User ID: P2431971

### Overview

Institutional Characteristics Header Overview

Welcome to the new Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have *any* questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and will be used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

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# Part A - Educational Offerings 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

	Occupational, may lead to a certificate, degree, or other formal award
V	Academic, leading to a certificate, degree, or diploma
	Continuing professional (postbaccalaureate only)
	Recreational or avocational (leisure) programs
	Adult basic or remedial instruction or high school equivalency
П	Secondary (high school)

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## Part B - Organization - Control and Level 1. What is your institutional <u>control</u> or <u>affiliation</u>?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

×	Public - Select primary and or secondary controls below
	Primary control Secondary control (if applicable)
×	State Private for-profit Private not-for-profit independent (no religious affiliation)
×	Private not-for-profit religious affiliation - Select affiliation below  Select One

### 2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine** program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

### **Award Level**

### **BELOW THE BACCALAUREATE:**

1		Postsecondary award, certificate, or diploma of (less than one academic
		- less than 900 contact or clock hours, or
		,
		- less than 30 semester or trimester credit hours, or
		- less than 45 quarter credit hours
2		Postsecondary award, certificate, or diploma of (at least one but less than
		two academic years)
		- at least 900 but less than 1800 contact or clock hours, or
		- at least 30 but less than 60 semester or trimester credit hours, or
		- at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of (at least two but less than
		four academic years)
		- 1800 or more contact or clock hours, or
		- 60 or more semester or trimester credit hours, or
		- 90 or more quarter credit hours
BACCALAU	REA	TE AND ABOVE:
5		Bachelor's degree or equivalent
3	<b>~</b>	Duchelor B degree of equivalent
6		Postbaccalaureate certificate
7	V	Master's degree
8	_	Post-master's certificate

17	V	Doctor's degree - research/scholarship
18		<b>Doctor's degree - professional practice</b>
19		<u>Doctor's degree - Other</u>
12		Other (specify in box below)
You may us	e the spac	e below to <b>provide context</b> for the data you've reported above.

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### Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877,225,2568.

3. What is the predominant calendar system at the institution? [Choose one]

### **Standard academic terms**

Checking **Semester**, **Quarter**, **Trimester**, **or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u> and student charges data for a full <u>ACADEMIC YEAR</u>.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL YEAR COHORT</u> and student charges data for a full <u>ACADEMIC YEAR</u>.

Semester

X

Quarter

Trimester

× Timester

4-1-4 or similar plan

Other academic calendar

×

### Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL YEAR COHORT</u> and student charges data by the full length of each reported <u>PROGRAM</u>.

### Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

×

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### Part B - Organization - Student Enrollment

### 4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	<u>run</u>	-time			Part	-ume		
<b>Undergraduate</b> (academic or occupational	0	No	•	Yes		No	0	Yes
programs)			•		•		•	
First-time, degree/certificate-seeking	0	No	•	Yes	0	No	•	Yes
<u>undergraduate</u>								
<u>Graduate</u>	0	No	•	Yes	0	No	•	Yes

## 6. For Fall 2004, did your institution have any <u>full-time</u> <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

C	No	
		This institution did not enroll full-time, first-time (undergraduate)
		students.
		This institution did not offer
		programs at or below the
		baccalaureate level.
		This institution was not in operation
		in 2004-05.
O	Yes	

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort)

2,067

Summary

### **Institutional Characteristics Header Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225 -2568.

**GENERAL INFORMATION** 

Educational Offerings Academic

Control Public

Primary Control: State Secondary Control: N/A

Award Levels Offered Bachelor's degree, Master's degree, Doctor's degree -

research/scholarship

Calendar system Semester

Levels of Enrollment offered Full-time Undergraduate, Part-time Undergraduate, Full-time First-

time, degree/certificate-seeking undergraduate, Part-time First-time, degree/certificate-seeking undergraduate, Full-time Graduate, Part-

time Graduate

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

**Explanation Report**There are no explanations for selected survey and institution

### Institutional Characteristics 2010-11

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### **Overview**

### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary. &nbsp&nbsp&nbsp&nbsp
- Admissions data are for first-time students only. &nbsp&nbsp&nbsp&nbsp
- Many institutions are open admission but indicate that they are not. If your institution only requires a
  GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
  indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
  on the Student Financial Aid survey. &nbsp&nbsp&nbsp&nbsp
- Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting. This has major implications for the calculation of net price.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

User ID: P2431971

### Part A - Mission Statement and System Office

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	
MISSION Statement ONE.	www.uprm.edu/about/
	Please begin URL with "http://" or "https://"
Mission Statement	

2. <u>System, Governing Board</u> or <u>Corporate Structure</u> (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

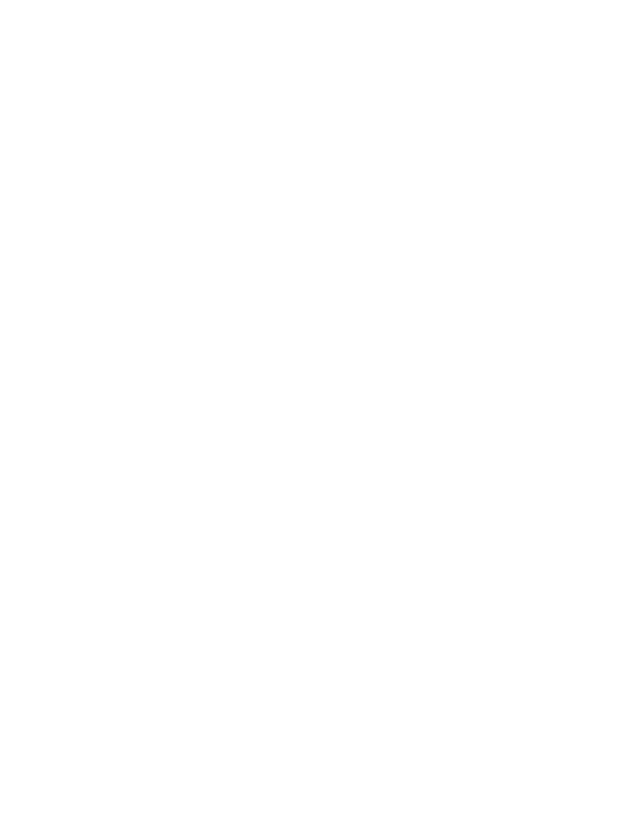
- **O** This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.
University of Puerto Rico

Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-

seeking undergraduate-ievel students?
If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.
If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.
C
© No
You may use the space below to provide context for the data you've reported above. These context notes will be
posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	O	•	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	•	0
Recommendations	0	O	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	0
Admission test scores				
SAT / ACT	0	O	•	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	О	О	O
TOEFL (Test of English as a Foreign Language)	0	O	•	0

User ID: P2431971

### **Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2009	Fall 2010	
	Mon	Women	Total
Number of applicants	Men 1,704	Women 1,499	<b>Total</b> 3,203
Number of <u>admissions</u>	1,180	1,103	2,283
Number (of admitted) that enrolled <u>full-time</u>	1,037	894	1,931
Number (of admitted) that enrolled part-time	36	64	100
Total enrolled full-time and part-time	1,073	958	2,031
Percent of admissions enrolled by full-time and part-time	91	87	89

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.** 

Select reporting period	O	Fall 2009	•	Fall 2010	0	Test scores NOT required		
Number of enrolled stud	dents tha	t submitted <u>SAT</u> score	S		2,031			
Percent of enrolled stud	lents that	submitted SAT scores	S		100			
Number of enrolled stud	Number of enrolled students that submitted ACT scores							
Percent of enrolled stud	lents that	submitted ACT score	S					
		25th Percentile			75th Perce	<u>ntile</u>		
SAT Critical Reading		533			639			
SAT Math								



	557		688			
SAT Writing	<b>•</b>		<b>•</b>			
ACT Composite						
ACT English						
ACT Math						
ACT Writing						
You may use the space below to provide context for the data you've reported above. These context notes will be						
posted on the College Naviga	tor website, and should be	e written to be understood	d by students and parents.			
The UPR uses the results of						

The UPR uses the results of
First-time degree seeking
students on the University
Evaluation and Admissions
Tests (PEAU, according to its
name in spanish) offered by
the College Entrance
Examination Board. For
admission to the UPR
System, on;y the Verbal and
Mathematical Academic
Aptitude subtests of PEAU
are used.



User ID: P2431971

### **Part B - Estimated Fall Enrollment**

### **Estimated 2010 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

### These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	11,305	<b>11,897</b>	8	861	11,993
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,931	<b>2,325</b>	0	93	2,031
Graduate	924	<b>954</b> 12	8	140	1,052

			ent Services - Spec						
1. C	oes yo	our inst	itution accept any of the	following? [Check a	II that apply]				
		<b>5</b> .	197 11 197 19						
		<u>Dual credit</u> (college credit earned while in high school)							
		Credit 1	for life experiences						
	V	Advand	ced placement (AP) credits	<u> </u>					
		None o	of the above						
2. V	Vhat ty	pes of s	special learning opportur	nities are offered by	your institution? [	Check all that apply]			
		Dietere	i	- la amaina)					
	V	Distant	ce learning opportunities (e	e-learning)					
	V	ROTC							
		V	Army	Navy	V	Air Force			
	V	Study a	abroad						
		Weeke	end/evening college						
	Teacher certification (below the postsecondary level)								
	Students can complete their preparation in certain areas of specialization								
		Students must complete their preparation at another institution for certain areas of specialization							
			This institution is approve	ed by the state for the	initial certification or	r licensure of teachers			
		None o	of the above						
3. I	f your i	nstituti	on grants a bachelor's de	egree or higher but o	does not offer a fu	ll 4-year program of study at the			
unc	dergrad	luate le	evel, how many years of c	completed college-le	vel work are requi	red for entrance?			
	_			-	-				
Nur	nber of	years		Coloot One	a a				
				Select One					



Part C - Student Services - Services, Library, Tuition
--

l. W	hich o	f the following select	ed student s	ervices are off	ered by your institution? [Check all that apply]		
	⊽	Remedial services					
	V	Academic/career cou	nseling servic	ces			
	,   	Employment services	for current st	tudents			
	,   	Placement services for	or program co	ompleters			
	Г	On-campus day care	for children o	of students			
	Г	None of the above					
: D:	200 1/2	ur inctitution have its	own librory	or ore you fin	annially supporting a shared library with smather		
	_	dary education institu		or are you fina	ancially supporting a <u>shared library</u> with another		
		Have our own library					
	•		library but oo	ntributo financia	al support to a shared library		
	0	Do not have our own library but contribute financial support to a shared library					
	0	Neither of the above					
6. In	dicate	whether or not any o	f the followi	ng alternative t	tuition plans are offered by your institution.		
		•	No				
		0	Yes				
			103	П	Tuition guarantee		
					_		
					Prepaid tuition plan		
					Tuition payment plan		
					Other (specify in box below)		
					ata you've reported above. These context notes will be ritten to be understood by students and parents.		



