IPEDS **2023-24 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P2431971

Institutional Characteristics 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:
The following changes were made for the 2023-24 collection:
- Removed temporary guidance in response to Coronavirus Pandemic
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- Removed the dual enrollment option for Part B, Question 1

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☑ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☐ <u>Credit for military training</u>

☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☐ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

https://www.uprm.edu/registraduria/veteranos/

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☐ Credit for life experiences
- ☑ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☑ ROTC
  - ☑ Army
  - ☐ Navy
    - ☐ Marine option
  - ☑ Air Force
- ☑ Study abroad
- ☐ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☑ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
      Do not include certifications to teach at the postsecondary level.
  - ☑ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years | Select One   ▼ |

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Academic/career counseling services

☑ Employment services for current students

☑ Placement services for program completers

☐ On-campus dependent care

☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

☑ Physical facilities

☑ ❶ An organized collection of printed materials

☑ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)

☑ ❶ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ❶ Access to library collections shared with other institutions

☐ None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

○ No

◉ Yes [Check all that apply]

☐ Tuition guarantee

☐ Prepaid tuition plan

☑ Tuition payment plan

☐ Other (specify in box below)

...

6b. Indicate whether or not your institution participates in a Promise program.

◉ No

○ Yes

...

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Student Exchange Programs and International Student Services.

Part B - Student Services - Distance Education

ⓘ **7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.**

	ⓘ Distance education courses	ⓘ Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☐	☐

ⓘ **8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?**

◉ No
○ Yes

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

○ 3 percent or less

◉ More than 3 percent: (enter up to 2 decimal places) | 4.30 | %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

◉ No
◯ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◉ No
◯ Yes, please check all tuition rates charged by your institution
    ☐ In-district
    ☐ In-state
    ☐ Out-of-state

3. Does your institution offer <u>institutionally-controlled housing</u> (on-campus and/or off-campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).*

◉ No
◯ Yes
    Specify <u>housing capacity</u> for academic year 2023-24
    [   ]

4. Do you offer <u>food</u> or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).*

◉ No
◯ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
    [   ]
◯ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	30	0

5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
All full-time undergraduates		
Average tuition	5,024	5,024
Required fees	250	250

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).
Do not include fees.

	Amount	Prior year
Per credit hour charge	157	157

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The Governing Board of the University of Puerto Rico has approved Certification 160 2022-2023, which stipulates that the cost per credit and other fees, including maintenance and technology fees, shall remain unchanged from the costs of the preceding year for the fiscal year 2023-2024.

The undergraduate application fee is only for new students.

Part C - Graduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	50	50

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to <u>full-time graduate students</u> for the full <u>academic year</u> 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
Average <u>tuition</u>	3,600	3,600
<u>Required fees</u>	200	200

8. Per <u>credit hour</u> charge for <u>part-time graduate students</u>

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).
Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	200	200

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:
- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

ⓘ If the **2023-24 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2020-21	2021-22	2022-23	2023-24	ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2023-24**)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
Tuition	3,968	4,640	5,024	5,024	☐	
Required fees	200	230	250	250	☐	
Tuition + fees total	4,168	4,870	5,274	5,274		
<u>Books and supplies</u>	2,168	2,168	2,168	☑ 4,168		
Off-campus (not with family):						
<u>Food</u> and <u>Housing</u>	11,161	11,161	11,161	11,385		
<u>Other expenses</u>	3,953	3,953	3,953	4,072		
Food and housing and other expenses	15,114	15,114	15,114	15,457		
Off-campus (with family):						
<u>Other expenses</u>	4,751	4,751	4,751	4,894		

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☐ Non-applicable

☐ The Cost of Attendance varies by program.

☐ The Cost of Attendance or tuition and fee methodology changed from last year.

☐ We allow special Cost of Attendance allowance additions for some programs and student categories.

☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

☐ Tuition and fee charges increased/decreased when compared to last year.

☐ Tuition and fees, and/or Cost of Attendance components are the same as last year.

☐ Tuition and fees, and Cost of Attendance components vary by campus location.

☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.

☐ First-year students must live on campus.

☐ The Tuition and Fees includes the estimated cost of a computer required for all students.

☐ The Tuition and Fees includes the cost of books and supplies.

☐ The Books and Supplies includes the estimated cost of a computer required for all students.

☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.

☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☑ Other

The Governing Board of the University of Puerto Rico has approved Certification 160 2022-2023, which stipulates that the cost per credit and other fees, including maintenance and technology fees, shall remain unchanged from the costs of the preceding year for the fiscal year 2023-2024.

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

○ No

◉ Yes - Check all that apply

　　☑ National Collegiate Athletic Association (NCAA)

　　☐ National Association of Intercollegiate Athletics (NAIA)

　　☐ National Junior College Athletic Association (NJCAA)

　　☐ United States Collegiate Athletic Association (USCAA)

　　☐ National Christian College Athletic Association (NCCAA)

　　☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	◉ No　○ Yes-Specify	Select One ▾
Basketball	○ No　◉ Yes-Specify	Division II Independents ▾
Baseball	◉ No　○ Yes-Specify	Select One ▾
Cross country and/or track	○ No　◉ Yes-Specify	Division II Independents ▾

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Sheila Marty				
Email:	sheila.marty-rodriguez@upr.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship

Levels of Enrollment Offered	Full-time Undergraduate
	    Full-time First-time, degree/certificate-seeking Undergraduate
	Full-time Graduate (not including doctor's professional)
	Part-time Undergraduate
	    Part-time First-time, degree/certificate-seeking Undergraduate
	Part-time Graduate (not including doctor's professional)

System	University of Puerto Rico
Part A - Services and Programs for Servicemembers and Veterans	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Part B - Student Services	
Credit Accepted	Advanced placement (AP) credits
Special Learning Opportunities	ROTC : Army Air Force Study abroad Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students Placement services for program completers Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Does not offer
DE course level(s)	Undergraduate and Graduate
Disability Services	More than 3 percent: 4.30%

PRICING INFORMATION				
Alternative Tuition Plans	Tuition payment plan			
Promise program	No			
Full-time Undergraduate Tuition and Fees	Tuition		Fees	
Average full-time undergraduate student tuition and fees for academic year 2023-24	5,024		250	
Full-time Graduate Tuition and Fees	Tuition		Fees	
Average full-time graduate student tuition and fees for academic year 2023-24	3,600		200	
First-time, Full-time Undergraduate Cost of Attendance				
Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
Published tuition and fees	4,168	4,870	5,274	5,274
Books and supplies	2,168	2,168	2,168	4,168
On-campus food and housing				
On-campus other expenses				

Off-campus food and housing		11,161	11,161	11,161	11,385
Off-campus other expenses		3,953	3,953	3,953	4,072
Off-campus with family other expenses		4,751	4,751	4,751	4,894

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	A cost of $2,000 has been added for the purchase of equipment and/or personal computers.			

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Completions 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program
01.0000 Agriculture, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	7	0	0	0	0	0	0	1	8	
			Total	0	10	0	0	0	0	0	0	1	11	No
01.0102 Agribusiness/Agricultural Business Operations	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	8	0	0	0	0	0	0	0	8	No
01.0103 Agricultural Economics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	1	4	No
01.0103 Agricultural Economics	7 - Master's degree	1	Men	1	3	0	0	0	0	0	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	3	0	0	0	0	0	0	0	4	No
01.0299 Agricultural Mechanization, Other	5 - Bachelor's degree	1	Men	0	13	0	0	0	0	0	0	0	13	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	17	0	0	0	0	0	0	0	17	No
01.0801 Agricultural and Extension Education Services	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	13	0	0	0	0	0	0	0	13	No
01.0801 Agricultural and Extension Education Services	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
01.0901 Animal Sciences, General	5 - Bachelor's degree	1	Men	0	32	0	0	0	0	0	0	2	34	
			Women	1	58	0	0	0	0	0	0	6	65	
			Total	1	90	0	0	0	0	0	0	8	99	No
01.0901 Animal Sciences, General	7 - Master's degree	1	Men	1	3	0	0	0	0	0	0	0	4	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	1	7	0	0	0	0	0	0	0	8	No
01.1099 Food Science and Technology, Other	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
01.1102 Agronomy and Crop Science	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	4	0	0	0	0	0	0	1	5	
			Total	0	12	0	0	0	0	0	0	1	13	No
01.1102 Agronomy and Crop Science	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	1	3	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	1	4	No
01.1103 Horticultural Science	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	3	8	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	12	0	0	0	0	0	0	3	15	No
01.1103 Horticultural Science	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	1	3	No
01.1105 Plant Protection and Integrated Pest Management	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	6	0	0	0	0	0	0	0	6	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	1	2	0	0	0	0	0	0	1	4	
			Total	1	5	0	0	0	0	0	0	1	7	No

