Institutional Characteristics 2016-17

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2016-17 data collection period:

- In Part C, the question about library services has been modified.
- In Part C, questions about distance education opportunities have been modified and moved to their own screen.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Help.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Part A - Mission Statement

. Provide the institution's mission statement or a web address (URL) where the mission statement can be									
ound. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.									
M: : O. / / IDI									
Mission Statement URL:	http://www.uprm.edu/p								
	Please begin URL with "http://" or "https://"								
Mission Statement	ricuse begin one with http://or https://								

Part B - Services and Programs for Servicemembers and Veterans

1. W	hich of th	ne following are available to veterans, military servicemembers, or their families?
	✓	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
		Credit for military training
		Dedicated point of contact for support services for veterans, military servicemembers, and their families
		Recognized student veteran organization
		Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
		None of the above
		use the space below to provide context for the data you've reported above. These context notes
will	be posted	d on the College Navigator website, and should be written to be understood by students and
pare	nts.	
For	more info	ormation,see http://www.uprm.edu/registrar/veteranos.php

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Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] **▼** ROTC Air Force ✓ Army □ Navy Study abroad ▼ Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance? Number of years Select One

Part C - Student Services: Other Student Services

rait	- Student Services. Other Student Services								
4. Which	of the following selected student services are offered by your institution? [Check all that apply]								
✓	Remedial services								
✓	Academic/career counseling services								
✓	Employment services for current students								
✓	Placement services for program completers								
	On-campus <u>day care</u> for children of students								
	None of the above								
	of the following <u>academic library</u> resource or service does your institution provide? [Check all that								
apply] ✓	Physical facilities								
	An organized collection of printed materials								
	Access to digital/electronic resources								
▽	A staff trained to provide and interpret library materials								
_	Established library hours								
	Access to library collections that are shared with other institutions								
	None of the above								
6. Indica	te whether or not any of the following alternative tuition plans are offered by your institution.								
	ONO								
	⊙ Yes								
	<u></u> <u>Tuition guarantee</u>								
	Prepaid tuition plan								
	Other (specify in box below)								
4 You	may use the space below to provide context for the alternative tuition plans you've reported above.								
These c	ontext notes will be posted on the College Navigator website, and should be written to be understood								
by stude	ents and parents.								

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer distance education courses?

O No
O Yes

8. Are all the programs at your institution offered exclusively via distance education programs?

O No
O Yes

9. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

Undergraduate
O Graduate
The institution does not offer distance education opportunities

Part C - Student Services: Disability Service

10. Please indicate the percentage of all undergraduate students enrolled during fall 2015 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. O No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No O Yes Specify housing capacity for academic year 2016-17 4. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge

No

plan available

O Yes - Enter the number of meals per week in the maximum meal

 Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

(D10).

Part D - Undergraduate Student Charges

If the institution charges an a	pplication fee,	indicate the a	amount.				
			 ② Am	ount	Prior	Prior year	
Undergraduate application fee 0							
5. Charges to full-time under	graduate stude	<u>ents</u> for the ful	l <u>academic</u>	<u>year</u> 2016-17			
Please be sure to report an ave	erage tuition tha	t includes all st	tudents at al	l levels (freshm	an, sophomore, e	tc.).	
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
All full-time undergraduate stud	lents						
Average tuition	1,878	1,870	1,878	1,870	3,900	3,892	
Required fees	144	179	144	179	144	179	
6. Per credit hour charge for	part-time unde	rgraduate stu	<u>dents</u>				
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).							
						,	
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
Per credit hour charge	55	55	55	55	114	114	

Part D - Graduate Student Charges

If the institution charges an ap	plication fee, i	ndicate the ar	nount.			
				Amount	Prior	year
Graduate application fee					25	25
Please do not inc. 7. Charges to full-time graduate	Data for those	e programs ai	e collected	l separately.	tice programs.	
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	2,520	2,466	2,520	2,466	6,371	6,371
Required fees	149	149	149	149	149	149
8. Per credit hour charge for pa	art-time gradua	ate students Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	137	137	137	137	354	354

User ID: P2431971

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the **2016-17 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2013-14	2014-15	2015-16	2016-17		
Published <u>tuition</u> a	d fees:			Tuition Guarantee (check only if applicable to entering students in 2016-17)	Guaranteed increase %	
In-district						
Tuition	1,870	1,870	1,870	1,904	☑	4
Required fees	149	149	179	1 79		
Tuition + fees total	2,019	2,019	2,049	2,083		
In-state						
Tuition	1,870	1,870	1,870	1,904	☑	4
Required fees	149	149	179	1 79		
Tuition + fees total	2,019	2,019	2,049	2,083		
Out-of-state						
Tuition	3,892	3,892	3,892	3,926	⊻	4
Required fees	149	149	179	1 79		
Tuition + fees total	4,041	4,041	4,071	4,105		
Books and supplies	1,825	1,825	1,862	2,168		
Off-campus (not w	ith family):					
Room and board	8,280	8,280	8,751	1 1,161		
Other expenses	2,125	2,125	2,189	2,453		
Room and board and other expenses	10,405	10,405	10,940	13,614		
Off-campus (with	family):					
Other expenses	2,900	2,900	2,987	3,251		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Non residents(out of state) students who are US citizens will be charged other fee and additional amount, equal to the minimun tuition that a resident of Puerto Rico would pay at a state institution in the resident's place of origin.

