

IC Header 2010-11

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution?

[Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- [Occupational](#), may lead to a certificate, degree, or other formal award
- [Academic](#), leading to a certificate, degree, or diploma
- [Continuing professional](#) (postbaccalaureate only)
- Recreational or [avocational \(leisure\) programs](#)
- [Adult basic](#) or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Level

1. What is your institutional [control](#) or [affiliation](#)?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

[Public](#) - Select primary and or secondary controls below
Primary control Secondary control (if applicable)

Select One ▾

State
 [Private for-profit](#)
 [Private not-for-profit](#) independent (no religious affiliation)
 [Private not-for-profit](#) religious affiliation - Select affiliation below

Select One ▾

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

- 1 [Postsecondary award, certificate, or diploma of \(less than one academic year\)](#)
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 [Postsecondary award, certificate, or diploma of \(at least one but less than two academic years\)](#)
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 [Associate's degree](#)
- 4 [Postsecondary award, certificate, or diploma of \(at least two but less than four academic years\)](#)
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 [Bachelor's degree](#) or equivalent
- 6 [Postbaccalaureate certificate](#)
- 7 [Master's degree](#)
- 8 [Post-master's certificate](#)

- 17 [Doctor's degree - research/scholarship](#)
- 18 [Doctor's degree - professional practice](#)
- 19 **Doctor's degree - Other**
- 12 **Other** (specify in box below)

You may use the space below to **provide context** for the data you've reported above.

Part B - Organization - Calendar System

*Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.***

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

*Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.*

*Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.*

Semester



Quarter



Trimester



4-1-4 or similar plan



Other academic calendar



Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

Differs by program



Continuous basis (every 2 weeks, monthly, or other period)



Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

<input type="radio"/>	No	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
		<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
		<input type="checkbox"/>	This institution was not in operation in 2004-05.
<input type="radio"/>	Yes		

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS [Cohort](#))

2,067

Summary

Institutional Characteristics Header Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree, Master's degree, Doctor's degree - research/scholarship
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate, Part-time Undergraduate, Full-time First-time, degree/certificate-seeking undergraduate, Part-time First-time, degree/certificate-seeking undergraduate, Full-time Graduate, Part-time Graduate

Explanation Report

There are no explanations for selected survey and institution

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview**Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting.** This has major implications for the calculation of net price.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

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Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

www.uprm.edu/about/

Please begin URL with "http://" or "https://"

Mission Statement

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

Institution: University of Puerto Rico-Mayaguez (243197)

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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="1,704"/>	<input type="text" value="1,499"/>	<input type="text" value="3,203"/>
Number of <u>admissions</u>	<input type="text" value="1,180"/>	<input type="text" value="1,103"/>	<input type="text" value="2,283"/>
Number (of admitted) that enrolled full-time	<input type="text" value="1,037"/>	<input type="text" value="894"/>	<input type="text" value="1,931"/>
Number (of admitted) that enrolled part-time	<input type="text" value="36"/>	<input type="text" value="64"/>	<input type="text" value="100"/>
Total enrolled full-time and part-time	1,073	958	2,031
Percent of admissions enrolled by full-time and part-time	91	87	89

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period:	<input type="radio"/> Fall 2009	<input checked="" type="radio"/> Fall 2010	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="2,031"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="100"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text"/>
Percent of enrolled students that submitted ACT scores			<input type="text"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="533"/>	<input type="text" value="639"/>	
SAT Math			

	<input type="text" value="557"/>	<input type="text" value="688"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The UPR uses the results of First-time degree seeking students on the University Evaluation and Admissions Tests (PEAU, according to its name in spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude subtests of PEAU are used.

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	11,305	11,897	688	861	11,993
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,931	2,325	100	93	2,031
Graduate	924	954	128	140	1,052

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (below the postsecondary level)
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

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Institution: University of Puerto Rico-Mayaguez (243197)

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	<input type="text" value="5"/> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2010-11

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	20	20

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	2,727	1,859	2,727	1,859	3,890	3,735
Required fees	149	149	149	149	149	149

6. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	51	49	51	49	168	162

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	25	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2010-11

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average tuition	3,279	2,389	3,279	2,389	5,742	5,515
Required fees	149	149	149	149	149	149

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	127	122	127	122	127	354

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.*

Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2010-11)	Guaranteed increase %
In-district						
Tuition	1,723	1,791	1,859	2,727	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	1,872	1,940	2,008	2,876		
PY tuition + fees total	1872	1940	2008			
In-state						
Tuition	1,723	1,791	1,859	2,727	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	1,872	1,940	2,008	2,876		
PY tuition + fees total	1872	1940	2008			
Out-of-state						
Tuition	3,596	3,735	3,884	3,890	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	3,745	3,884	4,033	4,039		

PY tuition + fees total	3745	3884	4033		
Books and supplies	1,520	1,825	1,825	1,825	
Off campus (not with family):					
Room and board	7,580	8,180	8,280	8,280	
Other expenses	1,680	⚠ 2,050	2,125	2,125	
Room and board and other expenses	9,260	10,230	10,405	10,405	
Off campus (with family):					
Other expenses	2,355	2,825	2,900	2,900	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Undergraduate average tuition is based on 17 credits per term and the graduate level on 8 credits per term. For academic year 2010-11:

1. In State undergraduate entering first time students per credit cost increased to \$51. Graduate students per credit cost increased to \$127
2. Nonresident and international students:
Undergraduate student per credit cost is \$169.3.

