#### IC Header 2011-12

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

#### Overview

## **Institutional Characteristics Header Overview**

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

#### **Changes to Institutional Characteristics:**

- There is a new question for doctor's degree granting institutions. This question will determine whether an institution reports Graduate tuition, Doctor's Professional Practice tuition, or both.
- The systems question has been moved to the IC Header and has been revised for clarity.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report. The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

# **Part A - Educational Offerings**

1. Which of the following types of instruction/programs are offer	fered by your institution? [Check one or more]
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If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
<b>~</b>	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

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# Part A - System Office

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# 2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

0	No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns,
•	governs, or controls the institution.
0	Yes, this institution <b>IS</b> a part of a multi-institution or multi-campus organization that owns,

governs, or controls the institution. If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. Please make sure to spell the name out in the same way as other institutions in your organization. University of Puerto Rico

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973 Part B - Organization - Control and Level 1. What is your institutional control or affiliation? Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error. Public - Select primary 0 and or secondary controls below Primary control Secondary control (if applicable) Select One State Private for-profit О Private not-for-profit independent (no religious affiliation) О Private not-for-profit religious affiliation - Select affiliation below റ Select One 2. What award levels are offered by your institution? [Check all that apply] When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context. The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category. **Award Level BELOW THE BACCALAUREATE:** Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours Postsecondary award, certificate, or diploma of (at least one but less than two academic - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours Associate's degree 3 Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours **BACCALAUREATE AND ABOVE:** 5 Bachelor's degree or equivalent 6 Postbaccalaureate certificate 7 Master's degree  $\overline{\mathbf{v}}$ 8 Post-master's certificate Doctor's degree - research/scholarship 17  $\overline{\mathsf{v}}$ Doctor's degree - professional practice 18

19

12

Doctor's degree - Other

Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973 Part B - Organization - Calendar System Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey. If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568. 3. What is the predominant calendar system at the institution? [Choose one] Standard academic terms Checking Semester, Quarter, Trimester, or 4-1-4 determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR. Checking Other academic calendar determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR. Semester O Quarter O Trimester O 4-1-4 or similar plan Other academic calendar

#### Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL YEAR COHORT</u> and student charges data by the full length of each reported PROGRAM.

O Differs by program
Continuous basis (every 2 weeks, monthly, or other period)

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973 Part B - Organization - Student Enrollment 4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time,

degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the winter collection) for these students.

	<u>Full-time</u>		Part-time	
Undergraduate (academic or occupational programs)	o No	Yes	O No Yes	;
First-time, degree/certificate-seeking undergraduate	O No	Yes	O No Yes	<b>;</b>
Graduate	No	Yes	No Yes	;

# 6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

О	No	
	П	This institution did not enroll full-time, first-time (undergraduate) students.
	Г	This institution did not offer programs at or below the baccalaureate level.
		This institution was not in operation in 2005-06.
•	Yes	

Full-time, first-time degree/certificate-seeking students from 2005-06 Enrollment survey (GRS Cohort) 2,158

## Summary

# **Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION				
Educational Offerings	Academic			
Control	Public			
	Primary Control: State	Secondary Control: N/A		
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship			
Calendar system	Semester			
Levels of Enrollment offered	·			
System University of Puerto Rico				
Institution: University of Puerto Rico-Mayaguez (243197)  User ID: P2431973				
Explanation Report				

There are no explanations for selected survey and institution

#### Institutional Characteristics 2011-12

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

#### Overview

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary. &nbsp&nbsp&nbsp&nbsp
- Admissions data are for first-time students only. &nbsp&nbsp&nbsp&nbsp&nbsp
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

# **Part A - Mission Statement**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://www.uprm.edu/a
	Please begin URL with "http://" or "https://"
Mission Statement	
2. Are all the programs at your institu	ution offered completely via distance education?
	· • ———
C Yes	
No	



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Part B - A	Admissions and Estimated Enrollment
	r institution have an open admission policy for all or most entering first-time degree/certificate-
seeking und	dergraduate-level students?
open admiss	quirement for admission is a high school diploma or GED/other equivalent, your institution is still considere- sion. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and onl small number of students based on the test, are also considered open admission.
lf your institu	ution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, arding your admissions procedures and admissions yield.
O	Yes
•	No
	y use the space below to provide context for the data you've reported above. These context notes ed on the College Navigator website, and should be written to be understood by students and

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	O	•	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	•	0
Recommendations	0	O	<b>©</b>	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	0
Admission test scores				
SAT / ACT	0	O	•	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	О	О	O
TOEFL (Test of English as a Foreign Language)	0	O	•	0

User ID: P2431973

# **Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	C Fall 2010	Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	1,528	1,352	2,880
Number of <u>admissions</u>	985	906	1,891
Number (of admitted) that enrolled full-time	920	853	1,773
Number (of admitted) that enrolled part-time	1	0	1
Total enrolled full-time and part-time	921	853	1,774
Percent of admissions enrolled full-time and part-time	94	94	❷ 94

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.** 

Select reporting period	C Fall 2010	•	Fall 2011	0	Test scores NOT required
Number of enrolled stu	es		1,774		
Percent of enrolled stu-	dents that submitted SAT score	S		100	
Number of enrolled stu	dents that submitted ACT score	es			
Percent of enrolled students that submitted ACT scores		es			
	25th Percentile			75th Percer	<u>ntile</u>
SAT Critical Reading	538			645	
SAT Math					



	555		692			
SAT Writing	<b>•</b>		<b>•</b>			
ACT Composite						
ACT English						
ACT Math						
ACT Writing						
◆ You may use the space below to provide context for the data you've reported above. These context notes						
will be posted on the College Navigator website, and should be written to be understood by students and						
parents.						

The UPR uses the results of the University Evaluation and Admissions Tests (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. In special cases, applicants can use the SAT for Admissions purposes.

