

## Student Financial Aid 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

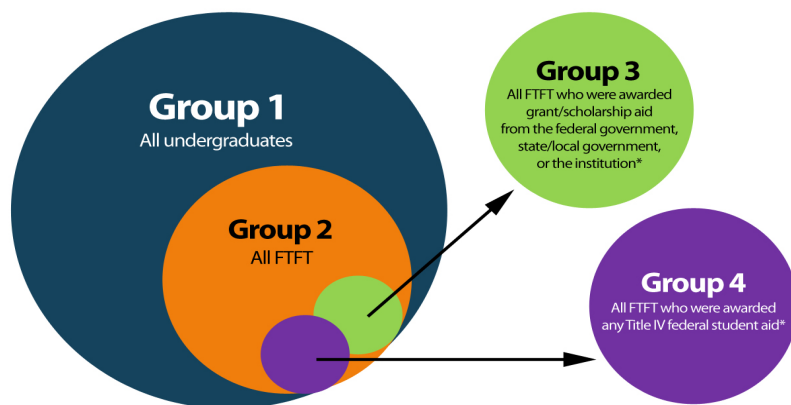
### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Undergraduate Student Groups  
You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions  
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists  
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages  
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Changes to reporting for 2021-22:

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		i Fall 2020	YOUR PRIOR YEAR DATA
			Fall 2019
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="11,966"/>	12,099
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="1,891"/>	1,928
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="1,761"/>	1,799
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="1,761"/>	1,798
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="1,738"/>	1,784
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="1,731"/>	1,773

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2020</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:                             <ul style="list-style-type: none"> <li>the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2020-21</li> </ul>

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	11,966

Aid Type	2020-21			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> )	10,927	91	63,874,170	5,846
02 <u>Pell Grants</u>	7,773	65	40,123,786	5,162
03 Federal student loans	993	8	4,782,821	4,817

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	1,891

Group 2 students:			Fall 2020		YOUR PRIOR YEAR DATA
			Fall 2020		Fall 2019
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="1,891"/>	100	97
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="0"/>	0	1
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	2

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> <li>◦ other sources, including private or other loans</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2020-21</li> <li>• For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.</li> </ul>

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	1,891
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Federal Work Study</li> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>◦ Other sources known to the institution</li> </ul> </li> </ul>	1,761
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	1,761
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who <b>Paid the in-state or in-district tuition rate and</b> were awarded:                             <ul style="list-style-type: none"> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	1,738

Aid Type		Fall 2020				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2019
						Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	1,761	93	10,924,897	6,204	6,316
02	<u>Federal grants</u>	1,759	93	9,867,283	5,610	5,754
	02a <u>Pell Grants</u>	1,265	67	6,808,845	5,382	6,062
	02b <u>Other federal grants</u>	1,741	92	3,058,438	1,757	1,144
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	200	11	48,311	242	253

04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="656"/>	35	<input type="text" value="1,009,303"/>	1,539	1,434
05	<u>Loans to students</u>	<input type="text" value="38"/>	2	127,500	3,355	3,602
05a	Federal loans	<input type="text" value="38"/>	2	<input type="text" value="127,500"/>	3,355	3,602
05b	Other loans (including private loans)	<input type="text" value="0"/>	0	<input type="text" value="0"/>		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

## Section 1: Comparison Chart

## Comparison Chart

## Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

## Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	11,966		
02	Number of students who were awarded aid		7,773	993
03	Percentage who were awarded aid		65	8
04	Total amount of aid awarded		40,123,786	4,782,821
05	Average amount of aid awarded		5,162	4,817
06	Group 2 (Full-time, first-time undergraduates)	1,891		
07	Number of students who were awarded aid		1,265	38
08	Percentage who were awarded aid		67	2
09	Total amount of aid awarded		6,808,845	127,500
10	Average amount of aid awarded		5,382	3,355
11	All other undergraduates (Line 01 - Line 06)	10,075		
12	Number of students who were awarded aid (Line 02 - Line 07)		6,508	955
13	Percentage who were awarded aid (Line 12 / Line 11)		65	9
14	Total amount of aid awarded (Line 04 - Line 09)		33,314,941	4,655,321
15	Average amount of aid awarded (Line 14 / Line 12)		5,119	4,875

## Section 1: Cost of Attendance

### Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**
- **These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.**

