# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2431971

#### Fall Enrollment 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
  gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
  component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

https://surveys.nces.ed.gov/ipeds/survey/print

User ID: P2431971

### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	SRADUATE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 – Mathematics
	40.0000 – Physical Sciences
	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUA	ATE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
Therefore,	Yes, I confirm that I reviewed the fields of study are offered by my institution above.  y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by nd parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	gree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	2	2	1	3	
Hispanic/Latino	844	77	3,629	4,550	15	4,565	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>				0		0	
Two or more races				0		0	
Race and ethnicity unknown	89	0	276	365	3	368	
Total men	933	77	3,907	4,917	19	4,936	
Total men prior year	1,002	64	4,408	5,474	22	5,496	

#### Women

		De	gree/certificate-	seeking		Total, <u>Full-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>	First-time		rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
		<u>Transfer-in</u>	Returning			students
U.S. Nonresident	0	0	2	2	0	:
Hispanic/Latino	668	48	3,038	3,754	45	3,79
<u>American Indian or Alaska Native</u>				0		ı
<u>Asian</u>				0		
Black or African American				0		
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>				0		
<u>White</u>				0		
Two or more races				0		
Race and ethnicity unknown	65		209	274	6	28
Total women	733	48	3,249	4,030	51	4,08
Total women prior year	803	49	3,706	4,558	45	4,60
		_			.	
Grand total (men+women)	1,666	125	7,156	8,947	70	9,01

8,114

10,032

1,805

113

Grand total (men+women) prior year

10,099

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

IVICII							
		1	Degree/certifica	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident				0		0	
<u>Hispanic/Latino</u>		1	28	29		29	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White				0		0	
Two or more races				0		0	
Race and ethnicity unknown		0	2	2		2	
Total men	0	1	30	31	0	31	

		-	Nagraa/aartifia	ata analying		
			<u>Degree/certifica</u> rst-time	ste-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				0		
Hispanic/Latino		0	32	32		3
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		
Two or more races				0		
Race and ethnicity unknown		0	3	3		
Total women	0	0	35	35	0	3
Grand total (men+women)	0	1	65	66	0	6
Grand total (men+women) 2020-21			125	125		12

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica		Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students	
U.S. Nonresident				0		0	
Hispanic/Latino		41	1,186	1,227		1,227	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>				0		0	
Two or more races				0		0	
Race and ethnicity unknown			81	81		81	
Total men	0	41	1,267	1,308	0	1,308	

		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time			
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		(
<u>Hispanic/Latino</u>		11	633	644		644
American Indian or Alaska Native				0		(
<u>Asian</u>				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>				0		(
Two or more races				0		(
Race and ethnicity unknown			38	38		38
Total women	0	11	671	682	0	682
Grand total (men+women)	0	52	1,938	1,990	0	1,990
Grand total (men+women) 2020-21		53	2,078	2,131	1	2,132

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Ω	egree/certification	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>		3	267	270		270
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown			25	25		25
Total men	0	3	292	295	0	295

women						
		<u></u>	Degree/certification	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	
U.S. Nonresident				0		0
Hispanic/Latino		2	562	564		564
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown			41	41		41
Total women	0	2	603	605	0	605
Grand total (men+women)	0	5	895	900	0	900
Grand total (men+women) 2020-21		2	1,068	1,070		1,070

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			10	10		10
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	10	10	0	10

/omen						
		<u>I</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/	<u>Full-time</u>
_	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		
Hispanic/Latino			3	3		
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>				0		
Two or more races				0		
Race/ethnicity unknown			3	3		
Total women	0	0	6	6	0	
Grand total (men+women)	0	0	16	16	0	
Grand total (men+women) 2020-21		3	30	33	-	

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			127	127		127
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown			9	9		9
Total men	0	0	136	136	0	136

vomen						
		<u>D</u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
Enrolled for <u>credit</u>		Non-fi	st-time	Total degree/certificate-seeking		<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	students
U.S. Nonresident				0		0
Hispanic/Latino		6	185	191		191
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown			16	16		16
Total women	0	6	201	207	0	207
Grand total (men+women)	0	6	337	343	0	343
Grand total (men+women) 2020-21		23	392	415	1	416

User ID: P2431971

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		1	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>		1	286	287	1	288
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown			17	17		17
Total men	0	1	303	304	1	305

		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		C
Hispanic/Latino		1	287	288		288
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>				0		(
Two or more races				0		(
Race/ethnicity unknown			7	7		7
Total women	0	1	294	295	0	295
Grand total (men+women)	0	2	597	599	1	600
Grand total (men+women) 2020-21		1	785	786		786

Part A - Fall Enrollment for Part-time Undergraduate Students

### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	g <u>ree/certificate</u> -	seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>		Non-fi	<u>st-time</u>		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	g	students
U.S. Nonresident				0		0
Hispanic/Latino	0	2	607	609	63	672
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	0	0	34	34	1	35
Total men	✓ 0	2	641	643	64	707
Total men prior year	4	7	612	623	59	682

### Women

romen						
		<u>De</u>	gree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non dertinodic deciving	students
U.S. Nonresident				0		(
Hispanic/Latino	1	4	383	388	63	45
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White				0		C
Two or more races				0		C
Race and ethnicity unknown	0	0	21	21	5	26
Total women	1	4	404	409	68	477
Total women prior year	0	6	389	395	70	465
Grand total (men+women)	1	6	1,045	1,052	132	1,184
Grand total (men+women) prior year	4	13	1,001	1,018	129	1,147

User ID: P2431971

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	, Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			10	10		10
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	10	10	0	10

voilleit						
		<u>I</u>	Degree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			11	11		11
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	11	11	0	11
Grand total (men+women)	0	0	21	21	0	21
Grand total (men+women) 2020-21			21	21	1	22

User ID: P2431971

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		Ω	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>		1	180	181	3	184
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			9	9		9
Total men	0	1	189	190	3	193

#### Woman

omen						
		<u>D</u>	Degree/certification	ate-seeking		Total, <u>part-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking <u>ur</u>	<u>undergraduate</u> students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>		2	90	92	1	g
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		
Two or more races				0		
Race and ethnicity unknown			4	4		
Total women	0	2	94	96	1	9
Grand total (men+women)	0	3	283	286	4	29
Grand total (men+women) 2020-21		2	231	233	2	23

User ID: P2431971

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			28	28	2	30
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	28	28	2	30

romen						
		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident				0		0
Hispanic/Latino			44	44	4	48
American Indian or Alaska Native				0		0
Asian				0		C
Black or African American				0		C
Native Hawaiian or Other Pacific Islander				0		C
White				0		C
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total women	0	0	45	45	4	49
Grand total (men+women)	0	0	73	73	6	79
Grand total (men+women) 2020-21			86	86	7	93

User ID: P2431971

### Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

omen						
		<u>1</u>	Degree/certific		Total, <u>part-time</u>	
Enrolled for <u>credit</u>		Non-fi	Non-first-time			Non-degree/
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		
Hispanic/Latino			1	1		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		
Two or more races				0		
Race/ethnicity unknown				0		
Total women	0	0	1	1	0	
O				_	_	
Grand total (men+women)	0	0	1	1	0	
Grand total (men+women) 2020-21			2	2	1	

User ID: P2431971

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica	Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			17	17	4	21
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	17	17	4	21

omen						
		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		
Hispanic/Latino			29	29		2
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		
Two or more races				0		
Race and ethnicity unknown			1	1		
Total women	0	0	30	30	0	3
Grand total (men+women)	0	0	47	47	4	Ę
Grand total (men+women) 2020-21			42	42	3	4

User ID: P2431971

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		1	Degree/certifica		Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
U.S. Nonresident				0		0	
Hispanic/Latino			43	43	2	45	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>				0		0	
Two or more races				0		0	
Race and ethnicity unknown			3	3		3	
Total men	0	0	46	46	2	48	

Tomen							
		<u> 1</u>	Degree/certific		Total,		
Enrolled for <u>credit</u>		Non-fi	Non-first-time		Non-degree/	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident				0		0	
Hispanic/Latino			32	32	3	35	
American Indian or Alaska Native				0		C	
<u>Asian</u>				0		C	
Black or African American				0		C	
Native Hawaiian or Other Pacific Islander				0		C	
<u>White</u>				0		C	
Two or more races				0		C	
Race and ethnicity unknown			2	2		2	
Total women	0	0	34	34	3	37	
Grand total (men+women)	0	0	80	80	5	85	
Grand total (men+women) 2020-21			71	71	3	74	

Part A - Fall Enrollment for Undergraduate Students Total

### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

<u>Undergraduate</u> Students

#### Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	4,565	672	5,237
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	368	35	403
Total men	4,936	707	5,643

#### Women

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	3,799	451	4,250
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	280	26	306
Total women	4,081	477	4,558
Grand Total (men+women)	9,017	1,184	10,201

### Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

#### **Graduate Students**

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	137	1	138
<u>Hispanic/Latino</u>	257	27	284
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	22	4	26
Total men	416	32	448
Total men prior year	416	46	462

