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Scenario A
Colleges / Schools

- Agriculture
- Arts & Science
- Engineering
- Business Administration
- Continuing Education



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Fig. 4.7

PROYECTO DE MAESTRÍA EN PLANEAMIENTO URBANO



Scenario B
Colleges / Schools

- Agriculture
- Arts & Science
- Engineering
- Business Administration
- Continuing Education



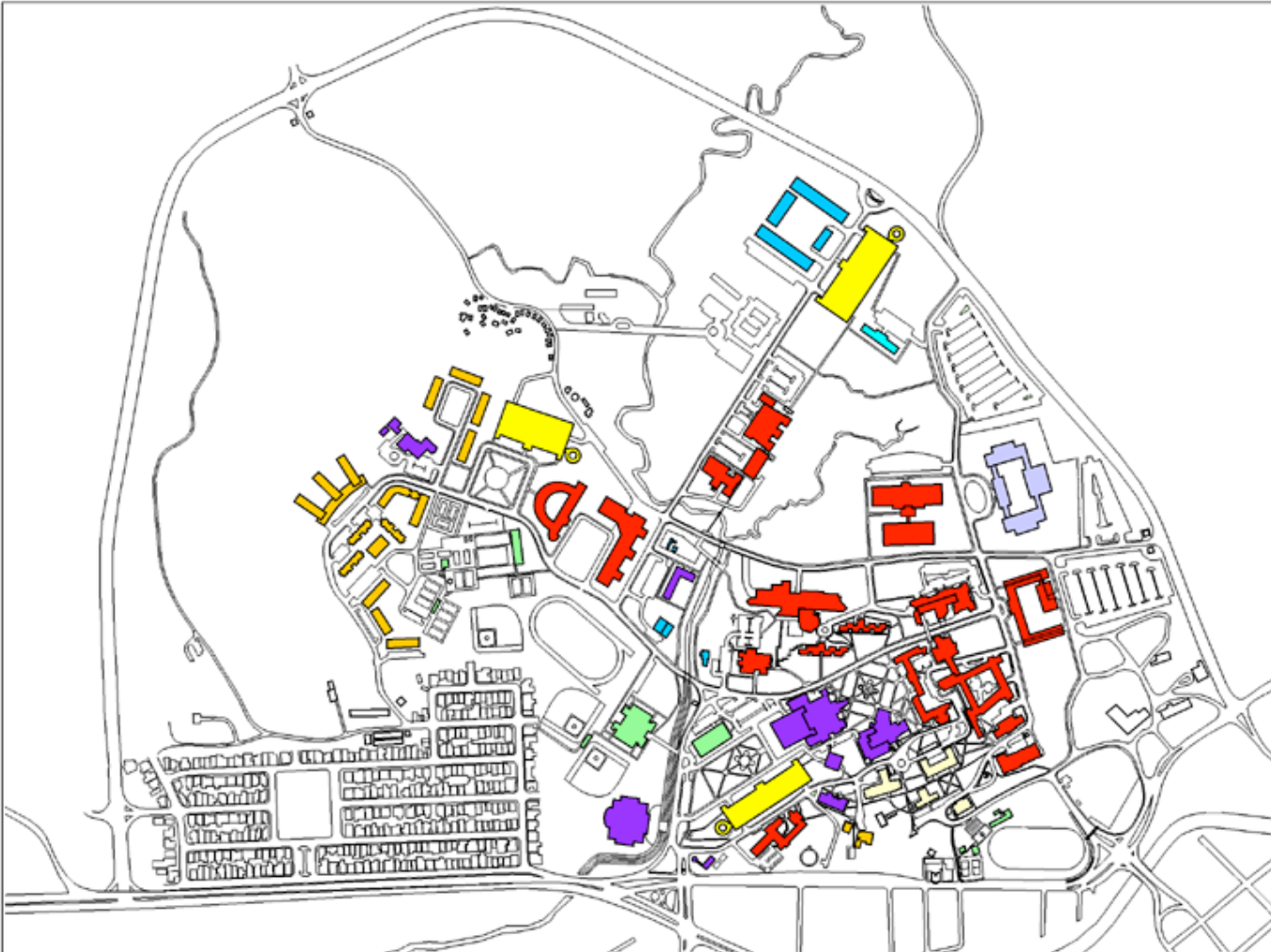
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Fig. 4.10

