

Overview

**IPEDS Student Financial Aid Component Overview
Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

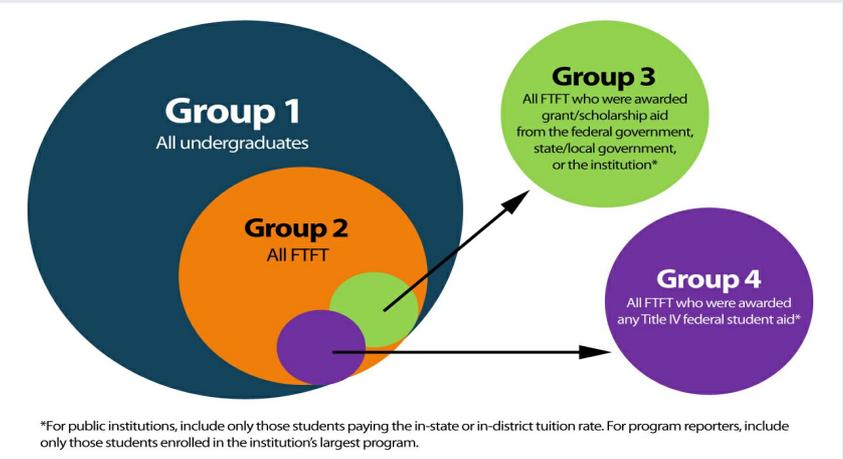
There were no changes implemented for the 2017-18 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		 Fall 2016	YOUR PRIOR YEAR DATA Fall 2015
01	Group 1 All <u>undergraduate</u> students	12,324	11,771
02	Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	2,297	2,368
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,766	1,769
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,760	1,764
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,728	1,728
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	1,588	1,657

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2016
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	12,324

Aid Type	2016-17			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	8,983	73	44,702,715	4,976
02 Pell Grants	7,826	64	38,535,582	4,924
03 Federal student loans	1,685	14	7,431,797	4,411

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2016		
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		2,297		
Group 2 students:		Fall 2016		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2015 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b <u>paying in-state tuition rates</u>	<input type="text" value="2,277"/>	99	99
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="20"/>	1	1
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2016-17 For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2016
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	2,297
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	1,766
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	1,760
Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	1,728

Aid Type	Fall 2016				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2015
					Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	1,741	76	9,137,295	5,248	5,007
02 Federal grants	1,611	70	8,426,131	5,230	4,942
02a Pell Grants	1,576	69	8,085,199	5,130	4,954
02b Other federal grants	378	16	340,932	902	713
03 State/local government grants or scholarships (grants/scholarships/waivers)	759	33	220,650	291	100
04 Institutional grants or scholarships (scholarships/fellowships)	286	12	490,514	1,715	1,617
05 Loans to students	115	5	377,850	3,286	3,168
05a Federal loans	115	5	377,850	3,286	3,206
05b Other loans (including private loans)	0	0	0		500

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents.

For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	12,324		
02	Number of students who were awarded aid		7,826	1,685
03	Percentage who were awarded aid		64	14
04	Total amount of aid awarded		38,535,582	7,431,797
05	Average amount of aid awarded		4,924	4,411
06	Group 2 (Full-time first-time undergraduates)	2,297		
07	Number of students who were awarded aid		1,576	115
08	Percentage who were awarded aid		69	5
09	Total amount of aid awarded		8,085,199	377,850
10	Average amount of aid awarded		5,130	3,286
11	All other undergraduates (Line 01 - Line 06)	10,027		
12	Number of students who were awarded aid (Line 02 - Line 07)		6,250	1,570
13	Percentage who were awarded aid (Line 12 / Line 11)		62	16
14	Total amount of aid awarded (Line 04 - Line 09)		30,450,383	7,053,947
15	Average amount of aid awarded (Line 14 / Line 12)		4,872	4,493

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.

Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2014-15	2015-16	2016-17
Published tuition and required fees:			
<u>In-district</u>			
Tuition	1,870	1,870	1,904
Required fees	149	179	179
Tuition + fees total	2,019	2,049	2,083
<u>In-state</u>			
Tuition	1,870	1,870	1,904
Required fees	149	179	179
Tuition + fees total	2,019	2,049	2,083
<u>Out-of-state</u>			
Tuition	3,892	3,892	3,926
Required fees	149	179	179
Tuition + fees total	4,041	4,071	4,105
Books and supplies	1,825	1,862	2,168
Off-campus (not with family):			
Room and board	8,280	8,751	11,161
Other expenses	2,125	2,189	2,453
Room and board and other expenses	10,405	10,940	13,614
Off-campus (with family):			
Other expenses	2,900	2,987	3,251

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017
Group 3				
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		1,625	1,728	1,728
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	01b Off-campus (with family)	504	481	595
	01c Off-campus (not with family)	1,121	1,247	1,077
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	56
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	8,358,547	8,661,507	9,084,651
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,144	5,012	5,257

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do <u>not</u> include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2014-15	2015-16	2016-17
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		1,480	1,657	1,588
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2014-15	2015-16	2016-17
	01b Off-campus (with family)	457	461	549
	01c Off-campus (not with family)	1,023	1,196	986
	01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	53
		Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
		2014-15		
		Col. 1	Col. 2	Col. 3
02	Income level			
	02a \$0-30,000	923	923	5,889,696
	02b \$30,001-48,000	358	358	1,678,578
	02c \$48,001-75,000	179	174	531,522
	02d \$75,001-110,000	18	14	26,312
	02e \$110,001 and more	2	0	0
	02f Total all income levels	1,480	1,469	8,126,108
		2015-16		
		Col. 1	Col. 2	Col. 3
03	Income level			

03a	\$0-30,000	1,012	1,012	6,017,745	5,946
03b	\$30,001-48,000	415	415	1,930,556	4,652
03c	\$48,001-75,000	203	196	551,517	2,717
03d	\$75,001-110,000	23	8	18,086	786
03e	\$110,001 and more	4	1	476	119
03f	Total all income levels	1,657	1,632	8,518,380	5,141

2016-17

		Col. 1	Col. 2	Col. 3	Col. 4
04	Income level				
04a	\$0-30,000	1,042	1,042	6,590,453	6,325
04b	\$30,001-48,000	331	331	1,646,367	4,974
04c	\$48,001-75,000	192	186	576,010	3,000
04d	\$75,001-110,000	21	11	22,181	1,056
04e	\$110,001 and more	2	0	0	0
04f	Total all income levels	1,588	1,570	8,835,011	5,564

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,019	2,049	2,083
02	<u>Books and supplies</u>	1,825	1,862	2,168
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	2,900	2,987	3,251
	03c <u>Off-campus (not with family)</u>	10,405	10,940	13,614
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	504	481	595
	04c <u>Off-campus (not with family)</u>	1,121	1,247	1,077
	04d Unknown	0	0	56
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,077	8,726	9,926
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,921	12,637	14,177
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,144	5,012	5,257
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	6,777	7,625	8,920

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education’s College Navigator website and used in the U.S. Department of Education’s College Affordability and Transparency Lists.

 **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution’s data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	2,019	2,049	2,083
02	<u>Books and supplies</u>	1,825	1,862	2,168
03	Room and board and other expenses by living arrangement			
	03b <u>Off-campus (with family)</u>	2,900	2,987	3,251
	03c <u>Off-campus (not with family)</u>	10,405	10,940	13,614
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	457	461	549
	04c <u>Off-campus (not with family)</u>	1,023	1,196	986
	04d Unknown	0	0	53
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,088	8,727	9,908
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	11,932	12,638	14,159
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,491	5,141	5,564
	07a \$0-30,000	6,381	5,946	6,325
	07b \$30,001-48,000	4,689	4,652	4,974
	07c \$48,001-75,000	2,969	2,717	3,000
	07d \$75,001-110,000	1,462	786	1,056
	07e \$110,001 and more	0	119	0
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	5,551	6,692	7,834
	08b \$30,001-48,000	7,243	7,986	9,185
	08c \$48,001-75,000	8,963	9,921	11,159
	08d \$75,001-110,000	10,470	11,852	13,103
	08e \$110,001 and more	11,932	12,519	14,159