### Women

TO THE THE TANK THE THE TANK THE TANK THE TANK THE TANK THE TANK T			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	90	3	93
<u>Hispanic/Latino</u>	246	40	286
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	30	4	34
Total women	366	47	413
Total women prior year	381	37	418
Grand total (men+women)	782	79	861
Grand total (men+women) prior year	797	83	880

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	16		16
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	16	0	16

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
		0
23	3	26
		0
		0
		0
		0
		0
		0
8		8
31	3	34
47	3	50
56	5	61
	23 23 	23 3

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	72	5	77
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	5		5
Total men	77	5	82

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
		0
56	5	61
		0
		0
		0
		0
		0
		0
5	2	7
61	7	68
138	12	150
133	20	153
	56	56 5 50 5 50 5 61 7

NDF 04 0000

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	46	1	47
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	8	3	11
Total men	54	4	58

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	43	7	50
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	6		6
Total women	49	7	56
Grand total (men+women)	103	11	114
Grand total (men+women) 2020-21	100	3	103

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

IVIEII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	20	2	22
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown	1		1
Total men	21	2	23

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	7	2	9
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	7	2	9
Grand total (men+women)	28	4	32
Grand total (men+women) 2020-21	29	4	33

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	51	1	52
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	4		4
Total men	55	1	56

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	45	1	46
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	4	1	5
Total women	49	2	51
Grand total (men+women)	104	3	107
Grand total (men+women) 2020-21	102	5	107

User ID: P2431971

### Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	9	5	14
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	2		2
Total men	11	5	16

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	16	10	26
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	2		2
Total women	18	10	28
Grand total (men+women)	29	15	44
Grand total (men+women) 2020-21	34	23	57

Part A - Fall Enrollment - Summary - Grand Totals

### **Fall Enrollment Summary**

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	140	1	141
Hispanic/Latino	4,822	699	5,521
American Indian or Alaska Native	0	0	C
Asian	0	0	C
Black or African American	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	(
White	0	0	(
Two or more races	0	0	(
Race and ethnicity unknown	390	39	429
Total men	5,352	739	6,091

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	92	3	95
<u>Hispanic/Latino</u>	4,045	491	4,536
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	310	30	340
Total women	4,447	524	4,971
Grand Total (men+women)	9,799	1,263	11,062

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	45	10	55
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
Total men	47	10	57

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	
<u>Hispanic/Latino</u>	55	14	6
American Indian or Alaska Native	0	0	
Asian	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	0	0	
Two or more races	0	0	
Race and ethnicity unknown	11	0	1
Total women	66	14	8
Grand Total (men+women)	113	24	

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

### Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1,299	189	1,488
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	86	9	95
Total men	1,385	198	1,583

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	700	98	798
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	43	6	49
Total women	743	104	847
Grand Total (men+women)	2,128	302	2,430

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

### Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	316	31	347
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	33	3	36
Total men	349	34	383

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	607	55	662
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	47	1	48
Total women	654	56	710
Grand Total (men+women)	1,003	90	1,093

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

### **Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	30	2	32
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0 0	
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	31	2	33

### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	C
<u>Hispanic/Latino</u>	10	3	13
American Indian or Alaska Native	0	0	C
Asian	0	0	C
Black or African American	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	C
White	0	0	(
Two or more races	0	0	(
Race and ethnicity unknown	3	0	3
Total women	13	3	16
Grand Total (men+women)	44	5	49

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

### Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	178	22	200
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	13	0	13
Total men	191	22	213

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	(
<u>Hispanic/Latino</u>	236	30	260
American Indian or Alaska Native	0	0	(
<u>Asian</u>	0	0	(
Black or African American	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	0	0	(
Two or more races	0	0	(
Race and ethnicity unknown	20	2	22
Total women	256	32	288
Grand Total (men+women)	447	54	50°

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

### **Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	297	50	347
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	19	3	22
Total men	316	53	369

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	304	45	349
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	9	2	11
Total women	313	47	360
Grand Total (men+women)	629	100	729

User ID: P2431971

### Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

### Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Underg	raduate students:
0	Yes
•	No
Gradua	te students:
0	Yes
•	No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	10,201	86
Gender unknown (i.e., gender information is not known or not collected).	0	С
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	10,201	86

User ID: P2431971

# Part A - Fall Enrollment by Distance Education Status

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraquate Otauento
1 Enrolled exclusively in distance education courses	30	11	5
Enrolled in at least one but not all distance education courses	2,708	22	78
Not enrolled in any distance education courses	7,261	169	778
Total (from prior part A screens)	9,999	202	861

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under	
students and parents (e.g., spell out acronyms).	

User ID: P2431971

# Part A - Fall Enrollment by Distance Education Status

### Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students	
1		Degree/certificate-seeking	Non-degree/non-certificate-seeking		
Located in	PR				
Located in the U.S. but not in	PR				
Located in the U.S. but state/jurisdiction unknown					
Located outside the U.S.		0	0	0	
Location unknown/unreported		✓ 30	<b>✓</b> 11	<b>▽</b> 5	
Total students exclusively enrolled in distance education (from se	ection above)	30	11	;	

User ID: P2431971

### Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.  Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

User ID: P2431971

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking  undergraduates  (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	10	10
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	3	3
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P2431971

### Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	1
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	3	3
Rhode Island	44		

User ID: P2431971

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1,637	1,488
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,667	1,516

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator websites a context notes will be posted on the College Navigator websites.					
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily und					
	students and parents (e.g., spell out acronyms).				

User ID: P2431971

# Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2022

	and graduate Entering Glass, Fair 2022	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,666
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,667
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	131
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	202
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	24
D6	Total <u>entering students</u> at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,822
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	91

User ID: P2431971

#### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 coho	
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,805	1,891	
E2a Exclusions from the Fall 2021 cohort	0	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,805	1,891	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	1,503	1,670	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	83 9	% 88	%

The notes below provide context for the da	ta you've reported above and may	he nocted on the College Navigator website
The notes below provide context for the da	ita you ve reported above and <b>may</b>	be posted on the college Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

$\neg$

User ID: P2431971

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	4		1
E7a	Exclusions from the Fall 2021 cohort	0		0
E7b	Inclusions to the Fall 2021 cohort	0		0
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	4		1
E9	Students from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	1		0
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	25	%	0 %

E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	4		1		
E9	Students from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	1		0		
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	25	%	0	%	
The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences						

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable		

User ID: P2431971

19

to 1

# Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Student-to-faculty ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio prior year	20	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eas		
students and parents (e.g., spell out acronyms).		
There are 19 students for every one professor.		

User ID: P2431971

# Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library (	Contact	0	Other	
Name:							
Email:							
How many staff from ye	our institution only were involved in the d	ata collection and reporti	ng process of this su	urvey component?			
	Number of Staff (including yourself)						
, ,	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to IPEDS Require		Entering Dat	a	Revising and Data	-
Your office	hours		hours		hours		hours
Other offices	hours		hours		hours		hours

Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

### Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	11,062
Undergraduate enrollment	10,201
Undergraduate transfer-in enrollment	131
Graduate enrollment	861
Student-to-faculty ratio	

Student Characteristics (All Students)	
Percent of all students who are female	45%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	91%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	7%
U.S. Nonresident	2%

Undergraduate Student Characterist	tics
Percent of undergraduates who are female	45
Percent of undergraduates who are full-time	88
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	C
Black or African American	0
Hispanic/Latino	93
Native Hawaiian or Pacific Islander	0
White	0
Two or More Races	0
Race and ethnicity unknown	7
U.S. Nonresident	(

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate 83'		
First-time, part-time bachelor's seeking student retention rate		
Graduation rate cohort as percent of total entering students		

**Graduate Student Characteristics** 

Percent of graduate students who are female	48%
Percent of graduate students who are full-time	91%

User ID: P2431971

# **Edit Report**

# Fall Enrollment

Source	Description	Severity	Resolved	Options	
Global Edits	lobal Edits				
Perform Edits	The total number of first-time undergraduate students (1,667) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,691). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes		
Reason	There was an error in the data entry of the admissions survey that must be corrected. The number of women is 733.	men admitted an	d enrolled fu	ıll-time is 933 and	
Screen: Part A	- Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason	This number has been checked and validated.				
Screen: Part A	- Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported that you had 58% of your students enrolled "Enrolled in at least one but not all distance education courses" last year, but this year you reported 26.76% enrolled in "Enrolled in at least one but not all distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6834)	Explanation	Yes		
Reason	This number has been checked and validated.				
Screen Entry	Your institution reported that you had 42% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 72.84% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes		
Reason	This number has been checked and validated.				
Perform Edits	The percent of undergraduate degree/certificate-seeking students exclusively enrolled in the Distance Education Status 2 screen whose location is unknown/unreported should not exceed 20% of the total number of students enrolled exclusively in distance education courses reported in the Distance Education Status 1 screen. Please correct your data or explain. (Error #6173)	Explanation	Yes		
Reason	Reason This number was verified and validated.				
Perform Edits	The percent of undergraduate non-degree/non-certificate-seeking students exclusively enrolled in the Distance Education Status 2 screen whose location is unknown/unreported should not exceed 20% of the total number of students enrolled exclusively in distance education courses reported in the Distance Education Status 1 screen. Please correct your data or explain. (Error #6174)	Explanation	Yes		
Reason	This number was verified and validated.				
Perform Edits	The percent of graduate students exclusively enrolled in the Distance Education Status 2 screen whose location is unknown/unreported should not exceed 20% of the total number of students enrolled exclusively in distance education courses reported in the Distance Education Status 1 screen. Please correct your data or explain. (Error #6175)	Explanation	Yes		
Reason	This number was verified and validated.				

# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2431971

Finance 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

• Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Finance - Public Institutions' Reporting Standard

### **Reporting Standard**

#### Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

User ID: P2431971

### Finance - Public Institutions Using GASB Standards

### General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2021	
And ending: month/year (MMYYYY)	Month: 6	Year: 2022	

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is

-	ted only in combination with another entity, answer this question based on the audit of that entity.)
<ul><li>•</li></ul>	Unqualified
Ō	Qualified (Explain in box below)
0	Don't know OR in progress (Explain in box below)
3. Re	eporting Model
SAS	B Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
•	Business-type activities
0	Governmental Activities
0	Governmental Activities with Business-Type Activities
l. In	tercollegiate Athletics
oes	s your institution participate in intercollegiate athletics?
ЭNc	
Ye	es - answer part a and b below
a)	Are the intercollegiate athletics expenses accounted for as? [check all that apply]
	Auxiliary enterprises
•	★ Student services
	Other (specify in box below)
b)	Does your institution have intercollegiate athletics revenue?
•	No
C	Yes - select category(s) where these revenues are included [check all that apply]
	☐ Sales and services of educational activities
	☐ Sales and services of auxiliary enterprises

### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- 0
- Yes (report endowment assets)

☐ Other (specify in box below)

# 6. Pension

Does you	ır institution inc	lude defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?
0	No	
•	1 Yes	
		efits Other than Pension (OPEB) lude postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?
•	No	
0	Yes	
Therefore	e, you should w	below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. rite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by g., spell out acronyms).

Part A - Statement of Net Position Page 1

User ID: P2431971

Line no.		Current year amount	Prior year amount
Line no.	Assets	ourent year amount	Thoryeur amount
01	Total <u>current assets</u>	37,758,115	32,190,8
01	Total <u>Current assets</u>	37,730,113	32,190,0
31	Depreciable <u>capital assets</u> , net of depreciation	99,233,007	101,301,9
04	Other noncurrent assets <b>CV</b> =[A05-A31]	3,116,580	1,725,2
05	Total <u>noncurrent assets</u>	102,349,587	103,027,
06	Total assets CV=(A01+A05)	140,107,702	135,218,
19	<u>Deferred outflows of resources</u>	46,188,776	66,757,
	<u>Liabilities</u>		
07	Long-term debt, current portion	3,941,268	3,753
08	Other current liabilities CV=(A09-A07)	34,098,594	26,302,
09	Total <u>current liabilities</u>	38,039,862	30,056
10	Long-term debt	37,823,561	41,960
11	Other noncurrent liabilities CV=(A12-A10)	357,782,468	649,553
12	Total <u>noncurrent liabilities</u>	395,606,029	691,513
13	Total liabilities CV=(A09+A12)	433,645,891	721,569
20	<u>Deferred inflows of resources</u>	235,444,653	94,709
	Net Position		
14	Invested in capital assets, net of related debt	57,694,833	55,868
15	Restricted-expendable	1,168,864	1,146
16	Restricted-nonexpendable	1,100,004	1,140
17	Unrestricted CV=[A18-(A14+A15+A16)]	-541,657,763	-671,318
	Net position		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

IPEDS Data Collection System

User ID: P2431971

# Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2021 - June 30, 2022				
Line No.	Description	Ending balance	Prior year Ending balance	
	Capital Assets			
21	Land and land improvements	6,941,913	6,941,913	
22	<u>Infrastructure</u>	8,086,385	7,464,670	
23	<u>Buildings</u>	163,949,901	163,723,235	
32	Equipment, including art and <u>library collections</u>	89,541,186	86,291,535	
27	Construction in progress	1,540,354	1,310,189	
	Total for Plant, Property and Equipment CV = (A21+ A27)	270,059,739	265,731,542	
28	Accumulated depreciation	170,826,732	164,429,566	
33	Intangible assets, net of accumulated amortization	0	0	
34	Other capital assets	0	0	

You may use the box below to provide additional context for the data you have reported above. Con Therefore, you should write all context notes using proper grammar (e.g., complete sentences with publications and parents (e.g., spell out acronyms).	

User ID: P2431971

# Part D - Summary of Changes In Net Position

	Fiscal Year: July 1, 2021 - June 30, 2022  If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount			
01	Total revenues and other additions for this institution AND all of its child institutions	264,707,982	254,943,738			
02	Total expenses and deductions for this institution AND all of its child institutions	175,604,649	284,893,905			
02	Total experience and decaded one for this medication AND an of its simila medications	17 5,00 4,042	20 1,000,000			
03	Change in net position during year <b>CV</b> =(D01-D02)	89,103,333	-29,950,167			
04	Net position beginning of year for this institution AND all of its child institutions	-614,302,893	-587,372,691			
05	Adjustments to beginning net position and other gains or losses <b>CV</b> =[D06-(D03+D04)]	42,405,494	3,019,965			
06	Net position end of year for this institution AND all of its child institutions (from A18)	-482,794,066	-614,302,893			

	00	Net position end of year for this institution Arth and its child institutions (nom Arty)	402,7 54,000	017,302,03
Therefo	re, you sh	he box below to provide additional context for the data you have reported above. Context ould write all context notes using proper grammar (e.g., complete sentences with punctual ents (e.g., spell out acronyms).		•

Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2021 - June 30, 202  Do not report Federal Direct Student Loans (FDSL) anywl		
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	38,672,029	41,273,12
02	Other federal grants (Do NOT include FDSL amounts)	28,931,015	17,337,28
03	Grants by state government	2,268,657	1,284,5
04	Grants by local government	0	
05	Institutional grants from restricted resources	1,853,253	896,80
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]	11,316,805	8,869,0
07	Total revenue that funds scholarships and fellowships	83,041,759	69,660,8
	Discounts and Allowances		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	35,646,444	33,080,7
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	
10	Total discounts and allowances <b>CV</b> =(E08+E09)	35,646,444	33,080,7
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	47,395,315	36,580,0 <sup>1</sup>

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) students and parents (e.g., spell out acronyms).	

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2021 - June 30, 2022								
	Amo				Amount of Source Applied to:			
Line No.	Source of Discounts and Allowances	Tuition and fees allowand		Auxiliary enterpris allowan		Total discounts	allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount	
12	Pell grants (federal)	26,922,074	26,386,439	0	0	26,922,074	26,386,439	
13	Other federal grants (Do NOT include FDSL amounts)	0	358,314	0	0	0	358,314	
14	Grants by state government	0	0	0	0	0	0	
15	Grants by local government	0	0	0	0	0	0	
16	Endowments and gifts	0	0	0	0	0	0	
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	8,724,370	6,335,975	0	0	8,724,370	6,335,975	
18	Total (from Part E1 line 8, 9 and 10)	35,646,444	33,080,728	0	0	35,646,444	33,080,728	

Part B - Revenues and Other Additions, Page 1

		Fiscal Year: July 1, 2021 - June 30, 2	022	
Line No.	Source of	Funds	Current year amount	Prior year amount
	<u>Operating</u>	Revenues		
01 <u>Tuition and fees</u> , after deducting <u>discounts &amp; allowances</u>		16,477,656	15,933,76	
	Grants and	d contracts - operating		
02	Federal op	perating grants and contracts	32,398,373	32,479,02
03	State oper	rating grants and contracts	2,802,193	1,732,0
04	Local gove	ernment/private operating grants and contracts	1,236,578	
	04a	Local government operating grants and contracts	0	
	04b	Private operating grants and contracts	1,236,578	
05		services of <u>auxiliary enterprises,</u> cting <u>discounts and allowances</u>	774,228	420,6
06	Sales and services of hospitals, after deducting patient contractual allowances		34,641	50,0
26	Sales and services of educational activities		2,292,811	1,883,1
07	Independe	ent operations	0	
08		rces - operating  B01++B07)]	2,267,164	1,411,4
09	Total oper	ating revenues	58,283,644	53,910,1

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2021 - June 30, 2022				
Line No.	Source of funds	Current year amount	Prior year amount	
	Nonoperating Revenues			
10	Federal <u>appropriations</u>	0	C	
11	State appropriations	98,922,591	117,786,008	
12	Local appropriations, education district taxes, and similar support	0	(	
	Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	100,518,385	79,769,312	
14	State nonoperating grants	0	(	
15	Local government nonoperating grants	0	(	
16	Gifts, including contributions from affiliated organizations	3,015,317	3,276,523	
17	Investment income	-24,742	169,628	
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	0	32,156	
19	Total nonoperating revenues	202,431,551	201,033,627	
27	Total operating and nonoperating revenues  CV=[B19+B09]	260,715,195	254,943,737	
28	12-month Student FTE from E12	10,594	11,720	
29	Total operating and nonoperating revenues per student FTE <b>CV</b> =[B27/B28]	24,610	21,753	

User ID: P2431971

# Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2021 - June 30, 2022				
Line No.	Source of funds	Current year amount	Prior year amount	
	Other Revenues and Additions			
20	<u>Capital appropriations</u>	0	0	
21	<u>Capital grants and gifts</u>	2,928,930	0	
22	Additions to permanent endowments	1,063,857	0	
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	0	1	
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	3,992,787	1	
25	Total all revenues and other additions	264,707,982	254,943,738	

25	Total all revenues and other additions	264,707,982	254,943,738
Therefore, you should	ox below to provide additional context for the data you have report write all context notes using proper grammar (e.g., complete sent		=
students and parents	(e.g., spell out acronyms).		

