



University of Puerto Rico  
Mayagüez Campus  
Office of Institutional Research and Planning  
Chancellor's Office



April 26, 2005

Mr. Tze Joe  
Information Associate  
Middle States Commission on Higher Education  
3624 Market Street  
Philadelphia, PA 19104

Dear Mr. Joe:

On behalf of the University of Puerto Rico, Mayaguez Campus, I am submitting the required attachments for the Middle States Commission on Higher Education, The Institutional Profile 2004-2005.

We are including a copy of our Audited Financial Statement for June 30, 2004, a print edition of both our Undergraduate and Graduate Catalogs, and a profile of our student enrollment as well as our tenured and non-tenured faculty.

Please feel free to contact us at any time regarding our Campus' data and information.

Sincerely,

Irmannette Torres-Lugo  
Assistant Researcher, OIRP  
[irmannette@uprm.edu](mailto:irmannette@uprm.edu)  
(787) 832-4040 ext. 2680/5465

c. Dr. Jorge I. Vélez-Arocho  
Chancellor, UPRM

Dr. Antonio-González-Quevedo  
Director, Office of Institutional Research & Planning

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*General and Key Contacts Information*

UPR - Mayaguez  
P. O. Box 9000  
Mayaguez, PR 00681

**PHONE:** (787) 832-4040  
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**SCHOOL ID** 0618  
**INST CODE** PR014.2X  
**LIAISON** LGP  
**PREPARED** 04/26/2005  
**PAGE** A/B-01

**CHIEF EXECUTIVE OFFICER**

**NAME:** Dr. Jorge I. Velez Arocho  
**SALUTATION:** Dr. Velez Arocho  
**TITLE:** Chancellor  
**PHONE/EXT:**  
**FAX:**  
**EMAIL:** *rector@rectoria.uprm.edu*

**CHIEF ACADEMIC OFFICER**

Dr. Mildred Chaparro  
Dr. Chaparro  
Dean of Academic Affairs  
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(787) 834-3031  
*chaparro@uprm.edu*

**PERSON COMPLETING FORM**

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Mrs. Torres-Lugo  
Assistant Researcher  
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**ACCREDITATION LIAISON OFFICER**

**NAME:** Dr. Anand Sharma  
**SALUTATION:** Dr. Sharma  
**TITLE:** Chair MSCHE Steering Team  
**PHONE/EXT:** (787) 833-5315  
**FAX:**  
**EMAIL:** *sharma@centennialpr.net*  
**ADDRESS:** UPR - Mayaguez  
College of Engineering  
PO Box 9049  
Mayaguez, PR 00681

**PERSON COMPLETING FINANCIALS**

Mrs. Carmen T. Padovanni  
Mrs. Padovanni  
Director of Budgeting Office  
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*tere@rectoria.uprm.edu*

**SYSTEM/DISTRICT CEO**

Dr. Antonio Garcia Padilla  
Dr. Garcia Padilla  
President  
(787) 759-6061  
(787) 759-6917  
*agarcia@upr.edu*

**DIRECTOR OF THE LIBRARY**

**NAME:** Mr. Irma Ramírez  
**SALUTATION:** Mr. Ramírez  
**TITLE:** Director of General Library  
**PHONE/EXT:**  
**FAX:**  
**EMAIL:** *irma@rumlib.uprm.edu*  
**PUBS TO:** General Library Director's Office  
**ADDRESS:** UPR - Mayaguez  
P. O. Box 9022  
Mayaguez, PR 00681

**DIR., OUTCOMES ASSESSMENT**

\*\*\*VACANT\*\*\*  
  
UPR - Mayaguez  
P. O. Box 9000  
Mayaguez, PR 00681

**SELF-STUDY STEERING COMMITTEE**

**CHAIR**

**NAME:** Dr. Anand Sharma  
**SALUTATION:** Dr. Sharma  
**TITLE:** Chair MSCHE Steering Team  
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**CO-CHAIR**

\*\*\*VACANT\*\*\*

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION  
THE INSTITUTIONAL PROFILE 2004-2005**

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**A. INSTITUTIONAL INFORMATION**

**TYPE OF INSTITUTION:** Master's I  
**INSTITUTION CONTROL:** Public  
**INSTITUTION CALENDAR:** Semester  
**AFFILIATION (optional):** \*State

**DEGREE GRANTING AUTHORITY FROM:**

**STATE:** PR  
**COUNTRY:** USA

**LICENSED TO OPERATE IN (STATES):**

PR

**LICENSED TO OPERATE IN (COUNTRIES):**

**NOTES (GENERAL/INSTITUTIONAL)**

**DEGREES OFFERED:**

*Bachelor's*  
*Doctorate*  
*Master's*

**INITIAL ACCREDITATION:** 1946  
**LAST ACCREDITATION:** 2001  
**REACCREDITATION VIA:** Periodic Review  
**NEXT SCHEDULED**  
**SELF-STUDY VISIT:** 2004-2005  
**NEXT SCHEDULED PRR:** 2010

