

## Institutional Characteristics 2020-21

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

- The term 'dual credit' has been replaced with the term 'dual enrollment'

#### Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Part A - Mission Statement

**1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

Mission Statement:

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Part B - Services and Programs for Servicemembers and Veterans****1. Which of the following are available to veterans, military servicemembers, or their families?**

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

<https://www.uprm.edu/registraduria/veteranos/>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Part C - Student Services - Special Learning Opportunities****1. Does your institution accept any of the following? [Check all that apply]**

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- ROTC
- Army  Navy  Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)  
Do not include certifications to teach at the postsecondary level.
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years

Select One

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part C - Student Services: Other Student Services

## 4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- i** An organized collection of printed materials
- i** Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
- i** Access to library collections that are shared with other institutions
- None of the above

## 6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part C - Student Services - Distance Education

## Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

**i** 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<b>i</b> <u>Distance education courses</u>	<b>i</b> <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**i** 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No  
 Yes

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Part C - Student Services: Disability Services**

**9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

 3 percent or less More than 3 percent:  %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

1.8% of students with disabilities.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part D - Student Charges Questions

### 1. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No  
 Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No  
 Yes

### 3. Does your institution offer **institutionally-controlled housing** (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No  
 Yes

Specify housing capacity for academic year 2020-21

### 4. Do you offer **board** or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No  
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Part D - Undergraduate Student Charges**If the institution charges an application fee, indicate the amount.

	<b>i</b> Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="30"/>	30

**5. Charges to full-time undergraduate students for the full academic year 2020-21***Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="3,968"/>	3,968	<input type="text" value="3,968"/>	3,968	<input type="text" value="5,962"/>	5,952
<u>Required fees</u>	<input type="text" value="200"/>	200	<input type="text" value="200"/>	200	<input type="text" value="200"/>	200

**6. Per credit hour charge for part-time undergraduate students***Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).**Do not include fees.*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="124"/>	124	<input type="text" value="124"/>	124	<input type="text" value="186"/>	186

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	35	35

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2020-21

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	3,510	3,510	3,510	3,510	7,020	7,020
<u>Required fees</u>	200	200	200	200	200	200

8. Per credit hour charge for part-time graduate students

*Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	195	195	195	195	390	390

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for **full-time, first-time undergraduate students:**

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

**i** If the **2020-21 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					<b>i</b> <u>Tuition Guarantee</u> (check only if applicable to <b>entering students in 2020-21</b> )	Guaranteed increase %
<u>In-district</u>						
Tuition	1,904	<input checked="" type="radio"/> 3,910	3,968	<input type="text" value="3,968"/>		
Required fees	179	184	200	<input type="text" value="200"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,083	<input checked="" type="radio"/> 4,094	4,168	4,168		
<u>In-state</u>						
Tuition	1,904	<input checked="" type="radio"/> 3,910	3,968	<input type="text" value="3,968"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	179	184	200	<input type="text" value="200"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,083	<input checked="" type="radio"/> 4,094	4,168	4,168		
<u>Out-of-state</u>						
Tuition	3,926	<input checked="" type="radio"/> 5,865	5,952	<input type="text" value="5,962"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	179	184	200	<input type="text" value="200"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,105	<input checked="" type="radio"/> 6,049	6,152	6,162		
<u>Books and supplies</u>	2,168	2,168	2,168	<input type="text" value="2,168"/>		
<u>Off-campus (not with family):</u>						
<u>Room and board</u>	11,161	11,161	11,161	<input type="text" value="11,161"/>		
<u>Other expenses</u>	2,453	2,453	2,453	<input checked="" type="radio"/> <input type="text" value="3,953"/>		
Room and board and other expenses	13,614	13,614	13,614	15,114		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	3,251	3,251	3,251	<input checked="" type="radio"/> <input type="text" value="4,751"/>		

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents ▼
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents ▼

