

<b>Institutional Characteristics 2006-07</b>
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Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P62431972

**Part A - Educational Offerings****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
  - Academic, leading to a certificate, degree, or diploma
  - Continuing professional (postbaccalaureate only)
  - Recreational or avocational (leisure) programs
  - Adult basic or remedial instruction or high school equivalency
  - Secondary (high school)
-

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**Part A - Mission Statement**

**2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.**

Mission Statement URL:

Mission Statement



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**Part B - Organization - Control and Level****1. What is your institutional control or affiliation?** Public - Specify

Primary control

Secondary control (if applicable)

 Private for-profit Private not-for-profit independent (no religious affiliation) Private not-for-profit religious affiliation - Specify**2. What award levels are offered by your institution? [Check all that apply]****Award  
Level****BELOW THE BACCALAUREATE:**

- 1  Postsecondary award, certificate, or diploma of less than one academic year
- less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours

- 2  Postsecondary award, certificate, or diploma of at least one but less than two academic years
- at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours

- 3  Associate's degree

- 4  Postsecondary award, certificate, or diploma of at least two but less than four academic years
- 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent

- 6  Postbaccalaureate certificate

- 7  Master's degree

- 8  Post-master's certificate

- 9  Doctor's degree

- 10  First-professional degree

- 11  First-professional certificate (Post-degree)

- 12  Other; please specify in the Caveats box

**CAVEATS**

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**Part B - Organization - Calendar System**

***Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.***

**3. What is the predominant calendar system at the institution? [Choose one]****Standard academic terms**

*Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
  - Continuous basis (every 2 weeks, monthly, or other period)
-

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels that your institution offers, even if there are no students currently enrolled at that level.*

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.*

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	10210	<input type="radio"/> No <input checked="" type="radio"/> Yes	1048
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	2158	<input type="radio"/> No <input checked="" type="radio"/> Yes	145
<u>Graduate</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	922	<input type="radio"/> No <input checked="" type="radio"/> Yes	158
<u>First-professional</u>	<input checked="" type="radio"/> No <input type="radio"/> Yes		<input checked="" type="radio"/> No <input type="radio"/> Yes	

**Estimated 2006 Fall Enrollment**

*Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.*

	Full-time	Part-time	Total
<u>Undergraduate (academic or occupational programs)</u>	10348	957	11305
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	2123	116	2239
<u>Graduate</u>	901	174	1075
<u>First-Professional</u>			0

**5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.*

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2000-01
- Yes

**Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)**

2016

6. **System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)**

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

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**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an **open admission policy** for all or most entering **first-time degree/certificate-seeking undergraduate-level students**?

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

Yes

No

**CAVEATS**

Part B. Accreditation: Our Engineering programs are accredited by the American Board of Engineering and Technology (ABET) and our Chemistry programs are recognized by the American Chemical Society (ACS)

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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

<b>Admission Considerations</b>	<b>Required</b>	<b>Recommended</b>	<b>Neither Recommended nor Recommended</b>	<b>Don't Know</b>
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:  Fall 2005  Fall 2006

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Number of <u>applicants</u>	1358	1419	2777
Number of <u>admissions</u>	1253	1288	2541
Number enrolled <u>full time</u>	1060	1063	2123
Number enrolled <u>part time</u>	42	74	116

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period  Fall 2005  Fall 2006  Test scores NOT required

Number submitting <u>SAT</u> scores	2239
Percent submitting SAT scores	100
Number submitting <u>ACT</u> scores	
Percent submitting ACT scores	

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	544	642
SAT Math	567	693
SAT Writing		
ACT Composite		
ACT English		
ACT Math		
CAVEATS		

Test Scores are based on the CEEB Exams



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**Part C - Admission Requirements and Services - Special Learning Opportunities****5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Distance learning opportunities (e-learning)
  - ROTC
    - Army
    - Navy
    - Air Force
  - Study abroad
  - Weekend/evening college
  - Teacher certification (below the postsecondary level)
    - Students can complete their preparation in certain areas of specialization
    - Students must complete their preparation at another institution for certain areas of specialization
    - This institution is approved by the state for the initial certification or licensure of teachers
  - None of the above
-