User ID: P2431971

# Part C-1 - Expenses and Other Deductions by Functional Classification

	Report Total O	perating AND Nonoperating E	xpenses in this secti	on	
l : NI-	Foregraph Forestinant Observations	Total amount	Prior Year	Salaries and wages	Prior Year
Line No.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	57,358,880	62,252,495	39,986,959	42,002,75
02	Research	40,569,031	40,972,827	14,915,903	14,712,37
03	Public service	22,089,523	20,897,326	12,498,997	11,935,04
05	Academic support	21,062,643	21,963,225	8,314,855	8,861,02
06	Student services	6,539,785	7,436,151	3,658,081	3,818,00
07	Institutional support	42,124,820	32,833,572	19,538,091	16,299,31
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E-1, line 11)	47,395,315	36,580,097		
11	Auxiliary enterprises	634,996	553,253	67,682	83,72
12	<u>Hospital services</u>	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions <b>CV</b> =[C19-(C01++C13)]	<b>★</b> -62,170,344	61,404,959	× 6,563,059	7,624,05
19	Total expenses and deductions	175,604,649	284,893,905	105,543,627	105,336,29

User ID: P2431971

# Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	105,543,627	105,336,296		
19-3	<u>Benefits</u>	-31,558,249	91,465,455		
19-4	Operation and Maintenance of Plant (as a natural expense)	19,368,004	17,629,020		
19-5	Depreciation	7,953,551	7,120,913		
19-6	Interest	2,144,698	2,202,864		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	72,153,018	61,139,357		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	175,604,649	284,893,905		
20-1	12-month Student FTE (from E12 survey)	10,594	11,720		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	16,576	24,308		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily und students and parents (e.g., spell out acronyms).					

User ID: P2431971

# Part M-1 - Pension Information

Fiscal Year: July 1, 2021 - June 30, 2022						
Line No.	Description	Current year amount		Prior Year amount		
01	Pension expense		-62,278,112	60,911,416		
02	Net Pension liability		333,075,113	624,039,449		
03	Deferred inflows related to pension		234,640,921	94,709,077		
04	Deferred outflows related to pension		46,083,727	66,624,533		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily students and parents (e.g., spell out acronyms).				

Part H - Details of Endowment Net Assets

		Fiscal Year: July 1, 2021 - June 30, 2022		
	Include not onl	y endowment net assets held by the institution, but any assets held by priv	ate foundations affiliated with the	institution.
Line No.	Value of Endov	vment Net Assets	Market Value	Prior Year Amounts
01	Value of endov	vment net assets at the beginning of the fiscal year	15,804	15,727
02	Value of endowment net assets at the end of the fiscal year 380,505			15,804
03	Change in valu	e of endowment net assets	364,701	77
	03a	New gifts and additions	1,063,857	0
	03b	Endowment net investment return	632	77
03c		03c Spending distribution for current use		-341,100
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	656,897	341,100

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	5

User ID: P2431971

# Part N - Financial Health

	Fiscal Year: July 1, 2021 - June 30, 2022		
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.  Include amounts for the institution's GASB and FASB component units.)	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	23,063,820	30,961,249
02	Operating revenues + nonoperating revenues	260,946,581	254,943,738
03	Change in net position	26,825,222	30,961,249
04	Net position	37,821,101	26,077,422
05	Expendable net assets	-18,856,592	-18,047,397
06	Plant-related debt	40,568,617	44,322,607
07	Total expenses	237,882,761	223,982,489

07	Total expenses	237,882,761	223,982,4
	the box below to provide additional context for the data you have reported above. Context notes will		
	should write all context notes using proper grammar (e.g., complete sentences with punctuation) and arents (e.g., spell out acronyms).	common language that can be ea	sily understood b

Part J -	Revenue	Data	for the	Census	Bureau

		Fi	scal Year: July 1, 2021 - June	30, 2022		
				Amount		
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	52,124,100	52,124,100			
02	Sales and services	3,101,680	1,085,216	774,228	34,641	1,207,595
03	Federal grants/contracts (excludes Pell Grants)	97,248,949	83,920,174	0	0	13,328,775
	Revenue from the state g	overnment:				
	State appropriations,					
04	current & capital	99,986,448	99,986,448	0	0	0
05	State grants and contracts	2,802,193	2,067,845	0	0	734,348
	Revenue from local gover	nments:				
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	0	0	0	0	0
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	4,251,895				
10	Interest earnings	206,463				
11	<u>Dividend earnings</u>	0				
12	Realized capital gains	0				
Therefo		provide additional context for the text notes using proper gramma ut acronyms).				

User ID: P2431971

# Part K - Expenditure Data for the Census Bureau

	Fiscal Year: July 1, 2021 - June 30, 2022						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services	
		(1)	(2)	(3)	(4)	(5)	
02	Employee benefits, total	65,872,108	46,808,715	9,877	0	19,053,516	
03	Payment to state retirement funds (may be included in line 02 above)	39,564,400	27,290,389	0	0	12,274,011	
04	Current expenditures <b>including</b> salaries	175,977,042	140,592,716	608,115	0	34,776,211	
	Capital outlays						
05	Construction	1,078,545	1,078,545	0	0	0	
06	Equipment purchases	4,407,418	4,407,418	0	0	0	
07	Land purchases	0	0	0	0	0	
08	Interest on debt outstanding, all funds and activities	2,216,130					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood students and parents (e.g., spell out acronyms).					

User ID: P2431971

Part L - Debt and Assets for Census Bureau, page 1

	Fiscal Year: July 1, 2021 - June 30, 2022				
Debt	Debt				
	Category	Amount			
01	Long-term debt outstanding at beginning of fiscal year	44,322,607			
02	Long-term debt issued during fiscal year	0			
03	Long-term debt retired during fiscal year	3,753,989			
04	Long-term debt outstanding at end of fiscal year	40,568,617			
05	Short-term debt outstanding at beginning of fiscal year	0			
06	Short-term debt outstanding at end of fiscal year	0			

06	Short-term debt outstanding at end of fiscal year	C
Therefore, you sh	the box below to provide additional context for the data you have reported above. Context notes will be poste nould write all context notes using proper grammar (e.g., complete sentences with punctuation) and commor rents (e.g., spell out acronyms).	

User ID: P2431971

Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: July 1, 2021 - June 30, 2022				
Assets					
	Category	Amount			
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0			
08	Total cash and security assets held at end of fiscal year in bond funds	0			
09	Total cash and security assets held at end of fiscal year in all other funds	24,165,326			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colle Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language the students and parents (e.g., spell out acronyms).	-

User ID: P2431971

### Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

O	mponent was prepared by:  Keyholder	0	SFA Contact	0	HR Contact
•	Finance Contact	0	Academic Library Contact	0	Other
	Name: Marvin Rentas Vélez	•			
	Email: marvin.rentas@upr.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

7.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	16.00 hours	24.00 hours	4.00 hours	0.50 hours	
Other offices	2.00 hours	2.00 hours	0.00 hours	0.50 hours	

Summary

#### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$16,477,656	6%	\$1,55
State appropriations	\$98,922,591	37%	\$9,33
Local appropriations	\$0	0%	\$1
Government grants and contracts	\$135,718,951	51%	\$12,81
Private gifts, grants, and contracts	\$4,251,895	2%	\$40
Investment income	-\$24,742	0%	-\$:
Other core revenues	\$8,552,762	3%	\$80
Total core revenues	\$263,899,113	100%	\$24,910
Total revenues	\$264,707,982	N/A	\$24,987

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses					
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment		
Instruction	\$57,358,880	33%	\$5,414		
Research	\$40,569,031	23%	\$3,829		
Public service	\$22,089,523	13%	\$2,085		
Academic support	\$21,062,643	12%	\$1,988		
Institutional support	\$42,124,820	24%	\$3,976		
Student services	\$6,539,785	4%	\$617		
Other core expenses	-\$14,775,029	-8%	-\$1,395		
Total core expenses	\$174,969,653	100%	\$16,516		
Total expenses	\$175,604,649	N/A	\$16,576		

