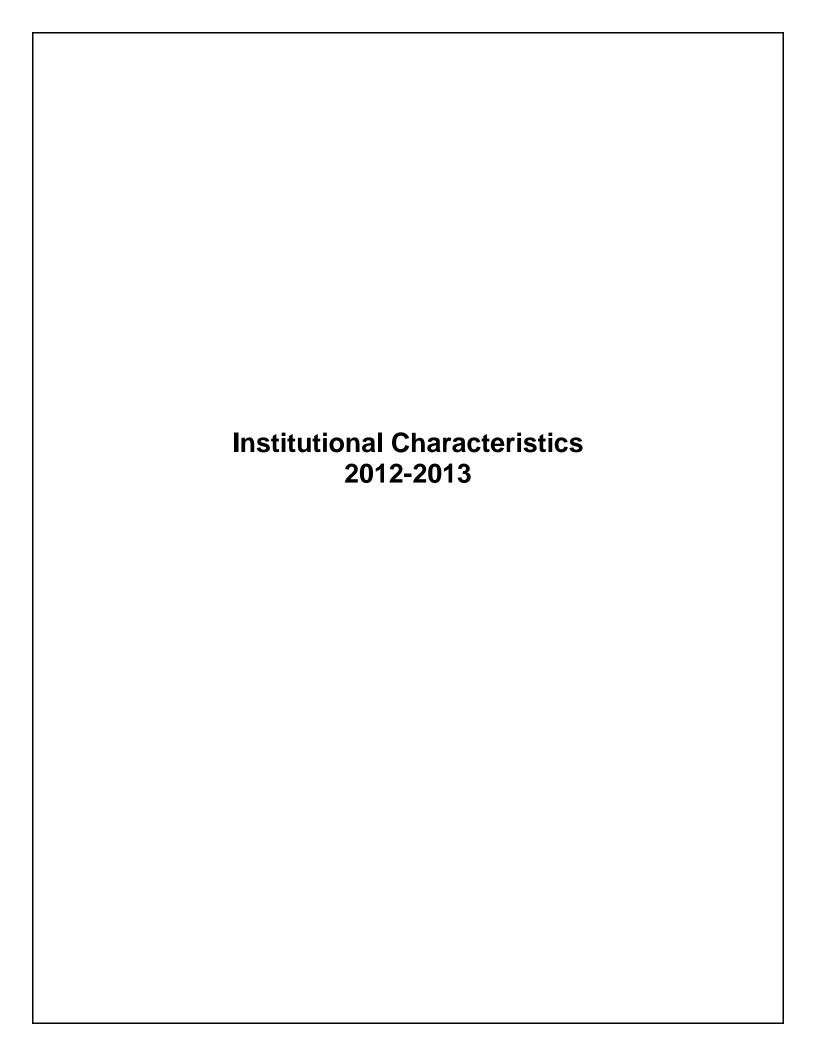
UNIVERSITY OF PUERTO RICO MAYAGUEZ CAMPUS OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING

IPEDS FALL COLLECTION 2012-2013

- ✓ Institutional Characteristics
- ✓ Completions
- ✓ 12-month Enrollment

October 17, 2012



Institutional Characteristics 2012-13

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- !! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Part A - Mission Stateme							
1. Provide the institution's missi	1. Provide the institution's mission statement <i>or</i> a web address (URL) where the mission statement can be						
found. Typed statements are lim public on College Navigator.	ited to 2,000 characters or less. The mission statement will be available to the						
Mission Statement URL:	www.uprm.edu/about/						
	Please begin URL with "http://" or "https://"						
Mission Statement							
2. Are all the programs at your in	stitution offered completely via <u>distance education</u> ?						
C Yes							
© No							



User ID: P2431971

Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

C Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	O	•	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	•	0
Recommendations	0	O	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	0	0
Admission test scores				
SAT / ACT	0	O	•	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	•	О	С	0
<u>TOEFL</u> (Test of English as a Foreign Language)	0	O	•	0

User ID: P2431971

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header

Select reporting period:	C Fall 2011	Fall 2012	
	Men	Women	Total
Number of <u>applicants</u>	1,628	1,269	2,897
Number of <u>admissions</u>	1,044	813	1,857
Number (of admitted) that enrolled full-time	983	770	1,753
Number (of admitted) that enrolled part-time			
Total enrolled full-time and part-time	983	770	1,753
Percent of admissions enrolled full-time and part-time	94	95	ॐ 94
summer prior to the s DO NOT convert test s	elected fall reporting perionscores (e.g., do not convert	an SAT score to an ACT scale, e	le new students admitted the etc.). If you have numbers for both
SAT and ACT scores, p Select reporting period	Fall 2011	Fall 2012	Test scores NO required
	dents that submitted <u>SAT</u> sc	ores	1,753
Percent of enrolled stud	lents that submitted SAT sc	ores	100
Number of enrolled stud	dents that submitted <u>ACT</u> sc	cores	
Percent of enrolled stud	lents that submitted ACT so	ores	
	25th Percentile		75th Percentile
SAT Critical Reading	25th Percentile		75th Percentile



	563	1 708	
SAT Writing	•	•	
ACT Composite			
ACT English			
ACT Math			
ACT Writing			
You may use the space	below to provide context for the d	data you've reported above. These con	text notes
		be written to be understood by studen	
parents.			
admission to the UPR Syste Academic Aptitude subtests	college Entrance Examination Board. em, only the Verbal and Mathematical s of PEAU are used.		