User ID: P2431973

# **Part B - Estimated Fall Enrollment**

#### **Estimated 2011 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

# These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	10,897	11,350	637	815	11,534
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,773	1,931	<b>1</b>	100	1,774
<u>Graduate</u>	860	925	₩ 80	131	940

Рa	rt C -	Stude	ent Service	es - Speci	ai Lea	arning Oppo	ortunitie	S			
1. C	oes yo	our insti	tution accept	any of the f	ollowin	ng? [Check all t	hat apply]				
		<u>Dual credit</u> (college credit earned while in high school)									
		Credit f	or life experier	ices							
	V	Advanc	ed placement	(AP) credits							
	Г	None o	f the above								
2. V	Vhat ty	pes of s	special learnir	ng opportun	ities ar	e offered by yo	ur institutio	on? [Ch	neck all that	t apply]	
	V	Distanc	e learning opp	ortunities (e-	learning	<u>g)</u>					
	V	ROTC									
		V	Army			Navy		V	Air Force		
	V	Study a	broad								
		Weeke	nd/evening col	<u>lege</u>							
	V	Teache	r certification (	for the eleme	entary, ı	middle school/ju	nior high, or	r second	dary level)		
		Do <b>not</b>	include certific	ations to tea	ch at th	e postsecondar	v level.				
		V	Students can	complete the	ir prepa	aration in certain	areas of sp	oecializa	ation		
			Students mus	t complete th	eir prep	paration at anoth	ner institutio	n for ce	rtain areas o	of specialization	n
			This institution	is approved	by the	state for the init	tial certificati	ion or lic	censure of te	eachers	
		None o	f the above								
3. If	f your i	nstitutio	on grants a ba	chelor's de	gree or	higher but doe	es not offer	a full 4	-year progi	ram of study	at the
unc	dergrad	luate le	vel, how many	years of co	omplete	ed college-leve	l work are r	required	d for entran	ce?	
Nur	nber of	years			[	Select One					
					,						



Par	t C -	Student Service	es - Servic	es. Library.	Tuition				
					ered by your institution? [Check all that apply]				
		Remedial services							
	V	Academic/career co	ounseling servi	ces					
	V	Employment service	_						
	<b>~</b>								
	V	Placement services	s for program co	<u>ompleters</u>					
		On-campus day ca	re for children o	of students					
		None of the above							
		ur institution have dary education ins		or are you fina	ncially supporting a <u>shared library</u> with another				
	•	Have our own libra	-						
	0		•	ontribute financial	I support to a shared library				
	0	Neither of the abov	е						
6. In	dicate	whether or not any	of the followi	ng alternative tu	uition plans are offered by your institution.				
		•	No						
		О	Yes						
					Tuition guarantee				
					Prepaid tuition plan				
		Tuition payment plan							
					Other (specify in box below)				
					data you've reported above. These context notes				
	-	ted on the College	Navigator web	osite, and shoul	d be written to be understood by students and				
pare	nts.								



Institution: University of Puerto Rico-Mayaguez (24 User ID: P2431973	43197)
	s enrolled during fall 2010 who were formally registered as
students with disabilities with the institution's office 3 percent or less	of disability services (or the equivalent office).
O percent or less	
More than 3 percent:	6
You may use the space below to provide context	for the data you've reported above. These context notes
will be posted on the College Navigator website, and	should be written to be understood by students and
parents.	

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973 **Part D - Student Charges Questions** 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. 0 Yes 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No **(** Yes Specify housing capacity for academic year 2011-12 4. Do you offer board or meal plans to your students? If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10). No (•) Yes - Enter the number of meals per week in the maximum meal plan available Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



	Part D - Undergraduate Student Charges							
If the instituti	on charges an application	n fee, in						
			Amou	ınt		Prior y		
Undergradu	uate application fee		20	)			20	
5. Charges to	5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2011-12							
Please be sur	e to report an average tuitio	n that in	cludes all students at all lev	els (fres	hman, sophom	ore, etc.).		
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	<u>state</u>	Prior year	
All full-time un	dergraduates							
Average tuition	<b>1</b> ,802	2,727	<b>1</b> ,802	2,727	3,336		3,890	
Required fees	<b>1</b> 949	149	<b>1</b> 949	149	<b>1</b> 949		149	
6. Per credit l	hour charge for part-time	undergr	aduate students					
Please be sur	e to report an average per o	credit tui	tion that includes all studen	ts at all le	evels (freshmar	n, sophomor	e, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	<u>state</u>	Prior year	
Per credit hour charge	53	51	53	51	<b></b> 98		168	



Part D - Graduate Student Charges

	charges an application fe	_	ate the amount.						
	<u> </u>	<u>-</u> ,	Amount			Prior	year		
Graduate applic	cation fee		25				25		
Please do not include tuition for Doctor's Degree – Professional Practice programs.  Data for those programs are collected separately.  7. Charges to full-time graduate students for the full academic year 2011-12									
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of	f-state	Prior year		
Average <u>tuition</u>	<b>1</b> 2,376	3,279	<b>1</b> 2,376	3,279	<b>3</b> ,910		5,742		
Required fees	<b>1</b> 949	149	<b>1</b> 949	149	<b>1</b> 949		149		
8. Per credit ho	8. Per credit hour charge for <u>part-time graduate students</u>								
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of	f-state	Prior year		
Per credit hour charge	132	127	132	127	<b>1</b> 217		127		



User ID: P2431973

# Part D - Student Charges - Price of Attendance

# 11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

OI						
Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tui</u>	tion and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
In-district					,	
Tuition -	1,791	1,859	<b>1</b> 2,727	1,802		
Required fees	149	149	149	<b>1</b> 949		
Tuition + fees total	1,940	2,008	<b>\$\psi\$</b> 2,876			
PY tuition + fees total	1,940	2,008	2,876			
In-state						
	1,791	1,859	<b>1</b> 2,727	1,802		
	149	149	149	<b>1</b> 949		
Tuition + fees total	1,940	2,008	<b>1</b> 2,876			
PY tuition + fees total	1,940	2,008	2,876			
Out-of-state						
	3,735	3,884	3,890	3,336		
Required fees	149	149	149	<b>1</b> 949		
	3,884	4,033	4,039	4,285		

Tuition +					
fees total					
PY tuition +	3,884	4,033	4,039		
fees total	.,	,	,		
, 5 5 5 15 15					
Books and					
supplies	1,825	1,825	1,825	1,825	
	(not with family):				
Room and					
board	8,180	8,280	8,280	8,280	
Other					
expenses	2,050	2,125	2,125	2,125	
Room and	10,230	10,405	10,405	10,405	
board and					
other					
expenses					
	(with family):				
Other					
expenses	2,825	2,900	2,900	2,900	
ф				•	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E -	Atl	hlet	ic A	Associatio	n
1. Is this i	nstit	utio	n a m	nember of a r	national athletic association?
0	No				
•				all that apply	
	<b>~</b>	Nat	ional	Collegiate At	thletic Association (NCAA)
	Г	Nat	ional	Association of	of Intercollegiate Athletics (NAIA)
		Nat	ional	Junior Colleg	ge Athletic Association (NJCAA)
		Uni	ed S	States Collegia	ate Athletic Association (USCAA)
				Christian Co	llege Athletic Association (NCCAA)
		Oth	er		
2. If this ir	stitu	ution	is a	member of t	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport	NC	AA o	r NA	IA member	Conference
Football	•	No	0	Yes-Specify	Select One
Basketball	0	No	•	Yes-Specify	Division II Independents
Baseball	•	No	0	Yes-Specify	Select One
Cross country and/or track	0	No	•	Yes-Specify	Division II Independents