Part E - Athletic Association

1. Is this institution a member of a na	tional a	athleti	c asso	ciation?				
0	No							
•	Yes - C	Yes - Check all that apply						
	✓	Nation	nal Col	egiate Athletic Ass	sociation (NCAA)			
		Nation	nal Ass	ociation of Intercol	legiate Athletics (NAIA)			
		Nation	nal Jun	ior College Athletic	Association (NJCAA)			
		United	d State	s Collegiate Athlet	c Association (USCAA)			
		Nation (NCC)		istian College Athl	etic Association			
		Other						
2. If this institution is a member of th	e NCAA	A or N	AIA, s _l	pecify the confere	ence FOR EACH SPORT using the pull			
down menu.								
Sport				NA member	Conference			
Football	No Yes-Specify Select One							
Basketball	0	No	0	Yes-Specify	Division II Independents			
Baseball	0	No	0	Yes-Specify	Select One			
Cross country and/or track	0	No	0	Yes-Specify	Division II Independents			

Prepared by

ed by:	
O SFA Contact	O HR Contact
O Academic Library Contact	O Other
hours	minutes
	SFA Contact Academic Library Contact

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION						
Mission Statement	http://www.uprm.edu/p/rectoria/vision_y_mision					
Does your institution offer distance education courses?	Yes					
Are all the programs at your institution offered exclusively via distance education programs?	No					
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers					
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits					
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					

PRICING INFORMA	TION				
Estimated expenses for academic year for full-time, first-time students	2013-14	2014-15	2015-16	2016-17	
In-district tuition and fees	\$2,019	\$2,019	\$2,049	\$2,083	
In-state tuition and fees	\$2,019	\$2,019	\$2,049	\$2,083	
Out-of-state tuition and fees	\$4,041	\$4,041	\$4,071	\$4,105	
Books and supplies	\$1,825	\$1,825	\$1,862	\$2,168	
Off-campus room and board	\$8,280	\$8,280	\$8,751	\$11,161	
Off-campus other expenses	\$2,125	\$2,125	\$2,189	\$2,453	
Off-campus with family other expenses	\$2,900	\$2,900	\$2,987	\$3,251	
Average undergraduate student tuition and fees for academic year 2016 17	Tuition		Fees		
In-district		\$1,878		\$144	
In-state		\$1,878	\$144		
Out-of-state		\$3,900			
Average graduate student tuition and fees for academic year 2016-17	Tuition		Fees		
In-district		\$2,520		\$149	
In-state		\$2,520		\$149	
Out-of-state		\$6,371		\$149	
Alternative tuition plans	Tuition guara Tuition paym				

Institutional Characteristics

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options				
Screen	: Price of Attendance							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason:	The University of Puerto Rico (UPR) Governing Board, by its Certification No.135(2015 2016) reviewed the tuition fees policy in the UPR (Certification No.60 ,2006-2007), adopted by means of Certification No.4 (2013-14),as amended,and it showed some changes as compared to recent years.							
Screen Entry	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)							
Reason:	During academic year 2014-15,UPR Governing Board issued a pil academic year 2015-16, all high school applicants who aspire to b the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of				
Related Screens:	Undergrad Tuition, Price of Attendance							
Entry	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)							
Reason:	During academic year 2014-15,UPR Governing Board issued a pil academic year 2015-16, all high school applicants who aspire to b the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of				
Related Screens:	Undergrad Tuition, Price of Attendance							
Screen Entry	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes					
Reason:	During academic year 2014-15,UPR Governing Board issued a pil academic year 2015-16, all high school applicants who aspire to b the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of				
Related	Undergrad Tuition, Price of Attendance							

Screens:

12-month Enrollment 2016-17

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)
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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

User ID: P2431971

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2015 - June 30, 2016

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for <u>credit</u>	Undergraduate students	<u>Graduate</u> <u>students</u>
Nonresident alien	16	150
Hispanic/Latino	6,574	469
American Indian or Alaska Native		
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown		
Total men	6,590	619
Total men prior year	6,182	601
Women		
Students enrolled for <u>credit</u>	Undergraduate students	Graduate students
Nonresident alien	12	74
Hispanic/Latino	5,683	434
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown		
Total women	5,695	508
Total women prior year	5,451	485
Grand total (2015-16)	12,285	1,127
Prior year data:		
Unduplicated headcount (2014-15)	11,633	1,086
Total enrollment Fall 2015 NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.	11,771	1,000

