

OMB NO. 1850-0582 v.33: Approval Expires 8/31/2027

User ID: P2431971

### Completions 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

#### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

#### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

IPEDS 2024-25
Data Collection System

Added a question on whether institutions had zero students that were conferred an award between July I, 2023 and June 30, 2024.

#### Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- · Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

						A		Disabas	Native		T	D/		Distance
CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Hawaiian or Other Pacific	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
			Men	0	7	0	0	0	Islander 0	0	0	0	7	1 .3 .
01.0000	5 - Bachelor's	1	Women	0	5	0		0	0	0	0	0	5	
Agriculture, General	degree	Ι'.	Total	0	12	0		0	0	0	0	0	12	No
01.0102			Men	0	8	0		0	0	0	0	0	8	
01.0102 Agribusiness/Agricultural	5 - Bachelor's	1	Women	0	3	0		0	0	0	0	0	3	
Business Operations	degree		Total	0	11	0		0	0	0	0	0	11	No
			Men	0	1	0	0	0	0	0	0	0	1	
01.0103	5 - Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4	
Agricultural Economics	degree		Total	0	5	0	0	0	0	0	0	0	5	No
			Men	0	0	0	0	0	0	0	0	0	0	
01.0103	7 - Master's	1	Women	0	0	0	0	0	0	0	0	0	0	
Agricultural Economics	degree		Total	0	0	0	0	0	0	0	0	0	0	No
			Men	0	13	0	0	0	0	0	0	1	14	
01.0299	5 - Bachelor's	1	Women	0	6	0	0	0	0	0	0	1	7	
Agricultural Mechanization, Other	degree		Total	0	19	0	0	0	0	0	0	2	21	No
01.0801	5 5 1		Men	0	2	0	0	0	0	0	0	0	2	
Agricultural and Extension	5 - Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	1	3	
Education Services	degree		Total	0	4	0	0	0	0	0	0	1	5	No
01.0801			Men	1	1	0	0	0	0	0	0	0	2	
Agricultural and Extension	7 - Master's	1	Women	0	1	0	0	0	0	0	0	0	1	
Education Services	degree		Total	1	2	0	0	0	0	0	0	0	3	No
			Men	0	26	0	0	0	0	0	0	0	26	
01.0901 Animal Sciences, General	5 - Bachelor's	1	Women	1	64	0	0	0	0	0	0	7	72	
Allilla Sciences, General	degree		Total	1	90	0	0	0	0	0	0	7	98	No
			Men	0	0	0	0	0	0	0	0	1	1	
01.0901 Animal Sciences, General	7 - Master's degree	1	Women	0	4	0	0	0	0	0	0	0	4	
Ariiriai ocietices, deficiai	degree		Total	0	4	0	0	0	0	0	0	1	5	No
01.1099			Men	0	0	0	0	0	0	0	0	0	0	
Food Science and Technology,	7 - Master's degree	1	Women	1	5	0	0	0	0	0	0	0	6	
Other	degree		Total	1	5	0	0	0	0	0	0	0	6	No
01.1100	5 5 1 1 1		Men	0	8	0	0	0	0	0	0	0	8	
01.1102 Agronomy and Crop Science	5 - Bachelor's degree	1	Women	0	5	0	0	0	0	0	0	0	5	
Agronomy and Grop Golding	degree		Total	0	13	0	0	0	0	0	0	0	13	No
01.1102	7 Manager		Men	0	1	0	0	0	0	0	0	0	1	
Agronomy and Crop Science	7 - Master's degree	1	Women	0	1	0	0	0	0	0	0	0	1	
rigionomy and crop colonic	acg.cc		Total	0	2	0	0	0	0	0	0	0	2	No
04.4400	5 5 1 1 1		Men	0	8	0	0	0	0	0	0	2	10	
01.1103 Horticultural Science	5 - Bachelor's degree	1	Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	15	0	0	0	0	0	0	2	17	No
01.1103	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
01.1103 Horticultural Science	/ - Master's degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
01.1105	E Doobelout		Men	0	3	0	0	0	0	0	0	0	3	
Plant Protection and Integrated	5 - Bachelor's degree	1	Women	0	3	0	0	0	0	0	0	0	3	
Pest Management			Total	0	6	0	0	0	0	0	0	0	6	No
01.1105	7 Mooter's		Men	0	4	0	0	0	0	0	0	0	4	
Plant Protection and Integrated	7 - Master's degree	1	Women	0	5	0	0	0	0	0	0	0	5	
Pest Management	3		Total	0	9	0	0	0	0	0	0	0	9	No
01.1201	5 - Pachalaria		Men	0	1	0	0	0	0	0	0	0	1	
Soil Science and Agronomy,	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
General	3		Total	0	1	0	0	0	0	0	0	0	1	No
01.1201	7 - Master's		Men	0	1	0	0	0	0	0	0	0	1	
Soil Science and Agronomy,	degree	1	Women	2	2	0	0	0	0	0	0	0	4	
General	J		Total	2	3	0	0	0	0	0	0	0	5	No

