12-month Enrollment 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2017 - June 30, 2018

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u>
Nonresident alien	5	students 151
Hispanic/Latino	6,503	475
American Indian or Alaska Native	0,000	170
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown	422	75
Total men	6,930	701
Total men prior year	6,816	615
Women		
Students enrolled for <u>credit</u>	Undergraduate students	<u>Graduate</u> students
Nonresident alien	8	69
Hispanic/Latino	5,604	397
American Indian or Alaska Native		
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown	365	1 44
Total women	5,977	510
Total women prior year	5,853	500
Grand total (2017-18)	12,907	1,211
Prior year data:		
Unduplicated headcount (2016-17)	12,669	1,115
Total enrollment Fall 2017 NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.	12,486	995

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- •Graduate credit hour activity should not include any <u>doctor's professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	347,479	353,644
Graduate level:		
Credit hour activity	8,869	10,318
Calendar system (as reported on the prior	year IC Header survey component):	Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional

activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	11,583	11,583	11,788
Graduate student FTE	370	370	430
Total FTE students	11,953	11,953	12,218

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Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by	py:	
	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	Other
Name: Sheila Marty-Rodri	guez	
Email: sheila.marty-rodrig	uez@upr.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students									
Total 12-month unduplicated headcount									
Undergraduate student unduplicated headcount	12,907								
Graduate student unduplicated headcount	1,211								
Total 12-month full-time equivalent (FTE) student enrollment	11,953								
Undergraduate student FTE	11,583								
Graduate student FTE	370								

Institution: University of Puerto Rico-Mayaguez (243197) Edit Report User ID: P2431971

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: l	Induplicated count			
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Women (44) is different than expected when compared with the same category (48) in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #9381)	Explanation	Yes	
Reason:	This number is checked and validated			

