## Academic Libraries 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

#### **Academic Libraries Overview**

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

## Recent changes

There are no changes to the 2018-19 Academic Libraries component from the 2017-18 collection. Visit the <u>Academic Libraries Resource</u> page for additional reporting resources.

#### **Data Reporting Reminders**

Report all data for fiscal year (FY) 2018. Fiscal Year 2018 is defined as the most recent 12-month period that ends before October 1, 2018, that corresponds to the institution's fiscal year.

## Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2018. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>
For more information about the previous survey: <u>Academic Libraries Survey</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

**Screening Questions** 

☑ Were your annual total <u>library expenses</u> for Fiscal Year 2018:								
O Less than \$100,000	⊙ Greater than or equal to \$100,000							
Is the library collection entirely electronic?								
<b>⊙</b> No	O Yes							

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Library Collections/Circulation and Interlibrary Loan Services Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2018. **Library Collections Physical** Digital/Electronic **Total** Prior Year Prior Year Amount Amount 280,682 278,293 8,910 8,896 Books Databases 105 104 Media 69,633 69,688 27,906 **⊕** 0 Serials 117,907 117,910 221,800 157,817 Total 468,277 635,109 465,836 258,706 166,832 135,562 9,828 133,236 113,318 Library Circulation 2,326 Does your institution have Interlibrary Loan Services? O No Yes **Prior Year Amount Interlibrary Loan Services** Number Total interlibrary loans and documents provided to 293

other libraries	₩ 430						
Total interlibrary loans and documents received	<b>1</b> 372						
You may use the space below to provide context for the data you've reported above. This context box will not be							
posted on the College Navigator Website.							

**438** 

755

Expenses

EXPENSES	Section	· II·	
	For degree-granting		
	library expenses		
Library expenses should	t be reported for the most recent 1		rraenande to vour institution's
Library expenses should	fiscal year that ends bef		responds to your matitution's
	noon your mat onus bor	., 20101	Prior Year Amount
Undicate the number of	f branch and independent	2	2
libraries	i branch and independent	_	
(exclude the main or co	entral library)		
(oxolado illo llialli ol oc	ontrai norary).		
<b> ②</b> Expenses		Amount	
	for the library stoff		4.072.444
Total salaries and wages	or the library stair	1,848,555	1,973,411
Are staff fringe benefits	paid out of the library budget?		
O No	paid out of the library budget?		
<b>⊙</b> Yes	Total Fringe benefits	714,056	854,599
_			
Materials/services exper	ises		
	books, serial back-files, and other	0	
materials	, <u></u> ,		
Ongoing commitments to	subscriptions	1,072,839	
All other materials/service	es costs	80,158	
Total materials/service	s expenses	<b>1,152,997</b>	2,230,522
		₹ 1,102,001	
Operations and mainten	anaa aynanaa		
Preservation services	ance expenses	9,577	
All other operations and	maintenance expenses	81,402	
Total operations and m		90,979	114,712
rotal operations and in	anticitation experiesc		114,712
Total Expenses		A	5,173,244
•		\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
<b>Total Expenses (minus F</b>	ringe Benefits)	3,092,531	4,318,645
You may use the space b	pelow to provide context for the da	ata you've reported abo	ve.This context box will not be
posted on the College Na	avigator Website.		
	<u> </u>		

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by	r:	
O Keyholder	O SFA Contact	O HR Contact
Finance Contact	Academic Library Contact	Other
Name: Anidza Valentin Rod	riguez	
Email: anidza.valentin@upr	.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	37.50 hours	20.00 hours	1.00 hours	1.00 hours
Other offices	5.00 hours	hours	hours	hours

Summary

# **Academic Libraries Component Summary**

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the <u>Data</u> Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	280,682	8,910
Databases		105
Media	69,688	0
Serials	117,907	157,817
Total Collection	468,277	166,832
Total Circulation	2,326	133,236

Expenses	Amount
Salaries and wages	\$1,848,555
Fringe benefits	\$714,056
Materials/services expenses	\$1,152,997
Operations and maintenance expenses	\$90,979
Total expenses	\$3,806,587

Institution: University of Puerto Rico-Mayaguez (243197) Edit Report User ID: P2431971

# **Academic Libraries**

# University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options					
Screen:	Screen: Collections/Circulation and Interlibrary Loan Services								
Screen Entry	The number entered (2,326) is outside the expected range of between 6,880 and 12,776 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes						
Reason:	Due to Hurricane Maria on September 2017, library serv	ices such as circulatio	n and interlibrary loans	s were affected.					
Screen Entry	The number entered (0) is outside the expected range of between 19,535 and 36,277 compared to the prior year value. Please correct your data or explain. (Error #15015)								
Reason:	Due to budget reduction, some subscriptions where not	renewed.							
Screen Entry	The calculated value (166,832) is outside the expected range of between 181,095 and 336,317 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes						
Reason:	Due to budget reduction, some subscriptions where not	renewed.							
Screen Entry	The number entered (438) is outside the expected range of between 206 and 380 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes						
Reason:	Due to Hurricane Maria on September 2017, other library through our institution.	y withing the UPR sys	tem requested resourc	es available					
Screen Entry	The number entered (372) is outside the expected range of between 529 and 981 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes						
Reason:	Due to Hurricane Maria on September 2017, library serv	ices such as circulatio	n and interlibrary loans	s were affected.					
Screen:	Expenses								
Screen Entry	The calculated value (1,152,997) is outside the expected range of between 1,672,892 and 2,788,152 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes						
Reason:	Due to budget reduction, some subscriptions where not	renewed.							
Screen Entry	The calculated value (3,806,587) is outside the expected range of between 4,138,596 and 6,207,892 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes						
Reason:	Due to budget reduction, some subscriptions where not	renewed.							

## Fall Enrollment 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

## **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### **Data Reporting Reminders:**

- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

#### Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Part Selection
Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

User ID: P2431971

## **Fall Enrollment - CIPCODE Selection**

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergradu	ate and graduate fields
	✓	13.0000 Education
	✓	14.0000 Engineering
	✓	26.0000 Biological and Biomedical Sciences
	✓	27.0000 Mathematics
	✓	40.0000 Physical Sciences
	✓	52.0000 Business, Management, Marketing, and Related Support Services
	Graduate-or	nly fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
		351.1201 Medicine (M.D.)
		None of the above
✓	Yes, I confir	m that I reviewed the fields of study are offered by my institution above.
You ma	y use the sp	ace below to provide context for the data you've reported above.

User ID: P2431971

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## **Full-time Undergraduate Students**

## **Reporting Reminders:**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	1	3	4	3	7
Hispanic/Latino	1,044	64	4,595	5,703	10	5,713
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	87	4	267	358	1	359
Total men	1,131	69	4,865	6,065	14	6,079
Total men prior year	1,213	168	4,746	6,127	27	6,154

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	1	0	7	8	•	9
Hispanic/Latino	904	44	3,959	4,907	17	4,924
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	74	6	247	327	2	329
Total women	979	50	4,213	5,242	20	5,262
Total women prior year	1,072	109	4,136	5,317	23	5,340
Grand total (men+women)	2,110	119	9,078	11,307	34	11,341
Grand total (men+women) prior year	2,285	277	8,882	11,444	50	11,494

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 13.0000 -- Education

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien		1	3	3 4	0	4
Hispanic/Latino		1	84	85		85
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		1	5	6	0	6
Total men	0	3	92	95	0	95

Women						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	<u>full-time</u>
			Returning			undergraduate students
Nonresident alien		1	3	4	0	4
Hispanic/Latino		3	139	142	0	142
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown		1	9	10	0	10
Total women	0	5	151	156	0	156
Grand total (men+women)	0	8	243	251	0	251
Grand total (men+women) 2016-17	59	8	131	198	1	199

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 14.0000 -- Engineering

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>			cate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien		1	51	52	0	52
Hispanic/Latino		8	1,225	1,233	0	1,233
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		1	59	60	0	60
Total men	0	10	1,335	1,345	0	1,345

Women						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	<u>full-time</u>
			Returning			undergraduate
						students 0.7
Nonresident alien		2	25	27	0	27
Hispanic/Latino		2	633	635	0	635
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		2	33	35	0	35
Total women	0	6	691	697	0	697
Grand total (men+women)	0	16	2,026	2,042	0	2,042
Grand total (men+women) 2016-17	479	119	2,288	2,886	2	2,888

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
Nicolar Carrier			40	19	•	students 19
Nonresident alien		0	19		0	
Hispanic/Latino		7	391	398	1	399
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		0	29	29	0	29
Total men	0	7	439	446	1	447

Women						
Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	
			Returning			undergraduate
			0.4	35		students 35
Nonresident alien		1	34			
<u>Hispanic/Latino</u>		3	642	645	1	646
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		1	46	47	0	47
Total women	0	5	722	727	1	728
Grand total (men+women)	0	12	1,161	1,173	2	1,175
Grand total (men+women) 2016-17	272	16	1,103	1,391	4	1,395

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 27.0000 -- Mathematics and Statistics

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit		gree/certifica		Total	Non-degree/ non-certificate-seeking	Total, full-time
	riist-tiine	Transier-in	Returning	TOtal	non-certificate-seeking	undergraduate students
Nonresident alien		0	4	4	0	4
Hispanic/Latino		0	32	32	0	32
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown		0	6	6	0	6
Total men	0	0	42	42	0	42