11.0101	17 - Doctor's		Men	1	0	0	0	0	0	0	0	0	1	
Computer and Information	degree - research	1	Women	1	0	0	0	0	0	0	0	0	1	
Sciences, General	/ scholarship		Total	2	0	0	0	0	0	0	0	0	2	No
11.0501			Men	0	10	0	0	0	0	0	0	2	12	
Computer Systems	5 - Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4	
Analysis/Analyst	degree		Total	0	14	0	0	0	0	0	0	2	16	No
			Men	0	5	0	0	0	0	0	0	0	5	
11.0701	5 - Bachelor's	1	Women	0	0	0	0	0	0	0	0	1	1	
Computer Science	degree		Total	0	5	0	0	0	0	0	0	1	6	No
			Men	0	0	0	0	0	0	0	0	0	0	
11.0701	7 - Master's	1	Women	4	0	0	0	0	0	0	0	0	4	
Computer Science	degree		Total	4	0	0	0	0	0	0	0	0	4	No
			Men	0	2	0	0	0	0	0	0	0	2	
13.1301	5 - Bachelor's	1	Women	0	5	0	0	0	0	0	0	1	6	
Agricultural Teacher Education	degree	ļ '	Total	0	7	0	0	0	0	0	0	1	8	No
			Men	0	0	0	0	0	0	0	0	0	0	INO
13.1301	7 - Master's	1		0	1		0			0	0		1	
Agricultural Teacher Education	degree	'	Women			0		0	0			0		NI-
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1305	7 - Master's		Men	0	4	0	0	0	0	0	0	0	4	
English/Language Arts Teacher Education	degree	1	Women	1	10	0	0	0	0	0	0	6	17	
LuucatiOii			Total	1	14	0	0	0	0	0	0	6	21	No
13.1311	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Mathematics Teacher Education	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
	ŭ		Total	0	0	0	0	0	0	0	0	0	0	No
10 1011	7		Men	0	1	0	0	0	0	0	0	0	1	
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Women	1	0	0	0	0	0	0	0	0	1	
viatricinatios reactier Education	degree		Total	1	1	0	0	0	0	0	0	0	2	No
13.1314			Men	0	4	0	0	0	0	0	0	0	4	
Physical Education Teaching and	5 - Bachelor's	1	Women	0	6	0	0	0	0	0	0	0	6	
Coaching	degree		Total	0	10	0	0	0	0	0	0	0	10	No
14.0501			Men	0	2	0	0	0	0	0	0	0	2	
Bioengineering and Biomedical	7 - Master's	1	Women	0	3	0	0	0	0	0	0	0	3	
Engineering	degree		Total	0	5	0	0	0	0	0	0	0	5	No
14.0501	17 D		Men	1	0	0	0	0	0	0	0	0	1	
14.0501 Bioengineering and Biomedical	17 - Doctor's degree - research	1	Women	1	0	0	0	0	0	0	0	0	1	
Engineering	/ scholarship	ľ	Total	2	0	0	0	0	0	0	0	0	2	No
			Men	0	40	0	0	0	0	0	0	2	42	NO
14.0701	5 - Bachelor's	1	Women	0	49	0	0	0	0	0	0	2	51	
Chemical Engineering	degree	'			89		0			0	0		_	Na
			Total	0		0		0	0			4	93	No
14.0701	7 - Master's	_	Men	2	0	0	0	0	0	0	0	0	2	
Chemical Engineering	degree	1	Women	2	0	0	0	0	0	0	0	0	2	
			Total	4	0	0	0	0	0	0	0	0	4	No
14.0701	17 - Doctor's		Men	1	0	0	0	0	0	0	0	0	1	
Chemical Engineering	degree - research	1	Women	2	1	0	0	0	0	0	0	0	3	
	/ scholarship		Total	3	1	0	0	0	0	0	0	0	4	No
14.0801	5 - Bachelor's		Men	0	36	0	0	0	0	0	0	4	40	
14.0801 Civil Engineering, General	degree	1	Women	0	20	0	0	0	0	0	0	2	22	
	99		Total	0	56	0	0	0	0	0	0	6	62	No
			Men	1	3	0	0	0	0	0	0	0	4	
14.0801 Civil Engineering, General	7 - Master's	1	Women	1	3	0	0	0	0	0	0	0	4	
own Engineering, General	degree		Total	2	6	0	0	0	0	0	0	0	8	No
			Men	0	0	0	0	0	0	0	0	0	0	
	17 - Doctor's		Women	1	0	0	0	0	0	0	0	1	2	
	17 - Doctor's degree - research	1	WOITIEII							0	0	1	2	No
		1	Total	1	0	0	0	0	0	U	0			
	degree - research	1	Total											
Civil Engineering, General	degree - research / scholarship 5 - Bachelor's	1	Total Men	0	28	0	0	0	0	0	0	3	31	
Civil Engineering, General	degree - research / scholarship		Total Men Women	0	28	0	0	0	0	0	0	3	31	No
14.0801 Civil Engineering, General 14.0901 Computer Engineering, General	degree - research / scholarship 5 - Bachelor's		Total Men Women Total	0 0 0	28 0 28	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	3 0 3	31 0 31	No
Civil Engineering, General	degree - research / scholarship 5 - Bachelor's		Total Men Women	0	28	0	0	0	0	0	0	3	31	No

