IPEDS
2023-24 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: P2431971

Student Financial Aid 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)　　　　　　User ID: P2431971
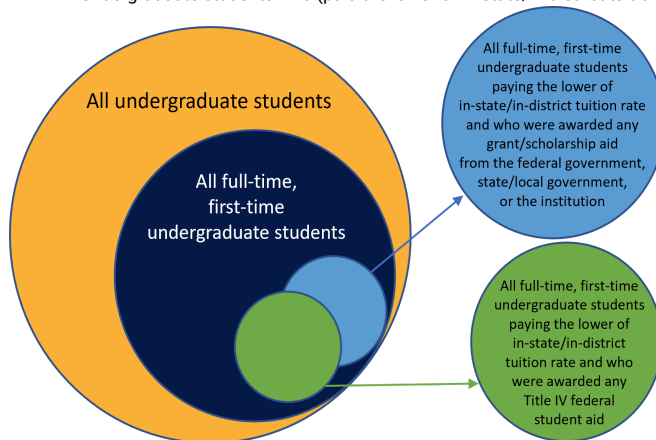
Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Counts
  You will be asked to report information for:
  - All undergraduate students
  - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.
  Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:
- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials

- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:
In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:
- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	ⓘ All undergraduate students	10,201	11,246
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are **degree/certificate-seeking**	10,201	
04	Of those on line 02, those who are **non-degree/non-certificate-seeking** (Line 02 – Line 03)	0	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are **full-time**, **first-time**	1,691	1,805
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	1,645	1,716
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	1,645	1,716
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,337	1,689
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid	1,312	1,687

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	• Grant or scholarship aid from: 　○ federal government 　○ state/local government 　○ the institution 　○ other sources known to the institution • Loans to students from: 　○ the federal government	• Any time during academic year 2022-23
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		10,201
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		10,201
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		0

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

		2022-23											
		🛈 All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
	Aid Type	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	7,762	76	46,650,951	6,010	7,762	76	46,650,951	6,010	0		0	
02	Federal Pell Grants	6,586	65	37,313,049	5,666	6,586	65	37,313,049	5,666	0		0	
03	Federal loans to students	893	9	4,298,386	4,813	893	9	4,298,386	4,813	0		0	

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:
- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022	
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,691	

Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	paying in-district tuition rates	0	0	0
03	paying in-state tuition rates	1,616	96	97
04	paying out-of-state tuition rates	0	0	0
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	75	4	3

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	• Grant or scholarship aid from: 　○ federal government 　○ state/local government 　○ the institution • Loans to students from: 　○ the federal government 　○ other sources, including private or other loans • Do **not** include: 　○ grant or scholarship aid from private or other sources 　○ PLUS loans or loans made to anyone other than the student	• Any time during academic year 2022-23

ⓘ Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,691
(This number is carried forward from Part A, Line 06) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: 　○ Federal Work Study 　○ Loans to students 　○ Grant or scholarship aid from the federal government, state/local government, or the institution 　○ Other sources known to the institution	1,645
(This number is carried forward from Part A, Line 07) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: 　○ Loans to students 　○ Grant or scholarship aid from the federal government, state/local government, or the institution	1,645
(This number is carried forward from Part A, Line 08) • Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: 　○ Grant or scholarship aid from the federal government, state/local government, or the institution	1,337

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

	Aid Type	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				YOUR PRIOR YEAR DATA
		CURRENT YEAR DATA				Fall 2021
		Fall 2022				
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	1,645	97	9,538,155	☑ 5,798	8,087
02	<u>Federal grants</u> and scholarship aid	1,175	69	7,143,422	6,080	6,735
03	Federal <u>Pell Grants</u>	1,142	68	6,719,114	5,884	5,442
04	<u>Other federal grants</u> and scholarship aid	150	9	424,308	2,829	2,759
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u>/tuition waivers/exemptions)	769	45	907,041	1,180	500
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u>/tuition waivers/exemptions)	600	35	1,487,692	2,479	2,909
07	<u>Loans to students</u>	45	3	158,000	3,511	3,472
08	Federal loans to students	45	3	158,000	3,511	3,472

