

## Institutional Characteristics 2009-10

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part A - Educational Offerings****1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
  - Academic, leading to a certificate, degree, or diploma
  - Continuing professional (postbaccalaureate only)
  - Recreational or avocational (leisure) programs
  - Adult basic or remedial instruction or high school equivalency
  - Secondary (high school)
-

Institution: University of Puerto Rico-Mayaguez (243197)

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**Part A - Mission Statement**

**2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

Mission Statement

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part B - Organization - Control and Level**

**1. What is your institutional control or affiliation?**

- Public - Specify
 

Primary control	Secondary control (if applicable)
<input type="text" value="State"/>	<input type="text" value="Select One"/>
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify
 

<input type="text" value="Select One"/>
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**2. What award levels are offered by your institution? [Check all that apply]**

**Award Level**

**BELOW THE BACCALAUREATE:**

- 1  Postsecondary award, certificate, or diploma of **less than one academic year**
  - less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours
- 2  Postsecondary award, certificate, or diploma of **at least one but less than two academic years**
  - at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours
- 3  Associate's degree
- 4  Postsecondary award, certificate, or diploma of **at least two but less than four academic years**
  - 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 17  Doctor's degree - research/scholarship
- 18  Doctor's degree - professional practice
- 19  Doctor's degree - Other
- 12  Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part B - Organization - Calendar System**

**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

*If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.*

**3. What is the predominant calendar system at the institution? [Choose one]****Standard academic terms**

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data for a FULL ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data for a FULL ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data by PROGRAM.

- Differs by program
  - Continuous basis (every 2 weeks, monthly, or other period)
-

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.*

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.*

	Full-time		Part-time	
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

**Estimated 2009 Fall Enrollment**

*Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.*

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
<b>Undergraduate (academic or occupational programs)</b>	<input type="text" value="11,901"/>	<b>11,374</b>	<input type="text" value="831"/>	<b>860</b>	12,732
<b>Of undergraduates, those who are first-time, degree/certificate-seeking students</b>	<input type="text" value="2,324"/>	<b>2,348</b>	<input type="text" value="93"/>	<b>100</b>	2,417
<b>Graduate</b>	<input type="text" value="954"/>	<b>931</b>	<input type="text" value="140"/>	<b>159</b>	1,094

**5. For Fall 2003, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2003-04 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

*If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2003-04 Enrollment survey, the data will be preloaded below.*

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2003-04.
- Yes

**Full-time, first-time degree/certificate-seeking students from 2003-04 Enrollment survey (GRS Cohort) 2,113**

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part B - Organization - System Name**

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

**Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

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Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an open admission policy for all or most entering first-time Enrollment as of the institution's official fall reporting date or as of **October 15, 2009** students?

*If you answer **No** to this question you will be expected to answer additional questions regarding your admissions procedures such as admissions requirements (test scores, portfolio, etc.), numbers of applicants and admissions, and test scores. If you answer **Yes** to this question, you will not provide this information.*

**Note:** *If the only requirement for admission is a high school diploma, your institution is still considered open admission.*

 Yes No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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User ID: P92431971

**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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User ID: P92431971

**Part C - Admission Requirements and Services - Selection Process**

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Select reporting period:  Fall 2008  Fall 2009

	Men	Women	Total
Number of <u>applicants</u>	1,776	1,499	3,275
Number of <u>admissions</u>	1,299	1,229	2,528
Number (of admitted) that enrolled <u>full-time</u>	1,189	1,135	2,324
Number (of admitted) that enrolled <u>part-time</u>	48	45	93

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

Select reporting period  Fall 2008  Fall 2009  Test scores NOT required

Number submitting <u>SAT</u> scores	2,417
Percent submitting SAT scores	100
Number submitting <u>ACT</u> scores	
Percent submitting ACT scores	

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	528	633
SAT Math	551	698
SAT Writing	⚠	⚠
ACT Composite		
ACT English		
ACT Math		
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

UPRM requires students to submit verbal and mathematics aptitude scores from the College Board PEAU, a university admissions test designed for Puerto Rico. PEAU Verbal Aptitude is reported in SAT Critical Reading and PEAU Math Aptitude is reported