Completions 2018-19

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent
 of this screen is to collect an unduplicated count of total numbers of completers.)
 - "Completers by Level" Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: An award that requires
 completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not
 meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000	5 - Bachelor's		Men	0	7	0	0	0	0	0	0	0	7	
Agriculture, General	degree	1	Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	14	0		0			0	0	14	No
01.0102	5 - Bachelor's		Men	0	4	0		0		0	0	0	4	
	degree	1	Women	0	2	0	_	0		_	0	0	2	
Business Operations			Total	0	6	0		0			0	0	6	No
01.0103	5 - Bachelor's		Men	0	6	0	-	0			0	0	6	
Agricultural Economics	degree	1	Women	0	2	0	-	0			0	0	2	
			Total	0	8	0		0			0	0	8	No
	7 - Master's		Men	0	1	0		0			0	0	1	
Agricultural Economics	degree	1	Women	0	1	0	_	0		-	0	0	1	N.I.
04.0000	5 Deeleslands		Total	0	2	0		0			0	0	2	
01.0299 Agricultural	5 - Bachelor's		Men	0	13	0		0			0	0	13	
Mechanization, Other	degree	1	Women	0	2	0	-	0			0	0	2	
	E Doobolor's		Total	0	15	0		0			0	0	15	
01.0801 Agricultural and	5 - Bachelor's degree		Men	0	2	0		0		0	0	0	2	
Extension Education Services	degree	1	Women Total	0	4	0		0			0	0	2	No
01.0801	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Agricultural and	degree		Women	1	0	0	-	0			0	0	1	
Extension Education Services	aog.co	1	Total	1	0	0	-	0		-	0	0	1	No
01.0901	5 - Bachelor's		Men	0	17	0	0	0	0	0	0	3	20	
Animal Sciences, General		1	Women	0	55	0		0			0	2	57	
			Total	0	72	0		0			0	5	77	No
01.0901	7 - Master's		Men	0	0	0	0	0	0	0	0	1	1	
Animal Sciences, General	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	1	4	
01.1099	7 - Master's		Men	0	2	0	0	0	0	0	0	0	2	
Food Science and	degree	1	Women	1	3	0	0	0	0	0	0	1	5	
Technology, Other			Total	1	5	0	0	0	0	0	0	1	7	
01.1102	5 - Bachelor's		Men	0	10	0	0	0	0	0	0	1	11	
Agronomy and Crop	degree	1	Women	0	10	0	0	0	0	0	0	0	10	
Science			Total	0	20	0	0	0	0	0	0	1	21	No
01.1102	7 - Master's		Men	1	2	0	0	0	0	0	0	0	3	
Agronomy and Crop	degree	1	Women	2	0	0	0	0	0	0	0	0	2	
Science			Total	3	2	0	0	0	0	0	0	0	5	No
01.1103	5 - Bachelor's		Men	0	12	0	0	0	0	0	0	1	13	
Horticultural Science	degree	1	Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	21	0	0	0	0	0	0	1	22	No
	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Horticultural Science	degree	1	Women	2	1	0	0	0	0	0	0	0	3	
			Total	2	1	0	0	0	0	0	0	0	3	No
01.1105	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Plant Protection and Integrated Pest Management			Women	0	1 2	0		0	0			-	1 2	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men Women Total	0 0 0	1 1 2	0 0	0	0 0 0	0 0	0	0	0	1 1 2	
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	1 3	0	0	0 0	0 0	0	0	0	2 1 3	
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men Women Total	0 0 0	0 1	0	0	0	0 0	0	0	0	0 1 1	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men Women Total	2 0 2	0 0 0	0	0 0	0 0 0	0 0 0	0	0	0	2 0 2	
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men Women Total	0 0 0	16 3 19	0 0	0	0 0 0	0 0	0	0	0	16 3 19	
11.0701 Computer Science	5 - Bachelor's degree	1	Men Women Total	0 0 0	8 1 9	0 0 0	0	0 0 0	0 0 0	0	0	0	10 1 11	No
11.0701 Computer Science	7 - Master's degree	1	Men Women Total	0 0 0	0 0 0	0 0	0	0 0 0	0 0	0	0	0	0 0 0	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men Women Total	0 0 0		0 0	0	0 0 0	0 0	0	0	0	2 3 5	
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men Women Total	0 0 0	0 1 1	0	0	0 0	0 0	0	0	0	0 1 1	No
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men Women Total	0 0 0	1 8 9	0	0	0 0 0	0 0	0	0	1	4 9 13	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men Women Total	0 0 0	2 3 5	0	0	0 0		0	0	1	2 4 6	
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men Women Total	0 0 0	0	0	0	0 0 0		0	0	0	5 0 5	
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men Women Total	0 0	10 2 12	0	0 0	0 0	0	0	0	0	10 2 12	
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men Women Total	0	0	0	0 0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
14.0501	7 - Master's	1	Men	1	1	0		0	0					
Bioengineering and	degree		Women	0		0		0	0				2	
Biomedical Engineering			Total	1	3	0		0	0				4	No
14.0701 Chemical Engineering	5 - Bachelor's		Men	1	24	0		0	0				29	
Chemical Engineering	degree	1	Women	0		0	-	0	0				52	NI.
44.0704	7 . 14 1 1		Total	1	71	0		0	0	-			81	No
14.0701 Chemical Engineering	7 - Master's		Men	0	-	0		0	0	-			0	
Chemical Engineening	degree	1	Women	0		0		0	0				1	NI-
14.0704	47 Deeteste		Total	0		0		0	0				1	No
14.0701 Chemical Engineering	17 - Doctor's degree -		Men	3		0	-	0	0	-		-	6	
Chemical Engineening	research /	1	Women	0	-	0	-	0	0			-	7	NI-
	scholarship		Total	3	3	0	0	0	0	0	0	1	/	No
14.0801	5 - Bachelor's		Men	0	32	0	0	0	0	0	0	3	35	
Civil Engineering,	degree	1	Women	0		0	0	0	0	0	0		12	
General			Total	0	43	0	0	0	0	0	0	4	47	No
14.0801	7 - Master's		Men	1	9	0	0	0	0	0	0	0	10	
Civil Engineering,	degree	1	Women	0		0	_	0	0	0	0		7	
General			Total	1	16	0		0	0				17	No
14.0801	17 - Doctor's		Men	0		0	0	0	0	0	0		1	
Civil Engineering,	degree -	1	Women	0	0	0		0	0	0	0	0	0	
General	research / scholarship	'	Total	0	0	0	0	0	0	0	0	1	1	No
14.0901	5 - Bachelor's		Men	0	45	0	0	0	0	0	0	4	49	
Computer Engineering,	degree	1	Women	0	13	0	0	0	0	0	0	0	13	
General			Total	0	58	0	0	0	0	0	0	4	62	No
14.0901	7 - Master's		Men	2	3	0	0	0	0	0	0	0	5	
Computer Engineering,	degree	1	Women	1	0	0	0	0	0	0	0	0	1	