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**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

8. Which of the following selected students services are offered by your institution?  
[Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
  - Do not have our own library but contribute financial support to a shared library
  - Neither of the above
-

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**Part D - Student Charges - Application Fees****1. Is an application fee for admission required by your institution?**

- No
- Yes - Indicate amount of application fee

	<b>Amount</b>	<b>Prior year</b>
<u>Undergraduate</u>	20	20
<u>Graduate</u>	20	20
<u>First-professional</u>		

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**Part D - Student Charges Questions****3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No  
 Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No  
 Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No  
 Yes

Specify housing capacity for academic year 2006-07.

**6. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No  
 Yes - Number of meals per week in the maximum meal plan offered

- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)
-

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**Part D - Undergraduate Student Charges****7. Charges to full-time undergraduate students for the full academic year 2006-07**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	1558	1558	1558	1558	3043	3043
Required fees	149	149	149	149	149	149

**8. Per credit hour charge for part-time undergraduate students**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	40	40	40	40	133	133

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**Part D - Graduate Student Charges****9. Charges to full-time graduate students for the full academic year 2006-07**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average <u>tuition</u>	1998	1998	1998	1998	4506	4506
<u>Required fees</u>	149	149	149	149	149	149

**10. Per credit hour charge for part-time graduate students**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	100	100	100	100	290	290

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**Part D - Student Charges - Price of Attendance****13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2004-05	2005-06	2006-07
<b>Published tuition and required fees:</b>			
<u>In-district</u>	1245	⚠ 1707	1707
<u>In-state</u>	1245	⚠ 1707	1707
<u>Out-of-state</u>	2400	⚠ 3192	3192
<u>Books and supplies</u>	1320	1320	1320
<b>Off campus (not with family):</b>			
<u>Room and board</u>	2000	2000	2000
<u>Other expenses</u>	1000	1000	1000
<b>Off campus (with family):</b>			
<u>Other expenses</u>	1000	1000	1000

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

Required fees are now based on maintenance fee of \$47.00, a new technology fee of \$25 per semester/session, calculated at 2 sessions for undergraduate and graduate students. The data offered for OUT of State Average Tuition corresponds to our published tuition for foreign students. In the case of US Citizens that are not residents of PR, the average tuition is the same as resident students plus an additional

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**Part E - Additional Information - Athletic Association****1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents

**3. Did your institution offer athletically-related aid to ANY students in academic year 2005-06?**

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

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Explanation Report					
Number	Source	Location	Description	Severity	Accepted
<b>Screen: Price of Attendance</b>					
1	Row 8 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The Board of Trustees of the University of Puerto Rico under certification number 70, dated March 29, 2005, established an increase of \$10 per credit for undergraduate programs and \$25 on graduate programs. Required fees reflect an increase of \$8 per laboratory fee, \$12 for construction fee, and a new Technology fee of \$25 dolars per semester/session.The increase is an equivalent of 33% percent for all tuition and related fees.				
2	Row 9 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The Board of Trustees of the University of Puerto Rico under certification number 70, dated March 29, 2005, established an increase of \$10 per credit for undergraduate programs and \$25 on graduate programs. Required fees reflect an increase of \$8 per laboratory fee, \$12 for construction fee, and a new Technology fee of \$25 dolars per semester/session.The increase is an equivalent of 33% percent for all tuition and related fees.				
3	Row 10 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The Board of Trustees of the University of Puerto Rico under certification number 70, dated March 29, 2005, established an increase of \$10 per credit for undergraduate programs and \$25 on graduate programs. Required fees reflect an increase of \$8 per laboratory fee, \$12 for construction fee, and a new Technology fee of \$25 dolars per semester/session.The increase is an equivalent of 33% percent for all tuition and related fees.				



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## Integrated Postsecondary Education Data System 2006 - 07

Institution: University of Puerto Rico-Mayaguez (243197) (1)

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### Lock Survey

Your survey data for Institutional Characteristics, 2006-07 Fall collection were locked on Wednesday, October 04, 2006.

These data are now read-only.

Use the **Printable Data** option on the **Surveys** page if you wish to print out a copy of your submission.