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Summary

### Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

### Academic Year Reporters

GENERAL INFORMATION				
Mission Statement	<a href="http://www.uprm.edu/rectoria/mision-y-vision/">http://www.uprm.edu/rectoria/mision-y-vision/</a>			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2017-18	2018-19	2019-20	2020-21
In-district tuition and fees	\$2,083	\$4,094	\$4,168	\$4,168
In-state tuition and fees	\$2,083	\$4,094	\$4,168	\$4,168
Out-of-state tuition and fees	\$4,105	\$6,049	\$6,152	\$6,162
Books and supplies	\$2,168	\$2,168	\$2,168	\$2,168
Off-campus room and board	\$11,161	\$11,161	\$11,161	\$11,161
Off-campus other expenses	\$2,453	\$2,453	\$2,453	\$3,953
Off-campus with family other expenses	\$3,251	\$3,251	\$3,251	\$4,751
Average undergraduate student tuition and fees for academic year 2020-21	Tuition		Fees	
		\$3,968		\$200
In-state		\$3,968		\$200
Out-of-state		\$5,962		\$200
Average graduate student tuition and fees for academic year 2020-21	Tuition		Fees	
		\$3,510		\$200
In-state		\$3,510		\$200
Out-of-state		\$7,020		\$200
Alternative tuition plans	Tuition payment plan			

## Edit Report

## Institutional Characteristics

Source	Description	Severity	Resolved	Options
<b>Screen: Cost of Attendance</b>				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This value is due to a double increase in the miscellaneous expenses.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	This value is due to a double increase in the miscellaneous expenses.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			

## Completions 2020-21

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2019 and June 30, 2020. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2019 and June 30, 2020.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21

- There is a new distance education question on the CIP Data screen.
- Subbaccalaureate certificates that are less than one year in length have been segmented into two subcategories based on duration.
- There is a new FAQ elaborating on certificates that should be included in this component.

#### Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

#### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
01.0000 Agriculture, General	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	11	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	23	0	0	0	0	0	0	0	23	No
01.0102 Agribusiness/Agricultural Business Operations	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	0	6	No
01.0103 Agricultural Economics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	1	3
01.0103 Agricultural Economics	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	3	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	1	3	0	0	0	0	0	0	1	5	No
01.0299 Agricultural Mechanization, Other	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	6	0	0	0	0	0	0	1	7	
			Total	0	15	0	0	0	0	0	0	0	1	16
01.0801 Agricultural and Extension Education Services	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	0	0	0	3	No
01.0801 Agricultural and Extension Education Services	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	1	4	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	0	5	0	0	0	0	0	0	0	2	7
01.0901 Animal Sciences, General	5 - Bachelor's degree	1	Men	0	21	0	0	0	0	0	0	3	24	
			Women	0	67	0	0	0	0	0	0	2	69	
			Total	0	88	0	0	0	0	0	0	0	5	93
01.0901 Animal Sciences, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	1	3	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	7	0	0	0	0	0	0	0	1	8
01.1099 Food Science and Technology, Other	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	3	
			Women	1	6	0	0	0	0	0	0	0	7	
			Total	2	8	0	0	0	0	0	0	0	10	No
01.1102 Agronomy and Crop Science	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	20	0	0	0	0	0	0	0	20	No
01.1102 Agronomy and Crop Science	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	0	0	0	3	No
01.1103 Horticultural Science	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	2	7	
			Women	0	5	0	0	0	0	0	0	1	6	
			Total	0	10	0	0	0	0	0	0	0	3	13
01.1103 Horticultural Science	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	0	0	0	2	No
01.1105 Plant Protection and Integrated Pest Management	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	6	0	0	0	0	0	0	0	6	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	2	0	0	0	0	0	0	0	3	No
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men	1	5	0	0	0	0	0	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	5	0	0	0	0	0	0	0	6	No
11.0101	17 - Doctor's	1	Men	1	0	0	0	0	0	0	0	1		

Computer and Information Sciences, General	degree - research / scholarship		Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men	0	27	0	0	0	0	0	0	1	28	
			Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	35	0	0	0	0	0	0	1	36	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	16	0	0	0	0	0	0	3	19	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	16	0	0	0	0	0	0	3	19	No
11.0701 Computer Science	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	0	0	0	2	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	5	0	0	0	0	0	0	0	5	No
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men	0	4	0	0	0	0	0	0	1	5	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	15	0	0	0	0	0	0	1	16	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	1	0	0	0	0	0	0	1	2	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	1	5	
			Women	0	5	0	0	0	0	0	0	2	7	
			Total	0	9	0	0	0	0	0	0	3	12	No
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	0	2	No
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	33	0	0	0	0	0	0	1	34	
			Women	0	42	0	0	0	0	0	0	1	43	
			Total	0	75	0	0	0	0	0	0	2	77	No
14.0701 Chemical Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.0701 Chemical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	30	0	0	0	0	0	0	5	35	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	42	0	0	0	0	0	0	5	47	No
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	4	16	0	0	0	0	0	0	3	23	
			Women	1	6	0	0	0	0	0	0	0	7	
			Total	5	22	0	0	0	0	0	0	3	30	No
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	2	1	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	2	1	0	0	0	0	0	0	1	4	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	0	32	0	0	0	0	0	0	0	32	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	38	0	0	0	0	0	0	0	38	No
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	2	2	0	0	0	0	0	0	0	4	No

