

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part B Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2010 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- |                          |                                       |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)          |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> | 51.1201 -- Medicine (M.D.)            |

None of the above

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	983	138	4,307	5,428	31	5,459
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	983	138	4,307	5,428	31	5,459
Total men prior year	921	123	4,579	5,623	49	5,672
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	770	77	3,967	4,814	48	4,862
American Indian or Alaska Native				0		0
Asian				0		0
				0		0

Black or African American						
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total women</b>	<b>770</b>	<b>77</b>	<b>3,967</b>	<b>4,814</b>	<b>48</b>	<b>4,862</b>
Total women prior year	<b>853</b>	<b>81</b>	<b>4,248</b>	<b>5,182</b>	<b>43</b>	<b>5,225</b>
<b>Grand total (men+women)</b>	<b>1,753</b>	<b>215</b>	<b>8,274</b>	<b>10,242</b>	<b>79</b>	<b>10,321</b>
Grand total (men+women) prior year	<b>1,774</b>	<b>204</b>	<b>8,827</b>	<b>10,805</b>	<b>92</b>	<b>10,897</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	25	0	73	98	0	98
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>25</b>	<b>0</b>	<b>73</b>	<b>98</b>	<b>0</b>	<b>98</b>

<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	8	0	45	53	0	53
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	<b>8</b>	<b>0</b>	<b>45</b>	<b>53</b>	<b>0</b>	<b>53</b>	<b>53</b>
Grand total (men+women)	<b>33</b>	<b>0</b>	<b>118</b>	<b>151</b>	<b>0</b>	<b>151</b>	<b>151</b>
Grand total (men+women) 2010-11	<b>27</b>	<b>6</b>	<b>162</b>	<b>195</b>			<b>195</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**CIPCODE: 14.0000 -- Engineering**

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	230	58	1,218	1,506	1	1,507
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	230	58	1,218	1,506	1	1,507
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	116	25	711	852	0	852
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0



Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	116	25	711	852		0	852
Grand total (men+women)	346	83	1,929	2,358		1	2,359
Grand total (men+women) 2010-11	<b>338</b>	<b>69</b>	<b>2,217</b>	<b>2,624</b>		<b>1</b>	<b>2,625</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	77	4	404	485	2	487
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>77</b>	<b>4</b>	<b>404</b>	<b>485</b>	<b>2</b>	<b>487</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	130	5	726	861	2	863
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	130	5	726	861		2	863
Grand total (men+women)	207	9	1,130	1,346		4	1,350
Grand total (men+women) 2010-11	<b>257</b>	<b>2</b>	<b>1,279</b>	<b>1,538</b>		<b>2</b>	<b>1,540</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	22	1	44	67	0	67
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>22</b>	<b>1</b>	<b>44</b>	<b>67</b>	<b>0</b>	<b>67</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	5	1	19	25	0	25
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	<b>5</b>	<b>1</b>	<b>19</b>	<b>25</b>	<b>0</b>	<b>25</b>
Grand total (men+women)	<b>27</b>	<b>2</b>	<b>63</b>	<b>92</b>	<b>0</b>	<b>92</b>
Grand total (men+women) 2010-11	<b>23</b>	<b>2</b>	<b>53</b>	<b>78</b>		<b>78</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	63	5	181	249	1	250
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>63</b>	<b>5</b>	<b>181</b>	<b>249</b>	<b>1</b>	<b>250</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	73	1	237	311	0	311
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race/ethnicity unknown				0			0
<b>Total women</b>	73	1	237	311		0	311
Grand total (men+women)	136	6	418	560		1	561
Grand total (men+women) 2010-11	<b>144</b>	<b>7</b>	<b>462</b>	<b>613</b>		<b>1</b>	<b>614</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	64	1	321	386	0	386
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>64</b>	<b>1</b>	<b>321</b>	<b>386</b>	<b>0</b>	<b>386</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	68	1	431	500	0	500
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0



Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race/ethnicity unknown				0			0
<b>Total women</b>	68	1	431	500		0	500
Grand total (men+women)	132	2	752	886		0	886
Grand total (men+women) 2010-11	<b>159</b>		<b>843</b>	<b>1,002</b>			<b>1,002</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	311	311	51	362
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	311	311	51	362
Total men prior year		3	284	287	35	322
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	3	276	279	92	371
American Indian or Alaska Native				0		0
Asian				0		0
				0		0

Black or African American						
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total women</b>	0	3	276	279	92	371
Total women prior year		0	227	227	88	315
<b>Grand total (men+women)</b>	0	3	587	590	143	733
Grand total (men+women) prior year		3	511	514	123	637

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	6	6	1	7
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	7	7	2	9
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	0	0	7	7	2	9
<b>Grand total (men+women)</b>	0	0	13	13	3	16
Grand total (men+women) 2010-11	<b>4</b>		<b>21</b>	<b>25</b>		<b>25</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 14.0000 -- Engineering

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	79	79	1	80
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	79	79	1	80
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	1	68	69	1	70
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	0	1	68	69	1	70	
<b>Grand total (men+women)</b>	0	1	147	148	2	150	
Grand total (men+women) 2010-11	<b>13</b>	<b>1</b>	<b>125</b>	<b>139</b>	<b>3</b>	<b>142</b>	

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	18	18	2	20
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	18	18	2	20
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	47	47	5	52
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0



Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	0	0	47	47	5	52	
<b>Grand total (men+women)</b>	0	0	65	65	7	72	
Grand total (men+women) 2010-11	<b>9</b>		<b>64</b>	<b>73</b>	<b>8</b>	<b>81</b>	

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander						
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	0	0	1	1	0	1
<b>Grand total (men+women)</b>	0	0	2	2	0	2
Grand total (men+women) 2010-11	<b>5</b>		<b>3</b>	<b>8</b>	<b>2</b>	<b>10</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	16	16	5	21
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	16	16	5	21
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	19	19	4	23
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	0	0	19	19	4	23	
<b>Grand total (men+women)</b>	0	0	35	35	9	44	
Grand total (men+women) 2010-11	6		34	40	8	48	

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	23	23	5	28
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	23	23	5	28
<b>Women</b>						
Nonresident alien				0		0
Hispanic/Latino	0	0	37	37	9	46
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
				0		0

