Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age, is **optional** this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O Yes, I will complete Part B
- O No, I will not complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2012 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergraduate and graduate fields									
			13.0000 Education							
			14.0000 Engineering							
			26.0000 Biological and Biomedical Sciences							
			27.0000 Mathematics							
			40.0000 Physical Sciences							
		52.0000 Business, Management, Marketing, and Related Support Services								
	Graduate-only fields									
		22.0101 Law (LL.B., J.D.)								
			51.0401 Dentistry (D.D.S., D.M.D.)							
			51.1201 Medicine (M.D.)							
		None of	the above							
You	may us	e the sp	ace below to provide context for the data you've reported above.							

Part A - Fall Enrollment for Full-Time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Enrolled for <u>credit</u>	<u>First-time</u>		ree/certificat Continuing/ Returning	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students	
Nonresident alien				0		0
Hispanic/Latino	1,104	156	4,245	5,505	23	5,528
American Indian or Alaska Native				0		0
Asian				0		0
<u>Black or African</u> American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1,104	156	4,245	5,505	23	5,528
Total men prior year	990	143	4,300	5,433	35	5,468

Women						
Enrolled for credit			ree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1,031	110	3,622	4,763	28	4,791
American Indian or Alaska Native				0		0
Asian				0		0
<u>Black or African</u> American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1,031	110	3,622	4,763	28	4,791
Total women prior year	860	78	3,763	4,701	50	4,751
Grand total (men+women)	2,135	266	7,867	10,268	51	10,319
Grand total (men+women) prior year	1,850	221	8,063	10,134	85	10,219

CIPCODE: 13.0000 -- Education

CIPCODE: 13.0000 Education								
Full-time	undergrad	uate studer	nts					
race as H	ispanic/Lati	no						
iduals only	у							
			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students			
			0		0			
17	2	112	131	0	131			
			0		0			
			0		0			
			0		0			
			0		0			
			0		0			
			0		0			
			0		0			
17	2	112	131	0	131			
	race as H iduals only <u>Dec</u> <u>First-time</u> 17	race as Hispanic/Lati iduals only Degree/certifica First-time Transfer-in 17 2	race as Hispanic/Latino iduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Returning 17 2 112	iduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Total Returning 17 2 112 131 17 2 112 131 10 100 00 00 17 2 112 131 10 100 00 00 110 100 00 00 111 000 000 000 111 000 000 000 111 000 000 000 000 111 000 000 000 000 111 000 000 000 000 000 111 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000 000	race as Hispanic/Latino iduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Total Non-degree/ First-time Transfer-in Continuing/ Total Non-degree/ Mon-certificate-seeking 0 0 0 17 2 112 131 0 0 0 0 0 0 17 2 112 131 0 0 0 0 0 0 17 2 112 131 0 0 0 0 0 0 0 18 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> <u>students</u>
Nonresident alien				0		0
Hispanic/Latino	15	0	43	58	0	58
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	15	0	43	58	0	58
Grand total (men+women)	32	2	155	189	0	189
Grand total (men+women) 2012-13	33		118	151		151

CIPCODE: 14.0000 -- Engineering

Full-time	undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino	290	47	1,209	1,546	0	1,546
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	290	47	1,209	1,546	0	1,546

				Non-degree/	Total,
First-time	I ranster-in		Iotal	non-certificate-seeking	full-time undergraduate
		returning			students
			0		0
141	27	662	830	0	830
			0		0
			0		0
			0		0
			0		0
			0		0
			0		0
			0		0
141	27	662	830	0	830
431	74	1,871	2,376	0	2,376
346	83	1,929	2,358	1	2,359
	<u>First-time</u> 141 141 431	First-time Transfer-in 141 27 141 27 141 27 431 74	First-timeTransfer-in Continuing/ Returning14127662141271412766214127662143741,871	Returning 0 141 27 662 830 0 0 0 0 141 27 662 830 0 0 0 0 0 0 0 0 141 27 662 830 141 27 662 830 141 27 662 830 431 74 1,871 2,376	First-time Transfer-in Continuing/ Returning Total non-certificate-seeking 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 141 27 662 830 0 143 74 1,871 2,376 0

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for credit			ate-seeking	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino	113	7	394	514	1	515
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	113	7	394	514	1	515

Women

Women						
Students enrolled for credit			ate-seeking	Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			<u>Returning</u>			undergraduate
Nonrosident clien				0		students
Nonresident alien				Ŭ		0
Hispanic/Latino	171	17	636	824	2	826
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	171	17	636	824	2	826
Grand total (men+women)	284	24	1,030	1,338	3	1,341
Grand total (men+women) 2012-13	207	9	1,130	1,346	4	1,350

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	11	3	40	54	0	54
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	11	3	40	54	0	54

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	4	2	17	23	0	23
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	4	2	17	23	0	23
Crand total (man-hyaman)	15	5	57	77	0	77
Grand total (men+women)		-	57		•	
Grand total (men+women) 2012-13	27	2	63	92		92

CIPCODE: 40.0000 -- Physical Sciences

CIPCODE: 40.0000 Physical Sciences									
Full-time undergraduate students									
Report Hispanic/Latino individuals of any race as Hispanic/Latino									
•Report race for non-Hispanic/Latino individuals only									
			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students				
			0		0				
52	2	166	220	0	220				
			0		0				
			0		0				
			0		0				
			0		0				
			0		0				
			0		0				
			0		0				
52	2	166	220	0	220				
	Full-time race as H riduals onl <u>Dec</u> First-time 52	Eull-time undergrad race as Hispanic/Lati riduals only Degree/certifica First-time Transfer-in 52 2	Full-time undergraduate studer race as Hispanic/Latino	Full-time undergraduate students race as Hispanic/Latino riduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Total Returning Total S2 2 166 220 52 2 166 200 52 2 166 00 60 00 00 00 61 00 00 00 62 2 166 200 63 00 00 00 64 00 00 00 64 00 00 00 64 00 00 00 64 00 00 00 64 00 00 00 00 64 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 <t< td=""><td>Full-time undergraduate students race as Hispanic/Latino iduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Returning Non-degree/ non-certificate-seeking First-time Transfer-in Continuing/ First-time Transfer-in Continuing/ Returning Total 200 Non-degree/ non-certificate-seeking 52 2 166 220 0 52 2 166 0 0 60 0 0 0 0 61 0 0 0 0 62 0 0 0 0 0 63 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></t<>	Full-time undergraduate students race as Hispanic/Latino iduals only Degree/certificate-seeking First-time Transfer-in Continuing/ Returning Non-degree/ non-certificate-seeking First-time Transfer-in Continuing/ First-time Transfer-in Continuing/ Returning Total 200 Non-degree/ non-certificate-seeking 52 2 166 220 0 52 2 166 0 0 60 0 0 0 0 61 0 0 0 0 62 0 0 0 0 0 63 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> <u>students</u>
Nonresident alien				0		0
Hispanic/Latino	85	3	236	324	0	324
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	85	3	236	324	0	324
	407	-	400	E A A	0	E 4.4
Grand total (men+women)	137	5	402	544	0	544
Grand total (men+women) 2012-13	136	6	418	560	1	561