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User ID: P92431971

**Part C - Admission Requirements and Services - Special Learning Opportunities****5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Distance learning opportunities (e-learning)
  - ROTC
    - Army
    - Navy
    - Air Force
  - Study abroad
  - Weekend/evening college
  - Teacher certification (below the postsecondary level)
    - Students can complete their preparation in certain areas of specialization
    - Students must complete their preparation at another institution for certain areas of specialization
    - This institution is approved by the state for the initial certification or licensure of teachers
  - None of the above
-

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

8. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office):

- 3 percent or less
- More than 3 percent:  %

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User ID: P92431971

**Part D - Student Charges Questions****3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No  
 Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No  
 Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No  
 Yes

Specify housing capacity for academic year 2009-10

**6. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No  
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
-

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User ID: P92431971

**Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="20"/>	20

**7. Charges to full-time undergraduate students for the full academic year 2009-10**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	<input type="text" value="1,859"/>	1,791	<input type="text" value="1,859"/>	1,791	<input type="text" value="3,735"/>	3,586
Required fees	<input type="text" value="149"/>	149	<input type="text" value="149"/>	149	<input type="text" value="149"/>	149

**8. Per credit hour charge for part-time undergraduate students**

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	<input type="text" value="49"/>	47	<input type="text" value="49"/>	47	<input type="text" value="162"/>	156

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="25"/>	<b>25</b>

*Please, do not include tuition for Doctor's Degree - Professional Practice programs.*

**9. Charges to full-time graduate students for the full academic year 2009-10**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average tuition	<input type="text" value="2,389"/>	<b>2,299</b>	<input type="text" value="2,389"/>	<b>2,299</b>	<input type="text" value="5,515"/>	<b>5,297</b>
Required fees	<input type="text" value="149"/>	<b>149</b>	<input type="text" value="149"/>	<b>149</b>	<input type="text" value="149"/>	<b>149</b>

**10. Per credit hour charge for part-time graduate students**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="122"/>	<b>117</b>	<input type="text" value="122"/>	<b>117</b>	<input type="text" value="354"/>	<b>340</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

**NEW:** If the 2009-10 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

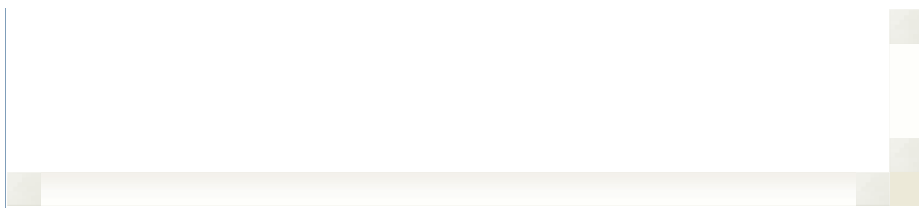
**Charges for full academic year**

**2006-07      2007-08      2008-09      2009-10**

<u>Published tuition and required fees:</u>					<u>Tuition Guarantee</u> <i>(check only if applicable to entering students in 2009-10)</i>	<b>Guaranteed increase %</b>
<u>In-district</u>						
Tuition	1,658	1,723	1,791	1,859	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	1,807	1,872	1,940	2,008		
PY tuition + fees total	<b>1707</b>	<b>1872</b>	<b>1940</b>			
<u>In-state</u>						
Tuition	1,658	1,723	1,791	1,859	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	1,807	1,872	1,940	2,008		
PY tuition + fees total	<b>1707</b>	<b>1872</b>	<b>1940</b>			
<u>Out-of-state</u>						
Tuition	3,192	3,596	3,735	3,884	<input type="checkbox"/>	
Required fees	149	149	149	149	<input type="checkbox"/>	
Tuition + fees total	3,341	3,745	3,884	4,033		
PY tuition + fees total	<b>3341</b>	<b>3745</b>	<b>3884</b>			
<u>Books and supplies</u>	1,320	1,520	1,825	1,825		
<b>Off campus (not with family):</b>						
<u>Room and board</u>	6,620	7,580	8,180	8,280		
<u>Other expenses</u>	1,585	1,680	⚠ 2,050	2,125		
Room and board and other expenses	8,205	9,260	10,230	10,405		
<b>Off campus (with family):</b>						
<u>Other expenses</u>	2,170	2,355	2,825	2,900		



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User ID: P92431971

**Part E - Additional Information - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents



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User ID: P92431971

<b>Explanation Report</b>
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Number	Source	Location	Description	Severity	Accepted
<b>Screen: Selection Process</b>					
1	Row 26 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason: Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.					
2	Row 26 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason: Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.					
<b>Screen: Price of Attendance</b>					
3	Row 5 Column 5	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason: Changes in costs are due to planned annual tuition increases at the Central UPR level (cost per credit hour).					