Native Hawaiian or Other Pacific Islander							
White				0			0
Two or more races				0			0
Race and ethnicity unknown				0			0
<b>Total women</b>	0	0	37	37	9	46	
<b>Grand total (men+women)</b>	0	0	60	60	14	74	
Grand total (men+women) 2010-11	<b>18</b>		<b>56</b>	<b>74</b>	<b>6</b>	<b>80</b>	

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Graduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	475	25	500
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total men</b>	475	25	500
Total men prior year	448	51	499
<b>Women</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	404	26	430
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0



<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
<b>Total women</b>	404	26	430
Total women prior year	<b>412</b>	<b>29</b>	<b>441</b>
<b>Grand total (men+women)</b>	879	51	930
Grand total (men+women) prior year	<b>860</b>	<b>80</b>	<b>940</b>

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
Nonresident alien			0
Hispanic/Latino	16	3	19
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	16	3	19
<b>Women</b>			
Nonresident alien			0
Hispanic/Latino	27	4	31
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	27	4	31
<b>Grand total (men+women)</b>	43	7	50
Grand total (men+women) 2010-11	55	19	74

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 14.0000 -- Engineering

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
Nonresident alien			0
Hispanic/Latino	140	8	148
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	140	8	148
<b>Women</b>			
Nonresident alien			0
Hispanic/Latino	83	7	90
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	83	7	90
<b>Grand total (men+women)</b>	223	15	238
Grand total (men+women) 2010-11	228	29	257

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
Nonresident alien			0
Hispanic/Latino	55	0	55
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	55	0	55
<b>Women</b>			
Nonresident alien			0
Hispanic/Latino	59	1	60
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	59	1	60
<b>Grand total (men+women)</b>	114	1	115
Grand total (men+women) 2010-11	136		136

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
<b>Men</b>			
Nonresident alien			0
Hispanic/Latino	19	1	20
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
<b>Total men</b>	<b>19</b>	<b>1</b>	<b>20</b>
<b>Women</b>			
Nonresident alien			0
Hispanic/Latino	10	0	10
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
<b>Total women</b>	<b>10</b>	<b>0</b>	<b>10</b>
<b>Grand total (men+women)</b>	<b>29</b>	<b>1</b>	<b>30</b>
Grand total (men+women) 2010-11	<b>34</b>	<b>1</b>	<b>35</b>

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	63	5	68
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total men</b>	63	5	68
<b>Women</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	68	4	72
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total women</b>	68	4	72
<b>Grand total (men+women)</b>	131	9	140
Grand total (men+women) 2010-11	121	2	123

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	20	2	22
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total men</b>	20	2	22
<b>Women</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	26	9	35
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total women</b>	26	9	35
<b>Grand total (men+women)</b>	46	11	57
Grand total (men+women) 2010-11	47	36	83

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	4	1	0
Enrolled in some but not all distance education courses	781	4	1
Not enrolled in any distance education courses	10,047	217	929
<b>Total</b> (all distance education statuses)	10,832	222	930
Total (from prior part A screens)	10,832	222	930
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.



**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	PR	4	1	
Located in the U.S. but not in	PR			
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		4	1	0

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	5,934	387	6,321
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	5,934	387	6,321
<b>Women</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	5,266	397	5,663
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	5,266	397	5,663
<b>Grand Total (men+women)</b>	11,200	784	11,984

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 13.0000 -- Education**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	114	10	124
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	114	10	124
<b>Women</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	80	13	93
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	80	13	93
<b>Grand Total (men+women)</b>	194	23	217

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 14.0000 -- Engineering**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	1,647	88	1,735
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>1,647</b>	<b>88</b>	<b>1,735</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	935	77	1,012
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>935</b>	<b>77</b>	<b>1,012</b>
<b>Grand Total (men+women)</b>	<b>2,582</b>	<b>165</b>	<b>2,747</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	542	20	562
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>542</b>	<b>20</b>	<b>562</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	922	53	975
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>922</b>	<b>53</b>	<b>975</b>
<b>Grand Total (men+women)</b>	<b>1,464</b>	<b>73</b>	<b>1,537</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 27.0000 -- Mathematics and Statistics**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	86	2	88
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>86</b>	<b>2</b>	<b>88</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	35	1	36
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>35</b>	<b>1</b>	<b>36</b>
<b>Grand Total (men+women)</b>	<b>121</b>	<b>3</b>	<b>124</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	313	26	339
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>313</b>	<b>26</b>	<b>339</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	379	27	406
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>379</b>	<b>27</b>	<b>406</b>
<b>Grand Total (men+women)</b>	<b>692</b>	<b>53</b>	<b>745</b>

**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	406	30	436
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>406</b>	<b>30</b>	<b>436</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	526	55	581
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>526</b>	<b>55</b>	<b>581</b>
<b>Grand Total (men+women)</b>	<b>932</b>	<b>85</b>	<b>1,017</b>



### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

--

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	1	
Delaware	10		
District of Columbia	11		
Florida	12	2	
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30	1	
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	1	
Oklahoma	40		
Oregon	41	1	
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1	
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1,743	1,743
Virgin Islands	78	1	
Foreign Countries	90		
Residence unknown/unreported	98	1	
		1,753	1,743

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2012</b>	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,753
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,753
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	218
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	222
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2012	<input type="text" value="0"/>
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	1,971
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	89

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2011**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2011 status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2010 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2011 bachelor's cohort	<input type="text" value="1,774"/>	<b>1,931</b>
<b>E2</b>	<u>Exclusions</u> from the Fall 2011 cohort	<input type="text" value="0"/>	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2011 cohort (line E1- line E2)	1,774	<b>1,931</b>
<b>E4</b>	Students from Fall 2011 cohort <b>still enrolled</b> as of Fall 2012	<input type="text" value="1,551"/>	<b>1,746</b>
<b>E5</b>	Full-time, first-time Fall 2011 bachelor's cohort retention rate &nbsp;(line E4 / line E3)	87%	<b>90</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio  to 1

Student-to-faculty ratio prior year **16** to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Prepared by

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
----------------------------------	-----------	-----------------------	-------------	-----------------------	------------	-----------------------	-----------------	-----------------------	-------

Name:

Sheila Marty-Rodrigue

Email:

sheila.marty-rodriguez

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	11,984
Undergraduate enrollment	11,054
Undergraduate transfer-in enrollment	218
Graduate enrollment	930
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	47%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	93%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Percent of first-time degree/certificate seeking students from in state	99%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	89%