User ID: P2431971

Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 <i>G</i>Full-time	FT PY Enroll- ment		PT PY Enroll- ment	Total
Undergraduate (academic or		10,897		637	10,832
occupational programs)	10,242		590		
Of undergraduates, those who		1,774			1,753
are first-time, degree/certificate-	1,753				
seeking students					
Graduate		860	A [80	930
	879		₩ 51		



Part C -	Student Services - Special Learning Opportunities
1. Does yo	our institution accept any of the following? [Check all that apply]
V	<u>Dual credit</u> (college credit earned while in high school)
	Credit for life experiences
V	Advanced placement (AP) credits
	None of the above
2. What ty	pes of special learning opportunities are offered by your institution? [Check all that apply]
V	ROTC
	Rarmy □ Navy □ Air Force
~	Study abroad
	Weekend/evening college
V	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do not include certifications to teach at the postsecondary level.
	Students can complete their preparation in certain areas of specialization
	Students must complete their preparation at another institution for certain areas of specialization
	This institution is approved by the state for the initial certification or licensure of teachers
	None of the above
	institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the duate level, how many years of completed college-level work are required for entrance?
Number of	Select One ·



Part C -	Student Services - Distance Opportunities
	f the following selected student services are offered by your institution? [Check all that apply]
V	Remedial services
~	Academic/career counseling services
~	Employment services for current students
~	Placement services for program completers
	On-campus <u>day care</u> for children of students
	None of the above
5. Does vo	ur institution have its own library or are you financially supporting a shared library with another
_	dary education institution?
	Have our own library
0	Do not have our own library but contribute financial support to a shared library
	Neither of the above
6. Indicate	whether or not any of the following alternative tuition plans are offered by your institution.
	O
	⊙ Yes
	Tuition guarantee
	Prepaid tuition plan
	Other (specify in box below)
	ndicate at what level(s) your institution offers distance education opportunities (courses and/or
programs).	
Г	Undergraduate
Г	Graduate
Ţ.	The institution does not offer distance education opportunities
Tou ma	y use the space below to provide context for the data you've reported above. These context notes
	ted on the College Navigator website, and should be written to be understood by students and
parents.	



Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

6

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Dart D	- Student Charges Questions	
		students required to live on campus or in institutionally-
	ed housing?	otadonio roquiros to irro en campae er in meticalienan,
		report off-campus room and board in the price of attendance
This is o	only a screening question, and your response does	not show up on College Navigator.
No so th		first-time, full-time student living off-campus, please answer nancial Aid survey. Making changes to the SFA component is nstitution.
	•	No
	O	Yes, and we do not make ANY (even one) exceptions to this rule
2. Does	your institution charge different tuition for in-d	istrict, in-state, or out-of-state students?
If you an	· · · · · · · · · · · · · · · · · · ·	report tuition amounts for in-district, in-state, and out-of-state
Please o	only select Yes if you really charge different tuition	rates, or you will be reporting the same numbers 3 times.
	0	No
	•	Yes
3. Does	your institution offer institutionally-controlled	nousing (either on or off campus)?
	nswer Yes to this question, you will be expected to ed room and board charge (D10).	specify a housing capacity, and to report a room charge or a
	•	No
	C	Yes
		Specify housing capacity for academic year 2012-13
4. Do yo	ou offer board or meal plans to your students?	
If you an (D10).	nswer Yes to this question, you will be expected to	report a board charge or combined room and board charge
,	•	No
	O	Yes - Enter the number of meals per week in the maximum meal plan available
	О	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

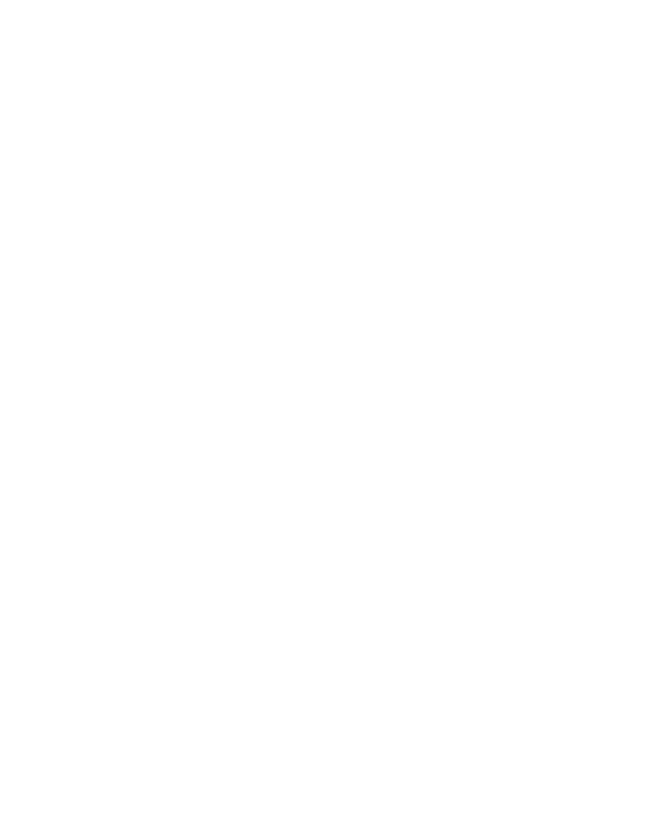


Part D - Undergraduate Student Charges

	ion charges an application						
			②Amo	ount		Prior y	ear
Undergradu	uate application fee		20)			20
5. Charges to	full-time undergraduate	students	for the full academic yea	<u>ar</u> 2012-	13		
Please be sur	e to report an average tuitio	n that in	cludes all students at all le	els (fres	hman, sophom	ore, etc.).	
	1. 2.4.2.4	D :	14.4.		0.1.5	. 4 . 4 .	D.:
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u>	Prior year
All full-time un	dergraduates						
Average tuition	1,699	1,802	1,699	1,802	3,892		3,336
Required fees	949	949	949	949	949		949
	hour charge for part-time	undergr	aduate students				
Please be sur	e to report an average per o	credit tuit	ion that includes all studen	ts at all l	evels (freshmar	n, sophomor	e, etc.).
	<u>In-district</u>	Prior	<u>In-state</u>	Prior	Out-of-s	<u>state</u>	Prior
Per credit		year 53		year 53			year 98
hour charge	55	33	55	- 55	114		30

Part D - Graduate Student Charges

If the institut	ion charges an application	n fee, ind	dicate the amount.				
			Amou	ınt		Prior y	ear ear
Graduate app	raduate application fee 25					25	
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to full-time graduate students for the full academic year 2012-13							
r. Gharges to	iun-time graduate studei	<u>115</u> 101 ti	ie iuii <u>acauemic year</u> 201	Z-13			
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	state	Prior year
Average tuition	2,282	2,376	2,282	2,376	3,754		3,910
Required fees	949	949	949	949	949		949
8. Per credit	hour charge for part-time	graduat	e students				
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u>	Prior year
Per credit hour charge	137	132	137	132	225		217