Completions 2009-10

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**User ID: P92431971**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
01.0000	5		Men	0	11	0	0	0	0	0	0	0	11
Agriculture, General	Bachelor's degree	1	Women	0	9	0	0	0	0	0	0	0	9
			Total	0	20	0	0	0	0	0	0	0	20
01.0102	5		Men	0	2	0	0	0	0	0	0	0	2
Agribusiness/Agricultural Business Operations	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	0	1
			Total	0	3	0	0	0	0	0	0	0	3
01.0103	5		Men	0	0	0	0	0	0	0	0	0	0
Agricultural Economics	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
01.0103	7		Men	1	2	0	0	0	0	0	0	0	3
Agricultural Economics	Master's degree	1	Women	1	1	0	0	0	0	0	0	0	2
			Total	2	3	0	0	0	0	0	0	0	5
01.0299	5		Men	0	7	0	0	0	0	0	0	0	7
Agricultural Mechanization, Other	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	0	1
			Total	0	8	0	0	0	0	0	0	0	8
01.0801	5		Men	0	1	0	0	0	0	0	0	0	1
Agricultural and Extension Education Services	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	0	0	0	1
01.0801	7		Men	0	0	0	0	0	0	0	0	0	0
Agricultural and Extension Education Services	Master's degree	1	Women	0	2	0	0	0	0	0	0	0	2
			Total	0	2	0	0	0	0	0	0	0	2
01.0901	5		Men	0	10	0	0	0	0	0	0	0	10
Animal Sciences, General	Bachelor's degree	1	Women	0	14	0	0	0	0	0	0	0	14
			Total	0	24	0	0	0	0	0	0	0	24
01.0901	7		Men	1	1	0	0	0	0	0	0	0	2
Animal Sciences, General	Master's degree	1	Women	0	2	0	0	0	0	0	0	0	2
			Total	1	3	0	0	0	0	0	0	0	4
01.1099	7		Men	1	1	0	0	0	0	0	0	0	2
Food Science and Technology, Other	Master's degree	1	Women	1	2	0	0	0	0	0	0	0	3
			Total	2	3	0	0	0	0	0	0	0	5
01.1102	5		Men	0	11	0	0	0	0	0	0	0	11
Agronomy and Crop Science	Bachelor's degree	1	Women	0	6	0	0	0	0	0	0	0	6
			Total	0	17	0	0	0	0	0	0	0	17
01.1102	7		Men	2	1	0	0	0	0	0	0	0	3
Agronomy and Crop Science	Master's degree	1	Women	0	2	0	0	0	0	0	0	0	2
			Total	2	3	0	0	0	0	0	0	0	5
01.1103	5		Men	0	9	0	0	0	0	0	0	0	9
Horticultural Science	Bachelor's degree	1	Women	0	7	0	0	0	0	0	0	0	7
			Total	0	16	0	0	0	0	0	0	0	16
01.1103	7		Men	0	0	0	0	0	0	0	0	0	0
Horticultural Science	Master's degree	1	Women	1	0	0	0	0	0	0	0	0	1
			Total	1	0	0	0	0	0	0	0	0	1
01.1105	5		Men	0	4	0	0	0	0	0	0	0	4
Plant Protection and Integrated Pest Management	Bachelor's degree	1	Women	0	4	0	0	0	0	0	0	0	4
			Total	0	8	0	0	0	0	0	0	0	8
01.1105	7		Men	3	0	0	0	0	0	0	0	0	3
Plant Protection and Integrated Pest Management	Master's degree	1	Women	2	1	0	0	0	0	0	0	0	3
			Total	5	1	0	0	0	0	0	0	0	6
01.1201	5		Men	0	1	0	0	0	0	0	0	0	1
Soil Science and Agronomy, General	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	0	1
			Total	0	2	0	0	0	0	0	0	0	2
01.1201	7		Men	1	0	0	0	0	0	0	0	0	1
Soil Science and Agronomy, General	Master's degree	1	Women	2	0	0	0	0	0	0	0	0	2
			Total	3	0	0	0	0	0	0	0	0	3