Institution: University of Puerto Rico-Mayaguez (243197)
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Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

5

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 **Part D - Student Charges Questions** 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. ( Yes 0 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No 0 Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No 0 Yes Specify housing capacity for academic year 2010-11 4. Do you offer board or meal plans to your students? If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10). No 0 Yes - Enter the number of meals per week in the maximum meal plan available Yes - Number of meals per week can vary (e.g., students' 0 charge meals against a meal card)



Part D - Undergraduate Student Charges
--

Part D - U	naergraauate Stuae	ent Cn	arges				
If the instituti	ion charges an application	n fee, in	dicate the amount.				
			Amoun	t		Prior yea	r
Undergraduate application fee			20				20
5. Charges to	full-time undergraduate	student	s for the full academic yea	<u>ar</u> 2010-1	11		
Please be sur	e to report an average tuitio	n that in	ncludes all students at all lev	els (fres	hman, sopho	more, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-o	of-state	Prior year
All full-time un	dergraduates						
Average tuition	<b>1</b> 2,727	1,859	<b>1</b> 2,727	1,859	3,890		3,735
Required fees	149	149	149	149	149		149
6. Per credit	hour charge for part-time	underg	raduate students				
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-o	of-state	Prior year
Per credit hour charge	51	49	51	49	168		162



Part D - Graduate Student Charges

If the instituti	on charges an application	fee, inc	licate the amount.				
			Amou	nt		Prior y	ear
Graduate application fee			25				25
Please do not include tuition for Doctor's Degree – Professional Practice programs.  Data for those programs are collected separately.  7. Charges to full-time graduate students for the full academic year 2010-11							
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	<u>state</u>	Prior year
Average tuition	<b>1</b> 3,279	2,389	<b>1</b> 3,279	2,389	5,742		5,515
Required fees	149	149	149	149	149		149
8. Per credit hour charge for <u>part-time graduate students</u>							
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	state	Prior year
Per credit hour charge	127	122	127	122	127		354



User ID: P2431971

### **Part D - Student Charges - Price of Attendance**

### 11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'.

Additionally, i	f the guarantee is not for a	0% increase, please indicat	e the maximum % increase	guarantee.		
Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published <u>tu</u>	<u>ittion</u> and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2010- 11)	Guaranteed increase %
In-district					/	
Tuition	1,723	1,791	1,859	<b>1</b> 2,727	Г	
Required fees	149	149	149	149	Г	
Tuition + fees total	1,872	1,940	2,008	<b>1</b> 2,876		
PY tuition + fees total	1872	1940	2008			
In-state						
Tuition	1,723	1,791	1,859	<b>1</b> 2,727		
Required fees	149	149	149	149		
Tuition + fees total	1,872	1,940	2,008	<b>1</b> 2,876		
PY tuition + fees total	1872	1940	2008			
Out-of-state						
Tuition	3,596	3,735	3,884	3,890		
Required fees	149	149	149	149		
Tuition + fees total	3,745	3,884	4,033	4,039		

PY tuition + fees total	3745	3884	4033		
Books and supplies	1,520	1,825	1,825	1,825	
Off campus (	(not with family):				
Room and					
board	7,580	8,180	8,280	8,280	
Other expenses	1,680	2,050	2,125	2,125	
Room and board and other expenses	9,260	10,230	10,405	10,405	
Off campus (	(with family):				
Other					
expenses	2,355	2,825	2,900	2,900	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Undergraduate average tuition is based on 17 credits per term and the graduate level on 8 credits per term. For academic year 2010-11: 1. In State undergraduate entering first time students per credit cost increased to \$51. Graduate students per credit cost increased to \$127 2. Nonresident and international students: Undergraduate student per credit cost is \$169.3. Nonresidents (out-of-state) students who are US citizens will be charged other fees and an additional amount, equal to the minimum tuition that a resident of PR would pay at a state institution in the nonresident's place of origin. Other Required Fees: 1. The Institution charges a \$947 fee per academic year to students that don't provide official evidence of having health insurance coverage.2. A per laboratory credit fee is charged on those academic areas that includes laboratory as a course requirement. 3. Student Identification Card Fee 4. Special fee of \$800.00 per academic year 5. Construction and technology.

Part E -	Ath	let	ic A	ssociatio	n
1. Is this ir	stitu	ution	a m	nember of a r	national athletic association?
0	No				
•				III that apply	
	V	Nati	onal	Collegiate At	hletic Association (NCAA)
					of Intercollegiate Athletics (NAIA)
					ge Athletic Association (NJCAA)
	Г	Unit	ed S	tates Collegia	ate Athletic Association (USCAA)
				Christian Col	lege Athletic Association (NCCAA)
		Othe	er		
	4.4				
2. If this in	stitu	tion	is a	member of t	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport	NCA	A o	r NA	IA member	Conference
Football				Yes-Specify	Select One
Basketball	0	No	•	Yes-Specify	Division II Independents
Baseball	•	No	0	Yes-Specify	Select One
and/or	0	No	•	Yes-Specify	Division II Independents
track					

