

Institution: University of Puerto Rico-Mayaguez (243197)
 User ID: P2431971

Overview

**IPEDS Student Financial Aid Component Overview
 Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

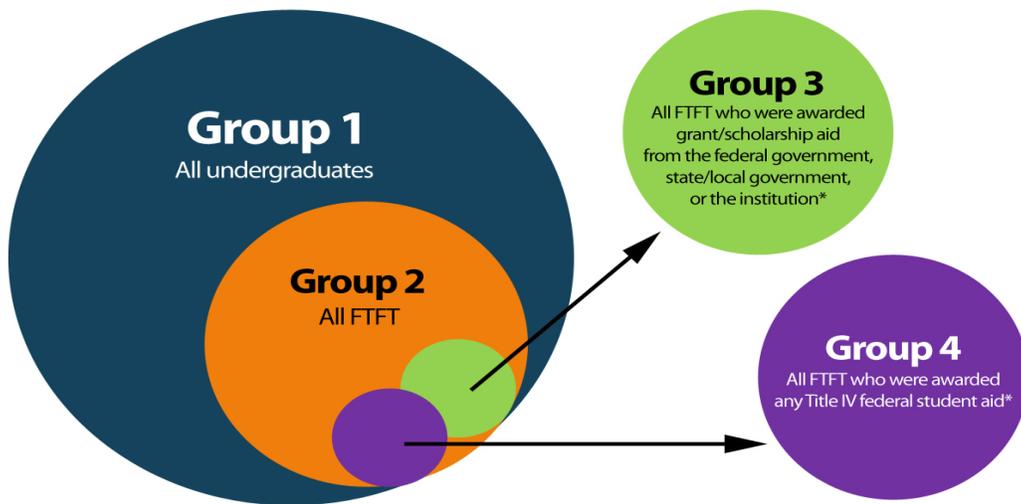
There were no changes implemented for the 2015-16 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2014	YOUR PRIOR YEAR DATA Fall 2013
01 Group 1 All <u>undergraduate</u> students	11,133	10,944
02 Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	2,135	1,850
02a Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,641	1,400
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,641	1,400
03 Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,625	1,369
04 Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	1,480	1,252

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2014. For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2014
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	11,133

Aid Type	2014-15			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution	8,016	72	37,788,493	4,714
02 Pell grants	6,774	61	32,108,696	4,740
03 Federal student loans	1,723	15	7,472,622	4,337

 You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2014		
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)				2,135
Group 2 students:		Fall 2014		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2013 Percentage of Group 2 students
01 01a	<u>paying in-district tuition rates</u>	0	0	0
01 01b	<u>paying in-state tuition rates</u>	2,120	99	97
01 01c	<u>paying out-of-state tuition rates</u>	15	1	3
01 01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2014-15 For program reporters, this is the aid year period from July 1, 2014 through June 30, 2015.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2014
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	2,135
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	1,641
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	1,641
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,625

Aid Type	Fall 2014				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2013
					Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	1,629	76	8,381,127	5,145	7,080
02 Federal grants	1,507	71	7,404,679	4,914	4,602
02a Pell grants	1,472	69	7,280,719	4,946	4,481
02b Other federal grants	146	7	123,960	849	809
03	626	29	510,475		1,463

	<u>State/local government grants or scholarships (grants/scholarships/waivers)</u>				815	
04	<u>Institutional grants or scholarships (scholarships/fellowships)</u>	284	13	465,973	1,641	1,715
05	<u>Loans to students</u>	99	5	335,163	3,385	3,695
	05a Federal loans	99	5	335,163	3,385	3,695
	05b Other loans (including private loans)	0	0	0		

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	11,133		
02 Number of students who were awarded aid		6,774	1,723
03 Percentage who were awarded aid		61	15
04 Total amount of aid awarded		32,108,696	7,472,622
05 Average amount of aid awarded		4,740	4,337
06 Group 2 (Full-time first-time undergraduates)	2,135		
07 Number of students who were awarded aid		1,472	99
08 Percentage who were awarded aid		69	5
09 Total amount of aid awarded		7,280,719	335,163
10 Average amount of aid awarded		4,946	3,385
11 All other undergraduates (Line 01 - Line 06)	8,998		
12 Number of students who were awarded aid (Line 02 - Line 07)		5,302	1,624
13 Percentage who were awarded aid (Line 12 / Line 11)		59	18
14 Total amount of aid awarded (Line 04 - Line 09)		24,827,977	7,137,459
15 Average amount of aid awarded (Line 14 / Line 12)		4,683	4,395