PROPUESTA DE ORDENAMIENTO TERRITORIAL

Scenario A
Building Uses



- Academic / Research
- Residential
- Parking
- Maintenance / Power Plant
- Recreational
- Research & Development
- General Use / Support
- ROTC (Army & Air Force)
- Administrative Services

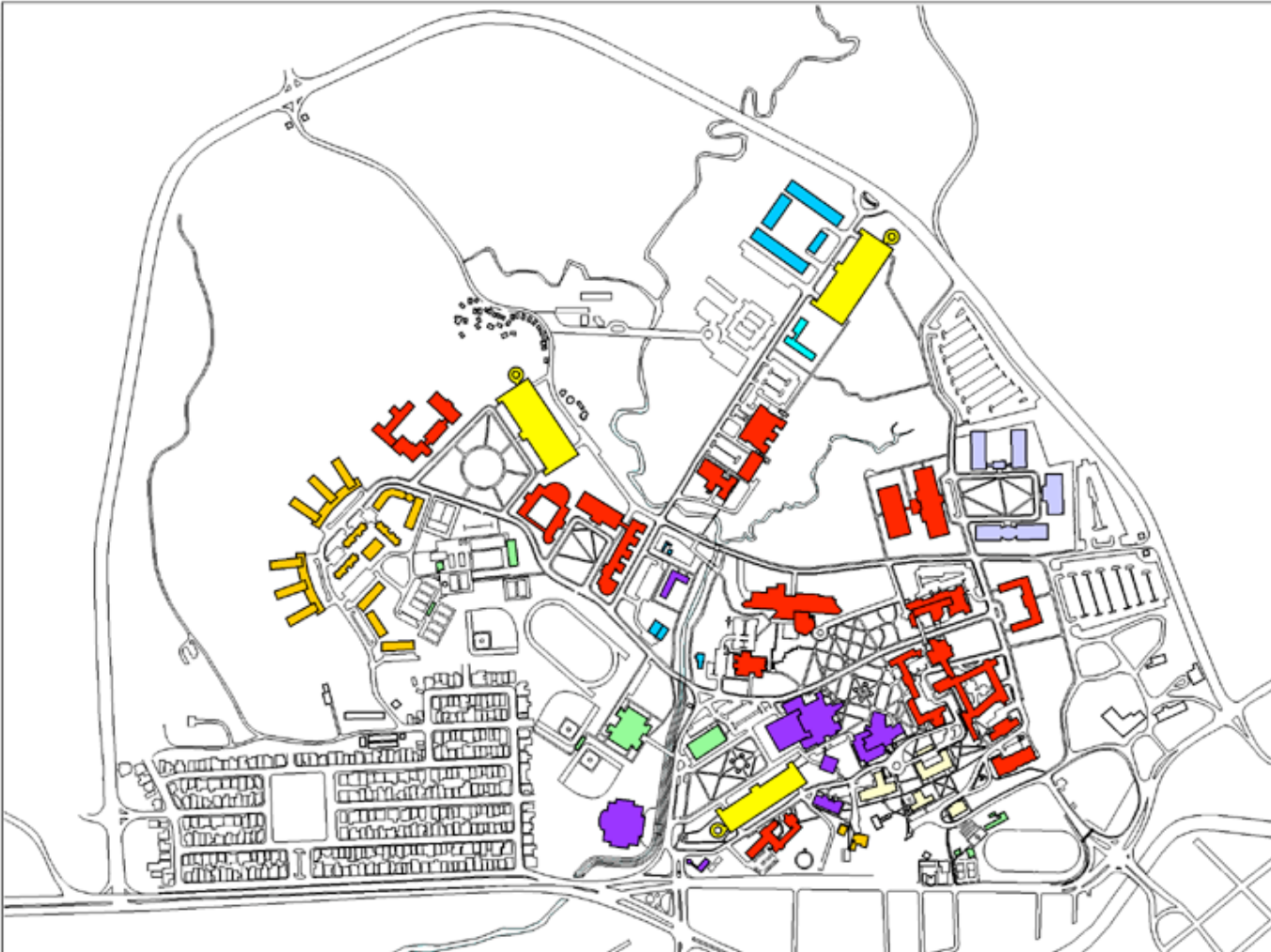


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Fig. 4.6

PROPUESTA DE ORDENAMIENTO TERRITORIAL

Scenario B
Building Uses



- Academic / Research
- Residential
- Parking
- Maintenance / Power Plant
- Recreational
- Research & Development
- General Use / Support
- ROTC (Army & Air Force)
- Administrative Services