**Summary** 

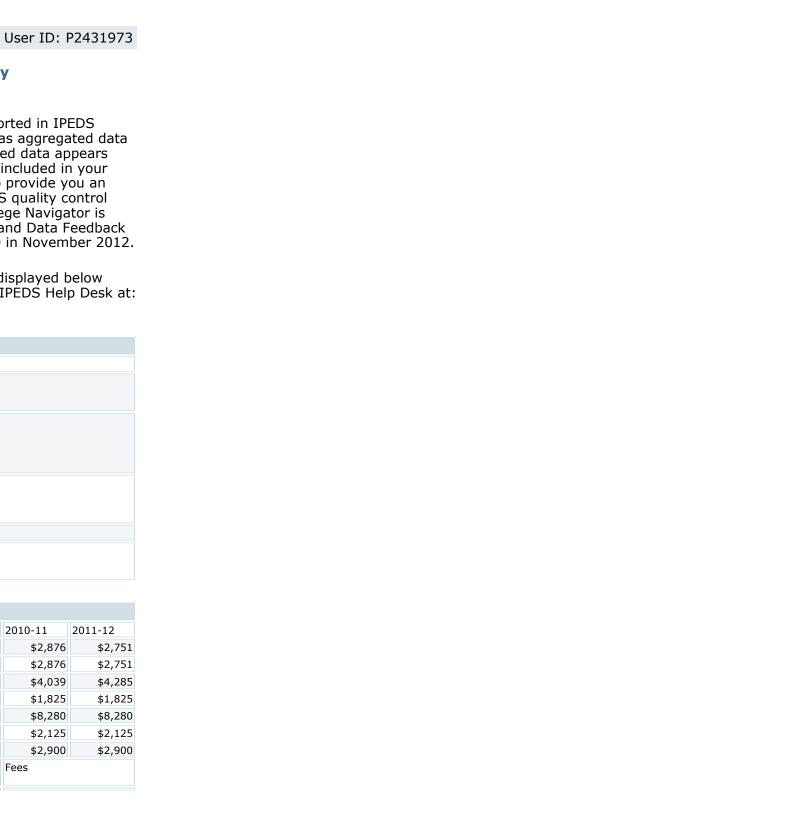
# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION							
Mission Statement	http://www.uprm.edu/about/						
Are all the programs at your institution offered completely via distance education?	No						
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)						
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers						
Credit Accepted	Advanced placement (AP) credits						
Undergraduate students enrolled who are formally registered with office of disability services	6%						

PRICING INFORMATION								
Estimated expense	es for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12			
	In-district tuition and fees	\$1,940	\$2,008	\$2,876	\$2,751			
	In-state tuition and fees	\$1,940	\$2,008	\$2,876	\$2,751			
	Out-of-state tuition and fees	\$3,884	\$4,033	\$4,039	\$4,285			
	Books and supplies	\$1,825	\$1,825	\$1,825	\$1,825			
	Off Campus Room and Board	\$8,180	\$8,280	\$8,280	\$8,280			
	Off Campus Other Expenses	\$2,050	\$2,125	\$2,125	\$2,125			
	Off Campus with family Other Expenses	\$2,825	\$2,900	\$2,900	\$2,900			
Average undergra 12	Average undergraduate student tuition and fees for academic year 2011-			Fees				



PRICING INFORMATION	ΓΙΟΝ	
In-district	\$1,802	\$949
In-state	\$1,802	\$949
Out-of-state	\$3,336	\$949
Average graduate student tuition and fees for academic year 2011-12	Tuition	Fees
In-district	\$2,376	\$949
In-state	\$2,376	\$949
Out-of-state	\$3,910	\$949
Alternative tuition plans	N/A	

		ADMISSIONS INFORMATION			
Open admission					No
Undergraduate appli	cation fee 2011-12				\$20
Undergraduate Admi	issions Fall 2011	Total		Male	Female
N	umber of applicants	2,880		1,528	1,352
Pe	ercent admitted	66%		64%	67%
	ercent admitted who nrolled	94%		94%	94%
Admissions Consider	ations	Required		Recommended	
		Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WIS etc.)	C-III,	N/A	
Test Scores Fall 201 students)	1 (enrolled full-time	# Submitting Scores		% Submitting Sc	ores
SA	AT		1,774		100%
A	СТ		N/A		N/A
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile	
S	AT Critical Reading		538		64!
S	AT Math		555		692
S	AT Writing		N/A		N/A
A	CT Composite		N/A		N/A
A	CT English		N/A		N/A
A	CT Math		N/A		N/A
A	CT Writing		N/A		N/A
nstitution: Univer	sity of Puerto Rico-M	ayaguez (243197)		User	ID: P243197

Institution: University of Puerto Rico-Mayaguez (243197)

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: P	art B - Ad	lmission Re	quirements and Services - Selec	ction Process	
	Row: 29 Col: 2		You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes

F	Source	Location	Description	Severity	Accepted
screen: F	art B - Ad	lmission Re	equirements and Services - Sele	ction Process	3
Reason:			ased on the College Board PEAU ac nath scores are reported.	lmission tests	in Puerto
2	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:			ased on the College Board PEAU ac nath scores are reported.	lmission tests	in Puerto
Screen: F	art B - Es	timated Fa	ll Enrollment		
3	Row: 8 Col: 5	Screen Entry	The number you entered, 1, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
	admitted to 0066. The though the	to UPRM und se courses a courses a	tual work load greater than reflecte er the requirement to take courses re considered pre-college or "remed are required for students with defici	MATE 0066 ar dial" courses, s	
	a result, si or INGL 00 a full-time being offer deficiencie math or er considered	tudents regis 066; appear "work-load" red as part o s still are re nglish course I as part of t	nese courses did not receive any actered on 10 credit-hours on regula on our records as "part-time" stude". This year, courses and INGL 0066 of the UPRM mainstream offer. Stud quired to pass an exam in order to es, but to take the preparatory cour heir academic or work load. As a received to regular credit-hours.	ademic credit r courses plus ents even thou 5 and MATE 00 ents with Math continue with rse is optional	so even or English for them. A MATE 0066 Igh they ha I66 are not or English the regular and not
4	a result, si or INGL 00 a full-time being offer deficiencie math or er considered	tudents regis 066; appear "work-load" red as part o s still are re nglish course I as part of t	stered on 10 credit-hours on regula on our records as "part-time" stude I. This year, courses and INGL 0066 of the UPRM mainstream offer. Stud quired to pass an exam in order to es, but to take the preparatory cour heir academic or work load. As a re	ademic credit r courses plus ents even thou 5 and MATE 00 ents with Math continue with rse is optional	so even or English for them. A MATE 0066 Igh they had 66 are not or English the regular and not
	a result, stor INGL 00 a full-time being offer deficiencie math or er considered registered Row: 10 Col: 5	tudents regis 066; appear "work-load" red as part of ses still are reconglish coursed as part of to in 12 or mo Screen Entry	stered on 10 credit-hours on regula on our records as "part-time" stude". This year, courses and INGL 0066 of the UPRM mainstream offer. Stud quired to pass an exam in order to es, but to take the preparatory cour heir academic or work load. As a refer eregular credit-hours.  The number you entered, 80, is outside the expected range of within 30% of the number reported in last year's	ademic credit r courses plus ents even thou and MATE 00 ents with Math continue with se is optional esult, all freshr	so even n or English for them. A MATE 0066 Igh they had 166 are not n or English the regular and not men were
Reason:	a result, stor INGL 00 a full-time being offer deficiencie math or er considered registered Row: 10 Col: 5	tudents regis 066; appear "work-load" red as part of se still are reconglish course d as part of to in 12 or mo Screen Entry er of student	stered on 10 credit-hours on regula on our records as "part-time" stude of the UPRM mainstream offer. Stude quired to pass an exam in order to es, but to take the preparatory cour heir academic or work load. As a recre regular credit-hours.  The number you entered, 80, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	ademic credit r courses plus ents even thou and MATE 00 ents with Math continue with se is optional esult, all freshr	so even n or English, for them. A MATE 0066 Igh they had 166 are not n or English the regular and not men were