Women						
Students enrolled for <u>credit</u>	Deç First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien		0	1	1	0	1
Hispanic/Latino		1	19	20	0	20
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total women	0	1	21	22	0	22
Grand total (men+women)	0	1	63	64	0	64
Grand total (men+women) 2016-17	23	5	56	84		84

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 40.0000 -- Physical Sciences

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Nonresident alien		0	13	13	0	13
Hispanic/Latino		2	172	174		174
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			15	15		15
Total men	0	2	200	202	0	202

Women						
Students enrolled for credit	Deg	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	<u>full-time</u>
			Returning			undergraduate
				4.4		students
Nonresident alien			14			14
Hispanic/Latino		3	242	245		245
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown			20	20		20
Total women	0	3	276	279	0	279
Grand total (men+women)	0	5	476	481	0	481
Grand total (men+women) 2016-17	143	15	452	610		610

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Full-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking Continuing/		Non-degree/ non-certificate-seeking	Total, full-time
			Returning		J	undergraduate students
Nonresident alien		0	17	17		17
Hispanic/Latino		6	306	312		312
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			33	33		33
Total men	0	6	356	362	0	362

Women						
Students enrolled for credit		gree/certifica			Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	<u>full-time</u>
			Returning			undergraduate
				40		students
Nonresident alien			18	18		18
Hispanic/Latino		5	362	367		367
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown		0	34	34		34
Total women	C	5	414	419	0	419
Grand total (men+women)	C	11	770	781	0	781
Grand total (men+women) 2016-17	184	8	654	846		846

User ID: P2431971

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## **Part-time Undergraduate Students**

# **Reporting Reminders:**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Degi	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino	0	12	411	423	109	532
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	-	3	31	34		37
Total men	<b>⊕</b> 0	15	442	457	112	569
Total men prior vear	5	3	432	440	107	547

Women									
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,			
	First-time	Transfer-in	Continuing/	Total degree/certificate-	non-certificate-seeking	part-time			
			Returning	seeking		undergraduate			
				4		students			
Nonresident alien	0	1	0	<u>'</u>	0				
Hispanic/Latino	2	6	267	275	112	387			
American Indian				0		0			
or Alaska Native									
<u>Asian</u>				0		0			
Black or African				0		0			
American									
Native Hawaiian				0		0			
or Other Pacific									
Islander						0			
White				0		0			
Two or more				0		0			
races				00		00			
Race and ethnicity	2	0	18	20	3	23			
<u>unknown</u>	4	7	285	296	115	411			
Total women	4	,							
Total women prior	0	1	323	324	121	445			
year									
Grand total	4	22	727	753	227	980			
(men+women)									
Grand total	5	4	755	764	228	992			
(men+women)									
prior year									

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

CIPCODE: 13.0000 -- Education

## Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	part-time undergraduate
			Returning			students
Nonresident alien				0	1	1
Hispanic/Latino			9	9		9
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	9	9	1	10

Women						
Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino			11	11		11
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	11	11	0	11
Grand total (men+women)	0	0	20	20	1	21
Grand total (men+women) 2016-17			17	17	1	18

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 14.0000 -- Engineering

## Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking		Non-degree/	Total,
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate students
Nonresident alien			4	4		4
Hispanic/Latino		3	117	120	5	125
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			4	4		4
Total men	0	3	125	128	5	133

Women						
Students enrolled for <u>credit</u>	Deg First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien			4	4	0	4
Hispanic/Latino			55	55	1	56
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			4	4		4
Total women	C	0	63	63	1	64
Grand total (men+women)	0	3	188	191	6	197
Grand total (men+women) 2016-17	1	1	294	296	6	302

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0	1	1
Hispanic/Latino			20	20	3	23
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			2	2	1	3
Total men	0	0	22	22	5	27

NA#						
Women						
Students enrolled for <u>credit</u>			ate-seeking	Tatal	Non-degree/	Total,
	First-time	rransier-in	Returning	rotai	non-certificate-seeking	part-time undergraduate
			returning			students
Nonresident alien			3	3	2	5
Hispanic/Latino			32	32	6	38
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			3	3	2	5
Total women	0	0	38	38	10	48
Grand total (men+women)	0	0	60	60	15	75
Grand total (men+women) 2016-17			66	66	23	89

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 27.0000 -- Mathematics and Statistics

## Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino			3	3	3	6
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	0	0	5	5	3	8

Women						
Students enrolled for credit	Deg	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	
			Returning			undergraduate
						students
Nonresident alien			0	U		Ü
Hispanic/Latino			0	0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			0	0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	5	5	3	8
Grand total (men+women) 2016-17			6	6	4	10

User ID: P2431971

Part A - Fall Enrollment by race/ethnicity and gender
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

## CIPCODE: 40.0000 -- Physical Sciences

# Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien			14	. 14	3	17
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	14	14	3	17

Women						
Students enrolled for <u>credit</u>	<u>Deg</u> First-time	gree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien				0		0
Hispanic/Latino			19	19	5	24
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	19	19	5	24
Grand total (men+women)	0	0	33	33	8	41
Grand total (men+women) 2016-17		1	29	30	4	34

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Part-time undergraduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Students enrolled for credit			ate-seeking	Non-degree/	Total,	
	First-time	Transfer-in		Total	non-certificate-seeking	
			Returning			undergraduate
				2		students
Nonresident alien			3	. J		3
Hispanic/Latino		2	23	25	2	27
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown			3	3		3
Total men	0	2	29	31	2	33

Women						
Students enrolled for credit	Deg	gree/certifica	ate-seeking		Non-degree/	Total,
	First-time	Transfer-in	Continuing/	Total	non-certificate-seeking	part-time
			Returning			undergraduate
			4	2		<u>students</u>
Nonresident alien		1	1	2		2
Hispanic/Latino			21	21	1	22
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown		1	3	4		4
Total women	0	2	25	27	1	28
Grand total (men+women)	0	4	54	58	3	61
Grand total (men+women) 2016-17			48	48	13	61

User ID: P2431971

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## **Graduate Students**

## Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

## **Graduate Student Reporting Reminder:**

- •Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men
Enrolle

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	104	13	117
Hispanic/Latino	286	40	326
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	33	4	37
Total men	423	57	480
Total men prior year	489	61	550

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Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	61	1	62
Hispanic/Latino	276	48	324
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	34	3	37
Total women	371	52	423
Total women prior year	395	50	445
Grand total (men+women)	794	109	903
Grand total (men+women) prior year	884	111	995

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## CIPCODE: 13.0000 -- Education

# **Graduate students**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

IVICII			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	18	2	20
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1	0	1
Total men	20	2	22

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	4	1	5
Hispanic/Latino	30	3	33
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	3	0	3
Total women	37	4	41
Grand total (men+women)	57	6	63
Grand total (men+women) 2016-17	63	6	69

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## CIPCODE: 14.0000 -- Engineering

## **Graduate students**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	8	1	9
Hispanic/Latino	93	6	99
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	5	0	5
Total men	106	7	113

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	6	0	6
Hispanic/Latino	54	10	64
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	1	0	1
Total women	61	10	71
Grand total (men+women)	167	17	184
Grand total (men+women) 2016-17	297	41	338

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## **Graduate students**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

e	

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	4	0	4
Hispanic/Latino	49	1	50
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	2	0	2
Total men	55	1	56

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Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	3	0	3
Hispanic/Latino	50	1	51
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	4	0	4
Total women	57	1	58
Grand total (men+women)	112	2	114
Grand total (men+women) 2016-17	130	2	132

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## CIPCODE: 27.0000 -- Mathematics and Statistics

# Graduate students

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

IIIOII			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	21	3	24
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total men	21	3	24

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Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	11	0	11
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total women	11	0	11
Grand total (men+women)	32	3	35
Grand total (men+women) 2016-17	51	1	52

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

## CIPCODE: 40.0000 -- Physical Sciences

#### **Graduate students**

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

141011			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2	0	2
Hispanic/Latino	43	1	44
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1	0	1
Total men	46	1	47

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Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	45	1	46
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	4	0	4
Total women	50	2	52
Grand total (men+women)	96	3	99
Grand total (men+women) 2016-17	116	4	120

User ID: P2431971

# Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

# CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students** 

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

w	е	n

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	9	11	20
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1	1	2
Total men	10	12	22

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	6	0	6
Hispanic/Latino	23	24	47
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	29	24	53
Grand total (men+women)	39	36	75
Grand total (men+women) 2016-17	37	27	64

Part A - Fall Enrollment by Distance Education Status

rait A - Fail Ellivillient by distance Education Status						
Enrollment as of the institution's official fall reporting date or as of October 15, 2018						
	Undergra	<u>Graduate</u>				
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Students</u>			
GEnrolled exclusively in distance education courses	4	2	1			
Enrolled in at least one but not all distance education courses	756	6	10			
Not enrolled in any distance education courses	11,300	253	892			
Total (from prior part A screens)	12,060	261	903			

❤️ You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood
by students and parents.