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0 200 600 FT



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Fig. 4.9

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Scenario A

-  Existing Buildings
-  Proposed Buildings

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Fig. 4.5

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Scenario B

- Existing Buildings
- Proposed Buildings

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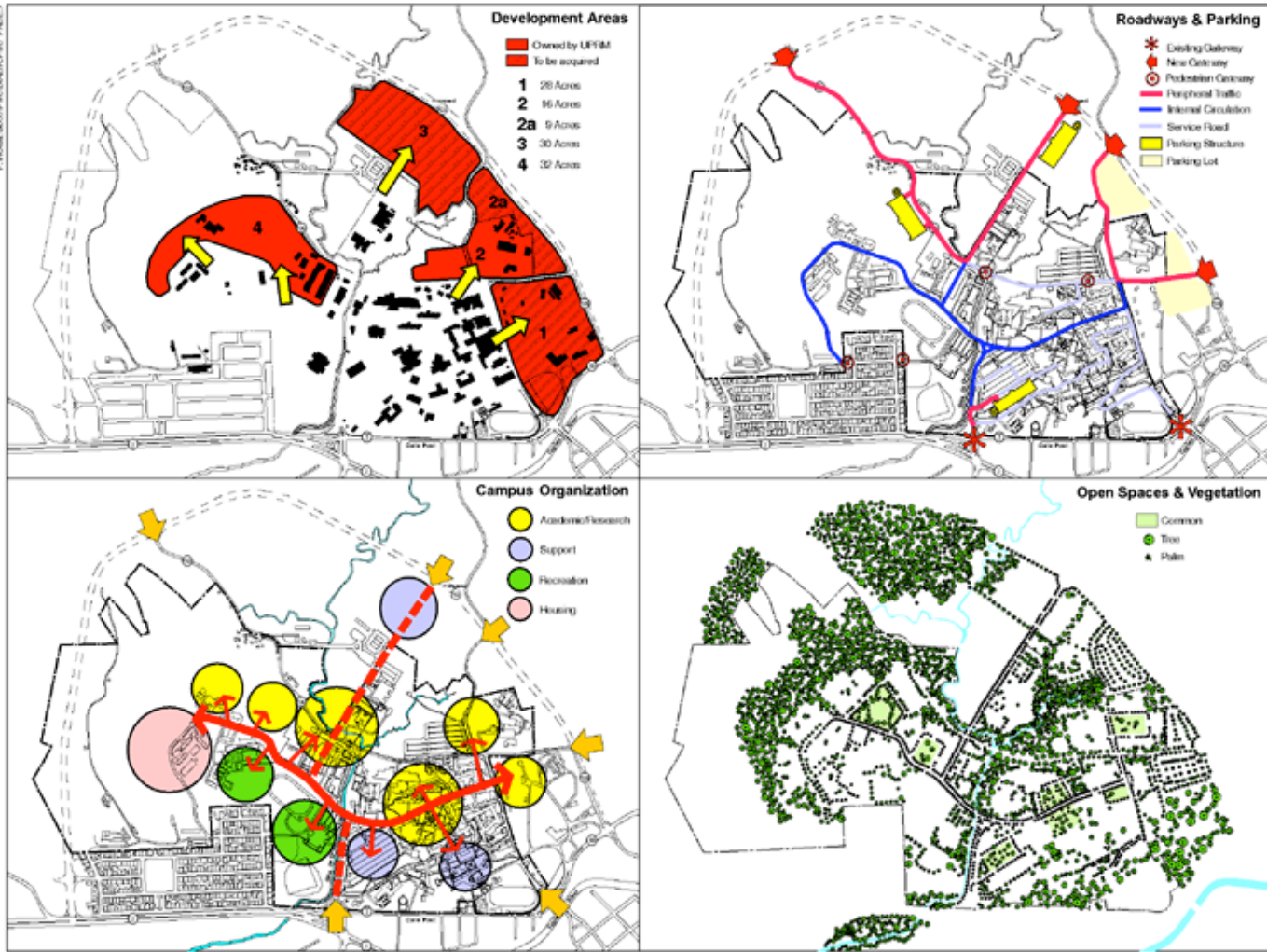