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	62	3	315	380	0	380
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	62	3	315	380	0	380

w	on	ne	n	

women						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	full-time
			Returning			undergraduate students
Nonresident alien				0		0
Hispanic/Latino	101	3	400	504	0	504
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	101	3	400	504	0	504
Grand total (men+women)	163	6	715	884	0	884
Grand total (men+women) 2012-13	132	2	752	886		886

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Enrolled for credit		Deg	ree/certifica		Non-degree/	Total,
	First-time	Transfer-in		0	non-certificate-seeking	
			<u>Returning</u>	seeking		undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1	1	334	336	72	408
American Indian or				0		0
Alaska Native						
Asian				0		0
Black or African				0		0
American				0		0
Native Hawaiian or Other Pacific				0		0
Islander						
White				0		0
Two or more races				0		0
Race and ethnicity				0		0
unknown						
Total men	1	1	334	336	72	408
Total men prior year	1	3	315	319	72	391

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien				C		0
Hispanic/Latino	1	3	306	310	96	406
American Indian or Alaska Native				C		0
Asian				C		0
<u>Black or African</u> American				C		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				C		0
Total women	1	3	306	310	96	406
Total women prior year	0	0	244	244	90	334
Grand total (men+women)	2	4	640	646	168	814
Grand total (men+women) prior year	1	3	559	563	162	725

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	0	15	15	1	16
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	15	15	1	16

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	2	2	4	1	5
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	2	2	4	1	5
Grand total (men+women)	0	2	17	19	2	21
Grand total (men+women) 2012-13			13	13	3	16

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	0	105	105	4	109
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	105	105	4	109

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	0	68	68	4	72
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	68	68	4	72
Grand total (men+women)	0	0	173	173	8	181
Grand total (men+women) 2012-13		1	147	148	2	150

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> <u>students</u>
Nonresident alien				0		0
Hispanic/Latino	0	0	24	. 24	7	31
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	24	24	7	31

W	omen

Women						
Students enrolled for credit			ate-seeking	Tatal	Non-degree/	Total,
	First-time	I ranster-in	Returning	Iotai	non-certificate-seeking	part-time undergraduate
			recurring			students
Nonresident alien				0		0
Hispanic/Latino	1	1	46	48	8	56
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	1	46	48	8	56
Grand total (men+women)	1	1	70	72	15	87
Grand total (men+women) 2012-13			65	65	7	72

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	1	0) 1	2	3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	🚸 o	, 1	2	3

<u>Deç</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
			0		0
0	0	1	1	1	2
			0		0
			0		0
			0		0
			0		0
			0		0
			0		0
			0		0
0	0	1	1	1	2
0	1	1	2	3	5
		2	2		2
	<u>First-time</u> 0	First-time Transfer-in	Returning 0 0 1 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	First-timeTransfer-in ReturningContinuing/ ReturningTotal Returning0011001100110000000000000011	First-time Transfer-in Continuing/ Total non-certificate-seeking Returning 0 0 0 0 0 0 1 1 1 0 0 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 1 1 0 0 1 1 1

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	0	13	13	5	18
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	13	13	5	18

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino	0	0	21	21	3	24
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	21	21	3	24
Grand total (men+women)	0	0	34	34	8	42
Grand total (men+women) 2012-13			35	35	9	44

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Men						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien			23	23	8	31
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	23	23	8	31

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			33	33	6	39
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	C	0	33	33	6	39
Grand total (men+women)	C	0	56	56	14	70
Grand total (men+women) 2012-13			60	60	14	74

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Graduate Students								
Race/Ethnicity Reporting Reminder:								
•Report Hispanic/Latino individuals of any race as H	ispanic/Latino							
Report race for non-Hispanic/Latino individuals only								
Graduate Student Reporting Reminder:								
•Report all postbaccalaureate degree and certificate	students as gradua	ate students, includi	ng any doctor's-professional					
practice students (formerly first-professional)								
Men								
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students					
Nonresident alien			0					
Hispanic/Latino	504	45	549					
American Indian or Alaska Native			0					
Asian			0					
Black or African American			0					
Native Hawaiian or Other Pacific Islander			0					
White			0					
Two or more races			0					
Race and ethnicity unknown			0					
Total men	504	45 🕪	549					
Total men prior year	456	28	484					

Women			
Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	418	30	448
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	418	30	448
Total women prior year	382	28	410
Grand total (men+women)	922	75	997
Grand total (men+women) prior year	838	56	894

CIPCODE: 13.0000 Education			
	Graduate students		
 Report Hispanic/Latino individuals of any 	race as Hispanic/Latino		
•Report race for non-Hispanic/Latino indiv	viduals only		
•Report all postbaccalaureate degree and	certificate students as gradua	ate students, includir	ng any doctor's-professional
practice students (formerly first-profession	onal)		
Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			- C
Hispanic/Latino	21	0	21
American Indian or Alaska Native			C

1 noparno Eddino		•	
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	21	0	21

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	40	1	41
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	40	1	41
Grand total (men+women)	61	1	62
Grand total (men+women) 2012-13	43	7	50

	<u> </u>	· ·
Graduate students		
as Hispanic/Latino		
s only		
icate students as gradua	te students, includir	ng any doctor's-professional
Total full-time	Total part-time	Total graduate students
		0
145	13	158
		Q
		Q
		0
		0
		0
		0
		0
145	13	158
Total full-time	Total part-time	Total graduate students
		0
	as Hispanic/Latino s only icate students as gradua Total <u>full-time</u> 145	as Hispanic/Latino s only icate students as graduate students, includir Total full-time Total part-time 145 13 145 13

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	75	5	80
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	75	5	80
Grand total (men+women)	220	18	238
Grand total (men+women) 2012-13	223	15	238

Asian

White

Black or African American

Race and ethnicity unknown

Grand total (men+women) Grand total (men+women) 2012-13

Two or more races

Total women

Native Hawaiian or Other Pacific Islander

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

official fall reportin	ig date or as of Oct	ober 15, 2014
al Sciences		
Graduate students		
Hispanic/Latino		
only		
te students as gradua	ate students, includir	ig any doctor's-professional
Total <u>full-time</u>	Total part-time	Total graduate students
		0
58	0	58
		0
		0
		0
		0
		0
		0
		0
58	0	58
Total <u>full-time</u>	Total part-time	Total graduate students
		0
65	0	65
		0
	al Sciences Graduate students Hispanic/Latino only ite students as gradua	Graduate students Hispanic/Latino only te students as graduate students, includir Total full-time Total full-time