Graduate Student Characteristics	
Percent of graduate students who are female	46%
Percent of graduate students who are full-time	95%

Edit Report

**Fall Enrollment**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
<b>Screen: Graduates</b>				
Screen Entry	The number entered (25) does not lie within the expected range of between 31 and 71 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	This number has been check and validate.			
<b>Screen: Distance Education Status 1</b>				
Screen Entry	In the Institutional Characteristics (IC) survey component, you reported that your institution does not offer distance education opportunities. However, you reported student enrollment in distance education courses on this screen. Please correct your data or provide an explanation. (Error #6170)	Explanation	Yes	
Reason:	That was a mistake that have to be corrected.			
<b>Screen: Total Entering Class</b>				
Screen Entry	The number of non-degree/certificate seeking students that are new to the institution this Fall is expected to be greater than zero. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6152)	Confirmation	Yes	

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

**Overview**

**Graduation Rates Overview**

The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

**Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

No.


Yes. Please provide the URL.

http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2012 Data Collection, your institution must report graduation rates data using a

Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Section I - Graduation Rate - Establishing cohorts**

**Establishing cohorts**

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your preloaded 2006 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 2

	Cohort year 2006	
	Initial cohort	Revised cohort (Column 01)
<b>Men</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		1,102
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<b>OLD categories:</b>		
Black, non-Hispanic	0	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	1,060	
White, non-Hispanic	0	
<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	0	
<u>Race and ethnicity unknown</u>	0	
<b>Total men</b>	<b>1,060</b>	<b>1,102</b>
<b>Women</b>		
<b>NEW categories:</b>		
Notes for NEW categories:		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		
<u>Hispanic/Latino</u>		1,137
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<b>OLD categories:</b>		
Black, non-Hispanic	0	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	1,063	
White, non-Hispanic	0	
<b>Categories used in BOTH New and Old:</b>		
<u>Nonresident alien</u>	0	
<u>Race and ethnicity unknown</u>	0	

<b>Total women</b>	1,063	1,137
Total men + women	2,123	2,239



**Section I - Graduation Rate - Establishing cohorts**

- Incoming students who are seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. It is meant to include any full-time, first-time entering students who are seeking an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

**Establishing cohorts**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Screen 2 of 2

Cohort year 2006

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree-seeking subcohort (Revised cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
<b>Men</b>				
Nonresident alien		<input type="text"/>		0
Hispanic/Latino	1,102	1,102		0
American Indian or Alaska Native		<input type="text"/>		0
Asian		<input type="text"/>		0
Black or African American		<input type="text"/>		0
Native Hawaiian or Other Pacific Islander		<input type="text"/>		0
White		<input type="text"/>		0
Two or more races		<input type="text"/>		0
Race and ethnicity unknown		<input type="text"/>		0
<b>Total men</b>	<b>1,102</b>	<b>1,102</b>		<b>0</b>
<b>Women</b>				
Nonresident alien		<input type="text"/>		0
Hispanic/Latino	1,137	1,137		0
American Indian or Alaska Native		<input type="text"/>		0
Asian		<input type="text"/>		0
Black or African American		<input type="text"/>		0
Native Hawaiian or Other Pacific Islander		<input type="text"/>		0
White		<input type="text"/>		0
Two or more races		<input type="text"/>		0
Race and ethnicity unknown		<input type="text"/>		0
<b>Total women</b>	<b>1,137</b>	<b>1,137</b>		<b>0</b>
<b>Total men + women</b>	<b>2,239</b>	<b>2,239</b>		<b>0</b>

**Section II - Graduation Rate - Completers within 150%**

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students reported in Column 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2012 should be reported in either Column 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Column 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

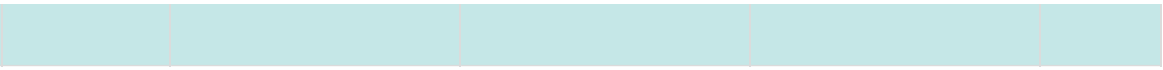
•Report race for non-Hispanic/Latino individuals only

Screen 1 of 3

Cohort year 2006

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 years (or equivalent) (Column 11)	Completers of programs of at least 2 and less than 4 years (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
<b>Men</b>					
Nonresident alien					0
Hispanic/Latino	1,102			402	402
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	<b>1,102</b>	<b>0</b>	<b>0</b>	<b>402</b>	<b>402</b>
<b>Women</b>					
Nonresident alien					0
Hispanic/Latino	1,137			578	578
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total women</b>	<b>1,137</b>	<b>0</b>	<b>0</b>	<b>578</b>	<b>578</b>
	<b>2,239</b>	<b>0</b>	<b>0</b>	<b>980</b>	<b>980</b>

Total men +  
women



### Section II - Graduation Rate - Bachelor's completers by length of time to degree

The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Column 18. In Column 19, report the number of bachelor's degree seekers who earned a bachelor's degree in 4 years. In Column 20, the number of bachelor's degree seekers who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 2 of 3

Cohort year 2006

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<b>Men</b>					
Nonresident alien					0
Hispanic/Latino	1,102	402	33	132	237
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	<b>1,102</b>	<b>402</b>	<b>33</b>	<b>132</b>	<b>237</b>
<b>Women</b>					
Nonresident alien					0
Hispanic/Latino	1,137	578	84	241	253
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total women</b>	<b>1,137</b>	<b>578</b>	<b>84</b>	<b>241</b>	<b>253</b>
<b>Total men + women</b>	<b>2,239</b>	<b>980</b>	<b>117</b>	<b>373</b>	<b>490</b>

### Section II - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Column 10, who did not complete a program as of 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 3

Cohort year 2006

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<b>Men</b>						
Nonresident alien		0				0
Hispanic/Latino	1,102	402	0	0	274	426
American Indian or Alaska Native		0				0
Asian		0				0
Black or African American		0				0
Native Hawaiian or Other Pacific Islander		0				0
White		0				0
Two or more races		0				0
Race and ethnicity unknown		0				0
<b>Total men</b>	<b>1,102</b>	<b>402</b>	<b>0</b>	<b>0</b>	<b>274</b>	<b>426</b>
<b>Women</b>						
Nonresident alien		0				0
Hispanic/Latino	1,137	578	0	0	195	364
American Indian or Alaska Native		0				0
Asian		0				0
Black or African American		0				0
		0				0