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Fig. 4.8

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Campus Development Concept Diagrams

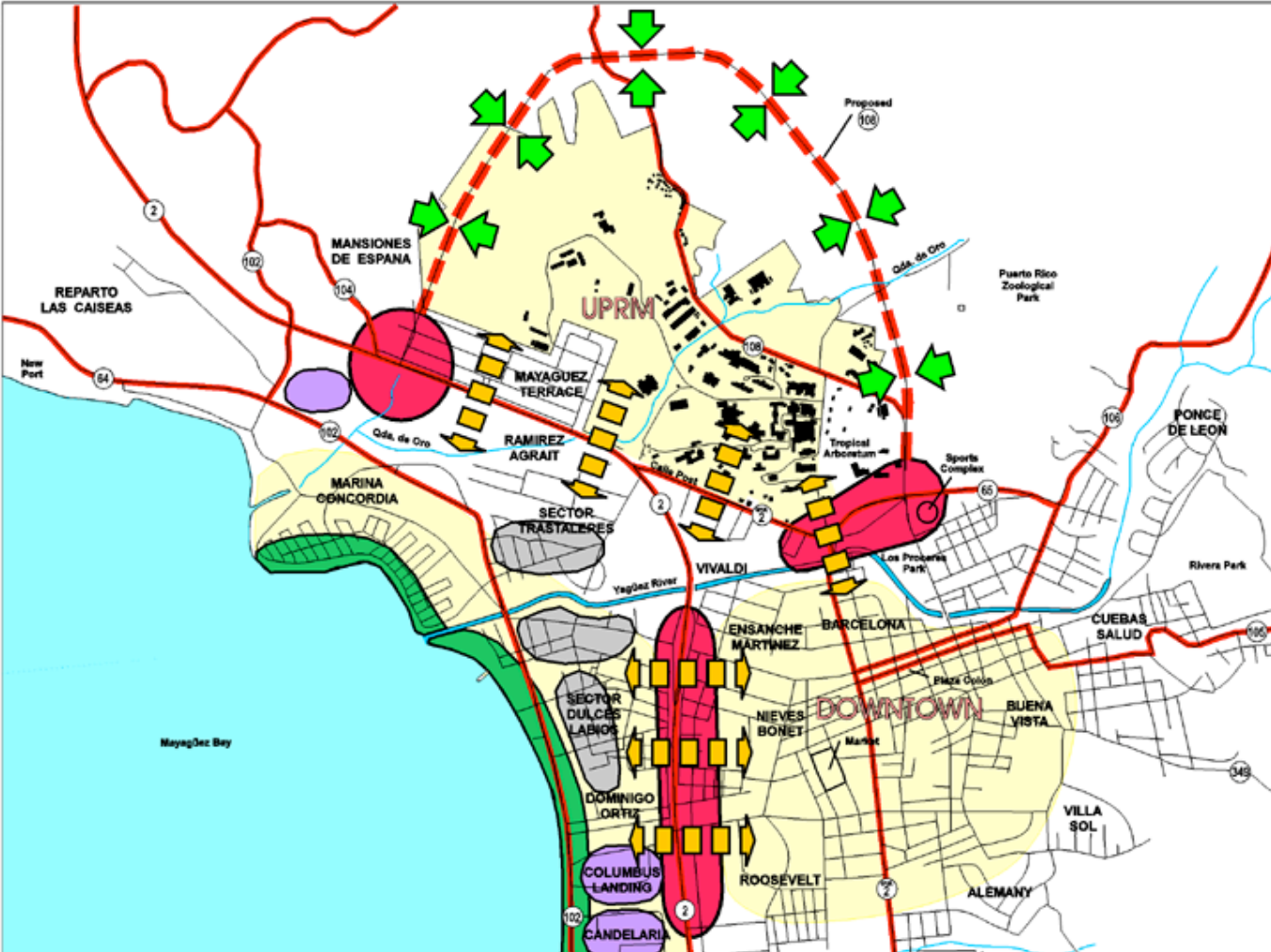
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Fig. 4.1

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Context Issues Analysis

- Traffic Congestion
- Development Pressure
- Pockets of Decay
- Lack of Connection
- Resource Underutilization
- Public Housing Concentration

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Fig. 2.5

FIGURE 2.6: UPRM PROPERTY LINE



Campus
Aerial View

— UPRM Property Line

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Fig. 2.6