General			Total	3	3	0	0	0	0	0	0	0	6	No
14.1001	5 - Bachelor's		Men	0	81	0	0	0	0	0	0	6	87	
Electrical and Electronics	degree	1	Women	0	10	0		0	0	0	0		10	
Engineerin			Total	0	91	0	0	0	0	0	0	6	97	No
14.1001	7 - Master's		Men	2	7	0	0	0	0	0	0	1	10	
Electrical and Electronics	degree	1	Women	0		0		0	0				0	
Engineerin			Total	2		0		0	0	-			10	No
14.1901	5 - Bachelor's		Men	0	89	0	0	0	0	0	0	6	95	
Mechanical Engineering	degree	1	Women	0		0		0	0					
			Total	0	105	0	0	0	0	0	0	6	111	No
14.1901	7 - Master's		Men	1	-	0		0					8	
Mechanical Engineering	degree	1	Women	0		0		0						
			Total	1	7	0		0	0				9	No
14.3501	5 - Bachelor's		Men	0		0		0						
Industrial Engineering	degree	1	Women	0		0		0						
			Total	0		0		0						No
14.3501	7 - Master's		Men	0		0		0					4	
Industrial Engineering	degree	1	Women	0		0		0						
			Total	0	7	0	0	0	0	0	0	0	7	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
15.1102 Surveying Technology/Surveying	5 - Bachelor's degree	1	Men Women Total	0 0	2	0	0	0 0	0	0	0 0	0	2	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men Women Total	0 0 0	0	0	0	0 0 0	0	0	0 0	0	0	No
16.0104 Comparative Literature	5 - Bachelor's degree	1	Men Women Total	0 0 0	2	0	0	0 0 0		0	0 0	0	2	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men Women Total	0 0 0	1	0	0	0	0	0	0	0	1	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men Women Total	0 0 0	2 4	0	0	0 0	0	0	0 0	1 0	3 4	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men Women Total	0 0	1	0	0	0	0	0	0 0	0	0	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	17	0	0	0 0	0	0	0 0	3	20	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men Women Total	0 0	96	0	0	0	0	0	0	2	98	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men Women Total	0 2 2	2	0	0	0	0	0	0	1 1	3 7	No
26.0502 Microbiology, General	5 - Bachelor's degree	1	Men Women Total	0 0	31 47	0	0	0	0	0	0 0	1 5	32 52	No
26.1201 Biotechnology	5 - Bachelor's degree	1	Men Women Total	0	6 9	0	0	0	0	0	0 0	0	6	No
26.1302 Marine Biology and Biological Oceanography	7 - Master's degree	1	Men Women Total	0 0 0	1	0	0	0 0	0	0	0 0	0	1	No
26.1302 Marine Biology and Biological Oceanography	17 - Doctor's degree - research / scholarship	1	Men Women Total	1 0 1	0 1 1	0	0	0 0 0	0	0	0 0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	2	0	0	0 0 0	0	0	0 0	0	2	No
27.0101 Mathematics, General	7 - Master's degree	1	Men Women Total	4 0 4	0	0	0	0 0 0	0	0	0 0	0	0	No
27.0301		1	Men	3	1	0	0	0	0	0	0	0	4	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Applied Mathematics, General	7 - Master's degree		Women Total	0		0		0	0		0			No
27.0501 Statistics, General	7 - Master's degree	1	Men Women	1 0	1	0	0	0	0	0		0	2	
			Total	1	1	0	0	0	0	0	0	0	2	No
30.3001 Computational Science	5 - Bachelor's degree	1	Men Women Total	0 0	0	0	0	0	0 0	0	0 0	0	0	No
31.0301 Parks, Recreation and Leisure Facilities	5 - Bachelor's degree	1	Men Women	0	0	0	0	0	0	0	0	0	0	
Management, General 31.0505	7 - Master's		Total Men	0		0	_	0	0		0			No
Kinesiology and Exercise Science		1	Women Total	0	0	0	0	0	0	0	0	0	0	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men Women Total	0 0	0	0	0	0	0	0	0 0 0	0	0	
40.0101 Physical Sciences	5 - Bachelor's degree	1	Men Women Total	0 0	1	0	0	0 0	0	0	0 0	0	1	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men Women	0	13 25	0	0	0	0	0	0	1	14 26	
40.0501 Chemistry, General	7 - Master's degree	1	Total Men Women	0 0	2	0	0	0	0	0	0	0	2	No
40.0599 Chemistry, Other	17 - Doctor's degree - research /	1	Total Men Women	0 0	1 2	0	0	0 0 0	-	0	0 0	0	1 2	
40.0601	scholarship 5 - Bachelor's		Total Men	0		0	-	0	0		0	_		No
Geology/Earth Science, General	degree	1	Women Total	0	9	0	0	0	0	0	0	1		No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men Women Total	1 0 1	-	0	0	0	0 0	0	0 0 0	2		No
40.0801 Physics, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	2	0	0	0	0	0	0 0 0	0	2	
40.0801 Physics, General	7 - Master's degree	1	Men Women Total	4 0 4	2	0	0	0	0	0	0	0	6 0	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men Women	0	17 73	0	0	0	0	0	0	1 5	18 78	
45.0101		1	Total Men	0		0		0			0			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	5 - Bachelor's degree		Women Total	0	-	0	-	0	0		0			No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	1	0 0 0	0	0 0 0	0 0 0	0 0 0	0 0 0	0 0	1	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	11	0 0	0	0 0 0	0 0	0	0 0 0	0	11	No
45.1101 Sociology	5 - Bachelor's degree	1	Men Women Total	0 0 0	8	0 0 0	0	0 0 0	0 0 0	0	0 0 0	2 0 2	8	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	10	0 0	0	0 0 0	0 0		0 0 0		10	No
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men Women Total	0 0 0	6	0 0	0	0 0 0	0 0 0	0	0 0 0	-	6	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	8	0 0	0	0 0 0		0	0 0 0	1	9	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men Women Total	0 0	8	0 0	0	0	0 0	0 0 0	0 0 0	0	8	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	80	0 0	0	0 0 0	0 0 0		0 0 0	6		No
	7 - Master's degree	1	Men Women Total	0 0	0	0	0	0 0 0	0 0 0	0	0 0 0	0	0	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	7	0 0 0	0	0 0 0		0	0 0 0	1	8	No
52.0201	7 - Master's degree	1	Men Women Total	0 0 0	0	0 0	0	0 0 0	0 0 0	_	0 0 0		1	No
52.0301	5 - Bachelor's degree	1	Men Women Total	0 0 0	31	0 0	0	0 0 0		0	0 0 0	3	34	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	21	0 0	0	0 0 0	0 0 0	0	0 0 0	2	3 23	No
52.0801	5 - Bachelor's degree	1	Men Women Total	0 0 0	5	0	0	0 0 0	0	0	0 0 0	0	5	No
52.0801		1	Men	0		0		0	0	0	0			