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	10,594

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

User ID: P2431971

# Edit Report

# Finance

Source	Description	Severity	Resolved	Options				
Screen: Statement of net position (1)								
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes					
Reason	The amount is correct. The Institution has an unrestricted net deficit position. Thus, the amount must be negative.							
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes					
Reason	The amount is correct. The Institution has a net deficit position. Thus, the amount must be negative.							
Screen: Change	es to Net Position							
Screen Entry	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes					
Reason	Line 05, Adjustments to beginning net position, includes the change in the allocation ratio of GASB 68 deferred outflows from pension activities, net pension liability, and deferred inflows from pension activities. In addition, it includes the transfers in/out among the units of the University of Puerto Rico campuses to support their operational expenses.							
Related Screens	Changes to Net Position							
Screen: Scholar	rships & Fellowships							
Screen Entry	The amount reported is outside the expected range of between 8,668,645 and 26,005,933 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes					
Reason	The amount is correct. Line 02 "Other federal grants" mainly includes \$27.5 million in the fiscal year 2022 and \$9.9 million in the fiscal year 2021, an increase of \$17.6 million in the fiscal year 2022, of CARES Act federal funds received from several economic stimulus measures approved by the Federal Government to provide economic relief from the COVID-19 pandemic that were used for student financial aids to undergraduate and graduate students.							
Screen: Sources	s of Discounts and Allowances							
Screen Entry	The amount reported is outside the expected range of between 179,157 and 537,471 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes					
Reason	The amount is correct. The fiscal year 2021 balance (last year's balance) included \$358,314 of tuition and fees discounts allowances from CARES Act federal funds received to cancel student debts. In 2022, there were no tuition and fees discounts allowances covered by other federal grants.							
Screen: Expens	es Part 1							
Perform Edits	This field cannot have a negative value. This occurs when the total amount reported is less than the sum of the detail amounts. Please correct your data. (Error #5146)	Fatal	Yes					
Reason	Overridden by administrator. This is due to pension expenses resulting in an asset for the fiscal year.	SSR						
Related Screens	Expenses Part 1							
Perform Edits	The value entered in this field cannot be greater than the total amount reported for this expense category in column 1. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5120)	Fatal	Yes					
Reason	Overridden by administrator. This is due to pension expenses resulting in an asset for the fiscal year and allocated to the "other" expenses only. SSR							
Related Screens	Expenses Part 1							
Screen Entry	The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180)	Confirmation	Yes					

/29/23, 2:59 F	M IPEDS Data Collection System	IPEDS Data Collection System						
Related Screens	Revenues Part 1, Revenues Part 2, Expenses Part 1							
Screen: Expens	ses Part 2							
Screen Entry	The value of this field should be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5101)	Fatal	Yes					
Reason	Overridden by administrator. This is due to pension expenses resulting in an asset for the fiscal year.	SSR						
Screen: Pension	n Information							
Screen Entry	The amount reported is outside the expected range of between 39,592,421 and 82,230,411 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes					
Reason	The amount is correct. The pension cost (credit) is based on the actuarially determined amount in act Institution based on actual contributions made by the Institution to the University Retirement System because of the decrease in the net pension liability as a result of the increase in the discount rates us amounted to 6.75% and 4.60% in fiscal years 2022 and 2021, respectively. In fiscal year 2022 (the 202 June 30, 2021), the projection of cash flows used to determine the discount rate assumed that plan in contribution rates and that employer contributions will be made according to the five-year average of on those assumptions, the pension plan's fiduciary net position was projected to be available to make plan members. Therefore, the long-term expected rate of return on pension plan investments of 6.75° payments. In fiscal year 2021, the discount rate mainly increased because the depletion date of the pension year 2034 in 2020 to year 2044 in 2021, thus more weight was given to the long-term expected higher than the Bond Buyer General Obligation 20-year Municipal Bond Index (2.79% in 2020 and 2.66° Equivalent Interest Rate" (the discount rate).	The pension cosed to measure the 21 Actuarial Valuation of the 21 Actuarial Valuation of the 21 Actual contribution of the 21 Actual contribution of the 22	et decreased e total pens ation with m ions will be ons as of Ju ure benefit p all periods of ciary net po 5% in 2020	d in 2022 mainly sion liability, which heasurement date made at the currer une 30, 2022. Based bayments of curren of projected benefit sition was extende and 2021) which is				
Screen Entry	The amount reported is outside the expected range of between 405,625,642 and 842,453,256 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes					
Reason	The amount is correct. As previously explained, the net pension liability, an actuarially determined ambecause of the increase in the discount rates used to measure the total pension liability, which amou 2021, respectively.							
Screen Entry	The amount reported is outside the expected range of between 61,560,901 and 127,857,253 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes					
Reason	The amount is correct. The increase in the deferred inflows related to pension, an actuarially determine mainly resulted from the increases in the deferred inflows of resources from pension activities related differences between expected and actual experience and net differences between projected and actual experience.	d to changes in a	ssumptions	or other inputs,				

# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2431971

#### Human Resources 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

#### **Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- · Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff both with and without faculty status.

See the instructions for the Key Reporting Concepts section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The reporting date for new hires has been changed to state that for new hires you must report the number of persons who were hired for full-time permanent employment either for the first time (new to the institution) or after a break in service of persons that are on the payroll of the institution as of November 1, 2022.
- . The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of staff/faculty.

#### Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes.
   Additional information and resources can be found in the <u>IPEDS HR/SOC Information Center</u>, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P2431971

# **Human Resources Screening Questions**

	our institution have any <u>part-time</u> staff? answer Yes to this question, you will be provided the screens to report part-time staff.
⊝No <b>⊚</b> Yes	
Doe	s your institution have graduate assistants?
If yo	ou answer Yes to this question, you will be provided the screens to report graduate assistants.
<ul><li>○</li><li>●</li></ul>	No Yes
Does y	our institution have 15 or more <u>full-time</u> staff?
ONo ⊚Yes	
Doe	s your institution have a tenure system?
If yo	ou answer Yes to this question, you will be provided the screens to report some data by tenure status.
0	No
•	Yes
	your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll a lovember 1, 2022?
	clude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)  ou answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.
0	No
•	Yes
If you a	of the instructional staff at your institution fall into any of the following categories?  In answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for any data for full-time non-instructional staff.
⊚No	O Yes Are ALL of the instructional staff military personnel?
⊚No	Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
You ma	ay use the box below to provide additional context for the data you have reported above.

User ID: P2431971

# Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

# Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2022

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

		<u>.</u>	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
<u>U.S. Nonresident</u>							0
Hispanic/Latino	202	34	1	1	0		238
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown		1					1
Total men	202	35	1	1	0	0	239

		<u>/</u>	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							(
Hispanic/Latino	99	22	3	0	0		12
American Indian or Alaska Native							
Asian							(
Black or African American							(
Native Hawaiian or Other Pacific Islander							(
White							(
Two or more races							
Race and ethnicity unknown							
Total women	99	22	3	0	0	0	124
Total (men+women)	301	57	4	1	0	0	369
Total from prior year							37

User ID: P2431971

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

# Number of <u>Full-time</u> <u>Instructional Staff</u> With <u>Faculty Status</u> <u>On Tenure Track</u>

As of November 1, 2022

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

		<u>.</u>	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino			4				4
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown			13				13
Total men	0	0	17	0	0	0	17

		A	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							C
Hispanic/Latino			2				2
American Indian or Alaska Native							C
Asian							(
Black or African American							(
Native Hawaiian or Other Pacific Islander							(
White							(
Two or more races							C
Race and ethnicity unknown			6				6
Total women	0	0	8	0	0	0	8
Total (men+women)	0	0	25	0	0	0	<b>✓</b> 25
Total from prior year							2'

User ID: P2431971

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2022

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

		<u>.</u>	Academic Rank			No academic	
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0		0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

		,	Academic Rank				
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
U.S. Nonresident							
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total women	0	0	0	0	0	0	
Total (men+women)	0	0	0	0	0	0	
Total from prior year							

User ID: P2431971

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

# $Number of \ \underline{Full-time} \ \underline{Instructional \ Staff} \ \underline{With} \ \underline{Faculty \ Status} \ \underline{Not \ on \ Tenure \ Track} - \underline{Annual \ Contract}$

As of November 1, 2022

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>	1		4	4			9
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown	0		6	12			18
Total men	1	0	10	16	0	0	27

		,	Academic Rank			No coodonsio	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
U.S. Nonresident							
Hispanic/Latino	0		5	6			1
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown	0		6	4			1
Total women	0	0	11	10	0	0	2
Total (men+women)	1	0	21	26	0	0	<b>✓</b> 4
Total from prior year							(

User ID: P2431971

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

# $Number \ of \ \underline{Full-time} \ \underline{Instructional \ Staff} \ \underline{With} \ \underline{Faculty \ Status} \ \underline{Not \ on \ Tenure \ Track} \ - \ \underline{Less-than-annual \ Contract}$

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

		<u> </u>	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Vomen							
		,	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							C
Hispanic/Latino	0	0	0	0	0	0	C
American Indian or Alaska Native							C
Asian							C
Black or African American							C
Native Hawaiian or Other Pacific Islander							C
White							C
Two or more races							C
Race and ethnicity unknown							C
Total women	0	0	0	0	0	0	C
Total (men+women)	0	0	0	0	0	0	C
Total from prior year							

User ID: P2431971

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2022

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

Gender and race/ethnicity		<u>Academic Rank</u>					
	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
U.S. Nonresident							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