	Source	Location	Description	Severity	Accepted
Screen: F	Part B - Ac	lmission Re	equirements and Services - Sele	ction Process	
	necessary effects of was report under the a "flat fee"	to establish the current for the ted under the category of ", that stude	mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/sints pay regardless of the number of not include laboratory fees, becau	emic year to o ase in the cost re appropriate semester charg f credits they a	ffset the of studies to do so ge represent are enrolled
6	Row: 6 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	necessary effects of was report under the a "flat fee"	to establish the current for the ted under the category of ", that stude	mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/snts pay regardless of the number of not include laboratory fees, becau	emic year to onese in the cost reappropriate semester charge for credits they a	ffset the of studies to do so ge represent are enrolled
7	Row: 7 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:			mic year 2010-2011, the University		found it
	effects of was report under the	the current f ted under th category of	a fee of \$800 per student per acad iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/snts pay regardless of the number o	ase in the cost re appropriate semester charg	of studies to do so ge represent
8	effects of was report under the a "flat fee"	the current f ted under th category of	iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s	ase in the cost re appropriate semester charg	of studies to do so ge represent
	effects of was report under the a "flat fee" in.  Row: 7 Col: 4  During the necessary effects of was report under the	the current fited under the category of ", that stude"  Screen Entry  e past acade to establish the current fited under the category of	iscal situation. Last year, the increace "Tuition" costs; however, it is mo "Fees" since the \$400 per student/sints pay regardless of the number of this value should be within 20%	Explanation  of Puerto Rico emic year to o ase in the cost re appropriate cost re appropriate semester charg	of studies to do so ge represent are enrolled  Yes  found it ffset the of studies to do so ge represent
Reason:	effects of was report under the a "flat fee" in.  Row: 7 Col: 4  During the necessary effects of was report under the a "flat fee"	the current fited under the category of ", that stude"  Screen Entry  e past acade to establish the current fited under the category of	iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number of this value should be within 20% of prior year.  mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s	Explanation  of Puerto Rico emic year to o ase in the cost re appropriate cost re appropriate semester charg	of studies to do so ge represent are enrolled  Yes  found it ffset the of studies to do so ge represent
Reason:	effects of was report under the a "flat fee in.  Row: 7 Col: 4  During the necessary effects of was report under the a "flat fee in.  Row: 7 Col: 6  During the necessary effects of was report under the necessary effects of was report under the under the under the in.	sthe current fitted under the category of a	iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number of this value should be within 20% of prior year.  This value should be within 20% of prior year.  mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number of this value should be within 20%	Explanation  of Puerto Rico emic year to or appropriate semester charge in the cost re appropriate semester charge for emic year to or ese in the cost re appropriate semester charge semester charges emester emester emester charges emester	of studies to do so ge represent are enrolled  Yes  of found it ffset the of studies to do so ge represent are enrolled  Yes  of found it ffset the of studies to do so ge represent are enrolled

	Source	Location	Description	Severity	Accepted	
Screen: I	Part B - Ad	lmission Re	equirements and Services - Sele	ction Process		
	Col: 6	Screen Entry	This value should be within 20% of prior year.			
Reason:			t-of-State students is calculated ba , we calculate an average for this fe			
Screen: I	Part D - Gr	aduate Stu	dent Charges			
11	Row: 18 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes	
Reason:	necessary effects of t was report under the a "flat fee"	to establish the current for the current for the category of t	mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/sonts pay regardless of the number of not include laboratory fees, becau	emic year to one in the cost re appropriate semester charge foredits they are	ffset the of studies to do so ge represent are enrolled	
12	Row: 18 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes	
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled					
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	necessary effects of the was report under the a "flat fee"	to establish the current for the ted under the category of the category of the tedes.	iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s	emic year to on the cost in th	ffset the of studies to do so ge represent are enrolled	
	necessary effects of the was report under the a "flat fee"	to establish the current for the ted under the category of the category of the tedes.	iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o	emic year to on the cost in th	ffset the of studies to do so ge represent are enrolled	
	necessary effects of the was report under the an "flat feed in. The tuit Row: 18 Col: 6  During the necessary effects of the was report under the an "flat feed in. The tuit of the tuit of the second in the second in the tuit of the second in the	to establish the current for ted under the category of a cost for Our costs do a cost for Our category of a cost for Our	iscal situation. Last year, the increace "Tuition" costs; however, it is mo "Fees" since the \$400 per student/sints pay regardless of the number of not include laboratory fees, becau This value should be within 20%	emic year to one is entire appropriate semester charge for credits they are it is not a "formal of Puerto Riccommon of Puerto	ffset the of studies to do so ge represent flat flee".  Yes  of found it ffset the of studies to do so ge represent flee enrolled flat flee".  al fee	