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017** and Report for **Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	123	64,535	525	631
Graduate students	6	3,908	651	
Total	129	68,443	531	631
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	16	13,331	833	952
Graduate students	0	0		
Total	16	13,331	833	952

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Hilda Tamariz Vargas"/>				
Email:	<input type="text" value="hildam.tamariz@upr.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$44,702,715
Number of undergraduate students who received a Pell Grant		7,826
Percentage of FTFT students receiving any financial aid		77%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	76%	\$5,248
Federal Government	70%	\$5,230
Pell	69%	\$5,130
Other Federal	16%	\$902
State/Local Government	33%	\$291
Institutional	12%	\$1,715
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	5%	\$3,286
Federal	5%	\$3,286
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$8,920
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$7,834
\$30,001 – 48,000		\$9,185
\$48,001 – 75,000		\$11,159
\$75,001 – 110,000		\$13,103
\$110,001 and more		\$14,159

Military Servicemembers and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	123	\$64,535
Graduate students	6	\$3,908
Total	129	\$68,443
Department of Defense Tuition Assistance Program		
Undergraduate students	16	\$13,331
Graduate students	0	\$0
Total	16	\$13,331

Student Financial Aid

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 571 and 855 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	The average amount awarded to the students is correct.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 80 and 120 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Due to the changes in budget between the awarding years the average amount receive for students will be more than expected.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 400 and 600 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	there are no freshmen participants on awarding year.			

Graduation Rates 2017-18

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2011	
	Initial cohort	Revised cohort
	(Column 01)	
Nonresident alien	0	<input type="text"/>
Hispanic/Latino	921	<input type="text" value="796"/>
American Indian or Alaska Native	0	<input type="text"/>
Asian	0	<input type="text"/>
Black or African American	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>
White	0	<input type="text"/>
Two or more races	0	<input type="text"/>
Race and ethnicity unknown	0	<input type="text" value="122"/>
Total men	921	918

Women

Screen 1 of 2	Cohort year 2011	
	Initial cohort	Revised cohort
	(Column 01)	
Nonresident alien	0	<input type="text"/>
Hispanic/Latino	853	<input type="text" value="771"/>
American Indian or Alaska Native	0	<input type="text"/>
Asian	0	<input type="text"/>
Black or African American	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>
White	0	<input type="text"/>
Two or more races	0	<input type="text"/>
Race and ethnicity unknown	0	<input type="text" value="82"/>
Total women	853	853
Total men + women	1,774	1,771

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2011		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	796	<input type="text" value="796"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>	122	<input type="text" value="122"/>	0
Total men	918	918	0

Women

Screen 2 of 2	Cohort year 2011		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	771	<input type="text" value="771"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>	82	<input type="text" value="82"/>	0
Total women	853	853	0
Total men + women	1,771	1,771	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2011				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	796	<input type="text"/>	<input type="text"/>	314	314
American Indian or Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	122	<input type="text"/>	<input type="text"/>	45	45
Total men	918	0	0	359	359

Women

Screen 1 of 4	Cohort year 2011				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	771	<input type="text"/>	<input type="text"/>	426	426
American Indian or Alaska Native		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White		<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	82	<input type="text"/>	<input type="text"/>	52	52
Total women	853	0	0	478	478
Total men + women	1,771	0	0	837	837

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men					
Screen 2 of 4	Cohort year 2011				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	796	314	<input type="text" value="26"/>	<input type="text" value="123"/>	165
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	122	45	<input type="text" value="3"/>	<input type="text" value="25"/>	17
Total men	918	359	29	148	182

Women					
Screen 2 of 4	Cohort year 2011				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	771	426	<input type="text" value="68"/>	<input type="text" value="212"/>	146
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	82	52	<input type="text" value="7"/>	<input type="text" value="29"/>	16
Total women	853	478	75	241	162
Total men + women	1,771	837	104	389	344

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2011					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	796	314	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="201"/>	281
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	122	45	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	60
Total men	918	359	0	0	218	341