| 09 | Other loans to students (including private loans) | 0 | 0 | 0 | | |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:
- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:
- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	10,201		
02	Number of students awarded aid		6,586	893
03	Percentage awarded aid		65	9
04	Total amount of aid awarded		37,313,049	4,298,386
05	Average amount of aid awarded		5,666	4,813
06	Full-time, first-time degree/certificate seeking undergraduate students	1,691		
07	Number of students awarded aid		1,142	45
08	Percentage awarded aid		68	3
09	Total amount of aid awarded		6,719,114	158,000
10	Average amount of aid awarded		5,884	3,511
11	All other degree/certificate seeking undergraduate students	8,510		
12	Number of students awarded aid		5,444	848
13	Percentage awarded aid		64	10
14	Total amount of aid awarded		30,593,935	4,140,386
15	Average amount of aid awarded		5,620	4,883
16	All non-degree/non-certificate-seeking undergraduate students	0		
17	Number of students awarded aid		0	0
18	Percentage awarded aid			
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:
- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published tuition and required fees:			
Tuition	3,968	4,640	5,024
Required fees	200	230	250
Tuition + fees total	4,168	4,870	5,274
ⓘ Books and supplies	2,168	2,168	2,168
Off-campus (not with family):			
Food and housing	11,161	11,161	11,161
Other expenses	3,953	3,953	3,953
Food and housing and other expenses	15,114	15,114	15,114
ⓘ Off-campus (with family):			
Other expenses	4,751	4,751	4,751

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:
- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
• Do **not** include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid
	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ federal student loans
	  ○ parent PLUS loans
	  ○ private loans
	  ○ HEERF grants
	  ○ Federal Work Study amounts
		• Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	1,738	1,689	1,337
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
03	<u>Off-campus (with family)</u>	483	521	398
04	<u>Off-campus (not with family)</u>	1,141	1,080	846
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	114	88	93
06	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.**	10,910,221	13,720,455	8,535,418
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	6,277	8,123	6,384

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:
- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid	• Grant or scholarship aid from: 　○ federal government 　○ state/local government 　○ the institution • Do **not** include: 　○ grant or scholarship aid from private or other sources 　○ federal student loans 　○ parent PLUS loans 　○ private loans 　○ HEERF grants 　○ Federal Work Study amounts	• Any time during academic year 2022-23

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	1,731	1,687	1,312

Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
03	Off-campus (with family)	482	519	396
04	Off-campus (not with family)	1,135	1,080	823
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	114	88	93

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
2020-21				
	Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01　$0-30,000	759	759	5,977,298	7,875
02　$30,001-48,000	307	307	2,146,721	6,993
03　$48,001-75,000	279	279	1,617,257	5,797
04　$75,001-110,000	190	190	836,439	4,402
05　$110,001 and more	196	196	332,506	1,696
06　Total all income levels	1,731	1,731	10,910,221	6,303

2021-22				
	Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4

01	$0-30,000	741	741	6,921,668	9,341
02	$30,001-48,000	289	289	2,433,149	8,419
03	$48,001-75,000	274	274	2,255,095	8,230
04	$75,001-110,000	192	192	1,558,529	8,117
05	$110,001 and more	191	191	469,335	2,457
06	Total all income levels	1,687	1,687	13,637,776	8,084

2022-23				
	Number of students awarded any Title IV aid	Of those in Column 1, the **number** awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 $0-30,000	685	685	6,119,370	8,933
02 $30,001-48,000	265	265	1,200,747	4,531
03 $48,001-75,000	174	174	637,276	3,663
04 $75,001-110,000	169	169	520,578	3,080
05 $110,001 and more	19	19	57,447	3,024
06 Total all income levels	1,312	1,312	☑ 8,535,418	6,506

