

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

## Overview

### IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Changes to This Year's SFA Component

- New questions on military/veteran/eligible dependent students receiving benefits have been added. Total number and amount will be asked for both undergraduate and graduate students. Please work with your institutional representative who certifies such benefits. They may not be associated with the student financial aid office.

#### Data Reporting Reminders

##### Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

##### COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

##### College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

##### Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

##### Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

##### Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

## Section 1: Part A

### Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	Fall 2013	YOUR PRIOR YEAR DATA Fall 2012
<b>01 Group 1</b> All <u>undergraduate</u> students	10,944	<b>11,433</b>
<b>02 Group 2</b> Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	1,850	<b>1,721</b>
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,400	<b>1,292</b>
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,400	<b>1,292</b>
<b>03 Group 3</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,369	<b>1,137</b>
<b>04 Group 4</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	1,252	<b>1,138</b>

**Section 1: Part B**

**Part B - Enter Information About Group 1**


Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2013. For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2013</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> <li>Loans to students from the federal government</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2013-14</li> </ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2013
<b>Group 1</b> All undergraduate students (This number is carried forward from Part A, Line 01.)	10,944

Aid Type	2013-14			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	8,176	75	46,081,115	5,636
02 Pell grants	6,739	62	31,253,434	4,638
03 Federal student loans	1,864	17	8,019,537	4,302

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

**Section 1: Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

**In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.**

<b>Information from Part A:</b>		<b>Fall 2013</b>		
<b>Group 2</b>				1,850
Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)				
<b>Group 2 students:</b>		<b>Fall 2013</b>		<b>YOUR PRIOR YEAR DATA</b>
		<b>Number of Group 2 students</b>	<b>Percentage of Group 2 students</b>	<b>Fall 2012</b>
				<b>Percentage of Group 2 students</b>
01 01a	<u>paying in-district tuition rates</u>	0	0	<b>0</b>
01 01b	<u>paying in-state tuition rates</u>	1,800	97	<b>97</b>
01 01c	<u>paying out-of-state tuition rates</u>	49	3	<b>2</b>
01 01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	1	0	<b>1</b>

**Section 1: Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Loans to students from the federal government and from other sources, including private or other loans</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2013-14</li> <li>For program reporters, this is the aid year period from July 1, 2013 through June 30, 2014.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2013
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	1,850
<b>Group 2a</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	1,400
<b>Group 2b</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	1,400
<b>Group 3</b> Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,369

Aid Type	Fall 2013				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2012
					Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	1,400	76	9,912,022	7,080	6,013
02 Federal grants	1,360	74	6,258,396	4,602	4,928
02a Pell grants	1,236	67	5,538,234	4,481	4,770
02b Other federal grants	890	48	720,162	809	803
03	1,205	65	1,762,451	1,463	1,452

	<u>State/local government grants or scholarships (grants/scholarships/waivers)</u>					
04	<u>Institutional grants or scholarships (scholarships/fellowships)</u>	1,103	60	1,891,175	1,715	<b>1,755</b>
05	<u>Loans to students</u>	1,378	74	5,092,000	3,695	<b>3,636</b>
	05a Federal loans	1,378	74	5,092,000	3,695	<b>3,636</b>
	05b Other loans (including private loans)	0	0	0		

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

**Section 1: Comparison Chart****Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

**Note:** Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
<b>01 Group 1 (all undergraduates)</b>	10,944		
02 Number of students who were awarded aid		6,739	1,864
03 Percentage who were awarded aid		62	17
04 Total amount of aid awarded		31,253,434	8,019,537
05 Average amount of aid awarded		4,638	4,302
<b>06 Group 2 (Full-time first-time undergraduates)</b>	1,850		
07 Number of students who were awarded aid		1,236	1,378
08 Percentage who were awarded aid		67	74
09 Total amount of aid awarded		5,538,234	5,092,000
10 Average amount of aid awarded		4,481	3,695
<b>11 All other undergraduates (Line 01 - Line 06)</b>	9,094		
12 Number of students who were awarded aid (Line 02 - Line 07)		5,503	486
13 Percentage who were awarded aid (Line 12 / Line 11)		61	5
14 Total amount of aid awarded (Line 04 - Line 09)		25,715,200	2,927,537
15 Average amount of aid awarded (Line 14 / Line 12)		4,673	6,024