Women

Screen 3 of 4	Cohort year 2011					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	771	426	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="149"/>	196
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Race and ethnicity unknown	82	52	0	0	8	22
Total women	853	478	0	0	157	218
Total men + women	1,771	837	0	0	375	559

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2011			
	Number of students in cohort	Total <u>exclusions</u>	Completed <u>bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	1,771	0	837	837
Recipients of a Pell Grant (within entering year)	1,240	0	562	562
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	19	0	8	8
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	512	0	267	267

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2011	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	47	0
Men	39	0
Women	56	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	3	19	39
Women	9	37	56
Total (men and women)	6	28	47
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	6	27	47
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>	5	31	48

Do you wish to provide additional context notes?

No

Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

This rate does not include students in 5 year curricular programs because at this time the 150% of time to graduate has not elapsed. Data of previous years demonstrate that about 65% to 70% of the students in the cohort will complete their programs in 7.5 years or less. The eventual correction usually results in an increase of a range between 4% and 5.5%.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	1,224	1,238	1,073	918	4,453
Total completers within 150%	397	370	386	359	1,512
Total transfer-out students	0	0	0	0	0
Women					
	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	1,224	1,180	958	853	4,215
Total completers within 150%	605	508	518	478	2,109
Total transfer-out students	0	0	0	0	0
Total (men and women)					
	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	2,448	2,418	2,031	1,771	8,668
Total completers within 150%	1,002	878	904	837	3,621
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know completion or graduation rate calculation					42
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					0
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sheila Marty-Rodriguez"/>				
Email:	<input type="text" value="sheila.marty-rodriguez@upr.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	47%
Total number of students in the Adjusted Cohort	1,771
Total number of completers within 150% of normal time	837

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	47%
Total number of students in the Adjusted Cohort	1,771
Total number of bachelor's degree completers within 150% of normal time	837

Graduation Rates

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Graduation Rates 200 2017-18

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

231

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?



No



Yes

Completers within 200%

For 4-year institutions, report on the 2009 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	<u>Revised cohort</u>	2,325	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	2,325	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	62	3
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	857	37
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	2,325	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="204"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="48"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	1,061	46

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2009	
4-year graduation rate	3%
6-year graduation rate	37%
8-year graduation rate	46%

Graduation Rates 200

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Overview**Admissions Overview**

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	1,944	1,620	3,564
Number of <u>admissions</u>	1,417	1,204	2,621
Number (of admitted) that enrolled <u>full-time</u>	1,213	1,072	2,285
Number (of admitted) that enrolled <u>part-time</u>	5	0	5
Total enrolled full-time and part-time	1,218	1,072	2,290
Percent of admissions enrolled full-time and part-time	86	89	87

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sheila Marty-Rodriguez"/>				
Email:	<input type="text" value="sheila.marty-rodriguez@upr.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
Number of applicants		3,564	1,944	1,620
Percent admitted		74%	73%	74%
Percent admitted who enrolled		87%	86%	89%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A		

Admissions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
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Screen: Selection Process - A/A/E

Screen Entry	A majority of institutions have an admissions yield less than 80%. Please fix or explain. (Error #14306)	Explanation	Yes	
Reason:	This is the only public school with engineering programs in the area which adds to the large amount of applicants. So when students are admitted the generally enroll.			

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
First-time entering			
Full-time	2,325	0	2,325
Pell Grant recipients	1,641	0	1,641
Non-Pell Grant recipients	684	0	684
Part-time	93	0	93
Pell Grant recipients	85	0	85
Non-Pell Grant recipients	8	0	8
Non-First-time entering			
Full-time	457	0	457
Pell Grant recipients	234	0	234
Non-Pell Grant recipients	223	0	223
Part-time	65	0	65
Pell Grant recipients	7	0	7
Non-Pell Grant recipients	58	0	58
Total Entering			
	2,940	0	2,940
Pell Grant recipients	1,967	0	1,967
Non-Pell Grant recipients	973	0	973