**Summary** 

### Institutional Characteristics Component Summary Academic Year Reporters

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMAT	ΓΙΟΝ							
Mission Statement	www.uprm.edu/about/								
Special Learning Opportunities	Distance learning opportunities ( ROTC (Army Air Force) Study abroad Teacher certification (below the p								
Student Services	Remedial services Academic/career counseling servi Employment services for current Placement services for program of	t students							
Credit Accepted	Advanced placement (AP) credits	ts							
Undergraduate students enrolled who are formally registered with office of disability services	5%								
	PRICING INFORMAT	TION							
Estimated expenses for academic year	for full-time, first-time students	2007-08	2008-09	2009-10	2010-11				
In-district tuition and	l fees	\$1,872	\$1,940	\$2,008	\$2,876				
In-state tuition and	ees	\$1,872	\$1,940	\$2,008	\$2,876				
Out-of-state tuition a	and fees	\$3,745	\$3,884	\$4,033	\$4,039				
Books and supplies		\$1,520	\$1,825	\$1,825	\$1,825				
Off Campus Room a	nd Board	\$7,580	\$8,180	\$8,280	\$8,280				
Off Campus Other Ex	rpenses	\$1,680	\$2,050	\$2,125	\$2,125				
Off Campus with fan	nily Other Expenses	\$2,355	\$2,825	\$2,900	\$2,900				
Average undergraduate student tuition 11	and fees for academic year 2010-	Tuition		Fees					
In-district			\$2,727		\$149				
In-state			\$2,727		\$149				
Out-of-state				\$149					
Average graduate student tuition and fo	ses for academic year 2010-11	Tuition Fees							



	In-district			\$3,279	\$149		
	In-state			\$3,279	\$149		
	Out-of-state			\$5,742	\$5,742 \$149		
Alternative	tuition plans	N	/A				
	,	ADMISSIONS INFORMAT	TION				
Open admis	sion				No		
Undergradu	ate application fee 2010-11				\$20		
Undergradu	ate Admissions Fall 2010	Total	Male		Female		
	Number of applicants	3,20	3	1,704	1,499		
	Percent admitted	719	6	69%	74%		
	Percent admitted who enrolled	899	6	91%	87%		
Admissions	Considerations	Required		Recommen	nded		
		Secondary school GPA Secondary school record Other Test (ABT, Wonderlic etc.)	, WISC-III,	N/A			
Test Scores students)	Fall 2010 (enrolled full-time	# Submitting Scores		% Submitt	ing Scores		
	SAT		2,03		100%		
	ACT		N/A	A	N/A		
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percer	ntile		
	SAT Critical Reading		533	3	639		
	SAT Math		55	7	688		
	SAT Writing		N/A	A	N/A		
	ACT Composite		N/A	A	N/A		
	ACT English		N/A	A	N/A		
	ACT Math		N/A	A	N/A		
	ACT Writing		N/A	Δ.	N/A		

Number	Source	Location	Description	Severity	Accepted					
Screen: S	Selection	Process								
1	Row 29 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes					
Reason:			s based on the College Board PEAU admi d math scores are reported.	ssion tests in	Puerto					
2	Row 29 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes					
Reason:			s based on the College Board PEAU admi d math scores are reported.	ssion tests in	Puerto					
Screen: l	Jndergra	d Tuition								
3	Row 6 Column 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes					
Reason:		in costs are ost per cred	e due to planned annual tuition increases it hour)	at the Centr	al UPR					
4	Row 6 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes					
Reason:		in costs are ost per cred	e due to planned annual tuition increases it hour)	at the Centr	al UPR					
Screen: 0	Grad Tuit	ion								
5	Row 18 Column 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes					
Reason:		in costs are ost per cred	e due to planned annual tuition increases it hour)	at the Centr	al UPR					
6	Row 18 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes					
Reason:	ason: Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)									
7	Row 5 Column 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes					



Number	Source	Location	Description	Severity	Accepted
Screen: S	Selection	Process			
Screen: F	Price of A	Attendance			
8	Row 5 Column 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:			ude \$1200 miscellaneous and \$850 of Tr I and valdated by UPRM Economic Asista		. This
9	Row 9 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:		in costs are st per credi	e due to planned annual tuition increases t hour).	at the Centi	al UPR
10	Row 14 Column 7		This value should be within 20% of prior year.	Explanation	Yes
Reason:		in costs are st per credi	e due to planned annual tuition increases t hour).	at the Centi	al UPR
11	Row 11 Column 7		This value should be within 20% of prior year.	Explanation	Yes
Reason:		in costs are st per credi	e due to planned annual tuition increases t hour).	at the Centi	al UPR
12	Row 16 Column 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:		in costs are st per credi	e due to planned annual tuition increases t hour).	at the Centi	al UPR

Agriculture, General degree	Institution: University	of Puerto	Rico	-Mayag	uez		User ID:	P24	431971					
Agriculture, General degree		Level	Major		Resident Alien	Hispanio / Latino	Indian or Alaska	Asian	African American	Hawaiian or Other Pacific Islander	White	or more	ethnicity	Total
Description		-												6
O1.0102	Agriculture, General		1										-	4
Agribusiness/Agricultural Bachelor's degree   1		_											_	10
Business Operations   degree   Total   0   1   0   0   0   0   0   0   0   0		_									-	_		1
01.0103         5         Men         0         2         0			1					_				_	-	0
Agricultural Economics   Bachelor's degree   1	·							-				_		1
degree   Total   0   2   0   0   0   0   0   0   0   0		-	1											2 0
01.0103	Agricultural Economics		1			_	_							2
Agricultural Economics   Master's degree   1	01 0103													0
Description   Description		,	1									_		1
01.0299         5         Bachelor's degree         1         Men         0         8         0 <td></td> <td></td> <td>_</td> <td></td> <td>1</td>			_											1
Agricultural Mechanization, Other         Bachelor's degree         1         Women         0         2         0	01.0299	5					_			_		_	-	8
Mechanization, Other         degree         Total         0         10         0 <th< td=""><td></td><td>Bachelor's</td><td>1</td><td></td><td></td><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>2</td></th<>		Bachelor's	1			2	0	0	0	0	0	0	0	2
Agricultural and   Bachelor's degree   1   Women   0   2   0   0   0   0   0   0   0   0	Mechanization, Other	degree				10	0	0	0	0	0	0	0	10
Extension Education   Services   Total   O   3   O   O   O   O   O   O   O   O		5		Men	0	1	0	0	0	0	0	0	0	1
Total   O   3   O   O   O   O   O   O   O   O			1	Women	0	2	0	0	0	0	0	0	0	2
Agricultural and Extension Education Services         Master's degree         1         Women         0 <td></td> <td>degree</td> <td>_</td> <td>Total</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td>		degree	_	Total	0	3	0	0	0	0	0	0	0	3
Extension Education Services         degree         1         Total         0         1         0		<b>'</b>		Men			0			0				1
Services         Men         0         12         0 <th< td=""><td></td><td></td><td>1</td><td></td><td></td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>_</td><td></td><td>0</td></th<>			1			0	0	0	0	0	0	_		0
Animal Sciences, General Bachelor's 1 Women 0 12 0 0 0 0 0 0 0	Services	aegree		Total	0			0	0	0	0	0	0	1
		-												12
	Animal Sciences, General		1											12
		degree		Total	0					_				24
		7										_		2
	Animai Sciences, General		1				_	_				_		0
	01 1000	uegree									_			2
01.1099 7 Men 1 0 0 0 0 0 0 0 0 1 Food Science and Master's 1 Women 3 2 0 0 0 0 0 0 5		/ Mactor's	4											5
Task as la sur Others			1					_			-		-	
		-												6 5
			1									_		4
			1											
01.1102 7 Men 1 1 0 0 0 0 0 0 0 2		-												2
Agronomy and Crop Master's 1 Women 0 1 0 0 0 0 0 0 0		,	1									_		1
Science degree Total 1 2 0 0 0 0 0 0 3			_											9 2 1 3