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2012-13	2013-14	2014-15
Published tuition and required fees:			
In-district			
Tuition	1,870	1,870	1,870
Required fees	949	149	149
Tuition + fees total	2,819	2,019	2,019
In-state			
Tuition	1,870	1,870	1,870
Required fees	949	149	149
Tuition + fees total	2,819	2,019	2,019
Out-of-state			
Tuition	3,892	3,892	3,892
Required fees	949	149	149
Tuition + fees total	4,841	4,041	4,041
Books and supplies	1,825	1,825	1,825
Off-campus (not with family):			
Room and board	8,280	8,280	8,280
Other expenses	2,125	2,125	2,125
Room and board and other expenses	10,405	10,405	10,405
Off-campus (with family):			
Other expenses	2,900	2,900	2,900

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2012-2013	YOUR PRIOR YEAR DATA 2013-2014	2014-2015
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		1,137	1,369	1,625
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
	01b <u>Off-campus (with family)</u>	0	0	504
	01c <u>Off-campus (not with family)</u>	0	0	1,121
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	1,137	1,369	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	6,110,350	6,985,710	8,358,547
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,374	5,103	5,144

You may use the space below to provide context for the data you've reported above.

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2014 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2014-15

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:

Group 4	2012-13	2013-14	2014-15
Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	1,138	1,252	1,480

01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2014-15	
		2012-13	2013-14	2014-15	
	01b	Off-campus (with family)	49	38	457
	01c	Off-campus (not with family)	1,089	852	1,023
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	362	0

	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
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2012-13						
		Col. 1	Col. 2	Col. 3	Col. 4	
02	Income level					
	02a	\$0-30,000	803	803	5,247,000	6,534
	02b	\$30,001-48,000	19	19	104,500	5,500
	02c	\$48,001-75,000	191	191	1,005,000	5,262
	02d	\$75,001-110,000	116	116	252,000	2,172
	02e	\$110,001 and more	9	9	10,800	1,200
	02f	Total all income levels	1,138	1,138	6,619,300	5,817

2013-14						
		Col. 1	Col. 2	Col. 3	Col. 4	
03	Income level					
	03a	\$0-30,000	845	845	4,783,204	

						5,661
	03b	\$30,001-48,000	266	266	1,091,280	4,103
	03c	\$48,001-75,000	119	119	307,372	2,583
	03d	\$75,001-110,000	19	19	39,392	2,073
	03e	\$110,001 and more	3	3	3,566	1,189
	03f	Total all income levels	1,252	1,252	6,224,814	4,972

2014-15

			Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level					
	04a	\$0-30,000	923	923	5,889,696	6,381
	04b	\$30,001-48,000	358	358	1,678,578	4,689
	04c	\$48,001-75,000	179	174	531,522	2,969
	04d	\$75,001-110,000	18	14	26,312	1,462
	04e	\$110,001 and more	2	0	0	0
	04f	Total all income levels	1,480	1,469	 8,126,108	5,491

You may use the space below to provide context for the data you've reported above.

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2012-13	YOUR PRIOR YEAR DATA 2013-14	2014-15
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,819	2,019	2,019
02 Books and supplies	1,825	1,825	1,825
03 Room and board and other expenses by living arrangement			
03b <u>Off-campus (with family)</u>	2,900	2,900	2,900
03c <u>Off-campus (not with family)</u>	10,405	10,405	10,405
04 Number of Group 3 students by living arrangement			
04b <u>Off-campus (with family)</u>	0	0	504
04c <u>Off-campus (not with family)</u>	0	0	1,121
04d <u>Unknown</u>	1,137	1,369	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,653	6,653	8,077
06 Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,297	10,497	11,921
07 Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,374	5,103	5,144
08 Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	5,923	5,394	6,777

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2014-15
	2012-13	2013-14	
Components of cost of attendance			
01 Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,819	2,019	2,019
02 Books and supplies	1,825	1,825	1,825
03 Room and board and other expenses by living arrangement			
03b <u>Off-campus (with family)</u>	2,900	2,900	2,900
03c <u>Off-campus (not with family)</u>	10,405	10,405	10,405
04 Number of Group 4 students by living arrangement			
04b <u>Off-campus (with family)</u>	49	38	457
04c <u>Off-campus (not with family)</u>	1,089	852	1,023
04d <u>Unknown</u>	0	362	0
05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values)	10,082	10,085	8,088
See instructions for the formula for this calculation			
06 Total cost of attendance by income level	14,726	13,929	11,932
This value is calculated using the following formula: [G01+G02+G05]			
07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,817	4,972	5,491
07a \$0-30,000	6,534	5,661	6,381
07b \$30,001-48,000	5,500	4,103	4,689
07c \$48,001-75,000	5,262	2,583	2,969
07d \$75,001-110,000	2,172	2,073	1,462
07e \$110,001 and more	1,200	1,189	0
08 Average institutional net price for Group 4 students			
This value is calculated using the following formula: [G06-G07]			
08a \$0-30,000	8,192	8,268	5,551
08b \$30,001-48,000	9,226	9,826	7,243
08c \$48,001-75,000	9,464	11,346	8,963
08d \$75,001-110,000	12,554	11,856	10,470
08e \$110,001 and more	13,526	12,740	11,932

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

Do you wish to provide additional context notes?