User ID: P2431971

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	342,547	322,825
Graduate level:		
Credit hour activity	9,853	10,186
-		
Calendar system (as reported on the prior	vear IC Header survey component):	Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	11,418	11,418	10,761
Graduate student FTE	411	411	566
Total FTE students	11,829	11,829	11,327

Prepared by

This survey component was prepare	d by:	
	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	Other
Name: Sheila Marty-Rodriguez		
Email: sheila.marty-rodriguez@	upr.edu	
How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time E	quivalent Students									
Total 12-month unduplicated headcount	13,412									
Undergraduate student unduplica	ted headcount 12,285									
Graduate student unduplicated headcount										
Total 12-month full-time equivalent (FTE) student enrollment	11,829									
Undergraduate student FTE	11,418									
Graduate student FTE	411									

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Edit Report

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Completions 2016-17

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2015 and June 30, 2016. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2015 and June 30, 2016.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - o "Completers by Level" Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2016-17 collection. The new definition is as follows: **An award that requires** completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

- Data														
CIPCODE	Levei	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
	5 - Bachelor's		Men			0		0					8	
Agriculture, General	degree	1	Women			0	-	0			_		10	
			Total	0		0		0			_		18	
*	5 - Bachelor's		Men			0		0			_		0	
Business Operations	degree	1	Women	_		0		0			_		2	
·	5 Deeleslands		Total			0		0			_		2	
	5 - Bachelor's degree	1	Men			0		0			_	-	0	
Agricultural Economics	degree	1	Women Total	-	-	0		0			-	-	0	No
01.0103	7 - Master's		Men		0	0		0					1	INO
	degree	1	Women			0		0					0	
riginoantarar Economico	aog.oo	'	Total		0	0		0					1	No
01.0299	5 - Bachelor's		Men			0		0					19	
	degree	1	Women			0		0			_		2	
Mechanization, Other		'	Total	0		0	-	0			_	-	21	No
	5 - Bachelor's		Men			0		0			_		0	
	degree		Women	-	-	0		0			_		1	
Extension Education Services	J	1	Total	-	_	0		0					1	No
01.0801	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Agricultural and	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
Extension Education Services			Total	0	1	0	0	0	0	0	0	0	1	No
	5 - Bachelor's		Men			0		0			0	1	16	
Animal Sciences, General	degree	1	Women			0		0					40	
			Total	0		0		0					56	No
	7 - Master's		Men			0	-	0					5	
Animal Sciences, General	degree	1	Women			0	-	0			_		6	
04.4000			Total			0		0					11	No
	7 - Master's		Men			0		0			_		2	
Technology, Other	degree	1	Women			0		0			_	-	4	Na
	E Docholoria		Total	3		0		0					6 15	No
	5 - Bachelor's degree	1	Men Women			0		0			_	-	10	
Science	dogree	'	Total			0	-	0			_		25	No
	7 - Master's		Men			0	Ü	0	Ū	-		Ü	3	
	degree	1	Women		0	0		0					1	
Science	g. 00	'	Total			0		0					4	No
	5 - Bachelor's		Men			0							5	
	degree	1	Women			0							1	
	13 11	'	Total			0		0					6	
01.1103	7 - Master's		Men			0		0					1	140
	degree	1	Women		0	0		0					1	
	J	, i	Total			0		0					2	No
01.1105		1	Men											

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Plant Protection and Integrated Pest Management	5 - Bachelor's degree		Women Total	0	-	0		0				1	4	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men Women Total	0 2 2	4 2 6	0 0	0	0 0 0	0	0	0	1 0 1	5 4 9	
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men Women Total	0 0	1 0 1	0 0	0	0 0 0		0	0	1 1 2	2 1 3	
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men Women Total	0 0	2 1 3	0 0	0	0 0 0	0	0	0	0 0	2 1 3	
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men Women Total	0 0	0	0 0	0	0 0 0	0	0	0	0	0 0	
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men Women Total	0 0	10	0 0	0	0 0 0	0	0	0	4 0 4	33 10 43	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men Women Total	0 0 0	9 5 14	0 0 0	0	0 0 0	0	0	0	1 0 1	10 5 15	
11.0701 Computer Science	7 - Master's degree	1	Men Women Total	3 0 3	0 0 0	0 0	0	0 0 0	0	0	0	0 0	3 0 3	
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men Women Total	0 0 0	6 2 8	0 0	0	0 0 0	0	0	0	0 0	6 2 8	
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men Women Total	0 0 0	0 1 1	0 0	0	0 0 0	0	0	0	0 0	0 1 1	
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men Women Total	0 1	4 0 4	0 0	0	0 0	0	0	0	1 1 2	5 2 7	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men Women Total	0	0	0 0 0	0	0 0 0	0	0	0	1	1 1 2	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men Women Total	0	6	0 0 0	0	0 0 0	0	0	0	3	12 9 21	
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men Women Total		0	0 0	0	0 0 0	0	0	0	0	0 0 0	
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men Women	0	39	0	0	0	0	0	0	1	40 46	