The Department of Education's National Center for Education Statistics would like to thank you for your participation in the 2006-07 Fall data collection. Please be sure that you have locked ALL applicable surveys for this collection period.

**[AM I DONE? Click here for answer](#)**

[Return to Surveys Page](#)

**Completions 2006-07**

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CIPCODE	Award Level	Major	Gender	Non Resident Alien"	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ ethnicity unknown	Total
01.0000	5		Men	0	0	0	0	5	0	0	5
Agriculture, General	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	7	0	0	7
01.0102	5		Men	0	0	0	0	3	0	0	3
Agribusiness/Agricultural Business Operations	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	4	0	0	4
01.0103	5		Men	0	0	0	0	2	0	0	2
Agricultural Economics	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	4	0	0	4
01.0103	7		Men	0	0	0	0	0	0	0	0
Agricultural Economics	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	2	0	0	2
01.0299	5		Men	0	0	0	0	10	0	0	10
Agricultural Mechanization, Other	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	12	0	0	12
01.0801	5		Men	0	0	0	0	1	0	0	1
Agricultural and Extension Education Services	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	1	0	0	1
01.0801	7		Men	0	0	0	0	1	0	0	1
Agricultural and Extension Education Services	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	1	0	0	1
01.0901	5		Men	0	0	0	0	13	0	0	13
Animal Sciences, General	Bachelor's degree	1	Women	0	0	0	0	16	0	0	16
			Total	0	0	0	0	29	0	0	29
01.0901	7		Men	0	0	0	0	4	0	0	4
Animal Sciences, General	Master's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	7	0	0	7
01.1099	7		Men	0	0	0	0	4	0	0	4
Food Science and Technology, Other	Master's degree	1	Women	0	0	0	0	7	0	0	7
			Total	0	0	0	0	11	0	0	11

01.1102	5		Men	0	0	0	0	18	0	0	18
Agronomy and Crop Science	Bachelor's degree	1	Women	0	0	0	0	5	0	0	5
			Total	0	0	0	0	23	0	0	23
01.1102	7		Men	0	0	0	0	3	0	0	3
Agronomy and Crop Science	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	4	0	0	4
01.1103	5		Men	0	0	0	0	11	0	0	11
Horticultural Science	Bachelor's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	15	0	0	15
01.1103	7		Men	0	0	0	0	0	0	0	0
Horticultural Science	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
01.1105	5		Men	0	0	0	0	2	0	0	2
Plant Protection and Integrated Pest Management	Bachelor's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	5	0	0	5
01.1105	7		Men	0	0	0	0	1	0	0	1
Plant Protection and Integrated Pest Management	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	3	0	0	3
01.1201	5		Men	0	0	0	0	0	0	0	0
Soil Science and Agronomy, General	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	2	0	0	2
01.1201	7		Men	0	0	0	0	0	0	0	0
Soil Science and Agronomy, General	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
11.0101	9		Men	0	0	0	0	0	0	0	0
Computer and Information Sciences, General	Doctor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
11.0501	5		Men	0	0	0	0	19	0	0	19
Computer Systems Analysis/Analyst	Bachelor's degree	1	Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	36	0	0	36
11.0701	5		Men	0	0	0	0	10	0	0	10
Computer Science	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	12	0	0	12
11.0701	7		Men	0	0	0	0	2	0	0	2
	Master's	1	Women	0	0	0	0	0	0	0	0