14.0903 Computer Software Engineering	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9		
			Women	0	2	0	0	0	0	0	0	0	0	2	
			Total	0	11	0	0	0	0	0	0	0	0	11	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	0	72	0	0	0	0	0	0	0	1	73	
			Women	0	11	0	0	0	0	0	0	0	0	11	
			Total	0	83	0	0	0	0	0	0	0	0	1	84
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	5	5	0	0	0	0	0	0	0	0	10	
			Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	5	6	0	0	0	0	0	0	0	0	11	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	2	1	0	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	2	1	0	0	0	0	0	0	0	0	3	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	0	108	0	0	0	0	0	0	0	7	115	
			Women	0	21	0	0	0	0	0	0	0	2	23	
			Total	0	129	0	0	0	0	0	0	0	9	138	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	2	1	0	0	0	0	0	0	0	0	3	
			Women	1	1	0	0	0	0	0	0	0	0	2	
			Total	3	2	0	0	0	0	0	0	0	0	5	No
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	0	38	0	0	0	0	0	0	0	0	38	
			Women	0	28	0	0	0	0	0	0	0	1	29	
			Total	0	66	0	0	0	0	0	0	0	1	67	No
14.3501 Industrial Engineering	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	2	0	0	0	0	0	0	0	0	3	No
15.1102 Surveying Technology/Surveying	5 - Bachelor's degree	1	Men	0	13	0	0	0	0	0	0	0	1	14	
			Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	0	14	0	0	0	0	0	0	0	1	15	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
16.0104 Comparative Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	0	2	
			Women	2	6	0	0	0	0	0	0	0	0	8	
			Total	2	8	0	0	0	0	0	0	0	0	10	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	0	2	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	0	1	
			Women	0	4	0	0	0	0	0	0	0	0	4	
			Total	0	5	0	0	0	0	0	0	0	0	5	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	0	1	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	1	9	
			Women	0	21	0	0	0	0	0	0	0	1	22	
			Total	0	29	0	0	0	0	0	0	0	2	31	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	66	0	0	0	0	0	0	0	4	70	
			Women	0	104	0	0	0	0	0	0	0	5	109	
			Total	0	170	0	0	0	0	0	0	0	9	179	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	0	3	
			Women	2	5	0	0	0	0	0	0	0	0	7	
			Total	2	8	0	0	0	0	0	0	0	0	10	No
26.0502 Microbiology, General	5 - Bachelor's degree	1	Men	0	27	0	0	0	0	0	0	0	1	28	
			Women	0	53	0	0	0	0	0	0	0	3	56	
			Total	0	80	0	0	0	0	0	0	0	4	84	No
26.1201 Biotechnology	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	0	11	
			Women	0	11	0	0	0	0	0	0	0	0	11	
			Total	0	22	0	0	0	0	0	0	0	0	22	No
26.1302 Marine Biology and Biological Oceanography	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	1	4	
			Women	1	0	0	0	0	0	0	0	0	0	1	
			Total	1	3	0	0	0	0	0	0	0	1	5	No
26.1302 Marine Biology and Biological Oceanography	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	