User ID: P2431971

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2012-13 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

full academic year		2010-11		2012-13		_	
Published <u>tuit</u>	i <u>on</u> and <u>r</u>	equired f	ees:			Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
In-district							
Tuition	1,859	2,727	1,802	1,870		⊕ ☑	4
Required fees	149	149	949	949		Г	
Tuition + fees total	2,008	2,876	2,751		2,819		
In-state							
Tuition	1,859		1,802	1,870		⊕ ▽	4
Required fees	149	149	949	949			
Tuition + fees total	2,008	2,876	2,751		2,819		
Out-of-state							
Tuition	3,884	3,890	3,336	3,892			
Required fees	149	149	949	949			
Tuition + fees total	4,033	4,039	4,285		4,841		
Books and supplies	1,825		1,825	1,825			
Off campus (n							
Room and board	8,280	8,280	8,280	8,280			



<u>Other</u>	2,125	2,125	2,125	0.405		
expenses				2,125		
Room and	10,405	10,405	10,405	10,405		
board and						
other						
expenses						
Off campus (w	ith family	<u>'):</u>				
Other	2,900	2,900	2,900			
expenses				2,900		
Tou may us	se the spa	ace below	to provi	ide context for the data you	ı've reported abo	ve. These context notes
will be posted	on the Co	ollege Na	vigator w	rebsite, and should be writt	en to be underst	ood by students and
parents.						
J						

s this i	nstitu	ution	a member of a national athletic association?	
0	No			
0	Yes -	- Che	eck all that apply	
	V	Nati	onal Collegiate Athletic Association (NCAA)	
		Nati	onal Association of Intercollegiate Athletics (NAIA)	
		Nati	onal Junior College Athletic Association (NJCAA)	
		Unit	ed States Collegiate Athletic Association (USCAA)	
		Mati	and Christian Callege Athlatic Association (NCCAA)	
		Ivali	onal Christian College Athletic Association (NCCAA)	
		Oth		
: 4l-!- !-		Othe	er	FOR FACULORORT weign the well down warm
[†] this ii		Othe		FOR EACH SPORT using the pull down menu.
If this in	nstitu	Othe	er	FOR EACH SPORT using the pull down menu. Conference
ort	nstitu	Othe	is a member of the NCAA or NAIA, specify the conference	
ort otball	nstitu NCA	Othe	is a member of the NCAA or NAIA, specify the conference	Conference
	nstitu NCA	Other	is a member of the NCAA or NAIA, specify the conference r NAIA member Yes-Specify	Conference Select One

Prepared by			
This survey component was prepared b	y:		
Keyholder SFA Contact O	HR Contact	Finance Contact	Other
Name: Sheila Marty-Rodrigue			
Email: sheila.marty-rodriguez			
How long did it take to prepare this survey component?		hours	minutes
The name of the preparer is being collecte are questions concerning the data. The Ke			
The time it took to prepare this component reporting burden associated with IPEDS. Figure and search data sources, complete System.	Please include in your estimat	e the time it took for you to review	w instructions,
Thank you for your assistance.			

Summary

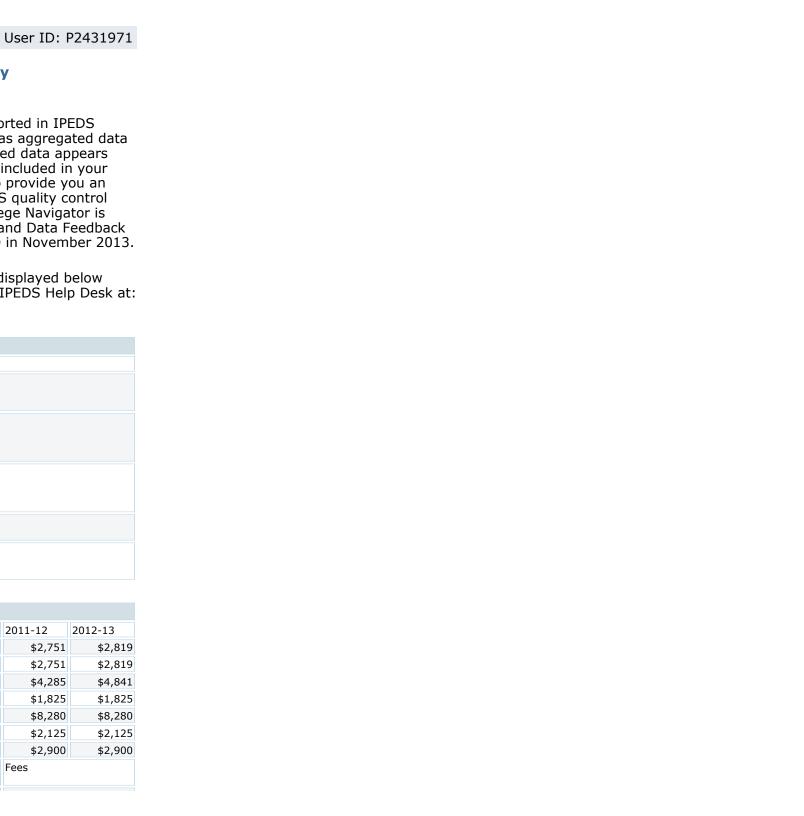
Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION				
Mission Statement	http://www.uprm.edu/about/				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)				
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers				
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	6%				

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students			2010-11	2011-12	2012-13		
	In-district tuition and fees	\$2,008	\$2,876	\$2,751	\$2,819		
	In-state tuition and fees	\$2,008	\$2,876	\$2,751	\$2,819		
	Out-of-state tuition and fees	\$4,033	\$4,039	\$4,285	\$4,841		
	Books and supplies	\$1,825	\$1,825	\$1,825	\$1,825		
	Off Campus Room and Board	\$8,280	\$8,280	\$8,280	\$8,280		
	Off Campus Other Expenses	\$2,125	\$2,125	\$2,125	\$2,125		
	Off Campus with family Other Expenses	\$2,900	\$2,900	\$2,900	\$2,900		
Average undergraduate student tuition and fees for academic year 2012- 13		Tuition		Fees			



PRICING INFORMATION						
FRICING IN ORPATION						
	In-district	\$1,699	\$949			
	In-state	\$1,699	\$949			
	Out-of-state	\$3,892	\$949			
Average graduate	student tuition and fees for academic year 2012-13	Tuition	Fees			
	In-district	\$2,282	\$949			
	In-state	\$2,282	\$949			
	Out-of-state	\$3,754	\$949			
Alternative tuition	plans	Tuition payment plan				