14.0701 Chemical Engineering 14.0701 Chemical Engineering 17 - Doc degree - research scholars 14.0801 Civil Engineering, General 14.0801 Computer Engineering, General 14.0901 Computer Engineering, General 14.0901 Computer Engineering, General 14.1001 Electrical and Electronics Engineerin 14.1001 For Master degree	etor's hip elor's etor's hip etor's etor's etor's	1 1 1 1	Total Men Women Total	0 1 0 1 2 2 4 1 0 1 1 3 4 0 0	84 0 1 1 3 2 5 49 27 76 16 4 20 0 2	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 1 0 0 0 0 2 4 6 2	86 1 2 3 5 4 9 52 31 83 19 7 26 0	
Chemical Engineering degree 14.0701	etor's hip elor's etor's hip etor's etor's etor's	1 1 1 1	Women Total Men Women Total	1 2 2 4 1 0 1 1 3 4 0 0	1 1 3 2 5 49 27 76 16 4 20 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	1 1 0 0 0 2 4 6 2 0 2	2 3 5 4 9 52 31 83 19 7 26	No No
14.0701 17 - Doc degree - research scholars 14.0801 5 - Bach degree - General 14.0801 7 - Maste degree - General 14.0801 17 - Doc degree - General 14.0801 7 - Maste degree - General 14.0801 17 - Doc degree - General 14.0801 17 - Doc degree - General 14.0801 17 - Doc degree - General 14.0901 15 - Bach degree - General 14.0901 15 - Bach degree - General 14.0901 17 - Maste degree - General 14.1001 15 - Bach degree - General 14.1001 17 - Maste degree - General	er's etor's hip elor's etor's hip	1 1 1 1	Total Men Women Total Men Momen Total	1 2 2 4 1 0 1 1 3 4 0 0	1 3 2 5 49 27 76 16 4 20 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	1 0 0 0 2 4 6 2 0	3 5 4 9 52 31 83 19 7 26	No No
Chemical Engineering degree research scholars 14.0801 5 - Bach degree General 14.0801 7 - Master degree degree 14.0801 17 - Doc degree degree 14.0801 17 - Doc degree research scholars 14.0801 5 - Bach degree	er's etor's hip elor's etor's hip	1 1 1	Men Women Total	2 2 4 1 0 1 1 3 4 0 0	3 2 5 49 27 76 16 4 20 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 2 4 6 2 0	5 4 9 52 31 83 19 7 26	No
Chemical Engineering degree research scholars 14.0801 5 - Bach degree General 7 - Maste degree 14.0801 17 - Doc degree 14.0801 17 - Doc degree 14.0801 17 - Doc degree research scholars 14.0801 5 - Bach degree 14.0801 7 - Maste degree research scholars 14.0901 5 - Bach degree 14.0901 7 - Maste degree 14.0901 7 - Maste degree 14.1001 5 - Bach degree	er's etor's hip elor's etor's hip	1 1 1	Women Total Men Momen Total	2 4 1 0 1 1 3 4 0 0	2 5 49 27 76 16 4 20 0	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 2 4 6 2 0 2	4 9 52 31 83 19 7 26	No
research scholars 14.0801	er's etor's hip elor's hip elor's	1 1 1	Total Men Women Total Men Women Total Men Women Total Men Women Total Men Momen Total	4 1 0 1 1 3 4 0 0	5 49 27 76 16 4 20 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	0 0 0 0 0 0	0 2 4 6 2 0 2	9 52 31 83 19 7 26	No
14.0801 5 - Bach degree General 7 - Maste degree General 14.0801 7 - Maste degree General 14.0801 17 - Doc degree General 14.0801 17 - Doc degree General 14.0901 5 - Bach degree General 14.0901 7 - Maste degree General 14.0901 7 - Maste degree General 14.1001 5 - Bach degree General 14.1001 5 - Maste degree General 14.1001 5 - Maste degree General 14.1001 7 - Maste degree General 14.1001 7 - Maste degree	elor's er's etor's hip elor's	1	Men Women Total Men Women Total Men Women Total	0 1 1 3 4 0 0	27 76 16 4 20 0	0 0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0 0	0 0 0 0	4 6 2 0 2 0	31 83 19 7 26 0	
Civil Engineering, General 14.0801 7 - Maste degree General 14.0801 17 - Doc degree 14.0801 17 - Doc degree - research scholars 14.0901 17 - Bach degree 14.0901 17 - Maste degree 14.0901 17 - Bach degree 14.0901 17 - Bach degree 18 - Bach degree 19 - Bach degree 19 - Bach degree 10 - Bach degree 11 - Doc degree 12 - Bach degree 13 - Bach degree 14 - Bach degree 15 - Bach degree 16 - Bach degree 17 - Maste degree 18 - Bach degree 19 - Bach degree 19 - Bach degree	er's etor's i / hip elor's	1	Women Total Men Women Total Men Women Total Men Momen Total Men	0 1 1 3 4 0 0	27 76 16 4 20 0	0 0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0 0	0 0 0 0	4 6 2 0 2 0	31 83 19 7 26 0	