**Part A - Fall Enrollment by Distance Education Status** 

	-	Undergraduate Students		Graduate
Of those students exclusively distance education courses, renumber that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students
Located in	PR	0	0	0
Located in the U.S. but not in	PR	0	0	0
Located in the U.S. but state/juri: unknown	sdiction	0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		<b>1</b> 4	<b>∲</b> 2	<b>1</b>
Total students exclusively enrolled distance education (from section		4	2	1

Part A - Fall Enrollment Summary

Fall Enrollment Summary  Fall Enrollment Summary				
Men	•			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	111	13	124	
Hispanic/Latino	5,999	572	6,571	
American Indian or Alaska Native	0	0	0	
<u>Asian</u>	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	0	0	
Two or more races	0	0	0	
Race and ethnicity unknown	392	41	433	
Total men	6,502	626	7,128	
Women				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	70	2	72	
Hispanic/Latino	5,200	435	5,635	
American Indian or Alaska Native	0	0	0	
<u>Asian</u>	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	0	0	
Two or more races	0	0	0	
Race and ethnicity unknown	363	26	389	
Total women	5,633	463	6,096	
Grand Total (men+women)	12,135	1,089	13,224	

Part A - Fall Enrollment - Summary by race/ethnicity

Part A - Fall Enrollment - Summary by race/ethnicity  Fall enrollment totals						
CIPCODE: 13.0000 Education						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	5	1	6			
Hispanic/Latino	103	11	114			
American Indian or Alaska Native	0	0	0			
<u>Asian</u>	0	0	0			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	0	0			
Two or more races	0	0	0			
Race and ethnicity unknown	7	0	7			
Total men	115	12	127			
Women						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	8	1	9			
Hispanic/Latino	172	14	186			
American Indian or Alaska Native	0	0	0			
<u>Asian</u>	0	0	0			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	0	0			
Two or more races	0	0	0			
Race and ethnicity unknown	13	0	13			
Total women	193	15	208			
Grand Total (men+women)	308	27	335			
Orana rotal (men women)	000		300			

Part A - Fall Enrollment - Summary by race/ethnicity

Part A - Fall Enrollment - Summary by race/ethnicity  Fall enrollment totals						
CIPCODE: 14.0000 Engineering						
Men						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	60	5	65			
Hispanic/Latino	1,326	131	1,457			
American Indian or Alaska Native	0	0	0			
<u>Asian</u>	0	0	0			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	0	0			
Two or more races	0	0	0			
Race and ethnicity unknown	65	4	69			
Total men	1,451	140	1,591			
Women						
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	33	4	37			
Hispanic/Latino	689	66	755			
American Indian or Alaska Native	0	0	0			
<u>Asian</u>	0	0	0			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	0	0			
Two or more races	0	0	0			
Race and ethnicity unknown	36	4	40			
Total women	758	74	832			
Grand Total (men+women)	2,209	214	2,423			

Part A - Fall Enrollment - Summary by race/ethnicity						
Fall enrollment totals CIPCODE: 26.0000 Biological and Biomedical Sciences						
Men	,,,					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Nonresident alien	23	1	24			
Hispanic/Latino	448	24	472			
American Indian or Alaska Native	0	0	0			
<u>Asian</u>	0	0	0			
Black or African American	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	0	0	0			
Two or more races	0	0	0			
Race and ethnicity unknown	31	3	34			
Total men	502 28		530			
Women						
Students enrolled for credit	Total full-time	Total part-time	Grand total,			
	Total full-time students 38	Total part-time students	Grand total, all students 43			
Students enrolled for credit	students	students	all students			
Students enrolled for credit  Nonresident alien	students 38	students 5	all students 43			
Students enrolled for credit  Nonresident alien  Hispanic/Latino	students 38 696	students 5	all students 43 735			
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native	students 38 696 0	students 5 39	all students 43 735 0			
Students enrolled for credit  Nonresident alien  Hispanic/Latino  American Indian or Alaska Native  Asian	students 38 696 0	students 5 39 0	all students 43 735 0			
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American	students 38 696 0 0	students 5 39 0 0 0	all students 43 735 0 0			
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	students	students 5 39 0 0 0 0	all students 43 735 0 0 0 0			
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	students  38 696 0 0 0 0 0	students 5 39 0 0 0 0 0	all students 43 735 0 0 0 0 0			
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races	students  38 696 0 0 0 0 0 0 0	students 5 39 0 0 0 0 0 0 0	all students 43 735 0 0 0 0 0 0			
Students enrolled for credit  Nonresident alien Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown	students  38 696 0 0 0 0 0 0 51	students 5 39 0 0 0 0 0 0 5	all students 43 735 0 0 0 0 0 0 56			

Part A - Fall Enrollment - Summary by race/ethnicity						
Fall enrollment totals CIPCODE: 27.0000 Mathematics and Statistics						
Total full-time students	Total part-time students	Grand total, all students				
4	1	5				
53	9	62				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
6	1	7				
63	11	74				
Total full-time students	students	Grand total, all students				
1	0	1				
31	0	31				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
0	0	0				
1	0	1				
1 33	0 0	1 33				
	Total full-time students  4 53 0 0 0 0 0 0 0 6 63  Total full-time students 1 31 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total full-time students				

Part A - Fall Enrollment - Summary by race/ethnicity

Part A - Fall Enrollment - Summary by race/ethnicity  Fall enrollment totals					
CIPCODE: 40.0000 Physical Sciences					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	15	17	32		
Hispanic/Latino	217	1	218		
American Indian or Alaska Native	0	0	0		
<u>Asian</u>	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	16	0	16		
Total men	248	18	266		
Women					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	15	1	16		
Hispanic/Latino	290	25	315		
American Indian or Alaska Native	0	0	0		
Asian	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	24	0	24		
Total women	329	26	355		
Grand Total (men+women)	577	44	621		
Giana iotai (inentwomen)	577		021		

**Total women** 

Grand Total (men+women)

Part A - Fall Enrollment - Summary by race/ethnicity					
	Iment totals				
CIPCODE: 52.0000 Business, Management, Marketing	g and Related Support	t Services			
Students enrolled for credit	Total full-time	Total part-time	Grand total,		
otations emolica for ordati	students	students	all students		
Nonresident alien	17	3	20		
Hispanic/Latino	321	38	359		
American Indian or Alaska Native	0	0	0		
Asian	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	34 4		38		
Total men	372 45		417		
Women					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	24	2	26		
Hispanic/Latino	390	46	436		
American Indian or Alaska Native	0	0	0		
<u>Asian</u>	0	0	0		
Black or African American	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	0	0	0		
Two or more races	0	0	0		
Race and ethnicity unknown	34	4	38		

Dic	t C - Screening Question any of your <u>first-time degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 ths of graduating high school or receiving their GED?
	No, we do not have any first-time students who enrolled within 12 months of their high school
	graduation.  Yes, we have first-time students who enrolled within 12 months of their high school graduation.
Yo	may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates** 

Enrollment as of the		official fall reporting date or as	s of October 15, 2018
Enter at least one ze	ro, where app	licable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	5	4
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the		official fall reporting date or a	s of October 15, 2018
Enter at least one ze	ro, where appl	icable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates** 

Enter at least one zero, where	: applicable	, to verify that the screen ha	is not been skipped.
State of <u>residence</u> when student was first admitted	FIPS	Total first-time	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
outh Carolina	45		
outh Dakota	46		
ennessee	47		
exas	48	3	
tah	49		
ermont	50		
irginia	51		
/ashington	53	1	•
/est Virginia	54		
/isconsin	55		
/yoming	56		
tate Unknown	57	2	2
merican Samoa	60		
ederated States of Micronesia	64		
iuam	66		
larshall Islands	68		
orthern Marianas	69		
alau	70		
uerto Rico	72	2,099	2,05
irgin Islands	78		
oreign Countries	90		
esidence unknown/unreported	98	0	
otal first-time degree/certificate-seeking ndergraduates (from Part A)		2,114	2,069

Part D - Total Undergraduate Entering Class

rait D - Total Olidergraduate Elitering Class	
Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,110
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,114
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	141
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	261
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	<b>⊕</b> 0
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	2,255
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	94

User ID: P2431971

### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of
  the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
  those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
  or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior ye data (F 2016 col	all
FULL E1	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: Full-time, first-time Fall 2017 bachelor's cohort	2,285	2,332	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	2,285	2,332	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	2,017	2,054	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	88%	88	%

ou may use the spa	ce below to provide	e context for the d	data you've reporte	d above
	ou may use the space	ou may use the space below to provide	ou may use the space below to provide context for the	ou may use the space below to provide context for the data you've reported

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

User ID: P2431971

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of
  the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
  those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
  or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior y data (F 2016 co	Fall
<b>PART</b>	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	5	1	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	5	1	
E9	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	2	1	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	<b>1</b> 40 %	100	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Part F - Student-to-Faculty Ratio
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio
Student-to-faculty ratio prior year

22 to 1
Student-to-faculty ratio prior year
21 to 1

These context notes will be posted on the College Navigator website, and should be written to be understood

by students and parents.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by	py:	
	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	Other
Name: Sheila Marty-Rodri	guez	
Email: sheila.marty-rodrig	uez@upr.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

# Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment	
Total enrollment	13,224
Undergraduate enrollment	12,321
Undergraduate transfer-in enrollment	141
Graduate enrollment	903
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)		
Percent of all students who are female	46%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	0%	
Black or African American	0%	
Hispanic/Latino	92%	
Native Hawaiian or Pacific Islander	0%	
White	0%	
Two or More Races	0%	
Race and ethnicity unknown	6%	
Nonresident alien	1%	

Undergraduate Student Characteristics	
Percent of undergraduates who are female	46%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	94%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	88%	
First-time, part-time bachelor's seeking student retention rate	40%	
Graduation rate cohort as percent of total entering students	94%	

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	47%
Percent of graduate students who are full-time	88%

# **Fall Enrollment**

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Pa	art A - Fall Enrollment for Part-time Un	dergraduate S	Students	
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: Pa	art A - Fall Enrollment by Distance Educ	cation Status		
Screen Entry	The number of undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6173)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen Entry	The number of undergraduate non-degree/non-certificate- seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6174)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen Entry	The number of graduate students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6175)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: Pa	art D - Total Undergraduate Entering C	lass		
	The number of non-degree/non-certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Screen: Pa	art E - First-time Bachelor's Cohort Ret	ention Rates (	(Part-time)	
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	This number is checked and validated			

#### Finance 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### **Overview**

#### **Finance Overview**

#### **Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few minor additions to the 2018-19 collection.

- For GASB institutions, guidance has been added to Part D and Part C to accommodate implementation of GASB Statements 74/75. Please carefully review FAQ #21 and the specified parts' instructions.
- For FASB not-for-profit institutions, <u>a crosswalk</u> has been developed to provide guidance for FASB Accounting Standard Update 2016-14, Not-for-profit Entities (Topic 950): Presentation of Financial Statements of Not-for-profit Entities.