		ADMISSIONS INFORMATION			
Open admissi	ion				No
Undergraduat	te application fee 2012-13				\$20
Undergraduat	te Admissions Fall 2012	Total		Male	Female
	Number of applicants	2,897		1,628	1,269
	Percent admitted	64%		64%	64%
	Percent admitted who enrolled	94%		94%	95%
Admissions C	considerations	Required		Recommended	
		Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-II etc.)		N/A	
Test Scores F students)	all 2012 (enrolled full-time	# Submitting Scores		% Submitting Scores	
	SAT		1,753		100%
	ACT		N/A		N/A
		25 th Percentile		75 th Percentile	
	SAT Critical Reading		542		648
	SAT Math		563		70
	SAT Writing		N/A		N/A
	ACT Composite		N/A		N/A
	ACT English		N/A		N/A
	ACT Math		N/A		N/A
	ACT Writing		N/A		N/A

User ID: P2431971

Institutional Characteristics

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen	: Selection Process			
Screen Entry	A majority of institutions have an admissions yield less than or equal to 90%. Please correct your data or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #11305)	Fatal	Yes	
Reason:	Overridden by administrator. This is the only public university programs (e.g., engineering). ACL $$	on the west side of P	uerto Rice and has s	pecialized
Screen Entry	The 75th percentile for a majority of institutions is less than 700. Please fix or explain. (Error #11313)	Explanation	Yes	
Reason:	Student admission is based on the College Board Peau Admis Mathematical Academic Aptitude subtests of PEAU are used.	ssion tests: in Puerto	Rico, only the Verbal	and
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	Student admission is based on the College Board PEAU admirate reported.	issions tests; in Puert	to Rico, only verbal ar	nd math scores
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
Reason:	Student admission is based on the College Board PEAU admiare reported.	issions tests; in Puerl	to Rico, only verbal ar	nd math scores
Screen	: Enrollment			
Screen Entry	The number you entered, 51, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. (Error #11190)	Explanation	Yes	
Reason:	This data has been check and validated.			
Screen	: Price of Attendance			
Screen Entry	You indicated that you offer tuition guarantee on the pricing page, but you did not check the tuition guarantee box in Part C question 6. Please fix or explain. (Error #11231)	Explanation	Yes	
Reason:	Changes in cost are due to planned annual tuition increases a	t the Central UPR lev	vel. (cost per credit ho	our)
Related Screens:	Price of Attendance			
Screen Entry	You indicated that you offer tuition guarantee on the pricing page, but you did not check the tuition guarantee box in Part C question 6. Please fix or explain. (Error #11231)	Explanation	Yes	
Reason:	Changes in cost are due to planned annual tuition increases a	at the Central UPR lev	vel. (cost per credit ho	our)
Related Screens:	Price of Attendance			
Screen Entry	The tuition entered in the pricing page is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. (Error #11221)	Explanation	Yes	
Reason:	Changes in cost are due to planned annual tuition increases a	at the Central UPR lev	vel. (cost per credit ho	our)
	Undergrad Tuition, Price of Attendance			



Related Screens:				
Screen Entry	The tuition entered in the pricing page is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. (Error #11221)	Explanation	Yes	
Reason:	Changes in cost are due to planned annual tuition increases a	t the Central UPR le	vel. (cost per credit he	our)
Related Screens:	Undergrad Tuition, Price of Attendance			



Completions 2012-13

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2011 and June 30, 2012. Beginning with this year's data collection (2012-13), the Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2011 and June 30, 2012.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two new screens, which collect data specifically on students have been added to this component:
 - "All Completers" Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - o "Completers by Level" Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian oi Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance educatior program
	5		Men	0	9	0	0	0	(0	0	0	9	
5	Bachelor's	1	Women	0	3	0	0	0	(0	0	0	3	
	degree		Total	0	12	0	0	0	(0	0	0	12	No
	5		Men	0	3	0	0	0	(0	0	0	3	
	Bachelor's	1	Women	0	3	0	0	0	(0	0	0	3	
Business Operations	degree		Total	0	6	0	0	0	(0	0	0	6	No
	5		Men	0	0	0	0	0	(0	0	0	0	
o .	Bachelor's	1	Women	0	1	0	0	0	(0	0	0	1	
	degree		Total	0	1	0	0	0	(0	0	0	1	No
	7		Men	0	0	0	0	0	(0	0	0	0	
0	Master's	1	Women	0	2	0	0	0	(0	0	0	2	
	degree		Total	0	2	0	0	0	(0	0	0	2	No
	5		Men	0	18	0	0	0	(0	0	0	18	
	Bachelor's	1	Women	0	1	0	0	0	(0	0	0	1	
Mechanization, Other	degree		Total	0	19	0	0	0	(0	0	0	19	No
01.0801	5		Men	0	1	0	0	0	(0	0	0	1	
	Bachelor's	1	Women	0	0	0	0	0	(0	0	0	0	
Extension Education Services	degree	'	Total	0	1	0	0	0	(0	0	0	1	No
01.0801	7		Men	0	0	0	0	0	(0	0	0	0	
5	Master's	1	Women	0	0	0	0	0	(0	0	0	0	
Extension Education Services	degree	ı '	Total	0	0	0	0	0	(0	0	0	0	No
	5		Men	0	10	0	0	0	(0	0	0	10	
Animal Sciences, General		1	Women	0	31	0	0	0	(0	0	0	31	
	degree		Total	0	41	0	0	0	(0	0	0	41	No
0	7		Men	0	0	0	0	0	(0	0	0	0	
Animal Sciences, General		1	Women	0	1	0	0	0	(0	0	0	1	
	degree		Total	0	1	0	0	0	(0	0	0	1	No
0111000	7		Men	0	0	0	0	0	(0	0	0	0	
	Master's	1	Women	2	3	0	0	0	(0	0	0	5	
Technology, Other	degree		Total	2	3	0	0	0	(0	0	0	5	No
	5		Men	0	11	0	0	0	(0	0	0	11	
0 , .	Bachelor's	1	Women	0	9	0	0	0	(0	0	0	9	
Science	degree		Total	0	20	0	0	0	(0	0	0	20	No
	7		Men	2	4	0	0	0	(0	0	0	6	
	Master's	1	Women	1	1	0		0				0	2	
Science	degree		Total	3	5	0	0	0	C	0	0	0	8	No
	5		Men	0	8	0	0	0			0	0	8	
	Bachelor's	1	Women	0	6	0	0	0			0	0	6	
	degree		Total	0	14	0		0		_		0	14	
01.1103	7		Men	0	1	0		0				-	1	
	Master's	1	Women	0	0	0		0				0	0	
	degree				1									No
	acgice		Total	0		0	0	0	(0	0	U	1	INO