Computer Science	degree		Total	0	0	0	0	2	0	0	2
13.1301	5		Men	0	0	0	0	8	0	0	8
Agricultural Teacher Education	Bachelor's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	11	0	0	11
13.1301	7		Men	0	0	0	0	0	0	0	0
Agricultural Teacher Education	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
13.1305	7		Men	0	0	0	0	1	0	0	1
English/Language Arts Teacher Education	Master's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	4	0	0	4
13.1311	5		Men	0	0	0	0	2	0	0	2
Mathematics Teacher Education	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	3	0	0	3
13.1314	5		Men	0	0	0	0	24	0	0	24
Physical Education Teaching and Coaching	Bachelor's degree	1	Women	0	0	0	0	13	0	0	13
			Total	0	0	0	0	37	0	0	37
14.0701	5		Men	0	0	0	0	39	0	0	39
Chemical Engineering	Bachelor's degree	1	Women	0	0	0	0	80	0	0	80
			Total	0	0	0	0	119	0	0	119
14.0701	7		Men	0	0	0	0	2	0	0	2
Chemical Engineering	Master's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	8	0	0	8
14.0701	9		Men	0	0	0	0	2	0	0	2
Chemical Engineering	Doctor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	3	0	0	3
14.0801	5		Men	0	0	0	0	67	0	0	67
Civil Engineering, General	Bachelor's degree	1	Women	0	0	0	0	30	0	0	30
			Total	0	0	0	0	97	0	0	97
14.0801	7		Men	0	0	0	0	15	0	0	15
Civil Engineering, General	Master's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	21	0	0	21
14.0801	9		Men	0	0	0	0	5	0	0	5
Civil Engineering, General	Doctor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	5	0	0	5
14.0901	5		Men	0	0	0	0	40	0	0	40
Computer Engineering, General	Bachelor's degree	1	Women	0	0	0	0	15	0	0	15
			Total	0	0	0	0	55	0	0	55

14.0901	7		Men	0	0	0	0	9	0	0	9
Computer Engineering, General	Master's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	12	0	0	12
14.1001	5		Men	0	0	0	0	87	0	0	87
Electrical, Electronics and Communications Engineering	Bachelor's degree	1	Women	0	0	0	0	42	0	0	42
			Total	0	0	0	0	129	0	0	129
14.1001	7		Men	0	0	0	0	21	0	0	21
Electrical, Electronics and Communications Engineering	Master's degree	1	Women	0	0	0	0	5	0	0	5
			Total	0	0	0	0	26	0	0	26
14.1901	5		Men	0	0	0	0	96	0	0	96
Mechanical Engineering	Bachelor's degree	1	Women	0	0	0	0	26	0	0	26
			Total	0	0	0	0	122	0	0	122
14.1901	7		Men	0	0	0	0	9	0	0	9
Mechanical Engineering	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	11	0	0	11
14.3501	5		Men	0	0	0	0	25	0	0	25
Industrial Engineering	Bachelor's degree	1	Women	0	0	0	0	37	0	0	37
			Total	0	0	0	0	62	0	0	62
14.3501	7		Men	0	0	0	0	1	0	0	1
Industrial Engineering	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	3	0	0	3
15.1102	5		Men	0	0	0	0	16	0	0	16
Surveying Technology/Surveying	Bachelor's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	22	0	0	22
15.1501	7		Men	0	0	0	0	2	0	0	2
Engineering/Industrial Management	Master's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	6	0	0	6
16.0104	5		Men	0	0	0	0	0	0	0	0
Comparative Literature	Bachelor's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	4	0	0	4
16.0901	5		Men	0	0	0	0	0	0	0	0
French Language and Literature	Bachelor's degree	1	Women	0	0	0	0	5	0	0	5
			Total	0	0	0	0	5	0	0	5
16.0905	5		Men	0	0	0	0	3	0	0	3
Spanish Language and Literature	Bachelor's degree	1	Women	0	0	0	0	15	0	0	15
			Total	0	0	0	0	18	0	0	18