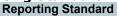
#### Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

# Finance - Public Institutions' Reporting Standard



Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- OFASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: University of Puerto R User ID: P2431971	ico-Mayaguez (243197)		
Finance - Public Institutio	ns Using GASB Stand	ards	
	General Inform	ation	
<b>-</b>	GASB-Reporting Institution		
To the extent possible, the finance d General Purpose Financial Statement details and references.			
1. Fiscal Year Calendar			
This report covers financial activi- recent fiscal year ending before Octo		year: (The fiscal year reported	should be the most
Beginning: month/year (MMYYYY)		Month: 7	Year: 2017
And ending: month/year (MMYYYY)		Month: 6	Year: 2018
2. Audit Opinion	lifical entirior are its Occased F	Financial Otatamanta f	
Did your institution receive an unqua fiscal year noted above? (If your inst on the audit of that entity.)			
OUnqualified	Qualified (Explain in	Opon't know OR in prog (Explain in box below)	ress
3. Reporting Model	box below)		
GASB Statement No. 34 offers three universities. Which model is used by		for special-purpose governmer	nts like colleges and
<ul><li>Business-type activities</li><li>Governmental Activities</li></ul>			
	vith Business Type Activities		
O Governmental Activities w	Auti Busiliess-Type Activities		
4. Intercollegiate Athletics If your institution participates in intertreated as student services?	collegiate athletics, are the ex	penses accounted for as auxili	ary enterprises or
O Auxiliary enterprises			
Student services			
O Does not participate in int			
Other (specify in box belo	w)		
5. Endowment Assets  Does this institution or any of its four  No	ndations or other affiliated org	anizations own endowment ass	sets ?
Yes - (report endowment	assets)		
6. Pension			
Does your institution include pensior in its General Purpose Financial Sta		deferrals for one or more define	ed benefit pension plans
O No			
<b>⊙</b> Yes			
You may use the space below to p	provide context for the data	you've reported above.	
The US Department of Education a GPFS by April 30, 2019. Its related and management expects to complethe expected deadline.	audit process is currently und	derway	

User ID: P2431971

Part A - Statement of Net Position Page 1
Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total <u>current assets</u>	37,063,698	42,400,26
31	Depreciable capital assets, net of depreciation	109,709,958	114,477,04
04	Other noncurrent assets CV=[A05-A31]	2,971,433	
05	Total noncurrent assets	112,681,391	117,508,00
06	Total assets CV=(A01+A05)	149,745,089	159,908,26
19	Deferred outflows of resources	199,074,092	49,414,78
	Liabilities		
07	Long-term debt, current portion	13,961,126	13,790,34
08	Other current liabilities CV=(A09-A07)	11,521,041	
09	Total current liabilities	25,482,167	22,214,32
10	Long-term debt	53,351,141	56,767,03
11	Other noncurrent liabilities CV=(A12-A10)	679,890,577	
12	Total noncurrent liabilities	733,241,718	536,255,72
13	Total liabilities CV=(A09+A12)	758,723,885	558,470,05
20	Deferred inflows of resources	27,754,589	38,637,64
	Net Position		
14	Invested in capital assets, net of related debt	49,604,731	50,604,05
15	Restricted-expendable	1,244,561	
16	Restricted-nonexpendable	0,211,661	
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<b>.</b> -488,508,585	-439,529,89
18	Net position CV=[(A06+A19)-(A13+A20)]	<b>1</b> -437,659,293	-387,784,64

You may use the space below to provide context for the data you've reported above.

The US Department of Education approved an extension to submit the GPFS by April 30, 2019. Its related audit process is currently underway and management expects to comply with its submission requirements by the expected deadline.

Part A - Statement of Net Position Page 2

	<b>—</b>		
Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	6,941,913	
22	Infrastructure	7,428,670	
23	Buildings	172,032,069	175,307,017
32	Equipment, including art and <u>library collections</u>	74,316,121	72,122,642
27	Construction in progress	371,991	
	Total for Plant, Property and Equipment CV = (A21+ A27)	261,090,764	261,813,150
28	Accumulated depreciation	151,418,200	147,336,101
33	Intangible assets, net of accumulated amortization	0	
34	Other capital assets	0	
ou may	use the space below to provide context for the data you'	ve reported above.	

User ID: P2431971

### Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No	D. Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	200,325,826	269,654,940
02	Total expenses and deductions for this institution AND all of its child institutions	306,394,636	256,794,845
03	Change in net position during year <b>CV</b> =(D01-D02)	<b>-</b> 106,068,810	12,860,095
04	Net position beginning of year for this institution  AND all of its child institutions	-387,784,643	-467,360,492
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	<b>1</b> 56,194,160	66,715,754
06	Net position end of year for this institution AND all of its child institutions (from A18)	-437,659,293	-387,784,643

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.
- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
- \*\*\*Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.\*\*\*
- (1) Non-applicable. The institution's net position was not impacted by GASB Statement 74/75.

Part E - Scholarships and Fellowships

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	41,405,887	38,892,83
02	Other federal grants (Do NOT include FDSL amounts)	1,790,580	804,89
03	Grants by state government	1,331,643	1,319,7°
04	Grants by local government	C	
05	Institutional grants from restricted resources	521,512	
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]	3,012,296	4,066,5
07	Total revenue that funds scholarships and fellowships	48,061,918	45,726,7
	Discounts and Allowances		
80	Discounts and allowances applied to tuition and fees	12,054,725	11,645,3
09	Discounts and allowances applied to sales and services of auxiliary enterprises	C	
10	Total discounts and allowances <b>CV</b> =(E08+E09)	12,054,725	11,645,3
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	36,007,193	34,081,3

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018					
Line No.	Source of Funds	Current year amount	Prior year amount		
	Operating Revenues	,	,		
01	Tuition and fees, after deducting discounts & allowances	10,175,223	8,884,312		
	Grants and contracts - operating				
02	Federal operating grants and contracts	24,679,533	19,662,382		
03	State operating grants and contracts	2,257,595			
04	Local government/private operating grants and contracts	925,113	1,895,930		
	04a Local government operating grants and contracts	C	0		
	04b Private operating grants and contracts	925,113	1,895,930		
05	Sales and services of <u>auxiliary enterprises</u> , after deducting discounts and allowances	1,489,294	1,619,937		
06	Sales and services of hospitals, after deducting patient contractual allowances	64,156	86,437		
26	Sales and services of educational activities	1,883,286	2,034,605		
07	Independent operations	C	0		
80	Other sources - operating CV=[B09-(B01++B07)]	910,680	1,698,013		
09	Total operating revenues	42,384,880	37,273,082		

Part B - Revenues by Source (2)

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	(	(
11	State appropriations	109,063,403	189,644,183
12	Local appropriations, education district taxes, and similar support Grants-nonoperating	C	) (
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	46,750,037	38,892,838
14	State nonoperating grants	(	(
15	Local government nonoperating grants	(	(
16	Gifts, including contributions from affiliated organizations	1,486,571	3,828,186
17	Investment income	100,935	16,650
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	C	1
19	Total nonoperating revenues	157,400,946	
27	Total operating and nonoperating revenues  CV=[B19+B09]	199,785,826	269,654,940
28	12-month Student FTE from E12	11,953	12,218
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]	16,714	22,070

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018							
Line No.	Source of funds	Current year amount	Prior year amount				
	Other Revenues and Additions						
20	Capital appropriations	0	0				
21	Capital grants and gifts	0	0				
22	Additions to permanent endowments	<b>₽</b> 0					
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	540,000	0				
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	540,000	0				
25	Total all revenues and other additions	200,325,826	269,654,940				

You may use the space below to provide context for the data you've reported above.

the value is correct	

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018  Report Total Operating AND Nonoperating Expenses in this section						
ine No	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages	
		(1)		(2)		
01	Instruction	108,884,356	81,354,264	54,372,078	58,336,03	
02	Research	50,946,823	44,102,898	18,075,497	28,268,90	
03	Public service	34,940,098	26,825,106	15,834,150	15,997,6	
05	Academic support	16,886,464	13,946,688	6,509,470	6,454,2	
06	Student services	12,704,579	10,962,121	4,737,311	5,362,1	
07	Institutional support	44,626,302	35,354,201	17,271,898	19,374,6	
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	36,007,193	34,081,385			
11	Auxiliary enterprises	1,380,243	1,206,085	91,683	51,3	
12	Hospital services	0	5,049	0		
13	Independent operations		0			
14	Other Functional Expenses and deductions <b>CV</b> =[C19-(C01++C13)]	18,578	8,957,048	0		
19	Total expenses and deductions	\$306,394,636	256,794,845	116,892,087	133,844,9	

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	116,892,087	133,844,909		
19-3	<u>Benefits</u>	100,253,405	44,192,994		
19-4	Operation and Maintenance of Plant (as a natural expense)	29,430,229	23,610,553		
19-5	Depreciation	8,149,136	8,582,112		
19-6	Interest	3,320,268	3,449,714		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	48,349,511	43,114,563		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	306,394,636	256,794,845		
20-1	12-month Student FTE (from E12 survey)	11,953	12,218		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	25,633	21,018		

You may use the space below to provide context for the data you've reported above.