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian o Other Pacific Islander	r White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Plant Protection and Integrated Pest Management	Bachelor's degree		Women Total	0		C	-	0		0 0		-	3	No
01.1105 Plant Protection and Integrated Pest Management	7 Master's degree	1	Men Women Total	0 1 1	3	0	0 0	0	(0 0 0 0 0	0	0	0 4 4	No
01.1201 Soil Science and Agronomy, General	5 Bachelor's degree	1	Men Women Total	0 0	1	C C	0		(0 0 0	0	0	1 1 2	No
01.1201 Soil Science and Agronomy, General	7 Master's degree	1	Men Women Total	0 0	3	0	0	0 0 0	(0 0 0	0	0	0 3 3	
11.0101 Computer and Information Sciences, General	17 Doctor's degree - research / scholarship	1	Men Women Total	0	0	C C	0		(0 0 0	0	0	0 1 1	
11.0501 Computer Systems Analysis/Analyst	5 Bachelor's degree	1	Men Women Total	0 0	12	0	0	0 0	(0 0	0	0	30 12 42	
11.0701 Computer Science	5 Bachelor's degree	1	Men Women Total	0 0 0	1	0	0	0 0 0	(0 0	0	0	10 1 11	No
11.0701 Computer Science	7 Master's degree	1	Men Women Total	2 1 3	0	0	0	0	(0 0	0		2 1 3	
13.1301 Agricultural Teacher Education	5 Bachelor's degree	1	Men Women Total	0	3	0	0	0	(0		3 3 6	
13.1301 Agricultural Teacher Education	7 Master's degree	1	Men Women Total	0 0	0	0	0 0	0	(0 0 0	0	0	0 0	
13.1305 English/Language Arts Teacher Education	7 Master's degree	1	Men Women Total	0	-	0	0 0	0	(0 0	0	0	8 15 23	
13.1311 Mathematics Teacher Education	5 Bachelor's degree	1	Men Women Total			0	0 0	0	(0 0 0	0	0	2 3 5	
13.1314 Physical Education Teaching and Coaching	5 Bachelor's degree	1	Men Women Total		9	0	0 0	0	(0 0	0	0	9 6 15	
14.0301 Agricultural Engineering	5 Bachelor's degree	1	Men Women Total	0 0	0	0	0 0	0	(0 0	0	0	0 0	
14.0701 Chemical Engineering	5	1	Men Women	1	46	C	0	0	(0 0	0	0	47 68	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	Bachelor's degree		Total	1	114	0	0	0	C	0	0	0	115	No
	7		Men	1	2	0	0	0	C	0	0	0	3	
	Master's	1	Women	1	2	0	0	0	C	0	0	0	3	
	degree		Total	2	4	0	0	0	C	0	0	0	6	No
	17		Men	2	1	0	0	0	C	0	0	0	3	
0 0	Doctor's		Women	1	3	0	0	0	C	0	0	0	4	
	degree - research / scholarship	1	Total	3	4	0	0	0	C	0	0	0	7	No
14.0801	5		Men	0	95	0	0	0	C	0	0	0	95	
Civil Engineering,	Bachelor's	1	Women	0		0		0	C				29	
General	degree		Total	0	124	0		0	C				124	No
14.0801	7		Men	2		0		0	C				10	
Civil Engineering,	Master's	1	Women	0	9	0		0	C		0	0	9	
	degree		Total	2	17	0		0	C	0	0	0	19	
14.0801	17		Men	0	2	0	0	0	C	0	0	0	2	
	Doctor's		Women	1	1	0		0	C				2	
General	degree - research / scholarship	1	Total	1	3	0		0	C				4	No
14.0901	5		Men	1	53	0	0	0	C	0	0	0	54	
Computer Engineering,	Bachelor's	1	Women	0	9	0	0	0	C	0	0	0	9	
General	degree		Total	1	62	0	0	0	C	0	0	0	63	No
14.0901	7		Men	2	1	0	0	0	C	0	0	0	3	
Computer Engineering,	Master's	1	Women	1	3	0	0	0	C	0	0	0	4	
General	degree		Total	3	4	0	0	0	C	0	0	0	7	No
14.1001	5		Men	1	68	0	0	0	C	0	0	0	69	
	Bachelor's	1	Women	0	16	0	0	0	C	0	0	0	16	
Engineerin	degree		Total	1	84	0		0	C	0	0	0	85	
14.1001	7		Men	1	16	0	0	0	C	0	0	0	17	
Electrical and Electronics	Master's	1	Women	3	1	0		0	C				4	
	degree		Total	4	17	0		0	C				21	No
14.1901	5		Men	0	91	0		0	C				91	
	Bachelor's	1	Women	0		0		0	C	-		-	31	
	degree		Total	0		0		0	C	-			122	No
	7		Men	3	7	0		0	C				10	
	Master's	1	Women	3	1	0		0	C				4	
	degree		Total	6	8	0		0	C				14	
14.3501	5		Men	0		0		0	C				31	. 40
	Bachelor's	1	Women	0		0		0	C				40	
	degree	1	Total	0		0		0	C				71	No
14.3501	7		Men	3		0		0	C				3	
	Master's	1	Women	1	3	0		0	C				4	
	degree		Total	4	3	0		0	C				7	
				0		0		0					21	140
15.1102	5		Men							, ,				