		A					
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
U.S. Nonresident							
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
Vhite							
wo or more races							
Race and ethnicity unknown							
Total women	0	0	0	0	0	0	
Fotal (men+women)	0	0	0	0	0	0	
Fotal from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

# Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
U.S. Nonresident	
<u>Hispanic/Latino</u>	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	0
Women	
Race/ethnicity	Without Faculty Status
· ·	William Facility Clarac
<u>U.S. Nonresident</u>	
	0
U.S. Nonresident	
U.S. Nonresident Hispanic/Latino	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown  Total women	
U.S. Nonresident  Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity unknown	

Part A2 - Full-time Instructional Staff by Function

# Number of <u>Full-time</u> <u>Instructional Staff</u>

As of November 1, 2022

• Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

		With <u>Faculty Status</u>						
		On Tenure			Not on Tenure Trac	<u>k</u>	Without	Total
	Tenured	<u>Track</u>	<u>Multi-</u> <u>year</u>	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Faculty Status	
Instructional staff	363	25	0	48	0	0	0	436
Total carried forward from previous screens	363	25	0	48	0	0	0	436
Primarily Instruction	363	25	0	48	0	0	0	436
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for- credit	363	25	0	48	0	0	0	436
Instruction/research/public service staff								0

Part A3 - Full-time Instructional Staff - Totals

# Total number of Full-time Instructional Staff

As of November 1, 2022

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	251	137	388
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	32	16	48
Total	283	153	436
Total from prior year			466

User ID: P2431971

# Part B1 - Full-time Non-instructional Staff by Occupational Category

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
<u>Hispanic/Latino</u>	251	26	45
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0	1	
Two or more races	0		
Race and ethnicity unknown	32	6	12
Total men	283	33	57

Women			
Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	137	21	64
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	16	6	12
Total women	153	27	76
Total (men+women)	436	60	133
Total from prior year	466	68	146

Part B1 - Full-time Non-instructional Staff by Occupational Category

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino	0	2	6	2
American Indian or Alaska Native				
<u>Asian</u>				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men	0	2	6	2

# Women

/omen				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other  Education Services Occupations  25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino	0	10	9	
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Is <b>l</b> ander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	0	10	9	
Total (men+women)	0	12	15	
Total from prior year		12	17	

Part B1 - Full-time Non-instructional Staff by Occupational Category

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	86	29	59	13	10
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>					
Two or more races					
Race and ethnicity unknown	1	4	7	3	1
Total men	87	33	66	16	11

#### Women

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	64	30	31	19	12
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown		5	8	6	2
Total women	64	35	39	25	14
Total (men+women)	151	68	105	41	25

103

64

165

Total from prior year

23

45

Part B1 - Full-time Non-instructional Staff by Occupational Category

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	104	0	56	208	50	947
<u>American Indian or</u> <u>Alaska Native</u>						0
<u>Asian</u>						0
<u>Black or African</u> <u>American</u>						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>						1
Two or more races						0
Race and ethnicity unknown	24	0	2	30	1	123
Total men	128	0	58	238	51	1,071

## Women

romen						
Race/ethnicity	<u>Service</u> <u>Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
Hispanic/Latino	35	0	337	18	1	797
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown	23	0	53	3	0	136
Total women	58	0	390	21	1	933

# IPEDS Data Collection System

Total (men+women)	186	☑ 0	448	259	52	2,004
Total from prior year	201	1	440	252	54	2,072

User ID: P2431971

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

# Number of Full-time Non-instructional Staff

As of November 1, 2022

			,	With <u>Faculty S</u>	<u>Status</u>		14001		
Occupational category		On Tenure		4	ot on Tenure Trac	<u>k</u>	Without Faculty	Total	
	<u>Tenured</u>	<u>Track</u>	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-</u> annual contract	Indefinite duration (continuing or at-will)	Status		
Research staff	38			22				60	
Public Service staff	65			68				133	
Archivists, Curators, and Museum Technicians 25-4010								C	
<u>Librarians and Media Collections Specialists</u> 25-4020	10	1		1				12	
<u>Library Technicians</u> 25-4030	15							15	
1 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	9			4				13	
Management Occupations 11-0000	143	0		8				151	
Business and Financial Operations Occupations 13-0000	45			23				68	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	73			32				105	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	19			22				41	
Healthcare Practitioners and Technical Occupations 29-0000	9			16				25	
Total	426	<b>V</b> 1	0	<b>1</b> 96	0	0	✓ 0	623	
Total from prior year	427	124		35			72	658	

Part C - Full-time Summary

# **Summary of Full-time Staff**

As of November 1, 2022

• Data will not be generated on this screen until the relevant screens in the previous section have been completed.

				With Faculty	Status			
				No	ot on Tenure Trac	:k	Without	
Occupational category	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at-will)	Faculty Status	Total
Primarily Instruction	363	25	0	48	0	0	0	430
Exclusively credit								
Exclusively not-for-credit								(
Combined credit/not-for-credit	363	25	0	48	0	0	0	430
Instruction/research/public service staff								(
Research staff	38			22				6
Public Service staff	65			68				13:
Archivists, Curators, and Museum Technicians 25-4010								(
Librarians and Media Collections Specialists 25-4020	10	1		1				1:
Library Technicians 25-4030	15							1:
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	9			4				1
Management Occupations 11-0000	143	0		8				15
Business and Financial Operations Occupations 13-0000	45			23				6
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	73			32				10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	19			22				4
Healthcare Practitioners and Technical Occupations 29-0000	9			16				2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								18
Sales and Related Occupations 41-0000								(
Office and Administrative Support Occupations 43-0000								44
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								25
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								5
Total								2,004

Part G1 - Salaries Worksheet

# Number of Full-time Instructional Staff For Calculation of Total Number of Months

#### Annual Salary, 2022-23

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff with faculty status and without faculty status
- Include instructional staff regardless of tenure status

#### Men

		0	Months wor	ked			1 Total staff for salary	
Gender and academic rank	12 months	11 months	10 months	9 months	< 9 months	Total Staff	reporting	
Professors	4			199		203	203	
Associate professors	1			34		35	35	
Assistant professors	1			27		28	28	
Instructors				17		17	17	
Lecturers						0	0	
No academic rank						0	0	
Total men	6	0	0	277	0	283	283	
Total men full-time instructional staff from Part A						283		

Vomen							
		0	Months wor	ked			① Total staff for salary
Gender and academic rank	12 months	11 months	10 months	9 months	< 9 months	Total Staff	reporting
Professors	3			96		99	99
Associate professors				22		22	22
Assistant professors				22		22	22
Instructors			1	9		10	10
Lecturers						0	(
No academic rank						0	(
Total women	3	0	1	149	0	153	153
Total women full-time instructional staff from Part A						153	
Total (men+women)	9	0	1	426	0	436	436
Total (men+women) full-time instructional staff from Part A						436	

User ID: P2431971 Part G2 - Salary Outlays for Instructional Staff

# Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 - Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

#### Men

	Total staff for salary	Salary Outlays								
Gender and academic rank	reporting (from Part G, screen 1)	12 months	11 months	10 months	9 months	<ul><li>Equated</li><li>9 months</li></ul>				
Professors	203	347,293			17,082,937	17,343,40				
Associate professors	35	69,660			2,408,850	2,461,09				
Assistant professors	28	70,548			1,745,556	1,798,46				
Instructors	17				847,896	847,89				
Lecturers	0									
No academic rank	0					(				
Total men	283	487,501	0	0	22,085,239	22,450,86				

Gender and academic	Total staff for salary			<ul><li>Salary Outlays</li></ul>		
rank	reporting (from Part G, screen 1)	12 months	11 months	10 months	9 months	1 Equated 9 months
Professors	99	278,718			7,866,742	8,075,781
Associate professors	22				1,568,124	1,568,124
Assistant professors	22				1,371,444	1,371,444
Instructors	10			45,720	407,335	448,483
Lecturers	0					0
No academic rank	0					0
Total women	153	278,718	0	45,720	11,213,645	11,463,832
Total (men + women)	436	766,219	0	45,720	33,298,884	33,914,696

Part G3 - Average Salaries for Instructional Staff by Academic Rank

# Average Salary by academic rank for $\underline{\text{Full-time}} \ \underline{\text{Instructional Staff}}$

Annual Average Salaries, 2022-23

# Men

Gender and academic rank	Total staff for salary reporting	Annual Average Salaries					
Gender and academic fank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	• Equated 9 months	
Professors	203	86,823			85,844	85,436	
Associate professors	35	69,660			70,849	70,317	
Assistant professors	28	70,548			64,650	64,231	
Instructors	17				49,876	49,876	
Lecturers	0						
No academic rank	0						
Total men	283	81,250			79,730	79,332	

# Women

0	Total staff for salary reporting			Annual Averag	je Salaries	
Gender and academic rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	• Equated 9 months
Professors	99	92,906			81,945	81,574
Associate professors	22				71,278	71,278
Assistant professors	22				62,338	62,338
Instructors	10			45,720	45,259	44,848
Lecturers	0					
No academic rank	0					
Total women	153	92,906		45,720	75,259	74,927
Total (men+women)	436	85,135		45,720	78,166	77,786