# Part M - Pension Information

rait M -	Pension Information					
Fiscal Year: July 1, 2017 - June 30, 2018						
Line No.	Description	Current year amount	Prior Year amount			
01	Pension expense	<b>1</b> 66,961,088	9,530,046			
02	Net Pension liability	<b>1</b> 652,211,090	448,393,248			
03	Deferred inflows related to pension	27,754,589	38,637,640			
04	Deferred outflows related to pension	199,074,091	49,414,788			
You may use the space below to provide context for the data you've reported above.						

Part J - Revenue Data for the Census Bureau

_	Fisca	l Year: July 1, 2017 - Jun			
Source and type			Amount		
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	22,229,948	22,229,948			
02 Sales and services	3,436,736	1,883,286	1,489,294	64,156	(
03 Federal grants/contracts (excludes Pell Grants)	17,375,671	17,375,671	0	0	(
Revenue from the state					
04 State appropriations, current & capital	109,603,403	109,603,403	0	0	(
05 State grants and contracts	2,257,595	2,257,595	0	0	(
Revenue from local gov					
06 Local appropriation, current & capital	0	0	0	0	(
07 Local government grants/contracts	0	0	0	0	(
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, NOT including capital grants	2,411,684				
10 Interest earnings	100,935				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

	Fiscal Year: July 1, 20	17 - June 30, 201	8		
Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	10,253,405	10,253,405	0	0	0
03 Payment to state retirement funds (may be included in line 02 above)		11,321,740	0	0	3,777,829
04 Current expenditures <b>including</b> salaries	284,819,489	284,819,489	0	0	0
Capital outlays					
05 Construction	371,991	371,991	0	0	0
06 Equipment purchases	5,724,983	5,724,983	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	2,668,526				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Part L - Debt and Assets for Census Bureau, page 1	
Fiscal Year: July 1, 2017 - June 30, 2018	
Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	68,272,398
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	3,087,642
04 Long-term debt outstanding at end of fiscal year	65,262,843
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0
You may use the space below to provide context for the data you've reported above.	

Part I - Debt and Assets for Census Bureau, page 2

Part L - Debt and Assets for Census Bureau, page 2	
Fiscal Year: July 1, 2017 - June 30, 2018	
Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	C
08 Total cash and security assets held at end of fiscal year in bond funds	C
09 Total cash and security assets held at end of fiscal year in all other funds	3,544,109
You may use the space below to provide context for the data you've reported above.	

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Prepared by The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: O SFA Contact O HR Contact O Keyholder Finance Contact Academic Library Contact Other

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

Name: Email:

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

# **Finance Survey Summary**

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$10,175,223	5%	\$851
State appropriations	\$109,063,403	55%	\$9,124
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$73,687,165	37%	\$6,165
Private gifts, grants, and contracts	\$2,411,684	1%	\$202
Investment income	\$100,935	0%	\$8
Other core revenues	\$3,333,966	2%	\$279
Total core revenues	\$198,772,376	100%	\$16,629
Total revenues	\$200,325,826		\$16,759

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$108,884,356	36%	\$9,109
Research	\$50,946,823	17%	\$4,262
Public service	\$34,940,098	11%	\$2,923
Academic support	\$16,886,464	6%	\$1,413
Institutional support	\$44,626,302	15%	\$3,733
Student services	\$12,704,579	4%	\$1,063
Other core expenses	\$36,025,771	12%	\$3,014
Total core expenses	\$305,014,393	100%	\$25,518
Total expenses	\$306,394,636		\$25,633

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	FTE enrollment	11,953		
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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Institution: University of Puerto Rico-Mayaguez (243197)

Edit Report User ID: P2431971

## **Finance**

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen	: Statement of net position (1)			
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	the value is correct			
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes	
Reason:	The US Department of Education approved an extension to sub is currently underway and management expects to comply with			
Screen	: Changes to Net Position			
Screen Entry	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes	
Reason:	THE VALUE IS CORRECT			
Related Screens:	Changes to Net Position			
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Screen	: Scholarships & Fellowships			
	The amount reported is outside the expected range of between 402,447 and 1,207,341 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	THE VALUE IS CORRECT			
Screen	: Revenues Part 3			
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens:	Revenues Part 3			
Screen	: Expenses Part 1			
	The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180)	Confirmation	Yes	
Related Screens:	Revenues Part 1,&nbspRevenues Part 2,&nbspExpenses Part	1		
Screen	: Expenses Part 2			
Screen Entry	The amount reported is outside the expected range of between 22,096,497 and 66,289,491 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	THE VALUE IS CORRECT			
Screen	: Pension			
Screen Entry	The amount reported is outside the expected range of between 6,194,530 and 12,865,562 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	THE VALUE IS CORRECT			
Screen Entry	The amount reported is outside the expected range of between 291,455,612 and 605,330,884 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
	THE VALUE IS CORRECT			
Entry	The amount reported is outside the expected range of between 32,119,613 and 66,709,963 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	THE VALUE IS CORRECT			

### Human Resources 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

### **Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

### **Data Reporting Reminders**

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

### Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018
  Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the
  IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC
  crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 **Human Resources Screening Questions** Does your institution have any part-time staff? If you answer Yes to this question, you will be provided the screens to report part-time staff. ONo Yes Does your institution have graduate assistants? If you answer Yes to this question, you will be provided the screens to report graduate assistants. Yes Does your institution have 15 or more full-time staff? ONo Yes Does your institution have a tenure system? If you answer Yes to this question, you will be provided the screens to report some data by tenure status. ONo Yes Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2017 and October 31, 2018 either for the first time (new to the institution) or after a break in service? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H. ONo

Do ALL of the instructional staff at your institution fall into any of the following categories?

O Yes

Yes

You may use the space below to provide context for the data you've reported above.

However, Part G will still be required for reporting data for full-time non-instructional staff.

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff.

Are ALL of the instructional staff military personnel?

Do ALL of the instructional staff contribute their

services (e.g., members of a religious order)?

Yes

○ No○ No

User ID: P2431971

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured Number of Full-time Instructional Staff

## With <u>Faculty Status</u> Tenured

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

### Men

Race/ethnicity		Ac	ademic Rar	<u>ık</u>		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	221	35	4				260
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	1						1
Two or more races							0
Race and ethnicity unknown							0
Total men	222	35	4	0	0	0	261

Women							
Race/ethnicity		Ac	ademic Rar	ı <u>k</u>		No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	106	31	4				141
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	106	31	4	0	0	0	141
Total (men+women)	328	66	8	0	0	0	402
Total from prior year							436

User ID: P2431971

Race and ethnicity unknown

Total men

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

# Number of Full-time Instructional Staff With Faculty Status On Tenure Track

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

### Men Race/ethnicity Academic Rank No academic rank Associate Assistant Total Professors professors Instructors Lecturers 0 Nonresident alien 23 Hispanic/Latino 15 8 0 American Indian or Alaska Native 0 Asian 0 Black or African American 0 Native Hawaiian or Other Pacific Islander 0 White 0 Two or more races

15

0

2

10

2

25

0

0

0

Women							
Race/ethnicity		Ac	ademic Rar	nk		No academic	
			Assistant			rank	Total
	Professors	protessors	protessors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	1	12	9				22
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	1	12	9	0	0	0	22
Total (men+women)	1	27	19	0	0	0	47
Total from prior year							69

User ID: P2431971

Two or more races

Total men

Race and ethnicity unknown

### Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

# Number of <u>Full-time</u> <u>Instructional Staff</u> With <u>Faculty Status</u> Not on Tenure Track - Multi-Year Contract

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

### Men Gender and race/ethnicity Academic Rank No academic rank Associate Assistant Total Professors professors Instructors Lecturers 0 Nonresident alien 0 Hispanic/Latino 0 0 American Indian or Alaska Native 0 Asian 0 Black or African American 0 Native Hawaiian or Other Pacific Islander 0 White

0

0

0

0

0

0

0

0

0

Women Gender and race/ethnicity Academic Rank No academic Associate Assistant rank Total Professors professors Instructors Lecturers 0 Nonresident alien 0 0 Hispanic/Latino 0 American Indian or Alaska Native 0 Asian 0 Black or African American 0 Native Hawaiian or Other Pacific Islander 0 White 0 Two or more races 0 Race and ethnicity unknown 0 0 0 0 0 0 0 **Total women** 0 0 0 0 0 0 Total (men+women) Total from prior year

User ID: P2431971

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

# Number of <u>Full-time</u> <u>Instructional Staff</u> With <u>Faculty Status</u> Not on Tenure Track - <u>Annual Contract</u>

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

### Men

111011							
Race/ethnicity		Ac	ademic Rar	n <u>k</u>		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	2	. 0	6				8
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown			4				4
Total men	2	2 0	10	0	0	0	12