11.0101	9		Men	0	1	0	0	0	0	0	0	1
Computer and Information Sciences, General	Doctor's degree	1	Women	1	0	0	0	0	0	0	0	1
			Total	1	1	0	0	0	0	0	0	0
11.0501	5		Men	0	24	0	0	0	0	0	0	24
Computer Systems Analysis/Analyst	Bachelor's degree	1	Women	0	4	0	0	0	0	0	0	4
			Total	0	28	0	0	0	0	0	0	0
11.0701	5		Men	0	10	0	0	0	0	0	0	10
Computer Science	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	12	0	0	0	0	0	0	0
11.0701	7		Men	1	0	0	0	0	0	0	0	1
Computer Science	Master's degree	1	Women	1	0	0	0	0	0	0	0	1
			Total	2	0	0	0	0	0	0	0	0
13.1301	5		Men	0	4	0	0	0	0	0	0	4
Agricultural Teacher Education	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	6	0	0	0	0	0	0	0
13.1301	7		Men	0	1	0	0	0	0	0	0	1
Agricultural Teacher Education	Master's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	3	0	0	0	0	0	0	0
13.1305	7		Men	0	1	0	0	0	0	0	0	1
English/Language Arts Teacher Education	Master's degree	1	Women	1	8	0	0	0	0	0	0	9
			Total	1	9	0	0	0	0	0	0	0
13.1311	5		Men	0	6	0	0	0	0	0	0	6
Mathematics Teacher Education	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	7	0	0	0	0	0	0	0
13.1314	5		Men	0	13	0	0	0	0	0	0	13
Physical Education Teaching and Coaching	Bachelor's degree	1	Women	0	7	0	0	0	0	0	0	7
			Total	0	20	0	0	0	0	0	0	0
14.0301	5		Men	0	10	0	0	0	0	0	0	10
Agricultural/Biological Engineering and Bioengineering	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	11	0	0	0	0	0	0	0
14.0701	5		Men	0	27	0	0	0	0	0	0	27
Chemical Engineering	Bachelor's degree	1	Women	0	64	0	0	0	0	0	0	64
			Total	0	91	0	0	0	0	0	0	0
14.0701	7		Men	0	1	0	0	0	0	0	0	1
Chemical Engineering	Master's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	2	0	0	0	0	0	0	0
14.0701	9		Men	3	1	0	0	0	0	0	0	4
Chemical Engineering	Doctor's degree	1	Women	1	3	0	0	0	0	0	0	4
			Total	4	4	0	0	0	0	0	0	0
14.0801	5		Men	0	73	0	0	0	0	0	0	73
Civil Engineering, General	Bachelor's degree	1	Women	0	49	0	0	0	0	0	0	49
			Total	0	122	0	0	0	0	0	0	0
14.0801	7		Men	4	14	0	0	0	0	0	0	18
Civil Engineering, General	Master's degree	1	Women	6	3	0	0	0	0	0	0	9
			Total	10	17	0	0	0	0	0	0	0
14.0801	9		Men	2	2	0	0	0	0	0	0	4
Civil Engineering, General	Doctor's degree	1	Women	0	0	0	0	0	0	0	0	0
			Total	2	2	0	0	0	0	0	0	0
14.0901	5		Men	0	48	0	0	0	0	0	0	48
Computer Engineering, General	Bachelor's degree	1	Women	0	18	0	0	0	0	0	0	18
			Total	0	66	0	0	0	0	0	0	0
14.0901	7		Men	1	6	0	0	0	0	0	0	7
Computer Engineering, General	Master's degree	1	Women	1	1	0	0	0	0	0	0	2
			Total	2	7	0	0	0	0	0	0	0
14.1001	5		Men	0	85	0	0	0	0	0	0	85
Electrical, Electronics and Communications Engineering	Bachelor's degree	1	Women	0	23	0	0	0	0	0	0	23
			Total	0	108	0	0	0	0	0	0	0
14.1001	7		Men	5	7	0	0	0	0	0	0	12
Electrical, Electronics and Communications Engineering	Master's degree	1	Women	3	3	0	0	0	0	0	0	6
			Total	8	10	0	0	0	0	0	0	0