65

123

114

0

0

1

0

0

0

0

0

0

65

123

Asian

White

Black or African American

Two or more races

Total women

Race/ethnicity unknown

Grand total (men+women) Grand total (men+women) 2012-13

Native Hawaiian or Other Pacific Islander

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

CIPCODE: 27.0000 Mathematics and Statis	stics		
	Graduate students		
 Report Hispanic/Latino individuals of any race 	as Hispanic/Latino		
 Report race for non-Hispanic/Latino individual 	s only		
•Report all postbaccalaureate degree and certif	icate students as gradua	te students, includir	ng any doctor's-professional
practice students (formerly first-professional)	-	·	
Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			(
Hispanic/Latino	22	0	22
American Indian or Alaska Native			C
Asian			C
Black or African American			C
Native Hawaiian or Other Pacific Islander			C
White			C
Two or more races			C
Race/ethnicity unknown			C
Total men	22	0	22
Women			
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			l
Hispanic/Latino	14	0	14
American Indian or Alaska Native			C

Asian

White

Black or African American

Race and ethnicity unknown

Grand total (men+women) Grand total (men+women) 2012-13

Two or more races

Total women

Native Hawaiian or Other Pacific Islander

Part A - Fall Enrollment by race/ethnicity and gender Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

	onicia nan reportin	g date of as of Oct	0.001 10, 2014
CIPCODE: 40.0000 Physical Sciences			
	Graduate students		
 Report Hispanic/Latino individuals of any race 	as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals	s only		
•Report all postbaccalaureate degree and certifi	cate students as gradua	te students, includir	ng any doctor's-professional
practice students (formerly first-professional)	-		
Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			с С
Hispanic/Latino	62	2	64
American Indian or Alaska Native			C
Asian			C
Black or African American			C
Native Hawaiian or Other Pacific Islander			C
White			C
Two or more races			C
Race and ethnicity unknown			C
Total men	62	2	64
M			
Women	Tatal full times	Tatal next times	Tatal made at a trade at
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			
Hispanic/Latino	58	3	61
American Indian or Alaska Native			C

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	11	10	21
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	11	10	21

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	27	10	37
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	27	10	37
Grand total (men+women)	38	20	58
Grand total (men+women) 2012-13	46	11	57

Part A - Fall Enrollment by Distance Education Status Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

	Undergrad	luate Students	Graduate
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
@Enrolled exclusively in distance education courses	1		
Enrolled in <i>some</i> but not all distance education courses	260		997
Not enrolled in any distance education courses	10,653	219	
Total (all distance education statuses)	10,914	219	997
Total (from prior part A screens)	10,914	219	997

NOTE: The total of all distance education statuses

(above) must equal this total carried forward from the prior part A screens

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

			Undergraduate Students	
Of those students exclusively enrored education courses, report the num		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Located in	PR			
Located in the U.S. but not in	PR			
Located in the U.S. but state/jurisdict	ion unknown	1		
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in (from section above)	distance education	1		

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6,032	453	6,485
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	6,032	453	6,485

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	5,209	436	5,645
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	5,209	436	5,645
Grand Total (men+women)	11,241	889	12,130

	Fail enrollment totals				
CIPCODE: 13.0000 Education					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		
Hispanic/Latino	152	16	168		
American Indian or Alaska Native	0	0	0		
Asian	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	0	0	0		
Total men	152	16	168		
Women					

Students enrolled for credit	Total full-time	Total part-time	Grand total,
	students	students	all students
Nonresident alien	0	0	0
Hispanic/Latino	98	6	104
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	98	6	104
Grand Total (men+women)	250	22	272

	Fail enrollment totals				
CIPCODE: 14.0000 Engineering					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		
Hispanic/Latino	1,691	122	1,813		
American Indian or Alaska Native	0	0	0		
Asian	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	0	0	0		
Total men	1,691	122	1,813		
Women					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	0	0	0		

	students	students	all students
Nonresident alien	0	0	0
Hispanic/Latino	905	77	982
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	905	77	982
Grand Total (men+women)	2,596	199	2,795

Fall enrollment totals				
CIPCODE: 26.0000 Biological and Biomedical Sci	ences			
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	573	31	604	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	0	0	
Two or more races	0	0	0	
Race and ethnicity unknown	0	0	0	
Total men	573	31	604	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	891	56	947
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	891	56	947
Grand Total (men+women)	1,464	87	1,551

Fall enrollment totals				
CIPCODE: 27.0000 Mathematics and Statistics				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	76	3	79	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	0	0	
Two or more races	0	0	0	
Race and ethnicity unknown	0	0	0	
Total men	76	3	79	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	37	2	39
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	37	2	39
Grand Total (men+women)	113	5	118

Fall enrollment totals			
CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	282	20	302
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	282	20	302

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	382	27	409
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	382	27	409
Grand Total (men+women)	664	47	711

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

Fail enrollment totals			
CIPCODE: 52.0000 Business, Management, Marketing	and Related Suppor	t Services	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	31	31
Hispanic/Latino	391	10	401
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	391	41	432

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	531	49	580
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	531	49	580
Grand Total (men+women)	922	90	1,012

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	O Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	1	1
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	3	3
Rhode Island	44		

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2014

Enter at least one zero, where State of <u>residence</u> when student was first admitted	FIPS	Total first-time	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2,121	2,121
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	8	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,137	2,129
You may use the space below to provide co	ntext for th	ne data you've reported a	bove.

Part D - Total Undergraduate Entering Class				
Total Undergraduate Entering Class, Fall 2014				
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,135			
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,137			
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	270			
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	219			
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2014	Ф 0			
D6Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	2,407			
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	89			

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2013 status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior y data (l 2012 co	Fall
FUL	L-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2013 bachelor's cohort	1,850	1,751	
E2	Exclusions from the Fall 2013 cohort	0	0	
E3	Adjusted Fall 2013 cohort (line E1- line E2)	1,850	1,751	
E4	Students from Fall 2013 cohort still enrolled as of Fall 2014	1,697	1,564	
E5	Full-time, first-time Fall 2013 bachelor's cohort retention rate (line E4 / line E3)	92%	89	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time**, **first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the
 institution for any of the following reasons: died or were totally and permanently disabled; to
 serve in the armed forces (including those called to active duty); to serve with a foreign aid
 service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			data 20	r year a (Fall)12 nort)
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2013 bachelor's cohort	1	0	
E7	Exclusions from the Fall 2013 cohort	0	0	
E8	Adjusted Fall 2013 cohort (line E6 - line E7)	1	0	
E9	Students from Fall 2013 cohort still enrolled as of Fall 2014	1	0	
E10	Part-time, first-time Fall 2013 bachelor's cohort retention rate (line E9 / line E8)	100 <mark>%</mark>		%

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio	to use a worksheet to help you determine the student-to-	-faculty ratio
----------------------------------------------------------------------------------	----------------------------------------------------------	----------------

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto	Rico-Mayaguez	(243197)
User ID: P2431971		