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.1103	5	1	Men	0	6	0	C	0	0	0	0	0	6
Horticultural Science	Bachelor's		Women	0	8	0	C	0	0	0	0	0	8
	degree		Total	0	14	0	C	0	0	0	0	0	14
01.1103	7		Men	0	1	0	C	0	0	0	0	0	1
Horticultural Science	Master's	1	Women	0	2	0	C	0	0	0	0	0	2
	degree		Total	0	3	0	C	0	0	0	0	0	3
01.1105	5		Men	0	1	0	C	0	0	0	0	0	1
Plant Protection and	Bachelor's	1	Women	0	0	0	C	0	0	0	0	0	0
Integrated Pest Management	degree	_	Total	0	1	0	C	0	0	0	0	0	1
01.1105	7		Men	2	1	0	C	0	0	0	0	0	3
Plant Protection and	Master's	1	Women	1	0	0	C	0	0	0	0	0	1
Integrated Pest Management	degree	_	Total	3	1	0	C	0	0	0	0	0	4
01.1201	5		Men	0	1	0	C	0	0	0	0	0	1
Soil Science and	Bachelor's	1	Women	0	2	0	C	0	0	0	0	0	2
Agronomy, General	degree		Total	0	3	0	C	0	0	0	0	0	3
01.1201	7		Men	2	2	0	C	0	0	0	0	0	4
Soil Science and	Master's	1	Women			0	C	0	0	0	0	0	1
Agronomy, General	degree		Total	2	3	0	C	0	0	0	0	0	5
11.0101	17		Men	2	2	0	C	0	0	0	0	0	4
Computer and	Doctor's		Women	0	0	0	C	0	0	0	0	0	0
Information Sciences, General	degree - research / scholarship	1	Total	2		0	C	0	0	0	0	0	4
11.0501	5		Men	0		0	C	0	0	0	0	0	21
Computer Systems	Bachelor's	1	Women	0	7	0	C	0	0	0	0	0	7
Analysis/Analyst	degree		Total	0	28	0	C	0	0	0	0	0	28
11.0701	5		Men	0	5	0	C	0	0	0	0	0	5
Computer Science	Bachelor's	1	Women						0	0	0		0
	degree		Total				_		0	_	_		5
11.0701	7		Men						_				0
Computer Science	Master's	1	Women										0
	degree		Total				_		0		_	0	0
13.1301	5		Men	0					0	0	0	0	5
Agricultural Teacher	Bachelor's	1	Women	0					0	0	0	0	3
Education	degree		Total	0	8	0	C	0	0	0	0	0	5 3 8 2
13.1301	7		Men	0	2	0	C	0	0	0	0	0	2
Agricultural Teacher	Master's	1	Women	0	0	0	C	0	0	0	0	0	0
Education	degree		Total		2	0	C	0	0	0	0	0	2
13.1305	7		Men	0	1	0	C	0	0	0	0	0	1
English/Language Arts	Master's	1	Women	0	10	0	C	0	0	0	0	0	10
Teacher Education	degree		Total		11	0	C	0	0	0	0	0	11