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*Graduation and Enrollment Information*

UPR - Mayaguez  
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**C. GRADUATION DATA**

<b>AWARDS GRANTED</b>	<b>TOTAL AY 2002-03</b>	<b>TOTAL AY 2003-04</b>
Associate's	0	0
Bachelor's	1,782	1,575
Master's	178	207
1st Professional	0	0
Doctoral	11	6
Diploma/Certificate	0	0
<b>TOTAL</b>	1,971	1,788

**COMPLETERS  
(AY 2003-04)**

**Total number of students in the cohort**

**Number who completed  
within 150% of time to degree**

**Total transfers out**

	<b>2-year Institutions Only <u>2001 Cohort</u></b>	<b>Institutions w/ Baccalaureate Programs <u>1998 Cohort</u></b>
	0	2,283
	0	1,132
	0	0

*Note: See Instructions on cohorts.*

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
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**D. ENROLLMENT (Fall 2004)**

*Provide the number of students registered as of Fall 2004. This profile should include an unduplicated count of the total enrollment for the entire institution, including all branch campuses, additional locations, and other instructional sites.*

DESCRIPTION	UNDERGRADUATE		GRADUATE		The Adjusted Enrollment and the sum of Full-time and Part-time Headcount will be printed in our directory.  NOTE: If your institution utilizes different credit hours for different types of full-time students, please select for the purposes of this computation, the credit-hour designation that represents the majority of your enrollment.  If this approach still produces a total appears unrealistic for your institution, please explain in the "Notes" tab so that evaluators and the Commission will be better informed in their interpretation of the count that is reported.
	Fall 2003	Fall 2004	Fall 2003	Fall 2004	
a) Total credit hours of ALL part-time students <i>[If no part-time students, write "0"]</i>	7,571	7,284	777	755	
b) Number of credit hours for the credit load of a full-time student <i>[e.g., 12, 15, etc.]</i>	12	12	9	9	
c) Part-time FTE <i>[Divide (a) by (b). Round to the nearest whole number.]</i>	631	607	86	84	
d) Full-time Headcount	10,038	10,010	896	915	
e) Adjusted enrollment <i>[Sum of (c) and (d)]</i>	10,669	10,617	982	999	
f) Part-time Headcount	1,041	1,022	173	161	

*If your institution typically uses a different FTE formula, please note it below for our information.*

**UNDERGRADUATE FTE FORMULA:**

**GRADUATE FTE FORMULA:**

**CREDIT/NON-CREDIT ENROLLMENT**

**FOR-CREDIT (As of Fall 2004):**

Number of students matriculated, enrolled in degree programs	11,758
Number of students not matriculated, enrolled in credit-bearing courses	350
<b>Total unduplicated for-credit headcount</b>	<b>12,108</b>

**NON-CREDIT (Full prior year 2003-04; July 1, 2003 - June 30, 2004) (May include students who are also taking for-credit courses)**

Number of students enrolled in in non-credit, graduate level courses	0
Number of students in non-credit, undergraduate-level and other continuing education (excluding avocational) courses	0
Number of students in non-credit, avocational continuing education courses	2,659
<b>Total non-credit enrollment</b>	<b>2,659</b>

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*Graduation and Enrollment Information*

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**NOTES (GRADUATION)**

UPRM's Longest Program is 5 years, 1998 Cohort Graduation Rates are not Official until 2006.

**NOTES (ENROLLMENT)**

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*Distance Learning, National/Specialized Accreditation, and Faculty*

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**E. DISTANCE LEARNING**

*Distance learning is a formal educational process in which the majority of the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.*

**Does your institution offer courses for credit through distance learning (i.e., for the majority of instruction or entirely by distance learning)?** Yes  
*Does not refer to courses in which distance learning technologies are used as a minor supplement (less than 50%) to in-class instruction.*

**HEADCOUNT:** 310

**Report the unduplicated headcount of students taking distance learning courses for credit in previous full academic year (2003-04){Include courses available through consortia for which your institution offers credit. Explain in the Notes if the total for 2004-05 is expected to be significantly different from the previous year.**

**PROGRAMS:** 0

**Report the number of degree programs offered in 2003-04 for which at least 50% of any of those programs can be completed by distance learning: [Regardless of whether the same programs are also offered in classroom settings]**

**MODALITIES:**

**Indicate which modalities are used in courses, whether distance learning is the only medium or supplements in-class instruction:**