16.0905	7		Men	0	0	0	0	1	0	0	1
Spanish Language and Literature	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	3	0	0	3
23.0101	5		Men	0	0	0	0	5	0	0	5
English Language and Literature, General	Bachelor's degree	1	Women	0	0	0	0	13	0	0	13
			Total	0	0	0	0	18	0	0	18
26.0101	5		Men	0	0	0	0	45	0	0	45
Biology/Biological Sciences, General	Bachelor's degree	1	Women	0	0	0	0	95	0	0	95
			Total	0	0	0	0	140	0	0	140
26.0101	7		Men	0	0	0	0	5	0	0	5
Biology/Biological Sciences, General	Master's degree	1	Women	0	0	0	0	12	0	0	12
			Total	0	0	0	0	17	0	0	17
26.0502	5		Men	0	0	0	0	6	0	0	6
Microbiology, General	Bachelor's degree	1	Women	0	0	0	0	43	0	0	43
			Total	0	0	0	0	49	0	0	49
26.1201	5		Men	0	0	0	0	8	0	0	8
Biotechnology	Bachelor's degree	1	Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	25	0	0	25
26.1302	7		Men	0	0	0	0	6	0	0	6
Marine Biology and Biological Oceanography	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	8	0	0	8
26.1302	9		Men	0	0	0	0	2	0	0	2
Marine Biology and Biological Oceanography	Doctor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	4	0	0	4
27.0101	5		Men	0	0	0	0	6	0	0	6
Mathematics, General	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	6	0	0	6
27.0101	7		Men	0	0	0	0	3	0	0	3
Mathematics, General	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	3	0	0	3
27.0301	7		Men	0	0	0	0	1	0	0	1
Applied Mathematics	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	1	0	0	1
27.0501	7		Men	0	0	0	0	3	0	0	3
Statistics, General	Master's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	6	0	0	6
31.0301	5		Men	0	0	0	0	2	0	0	2
Parks, Recreation and	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1

Leisure Facilities Management		Total	0	0	0	0	3	0	0	3
38.0101	5	Men	0	0	0	0	2	0	0	2
Philosophy	Bachelor's degree	1 Women	0	0	0	0	2	0	0	2
		Total	0	0	0	0	4	0	0	4
40.0101	5	Men	0	0	0	0	4	0	0	4
Physical Sciences	Bachelor's degree	1 Women	0	0	0	0	3	0	0	3
		Total	0	0	0	0	7	0	0	7
40.0501	5	Men	0	0	0	0	11	0	0	11
Chemistry, General	Bachelor's degree	1 Women	0	0	0	0	32	0	0	32
		Total	0	0	0	0	43	0	0	43
40.0501	7	Men	0	0	0	0	4	0	0	4
Chemistry, General	Master's degree	1 Women	0	0	0	0	21	0	0	21
		Total	0	0	0	0	25	0	0	25
40.0601	5	Men	0	0	0	0	5	0	0	5
Geology/Earth Science, General	Bachelor's degree	1 Women	0	0	0	0	9	0	0	9
		Total	0	0	0	0	14	0	0	14
40.0601	7	Men	0	0	0	0	0	0	0	0
Geology/Earth Science, General	Master's degree	1 Women	0	0	0	0	2	0	0	2
		Total	0	0	0	0	2	0	0	2
40.0801	5	Men	0	0	0	0	4	0	0	4
Physics, General	Bachelor's degree	1 Women	0	0	0	0	3	0	0	3
		Total	0	0	0	0	7	0	0	7
40.0801	7	Men	0	0	0	0	3	0	0	3
Physics, General	Master's degree	1 Women	0	0	0	0	2	0	0	2
		Total	0	0	0	0	5	0	0	5
42.0101	5	Men	0	0	0	0	10	0	0	10
Psychology, General	Bachelor's degree	1 Women	0	0	0	0	47	0	0	47
		Total	0	0	0	0	57	0	0	57
45.0101	5	Men	0	0	0	0	1	0	0	1
Social Sciences, General	Bachelor's degree	1 Women	0	0	0	0	13	0	0	13
		Total	0	0	0	0	14	0	0	14
45.0601	5	Men	0	0	0	0	7	0	0	7
Economics, General	Bachelor's degree	1 Women	0	0	0	0	4	0	0	4
		Total	0	0	0	0	11	0	0	11
45.1001	5	Men	0	0	0	0	7	0	0	7
Political Science and Government, General	Bachelor's degree	1 Women	0	0	0	0	16	0	0	16
		Total	0	0	0	0	23	0	0	23
45.1101	5	Men	0	0	0	0	1	0	0	1
	Bachelor's									