Charges for full academic year	2018-19	2019-20	2020-21
<b>Published <u>tuition</u> and <u>required fees</u>:</b>			
Tuition	3,910	3,968	3,968
Required fees	184	200	200
Tuition + fees total	4,094	4,168	4,168
<b>Books and supplies</b>			
Books and supplies	2,168	2,168	2,168
<b>Off-campus (not with family):</b>			
Room and board	11,161	11,161	11,161
Other expenses	2,453	2,453	3,953
Room and board and other expenses	13,614	13,614	15,114
<b>Off-campus (with family):</b>			
Other expenses	3,251	3,251	4,751



Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>• Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Do <b>not</b> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2020-21</li> </ul>

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2018-2019	YOUR PRIOR YEAR DATA 2019-2020	2020-2021
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		1,570	1,784	1,738
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01b	Off-campus (with family).	509	526	483
01c	Off-campus (not with family).	998	1,173	1,141
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	63	85	114
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	8,506,692	10,218,509	10,910,221
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,418	5,728	6,277

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2020-21</li> </ul>

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2018-19	2019-20	2020-21
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		1,496	1,773	1,731
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01b	<u>Off-campus (with family)</u>	493	525	482
01c	<u>Off-campus (not with family)</u>	947	1,163	1,135
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	56	85	114


		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the <b>number</b> who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	\$0-30,000	842	842	5,635,485	6,693
02b	\$30,001-48,000	384	384	1,947,770	5,072
02c	\$48,001-75,000	236	222	703,468	2,981
02d	\$75,001-110,000	30	18	33,782	1,126
02e	\$110,001 and more	4	0	0	0
02f	Total all income levels	1,496	1,466	8,320,505	5,562

2019-20

			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					
03a	\$0-30,000		856	856	6,378,058	7,451
03b	\$30,001-48,000		306	306	1,927,887	6,300
03c	\$48,001-75,000		265	265	1,254,335	4,733
03d	\$75,001-110,000		169	169	449,791	2,661
03e	\$110,001 and more		177	177	189,021	1,068
03f	Total all income levels		1,773	1,773	10,199,092	5,752

**2020-21**

			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
04a	\$0-30,000		759	759	5,977,298	7,875
04b	\$30,001-48,000		307	307	2,146,721	6,993
04c	\$48,001-75,000		279	279	1,617,257	5,797
04d	\$75,001-110,000		190	190	836,439	4,402
04e	\$110,001 and more		196	196	332,506	1,696
04f	Total all income levels		1,731	1,731	10,910,221	6,303

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,094	4,168	4,168
02	<u>Books and supplies</u>	2,168	2,168	2,168
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family).</u>	3,251	3,251	4,751
	03c <u>Off-campus (not with family).</u>	13,614	13,614	15,114
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family).</u>	509	526	483
	04c <u>Off-campus (not with family).</u>	998	1,173	1,141
	04d Unknown	63	85	114
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,114	10,406	12,032
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	16,376	16,742	18,368
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,418	5,728	6,277
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	10,958	11,014	12,091

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,094	4,168	4,168
02	<u>Books and supplies</u>	2,168	2,168	2,168
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	3,251	3,251	4,751
	03c <u>Off-campus (not with family)</u>	13,614	13,614	15,114
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	493	525	482
	04c <u>Off-campus (not with family)</u>	947	1,163	1,135
	04d Unknown	56	85	114
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	10,066	10,391	12,025
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	16,328	16,727	18,361
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,562	5,752	6,303
	07a \$0-30,000	6,693	7,451	7,875
	07b \$30,001-48,000	5,072	6,300	6,993
	07c \$48,001-75,000	2,981	4,733	5,797
	07d \$75,001-110,000	1,126	2,661	4,402
	07e \$110,001 and more	0	1,068	1,696
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	9,635	9,276	10,486
	08b \$30,001-48,000	11,256	10,427	11,368
	08c \$48,001-75,000	13,347	11,994	12,564
	08d \$75,001-110,000	15,202	14,066	13,959
	08e \$110,001 and more	16,328	15,659	16,665

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA	
				Average dollar amount of benefits/assistance disbursed through the institution	
<u>Post-9/11 GI Bill Benefits</u>					
Undergraduate students	<input type="text" value="105"/>	<input type="text" value="97,182"/>	926	1,085	
Graduate students	<input type="text" value="6"/>	<input type="text" value="6,903"/>	1,151		
Total	111	104,085	938	1,085	