Number	Source	Location	Description	Severity	Accepted		
Screen: F	Part B - Ad	lmission Re	quirements and Services - Selec	ction Process			
	necessary effects of t was report under the	to establish the current for the ted under the category of	mic year 2010-2011, the University a fee of \$800 per student per acadiscal situation. Last year, the increae "Tuition" costs; however, it is most "Fees" since the \$400 per student/sints pay regardless of the number of	emic year to or use in the cost re appropriate semester charg	ffset the of studies to do so Je represent		
15	Row: 19 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes		
Reason:	necessary effects of t was report under the	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in					
16	Row: 19 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes		
Reason:	necessary effects of t was report under the	to establish the current for the ted under the category of	mic year 2010-2011, the University a fee of \$800 per student per acadiscal situation. Last year, the increase "Tuition" costs; however, it is most "Fees" since the \$400 per student/sonts pay regardless of the number of	emic year to or use in the cost re appropriate semester charg	ffset the of studies to do so Je represent		
17	Row: 5 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes		
Da==:::	Tl L-:L:						
keason:			t-of-State students is calculated bas , we calculate an average for this fe		al fee		
	assigned t is added.	o each state			al fee		
Screen: F	assigned t is added.	o each state	, we calculate an average for this fe		al fee		
Screen: F	assigned to is added.  Part D - St  Row: 10  Col: 7  During the necessary effects of the was report under the	Screen Entry e past acader to establish the current f ted under the category of	ges - Price of Attendance  This value should be within 40% of the prior year. Please fix or	Explanation  of Puerto Rico emic year to or ise in the cost re appropriate semester charge	Yes  found it ffset the of studies to do so ge represent		

Number	Source	Location	Description	Severity	Accepted
Creen: F	Part B - Ac	lmission Re	equirements and Services - Sele	ction Process	•
			This value should be within 40% of the prior year. Please fix or explain.		
Reason:	necessary effects of was report under the	to establish the current f ted under the category of	mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increae "Tuition" costs; however, it is mo "Fees" since the \$400 per student/sonts pay regardless of the number o	emic year to o ase in the cost re appropriate semester charg	offset the of studies to do so ge represen
20	Row: 20 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes
Reason:	necessary	to establish	mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increa	emic year to o	ffset the
	was report under the	ted under the category of	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o	re appropriate semester charg	to do so ge represen
21	was report under the a "flat fee"	ted under the category of	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s	re appropriate semester charg	to do so ge represen
	was report under the a "flat fee' in. Row: 9 Col: 6 Changes in	ted under the category of ", that stude Screen Entry	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o This value should be within 20% of prior year.	re appropriate semester charge foredits they a Explanation	to do so ge represen are enrolled Yes
Reason:	was report under the a "flat fee' in. Row: 9 Col: 6 Changes in	ted under the category of ", that stude Screen Entry n costs are d	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o This value should be within 20% of prior year.	re appropriate semester charge foredits they a Explanation	to do so ge represen are enrolled Yes
Reason:	was report under the a "flat fee' in. Row: 9 Col: 6 Changes in level. (cos Row: 9 Col: 7 During the necessary effects of was report under the	Screen Entry n costs are detection between the current feed under the category of	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o  This value should be within 20% of prior year.  Iue to planned annual tuition increa nour)  This value should be within 20%	Explanation  Explanation  Explanation  Explanation  of Puerto Riccelemic year to of ease in the cost re appropriate semester charges	to do so ge represen are enrolled  Yes  tral UPR  Yes  of found it offset the of studies to do so ge represen
Reason: 22 Reason:	was report under the a "flat fee' in. Row: 9 Col: 6 Changes in level. (cos Row: 9 Col: 7 During the necessary effects of was report under the a "flat fee'	Screen Entry n costs are detection between the current feed under the category of	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o  This value should be within 20% of prior year.  Iue to planned annual tuition increa nour)  This value should be within 20% of prior year.  mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s	Explanation  Explanation  Explanation  Explanation  of Puerto Riccelemic year to of ease in the cost re appropriate semester charges	to do so ge represen are enrolled  Yes  tral UPR  Yes  of found it offset the of studies to do so ge represen
Reason: 22 Reason: 23	was report under the a "flat fee' in. Row: 9 Col: 6 Changes in level. (cos Row: 9 Col: 7 During the necessary effects of was report under the a "flat fee' in. Row: 14 Col: 6 Changes in	screen Entry e past acader to establish the current fted under the category of ", that stude"  Screen Entry e past acader to establish the current fted under the category of ", that stude  Screen Entry	e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o  This value should be within 20% of prior year.  Iue to planned annual tuition increa nour)  This value should be within 20% of prior year.  mic year 2010-2011, the University a fee of \$800 per student per acad iscal situation. Last year, the increa e "Tuition" costs; however, it is mo "Fees" since the \$400 per student/s nts pay regardless of the number o  This value should be within 20% of prior year.  Iue to planned annual tuition increa	Explanation  Explanation  Explanation  Explanation  of Puerto Ricce emic year to one in the cost re appropriate semester charge f credits they a	to do so ge represen are enrolled  Yes  tral UPR  Yes  found it affset the of studies to do so ge represen are enrolled  Yes

Number	Source	Location	Description	Severity	Accepted			
Screen: F	Screen: Part B - Admission Requirements and Services - Selection Process							
	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represen a "flat fee", that students pay regardless of the number of credits they are enrolled in.							
25	Row: 11 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes			
Reason:		n costs are d t per credit h	ue to planned annual tuition increa nour)	ses at the Cen	tral UPR			
26	Row: 16 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes			
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)							

CIPCODE	Award Level		Gender	Non Resident Alien		American Indian or Alaska Native		Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.0000	5		Men			0				_		-	1
Agriculture, General	Bachelor's	1	Women									0	5
	degree		Total										6
01.0102	5		Men										0
Agribusiness/Agricultural Business Operations		1	Women			0				_		0	1
·	degree		Total			0			0	_		0	1
01.0103	5		Men	0					0			0	0
Agricultural Economics	Bachelor's	1	Women										0
	degree		Total									0	0
01.0103	7		Men			0				_		0	1
Agricultural Economics	Master's	1	Women			0						0	0
	degree		Total			0						-	1
01.0299	5		Men										9
Agricultural	Bachelor's	1	Women										0
Mechanization, Other	degree		Total		_		-			_		0	9
01.0801	5	achelor's 4 Wo	Men						0	_		0	3
Agricultural and		1	Women				-						1
Extension Education Services	degree		Total	0	4	0	0	0	0	0	0	0	4
01.0801	7		Men	0	0	0	0	0	0	0	0	0	0
Agricultural and	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
Extension Education Services	degree	_	Total	0	0	0	0	0	0	0	0	0	0
01.0901	5		Men	0	8	0	0	0	0	0	0	0	8
Animal Sciences, General		1	Women	0	16	0	0	0	0	0	0	0	16
	degree		Total	0	24	0	0	0	0	0	0	0	24
01.0901	7		Men	0	1	0	0	0	0	0	0	0	1
Animal Sciences, General		1	Women	0	3	0	0	0	0	0	0	0	3
	degree		Total	0	4	0	0	0	0	0	0	0	4
01.1099	7		Men	1	0	0	0	0	0	0	0	0	1
Food Science and	Master's	1	Women	1	1	0	0	0	0	0	0	0	2
Technology, Other	degree		Total	2	1	0	0	0	0	0	0	0	3
01.1102	5		Men	0	9	0	0	0	0	0	0	0	9
Agronomy and Crop	Bachelor's	1	Women										3
Science	degree		Total		12	0	0	0	0	0	0	0	12
01.1102	7		Men									0	4
Agronomy and Crop	Master's	1	Women										2
Science	degree		Total						0	0	0	0	6