Prepared by

This survey o	component was prepare	d by:				
Ō	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name: Sheila Marty-Rodriguez						
Email:	sheila.marty-rodriguez@)upr.edu				
How long did survey compo	it take to prepare this ment?		hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment	12,130	
Undergraduate enrollment	11,133	
Undergraduate transfer-in enrollment	270	
Graduate enrollment	997	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	47%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	0%	
Black or African American	0%	
Hispanic/Latino	100%	
Native Hawaiian or Pacific Islander	0%	
White	0%	
Two or More Races	0%	
Race and ethnicity unknown	0%	
Nonresident alien	0%	

Undergraduate Student Characteristics	5
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	92%		
First-time, part-time bachelor's seeking student retention rate	100%		
Graduation rate cohort as percent of total entering			
students	89%		

Graduate Student Characteristics			
Percent of graduate students who are female	45%		
Percent of graduate students who are full-time	92%		

Fall Enrollment

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Pa	art A - Fall Enrollment by race/ethnicit	ty and gender		
Screen Entry	You have reported Transfer-in students (Col 2) for part- time undergraduate men (CIP 27.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6236)	Confirmation	Yes	
Screen: Pa	art A - Fall Enrollment for Graduate St	udents		
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	this number has been check and validated			
Screen: Pa	art D - Total Undergraduate Entering C	lass		
Perform Edits	The number of non-degree/certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Screen: Pa	art E - First-time Bachelor's Cohort Re	tention Rates	(Part-time)	
Screen Entry	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are changes made to the 2014-15 Finance data collection from the 2013-14 collection. The finance form for private for-profit schools have been revised to make it more comparable with the finance public and private not-forprofit forms.

Resources:

To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements: GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

OFASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

Finance - Public Institution	General Information		
	GASB-Reporting Institutions (al	ianed form)	
To the extent possible, the finance da			nstitution's audited
General Purpose Financial Statemen			
details and references.			
1. Fiscal Year Calendar			
This report covers financial activities recent fiscal year ending before Octo		(The fiscal year reporte	ed should be the most
Beginning: month/year (MMYYYY)		Month: 7	Year: 2013
And ending: month/year (MMYYYY)		Month: 6	Year: 2014
2. Audit Opinion			
Did your institution receive an unqual fiscal year noted above? (If your instion the audit of that entity.)			
 Unqualified 	Qualified (Explain in	ODon't know (Explain in box below)	
3. Reporting Model	box below)		
GASB Statement No. 34 offers three universities. Which model is used by Business Type Activi	your institution?	ecial-purpose governm	ents like colleges and
U			
O Governmental Activit	les		
O Governmental Activit	ies with Business-Type Activities		
4 Intercellegiste Athletics			
4. Intercollegiate Athletics If your institution participates in interc treated as student services?	ollegiate athletics, are the expens	es accounted for as aux	kiliary enterprises or
O Auxiliary enterprises			
Student services			
	n intercollegiate athletics		
Other (specify in box	below)		
5. Endowment Assets Does this institution or any of its foun	dations or other affiliated organiza	tions own endowment a	assets ?
O Yes - (report endown	nent assets)		
⊙ No			
You may use the space below to p	rovide context for the data you'v	/e reported above.	

Part A - Statement of Financial Position Fiscal Year: July 1, 2013 - June 30, 2014 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Line no.	Current Assets	Current year amount	i nor year amount
01	Total current assets	52,661,065	43,607,727
01		32,001,003	45,001,121
	Noncurrent Assets		
31	Depreciable capital assets, net of depreciation	130,397,629	133,304,010
04	Other noncurrent assets CV=[A05-A31]	296,996	
05	Total noncurrent assets	130,694,625	133,633,183
06	Total assets CV =(A01+A05)	183,355,690	177,240,910
	-		
	Current Liabilities		
07	Long-term debt, current portion	4,084,550	
08	Other <u>current liabilities</u> CV =(A09-A07)	13,052,317	12,427,859
09	Total current liabilities	17,136,867	16,649,130
	Noncurrent Liabilities		
10	Long-term debt	83,360,865	
11	Other noncurrent liabilities CV =(A12-A10)	30,236,383	26,576,172
12	Total noncurrent liabilities	113,597,248	114,483,787
13	Total liabilities CV =(A09+A12)	130,734,115	131,132,917
	Net Assets		
14	Invested in capital assets, net of related debt	42,921,165	
15	Restricted-expendable	1,951,309	
16	Restricted-nonexpendable	0	· · · · · · · · · · · · · · · · · · ·
17	Unrestricted CV=[A18-(A14+A15+A16)]	7,749,101	-,,
18	Total net assets CV =(A06-A13)	52,621,575	46,107,993

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position (Page 2) Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	6,816,491	6,721,650
22	Infrastructure	7,432,359	· · · · · · · · · · · · · · · · · · ·
23	Buildings	174,718,887	173,908,567
32	Equipment, including art and library collections	65,974,585	62,294,744
27	Construction in progress	8,154,333	19,030
	Total for Plant, Property and Equipment CV = (A21+ A27)	263,096,655	250,376,350
28	Accumulated depreciation	124,626,236	117,072,339
33	Intangible assets, net of accumulated amortization	C	0
34	Other capital assets	C	0

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships Fiscal Year: July 1, 2013 - June 30, 2014 DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	-	Prior year amount
01	Pell grants (federal)	31,848,068	32,604,583
02	Other federal grants (Do NOT include FDSL amounts)	614,578	621,775
03	Grants by state government	2,360,023	7,064,148
04	Grants by local government	0	0
05	Institutional grants from restricted resources	469,689	
06	Institutional grants from unrestricted resources CV =[E07-(E01++E05)]	217,870	373,309
07	Total gross scholarships and fellowships	35,510,228	41,040,508
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	8,921,837	13,549,787
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	_
10	Total discounts and allowances CV =(E08+E09)	8,921,837	13,549,787
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	26,588,391	27,490,721

Part B - Revenues and Other Additions Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	8,166,160	13,632,385
	Grants and contracts - operating		
02	Federal operating grants and contracts	22,709,784	23,138,701
03	State operating grants and contracts	3,890,060	
04	Local government/private operating grants and contracts	1,447,762	4,009,582
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	1,447,762	4,009,582
05	Sales and services of <u>auxiliary enterprises,</u> after deducting discounts and allowances	2,067,247	1,575,866
06	Sales and services of hospitals, after deducting patient contractual allowances	53,701	81,232
26	Sales and services of educational activities	1,918,363	2,227,339
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	1,022,392	856,539
09	Total operating revenues	41,275,469	47,525,292

Part B - Revenues and Other Additions Fiscal Year: July 1, 2013 - June 30, 2014

Line	Course of funde	Currentweet	
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	C) 0
11	State appropriations	202,394,880	180,057,827
12	Local appropriations, education district taxes, and similar support	C) 0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	31,848,068	3 32,604,583
14	State nonoperating grants	C) 0
15	Local government nonoperating grants	C) 0
16	Gifts, including contributions from affiliated organizations	5,753,219	3,962,605
17	Investment income	206,746	6 0
18	Other nonoperating revenues CV =[B19-(B10++B17)]	1	47,430
19	Total nonoperating revenues	240,202,914	
27	Total operating and nonoperating revenues CV =[B19+B09]	281,478,383	264,197,737
28	12-month Student FTE from E12	11,099	11,200
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	25,361	23,589

Part B - Revenues and Other Additions Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations		D 0
21	Capital grants and gifts		D 0
22	Additions to permanent endowments	•	D 0
23	Other revenues and additions CV= [B24-(B20++B22)]		1 0
24	Total other revenues and additions		1 0
			-
25	Total all revenues and other additions CV =[B09+B19+B24]	281,478,38	4 264,197,737

You may use the space below to provide context for the data you've reported above.