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Finance, General	7 - Master's		Women	0	1	0	0	0	0	0	0	0	1	
	degree		Total	0	2	0	0	0	0	0	0	0	2	No
52.1001	5 - Bachelor's		Men	0	2	0	0	0	0	0	0	0	2	
Human Resources	degree	1	Women	0	8	0	0	0	0	0	0	0	8	
Management/Personnel Administration, General		i i	Total	0	10	0	0	0	0	0	0	0	10	No
52.1001	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Human Resources	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Personnel Administration, General		ļ '	Total	0	0	0	0	0	0	0	0	0	0	No
52.1401	5 - Bachelor's		Men	0	5	0	0	0	0	0	0	2	7	
Marketing/Marketing	degree	1	Women	0	14	0	0	0	0	0	0	2	16	
Management, General			Total	0	19	0	0	0	0	0	0	4	23	No
52.1401	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	3	0	0	0	0	0	0	1	4	
History, General	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	1	7	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	706	0	0	0	0	0	0	50	757	833
Women		0	754	0	0	0	0	0	0	48	802	732
Total		1	1460	0	0	0	0	0	0	98	1559	1565
Master's degree	7											
Men		21	58	0	0	0	0	0	0	8	87	113
Women		9	44	0	0	0	0	0	0	6	59	91
Total		30	102	0	0	0	0	0	0	14	146	204
Doctor's degree - research / scholarship	17											
Men		6	3	0	0	0	0	0	0	2	11	9
Women		0	4	0	0	0	0	0	0	0	4	6
Total		6	7	0	0	0	0	0	0	2	15	15
Grand Total Men		28	767	0	0	0	0	0	0	60	855	955
Grand Total Women		9	802	0	0	0	0	0	0	54	865	829
Grand Total		37	1569	0	0	0	0	0	0	114	1720	1784
PY Grand Total Men		40	844	0	0	0	0	0	0	71		955
PY Grand Total Women		18	747	0	0	0	0	0	0	64		829
PY Grand Total		58	1591	0	0	0	0	0	0	135		1784