14.0903	5 - Bachelor's		Men	0	41	0	0	0	0	0	0	2	43	
Computer Software Engineering	degree	1	Women	0	8	0	0	0	0	0	0	2	10	
			Total	0	49	0	0	0	0	0	0	4	53	No
14.1001	5 - Bachelor's		Men	1	64	0	0	0	0	0	0	4	69	
Electrical and Electronics	degree	1	Women	0	11	0	0	0	0	0	0	0	11	
Engineering	degree		Total	1	75	0	0	0	0	0	0	4	80	No
14.1001	7 14		Men	3	7	0	0	0	0	0	0	0	10	
Electrical and Electronics	7 - Master's degree	1	Women	0	1	0	0	0	0	0	0	0	1	
Engineering	degree		Total	3	8	0	0	0	0	0	0	0	11	No
14.1001	17 - Doctor's		Men	1	1	0	0	0	0	0	0	0	2	
Electrical and Electronics	degree - research	1	Women	1	0	0	0	0	0	0	0	0	1	
Engineering	/ scholarship		Total	2	1	0	0	0	0	0	0	0	3	No
			Men	1	127	0	0	0	0	0	0	8	136	
14.1901	5 - Bachelor's	1	Women	0	37	0	0	0	0	0	0	2	39	
Mechanical Engineering	degree		Total	1	164	0	0	0	0	0	0	10	175	No
			Men	2	5	0	0	0	0	0	0	0	7	
4.1901	7 - Master's	1	Women	0	0	0	0	0	0	0	0	0	0	
Mechanical Engineering	degree		Total	2	5	0	0	0	0	0	0	0	7	No
	17 Deeteste		Men	0	0	0	0	0	0	0	0	1	1	
4.1901	17 - Doctor's degree - research	1	Women	0	0	0	0	0	0	0	0	0	0	
Mechanical Engineering	/ scholarship	'	Total	0	0	0	0	0	0	0	0	1	1	No
				0	35		0			0	0		37	INO
4.3501	5 - Bachelor's	1	Men			0		0	0			2		
ndustrial Engineering	degree	1	Women	0	54	0	0	0	0	0	0	2	56	A1.
			Total	0	89	0	0	0	0	0	0	4	93	No
14.3501	7 - Master's		Men	1	2	0	0	0	0	0	0	0	3	
ndustrial Engineering	degree	1	Women	2	3	0	0	0	0	0	0	0	5	
			Total	3	5	0	0	0	0	0	0	0	8	No
15.1102	5 - Bachelor's		Men	0	12	0	0	0	0	0	0	1	13	
Surveying Technology/Surveying	degree	1	Women	0	6	0	0	0	0	0	0	0	6	
	9		Total	0	18	0	0	0	0	0	0	1	19	No
15.1501	7.14		Men	0	0	0	0	0	0	0	0	0	0	
Engineering/Industrial	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management	degree		Total	0	0	0	0	0	0	0	0	0	0	No
			Men	0	0	0	0	0	0	0	0	0	0	
16.0104	5 - Bachelor's	1	Women	0	3	0	0	0	0	0	0	2	5	
Comparative Literature	degree		Total	0	3	0	0	0	0	0	0	2	5	No
			Men	0	0	0	0	0	0	0	0	0	0	
16.0901	5 - Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0	
French Language and Literature	degree		Total	0	0	0	0	0	0	0	0	0	0	No
			Men	0	1	0	0	0	0	0	0	0	1	
16.0905	5 - Bachelor's	1	Women	0	1	0	0	0	0	0	0	0	1	
Spanish Language and Literature	degree	'	Total	0	2	0	0	0	0	0	0	0	2	No
			Men	0	0	0	0	0	0	0	0	0	0	INU
6.0905	7 - Master's	1								0				
Spanish Language and Literature	degree	'	Women	1	0	0	0	0	0		0	0	1	NI.
			Total	1	0	0	0	0	0	0	0	0	1	No
23.0101	5 - Bachelor's		Men	0	4	0	0	0	0	0	0	1	5	
English Language and Literature, General	degree	1	Women	0	10	0	0	0	0	0	0	1	11	
Jellei di			Total	0	14	0	0	0	0	0	0	2	16	No
26.0101	5 - Bachelor's		Men	0	47	0	0	0	0	0	0	5	52	
Biology/Biological Sciences,	degree	1	Women	1	63	0	0	0	0	0	0	8	72	
General			Total	1	110	0	0	0	0	0	0	13		No
26.0101	7 - Master's		Men	0	6	0	0	0	0	0	0	0	6	
Biology/Biological Sciences,	degree	1	Women	0	2	0	0	0	0	0	0	0	2	
General			Total	0	8	0	0	0	0	0	0	0	8	No
06.0500	· · ·		Men	0	26	0	0	0	0	0	0	0	26	
26.0502 Microbiology, General	5 - Bachelor's degree	1	Women	0	59	0	0	0	0	0	0	8	67	
viiciobiology, deileidi	uegree		Total	0	85	0	0	0	0	0	0	8	93	No
			Men	0	11	0	0	0	0	0	0	0	11	
26.1201	5 - Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4	
Biotechnology	degree		Total	0	15	0	0	0	0	0	0	0	15	No