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	2,325	1,731
First-time, Part-time	93	N/A
Non-First-time, Full-time	230	N/A
Non-First-time, Part-time	5	N/A
Total Undergraduates	N/A	8,872

Award Status at Four Years

**Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,325	0	0	62	62	3
Pell Grant recipients	1,641	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="29"/>	29	2
Non-Pell Grant recipients	684	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	33	5
Part-time	93	0	0	0	0	0
Pell Grant recipients	85	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<u>Non-First-time entering</u>						
Full-time	457	0	0	78	78	17
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="53"/>	53	23
Non-Pell Grant recipients	223	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="25"/>	25	11
Part-time	65	0	0	5	5	8
Pell Grant recipients	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	58	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	9
<u>Total Entering</u>						
	2,940	0	0	145	145	5
Pell Grant recipients	1,967	0	0	82	82	4
Non-Pell Grant recipients	973	0	0	63	63	6

Award Status at Six Years

**Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,325	0	0	857	857	37
Pell Grant recipients	1,641	0	0	559	559	34
Non-Pell Grant recipients	684	0	0	298	298	44
Part-time	93	0	0	22	22	24
Pell Grant recipients	85	0	0	18	18	21
Non-Pell Grant recipients	8	0	0	4	4	50
<u>Non-First-time entering</u>						
Full-time	457	0	0	156	156	34
Pell Grant recipients	234	0	0	111	111	47
Non-Pell Grant recipients	223	0	0	45	45	20
Part-time	65	0	0	15	15	23
Pell Grant recipients	7	0	0	0	0	0
Non-Pell Grant recipients	58	0	0	15	15	26
<u>Total Entering</u>						
	2,940	0	0	1,050	1,050	36
Pell Grant recipients	1,967	0	0	688	688	35
Non-Pell Grant recipients	973	0	0	362	362	37

Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<u>First-time entering</u>												
Full-time	2,325	0	0	1,202	1,202	52	89	16	1,018	1,123	5	
Pell Grant recipients	1,641	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="796"/>	796	49	<input type="text" value="68"/>	<input type="text" value="12"/>	765	845	5	
Non-Pell Grant recipients	684	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="406"/>	406	59	<input type="text" value="21"/>	<input type="text" value="4"/>	253	278	4	
Part-time	93	0	0	31	31	33	0	0	62	62	0	
Pell Grant recipients	85	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	27	32	<input type="text" value="0"/>	<input type="text" value="0"/>	58	58	0	
Non-Pell Grant recipients	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	50	<input type="text" value="0"/>	<input type="text" value="0"/>	4	4	0	
<u>Non-First-time entering</u>												
Full-time	457	0	0	172	172	38	15	0	270	285	3	
Pell Grant recipients	234	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="124"/>	124	53	<input type="text" value="11"/>	<input type="text" value="0"/>	99	110	5	
Non-Pell Grant recipients	223	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="48"/>	48	22	<input type="text" value="4"/>	<input type="text" value="0"/>	171	175	2	
Part-time	65	0	0	18	18	28	1	0	46	47	2	
Pell Grant recipients	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	14	<input type="text" value="0"/>	<input type="text" value="0"/>	6	6	0	
Non-Pell Grant recipients	58	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	17	29	<input type="text" value="1"/>	<input type="text" value="0"/>	40	41	2	
Total Entering	2,940	0	0	1,423	1,423	48	105	16	1,396	1,517	4	
Pell Grant recipients	1,967	0	0	948	948	48	79	12	928	1,019	5	
Non-Pell Grant recipients	973	0	0	475	475	49	26	4	468	498	3	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sheila Marty-Rodriguez"/>				
Email:	<input type="text" value="sheila.marty-rodriguez@upr.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	3%	37%	52%	4%	1%
Pell Grant recipients	2%	34%	49%	4%	1%
Non-Pell Grant recipients	5%	44%	59%	3%	1%
Part-time	0%	24%	33%	0%	0%
Pell Grant recipients	0%	21%	32%	0%	0%
Non-Pell Grant recipients	0%	50%	50%	0%	0%
Non-First-time entering					
Full-time	17%	34%	38%	3%	0%
Pell Grant recipients	23%	47%	53%	5%	0%
Non-Pell Grant recipients	11%	20%	22%	2%	0%
Part-time	8%	23%	28%	2%	0%
Pell Grant recipients	0%	0%	14%	0%	0%
Non-Pell Grant recipients	9%	26%	29%	2%	0%
Total Entering					
Full-time	5%	36%	48%	4%	1%
Pell Grant recipients	4%	35%	48%	4%	1%
Non-Pell Grant recipients	6%	37%	49%	3%	0%