CIP	Degree		Gender	1	2	3	4	5	6	7	8	9	Total	
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	2	0	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	0	0	0	2	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men	0	24	0	0	0	0	0	0	1	25	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	28	0	0	0	0	0	0	1	29	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	1	12	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	13	0	0	0	0	0	0	1	14	No
11.0701 Computer Science	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	10	0	0	0	0	0	0	0	10	No
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men	2	0	0	0	0	0	0	0	0	2	
			Women	2	0	0	0	0	0	0	0	0	2	
			Total	4	0	0	0	0	0	0	0	0	4	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	8	0	0	0	0	0	0	1	9	
			Total	0	18	0	0	0	0	0	0	1	19	No
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	1	3	0	0	0	0	0	0	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	1	4	0	0	0	0	0	0	0	5	No
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Men	2	1	0	0	0	0	0	0	0	3	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	3	3	0	0	0	0	0	0	0	6	No
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	33	0	0	0	0	0	0	2	35	
			Women	0	42	0	0	0	0	0	0	0	42	
			Total	0	75	0	0	0	0	0	0	2	77	No
14.0701 Chemical Engineering	7 - Master's degree	1	Men	2	3	0	0	0	0	0	0	0	5	
			Women	4	0	0	0	0	0	0	0	0	4	
			Total	6	3	0	0	0	0	0	0	0	9	No
14.0701 Chemical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	25	0	0	0	0	0	0	2	27	
			Women	0	17	0	0	0	0	0	0	1	18	
			Total	0	42	0	0	0	0	0	0	3	45	No
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	2	5	0	0	0	0	0	0	0	7	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	2	6	0	0	0	0	0	0	0	8	No
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	0	3	0	0	0	0	0	0	1	4	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	49	0	0	0	0	0	0	2	52	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	1	61	0	0	0	0	0	0	2	64	No
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	1	4	0	0	0	0	0	0	0	5	No

Code / Program	Degree		Group										Total	
14.0903 Computer Software Engineering	5 - Bachelor's degree	1	Men	0	50	0	0	0	0	0	0	4	54	
			Women	0	17	0	0	0	0	0	0	2	19	
			Total	0	67	0	0	0	0	0	0	6	73	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	0	82	0	0	0	0	0	0	3	85	
			Women	0	8	0	0	0	0	0	0	1	9	
			Total	0	90	0	0	0	0	0	0	4	94	No
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	7	3	0	0	0	0	0	0	0	10	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	8	3	0	0	0	0	0	0	0	11	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	0	122	0	0	0	0	0	0	13	135	
			Women	0	34	0	0	0	0	0	0	4	38	
			Total	0	156	0	0	0	0	0	0	17	173	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	7	0	0	0	0	0	0	0	7	No
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	0	41	0	0	0	0	0	0	3	44	
			Women	0	45	0	0	0	0	0	0	1	46	
			Total	0	86	0	0	0	0	0	0	4	90	No
14.3501 Industrial Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	2	0	0	0	0	0	0	0	3	No
15.1102 Surveying Technology/Surveying	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	1	11	
			Women	0	6	0	0	0	0	0	0	1	7	
			Total	0	16	0	0	0	0	0	0	2	18	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0104 Comparative Literature	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	9	0	0	0	0	0	0	1	10	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	6	0	0	0	0	0	0	0	6	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	1	0	0	0	0	0	0	1	2	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	16	0	0	0	0	0	0	2	18	
			Total	0	22	0	0	0	0	0	0	2	24	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	46	0	0	0	0	0	0	3	49	
			Women	0	112	0	0	0	0	0	0	6	118	
			Total	0	158	0	0	0	0	0	0	9	167	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	5	0	0	0	0	0	0	0	5	No
26.0502 Microbiology, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	1	30	
			Women	0	54	0	0	0	0	0	0	8	62	
			Total	0	83	0	0	0	0	0	0	9	92	No
26.1201 Biotechnology	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	1	9	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	15	0	0	0	0	0	0	1	16	No
26.1302 Marine Biology and Biological Oceanography	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	9	0	0	0	0	0	0	0	9	No

