

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

www.uprm.edu/about/

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

Yes

No

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="1,457"/>	<input type="text" value="1,278"/>	<input type="text" value="2,735"/>
Number of <u>admissions</u>	<input type="text" value="1,072"/>	<input type="text" value="911"/>	<input type="text" value="1,983"/>
Number (of admitted) that enrolled full-time	<input type="text" value="990"/>	<input type="text" value="860"/>	<input type="text" value="1,850"/>
Number (of admitted) that enrolled part-time	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total enrolled full-time and part-time	991	860	1,851
Percent of admissions enrolled full-time and part-time	92	94	<input type="text" value="93"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	<input type="radio"/> Fall 2012	<input type="radio"/> Fall 2013	<input checked="" type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text"/>		
Percent of enrolled students that submitted SAT scores	<input type="text"/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text"/>		
Percent of enrolled students that submitted ACT scores	<input type="text"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The UPR uses the results of first-time degree-seeking students on the University Evaluation and Admissions Test (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude subtests of the PEAU are used.

Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="10,134"/>	10,321	<input type="text" value="563"/>	733	10,697
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="1,850"/>	1,753	<input type="text" value="1"/>		1,851
Graduate	<input type="text" value="838"/>	879	<input type="text" value="55"/>	51	893

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do not include certifications to teach at the postsecondary level.
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Remedial services</u>
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	<u>Employment services for current students</u>
<input checked="" type="checkbox"/>	<u>Placement services for program completers</u>
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

<input checked="" type="checkbox"/>	Undergraduate
<input checked="" type="checkbox"/>	Graduate
<input type="checkbox"/>	The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

6

%



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2013-14

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	20	20

5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	1,751	1,699	1,751	1,699	3,892	3,892
Required fees	149	949	149	949	149	949

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	55	55	55	55	114	114

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
 Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2013-14

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	2,333	2,282	2,333	2,282	4,339	3,754
Required fees	149	949	149	949	149	949

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	137	137	137	137	241	225

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

If the **2013-14 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2010-11	2011-12	2012-13	2013-14	Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
Published tuition and required fees:						
In-district						
Tuition	2,727	1,802	1,870	<input type="text" value="1,870"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	149	949	949	<input type="text" value="149"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,876	2,751	2,819	2,019		
In-state						
Tuition	2,727	1,802	1,870	<input type="text" value="1,870"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	149	949	949	<input type="text" value="149"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,876	2,751	2,819	2,019		
Out-of-state						
Tuition	3,890	3,336	3,892	<input type="text" value="3,892"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	149	949	949	<input type="text" value="149"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,039	4,285	4,841	4,041		
Books and supplies	1,825	1,825	1,825	<input type="text" value="1,825"/>		
Off-campus (not with family):						
Room and board	8,280	8,280	8,280	<input type="text" value="8,280"/>		
Other expenses	2,125	2,125	2,125	<input type="text" value="2,125"/>		
Room and board and other expenses	10,405	10,405	10,405	10,405		
Off-campus (with family):						
Other expenses	2,900	2,900	2,900	<input type="text" value="2,900"/>		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Non Residents (out of state) students who are US citizens will be charged other fee and an additional amount, equal to the minimum tuition that a resident of PR would pay at a state institution in the resident's place of origin.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents ▾
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents ▾

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.uprm.edu/about/
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2010-11	2011-12	2012-13	2013-14
	In-district tuition and fees	\$2,876	\$2,751	\$2,819	\$2,019
	In-state tuition and fees	\$2,876	\$2,751	\$2,819	\$2,019
	Out-of-state tuition and fees	\$4,039	\$4,285	\$4,841	\$4,041
	Books and supplies	\$1,825	\$1,825	\$1,825	\$1,825
	Off-campus room and board	\$8,280	\$8,280	\$8,280	\$8,280
	Off-campus other expenses	\$2,125	\$2,125	\$2,125	\$2,125
	Off-campus with family other expenses	\$2,900	\$2,900	\$2,900	\$2,900
Average undergraduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district	\$1,751		\$149	
	In-state	\$1,751		\$149	
	Out-of-state	\$3,892		\$149	
Average graduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district	\$2,333		\$149	
	In-state	\$2,333		\$149	
	Out-of-state	\$4,339		\$149	
Alternative tuition plans		Tuition payment plan			