<u>Department of Defense Tuition Assistance Program</u>					
Undergraduate students	<input type="text" value="12"/>	<input type="text" value="18,656"/>	1,555	1,587	
Graduate students	<input type="text" value="0"/>	<input type="text" value="0"/>			
Total	12	18,656	1,555	1,587	

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Fernando Velez"/>			
Email:		<input type="text" value="fernando.velez2@upr.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours



## Summary

**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid awarded to all undergraduate students			\$63,874,170
Number of undergraduate students who were awarded a Pell Grant			7,773
Percentage of FTFT students who were awarded any financial aid			93%
		Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total		93%	\$6,204
Federal Government		93%	\$5,610
Pell		67%	\$5,382
Other Federal		92%	\$1,757
State/Local Government		11%	\$242
Institutional		35%	\$1,539
		Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total		2%	\$3,355
Federal		2%	\$3,355
Non-federal		0%	N/A
Average net price for FTFT students who were awarded grant aid			\$12,091
Average net price for FTFT students who were awarded Title IV federal student aid			
\$0 – 30,000			\$10,486
\$30,001 – 48,000			\$11,368
\$48,001 – 75,000			\$12,564
\$75,001 – 110,000			\$13,959
\$110,001 and more			\$16,665

**Military Service members and Veteran's Benefits**

		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	105	\$97,182
	Graduate students	6	\$6,903
	Total	111	\$104,085
Department of Defense Tuition Assistance Program			
	Undergraduate students	12	\$18,656
	Graduate students	0	N/A
	Total	12	\$18,656

Edit Report

Student Financial Aid

**There are no errors for the selected survey and institution.**

## Graduation Rates 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Establishing cohorts

### Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a : Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

**Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking, undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

### Men

Screen 1 of 2	Cohort year 2015	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	0	<input type="text"/>
<u>Hispanic/Latino</u>	1,194	<input type="text" value="1,194"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	72	<input type="text" value="72"/>
<b>Total men</b>	<b>1,266</b>	<b>1,266</b>

### Women

Screen 1 of 2	Cohort year 2015	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	0	<input type="text"/>
<u>Hispanic/Latino</u>	1,033	<input type="text" value="1,033"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	69	<input type="text" value="69"/>
<b>Total women</b>	<b>1,102</b>	<b>1,102</b>



**Section I - Establishing cohorts**

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2	Cohort year 2015			
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
<u>Nonresident alien</u>		<input type="text"/>		0
<u>Hispanic/Latino</u>	1,194	<input type="text" value="1,194"/>		0
<u>American Indian or Alaska Native</u>		<input type="text"/>		0
<u>Asian</u>		<input type="text"/>		0
<u>Black or African American</u>		<input type="text"/>		0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>		0
<u>White</u>		<input type="text"/>		0
Two or more races		<input type="text"/>		0
<u>Race and ethnicity unknown</u>	72	<input type="text" value="72"/>		0
<b>Total men</b>	<b>1,266</b>	<b>1,266</b>		<b>0</b>

**Women**

Screen 2 of 2	Cohort year 2015			
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
<u>Nonresident alien</u>		<input type="text"/>		0
<u>Hispanic/Latino</u>	1,033	<input type="text" value="1,033"/>		0
<u>American Indian or Alaska Native</u>		<input type="text"/>		0
<u>Asian</u>		<input type="text"/>		0
<u>Black or African American</u>		<input type="text"/>		0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>		0
<u>White</u>		<input type="text"/>		0
Two or more races		<input type="text"/>		0
<u>Race and ethnicity unknown</u>	69	<input type="text" value="69"/>		0
<b>Total women</b>	<b>1,102</b>	<b>1,102</b>		<b>0</b>
<b>Total men + women</b>	<b>2,368</b>	<b>2,368</b>		<b>0</b>

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 1 of 4	Cohort year 2015				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		<b>i</b> Completers of programs of less than 2 academic yrs (or equivalent)	<b>i</b> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,194	<input type="text"/>	<input type="text"/>	450	450
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	72	<input type="text"/>	<input type="text"/>	35	35
<b>Total men</b>	<b>1,266</b>	<b>0</b>	<b>0</b>	<b>485</b>	<b>485</b>