Part G4 - Salary Outlays for Non-instructional Staff

### Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2022-23

1 Number of full-time staff 1 Total annual salary Occupational category (carried forward from the Part B - FT, non-instructional outlays staff screens) Research staff 60 3,432,426 Public Service staff 133 8,001,387 Library and Student and Academic Affairs and Other Education Services **Occupations** 40 1,633,452 <u>25-4000 + 25-2000 + 25-3000 + 25-9000</u> **Management Occupations** 151 10,086,367 11-0000 **Business and Financial Operations Occupations** 68 1,999,260 13-0000 Computer, Engineering, and Science Occupations 105 3,356,256 15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 41 1,343,310 21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations 25 ~ 646,440 29-0000 Service Occupations 186 4,050,300 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000 Sales and Related Occupations 0 41-0000 Office and Administrative Support Occupations 448 12,273,823 43-0000 Natural Resources, Construction, and Maintenance Occupations 259 5,718,060 45-0000 + 47-0000 + 49-0000 Production, Transportation, and Material Moving Occupations 52 1,369,560 51-0000 + 53-0000 Total 1,568 53,910,641 Total from prior year 1,606 56,716,262

Part D - Part-time Staff by Occupational Category

# Number of Part-time Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	9	4	0
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	1		
Two or more races			
Race and ethnicity unknown	11		
Total men	21	4	0

#### Womer

Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>U.S. Nonresident</u>			
Hispanic/Latino	11	3	0
American Indian or Alaska Native			
Asian			
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	4	3	
Total women	16	6	0
Total (men+women)	37	10	0
Total from prior year	44	3	

Part D - Part-time Staff by Occupational Category

# Number of Part-time Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and</u> <u>Media Collections</u> <u>Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<u>Library and Student and</u> <u>Academic Affairs and Other</u> <u>Education Services Occupations</u>
U.S. Nonresident					0
Hispanic/Latino					0
American Indian or Alaska Native					0
<u>Asian</u>					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
<u>White</u>					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

#### Women

Vomen					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and</u> <u>Media Collections</u> <u>Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<u>Library and Student and</u> <u>Academic Affairs and Other</u> <u>Education Services Occupations</u>
U.S. Nonresident					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown				1	1
Total women	0	0	0	1	1
Total (men+women)	0	0	0	1	1
Total from prior year				1	1

Part D - Part-time Staff by Occupational Category

# Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino	1		3	2	
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>					
Two or more races					
Race and ethnicity unknown	1		1		
Total men	2	0	4	2	0

#### Women

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino		1			1
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					1
Total women	0	1	0	0	2
Total (men+women)	2	1	4	2	2
Total from prior year	5	14	9	3	7

Part D - Part-time Staff by Occupational Category

# Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino			1			20
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>						1
Two or more races						0
Race and ethnicity unknown	1					14
Total men	1	0	1	0	0	35

# Women

romen						
Race/ethnicity	<u>Service</u> <u>Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino			2			18
American Indian or Alaska Native						0
Asian						0
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown			2			11
Total women	0	0	4	0	0	30

# IPEDS Data Collection System

Total (men+women)	1	0	▼ 5	✓ 0	✓ 0	65
Total from prior year	18		59	43	3	209

Part D - Graduate assistants

# **Number of Graduate Assistants**

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	<u>Teaching</u> 25-9044	<u>Research</u>	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
U.S. Nonresident				0
<u>Hispanic/Latino</u>	113	119		232
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	5	9		14
Total men	118	128	0	246

Women				
Race/ethnicity	<u>Teaching</u> 25-9044	<u>Research</u>	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
U.S. Nonresident				0
Hispanic/Latino	77	78		155
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	5	7		12
Total women	82	85	0	167
			_	
Total (men+women)	200		0	413
Total from prior year	1	233		234

Part E - Part-time Staff by Occupational Category and Tenure Status

# Number of Part-time Staff

As of November 1, 2022

			With	Faculty Statu	<u>IS</u>			
Occupational category		<u>On</u>	Not on Tenure Track				Without Faculty	Tatal
occupational category	<u>Tenured</u>	Tenure Track	<u>Multi-</u> <u>year</u>	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at- will)	Status	Total
Primarily Instruction	0	0	0	37	0	0	0	37
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for-credit				37				37
Instruction/research/public service staff								0
Research staff				10				10
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
<u>Librarians and Media Collections Specialists</u> 25-4020								0
<u>Library Technicians</u> 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1				1
Management Occupations 11-0000	2							2
Business and Financial Operations Occupations 13-0000				1				1
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				4				4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				2				2
Healthcare Practitioners and Technical Occupations 29-0000				2				2
Total	2	✓ 0	0	57	0	0	0	59
Total from prior year	1	7		78			0	86

Part F - Part-time Summary

# **Summary of Part-time Staff**

As of November 1, 2022

Occupational estageny		On		N	ot on Tenure Tra	Without	Total	
Occupational category	Tenured	Tenure Track	Multi- year	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at- will)	Faculty Status	Total
Primarily Instruction	0	0	0	37	0	0	0	37
Exclusively credit								(
Exclusively not-for-credit								
Combined credit/not-for-credit				37				3
Instruction/research/public service staff								(
Research staff				10				10
Public Service staff								
Archivists, Curators, and Museum Technicians 25-4010								(
Librarians and Media Collections Specialists 25-4020								
Library Technicians 25-4030								(
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1				
Management Occupations 11-0000	2							:
Business and Financial Operations Occupations 13-0000				1				
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000				4				
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000				2				;
Healthcare Practitioners and Technical Occupations 29-0000				2				;
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000								
Sales and Related Occupations 41-0000								l
Office and Administrative Support Occupations 43-0000								
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								
Graduate Assistants								413

Teaching 25-9044	200
Research	213
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	0
Total	478

Part H - New Hires, Full-time Instructional Staff by Tenure Status

# Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

#### Men

Race/ethnicity								
	Tenured On Tenure  Track	On Tenure			Without Faculty	Total		
			<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status	
U.S. Nonresident					0			0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White								0
Two or more races								0
Race and ethnicity unknown								0
Total men	0	0	0	0	0	0	0	0

### Women

Race/ethnicity		On Tenure		With <u>Faculty S</u>	Without Faculty	Total		
	Tenured <u>Track</u>	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status		
U.S. Nonresident					0			
Hispanic/Latino								
American Indian or Alaska Native								
sian								
Black or African American								
lative Hawaiian or Other Pacific Islander								
Vhite								
wo or more races								
ace and ethnicity unknown		2		1				
otal women	0	2	0	1	0	0	0	
otal (men+women)	0	2	0	1	0	0	0	

User ID: P2431971

Part H - New Hires, Full-time Staff by Occupational Category

# Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

MEH				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	<u>Research</u> <u>staff</u>	Public Service staff	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
<u>Hispanic/Latino</u>	0		0	0
American Indian or Alaska Native	0			
<u>Asian</u>	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
<u>White</u>	0	1		
Two or more races	0			
Race and ethnicity unknown	0	0		
Total men	0	1	0	0

Women				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
Hispanic/Latino	0	1	0	0
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	3			0
Total women	3	1	0	0
Total (men+women)	3	2	0	0

Part H - New Hires, Full-time Staff by Occupational Category

# Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

IVICII					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
<u>Hispanic/Latino</u>		1	0		
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>					
Two or more races					
Race and ethnicity unknown	0	1	2		
Total men	0	2	2	0	0

#### Women

omen en					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino		0	2		
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown		0	0	1	
Total women	0	0	2	1	0
Total (men+women)	0	2	4	1	0

Part H - New Hires, Full-time Staff by Occupational Category

# Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino				5		6
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>						1
Two or more races						0
Race and ethnicity unknown	1		0	2		6
Total men	1	0	0	7	0	13

# Women

	Osmis -		046	Natural Resources,	Dec decation	
Race/ethnicity	<u>Service</u> <u>Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						C
Hispanic/Latino			1			4
American Indian or Alaska Native						C
Asian						0
Black or African American						C
Native Hawaiian or Other Pacific Islander						C
White						0
Two or more races						0
Race and ethnicity unknown	2		4	1		11
Total women	2	0	5	1	0	15

Total (men+women)	3	0	5	8	0	▼ 28
,						

Institution: University of Puerto Rico-Mayaguez (243197)	User ID: P2431971
Human Resources Survey Evaluation	
Were any staff members difficult to categorize? If so, please explain in the box below.	
	ı

User ID: P2431971

## Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the
  data through the Data Collection System.
- Thank you for your assistance.