CIP Code / Title	Award Level		Gender											
26.1302 Marine Biology and Biological Oceanography	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	0	0	0	0	1	3	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	1	3	0	0	0	0	0	0	2	6	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	5	0	0	0	0	0	0	0	5	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	2	3	0	0	0	0	0	0	0	5	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	3	3	0	0	0	0	0	0	0	6	No
27.0301 Applied Mathematics, General	7 - Master's degree	1	Men	3	0	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	3	0	0	0	0	0	0	0	0	3	No
27.0501 Statistics, General	7 - Master's degree	1	Men	4	1	0	0	0	0	0	0	1	6	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	4	2	0	0	0	0	0	0	1	7	No
30.3001 Computational Science	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	0	17	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	18	0	0	0	0	0	0	0	18	No
31.0301 Parks, Recreation, and Leisure Facilities Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Exercise Science and Kinesiology	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
40.0101 Physical Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	1	10	
			Women	0	19	0	0	0	0	0	0	1	20	
			Total	0	28	0	0	0	0	0	0	2	30	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	3	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	1	3	0	0	0	0	0	0	0	4	No
40.0599 Chemistry, Other	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	3	0	0	0	0	0	0	0	4	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	12	0	0	0	0	0	0	3	15	
			Total	0	20	0	0	0	0	0	0	3	23	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	1	4	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	1	4	0	0	0	0	0	0	1	6	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	6	0	0	0	0	0	0	0	6	No
40.0801 Physics, General	7 - Master's degree	1	Men	3	3	0	0	0	0	0	0	0	6	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	4	3	0	0	0	0	0	0	0	7	No
40.1001 Materials Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.1099 Materials Sciences, Other	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	4	0	0	0	0	0	0	0	4	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	0	29	
			Women	0	66	0	0	0	0	0	0	2	68	
			Total	0	95	0	0	0	0	0	0	2	97	No

Code	Degree		Gender											
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	9	0	0	0	0	0	0	0	9	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	4	12	
			Women	0	4	0	0	0	0	0	0	1	5	
			Total	0	12	0	0	0	0	0	0	5	17	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	1	6	
			Women	0	15	0	0	0	0	0	0	1	16	
			Total	0	20	0	0	0	0	0	0	2	22	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	5	0	0	0	0	0	0	0	5	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	13	0	0	0	0	0	0	1	14	
			Total	0	19	0	0	0	0	0	0	1	20	No
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	2	6	
			Total	0	6	0	0	0	0	0	0	2	8	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	2	19	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	29	0	0	0	0	0	0	2	31	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	11	0	0	0	0	0	0	1	12	
			Total	0	19	0	0	0	0	0	0	1	20	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	2	12	
			Women	0	29	0	0	0	0	0	0	3	32	
			Total	0	39	0	0	0	0	0	0	5	44	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	5	0	0	0	0	0	0	1	6	
			Total	0	13	0	0	0	0	0	0	1	14	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	1	2	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	25	0	0	0	0	0	0	4	29	
			Women	0	21	0	0	0	0	0	0	2	23	
			Total	0	46	0	0	0	0	0	0	6	52	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	1	6	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	17	0	0	0	0	0	0	1	18	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	0	12	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	17	0	0	0	0	0	0	0	17	No
52.0801 Finance, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	1	3	No
52.1001 Human Resources Management/Personnel Administration, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	14	0	0	0	0	0	0	0	14	
			Total	0	19	0	0	0	0	0	0	0	19	No
52.1001 Human Resources Management/Personnel Administration, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	3	5	0	0	0	0	0	0	0	8	
			Total	3	7	0	0	0	0	0	0	0	10	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	20	0	0	0	0	0	0	1	21	
			Women	0	25	0	0	0	0	0	0	0	25	
			Total	0	45	0	0	0	0	0	0	1	46	No
52.1401 Marketing/Marketing Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