**Women**

Screen 1 of 4	Cohort year 2015				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		<b>i</b> Completers of programs of less than 2 academic yrs (or equivalent)	<b>i</b> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,033	<input type="text"/>	<input type="text"/>	598	598
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>0</b>
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	69	<input type="text"/>	<input type="text"/>	<input type="text"/>	31	<b>31</b>
<b>Total women</b>	<b>1,102</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>629</b>	<b>629</b>
<b>Total men + women</b>	<b>2,368</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,114</b>	<b>1,114</b>



Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4	Cohort year 2015				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,194	450	<input type="text" value="23"/>	<input type="text" value="182"/>	245
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	72	35	<input type="text" value="3"/>	<input type="text" value="16"/>	16
<b>Total men</b>	<b>1,266</b>	<b>485</b>	<b>26</b>	<b>198</b>	<b>261</b>

**Women**

Screen 2 of 4	Cohort year 2015				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,033	598	<input type="text" value="58"/>	<input type="text" value="316"/>	224
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	69	31	<input type="text" value="2"/>	<input type="text" value="19"/>	10

<b>Total women</b>	<b>1,102</b>	<b>629</b>	<b>60</b>	<b>335</b>	<b>234</b>
<b>Total men + women</b>	<b>2,368</b>	<b>1,114</b>	<b>86</b>	<b>533</b>	<b>495</b>

**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 4	<u>Cohort</u> year 2015					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,194	450	<input type="text"/>	<input type="text"/>	329	415
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	72	35	<input type="text"/>	<input type="text"/>	13	24
<b>Total men</b>	<b>1,266</b>	<b>485</b>	<b>0</b>	<b>0</b>	<b>342</b>	<b>439</b>

**Women**

Screen 3 of 4	<u>Cohort</u> year 2015					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,033	598	<input type="text"/>	<input type="text"/>	145	290
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	69	31	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	32
<b>Total women</b>	<b>1,102</b>	<b>629</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>322</b>
<b>Total men + women</b>	<b>2,368</b>	<b>1,114</b>	<b>0</b>	<b>0</b>	<b>493</b>	<b>761</b>

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2015			
		Number of students in cohort  (Column 10)	Total <u>exclusions</u>  (Column 45)	<u>Completed bachelor's degree or equivalent within 150%</u>  (Column 18)	Total <u>completers within 150%</u>  (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		2,368	0	1,114	1,114
Recipients of a Pell Grant (within entering year)		1,585	0	712	712
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant		16	0	5	5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		767	0	397	397

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates


Screen 1 of 2	Cohort year 2015	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	47	0
Men	38	0
Women	57	0

### Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	2	18	<b>38</b>
Women	5	36	<b>57</b>
<b>Total (men and women)</b>	<b>4</b>	<b>26</b>	<b>47</b>
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	4	26	<b>47</b>
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>	4	28	<b>47</b>

### Do you wish to provide additional context notes?

No
  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## 4-year average rates

## 4-year average rates

Screen 2 of 2

## Men

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	980	993	1,106	1,266	<b>4,345</b>
Total <u>completers within 150%</u>	391	400	403	485	<b>1,679</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

## Women

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	769	859	1,032	1,102	<b>3,762</b>
Total <u>completers within 150%</u>	430	516	574	629	<b>2,149</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

## Total (men and women)

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	1,749	1,852	2,138	2,368	<b>8,107</b>
Total <u>completers within 150%</u>	821	916	977	<b>1,114</b>	<b>3,828</b>
Total <u>transfer-out students</u>	0	0	0	0	<b>0</b>

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	<b>47</b>
--	-----------

4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	<b>0</b>
---	----------

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours



## Summary

### 2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	47%
Total number of students in the Adjusted Cohort	2,368
Total number of completers within 150% of normal time	1,114

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	47%
Total number of students in the Adjusted Cohort	2,368
Total number of bachelor's degree completers within 150% of normal time	1,114

Edit Report

## Graduation Rates

**There are no errors for the selected survey and institution.**

## Graduation Rates 200 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

212

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**


- No
- Yes

### Completers within 200%

**For 4-year institutions, report on the 2013 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.**

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	1,852	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	1,852	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	90	5
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	916	49
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	1,852	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="142"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="40"/>	
10	<b>Total completers within 200% of normal time (line 5 + line 8)</b>	<b>1,058</b>	<b>57</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### 2021 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2013</b>	
4-year graduation rate	5%
6-year graduation rate	49%
8-year graduation rate	57%

Edit Report

Graduation Rates 200

**There are no errors for the selected survey and institution.**



## Admissions 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#)) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting Admission Considerations if the institution has a test-optional admission policy.
- Revised FAQ to clarify how to report first-time students in the fall term with prior summer enrollment.

#### Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 **first-time student** cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Admission test scores</b>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="2,277"/>	<input type="text" value="2,424"/>	<input type="text" value="4,755"/>
Number of <u>admissions</u>	<input type="text" value="1,238"/>	<input type="text" value="1,105"/>	<input checked="" type="checkbox"/> <input type="text" value="2,348"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="1,006"/>	<input type="text" value="819"/>	<input type="text" value="1,825"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
Total enrolled full-time and part-time	<b>1,010</b>	<b>819</b>	<b>1,829</b>
Percent of admissions enrolled full-time and part-time	<b>82</b>	<b>74</b>	<b>78</b>

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,755	2,277	2,424
	Percent admitted	49%	54%	46%
	Percent admitted who enrolled	78%	82%	74%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A	

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
<b>Screen: Selection Process - A/A/E</b>				
Screen Entry	The percentage of applicants that were admitted 49.38% is outside the expected range of between 51% and 84% compared against the previous year's value. Please review your data and make any needed corrections or explain the difference. (Error #14512)	Explanation	Yes	
Reason	This number has been checked and validate.			

## Outcome Measures 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

**Important Dates to Remember:** All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: **(July 1, 2013-June 30, 2014)**.

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### 2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2013-14 cohort</u>	<u>Exclusions to 2013-14 cohort</u>	<u>Adjusted 2013-14 cohort</u>	<u>Prior year Adjusted cohort</u>
<b><u>First-time entering</u></b>				
<b><u>Full-time</u></b>	1,857	0	1,857	1,728
Pell Grant recipients	<input type="text" value="1,239"/>	<input type="text" value="0"/>	1,239	1,155
Non-Pell Grant recipients	<input type="text" value="618"/>	<input type="text" value="0"/>	618	573
<b><u>Part-time</u></b>	1	0	1	
Pell Grant recipients	<input type="text" value="1"/>	<input type="text" value="0"/>	1	
Non-Pell Grant recipients	<input type="text" value="0"/>	<input type="text" value=""/>	0	
<b><u>Non-First-time entering</u></b>				
<b>Full-time</b>	287	0	287	333
Pell Grant recipients	<input type="text" value="154"/>	<input type="text" value="0"/>	154	212
Non-Pell Grant recipients	<input type="text" value="133"/>	<input type="text" value="0"/>	133	121
<b>Part-time</b>	33	0	<input checked="" type="checkbox"/> 33	75
Pell Grant recipients	<input type="text" value="4"/>	<input type="text" value="0"/>	4	6
Non-Pell Grant recipients	<input type="text" value="29"/>	<input type="text" value="0"/>	29	69
<b><u>Total Entering</u></b>	<b>2,178</b>	<b>0</b>	<b>2,178</b>	<b>2,136</b>
<b>Pell Grant recipients</b>	<b>1,398</b>	<b>0</b>	<b>1,398</b>	<b>1,373</b>
<b>Non-Pell Grant recipients</b>	<b>780</b>	<b>0</b>	<b>780</b>	<b>763</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection
First-time, Full-time	1,850	1,236
First-time, Part-time	1	N/A
Non-First-time, Full-time	221	N/A
Non-First-time, Part-time	3	N/A
Total Undergraduates	N/A	6,739



### Award Status at Four Years

#### Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,857	0	0	518	518	28
Pell Grant recipients	1,239	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="336"/>	336	27
Non-Pell Grant recipients	618	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="182"/>	182	29
Part-time	1	0	0	0	0	0
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	287	0	0	186	186	65
Pell Grant recipients	154	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="105"/>	105	68
Non-Pell Grant recipients	133	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="81"/>	81	61
Part-time	33	0	0	6	6	18
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	50
Non-Pell Grant recipients	29	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	14
<b>Total Entering</b>	<b>2,178</b>	<b>0</b>	<b>0</b>	<b>710</b>	<b>710</b>	<b>33</b>
<b>Pell Grant recipients</b>	<b>1,398</b>	<b>0</b>	<b>0</b>	<b>443</b>	<b>443</b>	<b>32</b>
<b>Non-Pell Grant recipients</b>	<b>780</b>	<b>0</b>	<b>0</b>	<b>267</b>	<b>267</b>	<b>34</b>