This survey component	t was prepared by:						
0	Keyholder	0	SFA Contact	ct		HR Contact	
0	Finance Contact	0	Academic Library (	Contact	0	Other	
Name:							
Email:							
How many staff from y	our institution only were involved in the o	data collection and report	ing process of this su	urvey component?			
	Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Dat	a	Revising and L Data	ocking
Your office	hours		hours		hours		hours
Other offices	hours		hours		hours		hours

Summary

#### **Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Number of staff by employment status ar Fall 2022	nd occupational	category:	
Occupational category	Reporte	FTE staff	
	Number of full-time staff	Number of part-time staff	
otal number of staff	2,004	65	2,02
Instructional Staff	436	37	44
Primary Instruction	436	37	44
Exclusively credit	0	0	
Exclusively not-for-credit	0	0	
Combined credit/not-for-credit	436	37	44
Instruction/research/public service	0	0	
Research Staff	60	10	(
Public Service Staff	133	0	13
Library and Student and Academic Affairs and Other Education Services Occupations SOC	40	1	4
Librarians, Curators, and Archivists SOC 25-4000	27	0	:
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	
Librarians SOC 25-4020	12	0	
Library Technicians SOC 25-4030	15	0	
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	13	1	
Management Occupations SOC 11-0000	151	2	1
Business and Financial Operations Occupations SOC 13-0000	68	1	
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	105	4	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	41	2	•
Healthcare Practitioners and Technical Occupations SOC 29-0000	25	2	:
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-	186	1	1

User ID: P2431971

Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	448	5	450
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	259	0	259
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	52	0	52

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

## Salaries of full-time instructional staff by contract length and academic rank: Academic year

Academic	Months	s Covered	by Annual	Salary	Total	Total Number	Colomi	Weighted
rank			of Months	Salary Outlays	Average Monthly Salaries			
All Ranks	9		1	426	436	3,952	\$34,110,823	\$8,631
Professor	7			295	302	2,739	\$25,575,690	\$9,338
Associate professor	1			56	57	516	\$4,046,634	\$7,842
Assistant professor	1			49	50	453	\$3,187,548	\$7,037
Instructor			1	26	27	244	\$1,300,951	\$5,332
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

User ID: P2431971

## **Edit Report**

## **Human Resources**

Source	Description	Severity	Resolved	Options			
Screen: A1 - FT Instructional, Rank and Tenure - On Tenure Track							
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen: A1 - FT	Instructional, Rank and Tenure - Annual Contract						
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen: B1 - FT	Non-instructional, Occupation - 4						
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen: B2 - FT	Non-instructional, Occupation and Tenure - 1						
Screen Entry	This number(1) is outside the expected range of between 81 and 167 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen Entry	This number(196) is outside the expected range of between 23 and 47 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen Entry	This number(0) is outside the expected range of between 47 and 97 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen: G4 - Sa	lary Outlays, Non-instructional Staff						
Perform Edits	The amount entered in Part G for Total annual salary outlays for Healthcare Practitioners and Technical Occupations (\$646,440) is outside the expected range of between \$725,000 and \$2,525,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1375)	Explanation	Yes				
Reason	This number has been checked and validated.						
Related Screens	G - Salary Outlays, Non-instructional Staff						
Screen: D - PT S	Staff, Occupation - 4						
Screen Entry	This number(5) is outside the expected range of between 39 and 79 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen Entry	This number(0) is outside the expected range of between 28 and 58 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				
Reason	This number has been checked and validated.						
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes				

3/29/23, 2:55 P	M IPEDS Data Collection System				
Reason	This number has been checked and validated.				
Perform Edits	The percentage of part-time staff (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1358)	Explanation	Yes		
Reason	This number has been checked and validated.				
Related Screens	D - PT Staff, Occupation - 4				
Perform Edits	The total number of part-time staff (men + women) reported (65) is outside the expected range of between 136 and 282 based on the prior year value. Please correct your data or explain. (Error #1575)				
Reason	This number has been checked and validated.				
Related Screens	D - PT Staff, Occupation - 4				
Screen: D - Gra	duate Assistants				
Screen Entry	This number(200) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes		
Reason	This number has been checked and validated.				
Screen Entry	This number(413) is outside the expected range of between 153 and 315 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes		
Reason	This number has been checked and validated.				
Screen: E - PT	Staff, Occupation and Tenure - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes		
Reason	This number has been checked and validated.				
Screen: H - Nev	v Hires, Occupation - 3				
Perform Edits	The percentage of new hires (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1360)	Explanation	Yes		
Reason	This number has been checked and validated.				
Related Screens	H - New Hires, Occupation - 3				

# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P2431971

#### Academic Libraries 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

#### **Academic Libraries Overview**

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2022. Fiscal Year 2022 is defined as the most recent 12-month period that ends before October 1, 2022, that corresponds to the institution's fiscal year.

#### Changes to reporting for 2022-23:

There are no changes to this survey component.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2022. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- · For more information about the previous survey: Academic Libraries Survey.

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)

Screening Questions

User ID: P2431971

Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2022:						
0	Less than \$100,000	•	Greater than or equal to \$100,000			
Is the	library collection entirely electronic?					
•	No	0	Yes			

User ID: P2431971

## Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

## Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2022.

	Physical	Digital/Electronic			Total	
<u>Library Collections</u>		Prior Year Amount			Prior Year Amount	
Books	283,084	283,341	~	475,273	289,147	
<u>Databases</u>			~	415	0	
<u>Media</u>	70,178	70,174		79,294	73,571	
<u>Serials</u>	115,830	116,478	~	2,179,043	698,426	
Total	469,092	469,993		2,734,025	1,061,144	3,203,117
1 Library Circulation	443	117	~	760,893	22,682	761,336

Doge your	inctitution	hava	Interlibrary	I can 9	Sarvicas	2
Does vour	Institution	nave	interiibrary	Loan :	services	:

$\circ$	Nο

Yes

Interlibrary Loan Services	١	Number	Prior Year Amount	
Total interlibrary loans and documents provided to other libraries	~	244	377	
Total interlibrary loans and documents received	~	603	352	

## Does your institution have Library Staff?

(	`	No	)

Yes

9 133		
Library Staff	Number of FTEs	Prior Year Amount
Librarians	12.00	13.00
Other Professional Staff	25.00	25.00
All Other Paid Staff (Except Student Assistants)	0.00	0.00
Student Assistants	35.00	0.00
Total	72.00	38.00

You may use the box below to provide additional context for the data you have reported above.

User ID: P2431971

## Expenses

## Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2022.

					Prior Year Amount
				2	2
Α -				A	
		6 11 121	. "		4 6 44 700
Iotal	salaries and	wages for the lib	orary staff	1,564,466	1,641,729
Are s	taff <u>fringe be</u>	enefits paid out o	f the library budget?		
	0	No			
	•	Yes	Total Fringe benefits	716,032	782,478
Motoria	la/aamiiaaa	avnanaa.			
wateria			s. serial back-files, and other materials	0	
	•				
					1 03/1 01/1
	Total materi	ais/selvices exp	Clists	177,140	1,004,714
Operati	ons and mai	ntenance expen	ses		
	Preservation	n services		0	
	All other ope	erations and mair	ntenance expenses	52,592	
	Total operat	ions and mainte	nance expenses	52,592	70,643
				_	3,529,764
Indicate the number of branch and independent libraries (exclude the main or central library).       2         Image: Expenses of E	2,747,286				
You ma	y use the spa	ace below to pro	vide context for the data you've reported above.		
	· ·	<u> </u>			

User ID: P2431971

## Prepared by

## Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey o	component was prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	•	Academic Library Contact	0	Other
	Name: Anitza Valentin	•			
	Email: anidza.valentin@upr.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

10.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	30.00 hours	21.00 hours	2.00 hours	2.00 hours
Other offices	20.00 hours	5.00 hours	2.00 hours	2.00 hours

Summary

#### **Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	283,084	475,273
Databases		415
Media	70,178	79,294
Serials	115,830	2,179,043
Total Collection	469,092	2,734,025
Total Circulation	443	760,893

Expenses	Amount
Salaries and wages	\$1,564,466
Fringe benefits	\$716,032
Materials/services expenses	\$177,146
Operations and maintenance expenses	\$52,592
Total expenses	\$2,510,236

User ID: P2431971

User ID: P2431971

## **Edit Report**

## Academic Libraries

Source	Description	Severity	Resolved	Options			
Creen: Collections/Circulation/Interlibrary Loan Services and Staff							
Upload File	The number entered (443) is outside the expected range of between 82 and 152 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	More students visited the library as courses where offered in face-to-face modality.						
Upload File	The number entered (475,273) is outside the expected range of between 202,403 and 375,891 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	New subscriptions included more electronic titles.						
Upload File	The prior year value for the institution was 0. The current year value is (415). Please explain the difference in reporting or correct your data. (Error #15049)	Explanation	Yes				
Reason	More open source titles where included.						
Upload File	The calculated value (2,734,025) is outside the expected range of between 742,801 and 1,379,487 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes				
Reason	New subscriptions included more titles.						
Upload File	The number entered (760,893) is outside the expected range of between 15,878 and 29,486 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	New subscriptions included more titles.						
Upload File	The number entered (244) is outside the expected range of between 264 and 490 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	Fewer Libraries request loans and documents.						
Upload File	The number entered (603) is outside the expected range of between 247 and 457 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	More users requested interlibrary loans and documents.						
Upload File	The number entered (2,179,043) is outside the expected range of between 488,899 and 907,953 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	New subscriptions included more titles.						
Screen: Exper	Screen: Expenses						
Upload File	The calculated value (2,510,236) is outside the expected range of between 2,823,812 and 4,235,716 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes				
Reason	The difference was not paid with library budget.						
Upload File	The calculated value (177,146) is outside the expected range of between 776,186 and 1,293,642 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes				
Reason	The difference was not paid with library budget.						