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.1103	5	1	Men	0	5	0	0	0	0	0	0	0	5
Horticultural Science	Bachelor's		Women	0	4	0	0	0	0	0	0	0	4
	degree		Total	0	9	0	0	0	0	0	0	0	9
01.1103	7		Men	0	1	0	0	0	0	0	0	0	1
Horticultural Science	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total	0	1	0	0	0	0	0	0	0	1
01.1105	5		Men	0	1	0	0	0	0	0	0	0	1
Plant Protection and	Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1
Integrated Pest Management	degree	_	Total	0	2	0	0	0	0	0	0	0	2
01.1105	7		Men	0	2	0	0	0	0	0	0	0	2
Plant Protection and	Master's	1	Women	0	2	0	0	0	0	0	0	0	2
Integrated Pest Management	degree		Total	0	4	0	0	0	0	0	0	0	4
01.1201	5		Men	0	1	0	0	0	0	0	0	0	1
Soil Science and	Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0
Agronomy, General	degree		Total	0	1	0	0	0	0	0	0	0	1
01.1201	7		Men	0	2	0	0	0	0	0	0	0	2
Soil Science and	Master's		Women	0	2	0	0	0	0	0	0	0	2
Agronomy, General	degree		Total	0	4	0	0	0	0	0	0	0	4
11.0101	17		Men	0	0	0	0	0	0	0	0	0	0
Computer and	Doctor's		Women	0	0	0	0	0	0	0	0	0	0
Information Sciences, General	degree - research / scholarship	1	Total	0	0	0	0	0	0	0	0	0	0
11.0501	5		Men	0	20	0	0	0	0	0	0	0	20
Computer Systems	Bachelor's	1	Women	0	8	0	0	0	0	0	0	0	8
Analysis/Analyst	degree		Total	0	28	0	0	0	0	0	0	0	28
11.0701	5		Men	0	10	0	0	0	0	0	0	0	10
Computer Science	Bachelor's	1	Women	0	2	0	0	0	0	0	0	0	2
	degree		Total	0	12	0	0	0	0	0	0	0	12
11.0701	7		Men	0	0	0	0	0	0	0	0	0	0
Computer Science	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total	0	0	0	0	0	0	0	0	0	0
13.1301	5		Men	0	2	0	0	0	0	0	0	0	2
Agricultural Teacher	Bachelor's	lor's 1 W	Women					0	0			0	2
Education	degree		Total	0					0				4
13.1301	7		Men	0	1	0	0	0	0			0	1
Agricultural Teacher	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
Education	degree		Total	0		0						0	1
13.1305	7		Men										3
English/Language Arts	Master's	1	Women			0							11
Teacher Education	degree	-	Total										14

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total
13.1311	5		Men	0		0	0	0	0	0	0	0	2 5
Mathematics Teacher	Bachelor's	1	Women	0		0	0	0	0	0	0	0	5
Education	degree		Total			0		0					7
13.1314	5		Men			0		0					5
Physical Education	Bachelor's	1	Women			0		0		_			4
Teaching and Coaching	degree		Total			0		0					9
14.0301	5		Men					0					0
Agricultural Engineering	Bachelor's	1	Women			0		0					0
	degree		Total			0		0				-	0
14.0701	5 De als alla vila		Men			0		0		_			34
Chemical Engineering	Bachelor's degree	1	Women			0		0				-	56
14.0704	-		Total			0		0					90
14.0701 Chemical Engineering	7 Master's	_	Men			0		0					1
Chemical Engineering	degree	1	Women			0		0		_			0
14.0701	17		Total			0		0					1
Chemical Engineering	Doctor's		Men Women			0		0					0
enemical Engineering	degree - research /	1	Total		1	0		0					2
14.0801	scholarship 5		Men	0	69	0	0	0	0	0	0	0	69
Civil Engineering,	Bachelor's	1	Women			0		0					34
General	degree	1	Total			0		0					103
14.0801	7		Men			0		0					17
Civil Engineering,	/ Master's	1	Women			0		0					4
General	degree		Total			0		0					21
14.0801	17		Men			0		0					1
Civil Engineering,	Doctor's		Women					0					0
General	degree - research / scholarship	1	Total		0			0					1
14.0901	5		Men	0	43	0	0	0	0	0	0	0	43
Computer Engineering,	Bachelor's	1	Women	0	3	0	0	0	0	0	0	0	3
General	degree		Total	0	46	0	0	0	0	0	0	0	46
14.0901	7		Men	4	2	0	0	0	0	0	0	0	6
Computer Engineering,	Master's		Women	0	0	0	0	0	0	0	0	0	0
General	degree		Total	4			0	0	0			0	6
14.1001	5		Men	0	64	0	0	0	0			0	64
Electrical and Electronics	Bachelor's 1 V	Women	0		0	0	0	0			0	18	
Engineerin	degree		Total			0		0					82
14.1001	7	1	Men										10
		1	Women	0	3	0	0	0	0	0	0	0	3

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Electrical and Electronics Engineerin	Master's degree		Total	3	10	0	0	0	0	0	0	0	13
14.1901	5		Men	1	90	0	0	0	0	0	0	0	91
Mechanical Engineering	Bachelor's	1	Women	1	18	0	0	0	0	0	0	0	19
	degree		Total	2	108	0	0	0	0	0	0	0	110
14.1901	7		Men	3	5	0	0	0	0	0	0	0	8
Mechanical Engineering	Master's	1	Women	1	1	0		0					2
	degree		Total	4		0	0	0	0			0	10
14.3501	5		Men	0	29	0	0	0	0	0	0	0	29
Industrial Engineering	Bachelor's	1	Women	1	44	0	0	0				0	45
	degree		Total	1	73	0		0		_			74
14.3501	7		Men	0		0		0	0				1
Industrial Engineering	Master's	1	Women		2	0		0					3
	degree		Total	1				0		_			4
15.1102	5		Men	0				0					9
Surveying Technology/Surveying	Bachelor's	1	Women	0		0	-	0		_	_		4
Technology/Surveying	degree		Total	0		0		0					13
15.1501	7		Men	0				0					0
Engineering/Industrial		aster's 1 Wo	Women	0		0		0		_			0
Management	degree		Total	0				0		_			0
16.0104	5		Men	0				0	0				3
Comparative Literature	Bachelor's degree	1	Women	0		0		0					7
15.0001	-		Total	0				0		_			10
16.0901	5 Backalaria		Men	0		0		0					0
French Language and Literature	Bachelor's degree	1	Women	1	3			0		_			4
	_		Total	1	3			0					4
16.0905 Spanish Language and	5 Bachelor's		Men	0			-	0		_			2
Literature	degree	1	Women	0		0	-	0		_			12
	7		Total	0		0		0	0	_			14
16.0905 Spanish Language and	/ Master's	1	Men	0			-	0	0	_			0
Literature	degree	1	Women					0	0				0
23.0101	5		Total Men					0					0
English Language and	Bachelor's	1	Women					0					19
Literature, General	degree	1						_					27
26.0101	5		Total Men	0				0	-	_		-	52
Biology/Biological	Bachelor's	1	Women					0					100
Sciences, General	degree	1	Total					0					152
26.0101	7		Men	0 2				0					
Biology/Biological	/ Master's	1						0					6
Sciences, General	degree	1	Women										9
ocicioco, ociiciai	acgree		Total	6	9	0	0	0	0	0	0	U	15