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total
13.1311	5		Men	0	3	0	0	0	0	0	0	0	3
Mathematics Teacher	Bachelor's	1	Women	0			0	0	0	0	0	0	4
Education	degree		Total		7	_			0	0			7
13.1314	5		Men		9		_			0	0	-	9
Physical Education	Bachelor's	1	Women		9			0		0	0		9
Teaching and Coaching	degree		Total		18					0	_		18
14.0301	5		Men		0					0			0
Agricultural Engineering	Bachelor's	1	Women		0					0			0
	degree		Total		0			0		0	0		0
14.0701	5		Men							0	0		24
Chemical Engineering	Bachelor's degree	1	Women								_		60
110701	uegree		Total							-			84
14.0701	Master's	_	Men		3		_			0	0	-	4
Chemical Engineering	Master's degree	1	Women		7			0	0	0	0		5
14.0701	17		Total							-			9
14.0701 Chemical Engineering	Doctor's		Men		1	0				0	_		4 2
Chemical Engineering	degree - research / scholarship	1	Women Total		2	0		0	0	0			6
14.0801	5		Men	0	100	0	0	0	0	0	0	0	100
Civil Engineering,	Bachelor's	1	Women		49					0	0		49
General	degree		Total		149	0	0	0	0	0	0	0	149
14.0801	7		Men	10	18	0	0	0	0	0	0	0	28
Civil Engineering,	Master's	1	Women	3	4	0	0	0	0	0	0	0	7
General	degree		Total	13	22	0	0	0	0	0	0	0	35
14.0801	17		Men	2	4	0	0	0	0	0	0	0	6
Civil Engineering,	Doctor's		Women	0	0	0	0	0	0	0	0	0	0
General	degree - research / scholarship	1	Total	2	4		0	0	0	0	0	0	6
14.0901	5		Men	0	50	0	0	0	0	0	0	0	50
Computer Engineering,	Bachelor's	1	Women										14
General	degree		Total			0	0	0	0	0	0	0	64
14.0901	7		Men	5	4	0	0	0	0	0			9
Computer Engineering,	Master's	1	Women		0					0			1
General	degree		Total										10
14.1001	5		Men										89
Electrical and Electronics		1	Women							0	_		22
Engineerin	degree		Total										111
14.1001	7	1	Men							-			20
			Women	4	7	0	0	0	0	0	0	0	11

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total
Electrical and Electronics Engineerin	Master's degree		Total	13	18	0	0	0		0	0	0	31
14.1901	5		Men	0	118	0	0	0	0	0	0	0	118
Mechanical Engineering	Bachelor's	1	Women	0	29	0	0	0	0	0	0	0	29
	degree		Total	0	147	0	0	0	0	0	0	0	147
14.1901	7		Men		8		0	0	0	0	0	0	18
Mechanical Engineering	Master's	1	Women		2		0	0		0	0		3
	degree		Total		10			0		0	0		21
14.3501	5		Men		39					0	0		40
Industrial Engineering	Bachelor's	1	Women		35					0	_		35
	degree		Total		74			0		0	0		75
14.3501	7		Men		0		0	0		0	0		0
Industrial Engineering	Master's	1	Women		1	0				0	0		2
	degree		Total		1	0				0	0		2
15.1102	5		Men							-			16
Surveying Technology/Surveying	Bachelor's	1	Women		4		_	0		0	0	-	4
	degree		Total		20			0		0	0		20
15.1501	/ Mastaria		Men		2					0	0		2
Engineering/Industrial Management	Master's degree	1	Women		0					0	_		1
	-		Total		2					0	0		3
16.0104	5 Bachelor's		Men		1	0	0	0		0	0		
Comparative Literature	degree	1	Women		1	0		0		0	0		1
16,0001	-		Total							-	_		2
16.0901 French Language and	5 Bachelor's	1	Men		0 2					0	0		0
Literature	degree	1	Women Total		2	_	0	0		0	0		2 2
16.0905	5		Men		0		0	0		0	0		0
Spanish Language and	Bachelor's	1	Women		15	_	0			0			15
Literature	degree	1	Total		15					0			15
16.0905	7		Men		1	0		0		0	0		13
Spanish Language and	, Master's	1	Women		1	0	0	0		0			1
Literature	degree		Total										2
23.0101	5		Men										4
English Language and	Bachelor's	1	Women			_							16
Literature, General	degree	1	Total								_		20
26.0101	5		Men							-			69
Biology/Biological	Bachelor's	1	Women										109
Sciences, General	degree	_	Total							-			178
26.0101	7		Men										5
Biology/Biological	, Master's	1	Women							-			4
Sciences, General	degree	-	Total										9

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total
26.0502	5	1	Men	0	14	0	0	0	0	0	0	0	14
Microbiology, General	Bachelor's		Women	0	42	0	0	0	0	0	0	0	42
	degree		Total		56	0	0	0	0	0	0	0	56
26.1201	5		Men	0	7	0	0	0	0	0	0	0	7
Biotechnology	Bachelor's	1	Women	0	13	0	0	0	0	0	0	0	13
	degree		Total	0	20	0	0	0	0	0	0	0	20
26.1302	7		Men	1	1	0	0	0	0	0	0	0	2
Marine Biology and	Master's	1	Women	2	2	0	0	0	0	0	0	0	4
Biological Oceanography	degree		Total	3	3	0	0	0	0	0	0	0	6
26.1302	17		Men	0	3	0	0	0	0	0	0	0	3
Marine Biology and	Doctor's		Women	1	4	0	0	0	0	0	0	0	5
Biological Oceanography	degree - research / scholarship	1	Total		7								8
27.0101	5		Men	0	1	0	0	0	0	0	0	0	1
Mathematics, General	Bachelor's	1	Women	0	2	0	0	0	0	0	0	0	2
	degree		Total	0	3	0	0	0	0	0	0	0	3
27.0101	7		Men	0	1	0	0	0	0	0	0	0	1
Mathematics, General	Master's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total	0	1	0	0	0	0	0	0	0	1
27.0301	7		Men	3	0	0	0	0	0	0	0	0	3
Applied Mathematics,	Master's	1	Women	2	0	0	0	0	0	0	0	0	2
General	degree		Total		0			0	0	0			5
27.0501	7		Men		0	0	0	0	0	0	0	0	3
Statistics, General	Master's	1	Women	1	0	0	0	0	0	0	0	0	1
	degree		Total		0				0	0			4
31.0301	5		Men	0	3	0	0	0	0	0	0	0	3
Parks, Recreation and	Bachelor's		Women		2					0			2
Leisure Facilities Management, General	degree	1	Total		5				0	0			5
31.0505	7		Men	0	0	0	0	0	0	0	0	0	0
Kinesiology and Exercise		1	Women	0	0	0	0	0	0	0	0	0	0
Science	degree		Total	0	0	0	0	0	0	0	0	0	0
38.0101	5		Men	0	2	0	0	0	0	0	0	0	2
Philosophy	Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1
	degree		Total	0	3	0	0	0	0	0	0	0	3
40.0101	5		Men	0	1	0	0	0	0	0	0	0	1
Physical Sciences	Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0
	degree		Total		1	0	0	0	0	0	0	0	1
40.0501	5		Men			0							11
Chemistry, General	Bachelor's	1	Women								_		22
_	degree		Total										33