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published tuition and required fees (lower of in-state or in-district tuition rate for public institutions)	4,168	4,870	5,274
02	Books and supplies	2,168	2,168	2,168
03	Food and housing and other expenses by living arrangement			
	03b Off-campus (with family)	4,751	4,751	4,751
	03c Off-campus (not with family)	15,114	15,114	15,114
04	Number of these students by living arrangement			
	04b Off-campus (with family)	483	521	398
	04c Off-campus (not with family)	1,141	1,080	846
	04d Unknown	114	88	93
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	12,032	11,742	11,799
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	18,368	18,780	19,241
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	6,277	8,123	6,384
08	Average institutional net price for these students This value is calculated using the following formula: [F06-F07]	12,091	10,657	12,857

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Section 1: Part G

Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

	Cost of attendance of components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published tuition and required fees (lower of in-state or in-district tuition rate for public institutions)		4,168	4,870	5,274
02	Books and supplies		2,168	2,168	2,168
03	Food and housing and other expenses by living arrangement				
	03b	Off-campus (with family)	4,751	4,751	4,751
	03c	Off-campus (not with family)	15,114	15,114	15,114
04	Number of these students by living arrangement				
	04b	Off-campus (with family)	482	519	396
	04c	Off-campus (not with family)	1,135	1,080	823
	04d	Unknown	114	88	93
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		12,025	11,750	11,748

06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		18,361	18,788	19,190
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
	07a	$0-30,000	7,875	9,341	8,933
	07b	$30,001-48,000	6,993	8,419	4,531
	07c	$48,001-75,000	5,797	8,230	3,663
	07d	$75,001-110,000	4,402	8,117	3,080
	07e	$110,001 and more	1,696	2,457	3,024
	07f	Total all income levels	6,303	8,084	6,506
08	Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]				
	08a	$0-30,000	10,486	9,447	10,257
	08b	$30,001-48,000	11,368	10,369	14,659
	08c	$48,001-75,000	12,564	10,558	15,527
	08d	$75,001-110,000	13,959	10,671	16,110
	08e	$110,001 and more	16,665	16,331	16,166
	08f	Total all income levels	12,058	10,704	12,684

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:
- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Post-9/11 GI Bill Benefits				
Undergraduate students	63	117,962	☑ 1,872	2,846
Graduate students	3	8,013	2,671	3,155
Total	66	125,975	1,909	2,868
Department of Defense Tuition Assistance Program				
Undergraduate students	4	7,801	☑ 1,950	3,173
Graduate students	0	0		
Total	4	7,801	1,950	3,173

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	University of Puerto Rico

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	10,201		
02	Number of students awarded aid		6,586	893
03	Percentage awarded aid		65	9
04	Total amount of aid awarded		37,313,049	4,298,386
05	Average amount of aid awarded		5,666	4,813
06	Full-time, first-time degree/certificate seeking undergraduate students	1,691		
07	Number of students awarded aid		1,142	45
08	Percentage awarded aid		68	3
09	Total amount of aid awarded		6,719,114	158,000
10	Average amount of aid awarded		5,884	3,511
11	All other degree/certificate seeking undergraduate students	8,510		
12	Number of students awarded aid		5,444	848
13	Percentage awarded aid		64	10
14	Total amount of aid awarded		30,593,935	4,140,386
15	Average amount of aid awarded		5,620	4,883
16	All non-degree/non-certificate-seeking undergraduate students	0		
17	Number of students awarded aid		0	0
18	Percentage awarded aid			
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published Tuition + fees total	4,168	4,870	5,274

Books and supplies	2,168	2,168	2,168
On-campus: Food and housing			
On-campus: Other expenses			
Off-campus (not with family): Food and housing	11,161	11,161	11,161
Off-campus (not with family): Other expenses	3,953	3,953	3,953
Off-campus (with family): Other expenses	4,751	4,751	4,751