54.0101 History, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	4	0	0	0	0	0	0	1	5	
			Total	0	8	0	0	0	0	0	0	1	9	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	838	0	0	0	0	0	0	60	899	896
Women		1	791	0	0	0	0	0	0	54	846	946
Total		2	1,629	0	0	0	0	0	0	114	1,745	1,842
Master's degree	7											
Men		31	63	0	0	0	0	0	0	6	100	67
Women		15	47	0	0	0	0	0	0	2	64	70
Total		46	110	0	0	0	0	0	0	8	164	137
Doctor's degree - research / scholarship	17											
Men		6	5	0	0	0	0	0	0	1	12	8
Women		2	8	0	0	0	0	0	0	2	12	6
Total		8	13	0	0	0	0	0	0	3	24	14
Grand Total Men		38	906	0	0	0	0	0	0	67	1,011	971
Grand Total Women		18	846	0	0	0	0	0	0	58	922	1,022
Grand Total		56	1,752	0	0	0	0	0	0	125	1,933	1,993
PY Grand Total Men		25	888	0	0	0	0	0	0	58		971
PY Grand Total Women		14	941	0	0	0	0	0	0	67		1,022
PY Grand Total		39	1,829	0	0	0	0	0	0	125		1,993

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	38	38	18	18	56
Hispanic/Latino	901	906	834	846	1,735
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown	67	67	56	58	123
TOTAL AWARDS	1,006	1,011	908	922	1,914
PY TOTAL AWARDS	966		1,011		1,977

Gender Unknown or Another Gender than Provided Categories
- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○　　Yes
- ○　　No, some cells will have a value of less than 5 students (do not report)
- ◉　　No, my institution does not collect data on another gender

Graduate students:
- ○　　Yes
- ○　　No, some cells will have a value of less than 5 students (do not report)
- ◉　　No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			1,914	1,977
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			1,914	1,977

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	894	899
Women	832	846
TOTAL	**1,726**	**1,745**
PY TOTAL	1,826	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	2	2
Hispanic/Latino	1,612	1,629
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	112	114
TOTAL	**1,726**	**1,745**

🛈 By Age

	Number of Students	Total Awards
Under 18		
18-24	1,280	
25-39	442	
40 and Above	1	
Age Unknown	3	
TOTAL	**1,726**	**1,745**

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	100	100
Women	64	64
TOTAL	**164**	**164**
PY TOTAL	137	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	46	46
Hispanic/Latino	110	110
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	8	8
TOTAL	**164**	**164**

ℹ By Age

	Number of Students	Total Awards
Under 18		
18-24	4	
25-39	151	
40 and Above	4	
Age Unknown	5	
TOTAL	**164**	**164**

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	12	12
Women	12	12
TOTAL	**24**	**24**
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	8	8
Hispanic/Latino	13	13
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	3	3
TOTAL	**24**	**24**

ⓘ By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39	16	
40 and Above	8	
Age Unknown		
TOTAL	**24**	**24**

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	Sheila Marty
Email:	sheila.marty-rodriguez@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
5 - Bachelor's degree	1,745	0
7 - Master's degree	164	0
17 - Doctor's degree - research / scholarship	24	0
Total number of degrees and certificates	1,933	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	1,006	908	1,914

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

IPEDS **2023-24 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P2431971

12-month Enrollment 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours
◉ Credit hours
○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students
July 1, 2022 – June 30, 2023

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1		3	4	2	6
Hispanic/Latino	822	100	3,673	4,595	16	4,611
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	86		280	366	7	373
Total men	**909**	**100**	**3,956**	**4,965**	**25**	**4,990**
Total men prior year	1,007	105	4,424	5,536	25	5,561

Women

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
| | First-time | Non-first-time | | Total degree/certificate-seeking | | |
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3		7	10	0	10
Hispanic/Latino	661	71	3,068	3,800	49	3,849
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	64		209	273	9	282
Total women	**728**	**71**	**3,284**	**4,083**	**58**	**4,141**
Total women prior year	806	79	3,722	4,607	54	4,661

Grand total (2022-23)	**1,637**	**171**	**7,240**	**9,048**	**83**	**9,131**
Prior year data:						
Grand total (men+women) prior year	1,813	184	8,146	10,143	79	10,222
Total Full-time undergraduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.*	1,666	125	7,156	8,947	70	9,017

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2022 – June 30, 2023

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			5	5	2	7
Hispanic/Latino		6	684	690	97	787
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			36	36	6	42
Total men	**0**	**6**	**725**	**731**	**105**	**836**
Total men prior year	5		703	708	97	805