Part C - Expenses and Other Deductions

Fiscal Year: July 1, 2013 - June 30, 2014 Report Total Operating AND Nonoperating Expenses in this section									
		1	2	3	4		6	7	8
Line No.	Description	Total amount	wages	Employee fringe benefits	Operation and maintenance of plant	Depreciation	Interest	All other	PY Total Amount
	Expenses and Deductions								
01	Instruction	100,109,791	58,143,118	20,134,824	12,750,588	3,639,616	0	5,441,645	93,766,918
02	Research	40,162,157	13,305,520	4,908,562	5,115,295	1,460,145	0	15,372,635	53,225,163
03	Public service	28,033,133	14,422,393	5,855,983	3,570,469	1,019,179	0	3,165,109	26,698,637
05	Academic support	16,513,628	6,366,114	2,670,453	1,982,702	565,956	0	4,928,403	15,084,201
06	Student services	10,924,613	4,734,233	1,983,888	1,391,425	397,178	0	2,417,889	10,752,205
07	Institutional support	41,931,563	19,849,129	9,297,311	5,340,657	1,524,474	0	5,919,992	32,939,603
08	Operation and maintenance of plant (see instructions)	0	12,586,731	6,174,611	-30,375,312	0	0	11,613,970	0
10	Scholarships and fellowships expenses, excluding <u>discounts</u> and allowances (from E11)	26,588,391						26,588,391	27,490,721
11	Auxiliary enterprises	1,760,086	121,269	10,171	224,175	63,990	0	1,340,481	1,963,390
12	Hospital services	0	0	C	0	0	0	0	0
13	Independent operations	0	0 0	0	0	0	0	0	0
14	Other expenses and deductions CV =[C19-(C01++C13)]	8,971,440	69,999	1	1	1	1	8,901,437	1,039,448
19	Total expenses and deductions	274,994,802	129,598,506	51,035,804	0	8,670,539	1	85,689,952	262,960,286
	Prior year amount	262,960,286	131,368,809	52,475,970		8,055,500	1	71,060,006	
20	12-month Student FTE from E12	11,099							11,200
21	Total expenses and deductions per student FTE CV=[C19/C20]	24,777							23,479

Part D - Summary of Changes In Net Position Fiscal Year: July 1, 2013 - June 30, 2014

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions (from B25)	281,478,384	264,197,737
02	Total expenses and deductions (from C19)	274,994,802	262,960,286
03	Change in net position during year CV=(D01-D02)	6,483,582	1,237,451
04	Net position beginning of year	46,107,993	
05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	30,000	-3,333,103
06	Net position end of year (from A18)	52,621,575	46,107,993

You may use the space below to provide context for the data you've reported above.

Source and type		Year: July 1, 2013 - Jun	mount		
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	17,087,997	17,087,997			
02 Sales and services	4,039,010	498,505	2,067,247	53,701	1,419,557
03 Federal grants/contracts (excludes Pell Grants)	22,709,784	11,693,440	0		11,016,344
Revenue from the state					
04 State appropriations, current & capital	202,394,880	202,394,880	0	0	(
05 State grants and contracts	3,890,060	3,464,131	0	0	425,929
Revenue from local gov	vernments:				
06Local appropriation, current & capital	0	0	0	0	(
07 Local government grants/contracts	0	0	0	0	(
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, including capital grants	7,200,981				
10 Interest earnings	236,746				
11 Dividend earnings	0				
12 Realized capital gains	0				

Part J - Revenue Data for Bureau of Census

Part K - Expenditure Data for Bureau of Census

	Fiscal Year: July 1, 2013 - J	une 30, 2014						
Category	Amount							
	Total for all funds and operations (includes endowment funds, but excludes component units) operations		eral/ enterprises		Agriculture extension/ experiment services			
	(1)	(2)	(3)	(4)	(5)			
01 Salaries and wages	134,483	13,214	121,269	0	0			
02 Employee benefits, total	14,503	4,332	10,171	0	0			
03 Payment to state retirement funds (maybe included in line 02 above)	17,708,945	13,325,246	5,906	0	4,377,793			
04 Current expenditures other than salaries	35,654,314	28,186,677	1,302,174	0	6,165,463			
Capital outlay:								
05 Construction	81,543	81,543	0	0	0			
06 Equipment purchases	4,860,346	4,795,825	64,521	0	0			
07 Land purchases	0	0	0	0	0			
08 Interest on debt outstanding, all funds and activities	3,682,356							
09 Scholarships/fellowships	35,510,228	35,510,228						

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets, page 1

Part L - Debt and Assets, page 1	
Fiscal Year: July 1, 2013 - June 30, 2014	
Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	86,581,249
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	2,728,145
04 Long-term debt outstanding at end of fiscal year	73,760,621
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0
You may use the space below to provide context for the data you've reported	above.

Part L - Debt and Assets, page 2

Fiscal Year: July 1, 2013 - June 30, 2014	
Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	3,070,961
You may use the space below to provide context for the data you've reported above.	

Institution: University of Puerto Ric	co-Mayaguez (243197)
User ID: P2431971	

Prepared by

This survey component was prepare	d by:	
O Keyholder	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	O Other
Name: Miriam L. Colon		
Email: miriam.colon@upr.edu		
How long did it take to prepare this survey component?	180hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues							
Revenue Source Reported values Percent of total core revenues Core revenues per enrollment							
Tuition and fees	\$8,166,160	3%	\$736				
State appropriations	\$202,394,880	72%	\$18,235				
Local appropriations	\$0	0%	\$0				
Government grants and contracts	\$58,447,912	21%	\$5,266				
Private gifts, grants, and contracts	\$7,200,981	3%	\$649				
Investment income	\$206,746	0%	\$19				
Other core revenues	\$2,940,757	1%	\$265				
Total core revenues	\$279,357,436	100%	\$25,170				
	¢201 470 204		¢35.361				
Total revenues	\$281,478,384		\$25,361				

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Core Expenses							
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment				
Instruction	\$100,109,791	37%	\$9,020				
Research	\$40,162,157	15%	\$3,619				
Public service	\$28,033,133	10%	\$2,526				
Academic support	\$16,513,628	6%	\$1,488				
Institutional support	\$41,931,563	15%	\$3,778				
Student services	\$10,924,613	4%	\$984				
Other core expenses	\$35,559,831	13%	\$3,204				
Total core expenses	\$273,234,716	100%	\$24,618				
Total expenses	\$274,994,802		\$24,777				