No

Yes

 You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

Section 2: Military Servicemembers and Veteran's Benefits**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2014 - June 30, 2015** and Report for **Department of Defense Tuition Assistance Program: October 1, 2014 - September 30, 2015**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
Undergraduate students	124	56,177	453
Graduate students	6	3,597	600
Total	130	59,774	460
Department of Defense Tuition Assistance Program			
Undergraduate students	16	8,276	517
Graduate students	0	0	
Total	16	8,276	517

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$37,788,493
Number of undergraduate students who received a Pell Grant		6,774
Percentage of FTFT students receiving any financial aid		77%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	76%	\$5,145
Federal Government	71%	\$4,914
Pell	69%	\$4,946
Other Federal	7%	\$849
State/Local Government	29%	\$815
Institutional	13%	\$1,641
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	5%	\$3,385
Federal	5%	\$3,385
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$6,777
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$5,551
\$30,001 - 48,000		\$7,243
\$48,001 - 75,000		\$8,963
\$75,001 - 110,000		\$10,470
\$110,001 and more		\$11,932

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	124	\$56,177
Graduate students	6	\$3,597
Total	130	\$59,774
Department of Defense Tuition Assistance Program		
Undergraduate students	16	\$8,276
Graduate students	0	\$0

Total	16	\$8,276
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Student Financial Aid

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,171 and 1,755 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	The discrepancy occurs on the previous values reported regarding the number of students and amount awarded for 2013 and 2014. For 2013-2014 the correct values should be 192 students and \$65,250 awarded.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,664 and 8,496 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	The discrepancy occurs on the previous values reported regarding the number of students and amount awarded for 2013 and 2014. For 2013-2014 the correct values should be 1,348 students and \$6,517,682 awarded.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The discrepancy occurs on the previous values (2013-2014) since we were not able to classify the number of students by living arrangement type.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 4,668,611 and 7,781,017 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	We found missing information on the reported value for 2013-2014. For that year, only grants/scholarships from Title IV sources were considered. For 2014-2015 we included grants/scholarships of any type, not just Title IV.			

Graduation Rates 2015-16

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort
(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	1,190	1,238
American Indian or Alaska Native	0	
Asian	0	
Black or African American	0	
Native Hawaiian or Other Pacific Islander	0	
White	0	
Two or more races	0	

OLD categories:

Black, non-Hispanic
 American Indian/Alaska Native
 Asian/Pacific Islander
 Hispanic
 White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien	0	
Race and ethnicity unknown	0	
Total men	1,190	1,238

Women

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort
(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino	1,135	1,180
American Indian or Alaska Native	0	
Asian	0	
Black or African American	0	
Native Hawaiian or Other Pacific Islander	0	
White	0	
Two or more races	0	

OLD categories:

Black, non-Hispanic
 American Indian/Alaska Native
 Asian/Pacific Islander
 Hispanic
 White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien	0	
Race and ethnicity unknown	0	
Total women	1,135	1,180

Total men + women	2,325	2,418
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Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2009			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
<u>Nonresident alien</u>				0
<u>Hispanic/Latino</u>	1,238	1,238		0
<u>American Indian or Alaska Native</u>				0
<u>Asian</u>				0
<u>Black or African American</u>				0
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>				0
<u>Two or more races</u>				0
<u>Race and ethnicity unknown</u>				0
Total men	1,238	1,238		0

Women

Screen 2 of 2	Cohort year 2009			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
<u>Nonresident alien</u>				0
<u>Hispanic/Latino</u>	1,180	1,180		0
<u>American Indian or Alaska Native</u>				0
<u>Asian</u>				0
<u>Black or African American</u>				0
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>				0
<u>Two or more races</u>				0
<u>Race and ethnicity unknown</u>				0
Total women	1,180	1,180		0
Total men + women	2,418	2,418		0

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2009				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien					0
Hispanic/Latino	1,238			370	370
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	1,238	0	0	370	370