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			3	3	2	5
Hispanic/Latino	1	6	424	431	126	557
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown			26	26	8	34
Total women	**1**	**6**	**453**	**460**	**136**	**596**
Total women prior year	0		480	480	127	607

	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
Grand total (2022-23)	**1**	**12**	**1,178**	**1,191**	**241**	**1,432**
Prior year data:						
Grand total (men+women) prior year	5		1,183	1,188	224	1,412
Total Part-time undergraduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.*	1	6	1,045	1,052	132	1,184

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	6	7	**13**
Hispanic/Latino	4,611	787	**5,398**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	373	42	**415**
Total men	**4,990**	**836**	**5,826**

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	10	5	**15**
Hispanic/Latino	3,849	557	**4,406**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	282	34	**316**
Total women	**4,141**	**596**	**4,737**

Grand Total (men+women)	**9,131**	**1,432**	**10,563**

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> and <u>Part-time</u> <u>Graduate</u> Students
July 1, 2022 – June 30, 2023

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	168	1	169
<u>Hispanic/Latino</u>	268	33	301
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	21	4	☑ 25
Total men	**457**	**38**	**495**
Total men prior year			505

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	109	4	113
<u>Hispanic/Latino</u>	255	44	299
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	30	6	36
Total women	**394**	**54**	**448**
Total women prior year			455

Grand total (2022-23)	**851**	**92**	**943**
Prior year data:			
Unduplicated headcount (2021-22)			960
ⓘ　Total graduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.*	782	79	861

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:
- ○　Yes
- ○　No, some cells will have a value of less than 5 students (do not report)
- ◉　No, my institution does not collect data on another gender

Graduate students:
- ○　Yes
- ○　No, some cells will have a value of less than 5 students (do not report)
- ◉　No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	**10,563**	11,634	**943**	960
Gender unknown (i.e., gender information is not known or not collected).	☑ 43	0	1	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	[ ]		[ ]	
Total of Gender unknown + Another gender	**43**	0	**1**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**10,520**	11,634	**942**	960

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

In the academic year 2023-2024, we will start collecting information about another gender through the admission application.

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students *enrolled exclusively* in distance education courses	43	34	5
Students *enrolled in at least one but not all* distance education courses	2,745	40	83
Students *not enrolled in any* distance education courses	7,451	250	855
Total (Carried forward from part A)	**10,239**	**324**	**943**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	274,987	307,247
Graduate level:		
Credit hour activity	8,081	8,446

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	9,166	9,166	10,242
Graduate student FTE	337	337	352
Total FTE students	**9,503**	**9,503**	**10,594**

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students
July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	324

	High school students enrolled in college courses for credit		
	Men	Women	Total
U.S. Nonresident			0
Hispanic/Latino	38	26	64
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1	2	3
Total	**39**	**28**	**67**

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Sheila Marty				
Email:	sheila.marty-rodriguez@upr.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	11,506
Undergraduate student unduplicated headcount enrollment	10,563
Graduate student unduplicated headcount enrollment	943
Total 12-month full-time equivalent (FTE) student enrollment	9,503
Undergraduate student FTE enrollment	9,166
Graduate student FTE enrollment	337
Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	45 %
Percent of undergraduate students who are full-time	86 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	1 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	100 %
American Indian or Alaska Native	0 %
Asian	0 %
Black or African American	0 %
Hispanic/Latino	93 %
Native Hawaiian or Pacific Islander	0 %
White	0 %
Two or More Races	0 %
Race and ethnicity unknown	7 %
U .S. Nonresident	0 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	48 %
Percent of graduate students who are full-time	90 %
Percent of graduate students who are enrolled exclusively in distance education courses	1 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	70 %
American Indian or Alaska Native	0 %
Asian	0 %
Black or African American	0 %
Hispanic/Latino	64 %
Native Hawaiian or Pacific Islander	0 %

	White	0	%
	Two or More Races	0	%
	Race and ethnicity unknown	6	%
U .S. Nonresident		30	%

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Graduate Students				
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Men (25) is different than expected when compared with the same category (26) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9372)	Explanation	Yes	
Reason	This number has been verified as correct.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Gender unknown (43) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	This number has been verified as correct.			