All Completers

User ID: P2431971

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	28	28	9	9	37
Hispanic/Latino	758	767	789	802	1,547
American Indian or Alaska Native		0		0	0
<u>Asian</u>		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown	60	60	54	54	114
TOTAL	846	855	852	865	1,698
PY TOTAL	942		814		1,756

nstitution: University of Puerto Rico-M		
	Completers by Level	
following consolidated award levels for which the • Postsecondary awards, certificates, ○ Less than 900 contact or cl ○ Less than 30 SEMESTER or ○ Less than 45 QUARTER cre	or diplomas of less than 1 academic yearlock hours, or TRIMESTER credit hours, or dit hours or or diplomas of at least 1 but less than 4 ock hours, or TRIMESTER credit hours, or thours	r
	Bachelor's degrees	
degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hi	anania/Latina	
Report race for non-Hispanic/Latino individuals only		Total Awards
		Total Awards
 Report race for non-Hispanic/Latino individuals only 		Total Awards
Report race for non-Hispanic/Latino individuals only By Gender		
Report race for non-Hispanic/Latino individuals only By Gender Men	Number of Students	Total Awards 757
Report race for non-Hispanic/Latino individuals only By Gender Men Women	Number of Students 748	757
	Number of Students 748 789	75 802
Report race for non-Hispanic/Latino individuals only By Gender Men Women TOTAL		75 802
•Report race for non-Hispanic/Latino individuals only By Gender Men Women TOTAL PY TOTAL		75 80
Report race for non-Hispanic/Latino individuals only By Gender Men Women TOTAL PY TOTAL By Race/Ethnicity		75 802
Report race for non-Hispanic/Latino individuals only By Gender Men Women TOTAL		75 80

American Indian or Alaska Native

<u>Asian</u>		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
<u>White</u>		0
Two or more races		0
Race and ethnicity unknown	98	98
TOTAL	1,537	1,559
②By Age		
Under 18		
18-24	1,088	
25-39	442	
40 and Above	4	
Age Unknown	3	
TOTAL	1,537	1,559

nstitution: University of Puerto Rico	· ·	er ID: P243197
	Completers by Level	
following consolidated award levels for which Postsecondary awards, certificat Less than 900 contact of Less than 30 SEMESTER Less than 45 QUARTER of Postsecondary awards, certificat 900 or more contact or of	tes, or diplomas of less than 1 academic year clock hours, or a credit hours, or credit hours credit hours tes, or diplomas of at least 1 but less than 4 clock hours, or or TRIMESTER credit hours, or edit hours	r
	Master's degrees	
and a doctor's degree, he/she should be coun degrees should be counted only once.	ce per award level. For example, if a student earned a ted once in master's and once in doctor's. A student e	
and a doctor's degree, he/she should be coun	ated once in master's and once in doctor's. A student e s Hispanic/Latino	
and a doctor's degree, he/she should be coun degrees should be counted only once. •Report Hispanic/Latino individuals of any race as	ated once in master's and once in doctor's. A student east Hispanic/Latino only	earning two master's
and a doctor's degree, he/she should be coun degrees should be counted only once. •Report Hispanic/Latino individuals of any race as •Report race for non-Hispanic/Latino individuals o	ated once in master's and once in doctor's. A student east Hispanic/Latino only	earning two master's
and a doctor's degree, he/she should be coundegrees should be counted only once. •Report Hispanic/Latino individuals of any race as •Report race for non-Hispanic/Latino individuals of	ated once in master's and once in doctor's. A student east Hispanic/Latino only	earning two master's
and a doctor's degree, he/she should be coundegrees should be counted only once. •Report Hispanic/Latino individuals of any race as •Report race for non-Hispanic/Latino individuals of	s Hispanic/Latino only Number of Students	earning two master's Total Awards
and a doctor's degree, he/she should be coundegrees should be counted only once. Report Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of	s Hispanic/Latino only Number of Students	earning two master's Total Awards 8
and a doctor's degree, he/she should be coundegrees should be counted only once. Report Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as	s Hispanic/Latino only Number of Students 87	earning two master's Total Awards 8
and a doctor's degree, he/she should be coundegrees should be counted only once. Report Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as	Number of Students 87 59 146	earning two master's Total Awards 8
and a doctor's degree, he/she should be coundegrees should be counted only once. Report Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race as	Number of Students 87 59 146	earning two master's Total Awards
and a doctor's degree, he/she should be coundegrees should be counted only once. Report Hispanic/Latino individuals of any race as Report race for non-Hispanic/Latino individuals of any race for non-Hispanic/Latino ind	Number of Students 87 59 146 204	Total Awards 8 5
and a doctor's degree, he/she should be coun degrees should be counted only once. •Report Hispanic/Latino individuals of any race as	Number of Students 87 59 146	earning two master's Total Awards