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	12,091	10,657	12,857
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
$0-30,000	10,486	9,447	10,257
$30,001-48,000	11,368	10,369	14,659
$48,001-75,000	12,564	10,558	15,527
$75,001-110,000	13,959	10,671	16,110
$110,001 and more	16,665	16,331	16,166
Total all income levels	12,058	10,704	12,684

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	63	117,962
Graduate students	3	8,013
Total	66	125,975
Department of Defense Tuition Assistance Program		
Undergraduate students	4	7,801
Graduate students	0	0
Total	4	7,801

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,405 and 8,769 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Due to less number of students enrolled during the year it affects the average aid awarded.			
Screen: Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 10,228,332 and 17,047,220 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	Due to less number of students enrolled during the year it affects the average aid awarded.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Due to less number of students enrolled during the year it affects the average aid awarded.			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Due to less number of students enrolled during the year it affects the average aid awarded.			

IPEDS

2023-24 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P2431971

Graduation Rates 200 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

ⓘ

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	493

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

○ No

⦿ Yes

Completers within 200%

For 4-year institutions, report on the 2015 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	2,368	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	2,368	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	86	4
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	1,114	47
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	2,368	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	162	
9	Still enrolled as of 200% of <u>normal time to completion</u>	44	
10	**Total completers within 200% of normal time (line 5 + line 8)**	**1,276**	**54**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2015	
4-year graduation rate (%)	4
6-year graduation rate (%)	47
8-year graduation rate (%)	54

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS

2023-24 Prior Year Data Revision System

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OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P2431971

Graduation Rates 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

ⓘ
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:
- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,	
your institution must report graduation rates data using a :	**Fall Cohort**

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	
Hispanic/Latino	1,092	1,092
American Indian or Alaska Native	0	
Asian	0	
Black or African American	0	
Native Hawaiian or Other Pacific Islander	0	
White	0	
Two or more races	0	
Race and ethnicity unknown	121	121
Total men	**1,213**	**1,213**

Women

Screen 1 of 2	Cohort year 2017	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	0	
Hispanic/Latino	968	968
American Indian or Alaska Native	0	
Asian	0	
Black or African American	0	
Native Hawaiian or Other Pacific Islander	0	
White	0	
Two or more races	0	
Race and ethnicity unknown	104	104
Total women	**1,072**	**1,072**

Total men + women	**2,285**	**2,285**

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2017		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident			0
Hispanic/Latino	1,092	1,092	0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	121	121	0
Total men	**1,213**	**1,213**	**0**

Women

Screen 2 of 2	Cohort year 2017		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident			0
Hispanic/Latino	968	968	0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	104	104	0
Total women	**1,072**	**1,072**	**0**

Total men + women	**2,285**	**2,285**	**0**

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

○ Yes

○ No, some cells will have a value of less than 5 students (do not report)

◉ No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students	
	Current Year	Prior year
Grand total	**2,285**	2,331
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		0
Total of Gender unknown + Another gender	**0**	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**2,285**	2,331

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The another gender category began to be collected in the admission application starting in 2023.

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident					0
Hispanic/Latino	1,092	0	0	403	403
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown	121	0	0	50	50
Total men	**1,213**	**0**	**0**	**453**	**453**

Women

Screen 1 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident					0
Hispanic/Latino	968	0	0	559	559
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown	104	0	0	61	61
Total women	**1,072**	**0**	**0**	**620**	**620**

Total men + women	**2,285**	**0**	**0**	**1,073**	**1,073**

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident					0
Hispanic/Latino	1,092	403	24	166	213
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown	121	50	3	21	26
Total men	**1,213**	**453**	**27**	**187**	**239**

Women

Screen 2 of 4	Cohort year 2017				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident					0
Hispanic/Latino	968	559	82	297	180
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown	104	61	6	33	22
Total women	**1,072**	**620**	**88**	**330**	**202**