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Technology/Surveying	Bachelor's degree		Total	0		0		0			0		29	No
	7 Master's	1	Men	1	0	0		0	_		0		1	
	degree	'	Women Total	1	0	0		0			0		0	No
	5		Men	0	0	0	0	0	0	0	0	0	0	
	Bachelor's degree	1	Women Total	0	2	0		0			0		2	
	5		Men	0	2	0		0			0		2	
French Language and	Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1	
	degree		Total	0	3	0		0			0		3	No
. 0 0	5 Bachelor's	1	Men Women	0	5 17	0		0			0		5 17	
	degree		Total	0	22	0	0	0	0	0	0	0	22	No
	7		Men	0	1	0		0			0		1	
	Master's degree	1	Women Total	1	2	0		0			0		3	No
	5		Men	0	12	0		0	-		0	-	12	INO
English Language and	Bachelor's	1	Women	0	17	0	0	0	0	0	0	0	17	
	degree		Total	0		0		0			0		29	No
26.0101 Biology/Biological	5 Bachelor's	4	Men	0	58	0		0			0		58	
	degree	1	Women Total	0	113 171	0		0			0		113 171	No
26.0101	7		Men	1	1	0		0	-		0		2	
Biology/Biological	Master's	1	Women	2	12	0	0	0	0	0	0	0	14	
Sciences, General	degree		Total	3	13	0	0	0	0	0	0	0	16	No
26.0502	5		Men	0	43	0	0	0	0	0	0	0	43	
	Bachelor's	1	Women	1	74	0		0			0		75	
	degree		Total	1	117	0		0			0		118	No
26.1201	5		Men	0		0		0			0		11	
0,	Bachelor's degree	1	Women	0	31 42	0		0			0		31 42	No
	7		Total Men	1	42	0		0			0		5	
	Master's	1	Women	0	0	0		0			0		0	
	degree	ļ .	Total	1	4	0	_	0		-	0		5	No
	17		Men	0	0	0		0			0		0	
Marine Biology and	Doctor's		Women	0	1	0		0	0	0	0	0	1	
	degree - research / scholarship	1	Total	0	1	0	0	0	0	0	0	0	1	No
27.0101	5		Men	0		0		0			0		0	
	Bachelor's	1	Women	0		0		0			0		0	
	degree		Total	0		0		0			0		0	
27.0101	7 Mantaria		Men	1	0	0		0			0		1	
	Master's degree	1	Women Total	0		0		0			0		0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian o Other Pacific Islander	r White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
27.0301 Applied Mathematics, General	7 Master's degree	1	Men Women Total	3 1 4	0	0	0	0 0	(0 0 0 0 0	0	0	4 1 5	
27.0501 Statistics, General	7 Master's degree	1	Men Women Total	4 1 5	0	0	0	0 0	(0 0	0	0	4 1 5	
31.0301 Parks, Recreation and Leisure Facilities Management, General	5 Bachelor's degree	1	Men Women Total	0 0 0	0	0	0	0 0 0	(0 0 0	0	0	1 0 1	No
31.0505 Kinesiology and Exercise Science	7 Master's degree	1	Men Women Total	0 0 0	1	0	0	0 0	(0 0	0	0	0 1 1	No
38.0101 Philosophy	5 Bachelor's degree	1	Men Women Total	0 0 0	2	0	0	0 0	(0 0 0 0 0	0	0	3 2 5	
40.0101 Physical Sciences	5 Bachelor's degree	1	Men Women Total	0	0	0	0	0 0	(0 0	0	0	0 0 0	
40.0501 Chemistry, General	5 Bachelor's degree	1	Men Women Total	0	34	0	0	0 0	(0 0 0 0 0	0	0	16 34 50	No
40.0501 Chemistry, General	7 Master's degree	1	Men Women Total	0 2 2	1 0	0	0	0 0	(0 0	0	0	1 2 3	
40.0599 Chemistry, Other	17 Doctor's degree -	1	Men Women Total	0 1 1		0	0	0 0	(0 0 0	0	0	2 3 5	
40.0601 Geology/Earth Science,	research / scholarship 5 Bachelor's	1	Men Women	0		0		0		0 0			8 11	
General 40.0601 Geology/Earth Science,	degree 7 Master's	1	Total Men Women	0 0	19 1 1	0	0 0	0 0 0	(0 0 0	0 0	0 0 0	19 1 1	No
General 40.0801 Physics, General	degree 5 Bachelor's degree	1	Total Men Women Total	0	8 5	0 0	0	0 0	(0 0 0 0 0 0 0 0 0 0 0 0	0	0	2 8 5	
40.0801 Physics, General	7 Master's degree	1	Men Women Total		2	0	0	0 0 0	(0	0	13 4 0 4	
42.0101 Psychology, General	5 Bachelor's degree	1	Men Women Total	0 0 0	29 76 105	0	0 0 0	0 0 0	(0 0	0	0	29 76 105	No
45.0101 Social Sciences, General	5	1	Men	0	9	0	0	0	(0 0	0	0	9	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian o Other Pacific Islander	r White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	Bachelor's		Women	0		0		0		0 0			22	
15.0004	degree		Total	0		0		0		0 0			31	No
45.0601	5		Men	0		0	-	0		0 0			12	
Economics, General	Bachelor's degree	1	Women		-	0	-	0		0 0	-		7	
.=	-		Total	0		0		0		0 0			19	
45.1001	5		Men	0	-	0		0		0 0	-	0	7	
Political Science and	Bachelor's	1	Women	0		0	-	0		0 0	-		18	
Government, General	degree		Total	0		0		0		0 0			25	No
45.1101	5		Men	0		0		0		0 0	0	0	1	
Sociology	Bachelor's	1	Women	0		0	-	0		0 0	-		11	
	degree		Total	0	12	0	0	0	(0 0	0	0	12	
50.0702	5		Men	0	-	0	0	0		0 0	0	0	7	
Fine/Studio Arts, General		1	Women	0		0	0	0	(0 0	0	0	12	
	degree		Total	0	19	0	0	0	(0 0	0	0	19	No
50.0703	5		Men	0	3	0	0	0	(0 0	0	0	3	
Art History, Criticism and	Bachelor's	1	Women	0	6	0	0	0	(0 0	0	0	6	
Conservation	degree		Total	0	9	0	0	0	(0 0	0	0	9	No
51.0913	5		Men	0	13	0	0	0	(0 0	0	0	13	
Athletic Training/Trainer	Bachelor's	1	Women	0	6	0	0	0	(0 0	0	0	6	
	degree		Total	0	19	0	0	0	(0 0	0	0	19	No
51.1102	5		Men	0		0	0	0		0 0	0	0	11	
Pre-Medicine/Pre-Medical	Bachelor's	1	Women	0		0	0	0	(0 0	0	0	6	
Studies	degree	'	Total	0	-	0	-	0		0 0			17	
51.3801	5		Men	0		0		0		0 0	-	-	15	
Registered	Bachelor's	1	Women	0		0		0		0 0	-		69	
Nursing/Registered Nurse			Total	0		0		0		0 0			84	
52.0101	7		Men	0		0		0		0 0			1	140
Business/Commerce,	Master's	1	Women	0		0	-	0		0 0	-		3	
General	degree	'	Total	0	-	0	-	0		0 0			4	
52.0201	5		Men	0	-	0	-	0		0 0	-	_	7	
Business Administration	Bachelor's		Women	0		0		0		0 0	-		7	
and Management, General	degree	1	Total	0		0	-	0		0			14	
52.0201	7		Men	0	0	0	0	0	(0 0	0	0	0	
Business Administration	Master's	1	Women	0	3	0	0	0		0 0	0	0	3	
and Management, General	degree	'	Total	0	3	0	0	0	(0	0	0	3	No
52.0301	5		Men	0	34	0	0	0	(0 0	0	0	34	
Accounting	Bachelor's	1	Women	0	39	0	0	0	(0 0	0	0	39	
	degree		Total	0		0	0	0		0 0	0	0	73	
52.0401	5		Men	0	2	0	0	0	(0 0	0	0	2	
Administrative Assistant	Bachelor's	1	Women	0		0	0	0	(0 0	0	0	25	
and Secretarial Science,	degree	'	Total	0		0	-	0		0 0			27	
General														
52.0801	5		Men	0		0	0	0		0 0			13	
Finance, General	Bachelor's	1	Women	0		0		0		0 0			10	
	degree		Total	0	23	0	0	0	(0 0	0	0	23	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
52.0801	7	1	Men	0	1	0	0	0	0	0	0	0	1	
Finance, General	Master's		Women	0	0	0	0	0	0	0	0	0	0	
	degree		Total	0	1	0	0	0	0	0	0	0	1	No
52.1001	5		Men	0	2	0	0	0	0	0	0	0	2	
Human Resources	Bachelor's	1	Women	0	16	0	0	0	0	0	0	0	16	
Management/Personnel Administration, General	degree		Total	0	18	0	0	0	0	0	0	0	18	No
52.1001	7		Men	0	0	0	0	0	0	0	0	0	0	
Human Resources	Master's	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Personnel Administration, General	degree		Total	0	0	0	0	0	0	0	0	0	0	No
52.1401	5		Men	0	4	0	0	0	0	0	0	0	4	
Marketing/Marketing	Bachelor's	1	Women	0	7	0	0	0	0	0	0	0	7	
Management, General	degree		Total	0	11	0	0	0	0	0	0	0	11	No
52.1401	7		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	Master's	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General	degree		Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5		Men	0	1	0	0	0	0	0	0	0	1	
History, General	Bachelor's	1	Women	0	12	0	0	0	0	0	0	0	12	
	degree		Total	0	13	0	0	0	0	0	0	0	13	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		3	858	0	0	0	0	0	0	0	861	664
Women		2	939	0	0	0	0	0	0	0	941	737
Total		5	1797	0	0	0	0	0	0	0	1802	1401
Master's degree	7											
Men		29	60	0	0	0	0	0	0	0	89	83
Women		22	68	0	0	0	0	0	0	0	90	62
Total		51	128	0	0	0	0	0	0	0	179	145
Doctor's degree - research / scholarship	17											
Men		2	5	0	0	0	0	0	0	0	7	7
Women		3	8	0	0	0	0	0	0	0	11	8
Total		5	13	0	0	0	0	0	0	0	18	15
Grand Total Men		34	923	0	0	0	0	0	0	0	957	754
Grand Total Women		27	1015	0	0	0	0	0	0	0	1042	807
Grand Total		61	1938	0	0	0	0	0	0	0	1999	1561
PY Grand Total Men		32	722	0	0	0	0	0	0	0		754
PY Grand Total Women		15	792	0	0	0	0	0	0	0		807
PY Grand Total		47	1514	0	0	0	0	0	0	0		1561