**Section 1: Cost of Attendance****Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

<b>Charges for full academic year</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
<b>Published tuition and required fees:</b>			
<u>In-district</u>			
Tuition	1,802	1,870	1,870
Required fees	949	949	149
Tuition + fees total	2,751	2,819	2,019
<u>In-state</u>			
Tuition	1,802	1,870	1,870
Required fees	949	949	149
Tuition + fees total	2,751	2,819	2,019
<u>Out-of-state</u>			
Tuition	3,336	3,892	3,892
Required fees	949	949	149
Tuition + fees total	4,285	4,841	4,041
<u>Books and supplies</u>	1,825	1,825	1,825
<b>Off-campus (not with family):</b>			
Room and board	8,280	8,280	8,280
Other expenses	2,125	2,125	2,125
Room and board and other expenses	10,405	10,405	10,405
<b>Off-campus (with family):</b>			
Other expenses	2,900	2,900	2,900



**Section 1: Part D**

**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2013-14</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2011-2012	YOUR PRIOR YEAR DATA 2012-2013	2013-2014
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		1,198	1,137	1,369
01	<b>Report the number of Group 3 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA 2011-12</b>	<b>YOUR PRIOR YEAR DATA 2012-13</b>	<b>2013-14</b>
	01b Off-campus (with family)	0	0	0
	01c Off-campus (not with family)	0	0	0
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	1,198	1,137	1,369
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	6,060,710	6,110,350	6,985,710
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,059	5,374	5,103

You may use the space below to provide context for the data you've reported above.

## Section 1: Part E

### Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2013 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>institution</li> </ul> </li> <li>Do not include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2013-14</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

#### Information from Part A:

##### Group 4

Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid

(This number is carried forward from Part A, Line 04)

Information from Part A:		2011-12	2012-13	2013-14
Group 4		1,198	1,138	1,252
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid				
(This number is carried forward from Part A, Line 04)				
01	<b>Report the number of Group 4 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA</b>	<b>YOUR PRIOR YEAR DATA</b>	
		<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
	01b Off-campus (with family)	52	49	38
	01c Off-campus (not with family)	1,146	1,089	852
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	362
	<b>Number of students who were awarded any Title IV aid (Group 4)</b>	<b>Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b>	<b>Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution</b>	<b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, or the institution</b>
	<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
02	<b>Income level</b>			
	02a \$0-30,000	752	4,152,443	5,522
	02b \$30,001-48,000	26	134,400	5,169
	02c \$48,001-75,000	269	1,050,365	3,905
	02d \$75,001-110,000	138	308,765	2,237
	02e \$110,001 and more	13	16,100	1,238
	02f Total all income levels	1,198	5,662,073	4,726
			<b>2012-13</b>	
	<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
03	<b>Income level</b>			
	03a \$0-30,000	803	5,247,000	6,534

	03b	<b>\$30,001-48,000</b>	19	19	104,500	5,500
	03c	<b>\$48,001-75,000</b>	191	191	1,005,000	5,262
	03d	<b>\$75,001-110,000</b>	116	116	252,000	2,172
	03e	<b>\$110,001 and more</b>	9	9	10,800	1,200
	03f	<b>Total all income levels</b>	1,138	1,138	6,619,300	5,817
			<b>2013-14</b>			
			<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
04	<b>? Income level</b>					
	04a	<b>\$0-30,000</b>	845	845	4,783,204	5,661
	04b	<b>\$30,001-48,000</b>	266	266	1,091,280	4,103
	04c	<b>\$48,001-75,000</b>	119	119	307,372	2,583
	04d	<b>\$75,001-110,000</b>	19	19	39,392	2,073
	04e	<b>\$110,001 and more</b>	3	3	3,566	1,189
	04f	<b>Total all income levels</b>	1,252	1,252	6,224,814	4,972

You may use the space below to provide context for the data you've reported above.