			Total	0	0	0	0	0	0	0	0	0	0	No		
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	1	7		
			Women	0	5	0	0	0	0	0	0	0	0	0	5	
			Total	0	11	0	0	0	0	0	0	0	0	1	12	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	0	0	0	0	0	2	No
27.0301 Applied Mathematics, General	7 - Master's degree	1	Men	3	0	0	0	0	0	0	0	0	0	3		
			Women	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	3	0	0	0	0	0	0	0	0	0	0	3	No
27.0501 Statistics, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	0	2		
			Women	2	0	0	0	0	0	0	0	0	0	0	2	
			Total	3	1	0	0	0	0	0	0	0	0	0	4	No
30.3001 Computational Science	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	0	1	13		
			Women	0	1	0	0	0	0	0	0	0	0	0	1	
			Total	0	13	0	0	0	0	0	0	0	0	1	14	No
31.0301 Parks, Recreation, and Leisure Facilities Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	0	No
31.0505 Exercise Science and Kinesiology	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0		
			Women	0	2	0	0	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	0	0	2	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	0	3		
			Women	0	1	0	0	0	0	0	0	0	0	0	1	
			Total	0	4	0	0	0	0	0	0	0	0	0	4	No
40.0101 Physical Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	0	11		
			Women	0	40	0	0	0	0	0	0	0	3	43		
			Total	0	51	0	0	0	0	0	0	0	3	54	No	
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	0	1		
			Women	0	3	0	0	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	0	0	4	No
40.0599 Chemistry, Other	17 - Doctor's degree - research / scholarship	1	Men	0	2	0	0	0	0	0	0	0	0	2		
			Women	0	1	0	0	0	0	0	0	1	2			
			Total	0	3	0	0	0	0	0	0	1	4	No		
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	1	6		
			Women	0	10	0	0	0	0	0	0	0	0	0	10	
			Total	0	15	0	0	0	0	0	0	0	1	16	No	
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	0	1		
			Women	0	1	0	0	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	0	0	2	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	0	8		
			Women	0	2	0	0	0	0	0	0	0	0	0	2	
			Total	0	10	0	0	0	0	0	0	0	0	0	10	No
40.0801 Physics, General	7 - Master's degree	1	Men	2	1	0	0	0	0	0	0	0	0	3		
			Women	0	1	0	0	0	0	0	0	0	0	0	1	
			Total	2	2	0	0	0	0	0	0	0	0	0	4	No
40.1001 Materials Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	0	No
40.1099 Materials Sciences, Other	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	0	0	2	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	15	0	0	0	0	0	0	0	0	15		
			Women	0	68	0	0	0	0	0	0	3	71			
			Total	0	83	0	0	0	0	0	0	3	86	No		
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	0	7		
			Women	0	18	0	0	0	0	0	0	1	19			
			Total	0	25	0	0	0	0	0	0	1	26	No		
45.0601	5 - Bachelor's	1	Men	0	10	0	0	0	0	0	0	1	11			

Economics, General	degree		Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	14	0	0	0	0	0	0	1	15	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	1	24	
			Women	0	19	0	0	0	0	0	0	0	19	
			Total	0	42	0	0	0	0	0	0	1	43	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	20	0	0	0	0	0	0	2	22	
			Total	0	22	0	0	0	0	0	0	2	24	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	16	0	0	0	0	0	0	1	17	
			Total	0	18	0	0	0	0	0	0	1	19	No
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	6	0	0	0	0	0	0	0	6	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	1	9	
			Women	0	7	0	0	0	0	0	0	1	8	
			Total	0	15	0	0	0	0	0	0	2	17	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	16	0	0	0	0	0	0	0	16	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	18	0	0	0	0	0	0	2	20	
			Women	1	76	0	0	0	0	0	0	2	79	
			Total	1	94	0	0	0	0	0	0	4	99	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	1	5	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	10	0	0	0	0	0	0	2	12	
			Total	0	20	0	0	0	0	0	0	2	22	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	25	0	0	0	0	0	0	0	25	
			Women	0	30	0	0	0	0	0	0	3	33	
			Total	0	55	0	0	0	0	0	0	3	58	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	10	0	0	0	0	0	0	1	11	
			Total	0	11	0	0	0	0	0	0	1	12	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	0	13	0	0	0	0	0	0	1	14	
			Women	0	4	0	0	0	0	0	0	1	5	
			Total	0	17	0	0	0	0	0	0	2	19	No
52.0801 Finance, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	1	2	0	0	0	0	0	0	1	4	
			Total	1	4	0	0	0	0	0	0	1	6	No
52.1001 Human Resources Management/Personnel Administration, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	18	0	0	0	0	0	0	0	18	No
52.1001 Human Resources Management/Personnel Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	6	0	0	0	0	0	0	1	7	
			Total	0	6	0	0	0	0	0	0	1	7	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	2	9	
			Women	0	17	0	0	0	0	0	0	0	17	
			Total	0	24	0	0	0	0	0	0	2	26	No
52.1401 Marketing/Marketing Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	3	8	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	0	7	0	0	0	0	0	0	4	11	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	5											
Men		0	776	0	0	0	0	0	0	46	822	770
Women		3	836	0	0	0	0	0	0	40	879	795
<b>Total</b>		3	1,612	0	0	0	0	0	0	86	1,701	1,565
<b>Master's degree</b>	7											
Men		26	65	0	0	0	0	0	0	8	99	96
Women		12	65	0	0	0	0	0	0	5	82	108
<b>Total</b>		38	130	0	0	0	0	0	0	13	181	204
<b>Doctor's degree - research / scholarship</b>	17											
Men		5	4	0	0	0	0	0	0	0	9	16
Women		1	1	0	0	0	0	0	0	2	4	4
<b>Total</b>		6	5	0	0	0	0	0	0	2	13	20
Grand Total Men		31	845	0	0	0	0	0	0	54	930	882
Grand Total Women		16	902	0	0	0	0	0	0	47	965	907
<b>Grand Total</b>		47	1,747	0	0	0	0	0	0	101	1,895	1,789
PY Grand Total Men		38	786	0	0	0	0	0	0	58		882
PY Grand Total Women		20	834	0	0	0	0	0	0	53		907
<b>PY Grand Total</b>		58	1,620	0	0	0	0	0	0	111		1,789