14.1901	5		Men	1	77	0	0	0	0	0	0	78
Mechanical Engineering	Bachelor's degree	1	Women	0	21	0	0	0	0	0	0	21
			Total	1	98	0	0	0	0	0	0	99
14.1901	7		Men	7	5	0	0	0	0	0	0	12
Mechanical Engineering	Master's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	7	6	0	0	0	0	0	0	13
14.3501	5		Men	0	35	0	0	0	0	0	0	35
Industrial Engineering	Bachelor's degree	1	Women	0	57	0	0	0	0	0	0	57
			Total	0	92	0	0	0	0	0	0	92
14.3501	7		Men	1	0	0	0	0	0	0	0	1
Industrial Engineering	Master's degree	1	Women	2	1	0	0	0	0	0	0	3
			Total	3	1	0	0	0	0	0	0	4
15.1102	5		Men	0	24	0	0	0	0	0	0	24
Surveying Technology/Surveying	Bachelor's degree	1	Women	0	11	0	0	0	0	0	0	11
			Total	0	35	0	0	0	0	0	0	35
15.1501	7		Men	0	1	0	0	0	0	0	0	1
Engineering/Industrial Management	Master's degree	1	Women	1	0	0	0	0	0	0	0	1
			Total	1	1	0	0	0	0	0	0	2
16.0104	5		Men	0	1	0	0	0	0	0	0	1
Comparative Literature	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	3	0	0	0	0	0	0	3
16.0901	5		Men	0	0	0	0	0	0	0	0	0
French Language and Literature	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	1
16.0905	5		Men	0	4	0	0	0	0	0	0	4
Spanish Language and Literature	Bachelor's degree	1	Women	0	10	0	0	0	0	0	0	10
			Total	0	14	0	0	0	0	0	0	14
16.0905	7		Men	0	0	0	0	0	0	0	0	0
Spanish Language and Literature	Master's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	1
23.0101	5		Men	0	2	0	0	0	0	0	0	2
English Language and Literature, General	Bachelor's degree	1	Women	0	16	0	0	0	0	0	0	16
			Total	0	18	0	0	0	0	0	0	18
26.0101	5		Men	0	50	0	0	0	0	0	0	50
Biology/Biological Sciences, General	Bachelor's degree	1	Women	0	80	0	0	0	0	0	0	80
			Total	0	130	0	0	0	0	0	0	130
26.0101	7		Men	4	5	0	0	0	0	0	0	9
Biology/Biological Sciences, General	Master's degree	1	Women	6	6	0	0	0	0	0	0	12
			Total	10	11	0	0	0	0	0	0	21
26.0502	5		Men	1	14	0	0	0	0	0	0	15
Microbiology, General	Bachelor's degree	1	Women	0	47	0	0	0	0	0	0	47
			Total	1	61	0	0	0	0	0	0	62
26.1201	5		Men	0	11	0	0	0	0	0	0	11
Biotechnology	Bachelor's degree	1	Women	0	28	0	0	0	0	0	0	28
			Total	0	39	0	0	0	0	0	0	39
26.1302	7		Men	1	2	0	0	0	0	0	0	3
Marine Biology and Biological Oceanography	Master's degree	1	Women	0	4	0	0	0	0	0	0	4
			Total	1	6	0	0	0	0	0	0	7
26.1302	9		Men	0	4	0	0	0	0	0	0	4
Marine Biology and Biological Oceanography	Doctor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	6	0	0	0	0	0	0	6
27.0101	5		Men	0	2	0	0	0	0	0	0	2
Mathematics, General	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	3	0	0	0	0	0	0	3
27.0101	7		Men	0	3	0	0	0	0	0	0	3
Mathematics, General	Master's degree	1	Women	2	0	0	0	0	0	0	0	2
			Total	2	3	0	0	0	0	0	0	5
27.0301	7		Men	2	0	0	0	0	0	0	0	2
Applied Mathematics	Master's degree	1	Women	2	0	0	0	0	0	0	0	2
			Total	4	0	0	0	0	0	0	0	4
27.0501	7		Men	1	0	0	0	0	0	0	0	1
Statistics, General	Master's degree	1	Women	3	0	0	0	0	0	0	0	3
			Total	4	0	0	0	0	0	0	0	4