General 14.0801 7 - Maste degree General 14.0801 17 - Doc degree - research scholars 14.0901 Computer Engineering, General 14.0901 7 - Maste degree General 14.1001 Electrical and Electronics Engineerin 14.1001 T - Doc degree - research scholars 7 - Maste degree 5 - Bach degree 7 - Maste degree 7 - Maste degree 7 - Maste degree	etor's	1	Total Men Women Total Men Women Total Men	1 1 3 4 0 0	76 16 4 20 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0	0 0 0 0	0 0 0	0 0 0 0	6 2 0 2 0	83 19 7 26 0	
14.0801 7 - Master degree General 7 - Doc degree General 7 - Bach degree General 7 - Master degree General 7 - Master degree 6 - Bach degree 7 - Master degree 7 - Mas	etor's	1	Men Women Total Men Women Total Men	1 3 4 0 0	16 4 20 0 2	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0	0 0 0	0 0 0	2 0 2 0	19 7 26 0	
Civil Engineering, General 14.0801 17 - Doc degree - General 14.0901 Computer Engineering, General 14.0901 Computer Engineering, General 14.0901 Computer Engineering, General 14.1001 Electrical and Electronics Engineerin 14.1001 7 - Maste degree 7 - Maste degree 7 - Maste degree	etor's	1	Women Total Men Women Total Men	3 4 0 0	4 20 0 2	0 0 0	0 0 0	0 0 0	0 0	0 0	0 0	0 2 0	7 26 0	No
General 14.0801 17 - Doc Civil Engineering, degree - General research scholars 14.0901 5 - Bach degree General 14.0901 7 - Maste degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 5 - Bach degree 7 - Maste degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree	hip elor's	1	Total Men Women Total Men	4 0 0 0	20 0 2	0 0	0 0	0	0	0	0	2	26 0	No
14.0801 17 - Doc degree - research scholars 14.0901 5 - Bach degree General 14.0901 7 - Maste degree 14.0901 5 - Bach degree 14.0901 7 - Maste degree 14.1001 5 - Bach degree	hip elor's	l	Men Women Total Men	0 0 0	0 2	0	0	0	0	0	0	0	0	INO
Civil Engineering, General research scholars 14.0901 5 - Bach degree 14.0901 7 - Maste degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 7 - Maste degree 14.1001 7 - Maste degree 14.1001 7 - Maste degree	hip elor's	l	Women Total Men	0	2	0	0							
General research scholars 14.0901 5 - Bach degree 14.0901 7 - Maste degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 7 - Maste degree 14.1001 7 - Maste degree	n / hip elor's	l	Total Men	0				U	U	U	U			
14.0901 5 - Bach degree General 7 - Maste degree 14.0901 7 - Maste degree 14.1001 5 - Bach degree 14.1001 5 - Bach degree 14.1001 7 - Maste degree 14.1001 7 - Maste degree 14.1001 7 - Maste degree	elor's	1		0			0	0	0	0	0	0	2	No
Computer Engineering, General 14.0901 Computer Engineering, General 14.1001 Electrical and Electronics Engineerin 14.1001 7 - Master degree 14.1001 7 - Master degree 14.1001 7 - Master degree		1		U	46	0	0	0	0	0	0	2	48	
General 14.0901 7 - Maste degree General 14.1001 5 - Bach degree Engineerin 14.1001 7 - Maste degree General 14.1001 7 - Maste degree General	er's	'		0	9	0		0	0	0	0	3	12	
Computer Engineering, degree 14.1001 5 - Bach degree Engineerin 14.1001 7 - Maste Electrical and Electronics degree	er's		Total	0	55			0	0	0	0	5	60	No
Computer Engineering, degree 14.1001 5 - Bach degree Engineerin 14.1001 7 - Maste Electrical and Electronics degree	0. 0		Men	1	0	0	-	0	0	0	0	0	1	110
General 14.1001 5 - Bach Electrical and Electronics degree Engineerin 14.1001 7 - Maste Electrical and Electronics degree		1	Women	0	1	0		0	0	0	0	0	1	
Electrical and Electronics degree Engineerin 14.1001 7 - Maste Electrical and Electronics degree			Total	1	1	0		0	0	-	0	0	2	No
Electrical and Electronics degree Engineerin 14.1001 7 - Maste Electrical and Electronics degree	elor's		Men	0	63	0		0	0	0	0	2	65	
14.1001 7 - Maste degree degree		1	Women	0	16			0	0	0	0		16	
Electrical and Electronics degree			Total	0	79		0	0	0	0	0	2	81	No
Electrical and Electronics degree	er's		Men	2	7	0		0	0	0	0	2	11	