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

	Calculated value
FTE enrollment	11,099

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: I	Revenues Part 3			
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens:	Revenues Part 3			

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all fulltime, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: <u>Reported Data</u>
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classfication (SOC) codes. Additional information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Human R	esource	s Screening	g Question	ns						
Does your iı	nstitution	have any <u>part-</u>	time staff?							
lf you answe	r Yes to th	is question, you	will be provide	ded the s	screens	s to repor	t part-ti	ime staff.		
								•	Yes	O No
Does your i	nstitution	have 15 or mo	re <u>full-time</u> sta	taff?						
								•	Yes	ONO
Do ALL of th	ne <u>instruc</u> t	tional staff at y	our institutio	on fall in	nto any	of the f	ollowir	ng catego	ories?	
		y of the questic vill still be requi								for instructional
O No	OYes	Are ALL of the	instructional st	staff milit	itary pe	rsonnel?				
O No	OYes	Do ALL of the i	nstructional sta	staff cont	tribute f	their serv	ices (e	.g., meml	pers of a re	ligious order)?
The reportin	g of data	by gender ANI	O race/ethnicit	ity is op	ptional	this yea	r as it i	is in evei	n-numbere	ed years.
If you answe be displayed If you answe	r No , scree r Yes , scre	ata by gender A ens to report da ens to report da city will be displ	ta by employm ata by employr	ment stat /ment sta	atus (ful tatus (fu	I-time and III-time ar	nd part-	-time), oc		nal category will category, and
⊙ No, I wi	ll not repor	t data by gende	r and race/eth	hnicity th	his yeaı	r				
O ^{Yes, I w}	vill report d	ata by gender a	nd race/ethnic	city this	year					
You may us	e the spac	e below to pro	vide context	t for the	e data y	ou've re	ported	above.		
							1			

Institution: University of Puerto Rico-Mayaguez (2	243197)
User ID: P2431971	

Human Resources Screening Questions		
Does your institution have a tenure system?		
If you answer Yes to this question, you will be provided the screens to report some		tus.
	O Yes	ONO
Does your institution have graduate assistants?		
If you answer Yes to this question, you will be provided the screens to report gradu		
	O Yes	ONO
Did your institution hire any full-time permanent staff who were included on t	the payroll of the i	nstitution
between July 1 and October 31, 2014 either for the <i>first time</i> (new to the instit	tution) or <i>after a b</i>	reak in service
AND who were still on the payroll of the institution as of November 1, 2014?	Exclude persons	who have
returned from sabbatical leave and full-time instructional staff who are worki	ng less-than-9-mo	onth contracts.)
If you answer Yes to this question, you will be provided the screens to report full-t	ime permanent ne	w hires in Part H.
	O Yes	ONO

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status Number of <u>Full-time</u> Instructional Staff by <u>Academic Rank</u> and Tenure Status

As of November 1, 2014

		Professors	Associate professors		Instructors	Lecturers	No academic rank	Total	Total from prior year
With	Tenured	362	140	24	2		8	536	580
Faculty	On Tenure Track		13	53				66	64
<u>Status</u>	Not on Tenure Track								
	Multi-year, continuing, or at-will contract							0	
	Annual contract							Фо	4
	Less-than-annual contract	2	1	15	23			41	38
Without Fa	culty status								
Total		364	154	92	25		8	643	

Part A2 - Full-time Instructional Staff by Function Number of <u>Full-time Instructional Staff</u>

As of November 1, 2014

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

		Without Faculty	Total				
	Tenured	enured On Not on Tenure Track					
		<u>Tenure</u> <u>Track</u>	<u>Multi-year,</u> continuing, or at- will contract	<u>Annual</u> contract	Less-than-annual contract	status	
Instructional staff	536	66	0	0	41	0	643
Total carried forward from previous screens	536	66	0	0	41		643
Primarily Instruction	475	60	0	0	41	0	576
Exclusively credit							0
Exclusively not-for-credit							0
Combined credit/not-for-credit	475	60			41		576
Instruction/research/public service staff	61	6					67

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Status											
Number of <u>Full-time</u> Non-instructional Staff											
As of November 1, 2014											
Occupational category			With Faculty	status		Without	Total				
	Tenured	On	Not	Faculty							
		Tenure				status					
		Track	continuing, or at-	<u>contract</u>	<u>contract</u>						
Research staff	26	3	will contract		9	67	105				
Public Service staff	97	3			38	••					
Archivists, Curators, and Museum	91	5			50	1	0				
Technicians							Ū				
25-4010											
Librarians	14				1		15				
25-4020 Library Technicians						21	21				
25-4030						21	21				
Student and Academic Affairs and	9	2				47	58				
Other Education Services Occupations											
25-2000 + 25-3000 + 25-9000											
Management Occupations	25	1			5	79	110				
11-0000 Business and Financial Operations						81	81				
Occupations						01	•.				
13-0000											
Computer, Engineering, and Science						125	125				
<u>Occupations</u> 15-0000 + 17-0000 + 19-0000											
Community, Social Service, Legal,						40	40				
Arts, Design, Entertainment, Sports,											
and Media Occupations											
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical	3	1				14	18				
Occupations	3	1				14	10				
29-0000											
Total	174	10	0	🚸 о	53	481	718				

150

10

Total from prior year

401 630

67

2

Part B2 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

As of November 1, 2014

Occupational category	Number of staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	132
Sales and Related Occupations 41-0000	1
Office and Administrative Support Occupations 43-0000	527
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	509
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	57
Total	1,226
Total from prior year	1,253

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2014

•Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category							Total
	Tenured On Not on Tenure Track					Faculty	
		Tenure Track	Multi-year, continuing, or at-will contract				
Primarily Instruction	475	60	0	0	41	0	576
Exclusively credit Exclusively not-for-credit							0 0
Combined credit/not-for-credit	475	60			41		576
Instruction/research/public service staff	61	6					67
Research staff	26	3			9	67	
Public Service staff	97				38		
	51	U			00	'	0
Archivists, Curators, and Museum Technicians 25-4010							
Librarians 25-4020	14				1		15
Library Technicians 25-4030						21	21
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	9	2				47	58
Management Occupations 11-0000	25	1			5	79	110
Business and Financial Operations Occupations 13-0000						81	81
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						125	125
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						40	40
Healthcare Practitioners and Technical Occupations 29-0000	3	1				14	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39 -0000							132
Sales and Related Occupations 41-0000							1
Office and Administrative Support Occupations 43-0000							527
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							509
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							57
Total							2,587

Part G - Salaries Worksheet

Number of Full-time Instructional Staff

For Calculation of Total Number of Months

Annual Salary, 2014-15

•Report the number of instructional staff based on the number of months to be worked

•Months reported should correspond with the number of months that staff worked (which may differ from the number of

months over which they are paid)