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**All Completers****All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="31"/>	<b>31</b>	<input type="text" value="16"/>	<b>16</b>	<b>47</b>
<u>Hispanic/Latino</u>	<input type="text" value="838"/>	<b>845</b>	<input type="text" value="894"/>	<b>902</b>	<b>1,732</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
<u>White</u>	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
Two or more races	<input type="text"/>	<b>0</b>	<input type="text"/>	<b>0</b>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="53"/>	<b>54</b>	<input type="text" value="47"/>	<b>47</b>	<b>100</b>
<b>TOTAL</b>	<b>922</b>	<b>930</b>	<b>957</b>	<b>965</b>	<b>1,879</b>
<b>PY TOTAL</b>	<b>877</b>		<b>897</b>		<b>1,774</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Bachelor's degree****Completers by Level****Bachelor's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

	Number of Students	Total Awards
Men	814	822
Women	871	879
<b>TOTAL</b>	<b>1,685</b>	<b>1,701</b>
<b>PY TOTAL</b>	<b>1,550</b>	

**By Race/Ethnicity**

	Number of Students	Total Awards
<u>Nonresident alien</u>	3	3
<u>Hispanic/Latino</u>	1,597	1,612
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>		0
<u>Black or African American</u>		0
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		0
Two or more races		0
<u>Race and ethnicity unknown</u>	85	86
<b>TOTAL</b>	<b>1,685</b>	<b>1,701</b>

**By Age**

	Number of Students	Total Awards
Under 18		
18-24	1,335	
25-39	341	
40 and Above	5	
Age Unknown	4	
<b>TOTAL</b>	<b>1,685</b>	<b>1,701</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

**Master's degree****Completers by Level****Master's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

	Number of Students	Total Awards
Men	<input type="text" value="99"/>	<b>99</b>
Women	<input type="text" value="82"/>	<b>82</b>
<b>TOTAL</b>	<b>181</b>	<b>181</b>
<b>PY TOTAL</b>	<b>204</b>	

**By Race/Ethnicity**

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="38"/>	<b>38</b>
<u>Hispanic/Latino</u>	<input type="text" value="130"/>	<b>130</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<b>0</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	<b>13</b>
<b>TOTAL</b>	<b>181</b>	<b>181</b>

***i* By Age**

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="2"/>	
25-39	<input type="text" value="162"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="8"/>	
<b>TOTAL</b>	<b>181</b>	<b>181</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Doctor's degree

## Completers by Level

## Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## By Gender

	Number of Students	Total Awards
Men	<input type="text" value="9"/>	<b>9</b>
Women	<input type="text" value="4"/>	<b>4</b>
<b>TOTAL</b>	<b>13</b>	<b>13</b>
<b>PY TOTAL</b>	<b>20</b>	