**Section 1: Part F**

**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA 2011-12	YOUR PRIOR YEAR DATA 2012-13	2013-14
<b>Components of cost of attendance</b>			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,751	2,819	2,019
02 Books and supplies	1,825	1,825	1,825
03 <b>Room and board and other expenses by living arrangement</b>			
03b <u>Off-campus (with family)</u>	2,900	2,900	2,900
03c <u>Off-campus (not with family)</u>	10,405	10,405	10,405
04 <b>Number of Group 3 students by living arrangement</b>			
04b <u>Off-campus (with family)</u>	0	0	0
04c <u>Off-campus (not with family)</u>	0	0	0
04d Unknown	1,198	1,137	1,369
05 <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	6,653	6,653	6,653
06 <b>Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]	11,229	11,297	10,497
07 <b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>	5,059	5,374	5,103
08 <b>Average institutional <u>net price</u> for Group 3 students</b> This value is calculated using the following formula: [F06-F07]	6,170	5,923	5,394

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

## Section 1: Part G

### Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.


	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2013-14
	2011-12	2012-13	
<b>Components of cost of attendance</b>			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,751	2,819	2,019
02 Books and supplies	1,825	1,825	1,825
03 <b>Room and board and other expenses by living arrangement</b>			
03b <u>Off-campus (with family)</u>	2,900	2,900	2,900
03c <u>Off-campus (not with family)</u>	10,405	10,405	10,405
04 <b>Number of Group 4 students by living arrangement</b>			
04b <u>Off-campus (with family)</u>	52	49	38
04c <u>Off-campus (not with family)</u>	1,146	1,089	852
04d <u>Unknown</u>	0	0	362
05 <b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b>	10,079	10,082	10,085
See instructions for the formula for this calculation			
06 <b>Total cost of attendance by income level</b>	14,655	14,726	13,929
This value is calculated using the following formula: [G01+G02+G05]			
07 <b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>	4,726	5,817	4,972
07a <b>\$0-30,000</b>	5,522	6,534	5,661
07b <b>\$30,001-48,000</b>	5,169	5,500	4,103
07c <b>\$48,001-75,000</b>	3,905	5,262	2,583
07d <b>\$75,001-110,000</b>	2,237	2,172	2,073
07e <b>\$110,001 and more</b>	1,238	1,200	1,189
08 <b>Average institutional net price for Group 4 students</b>			
This value is calculated using the following formula: [G06-G07]			
08a <b>\$0-30,000</b>	9,133	8,192	8,268
08b <b>\$30,001-48,000</b>	9,486	9,226	9,826
08c <b>\$48,001-75,000</b>	10,750	9,464	11,346
08d <b>\$75,001-110,000</b>	12,418	12,554	11,856
08e <b>\$110,001 and more</b>	13,417	13,526	12,740

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

Yes

No

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

## Section 2: Military Servicemembers and Veteran's Benefits

### Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for July 1, 2013-June 30, 2014

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible spouse or dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution. Do not report benefits that were not awarded/certified through the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
<b>Post-9/11 GI Bill Benefits</b>		
Undergraduate students	12	4,312
Graduate students	2	1,103
<b>Total</b>	<b>14</b>	<b>5,415</b>
<b>Department of Defense Tuition Assistance Program</b>		
Undergraduate students	53	33,156
Graduate students	1	560
<b>Total</b>	<b>54</b>	<b>33,716</b>

## Prepared by

### This survey component was prepared by:

<input type="radio"/> Keyholder	<input checked="" type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Nannette Hernandez