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total
40.0501	7	1	Men	2	1	0	0	0	0	0	0	0	3
Chemistry, General	Master's		Women	0	6	0	0	0	0	0	0	0	6
	degree		Total	2	7	0	0	0	0	0	0	0	9
40.0599	17		Men	0	1	0	0	0	0	0	0	0	1
Chemistry, Other	Doctor's		Women	1	0	0	0	0	0	0	0	0	1
	degree - research / scholarship	1	Total	1	1	0	0	0	0	0	0	0	2
40.0601	5		Men	0	8	0	0	0	0	0	0	0	8
Geology/Earth Science,	Bachelor's	1	Women	0	10	0	0	0	0	0	0	0	10
General	degree		Total	0	18	0	0	0	0	0	0	0	18
40.0601	7		Men	0	0	0	0	0	0	0	0	0	0
Geology/Earth Science,	Master's	1	Women	0	4	0	0	0	0	0	0	0	4
General	degree		Total	0	4	0	0	0	0	0	0	0	4
40.0801	5		Men	0	4	0	0	0	0	0	0	0	4
Physics, General	Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1
	degree		Total	0	5	0	0	0	0	0	0	0	5
40.0801	7		Men	10	3	0	0	0	0	0	0	0	13
Physics, General	Master's	1	Women	3	0	0	0	0	0	0	0	0	3
	degree		Total	13	3	0	0	0	0	0	0	0	16
42.0101	5		Men	0	12	0	0	0	0	0	0	0	12
Psychology, General	Bachelor's	1	Women	0	59	0	0	0	0	0	0	0	59
	degree		Total	0	71	0	0	0	0	0	0	0	71
45.0101	5		Men	0	4	0	0	0	0	0	0	0	4
Social Sciences, General		1	Women	0	18	0	0	0	0	0	0	0	18
	degree		Total	0	22	0	0	0	0	0	0	0	22
45.0601	5		Men	0	7	0	0	0	0	0	0	0	7
Economics, General	Bachelor's	1	Women	0	5	0	0	0	0	0	0	0	5
	degree		Total	0	12	0	0	0	0	0	0	0	12
45.1001	5		Men	0	13	0	0	0	0	0	0	0	13
Political Science and	Bachelor's	1	Women	0	11	0	0	0	0	0	0	0	11
Government, General	degree		Total	0	24	0	0	0	0	0	0	0	24
45.1101	5		Men	0	1	0	0	0	0	0	0	0	1
Sociology	Bachelor's	1	Women	0	10	0	0	0	0	0	0	0	10
	degree		Total	0	11	0	0	0	0	0	0	0	11
50.0702	5		Men	0	2	0	0	0	0	0	0	0	2
Fine/Studio Arts, Genera		1	Women	0	11	0	0	0	0	0	0	0	11
	degree		Total	0	13	0	0	0	0	0	0	0	13
50.0703	5		Men	0	2	0	0	0	0	0	0	0	2
Art History, Criticism and		1	Women	0	4	0	0	0	0	0	0	0	4
Conservation	degree		Total	0	6	0	0	0	0	0	0	0	6
51.0913	5	1	Men	0	9	0	0	0	0	0	0	0	9

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
Athletic Training/Trainer	Bachelor's		Women	0	0	0	0	0	0	0	0	0	0
3.	degree		Total	0	9	0	0	0	0	0	0	0	9
51.1102	5		Men	0	2	0	0	0	0	0	0	0	2
Pre-Medicine/Pre-Medica	Bachelor's	1	Women	0	6	0	0	0	0	0	0	0	6
Studies	degree		Total	0	8	0	0	0	0	0	0	0	8
51.3801	5		Men	0	9	0	0	0	0	0	0	0	9
Registered	Bachelor's	1	Women	0	26	0	0	0	0	0	0	0	26
Nursing/Registered Nurse	degree	1	Total	0	35	0	0	0	0	0	0	0	35
52.0101	7		Men	0	0	0	0	0	0	0	0	0	0
Business/Commerce,	Master's	1	Women	0	5	0	0	0	0	0	0	0	5
General	degree		Total	0	5	0	0	0	0	0	0	0	5
52.0201	5		Men	1	8	0	0	0	0	0	0	0	9
Business Administration	Bachelor's	1	Women	0	9	0	0	0	0	0	0	0	9
and Management, General	degree	T	Total			0			0	0			18
52.0201	7		Men										2
Business Administration	Master's	1	Women	0			0	0	0	0	0	0	3
and Management, General	degree	_	Total						_				5
52.0301	5		Men			0				_			21
Accounting	Bachelor's	-	Women			0				0			27
	degree		Total							0			48
52.0401	5		Men			0							1
Administrative Assistant		1	Women										16
and Secretarial Science, General	degree		Total			0			_		Ū	-	17
52.0801	5		Men							_			6
Finance, General	Bachelor's	1	Women			0				0			6
	degree		Total							0			12
52.0801	7		Men								_		3
Finance, General	Master's	1	Women										2
	degree		Total	0	5	0	0	0	0	0	0	0	5
52.1001	5		Men	0			0	0	0	0	0	0	7
Human Resources	Bachelor's	1	Women	0			0	0	0	0	0	0	29
Management/Personnel Administration, General	degree	_	Total										36
52.1001	7		Men										1
Human Resources	Master's	1	Women										3
Management/Personnel Administration, General	degree	_	Total		·			,					4
52.1401	5		Men										9
Marketing/Marketing Management, General	Bachelor's degree	1	Women	0	20	0	0	0	0	0	0	0	20