American Indian or Alaska Native

Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
<u>White</u>		0
Two or more races		0
Race and ethnicity unknown	14	14
TOTAL	146	146
⊘ By Age		
Under 18		
18-24	1	
25-39	136	
40 and Above	4	
Age Unknown	5	
TOTAL	146	146

nstitution: University of Puerto Rico-I	-,-5,	er ID: P243197				
	Completers by Level					
following consolidated award levels for which the Postsecondary awards, certificate Less than 900 contact or Less than 30 SEMESTER or Less than 45 QUARTER or Postsecondary awards, certificate 900 or more contact or old	s, or diplomas of less than 1 academic year clock hours, or or TRIMESTER credit hours, or redit hours s, or diplomas of at least 1 but less than 4 ock hours, or TRIMESTER credit hours, or dit hours	r				
Doctor's degrees						
degrees should be counted only once.						
		Total Awards				
	ly	Total Awards				
 Report race for non-Hispanic/Latino individuals on 	ly	Total Awards				
 Report race for non-Hispanic/Latino individuals on By Gender 	ly					
 Report race for non-Hispanic/Latino individuals on By Gender Men 	Number of Students	Total Awards				
 Report race for non-Hispanic/Latino individuals on By Gender Men Women 	Number of Students 11	11				
Report Hispanic/Latino individuals of any race as Heport race for non-Hispanic/Latino individuals on By Gender Men TOTAL PY TOTAL	Number of Students 11 4	11				
Report race for non-Hispanic/Latino individuals on By Gender Men Women TOTAL	Number of Students 11 4 15	11				
Report race for non-Hispanic/Latino individuals on By Gender Men Women TOTAL PY TOTAL	Number of Students 11 4 15	11				
Report race for non-Hispanic/Latino individuals on By Gender Men Women TOTAL PY TOTAL By Race/Ethnicity	Number of Students 11 4 15	11				
Report race for non-Hispanic/Latino individuals on By Gender Men Women TOTAL PY TOTAL	Number of Students 11 4 15	11				

American Indian or Alaska Native

<u>Asian</u>		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
<u>White</u>		0
Two or more races		0
Race and ethnicity unknown	2	2
TOTAL	15	15
⊘ By Age		
Under 18		
18-24		
25-39	11	
40 and Above	4	
Age Unknown		
TOTAL	15	15

	Prep	ared by						
The name of the preparer is b be copied on all email corresp	eing collected so that we car condence to other preparers.	n follow up	p with the appropriate pers	on in the	e event that there are ques	stions con	cerning the data. The Keyho	older will
The time it took to prepare this your estimate the time it took Collection System.								
Thank you for your assistance	e .							
This survey component was	s prepared by:							
•	Keyholder		О	SFA C	ontact	0	HR Contact	
О	Finance Contact		О	Acader	mic Library Contact	0	Other	
Name: Sheila Marty-Rodrigue								
Email:	sheila.marty-rodriguez							
How many staff from your in	nstitution only were involve	ed in the	data collection and repo	rting pro	ocess of this survey con	ponent?		
	Number of Staff (including	yourself)						
How many hours did you an	nd others from your institut	ion only	spend on each of the ste	ps belo	w when responding to tl	his surve	y component?	
Exclude the hours spent colle	cting data for state and other	reporting	g purposes.					
Staff member	Collecting Data Need	ed	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking	Data
Your office		hours		hours		hours		hours
Other offices		hours		hours		hours		hours

User ID: P2431971

Institution: University of Puerto Rico-Mayaguez (243197)

Institution: University of Puerto Rico-Mayaguez (243197)

Summary

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of	Completions
	1 st major	2 nd major
Bachelors degree or equivalent	1,559	0
Master's degree	146	0
Doctor's degree - research/scholarship	15	0
Total number of degrees and certificates	1,720	

Summary of Completers Data

	Number of Students				
	Men	Women	Total		
All Completers	846	852	1,698		

Institution: University of Puerto Rico-Mayaguez (243197)

Edit Report

User ID: P2431971

Completions

University of Puerto Rico-Mayaguez (243197)

There are no errors for the selected survey and institution.