## Award Status at Six Years

## Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,857	0	0	1,116	1,116	60
Pell Grant recipients	1,239	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="708"/>	708	57
Non-Pell Grant recipients	618	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="408"/>	408	66
Part-time	1	0	0	0	0	0
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	287	0	0	216	216	75
Pell Grant recipients	154	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="122"/>	122	79
Non-Pell Grant recipients	133	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="94"/>	94	71
Part-time	33	0	0	9	9	27
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	50
Non-Pell Grant recipients	29	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	24
<b>Total Entering</b>						
	<b>2,178</b>	<b>0</b>	<b>0</b>	<b>1,341</b>	<b>1,341</b>	<b>62</b>
<b>Pell Grant recipients</b>	<b>1,398</b>	<b>0</b>	<b>0</b>	<b>832</b>	<b>832</b>	<b>60</b>
<b>Non-Pell Grant recipients</b>	<b>780</b>	<b>0</b>	<b>0</b>	<b>509</b>	<b>509</b>	<b>65</b>

## Award and Enrollment Status at Eight Years

### Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<b>First-time entering</b>												
Full-time	1,857	0	0	1,201	1,201	65	1,085	71	2	583	656	4
Pell Grant recipients	1,239	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="766"/>	766	62	679	<input type="text" value="50"/>	<input type="text" value="1"/>	422	473	4
Non-Pell Grant recipients	618	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="435"/>	435	70	406	<input type="text" value="21"/>	<input type="text" value="1"/>	161	183	4
Part-time	1	0	0	0	0	0		0	0	1	1	0
Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	
<b>Non-First-time entering</b>												
Full-time	287	0	0	220	220	77	248	3	0	64	67	1
Pell Grant recipients	154	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="123"/>	123	80	163	<input type="text" value="1"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	30	31	1
Non-Pell Grant recipients	133	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="97"/>	97	73	85	<input type="text" value="2"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	34	36	2
Part-time	33	0	0	9	9	27	6	0	0	24	24	0
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	50	1	<input type="text" value="0"/>	<input type="text" value="0"/>	2	2	0
Non-Pell Grant recipients	29	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	24	5	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	22	22	0
<b>Total Entering</b>	<b>2,178</b>	<b>0</b>	<b>0</b>	<b>1,430</b>	<b>1,430</b>	<b>66</b>	<b>1,339</b>	<b>74</b>	<b>2</b>	<b>672</b>	<b>748</b>	<b>3</b>
Pell Grant recipients	<b>1,398</b>	<b>0</b>	<b>0</b>	<b>891</b>	<b>891</b>	<b>64</b>	<b>843</b>	<b>51</b>	<b>1</b>	<b>455</b>	<b>507</b>	<b>4</b>
Non-Pell Grant recipients	<b>780</b>	<b>0</b>	<b>0</b>	<b>539</b>	<b>539</b>	<b>69</b>	<b>496</b>	<b>23</b>	<b>1</b>	<b>217</b>	<b>241</b>	<b>3</b>

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	28%	60%	65%	4%	0%
Pell Grant recipients	27%	57%	62%	4%	0%
Non-Pell Grant recipients	29%	66%	70%	3%	0%
Part-time	0%	0%	0%	0%	0%
Pell Grant recipients	0%	0%	0%	0%	0%
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
<b>Non-First-time entering</b>					
Full-time	65%	75%	77%	1%	0%
Pell Grant recipients	68%	79%	80%	1%	0%
Non-Pell Grant recipients	61%	71%	73%	2%	0%
Part-time	18%	27%	27%	0%	0%
Pell Grant recipients	50%	50%	50%	0%	0%
Non-Pell Grant recipients	14%	24%	24%	0%	0%
<b>Total Entering</b>					
Pell Grant recipients	32%	60%	64%	4%	0%
Non-Pell Grant recipients	34%	65%	69%	3%	0%

### Edit Report

#### Outcome Measures

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	The calculated value for this adjusted cohort (33) is outside the expected range of between 50 and 100 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	This number has been checked and validated.			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	This number has been checked and validated.			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	This number has been checked and validated.			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	This number has been checked and validated.			