			Men	2	1	0	0	0	0	0	0	1	4	
26.1302 Marine Biology and Biological	7 - Master's	1	Women	0	9	0	0	0	0	0	0	2	11	
Oceanography	degree	'	Total	2	10	0	0	0	0	0	0	3	15	No
				0	0		0			0	0		0	INO
26.1302	17 - Doctor's	1	Men			0		0	0			0		
Marine Biology and Biological Oceanography	degree - research / scholarship	1	Women	0	0	0	0	0	0	0	0	1	1	NI-
Cocumography	, concidionip		Total	0	0	0	0	0	0	0	0	1	1	No
27.0101	5 - Bachelor's		Men	0	3	0	0	0	0	0	0	0	3	
Mathematics, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	0	0	0	3	No
27.0101	7 - Master's		Men	1	0	0	0	0	0	0	0	0	1	
Mathematics, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
·	J		Total	1	0	0	0	0	0	0	0	0	1	No
27.0301	7 - Master's		Men	1	1	0	0	0	0	0	0	0	2	
Applied Mathematics, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Applied Mathematics, General	degree		Total	1	1	0	0	0	0	0	0	0	2	No
			Men	3	0	0	0	0	0	0	0	0	3	
27.0501	7 - Master's	1	Women	2	1	0	0	0	0	0	0	0	3	
Statistics, General	degree		Total	5	1	0	0	0	0	0	0	0	6	No
			Men	0	19	0	0	0	0	0	0	2	21	
30.3001	5 - Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0	
Computational Science	degree	ļ ·	Total	0	19	0	0	0	0	0	0	2	21	No
				0	0		0			0	0		0	NU
31.0301	5 - Bachelor's	1	Men			0		0	0			0		
Parks, Recreation, and Leisure Facilities Management, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
r acilities ivialiagement, General			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505	7 - Master's		Men	0	4	0	0	0	0	0	0	2	6	
Exercise Science and Kinesiology	degree	1	Women	0	4	0	0	0	0	0	0	1	5	
			Total	0	8	0	0	0	0	0	0	3	11	No
00.04.04	5 0 1 1 1		Men	0	0	0	0	0	0	0	0	0	0	
38.0101 Philosophy	5 - Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	0	1	
Тішозорну	degree		Total	0	1	0	0	0	0	0	0	0	1	No
			Men	0	1	0	0	0	0	0	0	0	1	
40.0101	5 - Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4	
Physical Sciences, General	degree		Total	0	5	0	0	0	0	0	0	0	5	No
			Men	0	16	0	0	0	0	0	0	2	18	
40.0501	5 - Bachelor's	1	Women	0	20	0	0	0	0	0	0	1	21	
Chemistry, General	degree	ľ	Total	0	36	0	0	0	0	0	0	3	39	No
			Men	0	0	0	0	0	0	0	0	0	0	INO
40.0501	7 - Master's	1		-	-	-	_	-	-	-				
Chemistry, General	degree	'	Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
40.0599	17 - Doctor's		Men	0	2	0	0	0	0	0	0	0	2	
Chemistry, Other	degree - research	1	Women	0	5	0	0	0	0	0	0	1	6	
	/ scholarship		Total	0	7	0	0	0	0	0	0	1	8	No
40.0601	5 - Bachelor's		Men	0	7	0	0	0	0	0	0	1	8	
Geology/Earth Science, General	degree	1	Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	20	0	0	0	0	0	0	1	21	No
			Men	0	0	0	0	0	0	0	0	0	0	
40.0601 Geology/Earth Science, General	7 - Master's	1	Women	0	0	0	0	0	0	0	0	0	0	
Geology/Earth Science, General	degree		Total	0	0	0	0	0	0	0	0	0	0	No
			Men	0	7	0	0	0	0	0	0	0	7	
40.0801	5 - Bachelor's	1	Women	0	4	0	0	0	0	0	0	0	4	
Physics, General	degree	ľ	Total	0	11	0	0	0	0	0	0	0	11	No
			Men	4	3	0	0	0	0	0	0	0	7	
40.0801	7 - Master's	1	Women	1	0	0	0	0	0	0	0	0	1	
Physics, General	degree	1												NI-
			Total	5	3	0	0	0	0	0	0	0	8	No
40.1001	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Materials Science	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
	-		Total	0	0	0	0	0	0	0	0	0	0	No
40.1001	7 Mostaria		Men	0	0	0	0	0	0	0	0	1	1	
40.1001	7 - Master's	1	Women	0	2	0	0	0	0	0	0	0	2	
Materials Science	degree													