Email: nannette.hernandez@upr.edu

How long did it take to prepare this survey component?	24 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$46,081,115
Number of undergraduate students who received a Pell Grant		6,739
Percentage of FTFT students receiving any financial aid		76%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	76%	\$7,080
Federal Government	74%	\$4,602
Pell	67%	\$4,481
Other Federal	48%	\$809
State/Local Government	65%	\$1,463
Institutional	60%	\$1,715
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	74%	\$3,695
Federal	74%	\$3,695
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$5,394
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$8,268
\$30,001 - 48,000		\$9,826
\$48,001 - 75,000		\$11,346
\$75,001 - 110,000		\$11,856
\$110,001 and more		\$12,740

**Military Servicemembers and Veteran's Benefits**

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
<b>Post-9/11 GI Bill Benefits</b>		
Undergraduate students	12	\$4,312
Graduate students	2	\$1,103
Total	14	\$5,415
<b>Department of Defense Tuition Assistance Program</b>		
Undergraduate students	53	\$33,156
Graduate students	1	\$560



Total	54	\$33,716
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**Student Financial Aid**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part D - Enter Information about Group 3</b>				
Perform Edits	The percent of students in Group 3 whose living arrangements are unknown (Part D, line 01d) should not account for more than 30% of the total. Please correct your data or explain. (Error #7148)	Explanation	Yes	
Reason:	The value was verified and is correct.			
Related Screens:	Part A - Establish your groups,&nbsp;Part D - Enter Information about Group 3			

## Graduation Rates 2014-15

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

### Fall Cohort

**A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.**

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2008 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 2

Cohort year 2008

Initial cohort	Revised cohort (Column 01)
----------------	-------------------------------

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		1,224
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		

#### OLD categories:

Black, non-Hispanic	0	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	1,186	
White, non-Hispanic	0	

#### Categories used in BOTH New and Old:

Nonresident alien	0	
Race and ethnicity unknown	0	
<b>Total men</b>	<b>1,186</b>	<b>1,224</b>

#### Women

Screen 1 of 2

Cohort year 2008

Initial cohort	Revised cohort (Column 01)
----------------	-------------------------------

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		1,224
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		

#### OLD categories:

Black, non-Hispanic	0	
American Indian/Alaska Native	0	
Asian/Pacific Islander	0	
Hispanic	1,162	
White, non-Hispanic	0	

#### Categories used in BOTH New and Old:

Nonresident alien	0	
Race and ethnicity unknown	0	
<b>Total women</b>	<b>1,162</b>	<b>1,224</b>

<b>Total men + women</b>	2,348	2,448
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### Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2008			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien				0
Hispanic/Latino	1,224	1,224		0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
<b>Total men</b>	1,224	1,224		0

#### Women

Screen 2 of 2	Cohort year 2008			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien				0
Hispanic/Latino	1,224	1,224		0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
<b>Total women</b>	1,224	1,224		0
<b>Total men + women</b>	2,448	2,448		0

## Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3	Cohort year 2008				
	Bachelor's or equivalent degree-seeking subcohort  (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%  (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent)  (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)  (Column 12)	Completors of bachelor's or equivalent degrees  (Column 18)	
Nonresident alien					0
Hispanic/Latino	1,224			397	397
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	1,224	0	0	397	397

#### Women

Screen 1 of 3	Cohort year 2008				
	Bachelor's or equivalent degree-seeking subcohort  (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%  (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent)  (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)  (Column 12)	Completors of bachelor's or equivalent degrees  (Column 18)	
Nonresident alien					0
Hispanic/Latino	1,224			605	605
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total women</b>	1,224	0	0	605	605

<b>Total men + women</b>	2,448	0	0	1,002	1,002
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### Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3	Cohort year 2008				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien					0
Hispanic/Latino	1,224	397	24	125	248
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total men</b>	<b>1,224</b>	<b>397</b>	<b>24</b>	<b>125</b>	<b>248</b>