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
26.0502	5	1	Men	0	23	0	0	0	0	0	0	0	23
Microbiology, General	Bachelor's		Women	0		0	0	0	0	0	0	0	54
	degree		Total	0	77	0	0	0	0	0	0	0	77
26.1201	5		Men	0	10	0	0	0	0	0	0	0	10
Biotechnology	Bachelor's	1	Women	0	13	0	0	0	0	0	0	0	13
	degree		Total	0	23	0	0	0	0	0	0	0	23
26.1302	7		Men	0		0	0	0	0	0	0	0	1
Marine Biology and	Master's	1	Women	0	5	0	0	0	0	0	0	0	5
Biological Oceanography	degree		Total	0	6	0	0	0	0	0	0	0	6
26.1302	17		Men	1	1	0	0	0	0	0	0	0	2
Marine Biology and	Doctor's		Women	0	3	0	0	0	0	0	0	0	3
Biological Oceanography	degree - research / scholarship	1	Total	1	4	0	0	0	0	0	0	0	5
27.0101	5		Men	0	5	0	0	0	0	0	0	0	5
Mathematics, General	Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total	0	5	0	0	0	0	0	0	0	5
27.0101	7		Men	3	0	0	0	0	0	0	0	0	3
Mathematics, General	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total	3	0	0	0	0	0	0	0	0	3
27.0301	7		Men	2	0	0	0	0	0	0	0	0	2
Applied Mathematics,	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
General	degree		Total	2	0	0	0	0	0	0	0	0	2
27.0501	7		Men	1	1	0	0	0	0	0	0	0	2
Statistics, General	Master's	1	Women	2	1	0	0	0	0	0	0	0	3
	degree		Total	3	2	0	0	0	0	0	0	0	5
31.0301	5		Men	0	3	0	0	0	0	0	0	0	3
Parks, Recreation and	Bachelor's	1	Women	0	3	0	0	0	0	0	0	0	3
Leisure Facilities Management, General	degree	1	Total	0	6	0	0	0	0	0	0	0	6
31.0505	7		Men	0	0	0	0	0	0	0	0	0	0
Kinesiology and Exercise		1	Women	0	0	0	0	0	0	0	0	0	0
Science	degree		Total	0	0	0	0	0	0	0	0	0	0
38.0101	5		Men	0	5	0	0	0	0	0	0	0	5
Philosophy	Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4
	degree		Total	0	9	0	0	0	0	0	0	0	9
40.0101	5		Men	0	4	0	0	0	0	0	0	0	4
Physical Sciences	Bachelor's		Women	0	1	0	0	0	0	0	0	0	1
	degree	Total	0									5	
40.0501	5		Men										13
Chemistry, General	Bachelor's	1	Women	0									24
	degree		Total										24 37

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
40.0501	7	1	Men	1	3	0	0	0	0	0	0	0	4
Chemistry, General	Master's		Women	0	1	0	0	0	0	0	0	0	1
	degree		Total	1		0	0	0	0			0	5
40.0599	17		Men	2		0	0	0	0	0	0	0	4
Chemistry, Other	Doctor's		Women	0	3	0	0	0	0	0	0	0	3
	degree - research / scholarship	1	Total	2	5	0	0	0	0	0	0	0	7
40.0601	5		Men	0	3	0	0	0	0	0	0	0	3
Geology/Earth Science,	Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1
General	degree		Total	0	4	0	0	0	0	0	0	0	4
40.0601	7		Men	0	0	0	0	0	0	0	0	0	0
Geology/Earth Science,	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
General	degree		Total	0	0	0	0	0	0	0	0	0	0
40.0801	5		Men	0	3	0	0	0	0	0	0	0	3
Physics, General	Bachelor's	1	Women	0	5	0	0	0	0	0	0	0	5
	degree		Total	0	8	0	0	0	0	0	0	0	8
40.0801	7		Men	0	1	0	0	0	0	0	0	0	1
Physics, General	al Master's	1	Women	1	0	0	0	0	0	0	0	0	1
	degree		Total	1	1	0	0	0	0	0	0	0	2
42.0101	5		Men	0	11	0	0	0	0	0	0	0	11
Psychology, General	Bachelor's	1	Women	0	34	0	0	0	0	0	0	0	34
	degree		Total	0	45	0	0	0	0	0	0	0	45
45.0101	5		Men	0	7	0	0	0	0	0	0	0	7
Social Sciences, General	Bachelor's	1	Women	0	18	0	0	0	0	0	0	0	18
	degree		Total	0	25	0	0	0	0	0	0	0	25
45.0601	5		Men	0	5	0	0	0	0	0	0	0	5
Economics, General	Bachelor's	1	Women	0	2	0	0	0	0	0	0	0	2
	degree		Total	0	7	0	0	0	0	0	0	0	7
45.1001	5		Men	0	8	0	0	0	0	0	0	0	8
Political Science and	Bachelor's	1	Women	0	11	0	0	0	0	0	0	0	11
Government, General	degree		Total	0	19	0	0	0	0	0	0	0	19
45.1101	5		Men		3	0	0	0	0			0	3
Sociology	Bachelor's	1	Women	0	18	0	0	0	0	0	0	0	18
	degree		Total	0	21	0	0	0	0	0	0	0	21
50.0702	5		Men	0		0		0	0			0	4
Fine/Studio Arts, Genera	.12	Women		11	0	0	0	0	0	0	0	11	
		Total	0		0							15	
50.0703	5	Men	0		0							2	
Art History, Criticism and			Women			0							3
Conservation	degree	Total	0									5	
51.0913	5	1	Men										5 2