Total men + women	**2,285**	**1,073**	**115**	**517**	**441**

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became totaly and permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2017					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident		0				0
Hispanic/Latino	1,092	403	0	0	162	527
American Indian or Alaska Native		0				0
Asian		0				0
Black or African American		0				0
Native Hawaiian or Other Pacific Islander		0				0
White		0				0
Two or more races		0				0
Race and ethnicity unknown	121	50	0		17	54
Total men	**1,213**	**453**	**0**	**0**	**179**	**581**

Women

Screen 3 of 4	Cohort year 2017					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident		0				0
Hispanic/Latino	968	559	0	0	57	352
American Indian or Alaska Native		0				0
Asian		0				0
Black or African American		0				0
Native Hawaiian or Other Pacific Islander		0				0
White		0				0
Two or more races		0				0
Race and ethnicity unknown	104	61	0	0	5	38
Total women	**1,072**	**620**	**0**	**0**	**62**	**390**

| Total men + women | 2,285 | 1,073 | 0 | 0 | 241 | 971 |

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2017			
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	2,285	0	1,073	1,073
Recipients of a Pell Grant (within entering year)	1,584	0	712	712
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	12	0	5	5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	689	0	356	356

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	47	0
Men	37	0
Women	58	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	2	18	*37*
Women	8	39	*58*

Total (men and women)	**5**	**28**	**47**
U.S. Nonresident			
Hispanic/Latino	5	28	*47*
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	4	28	*49*

Do you wish to provide additional context notes?

○   No   ○   Yes

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	1,106	1,266	1,239	1,213	**4,824**
Total completers within 150%	403	485	402	453	**1,743**
Total transfer-out students	0	0	0	0	**0**

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	1,032	1,102	1,092	1,072	**4,298**
Total completers within 150%	574	629	581	620	**2,404**
Total transfer-out students	0	0	0	0	**0**

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	2,138	2,368	2,331	2,285	**9,122**
Total completers within 150%	977	1,114	983	**1,073**	**4,147**
Total transfer-out students	0	0	0	0	**0**

4-year average Student Right-to-Know completion or graduation rate calculation	**45**
(Total Completers within 150% / Adjusted Cohort)	
4-year average Student Right-to-Know transfer-out rate calculation	**0**
(Total Transfer-out Students / Adjusted Cohort)	

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	47
Total number of students in the Adjusted Cohort	2,285
Total number of completers within 150% of normal time	1,073

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	2,285
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	47
Total number of students in the Adjusted Cohort	2,285
Total number of bachelor's degree completers within 150% of normal time	1,073

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.

IPEDS 2023-24 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P2431971

Outcome Measures 2023-24

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:
- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016).**
- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,369	0	2,369	2,145
Pell Grant recipients	1,639	0	1,639	1,498
Non-Pell Grant recipients	730	0	730	647
Part-time	3	0	3	2
Pell Grant recipients	1	0	1	
Non-Pell Grant recipients	2	0	2	2
Non-First-time entering				
Full-time	397	0	397	376
Pell Grant recipients	270	0	270	254
Non-Pell Grant recipients	127	0	127	122
Part-time	43	0	43	35
Pell Grant recipients	8	0	8	6
Non-Pell Grant recipients	35	0	35	29
Total Entering	**2,812**	**0**	**2,812**	**2,558**
Pell Grant recipients	**1,918**	**0**	**1,918**	**1,758**
Non-Pell Grant recipients	**894**	**0**	**894**	**800**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	2,368	1,639	
First-time, Part-time	3	N/A	
Non-First-time, Full-time	251	N/A	
Non-First-time, Part-time	5	N/A	
Total Undergraduates	N/A	7,345	