Native Hawaiian or Other Pacific Islander							
White		0					0
Two or more races		0					0
Race and ethnicity unknown		0					0
<b>Total women</b>	1,137	578	0	0	195	364	
Total men + women	2,239	980	0	0	469	790	

**Graduation and transfer-out rates****Calculation of graduation and transfer-out rates**

Screen 1 of 2	Cohort year 2006					
	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates, will be displayed on College Navigator</b>					44	0
<b>Men</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	1,102	0	402	0	36	0
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	0	0	0	0		
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total men</b>	1,102	0	402	0	36	0
<b>Women</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	1,137	0	578	0	51	0
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	0	0	0	0		
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total women</b>	1,137	0	578	0	51	0
<b>Total (men and women)</b>						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	2,239	0	980	0	44	0
<u>American Indian or Alaska Native</u>	0	0	0	0		
<u>Asian</u>	0	0	0	0		
<u>Black or African American</u>	0	0	0	0		
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	0	0	0	0		
<u>Two or more races</u>	0	0	0	0		
<u>Race and ethnicity unknown</u>	0	0	0	0		
<b>Total</b>	2,239	0	980	0	44	0

### Graduation and transfer-out rates by length of time to degree

#### Calculation of graduation rates

Screen 2 of 2

Cohort year 2006

	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Completed bachelor's degree in 4 or less years</u>	<u>Completed bachelor's degree in 5 or less years</u>	<u>Completed bachelor's degree in 6 or less years</u>	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
<b>Graduation rates displayed below in bold italics will be displayed on College Navigator.</b>								
<b>Men</b>								
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	1,102	0	33	165	402	3	15	36
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
<b>Total men</b>	<b>1,102</b>	<b>0</b>	<b>33</b>	<b>165</b>	<b>402</b>	<b>3</b>	<b>15</b>	<b>36</b>
<b>Women</b>								
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	1,137	0	84	325	578	7	29	51
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
<b>Total women</b>	<b>1,137</b>	<b>0</b>	<b>84</b>	<b>325</b>	<b>578</b>	<b>7</b>	<b>29</b>	<b>51</b>
<b>Total (men and women)</b>								
Nonresident alien	0	0	0	0	0			
Hispanic/Latino	2,239	0	117	490	980	5	22	44
American Indian or Alaska Native	0	0	0	0	0			
Asian	0	0	0	0	0			
Black or African American	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	0	0	0	0	0			
Two or more races	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0			
<b>Total</b>	<b>2,239</b>	<b>0</b>	<b>117</b>	<b>490</b>	<b>980</b>	<b>5</b>	<b>22</b>	<b>44</b>



## Graduation rates

### Calculation of 4-year average rates: Cohort adjustment

Screen 1 of 3	2003	2004	2005	2006	4-year Total
<b>Men</b>					
Revised cohort (I,01)	1,143	1,121	1,139	1,102	4,505
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
Adjusted cohort	1,143	1,121	1,139	1,102	4,505
<b>Women</b>					
Revised cohort (I,01)	1,084	1,043	1,164	1,137	4,428
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
Adjusted cohort	1,084	1,043	1,164	1,137	4,428
<b>Total (men and women)</b>					
Revised cohort (I,01)	2,227	2,164	2,303	2,239	8,933
Total <u>exclusions</u> (II,45)				0	0
Total <u>exclusions</u> (III,45)				0	0
Adjusted cohort	2,227	2,164	2,303	2,239	8,933

## Graduation rates

### Calculation of 4-year average rates: Completers within 150% of normal time

Screen 2 of 3	2003	2004	2005	2006	4-year Total
<b>Men</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	427	389	390	402	1,608
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	427	389	390	402	1,608
<b>Women</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	562	519	569	578	2,228
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	562	519	569	578	2,228
<b>Total (men and women)</b>					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)				0	0
Bachelor's completers (II,18)	989	908	959	980	3,836
<2-yr completers (III,11)				0	0
2<4-yr completers (III,12)				0	0
Bachelor's completers (III,18)				0	0
Total <u>completers within 150%</u>	989	908	959	980	3,836



### Prepared by

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sheila Marty-Rodrigue"/>								
Email:	<input type="text" value="sheila.marty-rodriguez"/>								

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****2012 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	44%
Total number of students in the Adjusted Cohort	2,239
Total number of completers within 150% of normal time	980

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	44%
Total number of students in the Adjusted Cohort	2,239
Total number of bachelor's degree completers within 150% of normal time	980

## Graduation Rates

University of Puerto Rico-Mayaguez (243197)

**There are no errors for the selected survey and institution.**

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

**Overview**

**Graduation Rates 200 Overview**

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.

**Data Reporting Reminders**

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**200% completers (4 year institution)**

For 4-year institutions, report on your 2004 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2010-11 data collection.

		Graduation rates
1 Revised cohort	2,164	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	2,164	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time	120	6
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time	908	42
6 Additional exclusions (between 151% and 200% of normal time)	<input type="text"/>	
7 Adjusted cohort 200%	2,164	
8 Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion.	<input type="text" value="158"/>	
9 Still enrolled as of 200% of normal time to completion.	<input type="text" value="33"/>	
10 Total completers within 200% of normal time	1,066	49

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact	<input type="radio"/> Finance Contact	<input type="radio"/> Other
--	-----------------------------------	----------------------------------	---------------------------------------	-----------------------------

Name:

Email:

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.  
Thank you for your assistance.

**Summary****2012 IPEDS Graduation Rate 200% Component Data Summary**

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<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2004</b>	
4-year graduation rate	6%
6-year graduation rate	42%
8-year graduation rate	49%

**Graduation Rates 200**

University of Puerto Rico-Mayaguez (243197)

**There are no errors for the selected survey and institution.**

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Overview**

**Finance Overview**

**Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Finance - Public institutions

### Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

**Please consult your business officer for the correct response before saving this screen.** Your response to this question will determine the forms you will receive for reporting finance data.

**Finance - Public institutions****General Information**  
**GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

**1. Fiscal Year Calendar**

**This report covers financial activities for the 12-month fiscal year:** (The fiscal year reported should be the most recent fiscal year ending before October 1, 2012.)