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Race/ethnicity		Ac	ademic Rar	nk		No academic	
			Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	1	9				10
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown			4				4
Total women	0	1	13	0	0	0	14
Total (men+women)	2	1	23	0	0	0	<b>1</b> 26
Total from prior year							47

User ID: P2431971

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

# Number of <u>Full-time</u> <u>Instructional Staff</u> With <u>Faculty Status</u> Not on Tenure Track - <u>Less-than-annual Contract</u>

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity		Ac	ademic Rar	<u>ık</u>		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino		0					0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	C	0	0	C	0	0	0

Women Race/ethnicity		Ac	ademic Rar	nk		No academic	
race/eumony	Professors	Associate	Assistant		Lecturers	rank	Total
Nonresident alien							0
Hispanic/Latino		0					0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

User ID: P2431971

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

## Number of <u>Full-time</u> <u>Instructional Staff</u> With Faculty Status

### Not on Tenure Track - Indefinite duration contract

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

### Men

Men							
Gender and race/ethnicity		Ac	ademic Rar	nk		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino		C					0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	C	0	0	0	0	0	0

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_							

Gender and race/ethnicity		Ac	ademic Rar	nk		No academic	
		Associate	Assistant			rank	Total
	Professors	professors	professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino		0					0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	C	0
Total (men+women)	0	0	0	0	0	C	0
Total from prior year							

User ID: P2431971

## Part A1 - Full-time Instructional Staff - Without Faculty Status

### Number of Full-time Instructional Staff

## Without Faculty Status

As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

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Total from prior year

Mon	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
<u>Asian</u>	
Black or African American	
Native Hawaiian or Other Pacific Islander	
<u>White</u>	
Two or more races	
Race and ethnicity unknown	
Total men	0
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	0
Total (men+women)	0

User ID: P2431971

## Part A2 - Full-time Instructional Staff by Function Number of Full-time Instructional Staff

### As of November 1, 2018

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

That i doubt of the control of the c						Total		
	<b>Tenured</b>	<u>Enured</u> On <u>Not on Tenure Track</u>				Faculty		
			Multi-year		Less-than-annual	<u>Indefinite</u>	Status	
		<u>Track</u>		contract	<u>contract</u>	duration		
						(continuing or at -will)		
Instructional staff	402	47	0	26	0	0	0	475
Total carried forward from previous screens	402	47	0	26	0	0	0	475
Primarily Instruction	402	47	0	26	0	0	0	475
Exclusively credit							0	0
Exclusively not-for-credit								0
Combined credit/not-for- credit	402	47		26			0	475
Instruction/research/public service staff								0

Total number of Full-time Instructional Staff								
As of November 1, 2018								
Race/ethnicity	Total men	Total women	Total (men+women)					
Nonresident alien	0	0	0					
Hispanic/Latino	291	173	464					
American Indian or Alaska Native	0	0	0					
Asian	0	0	0					
Black or African American	0	0	0					
Native Hawaiian or Other Pacific Islander	0	0	0					
White	1	0	1					
Two or more races	0	0	0					
Race and ethnicity unknown	6	4	10					
Total	298	177	475					
Total from prior year			552					

User ID: P2431971

# Part B1 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

# by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	291	34	59
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	1		
Two or more races	0		
Race and ethnicity unknown	6	6	4
Total men	298	40	63

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Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	173	28	86
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0	5	1
Two or more races	0		
Race and ethnicity unknown	4		
Total women	177	33	87
Total (men+women)	475	73	150
Total from prior year	552	87	174

User ID: P2431971

# Part B1 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

## by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

111011				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino		2	7	2
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				1
Total men	0	2	7	3

Women				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino		11	11	9
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				2
Total women	0	11	11	11
	0	13	18	14
Total (men+women)	0	13	18	14
Total from prior year		14	19	14

User ID: P2431971

# Part B1 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	104	32	79	16	4
American Indian or Alaska Native Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>					
Two or more races					
Race and ethnicity unknown	1	1	3		1
Total men	105	33	82	16	5

Women					
Race/ethnicity	Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service,  Legal, Arts, Design,  Entertainment, Sports, and  Media Occupations  21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino American Indian or Alaska Native Asian	76	40	31	27	7
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown		1	5	2	2
Total women	76	41	36	29	9
Total (men+women)	181	74	118	45	14
Total from prior year	186	78	138	54	14

User ID: P2431971

# Part B1 - Full-time Non-instructional Staff by Occupational Category Number of Full-time Non-instructional Staff

by Occupational Category

- As of November 1, 2018
- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
	31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Administrative Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-		Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	140		60	269	58	1,157
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>						1
Two or more races						0
Race and ethnicity unknown			4	. 8		35
Total men	140	C	64	277	58	1,193

Women						
	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Administrative Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Production, Transportation, and Material Moving Occupations 51-0000 + 53-	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	45	1	404	12	2	962
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						6
Two or more races						0
			15	1		32

Race and ethnicity unknown Total women	45	1	419	13	1	1,000
Total (men+women)	185	1	483	290	59	
Total from prior year	214	1	528	324	62	2,4

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Total from prior year

587

22

169

778

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

### **Number of Full-time Non-instructional Staff** As of November 1, 2018 Without Total Occupational category With Faculty Status Faculty Tenured On Not on Tenure Track Status Tenure Multi-year Annual Less-than-annual Indefinite Track contract duration contract (continuing or at-will) 73 22 Research staff 47 4 150 51 Public Service staff 95 4 0 Archivists, Curators, and Museum **Technicians** 25-4010 13 Librarians and Media Collections 12 1 Specialists 25-4020 18 Library Technicians 17 1 25-4030 14 9 5 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000 121 181 **Management Occupations** 59 11-0000 74 **Business and Financial** 60 14 Operations Occupations 13-0000 118 Computer, Engineering, and 92 2 24 Science Occupations 15-0000 + 17-0000 + 19-0000 21 2 22 45 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000 14 Healthcare Practitioners and 10 3 Technical Occupations 29-0000 0 0 Total 14 0 700 **1** 422 **1**264

Part C - Full-time Summary			CE 11 (*	01.55						
Summary of Full-time Staff										
As of November 1, 2018										
Data will not be generated on this screen	until the I	elevan				e been com				
Occupational category			With	n Faculty			Without	Total		
	Tenured	On Tanura	Multi voor		n Tenure Track Less-than-annual	Indofinito	Faculty Status			
		Track	Multi-year	contract		duration (continuing or at-will)				
Primarily Instruction	402	47	0	26	0		0	475		
Exclusively credit							0	_		
Exclusively not-for-credit								0		
Combined credit/not-for-credit	402	47		26			0			
Instruction/research/public service staff								0		
Research staff	47	4		22				73		
Public Service staff	95	4		51				150		
Archivists, Curators, and Museum Technicians 25-4010								0		
Librarians and Media Collections Specialists 25-4020	12			1				13		
Library Technicians 25-4030	17			1				18		
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	9			5				14		
Management Occupations 11-0000	59	1		121				181		
Business and Financial Operations Occupations 13-0000	60			14				74		
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	92	2		24				118		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	21	2		22				45		
Healthcare Practitioners and Technical Occupations 29-0000	10	1		3				14		
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								185		
Sales and Related Occupations 41-0000								1		
Office and Administrative Support Occupations 43-0000								483		
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								290		
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								59		
Total								2,193		

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### **Part G1 - Salaries Worksheet**

## Number of Full-time Instructional Staff

### For Calculation of Total Number of Months

### Annual Salary, 2018-19

- •Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- •Include ONLY full-time instructional staff
- •Include instructional staff with faculty status and without faculty status
- •Include instructional staff regardless of tenure status

Gender and academic rank	Months worked 12 months 11 months 10 months 9 months < 9 months					Total Staff	Total staff for salary reporting
Men	12 months 111		10111110 0 1	nonaro - o i	mornario		. sp s. m.g
Professors	2			222		224	224
Associate professors	1			49		50	50
Assistant professors	1			23		24	24
Instructors				0		0	0
Lecturers				0		0	0
No academic rank				0		0	0
Total men	4	0	0	294	0	298	298
Total men full-time instruc	tional staff from	Part A				298	
Women							
Professors	4			103		107	107
Associate professors	1			43		44	44
Assistant professors	2			24		26	26
Instructors				0		0	0
Lecturers				0		0	0
No academic rank				0		0	0
Total women	7	0	0	170	0	177	177
Total women full-time inst	ructional staff fro	m Part A				177	
Total (men+women)	11	0	0	464	0	475	475
Total (men+women) full-ti	me instructional	staff from Pa	art A			475	

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## Part G2 - Salary Outlays for Instructional Staff

### **Salary Outlays**

### for Full-time Instructional Staff

### **Annual Salary Outlays, 2018-19**

- •Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 Salaries Worksheet
- •Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic	Total staff for salary	Salary Outlays					
rank	reporting (from Part G, screen 1)	12 months	11 months	10 months	9 months		
Men							
Professors	224	183,697			19,076,305	19,214,078	
Associate professors	50	69,336			3,553,932	3,605,934	
Assistant professors	24	62,256			1,292,352	1,339,044	
Instructors	0				0	0	
Lecturers	0				0	0	
No academic rank	0				0	0	
Total men	298	315,289	0	0	23,922,589	24,159,056	
Women							
Professors	107	312,156			8,349,708		
Associate professors	44	78,756			3,080,374	3,139,441	
Assistant professors	26	120,084			1,372,560	1,462,623	
Instructors	0				0	0	
Lecturers	0				0	0	
No academic rank	0				0	0	
Total women	177	510,996	0	0	12,802,642	13,185,889	
Total (men + women)	475	826,285	0	0	36,725,231	37,344,945	
Total (IIIeII + Wollieli)	110	020,200	J	·	00,1 20,201	01,011,010	