Engineerin		1	Women	0	1	0	0	0	0	0	0	0	1	
Liigiileeiiii			Total	2	8	0	0	0	0	0	0	2	12	No
14.1901 5 - Bach	elor's		Men	0	100	0	0	0	0	0	0	6	106	
Mechanical Engineering degree		1	Women	0	26	0	0	0	0	0	0	1	27	
			Total	0	126	0	0	0	0	0	0	7	133	No
14.1901 7 - Maste	er's		Men	3	9	0	0	0	0	0	0	1	13	
Mechanical Engineering degree		1	Women	1	2	0	0	0	0	0	0	0	3	
			Total	4	11	0	0	0	0	0	0	1	16	No
14.3501 5 - Bach	elor's		Men	0				0	0		0	-	39	
Industrial Engineering degree		1	Women	0	32		0	0	0	0	0	-	33	
			Total	0	67	0	0	0	0	0	0			
14.3501 7 - Maste	er's		Men	1	1	0	0	0	0	0	0	0	2	
Industrial Engineering degree		1	Women	2	5			0	0		0		7	
			Total	3	6			0	0		0		9	
15.1102 5 - Bach	elor's		Men	0	16			0	0		0		16	
Surveying degree Technology/Surveying		1	Women	0	3			0	0		0	-	3	
15.1501			Total Men	0	19 0			0	0		0		19	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	7 - Master's		Women	0		0		0	0				0	
Management	degree		Total	0	0	0		0	0			0	0	
16.0104 Comparative Literature	5 - Bachelor's		Men	0	-	0		0	0		-	-	0	
Comparative Literature	degree	1	Women	0		0		0	0			0	4	NI-
10,0004	5 Daabalada		Total	0	4	0		0	0			0	4	No
	5 - Bachelor's		Men	0	0	0		0	0		0	1	1	
Literature	degree	1	Women	0	0	0		0	0		0	0	0	No
	E Doobolovia		Total	0	0	0		0	0		0		-	No
Spanish Language and	5 - Bachelor's		Men	0	-	0		0	0		-	0	4	
Literature	degree	1	Women	0	-	0		0	0		-	0	9	
	7 11		Total	0		0		0	0		_	0	13	No
	7 - Master's		Men	0	0	0		0	0		_	0	0	
Literature	degree	1	Women	0	3	0		0	0			0	3	
	5 Dealerteile		Total	0	3	0		0	0			0	3	No
	5 - Bachelor's		Men	0		0		0	0		_		8	
Literature, General	degree	1	Women	0		0		0	0			2	13	N1.
	5 Daabalada		Total	0	18	0		0	0			3	21	No
	5 - Bachelor's		Men	0	53	0	-	0	0		0	6	59	
Sciences, General	degree	1	Women	0	108	0		0	0		0	7	115	
	7 . 1		Total	0		0		0	0			13	174	No
26.0101 Biology/Biological	7 - Master's		Men	0	-	0		0	0		-	0	3	
Sciences, General	degree	1	Women	0		0		0	0			0	7	
	5 D. J. J. J.		Total	0		0		0	0		_	0	10	No
	5 - Bachelor's		Men	0	34	0		0	0			1	35	
Microbiology, General	degree	1	Women	0	48	0		0	0			6	54	NI-
00.4004	5 Daabalada		Total	0		0		0	0			7	89	No
	5 - Bachelor's		Men	0		0		0	0				8	
Biotechnology	degree	1	Women	0	15	0		0	0			0	15	
00.4000	7 11		Total	0	23	0	-	0	0		_	0	23	No
26.1302 Marine Biology and	7 - Master's degree		Men	0	0	0	-	0	0		0	1	1	
Biological Oceanography	degree	1	Women	0	2	0		0	0		0	1	3	
	17 Deeterle		Total	0	2	0		0	0		_	2	4	No
26.1302 Marine Biology and	17 - Doctor's degree -		Men	0	0	0		0	0			1	2	
Biological Oceanography		1	Women Total	1	1	0		0	0	-	-	- 1	4	No
	5 - Bachelor's		Men	0	4	0	0	0	0	0	0	0	4	
	degree	1	Women			0		0	0				3	
,	J		Total			0		0	0			0	7	
27.0101	7 - Master's		Men			0		0					0	
	degree	1	Women			0		0					0	
,		'	Total			0		0				-	0	
27.0301	7 - Master's		Men	0		0		0	0			1	1	0
	degree	1	Women			0		0	0			0	0	
General	J	'	Total	0		0		0					1	No
27.0501		1	Men			0							0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Statistics, General	7 - Master's		Women	1	1	0		0			0	-	2	
24.0004	degree		Total	1	1	0		0	0		0	0	2	
31.0301	5 - Bachelor's		Men	0	0	0		0	0		0	0	0	
Parks, Recreation and Leisure Facilities Management, General	degree	1	Women Total	0	0	0		0	0		0	0	0	
31.0505	7 - Master's		Men	0	1	0	0	0	0	0	0	0	1	
Kinesiology and Exercise	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
Science			Total	0	2	0	0	0	0	0	0	0	2	No
38.0101	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Philosophy	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0101	5 - Bachelor's		Men	0	1	0	0	0	0	0	0	0	1	
Physical Sciences	degree	1	Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	
40.0501	5 - Bachelor's		Men	0	9	0		0	0		0	1	10	
Chemistry, General	degree	1	Women	0	22	0	0	0	0	0	0	1	23	
•			Total	0	31	0		0	0		0	2	33	No
40.0501	7 - Master's		Men	0		0		0	0		0		0	
Chemistry, General	degree	1	Women	1	0	0		0	0	-	0	0	1	
,			Total	1	0	0		0	0		0	0	1	No
40.0599	17 - Doctor's		Men	2	0	0	0	0	0	0	0	1	3	
Chemistry, Other	degree -	1	Women	2	2	0	0	0	0	0	0	0	4	