Beginning: month/year (MMYYYY)      Month:       Year:

And ending: month/year (MMYYYY)      Month:       Year:

**2. Audit Opinion**

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified       Qualified (Explain in box below)       Don't know (Explain in box below)

**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business Type Activities  
 Governmental Activities  
 Governmental Activities with Business-Type Activities

**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises  
 Student services  
 Does not participate in intercollegiate athletics  
 Other (specify in box below)

**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- Yes - (report endowment assets)  
 No

**You may use the space below to provide context for the data you've reported above.**

External audit process has not been completed



**Part A - Statement of Net Assets**

Fiscal Year: July 1, 2011 - June 30, 2012

**If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions**

Line no.		Current year amount	Prior year amount
	<u>Current Assets</u>		
01	Total <u>current assets</u>	43,884,382	19,766,764
	<u>Noncurrent Assets</u>		
31	Depreciable <u>capital assets</u> , net of depreciation	137,862,891	136,833,368
04	Other noncurrent assets <b>CV=[A05-A31]</b>	515,807	867,496
05	Total noncurrent assets	138,378,698	137,700,864
06	Total assets <b>CV=(A01+A05)</b>	182,263,080	157,467,628
	<u>Current Liabilities</u>		
07	Long-term debt, current portion	8,000,000	7,659,628
08	Other current liabilities <b>CV=(A09-A07)</b>	15,458,836	12,368,464
09	Total current liabilities	23,458,836	20,028,092
	<u>Noncurrent Liabilities</u>		
10	Long-term debt	82,944,246	104,769,364
11	Other noncurrent liabilities <b>CV=(A12-A10)</b>	27,656,353	27,210,141
12	Total noncurrent liabilities	110,600,599	131,979,505
13	Total liabilities <b>CV=(A09+A12)</b>	134,059,435	152,007,597
	<u>Net Assets</u>		
14	Invested in capital assets, net of related debt	46,679,756	24,378,014
15	Restricted-expendable	1,945,996	2,021,347
16	Restricted-nonexpendable	0	0
17	Unrestricted <b>CV=[A18-(A14+A15+A16)]</b>	-422,107	-20,939,330
18	Total net assets <b>CV=(A06-A13)</b>	48,203,645	5,460,031



You may use the space below to provide context for the data you've reported above.

**Part A - Statement of Net Assets (Page 2)**

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Description	Ending balance	Prior year Ending balance
<b>Capital Assets</b>			
21	<u>Land &amp; land improvements</u>	6,721,650	6,721,650
22	<u>Infrastructure</u>	7,432,359	6,005,547
23	<u>Buildings</u>	174,400,925	169,645,461
32	Equipment, including art and <u>library collections</u>	59,169,945	54,764,507
27	<u>Construction in progress</u>	539,345	3,051,793
<b>Total for Plant, Property and Equipment</b> CV = (A21+ .. A27)		248,264,224	240,188,958
28	<u>Accumulated depreciation</u>	110,401,334	103,355,589
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

**Part E - Scholarships and Fellowships**

Fiscal Year: July 1, 2011 - June 30, 2012

**DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION**

Line No.	Source	Current year amount	Prior year amount
01	Pell grants (federal)	37,945,418	38,873,272
02	Other federal grants (Do NOT include FDSL amounts)	658,889	5,979,034
03	Grants by state government	8,191,152	7,038,583
04	Grants by local government	0	0
05	Institutional grants from restricted resources	708,028	600,996
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	180,791	234,841
07	Total gross scholarships and fellowships	47,684,278	52,726,726
Discounts and Allowances			
08	Discounts & allowances applied to tuition & fees	15,401,017	15,310,634
09	Discounts & allowances applied to sales & services of auxiliary enterprises	0	222,608
10	Total discounts & allowances CV=(E08+E09)	15,401,017	15,533,242
11	Net scholarships and fellowships expenses after deducting discounts & allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	32,283,261	37,193,484

You may use the space below to provide context for the data you've reported above.

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of Funds	Current year amount	Prior year amount
<b>Operating Revenues</b>			
01	<u>Tuition &amp; fees, after deducting discounts &amp; allowances</u>	11,856,903	12,790,103
02	Grants and contracts - operating Federal operating grants and contracts	28,090,424	30,625,494
03	State operating grants and contracts	5,238,340	6,140,335
04	Local government/private operating grants and contracts	999,284	2,240,333
04a	Local government operating grants and contracts	0	0
04b	Private operating grants and contracts	999,284	2,240,333
05	<u>Sales &amp; services of auxiliary enterprises, after deducting discounts &amp; allowances</u>	2,302,433	1,806,188
06	<u>Sales &amp; services of hospitals, after deducting patient contractual allowances</u>	59,274	57,106
26	<u>Sales &amp; services of educational activities</u>	1,942,078	1,943,432
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ ....+B07)]	8,359,358	3,850,170
09	Total operating revenues	58,848,094	59,453,161

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of funds	Current year amount	Prior year amount
<b>Nonoperating Revenues</b>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	164,426,421	186,583,811
12	Local <u>appropriations, education district taxes, &amp; similar support</u>		0
Grants-nonoperating			
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	37,945,418	38,873,272
14	State nonoperating grants		0
15	Local government nonoperating grants		0
16	<u>Gifts, including contributions from affiliated organizations</u>	7,527,935	8,085,326
17	<u>Investment income</u>	307,662	7,788
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	0	29,636
19	Total nonoperating revenues	210,207,436	233,579,833
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	269,055,530	293,032,994
28	<b>12-month Student FTE from E12</b>	11,688	12,119
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	23,020	24,180

**Part B - Revenues and Other Additions**

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	0	0
21	<u>Capital grants &amp; gifts</u>	0	0
22	<u>Additions to permanent endowments</u>	1	1
23	Other revenues & additions <b>CV</b> =[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	1	1
25	Total all revenues and other additions <b>CV</b> =[B09+B19+B24]	269,055,531	293,032,995

You may use the space below to provide context for the data you've reported above.