Total (men+women)

Part G3 - Average Salaries for Instructional Staff by Academic Rank										
Average Salary by academic rank										
for Full-time Instructional Staff										
Annual Average Salaries, 2018-19										
	Total staff for salary reporting				age Salarie	_				
rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	Equated 9 months				
Men										
Professors	224				85,929	85,777				
Associate professors	50	69,336			72,529	72,119				
Assistant professors	24	62,256			56,189	55,794				
Instructors	0									
Lecturers	0									
No academic rank	0									
Total men	298	78,822			81,369	81,071				
Women		70.000			04.005	22.222				
Professors	107				81,065	80,223				
Associate professors	44	78,756			71,637	71,351				
Assistant professors	26	60,042			57,190	56,255				
Instructors	0									
Lecturers	0									
No academic rank	0									
Total women	177	72,999			75,310	74,497				

475

75,117

78,621

79,149

Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000

Part G4 - Salary Outlays for Non-instructional Staff										
Salary Outlays										
for Full-time Non-instructional Staff										
Annual Salary Out	Annual Salary Outlays, 2018-19									
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays								
Research staff	73	<b>\$</b> 57,042								
Public Service staff	150	<b>1</b> 60,124								
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	45	<b>\$</b> 39,056								
Management Occupations 11-0000	181	<b>1</b> 62,441								
Business and Financial Operations Occupations 13-0000	74	\$ 30,893								
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	118	<b>1</b> 29,798								
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	45	<b>\$</b> 30,370								
Healthcare Practitioners and Technical Occupations 29-0000	14	<b>1</b> 32,777								
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	185	<b>1</b> 24,891								
Sales and Related Occupations 41-0000	1	26,580								
Office and Administrative Support Occupations 43-0000	483	<b>1</b> 28,216								
Natural Resources, Construction, and Maintenance  Occupations 45-0000 + 47-0000 + 49-0000	290	<b>1</b> 25,165								
Draduation Transportation and Material Maying Occupations	50	A								

59

**1** 27,951

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## Part D - Part-time Staff by Occupational Category Number of Part-time Staff by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

-			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	10	1	0
American Indian or Alaska Native			
<u>Asian</u>			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	2	0	0
Total men	12	1	0

Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	9	0	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	5	1	1
Total women	14	1	1
Total (men+women)	26	2	1
Total from prior year	33	2	

User ID: P2431971

## Part D - Part-time Staff by Occupational Category Number of Part-time Staff by Occupational Category

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Archivists,	Librarians and	Library	Student and Academic Affairs	Library and Student
racc/cullilotty	Curators, and	Media	Technicians	and Other Education Services	and Academic Affairs
	Museum	Collections	25-4030	Occupations	and Other Education
	Technicians	Specialists		25-2000 <del>+ 25-3000 + 25-9000</del>	Services Occupations
	25-4010	25-4020			
Nonresident alien					0
Hispanic/Latino					0
American Indian or					0
Alaska Native					
<u>Asian</u>					0
Black or African					0
American					
Native Hawaiian or					0
Other Pacific					
<u>Islander</u>					
<u>White</u>					0
Two or more races					0
Race and ethnicity					0
unknown					
Total men	0	0	0	0	0

Women					
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Race/ethnicity	Archivists,	Librarians and	Library	Student and Academic Affairs	Library and Student
	Curators, and	Media	Technicians	and Other Education Services	and Academic Affairs
	Museum	Collections	25-4030	Occupations 05 0000	and Other Education
	Technicians 25-4010	Specialists 25-4020		25-2000 + 25-3000 + 25-9000	Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown				1	1
Total women	0	0	0	1	1
	_	_	_		
Total (men+women)	0	0	0	1	1
Total from prior year					

User ID: P2431971

# Part D - Part-time Staff by Occupational Category Number of Part-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

INICII					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1		1	2
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown		2		0	
Total men	0	3	0	1	2

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1	1	1	0	2
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					1
Total women	1	1	1	0	3
					_
Total (men+women)	1	4	1	1	5
Total from prior year		1	2	2	5

User ID: P2431971

# Part D - Part-time Staff by Occupational Category Number of Part-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

MEH						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident						0
alien	4.					55
Hispanic/Latino	16	)	4	1 20		
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	1;	3		10		23
Two or more races						0
Race and ethnicity unknown						4
Total men	29	9 (	) 4	30	)	82

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Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Support Occupations	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	37	7	13			64
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown	•	5	15			29

Total women	42	0	28	0	0	93
Total (men+women)	₩ 71	0	<b>1</b> 32	30	0	<b>175</b>
Total from prior year	4		3	2		54

User ID: P2431971

Two or more races

Total men

Race and ethnicity unknown

### Part D - Graduate assistants

### **Number of Graduate Assistants**

### As of November 1, 2018

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men				
Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien	0	0		0
Hispanic/Latino	152	87		<sub>6</sub> 245
American Indian or Alaska Native				0
<u>Asian</u>				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0

10

162

15

102

25

270

0

6

Women					
Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		Total
Nonresident alien					0
Hispanic/Latino	130	74		8	212
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown	8	11		0	19
Total women	138	85		8	231
Total (man luceman)	300	187		14	501
Total (men+women)					
Total from prior year	277	198		15	490

Total from prior year

Part E - Part-time Staff by Occupational Category and Tenure Status  Number of Part-time Staff								
	Α	s of No	vember 1,	2018				
Occupational category			Wit	h Faculty	Status		Without	Tota
3 7	Tenured	On			n Tenure Track		Faculty	
			Multi-year		Less-than-annual contract	Indefinite duration (continuing or at-will)	Status	
Primarily Instruction	0	0	0	26	0		0	26
② Exclusively credit								C
Exclusively not- for-credit								(
Combined credit/not-for-credit				26				26
Instruction/research/public service staff								(
Research staff				2				2
Public Service staff				1				•
Archivists, Curators, and Museum Technicians 25-4010								(
Librarians and Media Collections Specialists 25-4020								(
<u>Library Technicians</u> 25-4030								(
Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1				
Management Occupations 11-0000				1				•
Business and Financial Operations Occupations 13-0000				4				4
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				1				1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1				
Healthcare Practitioners and Technical Occupations 29-0000				5				
Total	<b>⊕</b> 0	0	0	42	0	0	0	42

**Part F - Part-time Summary** 

Summary of Part-time Staff								
As of November 1, 2018								
Occupational category			W	ith Facult	y Status		Without	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	on Tenure Track Less-than-annual contract	Indefinite duration (continuing or at-will)	Faculty Status	
Primarily Instruction	0	0	0	26	0	0	0	
Exclusively credit								0
Exclusively not-for-credit  Combined credit/not-for-credit				26				26
Instruction/research/public service staff				20				0
Research staff				2				2
Public Service staff				1				1
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services				1				1
Occupations 25-2000 + 25-3000 + 25-9000								
Management Occupations 11-0000				1				1
Business and Financial Operations Occupations				4				4
13-0000				1				1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								,
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				1				1
Healthcare Practitioners and Technical Occupations 29-0000				5				5
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								71
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								32
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								30
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Graduate Assistants								501
Teaching 25-9044								300
Research								187
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000,								14

23-0000, 27-0000, 25-4000,	
25-4010, 25-4020, 25-4030,	
25-2000, 25-3000, 25-9000,	
29-0000	
Total	6

User ID: P2431971

## Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include Primarily Instruction and Instruction Combined with Research and Public Service

Race/ethnicity	With Faculty Status							Total
	Tenured	Tenured On Not on Tenure Track						
		Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at- will)	Status	
Nonresident alien						<u>wiii</u>		0
Hispanic/Latino				2			C	) 2
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White	1							1
Two or more races								0
Race and ethnicity unknown	0			1			C	1
Total men	1	(	0	3	C	0	C	4

Women									
Race/ethnicity				With Facu	ılty Status		Without Faculty	Total	
	Tenured	Tenured On Not on Tenure Track							
		Tenure	Multi-year		Less-than-annual	Indefinite duration	Status		
		<u>Track</u>		contract	contract	(continuing or at- will)			
Nonresident alien								0	
Hispanic/Latino							C	) 0	
American Indian or Alaska Native								0	
Asian								0	
Black or African American								0	
Native Hawaiian or Other Pacific Islander								0	
White								0	
Two or more races								0	
Race and ethnicity unknown				2			C	) 2	
Total women	0	(	0	2	0	0	C	) 2	
_ , . ,	1			_				١	
Total (men+women)	1	(	0	5	0	0	C	<b>1</b> 6	

User ID: P2431971

## Part H - New Hires, Full-time Staff by Occupational Category Number of Newly Hired Full-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	2			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
<u>White</u>	1			
Two or more races	0			
Race and ethnicity unknown	1	2		
Total men	4	2	0	0

Women				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other  Education Services Occupations  25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	2	0		1
Total women	2	0	0	1
	2	_	_	
Total (men+women)	6	2	0	1

User ID: P2431971

## Part H - New Hires, Full-time Staff by Occupational Category Number of Newly Hired Full-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

IVICII					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1		3	1	
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	1		2		
Total men	2	0	5	1	0

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Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19- 0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino			1		
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown		1	2		
Total women	0	1	3	0	0
T-4-1	2	1	8	1	0
Total (men+women)	2		0		U