Sociology	degree	1	Women	0	0	0	0	5	0	0	5
			Total	0	0	0	0	6	0	0	6
			Men	0	0	0	0	5	0	0	5
50.0702 Fine/Studio Arts, General	Bachelor's degree	1	Women	0	0	0	0	9	0	0	9
			Total	0	0	0	0	14	0	0	14
			Men	0	0	0	0	2	0	0	2
50.0703 Art History, Criticism and Conservation	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	4	0	0	4
			Men	0	0	0	0	3	0	0	3
51.0913 Athletic Training/Trainer	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	3	0	0	3
			Men	0	0	0	0	3	0	0	3
51.1102 Pre-Medicine/Pre- Medical Studies	Bachelor's degree	1	Women	0	0	0	0	11	0	0	11
			Total	0	0	0	0	14	0	0	14
			Men	0	0	0	0	5	0	0	5
51.1601 Nursing/Registered Nurse (RN, ASN, BSN, MSN)	Bachelor's degree	1	Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	22	0	0	22
			Men	0	0	0	0	2	0	0	2
52.0101 Business/Commerce, General	Master's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	5	0	0	5
			Men	0	0	0	0	10	0	0	10
52.0201 Business Administration and Management, General	Bachelor's degree	1	Women	0	0	0	0	14	0	0	14
			Total	0	0	0	0	24	0	0	24
			Men	0	0	0	0	0	0	0	0
52.0201 Business Administration and Management, General	Master's degree	1	Women	0	0	0	0	10	0	0	10
			Total	0	0	0	0	10	0	0	10
			Men	0	0	0	0	11	0	0	11
52.0301 Accounting	Bachelor's degree	1	Women	0	0	0	0	19	0	0	19
			Total	0	0	0	0	30	0	0	30
			Men	0	0	0	0	1	0	0	1
52.0401 Administrative Assistant and Secretarial Science, General	Bachelor's degree	1	Women	0	0	0	0	33	0	0	33
			Total	0	0	0	0	34	0	0	34
			Men	0	0	0	0	13	0	0	13
52.0801	Bachelor's	1	Men	0	0	0	0	13	0	0	13
			Women	0	0	0	0	17	0	0	17

Finance, General	degree		Total	0	0	0	0	30	0	0	30
52.0801	7		Men	0	0	0	0	0	0	0	0
Finance, General	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
52.1001	5		Men	0	0	0	0	11	0	0	11
Human Resources Management/Personnel Administration, General	Bachelor's degree	1	Women	0	0	0	0	31	0	0	31
			Total	0	0	0	0	42	0	0	42
52.1401	5		Men	0	0	0	0	5	0	0	5
Marketing/Marketing Management, General	Bachelor's degree	1	Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	22	0	0	22
54.0101	5		Men	0	0	0	0	1	0	0	1
History, General	Bachelor's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	7	0	0	7

**GRAND TOTAL BY FIRST MAJOR**

Summary Grand Totals	Award Level	Non Resident Alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ ethnicity unknown	Total	Total PY
Bachelor's degree	5									
Men		0	0	0	0	695	0	0	695	621
Women		0	0	0	0	812	0	0	812	764
Total		0	0	0	0	1507	0	0	1507	1385
Master's degree	7									
Men		0	0	0	0	103	0	0	103	84
Women		0	0	0	0	105	0	0	105	88
Total		0	0	0	0	208	0	0	208	172
Doctor's degree	9									
Men		0	0	0	0	9	0	0	9	5
Women		0	0	0	0	3	0	0	3	2
Total		0	0	0	0	12	0	0	12	7

**Grand Total:**

Men	0	0	0	0	807	0	0	807
Women	0	0	0	0	920	0	0	920
Total	0	0	0	0	1727	0	0	1727

**Grand Total PY:**

Men	0	0	0	0	710	0	0	710
Women	0	0	0	0	854	0	0	854
Total	0	0	0	0	1564	0	0	1564

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## ***Integrated Postsecondary Education Data System 2006 - 07***

Institution: University of Puerto Rico-Mayaguez (243197) (1)

User ID: P6243197

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Your survey data for Completions, 2006-07 Fall collection were locked on Wednesday, October 04, 2006.

These data are now read-only.

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The Department of Education's National Center for Education Statistics would like to thank you for your participation in the 2006-07 Fall data collection. Please be sure that you have locked ALL applicable surveys for this collection period.

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