Outcome Measures

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 2,325 full-time first-time undergraduates via the OM component, but 2,325 full-time first-time bachelor's-seeking undergraduate students in the GR200 component. We would expect the number of students in OM to be greater than the number of students in GR200. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13417)	Fatal	Yes	
Reason: Overridden by administrator. Confirmed as full year reporting for OM, FTFT students only enroll in the fall. KG				
Screen: Establishing Cohorts				
Screen Entry	In the 2010-11 SFA component, you reported 1,731 full-time first-time undergraduate students that were awarded a Pell grant in fall 2009, but in OM you reported 1,641 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2009. We expect the OM value to be greater than or equal to the SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13403)	Fatal	Yes	
Reason: Overridden by administrator. Part time students initially were included; they have since been removed. KG				
Screen Entry	In the 2010-11 SFA component, you reported that 687 full-time first-time students were not awarded Pell grants, but in OM you reported 684 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13406)	Fatal	Yes	
Reason: Overridden by administrator. Some part time students were initially included; they have since been removed. KG				
Screen Entry	In the 2010-11 SFA component, you reported 2,418 full-time first-time undergraduate students for fall 2009, but in OM you reported 2,325 full-time first-time undergraduate students for the full year period that includes fall 2009. We expect the OM value to be greater than or equal to the SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13401)	Fatal	Yes	
Reason: Overridden by administrator. Some part time students were initially included; they have since been removed. KG				
Screen Entry	In the 2009-10 EF component you reported 2,325 full-time first-time undergraduate students in fall 2009, but in OM you reported 2,325 full-time first-time undergraduate students for the full year period that includes fall 2009. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13413)	Fatal	Yes	
Reason: Overridden by administrator. First time students only enroll in the fall. KG				
Screen Entry	In the 2009-10 EF component you reported 93 part-time first-time undergraduate students in fall 2009, but in OM you reported 93 part-time first-time undergraduate students for the full year period that includes fall 2009. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13414)	Fatal	Yes	
Reason: Overridden by administrator. First time students only enroll in the fall. KG				
Screen: Award Status at Six Years				
Screen Entry	You reported 857 full-time first-time completers of a bachelor's degree within 6 years via the OM component, but also reported 878 full-time first-time completers of a bachelor's degree within 150% via the 2015-16 GR component. These components report on overlapping portions of the 2009-10 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13429)	Explanation	Yes	
Reason: This number has been check and validated.				
Screen Entry	You reported 857 full-time first-time completers within 6 years via the OM component, but also reported 878 full-time first-time completers within 150% via the 2015-16 GR component. These components report on overlapping portions of the 2009-10 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)	Explanation	Yes	
Reason: This number has been check and validated.				
Screen: Award and Enrollment Status at Eight Years				
Perform Edits	You have reported a large number of students who did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is required that your institution report transfer-out students, this is potentially a problem with the data as currently reported. Please correct your data by reporting transfer-out students, or contact the Help Desk. (Error #13315)	Fatal	Yes	
Reason: Overridden by administrator. School is unable to provide this data but is aware of the implications of not reporting and will work to track transfer out data moving forward. KG				
Perform Edits	You have reported a large number of students who did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is required that your institution report transfer-out students, this is potentially a problem with the data as currently reported. Please correct your data by reporting transfer-out students, or contact the Help Desk. (Error #13315)	Fatal	Yes	

Reason:	Overridden by administrator. School is unable to provide this data but is aware of the implications of not reporting and will work to track transfer out data moving forward. KG			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason:	This number has been check and validated.			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason:	This number has been check and validated.			