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	34	34	27	27	61
Hispanic/Latino	902	923	993	1,015	1,895
American Indian or Alaska Native		0		0	0
<u>Asian</u>		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
<u>White</u>		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
TOTAL	936	957	1,020	1,042	1,956

Completers by Level

User ID: P2431971

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	840	861
Women	919	941
TOTAL	1,759	1,802
By Race/Ethnicity		
Nonresident alien	5	5
Hispanic/Latino	1,754	1,797
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0

<u>White</u>	0	0
Two or more races	0	0
Race and ethnicity unknown		0
TOTAL	1,759	1,802
By Age		
Under 18	4	
18-24	1,157	
25-39	595	
40 and Above	3	
Age Unknown	0	
TOTAL	1,759	1,802

Completers by Level

User ID: P2431971

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	89	89
Women	90	90
TOTAL	179	179
By Race/Ethnicity		
Nonresident alien	51	51
Hispanic/Latino	128	128
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0

White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	179	179
By Age		
Under 18	0	
18-24	1	
25-39	168	
40 and Above	10	
Age Unknown	0	
TOTAL	179	179

Completers by Level

User ID: P2431971

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Number of Students	Total Awards
7	7
11	11
18	18
5	5
13	13
	0
	0
	0
	0
	7 11 18

Age Unknown		
40 and Above	2	
25-39	16	
18-24		
Under 18		
By Age		
TOTAL	18	18
Race and ethnicity unknown		0
Two or more races		0
White		0

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Prepared By This survey component was prepared by: Keyholder SFA Contact C **HR Contact Finance Contact** Other Name: Sheila Marty-Rodrigue Email: sheila.marty-rodriguez How long did it take to prepare this survey minutes 40 hours component? The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Bachelors degree or equivalent	1,802	0
Master's degree	179	0
Doctor's degree - research/scholarship	18	0
Total number of degrees and certificates	1,999	

Summary of Completers Data

Jammar, or completely bata	Number of Students		
	Men	Women	Total
All Completers	936	1,020	1,956