## By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="6"/>	<b>6</b>
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<b>5</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<b>0</b>
Two or more races	<input type="text"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<b>2</b>
<b>TOTAL</b>	<b>13</b>	<b>13</b>

## i By Age

	Number of Students	Total Awards
Under 18	<input type="text"/>	
18-24	<input type="text"/>	
25-39	<input type="text" value="9"/>	
40 and Above	<input type="text" value="4"/>	
Age Unknown	<input type="text"/>	
<b>TOTAL</b>	<b>13</b>	<b>13</b>

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Prepared By

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text"/>		
Email:	<input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Summary

### IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>st</sup> major
5 - Bachelor's degree	1,701	0
7 - Master's degree	181	0
17 - Doctor's degree - research / scholarship	13	0
Total number of degrees and certificates	1,895	0

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	922	957	1,879

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

[Edit Report](#)

### Completions

**There are no errors for the selected survey and institution.**

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022  
User ID: P2431971

## 12-month Enrollment 2020-21

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Undergraduate Instructional Activity Type

### Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Clock hours

Credit hours

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	4	0	25	29	0	29
<u>Hispanic/Latino</u>	961	150	4,996	6,107	29	6,136
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	82	6	329	417	12	429
<b>Total men</b>	<b>1,047</b>	<b>156</b>	<b>5,350</b>	<b>6,553</b>	<b>41</b>	<b>6,594</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	1	0	26	27	1	28
<u>Hispanic/Latino</u>	827	100	4,227	5,154	46	5,200
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	62	1	290	353	14	367
<b>Total women</b>	<b>890</b>	<b>101</b>	<b>4,543</b>	<b>5,534</b>	<b>61</b>	<b>5,595</b>

<b>Grand total (2019-20)</b>	<b>1,937</b>	<b>257</b>	<b>9,893</b>	<b>12,087</b>	<b>102</b>	<b>12,189</b>
<b>Prior year data:</b>						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	1,928	215	8,998	11,141	30	11,171

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	0	1	1	1	2
<u>Hispanic/Latino</u>	0	6	40	46	103	149
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	0	0	0	0	2	2
<b>Total men</b>	<b>0</b>	<b>6</b>	<b>41</b>	<b>47</b>	<b>106</b>	<b>153</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning			
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	7	39	46	98	144
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	0	0	5	5	2	7
<b>Total women</b>	<b>0</b>	<b>7</b>	<b>44</b>	<b>51</b>	<b>100</b>	<b>151</b>

<b>Grand total (2019-20)</b>	<b>0</b>	<b>13</b>	<b>85</b>	<b>98</b>	<b>206</b>	<b>304</b>
<b>Prior year data:</b>						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>		6	741	747	181	928

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

## Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	130
<u>Hispanic/Latino</u>	337
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	51
<b>Total men</b>	<b>518</b>
<b>Total men prior year</b>	<b>550</b>

## Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	71
<u>Hispanic/Latino</u>	322
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	37
<b>Total women</b>	<b>430</b>
<b>Total women prior year</b>	<b>480</b>

<b>Grand total (2019-20)</b>	<b>948</b>
<b>Prior year data:</b>	
Unduplicated headcount (2018-19)	1,030
<b>i</b> Total enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.</i>	855

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Part A – 12-month Enrollment by Distance Education Status

## 12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	7	5	6
Students <i>enrolled in at least one but not all</i> distance education courses	1,151	12	15
Students <i>not enrolled in any</i> distance education courses	11,027	291	927
<b>Total (from prior part A screens)</b>	<b>12,185</b>	<b>308</b>	<b>948</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	339,118	345,780
Graduate level:		
<u>Credit hour activity</u>	7,625	7,884

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester		
<p>If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.</p> <p>Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period <b>only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes</b>. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.</p>			
	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	11,304	11,304	11,526
Graduate student FTE	318	318	329
<b>Total FTE students</b>	<b>11,622</b>	<b>11,622</b>	<b>11,855</b>
<p> Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).</p> <div style="border: 1px solid black; height: 60px; width: 100%;"></div>			

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

## Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	13,441
Undergraduate student unduplicated headcount	12,493
Graduate student unduplicated headcount	948
Total 12-month full-time equivalent (FTE) student enrollment	11,622
Undergraduate student FTE	11,304
Graduate student FTE	318

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Edit Report

12-month Enrollment

**There are no errors for the selected survey and institution.**