Nonresidents (out-of-state) students who are US citizens will be charged other fees and an additional amount, equal to the minimum tuition that a resident of PR would pay at a state institution in the nonresident's place of origin.

Other Required Fees:

1. The Institution charges a \$947 fee per academic year to students that don't provide official evidence of having health insurance coverage.
2. A per laboratory credit fee is charged on those academic areas that includes laboratory as a course requirement.
3. Student Identification Card Fee
4. Special fee of \$800.00 per academic year
5. Construction and technology.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	www.uprm.edu/about/
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	5%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
In-district tuition and fees	\$1,872	\$1,940	\$2,008	\$2,876
In-state tuition and fees	\$1,872	\$1,940	\$2,008	\$2,876
Out-of-state tuition and fees	\$3,745	\$3,884	\$4,033	\$4,039
Books and supplies	\$1,520	\$1,825	\$1,825	\$1,825
Off Campus Room and Board	\$7,580	\$8,180	\$8,280	\$8,280
Off Campus Other Expenses	\$1,680	\$2,050	\$2,125	\$2,125
Off Campus with family Other Expenses	\$2,355	\$2,825	\$2,900	\$2,900
Average undergraduate student tuition and fees for academic year 2010-11	Tuition		Fees	
In-district	\$2,727		\$149	
In-state	\$2,727		\$149	
Out-of-state	\$3,890		\$149	
Average graduate student tuition and fees for academic year 2010-11	Tuition		Fees	

PRICING INFORMATION

In-district	\$3,279	\$149
In-state	\$3,279	\$149
Out-of-state	\$5,742	\$149
Alternative tuition plans	N/A	

ADMISSIONS INFORMATION

Open admission	No		
Undergraduate application fee 2010-11	\$20		
Undergraduate Admissions Fall 2010	Total	Male	Female
Number of applicants	3,203	1,704	1,499
Percent admitted	71%	69%	74%
Percent admitted who enrolled	89%	91%	87%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A	
Test Scores Fall 2010 (enrolled full-time students)	# Submitting Scores	% Submitting Scores	
SAT	2,031	100%	
ACT	N/A	N/A	
	25 th Percentile	75 th Percentile	
SAT Critical Reading	533	639	
SAT Math	557	688	
SAT Writing	N/A	N/A	
ACT Composite	N/A	N/A	
ACT English	N/A	N/A	
ACT Math	N/A	N/A	
ACT Writing	N/A	N/A	

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.				
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.				
Screen: Undergrad Tuition					
3	Row 6 Column 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
4	Row 6 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
Screen: Grad Tuition					
5	Row 18 Column 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
6	Row 18 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
7	Row 5 Column 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				

Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
Screen: Price of Attendance					
8	Row 5 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Other Expenses include \$1200 miscellaneous and \$850 of Transportation. This number is calculated and validated by UPRM Economic Assistance Office.				
9	Row 9 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level (cost per credit hour).				
10	Row 14 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level (cost per credit hour).				
11	Row 11 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level (cost per credit hour).				
12	Row 16 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level (cost per credit hour).				

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Doctor's degree - research / scholarship												
Men		7	11	0	0	0	0	0	0	0	18	0
Women		3	5	0	0	0	0	0	0	0	8	0
Total		10	16	0	0	0	0	0	0	0	26	0

Grand Total Men		72	849	0	0	0	0	0	0	0	921	837
Grand Total Women		29	839	0	0	0	0	0	0	0	868	899
Grand Total		101	1688	0	0	0	0	0	0	0	1789	1736

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for July 1, 2009 through June 30, 2010**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

•**REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)**

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	22	207
<u>Hispanic/Latino</u>	6,751	475
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total men	6,773	682
Total men prior year	6,445	687
Women		
<u>Nonresident alien</u>	13	109
<u>Hispanic/Latino</u>	6,432	426
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total women	6,445	535
Total women prior year	6,271	558
Grand total (2009-10)	13,218	1,217
Prior year data:		
Unduplicated headcount (2008-09)	12,716	1,245
Total enrollment Fall 2009	12,758	1,094
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>		

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="377,949"/>	367,769
Graduate level:		
Credit hour activity	<input type="text" value="11,519"/>	10,993

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	12,598	12,259
Graduate student FTE	<input type="text" value="480"/>	458
Total FTE students	13,078	12,717

Calendar system (as reported on the prior year IC survey component): **Semester**

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

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12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	14,435
Undergraduate student unduplicated headcount	13,218
Graduate student unduplicated headcount	1,217
Total 12-month full-time equivalent (FTE) student enrollment	13,078
Undergraduate student FTE	12,598
Graduate student FTE	480

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Edits					
1		Perform Edits	The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes
Reason:	This numbered has been check and validated.				