31.0301	5		Men	0	2	0	0	0	0	0	0	2
Parks, Recreation and Leisure Facilities Management	Bachelor's degree	1	Women	0	3	0	0	0	0	0	0	3
			Total	0	5	0	0	0	0	0	0	5
31.0505	7		Men	0	0	0	0	0	0	0	0	0
Kinesiology and Exercise Science	Master's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	1
38.0101	5		Men	0	2	0	0	0	0	0	0	2
Philosophy	Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	0	3	0	0	0	0	0	0	3
40.0101	5		Men	0	3	0	0	0	0	0	0	3
Physical Sciences	Bachelor's degree	1	Women	0	3	0	0	0	0	0	0	3
			Total	0	6	0	0	0	0	0	0	6
40.0501	5		Men	0	11	0	0	0	0	0	0	11
Chemistry, General	Bachelor's degree	1	Women	1	26	0	0	0	0	0	0	27
			Total	1	37	0	0	0	0	0	0	38
40.0501	7		Men	2	2	0	0	0	0	0	0	4
Chemistry, General	Master's degree	1	Women	0	4	0	0	0	0	0	0	4
			Total	2	6	0	0	0	0	0	0	8
40.0599	9		Men	1	4	0	0	0	0	0	0	5
Chemistry, Other	Doctor's degree	1	Women	0	1	0	0	0	0	0	0	1
			Total	1	5	0	0	0	0	0	0	6
40.0601	5		Men	0	6	0	0	0	0	0	0	6
Geology/Earth Science, General	Bachelor's degree	1	Women	0	6	0	0	0	0	0	0	6
			Total	0	12	0	0	0	0	0	0	12
40.0601	7		Men	0	1	0	0	0	0	0	0	1
Geology/Earth Science, General	Master's degree	1	Women	1	0	0	0	0	0	0	0	1
			Total	1	1	0	0	0	0	0	0	2
40.0801	5		Men	0	4	0	0	0	0	0	0	4
Physics, General	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	6	0	0	0	0	0	0	6
40.0801	7		Men	2	1	0	0	0	0	0	0	3
Physics, General	Master's degree	1	Women	0	0	0	0	0	0	0	0	0
			Total	2	1	0	0	0	0	0	0	3
42.0101	5		Men	0	4	0	0	0	0	0	0	4
Psychology, General	Bachelor's degree	1	Women	0	55	0	0	0	0	0	0	55
			Total	0	59	0	0	0	0	0	0	59
45.0101	5		Men	0	5	0	0	0	0	0	0	5
Social Sciences, General	Bachelor's degree	1	Women	0	19	0	0	0	0	0	0	19
			Total	0	24	0	0	0	0	0	0	24
45.0601	5		Men	0	4	0	0	0	0	0	0	4
Economics, General	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	6	0	0	0	0	0	0	6
45.1001	5		Men	0	6	0	0	0	0	0	0	6
Political Science and Government, General	Bachelor's degree	1	Women	0	14	0	0	0	0	0	0	14
			Total	0	20	0	0	0	0	0	0	20
45.1101	5		Men	0	6	0	0	0	0	0	0	6
Sociology	Bachelor's degree	1	Women	0	12	0	0	0	0	0	0	12
			Total	0	18	0	0	0	0	0	0	18
50.0702	5		Men	0	5	0	0	0	0	0	0	5
Fine/Studio Arts, General	Bachelor's degree	1	Women	0	8	0	0	0	0	0	0	8
			Total	0	13	0	0	0	0	0	0	13
50.0703	5		Men	0	0	0	0	0	0	0	0	0
Art History, Criticism and Conservation	Bachelor's degree	1	Women	0	8	0	0	0	0	0	0	8
			Total	0	8	0	0	0	0	0	0	8
51.0913	5		Men	0	5	0	0	0	0	0	0	5
Athletic Training/Trainer	Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	2
			Total	0	7	0	0	0	0	0	0	7
51.1102	5		Men	0	4	0	0	0	0	0	0	4
Pre-Medicine/Pre-Medical Studies	Bachelor's degree	1	Women	0	5	0	0	0	0	0	0	5
			Total	0	9	0	0	0	0	0	0	9
51.1104	4		Men	0	0	0	0	0	0	0	0	0
Pre-Veterinary Studies	Awards of at least 2 but less	1	Women	0	0	0	0	0	0	0	0	0