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Athletic Training/Trainer			Women						0	_			2
	degree		Total	0	4	0	0	0	0	0	0	0	4
51.1102	5		Men	0	2	0	0	0	0	0	0	0	2
Pre-Medicine/Pre-Medica		1	Women	0	4	0	0	0	0	0	0	0	4
Studies	degree		Total	0	6	0	0	0	0	0	0	0	6
51.3801	5		Men	0	10	0	0	0	0	0	0	0	10
Registered	Bachelor's	1	Women	0	40	0	0	0	0	0	0	0	40
Nursing/Registered Nurse	degree	<b>1</b>	Total	0	50	0	0	0	0	0	0	0	50
52.0101	7		Men	0	0	0	0	0	0	0	0	0	0
Business/Commerce,	Master's	1	Women	1	2	0	0	0	0	0	0	0	3
General	degree		Total	1	2	0	0	0	0	0	0	0	3
52.0201	5		Men	0		0	0	0	0			0	12
Business Administration	Bachelor's	1	Women	0		0			0				6
and Management, General	degree	1	Total	0		0							18
52.0201	7		Men	0	3	0	0	0	0	0	0	0	3
Business Administration	Master's	1	Women	0	2	0	0	0	0	0	0	0	2
and Management, General	degree	Total	0		0		0			0	0	5	
52.0301	5		Men	0		0	0	0	0	0	0	0	21
Accounting	Bachelor's	1	Women	0	32	0	0	0	0	0	0	0	32
	degree		Total	0	53	0	0	0	0	0	0	0	53
52.0401	5		Men	0	2	0	0	0	0	0	0	0	2
Administrative Assistant	Bachelor's	1	Women	0	26	0	0	0	0	0	0	0	26
and Secretarial Science, General	degree	1	Total	0	28	0	0	0	0	0	0	0	28
52.0801	5		Men	0	9	0	0	0	0	0	0	0	9
Finance, General	Bachelor's	1	Women	0	6	0	0	0	0	0	0	0	6
	degree		Total	0	15	0	0	0	0	0	0	0	15
52.0801	7		Men	0	2	0	0	0	0	0	0	0	2
Finance, General	Master's	1	Women	0	4	0	0	0	0	0	0	0	4
	degree		Total	0	6	0	0	0	0	0	0	0	6
52.1001	5		Men	0	2	0	0	0	0	0	0	0	2
Human Resources	Bachelor's	,	Women										19
Management/Personnel Administration, General	degree		Total			0							21
52.1001	7		Men	0	0	0	0	0	0	0	0	0	0
Human Resources	Master's		Women	0	0	0	0	0	0	0	0	0	0
Management/Personnel Administration, General	degree		Total	0	0	0	0	0	0	0	0	0	0
52.1401	5		Men	0	11	0	0	0	0	0	0	0	11
Marketing/Marketing Management, General	Bachelor's degree	1	Women	0	19	0	0	0	0	0	0	0	19

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
			Total	0	30	0	0	0	0	0	0	0	30
52.1401	7		Men	0	0	0	0	0	0	0	0	0	0
Marketing/Marketing	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
Management, General	degree		Total	0	0	0	0	0	0	0	0	0	0
	5	5	Men	0	4	0	0	0	0	0	0	0	4
	Bachelor's degree	1	Women	0	8	0	0	0	0	0	0	0	8
			Total	0	12	0	0	0	0	0	0	0	12

#### GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	663	0	0	0	0	0	0	0	664	768
Women		3	734	0	0	0	0	0	0	0	737	771
Total		4	1397	0	0	0	0	0	0	0	1401	1539
Master's degree	7											
Men		27	56	0	0	0	0	0	0	0	83	135
Women		11	51	0	0	0	0	0	0	0	62	89
Total		38	107	0	0	0	0	0	0	0	145	224
Doctor's degree - research / scholarship	17											
Men		4	3	0	0	0	0	0	0	0	7	18
Women		1	7	0	0	0	0	0	0	0	8	8
Total		5	10	0	0	0	0	0	0	0	15	26
Grand Total Men		32	722	. 0	0	0	0	0	0	0	754	921
Grand Total Women		15	792	0	0	0	0	0	0	0	807	868
Grand Total		47	1514	0	0	0	0	0	0	0	1561	1789
PY Grand Total Men		72	2 849	0	0	0	0	0	0	0		921

PY Grand Total Women	29	839	0	0	0	0	0	0	0	868
PY Grand Total	101	1688	0	0	0	0	0	0	0	1789

User ID: P2431973

Institution: University of Puerto Rico-Mayaguez (243197)

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Ed	lits				
1		Perform Edits	Current year completions (12) are not within the expected range when compared to completions (29) reported in the prior year for: women, 2-digit field (14), award level (7). Please explain or correct.	Explanation	Yes
Reason:		current con of completion	mpletions are within the normal random	variability in	the the

#### 12-month Enrollment 2011-12

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

#### Overview screen

#### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminders:**

- All institutions must now use the July 1 June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was
  optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For
  more information, visit the Race/Ethnicity Resource Center
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

&nbsp

#### Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

	on: University of Puerto Rico-Mayaguez (243197) : P2431973
	graduate Instructional Activity Type
Undergi	aduate instructional activity data in Part B may be reported in units of contact hours or credit hours.
Which in	nstructional activity units will you use to report undergraduate instructional activity?
Please r	note that any graduate level instructional activity must be reported in credit hours.
0	Contact hours
•	Credit hours
0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)
You may	y use the space below to provide context for the data you've reported above.

User ID: P2431973

# **Part A - Unduplicated Count**

# 12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

# **Graduate Student Reporting Reminder:**

• Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	22	162
Hispanic/Latino	6,387	449
American Indian or Alaska Native	0,367	1449
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown		
Total men	6,409	611
Total men prior year	6,773	682
Women		
Nonresident alien	23	102
Hispanic/Latino	5,998	412
American Indian or Alaska Native	10,000	
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown		
Total women	6,021	514
Total women prior year	6,445	535
Grand total (2010-11)	12,430	1,125
Prior year data:		
Unduplicated headcount (2009-10)	13,218	1,217
Total enrollment Fall 2010  NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.	12,165	1,056

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973 Part B - Instructional Activity 12-month Instructional Activity July 1, 2010 - June 30, 2011 **Graduate Level Activity Reporting Reminder:** •Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional) 2010-11 total activity Prior year data **Undergraduate level:** Credit hour activity 377,949 350,187 Graduate level: Credit hour activity 11,519 10.701

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an <u>FTE Calculation Method</u> based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	11,673	12,598
Graduate student FTE	446	480
Total FTE students	12,119	13,078

Calendar system (as reported on the prior year IC survey component):

Semester

&nbsp

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you	Yes	No
like to report a more accurate number for FTE		
enrollment?		

Summary screen

# 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	13,555
Undergraduate student unduplicated headcount	12,430
Graduate student unduplicated headcount	1,125
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE	11,673
Graduate student FTE	446
Institution: University of Puerto Rico-Mayaguez (243197)  User I	D: P2431973
Explanation Report	

There are no explanations for selected survey and institution