Institutional Characteristics 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do
 not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

pasiis on conego narigaton		
	http://	www.uprm.edu/portale
		www.upim.edu/portale
Mission Statement:		
_		

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Part B - Services and Programs for Servicemembers and Veterans

1. W	hich of th	ne following are available to veterans, military servicemembers, or their families?					
	✓	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)					
		Credit for military training					
		Dedicated point of contact for support services for veterans, military servicemembers, and their families					
		Recognized student veteran organization					
		Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding					
		None of the above					
will l	You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.						
http	://www.up	orm.edu/registrar/veteranos.php					

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] **▼** ROTC Air Force ✓ Army □ Navy Study abroad ▼ Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance? Number of years Select One

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Part C - Student Services: Other Student Services

rait	- Student Services: Other Student Services						
4. Whic	h of the following selected student services are offered by your institution? [Check all that apply]						
✓	Remedial services						
✓	Academic/career counseling services						
V	Employment services for current students						
V	Placement services for program completers						
	On-campus day care for children of students						
	None of the above						
	h of the following <u>academic library</u> resource or service does your institution provide? [Check all that						
apply] ✓	Physical facilities						
_	An organized collection of printed materials						
✓	Access to digital/electronic resources						
	A staff trained to provide and interpret library materials						
	Established library hours						
	Access to library collections that are shared with other institutions						
	None of the above						
6. Indica	ate whether or not any of the following alternative tuition plans are offered by your institution.						
	O No						
	⊙ Yes						
	Tuition guarantee						
	Prepaid tuition plan						
	<u></u> <u>Tuition payment plan</u>						
	Other (specify in box below)						
Tou 🛡	may use the space below to provide context for the alternative tuition plans you've reported above.						
	ontext notes will be posted on the College Navigator website, and should be written to be understood						
by stud	ents and parents.						

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Part C - Student Services - Distance Education

Tart o Stadent Scrives Distance Education									
7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or									
distance education programs. Check all that apply.									
	Distance education courses	Distance education programs	Does not offer Distance Education						
Undergraduate level	✓								
Graduate level	✓								
8. Are all the pro	☑ 8. Are all the programs at your institution offered exclusively via distance education programs?								
0	No								
0	Yes								

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

O 3 percent or less
O More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. O Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. O No Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

⊙	No
0	Yes
	Specify housing capacity for academic year 2018-19
Do you offer board or most plane to your students?	

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

	Yes - Enter the number of meals per week in the maximum meal plan available
-	Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.								
			 ② Am	ount	Prior y	Prior year		
Undergraduate application		30						
5. Charges to full-time under	graduate stud	ents for the fu	II <u>academic</u>	<u>year</u> 2018-19				
Please be sure to report an ave	erage tuition tha	at includes all s	tudents at all	levels (freshma	an, sophomore, et	tc.).		
·	_			,		•		
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year		
All full-time undergraduate stud	lents					_		
Average <u>tuition</u>	\$ 3,910	1,938	\$3,910	1,938	\$ 5,865	3,960		
Required fees	144	144	144	144	144	144		
6. Per <u>credit hour</u> charge for	part-time unde	ergraduate stu	<u>idents</u>					
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).								
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year		
Per credit hour charge	115	57	115	57	173	116		

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Part D - Graduate Student Charges

If the institution charges an ap			mount.				
			Amount Prior		year		
Graduate application fee				2	20	25	
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to full-time graduate students for the full academic year 2018-19							
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
Average <u>tuition</u>	3,375	2,520	3,375	2,520	6,750	6,498	
Required fees	144	149	144	149	144	149	
8. Per credit hour charge for <u>part-time graduate students</u>							
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year	
Per credit hour charge	188	140	188	140	375	354	

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.

If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2015-16	2016-17	2017-18	2018-19		
Published <u>tuition</u> a	and <u>require</u>	d fees:	Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %		
In-district						
Tuition	1,870	1,904	1,904	\$ 3,910		
Required fees	179	179	179	184		
Tuition + fees total	2,049	2,083	2,083	4 ,094		
In-state						
Tuition	1,870	1,904	1,904	1 3,910		
Required fees	179	179	179	184		
Tuition + fees total	2,049	2,083	2,083	4 ,094		
Out-of-state						
Tuition	3,892	3,926	3,926	\$ 5,865		
Required fees	179	179	179	184		
Tuition + fees total	4,071	4,105	4,105	\$ 6,049		
Books and supplies	1,862	2,168	2,168	2,168		
Off-campus (not w	ith family):					
Room and board	8,751	11,161	11,161	11,161		
Other expenses	2,189	2,453	2,453			
Room and board and other expenses	10,940	13,614	13,614	13,614		
Off-campus (with f	family):					
Other expenses	2,987	3,251	3,251	3,251		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Non residents(out of state) students who are US citizens will be charged other fee and additional amount, equal to the minimun tuition that a resident of Puerto Rico would pay at a state institution in the resident's place of origin.