	than 4 academic years		Total	0	0	0	0	0	0	0	0	0
51.1601 Nursing/Registered Nurse (RN, ASN, BSN, MSN)	5 Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	4
			Women	0	29	0	0	0	0	0	0	29
			Total	0	33	0	0	0	0	0	0	33
52.0101 Business/Commerce, General	7 Master's degree	1	Men	0	1	0	0	0	0	0	0	1
			Women	0	2	0	0	0	0	0	0	2
			Total	0	3	0	0	0	0	0	0	3
52.0201 Business Administration and Management, General	5 Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	12
			Women	0	9	0	0	0	0	0	0	9
			Total	0	21	0	0	0	0	0	0	21
52.0201 Business Administration and Management, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0
			Women	0	3	0	0	0	0	0	0	3
			Total	0	3	0	0	0	0	0	0	3
52.0301 Accounting	5 Bachelor's degree	1	Men	0	26	0	0	0	0	0	0	26
			Women	0	35	0	0	0	0	0	0	35
			Total	0	61	0	0	0	0	0	0	61
52.0401 Administrative Assistant and Secretarial Science, General	5 Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	3
			Women	0	16	0	0	0	0	0	0	16
			Total	0	19	0	0	0	0	0	0	19
52.0801 Finance, General	5 Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	10
			Women	0	13	0	0	0	0	0	0	13
			Total	0	23	0	0	0	0	0	0	23
52.0801 Finance, General	7 Master's degree	1	Men	0	1	0	0	0	0	0	0	1
			Women	0	3	0	0	0	0	0	0	3
			Total	0	4	0	0	0	0	0	0	4
52.1001 Human Resources Management/Personnel Administration, General	5 Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	8
			Women	0	27	0	0	0	0	0	0	27
			Total	0	35	0	0	0	0	0	0	35
52.1401 Marketing/Marketing Management, General	5 Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	11
			Women	0	11	0	0	0	0	0	0	11
			Total	0	22	0	0	0	0	0	0	22
52.1401 Marketing/Marketing Management, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0
54.0101 History, General	5 Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	3
			Women	0	6	0	0	0	0	0	0	6
			Total	0	9	0	0	0	0	0	0	9

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of at least 2 but less than 4 academic years</b>	<b>4</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Bachelor's degree</b>	<b>5</b>											
Men		2	720	0	0	0	0	0	0	0	722	694
Women		1	800	0	0	0	0	0	0	0	801	767
<b>Total</b>		3	1520	0	0	0	0	0	0	0	1523	1461
<b>Master's degree</b>	<b>7</b>											

Men		40	57	0	0	0	0	0	0	0	0	97	87
Women		36	54	0	0	0	0	0	0	0	0	90	92
<b>Total</b>		76	111	0	0	0	0	0	0	0	0	187	179
<b>Doctor's degree</b>	<b>9</b>												
Men		6	12	0	0	0	0	0	0	0	0	18	13
Women		2	6	0	0	0	0	0	0	0	0	8	6
<b>Total</b>		8	18	0	0	0	0	0	0	0	0	26	19

Grand Total Men		48	789	0	0	0	0	0	0	0	0	837	794
Grand Total Women		39	860	0	0	0	0	0	0	0	0	899	865
Grand Total		87	1649	0	0	0	0	0	0	0	0	1736	1659



Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Race and Ethnicity Reporting Method****Which method of reporting race and ethnicity will you use for this component?** NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

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Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**12-Month Reporting Period and Instructional Activity Units****Which 12-month period you will use to report your unduplicated count and activity hours?**

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

**Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.****Which instructional activity units will you use to report undergraduate instructional activity?****Please note that any graduate student instructional activity must be reported in credit hours.**

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

**You may use the space below to provide context for the data you've reported above.**

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Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part A - Unduplicated Count****12-month Unduplicated Count by Race/Ethnicity and Gender  
for the 2008-09 Academic Year**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	<u>Undergraduate students</u>	<u>Graduate students</u>
<b>Men</b>		
Nonresident alien	14	211
Hispanic/Latino	6,431	476
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
<b>Total men</b>	6,445	687
<b>Women</b>		
Nonresident alien	13	113
Hispanic/Latino	6,258	445
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
<b>Total women</b>	6,271	558
<b>Grand total (2008-09)</b>	12,716	1,245
<b>Prior year data:</b>		
Unduplicated headcount (2007-08)	<b>12,364</b>	<b>1,248</b>
Total enrollment Fall 2008 <i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>	<b>12,234</b>	<b>1,090</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P92431971

**Part B - Instructional Activity****12-month Instructional Activity**

	Total 12-month activity	Total 12-month activity from PY
<b>Undergraduate:</b>		
Credit hour activity for academic programs	367,769	355,024
<b>Graduate:</b>		
Credit hour activity for academic programs	10,993	11,012

**Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:**

Undergraduates	12,259
Graduates	458

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an [FTE Calculation Method](#).

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  Yes  No





**Explanation Report**

There are no explanations for selected survey and institution

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Go Back