	research / scholarship	'	Total	4	2	0		0	0		0	1	7	No
40.0601	5 - Bachelor's		Men	0		0	0	0	0	0	0	0	8	
Geology/Earth Science,	degree	1	Women	0		0	0	0	0	0	0	0	10	
General			Total	0		0	0	0	0	0	0	0	18	
	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Geology/Earth Science,	degree	1	Women	0	2	0	0	0	0	0	0	0	2	
General			Total	0	2	0	0	0	0	0	0	0	2	No
40.0801	5 - Bachelor's		Men	0	3	0	0	0	0	0	0	1	4	
Physics, General	degree	1	Women	0	3	0	0	0	0	0	0	1	4	
			Total	0	6	0	0	0	0	0	0	2	8	No
40.0801	7 - Master's		Men	4	2	0	0	0	0	0	0	0	6	
Physics, General	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total	4	3	0	0	0	0	0	0	0	7	No
42.0101	5 - Bachelor's		Men	0	20	0	0	0	0	0	0	4	24	
Psychology, General	degree	1	Women	0	56	0	0	0	0	0	0	6	62	
			Total	0	76	0	0	0	0	0	0	10	86	No
45.0101	5 - Bachelor's		Men	1	9	0	0	0	0	0	0	0	10	
Social Sciences, General		1	Women	0	22	0		0	0		0		24	
			Total	1	31	0	0	0			0		34	
45.0601	5 - Bachelor's		Men	0		0		0	0		0		15	
Economics, General	degree	1	Women	0		0		0					7	
			Total	0									22	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	20	0 0	0	0	0 0	0	0	6 4 10	23 24 47	No
45.1101 Sociology	5 - Bachelor's degree	1	Men Women Total	0 0 0	13	0 0	0	0	0 0 0	0	0	1	4 14 18	
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men Women Total	0	1 13	0 0	0	0	0	0	0	1 1 2	2 14 16	
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men Women Total	0	1	0	0	0	0	0	0	0	1 3	
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men Women Total	0	12 5	0 0	0	0	0 0	0	0	0 2 2	12 7 19	
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men Women Total	0	7 8	0	0	0	0	0	0	1	8 9 17	
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men Women Total	0	13 41	0	0	0	0	0	0	3 11	16 52 68	
52.0101 Business/Commerce, General	7 - Master's degree	1	Men Women Total	0	0	0	0	0	0	0	0	0	0	
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men Women Total	0 0	10 14	0 0	0	0	0 0	0	0	0	10 15 25	
52.0201 Business Administration and Management,	7 - Master's degree	1	Men Women Total	0 0	3	0 0 0	0	0	0 0 0	0	0	2	0 5 5	
General 52.0301 Accounting	5 - Bachelor's degree	1	Men Women Total	0	28	0 0	0	0	0 0	0	0	6 1 7	39 29 68	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men Women Total	0	4 14	0 0	0	0	0 0	0	0	0	4 14 18	
52.0801 Finance, General	5 - Bachelor's degree	1	Men Women Total	0 0	9	0 0 0	0	0	0 0 0	0	0	0	11 9 20	
52.0801 Finance, General	7 - Master's degree	1	Men Women Total	0 0 0	0	0 0 0	0	0	0 0 0	0	0	0	1 0 1	No
52.1001	5 - Bachelor's degree	1	Men Women	0		0			0				7 12	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	ethnicity	Total	distance education program
Human Resources Management/Personnel Administration, General			Total	0	18	0	0	0	0	0	0	1	19	No
52.1001	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Human Resources	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Personnel Administration, General		'	Total	0	0	0	0	0	0	0	0	0	0	No
52.1401	5 - Bachelor's		Men	0	8	0	0	0	0	0	0	0	8	
Marketing/Marketing	degree	1	Women	0	13	0	0	0	0	0	0	2	15	
Management, General			Total	0	21	0	0	0	0	0	0	2	23	No
52.1401	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	5	0	0	0	0	0	0	2	7	
History, General	degree	1	Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	9	0	0	0	0	0	0	2	11	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		2	768	0	0	0	0	0	0	66	836	767
Women		0	761	0	0	0	0	0	0	71	832	840
Total		2	1529	0	0	0	0	0	0	137	1668	1607
Master's degree	7											
Men		21	56	0	0	0	0	0	0	10	87	86
Women		16	46	0	0	0	0	0	0	5	67	73
Total		37	102	0	0	0	0	0	0	15	154	159
Doctor's degree - research / scholarship	17											
Men		4	4	0	0	0	0	0	0	2	10	11
Women		5	6	0	0	0	0	0	0	1	12	10
Total		9	10	0	0	0	0	0	0	3	22	21
Grand Total Men		27	828	0	0	0	0	0	0	78	933	864
Grand Total Women		21	813	0	0	0	0	0	0	77	911	923
Grand Total		48	1641	0	0	0	0	0	0	155	1844	1787
PY Grand Total Men		28	836	0	0	0	0	0	0	0		864
PY Grand Total Women		19	904	0	0	0	0	0	0	0		923
PY Grand Total		47	1740	0	0	0	0	0	0	0		1787