User ID: P2431971

Women

## Part H - New Hires, Full-time Staff by Occupational Category Number of Newly Hired Full-time Staff

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000		Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Production, Transportation, and Material Moving Occupations 51-0000 + 53-	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino				3	3	15
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						1
Two or more races						0
Race and ethnicity unknown			1	1		8
Total men	(	(	) 1	9	)	24

Race/ethnicity   Service Occupations   31-0000 + 33-0000 + 37-0000   All televant   Related   Administrative   Construction, and   Administrative   Construct	women						
alien       Hispanic/Latino       1       1       1       4         American Indian or Alaska Native       0	Race/ethnicity	31-0000 + 33-0000 + 35-0000 + 37-0000	Related Occupations	Administrative Support Occupations	Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-	Transportation, and Material Moving Occupations 51-0000 + 53-	Total (All full- time new
American Indian or Alaska Native Asian 0 0 Black or African American Native Hawaiian or Other Pacific Islander White 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							0
Alaska Native Asian  Black or African American Native Hawaiian or Other Pacific Islander White Two or more races	Hispanic/Latino	) 1		1	1		4
Black or African	Indian or						0
African American Native Hawaiian or Other Pacific Islander White Two or more races  O  African  0  0  0  0  0  0  0  0  0  0  0  0  0	Asian						0
Hawaiian or Other Pacific Islander White Two or more races	African						0
Two or more races	Hawaiian or Other Pacific						0
races	White						0
6 1 13							0
				6	5		13

Race and ethnicity unknown Total women	1	0	7	2	0	17
Total (men+women)	1	0	8	11	0	<b>1</b> 41

Human Resources Survey Evaluation Were any staff members difficult to categorize? If so, please explain in	the box below.
	1

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by	py:	
	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	Other
Name: Sheila Marty-Rodri	guez	
Email: sheila.marty-rodrig	uez@upr.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

### **Human Resources Component Summary**

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Number of stoff by employment status and ecounational estageny

Occupational category	Reporte	Reported values			
	Number of full-time staff	Number of part-time staff			
Total number of staff	2,193	175	2,251		
Instructional Staff	475	26	484		
Primary Instruction	475	26	484		
Exclusively credit	0	0	C		
Exclusively not-for-credit	0	0	C		
Combined credit/not-for-credit	475	26	484		
Instruction/research/public service	0	0	C		
Research Staff	73	2	74		
Public Service Staff	150	1	150		
Library and Student and Academic Affairs and Other Education Services Occupations SOC	45	1	45		
Librarians, Curators, and Archivists SOC 25-4000	31	0	31		
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	C		
Librarians SOC 25-4020	13	0	13		
Library Technicians SOC 25-4030	18	0	18		
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	14	1	14		
Management Occupations SOC 11-0000	181	1	181		
Business and Financial Operations Occupations SOC 13-0000	74	4	75		
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	118	1	118		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	45	1	45		
Healthcare Practitioners and Technical Occupations SOC 29-0000	14	5	16		
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	185	71	209		
Sales and Related Occupations SOC 41-0000	1	0	1		
Office and Administrative Support Occupations SOC 43-0000	483	32	494		
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	290	30	300		

Number of staff by employment status a Fall 2018	nd occupational c	ategory:	
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	59	0	59

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

## Salaries of full-time instructional staff by contract length and academic rank: Academic year 2018-19

Academic rank	Month	s Covered	by Annual	Salary	Total Staff	Total	_	Weighted
	12 months	11 months	10 months	9 months	for Salary reporting	Number of Months	Salary Outlays	Average Monthly Salaries
All Ranks	11			464	475	4,308	\$37,551,516	\$8,717
Professor	6			325	331	2,997	\$27,921,866	\$9,317
Associate professor	2			92	94	852	\$6,782,398	\$7,961
Assistant professor	3			47	50	459	\$2,847,252	\$6,203
Instructor								
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: University of Puerto Rico-Mayaguez (243197)

Edit Report User ID: P2431971

## **Human Resources**

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global Edit	S			
	The Equated 9 months Annual Average salaries of Instructors (Men) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1947)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G3 - Average Salaries for Instructional Staff by Acader	nic Rank		
Perform Edits	The Equated 9 months Annual Average salaries of Instructors (Women) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1953)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G3 - Average Salaries for Instructional Staff by Acader	nic Rank		
Screen: A1	- FT Instructional, Rank and Tenure	- Annual Cont	tract	
•	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason:	This number is checked and validated			
•	This number is outside the expected range of between 31 and 63 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: B2	- FT Non-instructional, Occupation a	nd Tenure - 1		
•	This number is outside the expected range of between 441 and 733 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen Entry	This number is outside the expected range of between 110 and 228 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: G4	- Salary Outlays, Non-instructional S	Staff		
	The amount entered in Part G for Total annual salary outlays for Research staff (\$57,042) is outside the expected range of between \$2,336,000 and \$8,030,000 based on an estimated average salary of between \$32,000 and \$110,000 per individual for this category. Please correct your data or explain. (Error #1368)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
	The amount entered in Part G for Total annual salary outlays for Public Service staff (\$60,124) is outside the expected range of between \$4,800,000 and \$16,500,000 based on an estimated average salary of between \$32,000 and \$110,000 per individual for this category. Please correct your data or explain. (Error #1369)	Explanation	Yes	
	This number is checked and validated			
Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits		Explanation	Yes	

	The amount entered in Part G for Total annual salary outlays for Library and Student and Academic Affairs and Other Education Services Occupations (\$39,056) is outside the expected range of between \$1,125,000 and \$3,825,000 based on an estimated average salary of between \$25,000 and \$85,000 per individual for this category. Please correct your data or explain. (Error #1370)			
Reason:	This number is checked and validated			
	G - Salary Outlays, Non-instructional Staff			
	The amount entered in Part G for Total annual salary	Explanation	Yes	
	outlays for Management Occupations (\$62,441) is outside the expected range of between \$5,792,000 and \$90,500,000 based on an estimated average salary of between \$32,000 and \$500,000 per individual for this category. Please correct your data or explain. (Error #1371)	-		
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits	The amount entered in Part G for Total annual salary outlays for Business and Financial Operations Occupations (\$30,893) is outside the expected range of between \$2,146,000 and \$7,474,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1372)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits	The amount entered in Part G for Total annual salary outlays for Computer, Engineering, and Science Occupations (\$29,798) is outside the expected range of between \$3,422,000 and \$11,918,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1373)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits	The amount entered in Part G for Total annual salary outlays for Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (\$30,370) is outside the expected range of between \$1,305,000 and \$4,545,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1374)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits	The amount entered in Part G for Total annual salary outlays for Healthcare Practitioners and Technical Occupations (\$32,777) is outside the expected range of between \$406,000 and \$1,414,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1375)	Explanation	Yes	
Reason:	This number is checked and validated			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Perform Edits	The amount entered in Part G for Total annual salary outlays for Service Occupations (\$24,891) is outside the expected range of between \$3,700,000 and \$12,950,000 based on an estimated average salary of between \$20,000 and \$70,000 per individual for this category. Please correct your data or explain. (Error #1376)	Explanation	Yes	
Reason:	This number is checked and validated			
	G - Salary Outlays, Non-instructional Staff			
Screens:		Evolunation	Voc	
Perform Edits		Explanation	Yes	

	The amount entered in Part G for Total annual salary outlays for Office and Administrative Support Occupations (\$28,216) is outside the expected range of between \$9,660,000 and \$33,810,000 based on an estimated average salary of between \$20,000 and \$70,000 per individual for this category. Please correct your data or explain. (Error #1378)		
Reason:	This number is checked and validated		
Related Screens:	G - Salary Outlays, Non-instructional Staff		
Perform Edits	The amount entered in Part G for Total annual salary outlays for Natural Resources, Construction, and Maintenance Occupations (\$25,165) is outside the expected range of between \$5,800,000 and \$20,300,000 based on an estimated average salary of between \$20,000 and \$70,000 per individual for this category. Please correct your data or explain. (Error #1379)	Explanation	Yes
	This number is checked and validated		
Related Screens:	G - Salary Outlays, Non-instructional Staff		
Perform Edits	The amount entered in Part G for Total annual salary outlays for Production, Transportation, and Material Moving Occupations (\$27,951) is outside the expected range of between \$1,180,000 and \$4,130,000 based on an estimated average salary of between \$20,000 and \$70,000 per individual for this category. Please correct your data or explain. (Error #1380)	Explanation	Yes
Reason:	This number is checked and validated		
Related Screens:	G - Salary Outlays, Non-instructional Staff		
Screen: D	- PT Staff, Occupation - 4		
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes
Reason:	This number is checked and validated		
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes
Reason:	This number is checked and validated		
Perform Edits	The total number of part-time staff (men + women) reported (175) is outside the expected range of between 36 and 72 based on the prior year value. Please correct your data or explain. (Error #1575)	Explanation	Yes
Reason:	This number is checked and validated		
Related Screens:	D - PT Staff, Occupation - 4		
Screen: E -	PT Staff, Occupation and Tenure - 1		
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes
Reason:	This number is checked and validated		
Screen: H	- New Hires Instructional, Tenure		
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes
	This number is checked and validated		
	- New Hires, Occupation - 3		
Screen Entry	The percentage of new hires (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1360)	Explanation	Yes
Reason:	This number is checked and validated		
Related Screens:	H - New Hires, Occupation - 3		