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)
Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,369	0	0	86	86	4
Pell Grant recipients	1,639	0	0	47	47	3
Non-Pell Grant recipients	730	0	0	39	39	5
Part-time	3	0	0	0	0	0
Pell Grant recipients	1	0	0	0	0	0
Non-Pell Grant recipients	2	0	0	0	0	0
Non-First-time entering						
Full-time	397	0	0	151	151	38
Pell Grant recipients	270	0	0	113	113	42
Non-Pell Grant recipients	127	0	0	38	38	30
Part-time	43	0	0	4	4	9
Pell Grant recipients	8	0	0	2	2	25
Non-Pell Grant recipients	35	0	0	2	2	6
Total Entering	**2,812**	**0**	**0**	**241**	**241**	**9**
Pell Grant recipients	**1,918**	**0**	**0**	**162**	**162**	**8**
Non-Pell Grant recipients	**894**	**0**	**0**	**79**	**79**	**9**

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,369	0	0	1,114	1,114	47
Pell Grant recipients	1,639	0	0	733	733	45
Non-Pell Grant recipients	730	0	0	381	381	52
Part-time	3	0	0	0	0	0
Pell Grant recipients	1	0	0	0	0	0
Non-Pell Grant recipients	2	0	0	0	0	0
Non-First-time entering						
Full-time	397	0	0	259	259	65
Pell Grant recipients	270	0	0	187	187	69
Non-Pell Grant recipients	127	0	0	72	72	57
Part-time	43	0	0	5	5	12
Pell Grant recipients	8	0	0	2	2	25
Non-Pell Grant recipients	35	0	0	3	3	9
Total Entering	**2,812**	**0**	**0**	**1,378**	**1,378**	**49**
Pell Grant recipients	**1,918**	**0**	**0**	**922**	**922**	**48**
Non-Pell Grant recipients	**894**	**0**	**0**	**456**	**456**	**51**

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort
(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,369	0	0	1,447	1,447	61	1,334	80	5	837	922	4
Pell Grant recipients	1,639	0	0	963	963	59	896	63	2	611	676	4
Non-Pell Grant recipients	730	0	0	484	484	66	438	17	3	226	246	3
Part-time	3	0	0	0	0	0	0	0	0	3	3	0
Pell Grant recipients	1	0	0	0	0	0		0	0	1	1	0
Non-Pell Grant recipients	2	0	0	0	0	0	0	0	0	2	2	0
Non-First-time entering												
Full-time	397	0	0	278	278	70	279	3	0	116	119	1
Pell Grant recipients	270	0	0	200	200	74	198	2	☑ 0	68	70	1
Non-Pell Grant recipients	127	0	0	78	78	61	81	1	☑ 0	48	49	1
Part-time	43	0	0	6	6	14	7	1	0	36	37	2
Pell Grant recipients	8	0	0	2	2	25	3	0	0	6	6	0
Non-Pell Grant recipients	35	0	0	4	4	11	4	1	☑ 0	30	31	3
Total Entering	**2,812**	**0**	**0**	**1,731**	**1,731**	**62**	**1,620**	**84**	**5**	**992**	**1,081**	**3**
Pell Grant recipients	**1,918**	**0**	**0**	**1,165**	**1,165**	**61**	**1,097**	**65**	**2**	**686**	**753**	**3**
Non-Pell Grant recipients	**894**	**0**	**0**	**566**	**566**	**63**	**523**	**19**	**3**	**306**	**328**	**2**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	4	47	61	3	0	35
Pell Grant recipients	3	45	59	4	0	37
Non Pell Grant recipients	5	52	66	2	0	31
Part-time	0	0	0	0	0	100
Pell Grant recipients	0	0	0	0	0	100
Non Pell Grant recipients	0	0	0	0	0	100
Non-First-time entering						
Full-time	38	65	70	1	0	29
Pell Grant recipients	42	69	74	1	0	25
Non Pell Grant recipients	30	57	61	1	0	38
Part-time	9	12	14	2	0	84
Pell Grant recipients	25	25	25	0	0	75
Non Pell Grant recipients	6	9	11	3	0	86
Total Entering	9	49	62	3	0	35
Pell Grant recipients	8	48	61	3	0	36
Non Pell Grant recipients	9	51	63	2	0	34

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Student status unknown			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Student status unknown			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
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