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	
			Total	0	29	0	0	0	0	0	0	0	29	
52.1401	7 Master's	7		Men	0	0	0	0	0	0	0	0	0	0
Marketing/Marketing		1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General	degree		Total	0	0	0	0	0	0	0	0	0	0	
54.0101 History, General	5 Bachelor's		Men	0	6	0	0	0	0	0	0	0	6	
		1	Women	0	8	0	0	0	0	0	0	0	8	
	degree		Total	0	14	0	0	0	0	0	0	0	14	

### GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of at least 2 but less than 4 academic years	4											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		2	766	0	0	0	0	0	0	0	768	722
Women		0	771	0	0	0	0	0	0	0	771	801
Total		2	1537	0	0	0	0	0	0	0	1539	1523
Master's degree	7											
Men		63	72	0	0	0	0	0	0	0	135	97
Women		26	63	0	0	0	0	0	0	0	89	90
Total		89	135	0	0	0	0	0	0	0	224	187
<b>Doctor's degree</b>	9											
Men		0	0	0	0	0	0	0	0	0	0	18
Women		0	0	0	0	0	0	0	0	0	0	8
Total		0	0	0	0	0	0	0	0	0	0	26
	17											

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Doctor's degree - research / scholarship												
Men		7	11	0	0	0	0	0	0	0	18	0
Women		3	5	0	0	0	0	0	0	0	8	0
Total		10	16	0	0	0	0	0	0	0	26	0
Grand Total Men	1	72	849	0	0	0	0	0	0	0	921	837
Grand Tota Women		29	839	0	0	0	0	0	0	0	868	899
Grand Tota	I	101	1688	0	0	0	0	0	0	0	1789	1736

### 12-month Enrollment 2010-11

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview screen

### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### **Data Reporting Reminders:**

•Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

•Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

### Resources:

To download the survey materials for this component: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have guestions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

		on: University of Puerto Rico-Mayaguez (243197) : P2431971
		onth Reporting Period and Instructional Activity Units 2-month period you will use to report your unduplicated count and instructional activity hours?
	•	July 1, 2009 through June 30, 2010
	0	September 1, 2009 through August 31, 2010
Un	dergr	aduate instructional activity data may be reported in Part B in units of contact hours or credit hours.
Wh	ich in	nstructional activity units will you use to report undergraduate instructional activity?
Ple	ase n	note that any graduate student instructional activity must be reported in credit hours.
	0	Contact hours
	•	Credit hours
	0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)
Yo	u may	y use the space below to provide context for the data you've reported above.

User ID: P2431971

### Part A - Unduplicated Count

## 12-month Unduplicated Count by Race/Ethnicity and Gender for July 1, 2009 through June 30, 2010

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	22	207
Hispanic/Latino	6,751	475
American Indian or Alaska Native	0,731	1473
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown		
	0.770	600
Total men	6,773	682
Total men prior year	6,445	687
Women		
Nonresident alien	13	109
Hispanic/Latino	6,432	426
American Indian or Alaska Native		
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown		
Total women	6,445	535
Total women prior year	6,271	558
Grand total (2009-10)	13,218	1,217
Prior year data:		
Unduplicated headcount (2008-09)	12,716	1,245
Total enrollment Fall 2009 NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.	12,758	1,094

Part B - Instructional Activity	,										
12-month Instructional Activity for July 1, 2009 through June 30, 2010											
REMINDER: When reporting credit activity, including any Doct											
	20	009-10 total activity		Prior ye	ar data						
Undergraduate level:											
Credit hour activity		377,949			367,769						
Graduate level:											
Credit hour activity		11,519			10,993						
Based on the instructional activity hou	irs reported abov	e and your instituti	on's calenda	ar system, the	estimated						
full-time equivalent (FTE) student enro	Ilment is:										
		2009-10		Prior yea							
Undergraduate student FTE			12,598		12,259						
Graduate student FTE			<b>\$</b> 480		458						
Total FTE students			13,078		12,717						
Calendar system (as reported on the prio component):	r year IC survey				Semester						
The FTE estimates above were calculate	d using an <u>FTE Ca</u>	alculation Method.									
If the FTE estimates calculated are accur	ate, click 'No' belo	w and save the page	<b>)</b> .								
If they are not accurate, and you have rep the page. The system will then give you t used <b>ONLY</b> if you use a different calculate	he opportunity to r	eport more accurate	FTE numbers								
Based on the information provided ab- like to report a more accurate number enrollment?		Yes		•	No						

**Summary screen** 

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Studen									
Total 12-month unduplicated headcount									
Undergraduate student unduplicated headcount	13,218								
Graduate student unduplicated headcount									
Total 12-month full-time equivalent (FTE) student enrollment	13,078								
Undergraduate student FTE	12,598								
Graduate student FTE	480								
Institution: University of Puerto Rico-Mayaguez (243197)  User I	D: P2431971								

	Explanation Report												
Number	Source	Location	Description	Severity	Accepted								
Global Ed	Global Edits												
1		Perform Edits	The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes								
Reason:	Reason: This numbered has been check and validated.												