User ID: P2431971

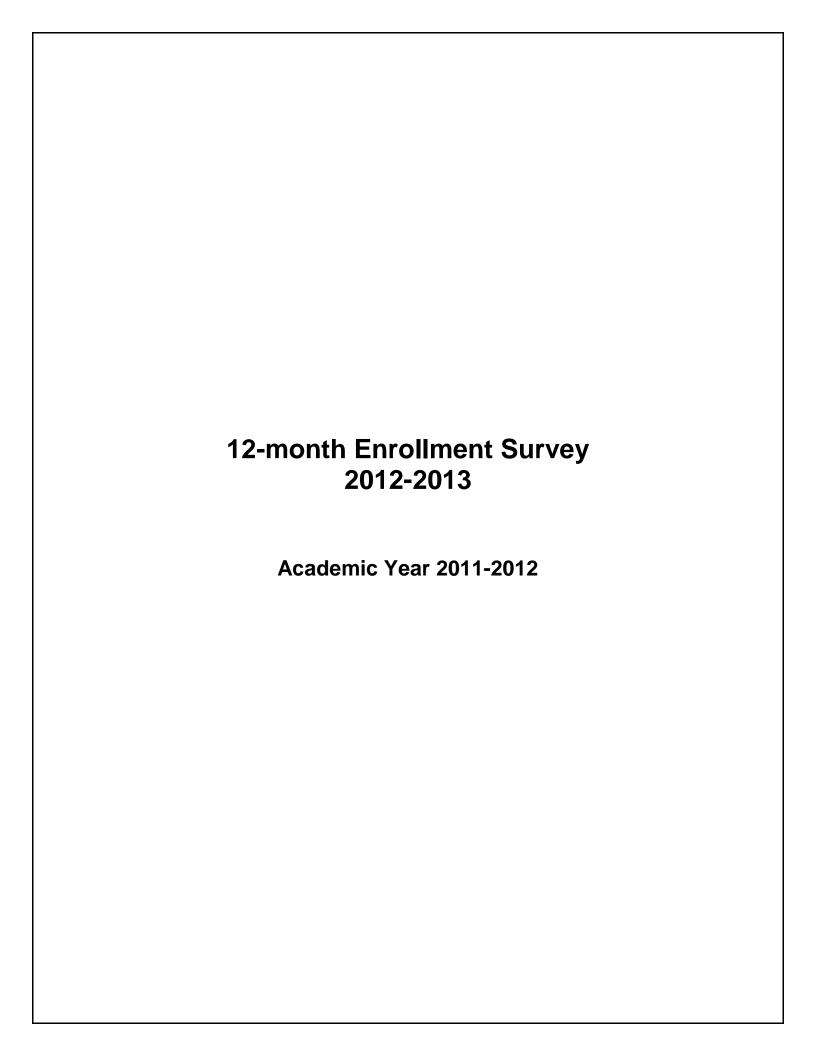
Completions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global I	Edits			
Perform Edits	Current year completions (62) are not within the expected range when compared to completions (37) reported in the prior year for: men, 2-digit field (01), award level (5). Please explain or correct. (Error #10504)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (58) are not within the expected range when compared to completions (31) reported in the prior year for: women, 2-digit field (01), award level (5). Please explain or correct. (Error #10506)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (28) are not within the expected range when compared to completions (12) reported in the prior year for: women, 2-digit field (14), award level (7). Please explain or correct. (Error #10505)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (50) are not within the expected range when compared to completions (31) reported in the prior year for: women, 2-digit field (40), award level (5). Please explain or correct. (Error #10506)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (29) are not within the expected range when compared to completions (11) reported in the prior year for: men, 2-digit field (42), award level (5). Please explain or correct. (Error #10503)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (76) are not within the expected range when compared to completions (34) reported in the prior year for: women, 2-digit field (42), award level (5). Please explain or correct. (Error #10506)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits	Current year completions (39) are not within the expected range when compared to completions (14) reported in the prior year for: men, 2-digit field (51), award level (5). Please explain or correct. (Error #10503)	Explanation	Yes	
Reason:	During the past academic year 2011-2012 the numbers	reported were of undu	plicated degrees.	
Perform Edits		Explanation	Yes	

	Current year completions (81) are not within the expected range when compared to completions (46) reported in the prior year for: women, 2-digit field (51), award level (5). Please explain or correct. (Error #10506)			
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Reason: During the past academic year 2011-2012 the numbers reported were of unduplicated degrees.



12-month Enrollment 2012-13

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

User ID: P2431971

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	14	129
Hispanic/Latino	6,236	441
American Indian or Alaska Native	10,230	441
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown		
Total men	6,250	570
Total men prior year	6,409	611
Women Nonresident alien		
Nonesident dilen	8	85
Hispanic/Latino	5,812	396
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown		
Total women	5,820	481
Total women prior year	6,021	514
Grand total (2011-12)	12,070	1,051
Prior year data:		
Unduplicated headcount (2010-11)	12,430	1,125
Total enrollment Fall 2011 NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.	11,534	940

User ID: P2431971

Part B - Instructional Activity

12-month Instructional Activity	
July 1, 2011 - June 30, 2012	
2011-12 total activity	Prior year data
339,472	350,187
8,931	10,701
	July 1, 2011 - June 30, 2012 2011-12 total activity 339,472

Calendar system (as reported on the prior year IC survey component):

Semester

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable:

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	11,316	11,316	11,673
Graduate student FTE	372	372	446
Total FTE students	11,688	11,688	12,119

Prepared by

This su	rvey component was prepared by	y:				
•	Keyholder SFA Contact C	HR Contact	0	Finance Contact	0	Other
Name:	Sheila Marty-Rodrigue					
Email:	sheila.marty-rodriguez					
How Ion compon	g did it take to prepare this survey ent?	16	hours		minutes	
	ne of the preparer is being collected stions concerning the data. The Key	•				there
reporting	e it took to prepare this component g burden associated with IPEDS. P nd search data sources, complete a	lease include in your estima	ite the	time it took for you to review	w instruct	ions,
System.		ind review the component, a	aria sa	brille the data through the D	ata conc	Clion
Thank y	ou for your assistance.					

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

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12-Month Unduplicated Headcount and Full-Time Equivalent St	udents
Total 12-month unduplicated headcount	13,121
Undergraduate student unduplicated headcount	12,070
Graduate student unduplicated headcount	1,051
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE	11,316
Graduate student FTE	372

Institution: University of Puerto Rico-Mayaguez (243197)

Edit Report User ID: P2431971

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.