All Completers

User ID: P2431971

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2015 and June 30, 2016. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	27	27	21	21	48
Hispanic/Latino	808	828	795	813	1,603
American Indian or Alaska Native		0		0	0
<u>Asian</u>		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown	77	78	75	77	152
TOTAL	912	933	891	911	1,803
PY TOTAL	845		903		1,748

Institution:	University	of Puerto	Rico-May	/aquez	(243197)
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Completers by Level

User ID: P2431971

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	I otal Awards
By Gender		
Men	815	836
Women	812	832
TOTAL	1,627	1,668
PY TOTAL	1,568	
By Race/Ethnicity Nonresident alien	2	2
		2
	IZ.	
<u>Hispanic/Latino</u>	1,491	1,529
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0

1		
<u>White</u>		0
Two or more races		0
Race and ethnicity unknown	134	137
TOTAL	1,627	1,668
 ② By Age		
Under 18	1	
18-24	1,207	
25-39	410	
40 and Above	4	
Age Unknown	5	
TOTAL	1,627	1,668

Institution:	University	of Puerto	Rico-May	/aquez	(243197)
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Completers by Level

User ID: P2431971

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	lotal Awards
By Gender		
by Gender		
Men	87	87
Women	67	67
TOTAL	154	154
PY TOTAL	159	
By Race/Ethnicity		
Nonresident alien	37	37
Hispanic/Latino	102	102
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0

White		0
Two or more races		0
Race and ethnicity unknown	15	15
TOTAL	154	154
⊘ By Age		
Under 18		
18-24	5	
25-39	149	
40 and Above		
Age Unknown		
TOTAL	154	154

Institution:	University	of Puerto	Rico-May	aguez	(24	3197
			_			

Completers by Level

User ID: P2431971

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards	
By Gender			
Men	10	10	
Women	12	12	
TOTAL	22	22	
PY TOTAL	21		
By Paco/Ethnicity			
By Race/Ethnicity			
Nonresident alien	9	9	
Hispanic/Latino	10	10	
American Indian or Alaska Native		0	
Asian		0	
Black or African American		0	
Native Hawaiian or Other Pacific Islander		0	

White		0
Two or more races		0
Race and ethnicity unknown	3	3
TOTAL	22	22
⊘ By Age		
Under 18		
18-24		
25-39	20	
40 and Above	2	
Age Unknown		
TOTAL	22	22

Summary

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 nd major	
Bachelors degree or equivalent	1,668	0	
Master's degree	154	0	
Doctor's degree - research/scholarship	22	0	
Total number of degrees and certificates	1,844		

Summary of Completers Data

	Number of Students			
	Men	Women	Total	
All Completers	912	891	1,803	

Completions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	We only offer some courses via distance education but not full programs.			
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes	
Reason:	We only offer some courses via distance education but not full programs.			
Perform Edits	Current year completions (52) are outside the expected range when compared to completions reported in the prior year (24) for: Men, 2-digit field (45), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	This number was verified and is correct.			