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Part E - Athletic Association

1. Is this institution a member of a national athletic association?							
0	No						
•	Yes - C	heck all	that	apply			
	National Collegiate Athletic Association (NCAA)						
	☐ National Association of Intercollegiate Athletics (NAIA)						
	☐ National Junior College Athletic Association (NJCAA)						
	United States Collegiate Athletic Association (USCAA)						
	National Christian College Athletic Association (NCCAA)						
		Other					
2. If this institution is a member of the	e NCAA	or NAI	A, sp	pecify the conferen	ce FOR EACH SPORT using the pull		
down menu.							
Sport			or NA	NA member	Conference		
Football	0	No	0	Yes-Specify	Select One		
Basketball	0	No	0	Yes-Specify	Division II Independents		
Baseball	0	No	0	Yes-Specify	Select One		
Cross country and/or track	0	No	0	Yes-Specify	Division II Independents		

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by	py:							
	O SFA Contact	O HR Contact						
Finance Contact	O Academic Library Contact	Other						
Name: Sheila Marty-Rodri	Name: Sheila Marty-Rodriguez							
Email: sheila.marty-rodriguez@upr.edu								

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Mission Statement	http://www.uprm.edu/portales/mision/			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			

PRICING INFORMAT	ION				
Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19	
In-district tuition and fees	\$2,049	\$2,083	\$2,083	\$4,094	
In-state tuition and fees	\$2,049	\$2,083	\$2,083	\$4,094	
Out-of-state tuition and fees	\$4,071	\$4,105	\$4,105	\$6,049	
Books and supplies	\$1,862	\$2,168	\$2,168	\$2,168	
Off-campus room and board	\$8,751	\$11,161	\$11,161	\$11,161	
Off-campus other expenses	\$2,189	\$2,453	\$2,453	\$2,453	
Off-campus with family other expenses	\$2,987	\$3,251	\$3,251	\$3,251	
Average undergraduate student tuition and fees for academic year 2018- 19	Tuition		Fees		
In-district	\$3,910		\$144		
In-state	\$3,910		\$144		
Out-of-state	\$5,865		\$144		
Average graduate student tuition and fees for academic year 2018-19		Tuition		Fees	
In-district		\$3,375		\$144	
In-state	\$3,375		\$144		
Out-of-state	\$6,750		\$144		
Alternative tuition plans	Tuition payment plan				

Institution: University of Puerto Rico-Mayaguez (243197) Edit Report User ID: P2431971

Institutional Characteristics

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options		
Screen: Undergrad Tuition						
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board)	orth in the Certificati	on No. 93 2017-201	8 (UPR		
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board)	orth in the Certificati	on No. 93 2017-201	8 (UPR		
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board)	orth in the Certificati	on No. 93 2017-201	8 (UPR		
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board)	orth in the Certificati	on No. 93 2017-201	8 (UPR		
Screen	: Grad Tuition					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board)	orth in the Certificati	on No. 93 2017-201	8 (UPR		
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)					
Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)		Yes			
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)					
	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason: UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)						
Screen	: Price of Attendance					
Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes			
	UPR approved an increase in tuition fees and other charges set for Governing Board) and "Considered Annual Cost of Studies" publis of Student Affairs (Finance Circular Letter Number 19-01, July 17,	shed by UPR (Centr				
Related Screens:	Undergrad Tuition, Price of Attendance					
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes			
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board) and "Considered Annual Cost of Studies" publis of Student Affairs (Finance Circular Letter Number 19-01, July 17,	shed by UPR (Centr				
	Undergrad Tuition, Price of Attendance					

Related Screens:					
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board) and "Considered Annual Cost of Studies" published by UPR (Central Administration) Vice Presidency of Student Affairs (Finance Circular Letter Number 19-01, July 17, 2018).				
Related Screens:	Undergrad Tuition, Price of Attendance				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	: UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes		
Reason:	UPR approved an increase in tuition fees and other charges set for Governing Board).	orth in the Certificati	on No. 93 2017-2018	3 (UPR	