**Part C - Expenses and Other Deductions**

Fiscal Year: July 1, 2011 - June 30, 2012

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Description	1 Total amount	2 Salaries & wages	3 Employee fringe benefits	4 Operation and maintenance of plant	5 Depreciation	6 Interest	7 All other	8 PY Total Amount
<b>Expenses and Deductions</b>									
01	Instruction	79,841,104	56,329,893	18,253,307	2,058,704	3,199,200		0	94,503,607
02	Research	44,158,853	15,276,279	5,051,080	6,524,168	1,769,427		15,537,899	54,460,158
03	Public service	15,118,614	12,044,531	1,234,614	1,233,672	605,797		0	35,311,922
05	Academic support	10,982,119	5,322,940	2,146,262	1,622,533	440,049		1,450,335	14,362,945
06	Student services	8,836,325	4,352,424	1,759,316	1,305,506	354,068		1,065,011	11,557,908
07	Institutional support	32,576,550	17,838,384	9,889,793	3,543,044	1,305,329		0	37,436,019
08	Operation & maintenance of plant (see instructions)	0	11,876,680	4,731,539	-16,608,219			0	0
10	Scholarships and fellowships expenses, excluding discounts & allowances (from E11)	32,283,261						32,283,261	37,193,484
11	Auxiliary enterprises	2,169,928	286,898	127,553	320,592	86,948		1,347,937	2,746,920
12	Hospital services							0	0
13	Independent operations							0	0
14	Other expenses & deductions CV=[C19-(C01+...+C13)]	24,842,275	2,342,640	4,974,679	0	0	1	17,524,955	0
19	Total expenses & deductions	250,809,029	125,670,669	48,168,143	0	7,760,818	1	69,209,398	287,572,963
	Prior year amount	287,572,963	130,213,006	49,104,706		7,840,044	1	100,415,206	
20	12-month Student FTE from E12	11,688							12,119
21	Total expenses and deductions per student FTE CV=[C19/C20]	21,459							23,729

You may use the space below to provide context for the data you've reported above.

**Part D - Summary of Changes In Net Assets**

Fiscal Year: July 1, 2011 - June 30, 2012

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	269,055,531	293,032,995
02	Total expenses & deductions (from C19)	250,809,029	287,572,963
03	Change in net assets during year CV=(D01-D02)	18,246,502	5,460,032
04	Net assets beginning of year	5,460,031	0
05	Adjustments to beginning net assets and other gains or losses CV=[D06-(D03+D04)]	24,497,112	-1
06	Net assets end of year (from A18)	48,203,645	5,460,031

You may use the space below to provide context for the data you've reported above.



**Part J - Revenue Data for Bureau of Census**

Fiscal Year: July 1, 2011 - June 30, 2012

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	27,257,920	27,257,920			
02 Sales and services	4,303,785	1,942,078	2,302,433	59,274	
03 Federal grants/contracts (excludes Pell Grants)	28,090,424	28,090,424			
Revenue from the state government:					
04 State appropriations, current & capital	2,169,928		2,169,928		
05 State grants and contracts	5,238,340	5,238,340			
Revenue from local governments:					
06 Local appropriation, current & capital	0				
07 Local government grants/contracts	0				
08 Receipts from property and non-property taxes					
09 Gifts and private grants, including capital grants	7,527,935				
10 Interest earnings	307,662				
11 Dividend earnings					
12 Realized capital gains					

You may use the space below to provide context for the data you've reported above.

**Part K - Expenditure Data for Bureau of Census**

Fiscal Year: July 1, 2011 - June 30, 2012

Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	286,898		286,898		
02 Employee benefits, total	127,553		127,553		
03 Payment to state retirement funds (maybe included in line 02 above)	16,319,541	12,412,942	58,731		3,847,868
04 Current expenditures other than salaries	0				
Capital outlay:					
05 Construction	539,345	539,345			
06 Equipment purchases	5,137,879	4,863,734	274,145		
07 Land purchases	0				
08 Interest on debt outstanding, all funds & activities	4,336,030				
09 Scholarships/fellowships	47,684,278	47,684,278			

You may use the space below to provide context for the data you've reported above.

**Part L - Debt and Assets, page 1**

Fiscal Year: July 1, 2011 - June 30, 2012

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	96,499,012
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	4,461,214
04 Long-term debt outstanding at end of fiscal year	89,108,594
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

**You may use the space below to provide context for the data you've reported above.**

**Part L - Debt and Assets, page 2**

Fiscal Year: July 1, 2011 - June 30, 2012

**Assets**

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	
08 Total cash and security assets held at end of fiscal year in bond funds	
09 Total cash and security assets held at end of fiscal year in all other funds	1,584,707

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Prepared by

This survey component was prepared by:

Keyholder  SFA Contact  HR Contact  Finance Contact  Other

Name:

Sheila Marty-Rodrigue

Email:

sheila.marty-rodriguez

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

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Thank you for your assistance.

**Summary****Finance Survey Summary**

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**Core Revenues**

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$11,856,903	4%	\$1,014
Government appropriations	\$164,426,421	62%	\$14,068
Government grants and contracts	\$71,274,182	27%	\$6,098
Private gifts, grants, and contracts	\$8,527,219	3%	\$730
Investment income	\$307,662	0%	\$26
Other core revenues	\$10,301,437	4%	\$881
<b>Total core revenues</b>	<b>\$266,693,824</b>	<b>100%</b>	<b>\$22,818</b>
<b>Total revenues</b>	<b>\$269,055,531</b>		<b>\$23,020</b>

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

**Core Expenses**

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$79,841,104	32%	\$6,831
Research	\$44,158,853	18%	\$3,778
Public service	\$15,118,614	6%	\$1,294
Academic support	\$10,982,119	4%	\$940
Institutional support	\$32,576,550	13%	\$2,787
Student services	\$8,836,325	4%	\$756

### Core Expenses

Other core expenses	\$57,125,536	23%	\$4,888
Total core expenses	\$248,639,101	100%	\$21,273
Total expenses	\$250,809,029		\$21,459

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

	Calculated value
FTE enrollment	11,688

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

**Finance**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
<b>Screen: Assets</b>				
Screen Entry	This number should be greater than zero. Please explain. (Error #5148)	Explanation	Yes	
Reason:	The Value is correct.			
<b>Screen: Net Assets</b>				
Perform Edits	The amount of adjustments to beginning net assets is not within the expected range. Please explain. (Error #5184)	Explanation	Yes	
Reason:	The Value is correct.			
Related Screens:	Net Assets			



Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Overview

### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. This survey collects important information about your institution's faculty and staff.