Include ONLY full-time, non-medical school instructional staff

•Include instructional staff with faculty status and without faculty status

Include instructional staff regardless of tenure status

•Balance column should include instructional staff whose annual salary covers less than 9 months worked

Gender and academic rank	12	Month 11 months	10	9	Total Staff for Salary reporting	Total Number of Months	Total full-time non- medical school instructional staff from Part A	Balance (all other full-time instructional staff)
Men								
Professors	244	2	3		249			
Associate professors	85				85	·		
Assistant professors	36				38			
Instructors	2				2			
Lecturers					0			
No academic rank	7				7	84		
Total men	374	4	3	0	381	4,562		
Women								
Professors	114				114	1,368		
Associate	65				66			
professors	00							
Assistant professors	37			3	40	471		
Instructors	1				1	12		
Lecturers					0	0		
No academic rank	1				1	12		
Total women	218	1	0	3	222	2,654		
Total (men + women)	592	5	3	3	603	7,216	643	40

Part G - Salary outlays for instructional staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2014-15

•Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10

months, and 9 months columns on the previous screen

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Total Numb Months (from Part 0 screen 1)			Weighted Average Monthly Salaries
Men					
Professors	24	19	2,980	21,420,206	7,188
Associate professors	8	35	1,020	6,303,049	6,179
Assistant professors	:	38	454	2,361,024	5,200
Instructors		2	24	48,408	2,017
Lecturers		0	0		
No academic rank		7	84	560,031	6,667
Total men	38	31	4,562	30,692,718	6,728
Women					
Professors	1 ⁻	14	1,368	9,175,271	6,707
Associate professors	(6	791	4,727,943	5,977
Assistant professors	4	40	471	2,500,033	5,308
Instructors		1	12	46,440	3,870
Lecturers		0	0		
No academic rank		1	12	69,660	5,805
Total women	22	22	2,654	16,519,347	6,224
Total (men + women)	60)3	7,216	47,212,065	6,543

Part G - Salary outlays for non-instructional staff Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2014-15

	_	
Occupational category	Number of full-time staff (carried forward from previous screens)	Total annual salary outlays
Research staff	105	4,395,617
Public Service staff	145	8,373,351
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	94	3,867,863
Management Occupations 11-0000	110	6,466,228
Business and Financial Operations Occupations 13-0000	81	2,762,842
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	125	3,934,524
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	40	19,074
Healthcare Practitioners and Technical Occupations 29-0000	18	800,243
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	132	3,924,714
Sales and Related Occupations 41-0000	1	26,220
Office and Administrative Support Occupations 43-0000	527	15,672,853
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	509	12,451,357
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	57	1,764,480

Part E - Part-time Staff by Occupational Category and Tenure Status Number of Part-time Staff

As of November 1, 2014

	AS UI	Novemb	ber 1, 2014				
Occurrent in a la satura a la						Without	Tatal
Occupational category	. .	0	With Faculty		- ·	Faculty	Iotai
	Tenured	<u>On</u> Tenure		on Tenur	re Track Less-than-annual	status	
			continuing, or		contract		
			at-will contract				
Primarily Instruction	0	0	0	0	28	0	
Exclusively credit							0
C Exclusively not-for- credit							0
Combined credit/not-					28		28
for-credit							
Instruction/research/public service staff							0
Research staff						1	
Public Service staff					1		1
Archivists, Curators, and Museum							0
Technicians 25-4010							0
Librarians 25-4020							0
Library Technicians 25-4030							0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							0
Management Occupations 11-0000					1		1
Business and Financial Operations Occupations 13-0000						1	1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations						1	1
21-0000 + 23-0000 + 27-0000							
Healthcare Practitioners and Technical Occupations						1	1
29-0000 Total			0			-	25
Total	0	0	0	🗣 0	30	5	35
Total from prior year	0	0		1	17	9	27

Part E - Part-time Staff by Occupational Category Number of Part-time Staff

As of November 1, 2014

Occupational category	Number of staff
Service Occupations	
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	
Sales and Related Occupations	
41-0000	
Office and Administrative Support Occupations	
43-0000	
Natural Resources, Construction, and Maintenance Occupations	
45-0000 + 47-0000 + 49-0000	
Production, Transportation, and Material Moving Occupations	1
51-0000 + 53-0000 Total	1
PY Total	3
Graduate Assistants	574
PY Graduate Assistants	541
Teaching	384
Research	190
Management	
Business and Financial Operations	
Computer, Engineering, and Science	
Community Service, Legal, Arts, and Media	
Library and Student and Academic Affairs and Other Education Services Occupations	
Healthcare Practitioners and Technical	

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2014

Occupational category		Without	Tota				
	Tenured	Faculty					
		Tenure Track	Multi-year, continuing, or at-will contract	contract	Less-than-annual contract	status	
Primarily Instruction	0	0	0		28	C	2
Exclusively credit							
Exclusively not-for-credit							(
Combined credit/not-for-credit					28		28
Instruction/research/public service staff							(
Research staff						1	
Public Service staff					1		
Archivists, Curators, and Museum Technicians 25-4010							(
Librarians 25-4020							(
Library Technicians 25-4030							(
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							(
Management Occupations 11-0000					1		
Business and Financial Operations Occupations 13-0000						1	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						1	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						1	
Healthcare Practitioners and Technical Occupations 29-0000						1	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							
Sales and Related Occupations 41-0000							
Office and Administrative Support Occupations 43-0000							
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							
Graduate Assistants							574
Teaching 25-1191							384
Research							19
Management Occupations 11-0000							
Business and Financial Operations Occupations 13-0000							

Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	
Healthcare Practitioners and Technical Occupations 29-0000	
Total	610

Part H - New Hires by Occupational Category and Tenure Status Number of <u>Newly Hired</u> <u>Full-time</u> Permanent Staff

(Hired full-time between July 1 and October 31, 2014 and still on the payroll of the institution as of November 1, 2014)

			With Facul	tv status		Without	Tota	
Occupational category		, ,						
	Tenured				Less-than-annual	Faculty status		
			continuing, at		contract	Status		
		THUCK	-will contract	contract	contract			
Instructional Staff		15			9		24	
Research staff							2	
Public Service staff							3	
Library and Student and Academic Affairs and							2	
Other Education Services Occupations								
Management Occupations							5	
11-0000								
Business and Financial Operations							1	
Occupations								
13-0000								
Computer, Engineering, and Science							4	
Occupations								
15-0000 + 17-0000 + 19-0000								
Community, Social Service, Legal, Arts,								
Design, Entertainment, Sports, and Media								
Occupations								
21-0000 + 23-0000 + 27-0000								
Healthcare Practitioners and Technical								
Occupations								
29-0000								
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-								
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000								
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								
Natural Resources, Construction, and								
Maintenance Occupations								
45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material								
Moving Occupations								
51-0000 + 53-0000								

Human Resources Survey Evaluation Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: University of Puerto	Rico-Mayaguez	(243197)
User ID: P2431971		