- |  |   |
|--|---|
| <input type="checkbox"/> Audiotapes/Telecounsel                                    | <input checked="" type="checkbox"/> Written Texts/Study Guides                            |
| <input checked="" type="checkbox"/> Videotapes                                     | <input type="checkbox"/> Video Conferences (interactive)                                  |
| <input checked="" type="checkbox"/> CD-ROM <input type="checkbox"/> DVD or DVD-ROM | <u>On-line Computer Instruction</u>   |
| <input type="checkbox"/> One-Way Video/Audio Link                                  | <input checked="" type="checkbox"/> via Internet (e-mail, Bulletin board, listserv, etc.) |
| <input type="checkbox"/> Cable Television Telecourses                              | <input checked="" type="checkbox"/> Institution's World Wide Web Site                     |
| <input type="checkbox"/> Public Broadcasting Channel Telecourse                    | <input checked="" type="checkbox"/> Wide Area Network                                     |

Other (Explain):

**F. NATIONAL AND SPECIALIZED ACCREDITATION**

List below the name(s) of the national and specialized accrediting organizations that accredit your institution or its programs.

Accrediting Board for Engineering and Technology, Inc.  
National League for Nursing Accrediting Commission

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*Distance Learning, National/Specialized Accreditation, and Faculty*

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**G. INSTRUCTIONAL PERSONNEL (Fall 2004)**

	<b>FULL-TIME</b>	<b>PART-TIME</b>	<b>FTE</b>
<b>TENURED FACULTY</b>	458	0	458
<b>NON-TENURED FACULTY</b> <i>(On Tenure Track)</i>	115	0	115
<b>NON-TENURED FACULTY</b> <i>(Not On Tenure Track)</i>	39	38	56
<b>TOTAL INSTRUCTIONAL</b>	612	38	629

**DISTANCE LEARNING NOTES**

**INSTRUCTIONAL PERSONNEL NOTES**



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION  
THE INSTITUTIONAL PROFILE 2004-2005**

*Additional Locations*

UPR - Mayaguez  
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List below the off-campus sites that meet the following criteria for an additional location:

**A location, other than a Branch Campus (Section H-2) or an Other Instructional Site (Section H-4), that is geographically apart from the main campus and at which the institution offers at least 50% of an educational program.**

Provide the headcount of students registered for credit who are served at each location, as of Fall 2004. If students attend at multiple locations, the headcounts may be duplicated (i.e., across locations but not within locations). Please explain in the Notes section.

<b>Location Name</b>	Magueyes Island, Marine Science Dept.					
<b>City</b>	Lajas					
<b>State</b>	PR <i>(See Instructions)</i>					
<b>Country</b>	United States of America					
<b>Enter the NUMBER OF PROGRAMS that can be earned at this location</b>						
<u>Associate's</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Doctor's</u>	<u>1st Prof</u>	<u>Certif/Dipl</u>	
0	0	1	1	0	0	
	<b>Undergraduate</b>			<b>Graduate</b>		
<b>Full-time Headcount</b> <i>(As of Fall 2004)</i>				83		
<b>Part-time Headcount</b> <i>[As of Fall 2004]</i>				1		

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION  
THE INSTITUTIONAL PROFILE 2004-2005**

*Other Instructional Sites*

UPR - Mayaguez  
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List below the off-campus sites that meet the following definition:

A location, other than a Branch Campus (Section H-2) or Additional Location (Section H-3), at which the institution offers one or more courses for credit.

Provide the headcount of students registered for credit who are served at each location, as of Fall 2004. If a particular site is used primarily in the Spring, report that number and explain it in the Notes. If students attend at multiple sites, the headcounts may be duplicated (i.e., across sites but not within sites).

*[Note: Information you provided for 2003-04 is pre-loaded. Please verify the information, and add or delete items as necessary.]*

<u>NAME OF SITE</u>	<u>CITY</u>	<u>STATE</u>	<b>HEADCOUNT</b> <i>(for credit)</i>
Alzamora Farm	Mayaguez	PR	227

Notes for this site:

Variations are due to the fact that we depend on the information submitted by the individual departments of the College of Agricultural Sciences. We intend to develop a centralized system which will allow us to obtain a valid number for completing this section.

Agricultural Experimentation Station	Lajas	PR	195
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Notes for this site:

Variations are due to the fact that we depend on the information submitted by the individual departments of the College of Agricultural Sciences. We intend to develop a centralized system which will allow us to obtain a valid number for completing this section.

La montaña Farm	Aguadilla	PR	0
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Notes for this site:

Variations are due to the fact that we depend on the information submitted by the individual departments of the College of Agricultural Sciences. We intend to develop a centralized system which will allow us to obtain a valid number for completing this section.