#### Recent changes

- New occupational categories replaced the primary function/occupational activity categories previously used in the IPEDS HR survey. The change was required to align the IPEDS HR categories with the 2010 Standard Occupational Classification (SOC) System. For additional information on the IPEDS HR survey and how it relates to the 2010 SOC system, refer to the section of the IPEDS HR instructions called, "Reporting Staff by Occupational Category."
- A few other changes were made to the IPEDS HR survey that is applicable to degree-granting institutions. These changes can be found in the section of the IPEDS HR instructions called, "Changes in Reporting."
- Survey became part of the IPEDS Spring data collection.

#### Resources:

- The NEW IPEDS HR/SOC Information Center can be found at the following website: <http://nces.ed.gov/ipeds/resource/soc.asp>. (The new center includes, but is not limited to the following links: New (2012-13) IPEDS Occupational Categories and 2010 SOC crosswalk; 2012-13 IPEDS HR survey material; Standard Occupational Classification (SOC) System material; IPEDS HR/SOC Browse Tool; and Web Tutorials.)
- To download the survey materials for this component: [Survey Materials](#)

#### Data reporting reminders:

- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.

You must enter data on each displayed screen. If a screen is not applicable, you must enter at least one zero in a field on the screen.

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Human Resources Screening Questions

#### Does your institution have any **part-time** staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

Yes  No

#### Does your institution have 15 or more full-time staff?

Yes  No

#### Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the full-time instructional staff screens of **Part G** are **NOT** applicable to your institution and you will **NOT** be required to report data for the full-time instructional staff screens of **Part G**. However, Part G will still be required for reporting data for full-time non-instructional staff.

- |                                     |                           |   |
|-------------------------------------|---------------------------|---|
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Are ALL of the instructional staff military personnel?  |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? |
| <input checked="" type="radio"/> No | <input type="radio"/> Yes | Do ALL of the instructional staff teach pre-clinical or clinical medicine?                        |

#### The reporting of data by gender AND race/ethnicity is optional this year as it is in even-numbered years.

Do you wish to report data by gender AND race/ethnicity this year?

If you answer **No**, screens to report data by employment status (full-time and part-time) and occupational category will be displayed.

If you answer **Yes**, screens to report data by employment status (full-time and part-time), occupational category, and gender AND race/ethnicity will be displayed and you must complete all applicable screens.

- No, I will not report data by gender and race/ethnicity this year
- Yes, I will report data by gender and race/ethnicity this year

#### You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Human Resources Screening Questions

#### Does your institution have a tenure system?

*If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

Yes  No

#### Does your institution have graduate assistants?

*If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

Yes  No

**Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2012 either for the *first time* (new to the institution) or *after a break in service* AND who were still on the payroll of the institution as of November 1, 2012? (Exclude persons who have returned from sabbatical leave OR full-time Postsecondary Staff who are working less-than-9-month contracts.)**

*If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

Yes  No

**Part A - Full-time instructional staff by Rank and Tenure status**

**Number of full-time instructional staff by academic rank and tenure status**

**As of November 1, 2012**

	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
<u>Tenured</u>	357	156	34	3	0	0	550
<u>On Tenure Track</u>	1	2	70	1	0	0	74
<u>Not on Tenure Track</u>							
<u>Multi-year contract</u>							0
<u>Annual contract</u>	2	3	16	16		1	38
<u>Less-than-annual contract</u>							0
<u>Without Faculty status</u>							
<b>Total</b>	360	161	120	20	0	1	662

**Part A - Full-time instructional staff**

**Number of full-time instructional staff  
by tenure status, and function**

**As of November 1, 2012**

	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
Total carried forward from previous screens	550	74	0	38	0		662
<u>Instruction</u>	508	67	0	38	0	0	613
Exclusively credit							0
Exclusively not-for-credit							0
Combined credit/not-for-credit	508	67		38	0	0	613
Instruction/research/public service	42	7	0	0	0	0	49



**Part B - Full-time non-instructional staff**

**Number of full-time non-instructional staff  
by occupational category**

**As of November 1, 2012**

Occupational category	Number of staff
<u>Service Occupations</u>	118
<u>Sales and Related Occupations</u>	2
<u>Office and Administrative Support Occupations</u>	592
<u>Natural Resources, Construction, and Maintenance Occupations</u>	521
<u>Production, Transportation, and Material Moving Occupations</u>	58





**Part G - Salary Worksheet**

**Number of full-time, non-medical, instructional staff for calculation of total number of months**

**As of November 1, 2012**

Gender and academic rank	9-Month Contract or Employment agreement	10-Month Contract or Employment agreement	11-Month Contract or Employment agreement	12-Month Contract or Employment agreement	Total employees for Salary reporting	Total Number of Months	Total full-time, non-medical, instructional staff from Part A	Balance
<b>Men</b>								
Professors	1	248			249	2,489		
Associate professors	1	95			96	959		
Assistant professors	4	55			59	586		
Instructors	4	3			7	66		
Lecturers					0	0		
No academic rank					0	0		
<b>Total men</b>	10	401	0	0	411	4,100		
<b>Women</b>								
Professors		110			110	1,100		
Associate professors		65			65	650		
Assistant professors	10	51			61	600		
Instructors	12	1			13	118		
Lecturers					0	0		
No academic rank					0	0		
<b>Total women</b>	22	227	0	0	249	2,468		
<b>Total (men + women)</b>	32	628	0	0	660	6,568	662	2




**Part G - Salary outlays for full-time instructional staff**

**Salary outlays for full-time, non-medical, instructional staff  
by gender and academic rank**

**As of November 1, 2012**

Gender and academic rank	Headcount (from Part G, screen 1) OR Total employees for Salary reporting	Total Number of Months (from Part G, screen 1)	Salary Outlays	Weighted average Salaries per month
<b>Men</b>				
Professors	249	2,489	20,208,888	8,119
Associate professors	96	959	6,531,360	6,811
Assistant professors	59	586	3,605,730	6,153
Instructors	7	66	308,652	4,677
Lecturers	0	0		
No academic rank	0	0		
<b>Total men</b>	<b>411</b>	<b>4,100</b>	<b>30,654,630</b>	<b>7,477</b>
<b>Women</b>				
Professors	110	1,100	8,369,004	7,608
Associate professors	65	650	4,063,500	6,252
Assistant professors	61	600	3,620,154	6,034
Instructors	13	118	567,744	4,811
Lecturers	0	0		
No academic rank	0	0		
<b>Total women</b>	<b>249</b>	<b>2,468</b>	<b>16,620,402</b>	<b>6,734</b>
<b>Total (men + women)</b>	<b>660</b>	<b>6,568</b>	<b>47,275,032</b>	<b>7,198</b>