Prepared by

This survey o	component was prepare	d by:				
Ō	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Sheila Marty-Rodriguez					
Email:	sheila.marty-rodriguez@)upr.edu				
How long did survey compo	it take to prepare this ment?		hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status a Fall 2014	and occupational ca	ategory:		
Occupational category	Reported	Reported values		
	Number of full-time staff	Number of part-time staff		
Total number of staff	2,587	36	2,599	
Instructional Staff	643	28	652	
Primary Instruction	576	28	585	
Exclusively credit	0	0	0	
Exclusively not-for-credit	0	0	0	
Combined credit/not-for-credit	576	28	585	
Instruction/research/public service	67	0	67	
Research Staff	105	1	105	
Public Service Staff	145	1	145	
Library and Student and Academic Affairs and Other Education Services Occupations SOC	94	0	94	
Librarians, Curators, and Archivists SOC 25-4000	36	0	36	
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0	
Librarians SOC 25-4020	15	0	15	
Library Technicians SOC 25-4030	21	0	21	
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	58	0	58	
Management Occupations SOC 11-0000	110	1	110	
Business and Financial Operations Occupations SOC 13-0000	81	1	81	
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	125	1	125	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	40	1	40	
Healthcare Practitioners and Technical Occupations SOC 29-0000	18	1	18	
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	132		132	
Sales and Related Occupations SOC 41-0000	1		1	
Office and Administrative Support Occupations SOC 43-0000	527		527	
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	509		509	

Number of staff by employment status a Fall 2014	nd occupational c	ategory:	
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	57	1	57

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding onethird of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2014-15									
	Months Covered by Annual Salary				Total Staff	Total		Weighted	
Academic rank	12 months	11 months	10 months	9 months	for Salary reporting	Number of Months	Salary Outlays	Average Monthly Salaries	
All Ranks	592	5	3	3	603	7,216	\$47,212,065	\$6,543	
Professor	358	2	3		363	4,348	\$30,595,477	\$7,037	
Associate professor	150	1			151	1,811	\$11,030,992	\$6,091	
Assistant professor	73	2		3	78	925	\$4,861,057	\$5,255	
Instructor	3				3	36	\$94,848	\$2,635	
Lecturer									
No academic rank	8				8	96	\$629,691	\$6,559	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options			
Screen: A1 - FT Instructional, Rank and Tenure							
Screen Entry	This number is outside the expected range of between 1 Explanation Yes and 30 based on the prior year value. Please correct your data or explain. (Error #1387)						
Reason:	This number has been check and validated						
Screen: B2	2 - FT Non-instructional, Occupation ar	nd Tenure - 1					
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason:	This number has been check and validated						
Screen: G	- Salary Outlays, Non-instructional Sta	ff					
Screen Entry	The amount entered in Part G for Total annual salary outlays for Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (\$919,074) is outside the expected range of between \$1,160,000 and \$4,040,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1374)						
Reason:	This number has been check and validated						
Related Screens:	Related G - Salary Outlays, Non-instructional Staff Screens:						
Screen: E	PT Staff, Occupation and Tenure - 1						
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason:	This has been check and validated.						

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenditures, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

The Academic Libraries survey component is new to IPEDS for the 2014-15 collection cycle. The Academic Libraries component for IPEDS replaced the previous Academic Libraries Survey, which was collected from degree-granting postsecondary institutions every other year in odd-numbered years. The new Academic Libraries component is mandatory and will be collected annually in the spring starting with the 2014-15 data collection cycle. Visit the Academic Libraries Resource page for more information on reporting changes.

Data Reporting Reminders

Report all data for fiscal year (FY) 2014. Fiscal year 2014 is defined as the most recent 12-month period that ends before October 1, 2014, that corresponds to the institution's fiscal year.

Coverage:

A screening question in the Institutional Characteristics (IC) Header component determines the institutional level of reporting for degree-granting institutions on the Academic Libraries component. If the total library expenditures = 0, the institution will not submit the Academic Libraries component. If annual total library expenditures are > 0, the institution will submit Section I of the Academic Libraries component. Institutions with total library expenditures >\$100,000 will report additional expenditures and interlibrary services information in Section II of the Academic Libraries component.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> For more information about the previous survey: <u>Academic Libraries Survey</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971
Screening Question
Is the library collection entirely electronic?

O Yes O No

Library Collections/Circulation

Section I: For all degree-granting institutions with library expenditures >0 as reported on IC Header					
NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2014.					
Library Collections Physical Digital/Electronic					
Books	515,208	7,911			
Databases		105			
Media	9,734	0			
Total	524,942	8,016			
Library Circulation	57,764	22,464			

Expenditur	es and 1	Interlibrary Services		
		Section II	-	
		For degree-granting in library expenditures > \$100,000 a		
Library ex	xpenditure	s should be reported for the most re institution's fiscal year that ends	cent 12-month period that	at corresponds to your
_		•		-
		f <u>branch and independent libraries</u> entral library).		2
Expenditure	he			Amount
		from the library budget		2,158,449
				_,,.
		paid out of the library budget?		
_	Yes		Total Fringe benefits	803,895
0	No			
Materials/serv	ices exner	aditures		
		books, serial backfiles, and other mate	rials	51,830
		to subscriptions		1,908,672
All other mat				149,069
Total materi	ials/service	es expenditures		2,109,571
Operations an	d mainten	ance expenditures		
Preservation	services	-		0
		l maintenance expenditures		197,884
Total operat	tions and r	naintenance expenditures		197,884
Total Expendit	tures			5,269,799
Total Expendit	tures (as re	eported in IC Header)		5,143,624
Interlibrary Se	rvices			Number
Total interlib	rary loans a	and documents provided to other librari	es	444
Total interlib	rary loans a	and documents received		802
Does your libr	ary suppo	rt <u>virtual reference services</u> ?		
0	Yes		0 ^N	lo
Vou movues t	the energy l	pelow to provide context for the data	would reported above	
rou may use t	ine space i	below to provide context for the data	i you ve reported above.	
Plaza nota as	the IPED	keyholder reported estimated library bu	udaote in	
		there is a difference between amounts		
		IC Header. Budget amounts reported		
questionnaires	s are the co	rrect ones.		
ļ				

Institution: University of Puerto	Rico-Mayaguez	(243197)
User ID: P2431971		

Prepared by

This survey o	component was prepare	d by:			
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	⊙	Academic Library Contact	0	Other
Name:	Edith M.Torres Gracia				
Email:	edthm.torres@upr.edu				
How long did survey compo	it take to prepare this nent?	45	hours	50	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	515,208	7,911
Databases		105
Media	9,734	0
Total Collection	524,942	8,016
Total Circulation	57,764	22,464

Expenditure	Amount
Salaries and wages	\$2,158,449
Fringe benefits	\$803,895
Materials/services expenditures	\$2,109,571
Operations and maintenance expenditures	\$197,884
Total Expenditures	\$5,269,799

Academic Libraries

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.