Women

Screen 1 of 3	Cohort year 2009				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien					0
Hispanic/Latino	1,180			508	508
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	1,180	0	0	508	508

Total men + women	2,418	0	0	878	878
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Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2009				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien					0
Hispanic/Latino	1,238	370	18	137	215
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	1,238	370	18	137	215

Women

Screen 2 of 3	Cohort year 2009				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien					0
Hispanic/Latino	1,180	508	44	240	224
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	1,180	508	44	240	224
Total men + women	2,418	878	62	377	439

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0				0
<u>Hispanic/Latino</u>	1,238	370	0	0	148	720
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
Total men	1,238	370	0	0	148	720

Women

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0				0
<u>Hispanic/Latino</u>	1,180	508	0	0	83	589
<u>American Indian or Alaska Native</u>		0				0
<u>Asian</u>		0				0
<u>Black or African American</u>		0				0
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>		0				0
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>		0				0
Total women	1,180	508	0	0	83	589
Total men + women	2,418	878	0	0	231	1,309

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2009	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	36	0
Men	30	0
Women	43	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	1	13	30
Women	4	24	43
Total (men and women)	3	18	36
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	3	18	36
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

We are an institution with programs to five years so that the overall rate of this cohort is not entirely correct; as it lacks even those students who are still studying and time has not elapsed.

Summary**2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	36%
Total number of students in the Adjusted Cohort	2,418
Total number of completers within 150% of normal time	878

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	36%
Total number of students in the Adjusted Cohort	2,418
Total number of bachelor's degree completers within 150% of normal time	878

Graduation Rates

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Completers within 200%

For 4-year institutions, report on the 2007 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2013-14 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1	Revised cohort	2,380
2	Exclusions within 150%	0
3	Adjusted cohort 150%	2,380
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of normal time to completion	98 4
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of normal time to completion	1,033 43
6	Additional exclusions (between 151% and 200% of normal time)	0
7	Adjusted cohort 200% (line 3 - line 6)	2,380
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	319
9	Still enrolled as of 200% of normal time to completion	93
10	Total completers within 200% of normal time (line 5 + line 8)	1,352 57

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**2015 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2007	
4-year graduation rate	4%
6-year graduation rate	43%
8-year graduation rate	57%

Graduation Rates 200

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The UPR uses the results of first-time degree-seeking students on the University Evaluation and Admissions Test (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude subtests of the PEAU are used.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	1,773	1,545	3,318
Number of admissions	1,375	1,191	2,566
Number (of admitted) that enrolled full-time	1,266	1,102	2,368
Number (of admitted) that enrolled part-time	1	2	3
Total enrolled full-time and part-time	1,267	1,104	2,371
Percent of admissions enrolled full-time and part-time	92	93	 92

Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	3,318	1,773	1,545
	Percent admitted	77%	78%	77%
	Percent admitted who enrolled	92%	92%	93%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A		

Admissions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Selection Process - A/A/E				
Screen Entry	A majority of institutions have an admissions yield less than or equal to 90%. Please correct your data or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #14305)	Fatal	Yes	
Reason:	Overridden by administrator. they are the only Public school with engineering programs in the area which adds to the large amount of applicants. So when students are admitted the generally enroll. JI			

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time
- Part-time, first-time
- Full-time, non-first-time
- Part-time, non-first-time

Updates:

Because this is the first year of OM data collection, IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on an entering cohort year: 2007

Six-year status will be as of August 31, 2013

Eight-year status will be as of August 31, 2015

Reporting Tips:

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- As a new survey component, carefully read each [OM FAQ](#) before reporting your institution's data.

Coverage:

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2007 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2007 and August 31, 2008.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Award Status at Six Years

Award Status at Six Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
First-time entering						
Full-time	2,380	2,380	0	2,380	1,033	43
Part-time	85	85	0	85	22	26
Non-first-time entering						
Full-time	150	150	0	150	119	79
Part-time	5	5	0	5	3	60

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015				Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
						Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering											
Full-time	2,380	2,380	0	2,380	1,352	93	0	935	1,028	57	4
Part-time	85	85	0	85	29	1	0	55	56	34	1
Non-first-time entering											
Full-time	150	150	0	150	120	4	0	26	30	80	3
Part-time	5	5	0	5	3	1	0	1	2	60	20



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Sheila Marty-Rodriguez		
Email: sheila.marty-rodriguez@upr.edu		

How long did it take to prepare this survey component?	hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	43%	57%	4%	0%
Part-time, First-time	26%	34%	1%	0%
Full-time, Non-first-time	79%	80%	3%	0%
Part-time, Non-first-time	60%	60%	20%	0%

Outcome Measures

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.