**Part G - Salary outlays for full-time non-instructional staff****Salary outlays for full-time, non-medical, non-instructional staff****by occupational category****As of November 1, 2012**

Occupational category	 Number of full-time staff	 Total salary outlays
<u>Postsecondary Teachers - Research</u>	10	685,614
<u>Postsecondary Teachers - Public Service</u>	166	9,083,358
<u>Library and Instructional Support Occupations</u>	25	656,880
<u>Management Occupations</u>	102	4,467,558
<u>Business and Financial Operations Occupations</u>	75	2,411,640
<u>Computer, Engineering, and Science Occupations</u>	194	6,369,417
<u>Community Service, Legal, Arts, and Media Occupations</u>	61	 1,645,019
<u>Healthcare Practitioners and Technical Occupations</u>	11	425,100
<u>Service Occupations</u>	118	3,119,959
<u>Sales and Related Occupations</u>	2	48,960
<u>Office and Administrative Support Occupations</u>	592	16,949,076
<u>Natural Resources, Construction, and Maintenance Occupations</u>	521	13,350,458
<u>Production, Transportation, and Material Moving Occupations</u>	58	1,650,240

**Part E - Part-time staff**

**Number of part-time staff  
by tenure status and occupational category**

**As of November 1, 2012**

Occupational category	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
Postsecondary Teachers	0	0	0	24	0	0	24
Instruction	0	0	0	24	0	0	24
Exclusively credit							0
Exclusively not-for-credit							0
Combined credit/not-for-credit				24			24
Instruction/research/public service				0			0
Research				0			0
Public Service				0			0
Archivists, Curators, and Museum Technicians				0			0
Librarians				0			0
Library Technicians				0			0
Other Teachers and Instructional Support Staff				0			0
Management Occupations				1			1
Business and Financial Operations Occupations						1	1
Computer, Engineering, and Science Occupations				1		4	5
Community Service, Legal, Arts, and Media Occupations						1	1
Healthcare Practitioners and Technical Occupations						3	3

**Part E - Part-time staff**

Number of part-time staff by occupational category	
As of November 1, 2012	
Occupational category	Number of staff
<u>Service Occupations</u>	0
<u>Sales and Related Occupations</u>	0
<u>Office and Administrative Support Occupations</u>	3
<u>Natural Resources, Construction, and Maintenance Occupations</u>	0
<u>Production, Transportation, and Material Moving Occupations</u>	1
<b>Graduate Assistants</b>	<b>28</b>
<u>Teaching</u>	28
<u>Research</u>	0
<u>Management</u>	0
<u>Business and Financial Operations</u>	0
<u>Computer, Engineering, and Science</u>	0
<u>Community Service, Legal, Arts, and Media</u>	0
<u>Library and Instructional Support</u>	0
<u>Healthcare Practitioners and Technical</u>	0



Community Service, Legal, Arts, and Media		
Library and Instructional Support		0
Healthcare Practitioners and Technical		0
Total		67





Natural Resources, Construction, and Maintenance Occupations		
Production, Transportation, and Material Moving Occupations		2

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Human Resources Survey Evaluation**

**Were any staff members difficult to categorize? If so, please explain in the box below.**

none

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Prepared by**

**This survey component was prepared by:**

Keyholder  SFA Contact  HR Contact  Finance Contact  Other

Name:

Email:

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

**Human Resources Component Summary**  
**(Applicable to Degree-granting institutions and Related Administrative Offices)**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:**  
**Fall 2012**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
<b>Total number of staff</b>	2,597	39	2,610
Postsecondary Teachers	838	24	846
Instructional Staff	662	24	670
Instruction	613	24	621
Exclusively credit	0	0	0
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	613	24	621
Instruction/research/public service	49	0	49
Research	10	0	10
Public Service	166	0	166
Library and Instructional Support Occupations	25	0	25
Librarians, Curators, and Archivists	25	0	25
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	2	0	2
Library Technicians	23	0	23
Other Teachers and Instructional Support Staff	0	0	0
Management Occupations	102	1	102
Business and Financial Operations Occupations	75	1	75
Computer, Engineering, and Science Occupations	194	5	196
Community Service, Legal, Arts, and Media Occupations	61	1	61
Healthcare Practitioners and Technical Occupations	11	3	12
Service Occupations	118	0	118
Sales and Related Occupations	2	0	2
Office and Administrative Support Occupations	592	3	593

**Number of staff by employment status and occupational category:  
Fall 2012**

Natural Resources, Construction, and Maintenance Occupations	521	0	521
Production, Transportation, and Material Moving Occupations	58	1	58

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2012-13**

Academic rank	Full-time instructional staff				Total employees for Salary reporting	Total Number of Months	Salary Outlays	Weighted average Salaries per month
	9-month contracts	10-month contracts	11-month contracts	12-month contracts				
<b>All Ranks</b>	32	628			660	6,568	\$47,275,032	\$7,198
Professor	1	358			359	3,589	\$28,577,892	\$7,963
Associate professor	1	160			161	1,609	\$10,594,860	\$6,585
Assistant professor	14	106			120	1,186	\$7,225,884	\$6,093
Instructor	16	4			20	184	\$876,396	\$4,763
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary outlays part of the IPEDS HR component. The Weighted average salaries per month of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank [reported on the Part G, Salary outlays screen] then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank [calculated from data reported on the Part G, Salary Worksheet screen]. Salaries of full-time instructional staff on less-than-9-month contracts are not collected. Also, salaries of medical school staff are not collected. The weighted average salaries per month may be included in the DFR.

**Human Resources**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
<b>Screen: Salaries for non-instructional staff</b>				
Screen Entry	The amount entered in Part G for Total salary outlays for Community Service, Legal, Arts, and Media Occupations (\$1,645,019) is outside the expected range of between \$1,769,000 and \$6,161,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please fix your data or enter an explanation for this difference. (Error #1374)	Explanation	Yes	
Reason:	This numbered has been checked and validated.			
Related Screens:	Salaries for non-instructional staff			