#### Women

Screen 2 of 3	Cohort year 2008				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien					0
Hispanic/Latino	1,224	605	64	300	241
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
<b>Total women</b>	<b>1,224</b>	<b>605</b>	<b>64</b>	<b>300</b>	<b>241</b>
<b>Total men + women</b>	<b>2,448</b>	<b>1,002</b>	<b>88</b>	<b>425</b>	<b>489</b>

## Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 3	Cohort year 2008					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0				0
<u>Hispanic/Latino</u>	1,224	397	0	0	143	684
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
<b>Total men</b>	1,224	397	0	0	143	684

#### Women

Screen 3 of 3	Cohort year 2008					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0				0
<u>Hispanic/Latino</u>	1,224	605	0	0	82	537
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
<b>Total women</b>	1,224	605	0	0	82	537
<b>Total men + women</b>	2,448	1,002	0	0	225	1,221



## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2008	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	41	0
Men	32	0
Women	49	0

### Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	2	12	<b>32</b>
<b>Women</b>	5	30	<b>49</b>
<b>Total (men and women)</b>	4	21	<b>41</b>
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	4	21	<b>41</b>
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

Yes

No

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



## Prepared by

### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Sheila Marty-Rodriguez
Email: sheila.marty-rodriguez@upr.edu

How long did it take to prepare this survey component?	24 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****2014 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	41%
Total number of students in the Adjusted Cohort	2,448
Total number of completers within 150% of normal time	1,002

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	41%
Total number of students in the Adjusted Cohort	2,448
Total number of bachelor's degree completers within 150% of normal time	1,002

**Graduation Rates**

University of Puerto Rico-Mayaguez (243197)

**There are no errors for the selected survey and institution.**



Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

## Overview

### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Completers within 200%

For 4-year institutions, report on the 2006 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2012-13 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1	Revised cohort	2,239
2	Exclusions within 150%	0
3	Adjusted cohort 150%	2,239
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of normal time to completion	117
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of normal time to completion	980
6	Additional exclusions (between 151% and 200% of normal time)	0
7	Adjusted cohort 200% (line 3 - line 6)	2,239
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	207
9	Still enrolled as of 200% of normal time to completion	90
10	Total completers within 200% of normal time (line 5 + line 8)	1,187
		53

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Prepared by

### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Sheila Marty-Rodriguez

Email: sheila.marty-rodriguez@upr.edu

How long did it take to prepare this survey component?	12 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****2014 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2006</b>	
4-year graduation rate	5%
6-year graduation rate	44%
8-year graduation rate	53%

**Graduation Rates 200**

University of Puerto Rico-Mayaguez (243197)

**There are no errors for the selected survey and institution.**

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

## Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

#### Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2014-15 collection, all institutions must use the most recent Fall reporting period.**

#### Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	1,554	1,404	2,958
Number of admissions	1,164	1,085	2,249
Number (of admitted) that enrolled full-time	1,104	1,031	2,135
Number (of admitted) that enrolled part-time	1	1	3
Total enrolled full-time and part-time	1,105	1,032	2,138
Percent of admissions enrolled full-time and part-time	95	95	 95



## Prepared by

### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Sheila Marty-Rodriguez
Email: sheila.marty-rodriguez@upr.edu

How long did it take to prepare this survey component?	hours	5 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	2,958	1,554	1,404
	Percent admitted	76%	75%	77%
	Percent admitted who enrolled	95%	95%	95%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A		

## Admissions

## University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
<b>Screen: Selection Process - A/A/E</b>				
Screen Entry	A majority of institutions have an admissions yield less than or equal to 90%. Please correct your data or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #14305)	Fatal	Yes	
Reason:	Overridden by administrator. The only public institution on the island. So a large percentage of students who apply do enroll. JDP			