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
*Financial Information - All Institutions*

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**Financial data reported for 12-month fiscal year beginning 07/01/2003 and ending 06/30/2004.**

<b>Section 1 (Education &amp; General):</b>	Column 1 Expenses	Pro-rated O&M INCLUDED in Column 1 (if not on line 8)
1. Instruction	\$77,001,078	
2. Research	39,635,467	
3. Public Service	24,828,689	
4. Academic Support	10,042,405	
4a. Includes Library Expenditures of (See Instructions)	\$5,795,567	
5. Student Services	10,287,758	
6. Institutional Support	16,968,038	
7. Scholarship and Fellowship Expense (Exclude scholarship allowances and tuition discounts)	27,374,258	
8. Operation/Maintenance of Plant <i>NOT Pro-rated</i>	18,726,835	
9. Depreciation Expense (if not included in lines 1 through 7)		
<b>TOTAL E and G EXPENSES</b>	<b>\$224,864,528</b>	
<b>E&amp;G EXPENSES REPORTED FOR PREVIOUS YEAR</b>	<b>\$211,699,131</b>	

**Note: IPEDS combines some of the expense items for its report. For Middle States, please report them separately by taking the data from other sources (e.g., your audited financial statement).**

**PERSON COMPLETING FINANCIALS** Mrs. Carmen T. Padovanni

**PHONE/EXT:** (787) 832-4040 2250

**EMAIL:** *tere@rectoria.uprm.edu*

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
**THE INSTITUTIONAL PROFILE 2004-2005**  
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**NOTES**

MIDDLE STATES COMMISSION ON HIGHER EDUCATION  
THE INSTITUTIONAL PROFILE 2004-2005

*Significant Developments/Required Attachments*

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## J. SIGNIFICANT DEVELOPMENTS

Please provide the Commission with early notice of any substantive changes your institution is considering for academic years 2005-06 or 2006-07, limited to the topics listed below.

*[Note: Please remember that it is still necessary to submit a formal written request to the Commission for approval of the proposed substantive change, prior to implementation. These changes are NOT included within the scope of your accreditation until the Commission approves them. For further information, see our policy statement, "Substantive Change," in Policies, Guidelines, Procedures and Best Practices (2005), available under Publications on our website at [www.msache.org](http://www.msache.org).]*

Include potential changes that:

- \* significantly alter the missions, goals, or objectives of the institution;
- \* alter the legal status, form of control, or ownership;
- \* establish instruction constituting at least 50% of a degree or program in a significantly different format/method of delivery;
- \* establish instruction at a new degree or credential level;
- \* replace clock hours with credit hours;
- \* increase substantially the number of clock or credit hours awarded for successful completion of a program;
- \* establish instruction constituting at least 50% of a degree program at a new geographical location;
- \* relocate the primary campus or an existing branch campus (See definition in Section H, above);
- \* otherwise affect significantly the institution's ability to continue to the support of existing and proposed programs.

In addition, please describe any major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a new capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

*[If your text exceeds 200 words, please note in the space available: SEE SEPARATE DOCUMENT and mail it with your required attachments.]*

**Department of General Engineering's proposal for a Master's in Materials Engineering is being evaluated by the UPR Senate. In August 2005 the Civil Engineering Department will begin offering the Master's in Civil Engineering with a concentration in Management. By 2005-06 the Department of Industrial Engineering expects to begin a Master's Distance Learning Program with the Dominican Republic.**

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION  
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*Significant Developments/Required Attachments*

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**REQUIRED ATTACHMENTS**

*[Mail all documents, together in the same envelope if possible, to: Mr. Tze Joe, Information Associate,  
Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, USA.]*

**Please check the appropriate boxes below to verify that the following documents were mailed under separate cover  
no later than April 20, 2005:**

- Audited Financial Statement for the most recent prior year, including any management letters the auditors attached.**
- A print edition of the institution's current catalog. If the catalog is available only online, provide the exact web address:**

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**If diversity is part of your institution's mission statement, please include the following material:**

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories. You may photocopy and attach the Enrollment and Faculty forms you normally submit to IPEDS. Construct a similar form for your governing board, which is information that IPEDS does not require.**

**UPRM ENROLLMENT - FALL 2004**

	<b>FEMALE</b>	<b>MALE</b>	<b>TOTAL</b>
<b>Degree-Seeking Undergraduate</b>	5258	5433	10691
<b>Degree-Seeking Graduate</b>	541	526	1067
<b>TOTAL DEGREE SEEKING</b>	<b>5799</b>	<b>5959</b>	<b>11758</b>
<b>Non-Degree-Seeking Undergraduate</b>	230	111	341
<b>Non-Degree-Seeking Graduate</b>	2	7	9
<b>TOTAL NON DEGREE SEEKING</b>	<b>232</b>	<b>118</b>	<b>350</b>
<b>TOTAL FOR CREDIT ENROLLMENT</b>	<b>6031</b>	<b>6077</b>	<b>12108</b>