ADMISSIONS INFORMATION

Open admission	No
Undergraduate application fee 2013-14	\$20

ADMISSIONS INFORMATION

Undergraduate Admissions Fall 2013		Total	Male	Female
	Number of applicants	2,735	1,457	1,278
	Percent admitted	73%	74%	71%
	Percent admitted who enrolled	93%	92%	94%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A		

Institutional Characteristics**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	A majority of institutions have an admissions yield less than or equal to 90%. Please correct your data or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #11305)	Fatal	Yes	
Reason:	Overridden by administrator. This institution is the only public institution on the island and most students who are admitted enroll. ALB			
Screen: Undergrad Tuition				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen: Grad Tuition				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen: Price of Attendance				
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The Board of Trustees of the University of Puerto rico under certification number 41 dated january 26, 2013 repelled the fiscal stabilization fee of \$800 established under certification number 146 2009-2010.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The difference is due to the repeal of the fiscal stabilization fee of \$800.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The difference is due to the repeal of the fiscal stabilization fee of \$800.			

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2012 and June 30, 2013. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2012 and June 30, 2013.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2012 and June 30, 2013 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2012 and June 30, 2013. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="40"/>	40	<input type="text" value="24"/>	24	64
<u>Hispanic/Latino</u>	<input type="text" value="866"/>	884	<input type="text" value="927"/>	953	1,793
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Asian</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Black or African American</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Two or more races</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
TOTAL	906	924	951	977	1,857
PY TOTAL	936		1,020		1,956

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="786"/>	804
Women	<input type="text" value="868"/>	894
TOTAL	1,654	1,698
PY TOTAL	1,759	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1,652"/>	1,696
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	1,654	1,698

 **By Age**

Under 18	<input type="text" value="2"/>	
18-24	<input type="text" value="1,264"/>	
25-39	<input type="text" value="383"/>	
40 and Above	<input type="text" value="4"/>	
Age Unknown	<input type="text" value="1"/>	
TOTAL	1,654	1,698

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="106"/>	106
Women	<input type="text" value="70"/>	70
TOTAL	176	176
PY TOTAL	179	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="48"/>	48
<u>Hispanic/Latino</u>	<input type="text" value="128"/>	128
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	176	176

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By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="3"/>	
25-39	<input type="text" value="169"/>	
40 and Above	<input type="text" value="4"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	176	176

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2012 and June 30, 2013. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="14"/>	14
Women	<input type="text" value="13"/>	13
TOTAL	27	27
PY TOTAL	18	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="14"/>	14
<u>Hispanic/Latino</u>	<input type="text" value="13"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	27	27

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By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="20"/>	
40 and Above	<input type="text" value="6"/>	
Age Unknown	<input type="text" value="1"/>	
TOTAL	27	27

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree or equivalent</u>	1,698	0
<u>Master's degree</u>	176	0
<u>Doctor's degree - research/scholarship</u>	27	0
Total number of degrees and certificates	1,901	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	906	951	1,857

Completions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes	
Reason:	Our institution does not offer full programs via distance education. We only offer some courses in 'hybrid' mode; that's means some hours by distance and the others face to face.			

12-month Enrollment 2013-14

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	9	99
<u>Hispanic/Latino</u>	6,040	460
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total men	6,049	559
Total men prior year	6,250	570
Women		
<u>Nonresident alien</u>	4	61
<u>Hispanic/Latino</u>	5,475	410
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total women	5,479	471
Total women prior year	5,820	481
Grand total (2012-13)	11,528	1,030
Prior year data:		
Unduplicated headcount (2011-12)	12,070	1,051
 Total enrollment Fall 2012	11,054	930
<i>NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.</i>		

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	324,432	339,472
Graduate level:		
Credit hour activity	9,262	8,931
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	10,814	10,814	11,316
Graduate student FTE	386	386	372
Total FTE students	11,200	11,200	11,688

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		12,558
	Undergraduate student unduplicated headcount	11,528
	Graduate student unduplicated headcount	1,030
Total 12-month full-time equivalent (FTE) student enrollment		11,200
	Undergraduate student FTE	10,814
	Graduate student FTE	386

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.