40.01.01	5. De de de de		Men	0	15	0	0	0	0	0	0	1	16	
42.0101 Psychology, General	5 - Bachelor's degree	1	Women	0	54	0	0	0	0	0	0	7	61	
	13		Total	0	69	0	0	0	0	0	0	8	77	No
42.2805	7 - Master's		Men	0	1	0	0	0	0	0	0	0	1	
School Psychology	degree	1	Women	1	6	0	0	0	0	0	0	0	7	
	J		Total	1	7	0	0	0	0	0	0	0	8	No
45.0101	5 - Bachelor's		Men	0	3	0	0	0	0	0	0	0	3	
Social Sciences, General	degree	1	Women	0	5	0	0	0	0	0	0	0	5	
	J		Total	0	8	0	0	0	0	0	0	0	8	No
45.0601	5 - Bachelor's		Men	0	10	0	0	0	0	0	0	1	11	
Economics, General	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	11	0	0	0	0	0	0	1	12	No
45.1001	5 - Bachelor's		Men	0	10	0	0	0	0	0	0	0	10	
Political Science and Government,	degree	1	Women	0	9	0	0	0	0	0	0	0	9	
General			Total	0	19	0	0	0	0	0	0	0	19	No
45.1101	5 - Bachelor's		Men	0	1	0	0	0	0	0	0	0	1	
Sociology, General	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
50.0702	5 - Bachelor's		Men	0	6	0	0	0	0	0	0	0	6	
Fine/Studio Arts, General	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
	_		Total	0	9	0	0	0	0	0	0	0	9	No
50.0703	5 - Bachelor's		Men	0	3	0	0	0	0	0	0	0	3	
Art History, Criticism and	degree	1	Women	0	2	0	0	0	0	0	0	0	2	
Conservation	J		Total	0	5	0	0	0	0	0	0	0	5	No
51.0913	5 - Bachelor's		Men	0	17	0	0	0	0	0	0	1	18	
Athletic Training/Trainer	degree	1	Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	25	0	0	0	0	0	0	1	26	No
51.1102	5 - Bachelor's		Men	0	7	0	0	0	0	0	0	0	7	
Pre-Medicine/Pre-Medical Studies	degree	1	Women	0	11	0	0	0	0	0	0	2	13	
			Total	0	18	0	0	0	0	0	0	2	20	No
51.3801	5 - Bachelor's		Men	0	9	0	0	0	0	0	0	0	9	
Registered Nursing/Registered	degree	1	Women	0	14	0	0	0	0	0	0	1	15	
Nurse			Total	0	23	0	0	0	0	0	0	1	24	No
52.0101	7 - Master's		Men	0	3	0	0	0	0	0	0	0	3	
Business/Commerce, General	degree	1	Women	1	0	0	0	0	0	0	0	1	2	
			Total	1	3	0	0	0	0	0	0	1	5	No
52.0201	E Bachalaria		Men	0	6	0	0	0	0	0	0	0	6	
Business Administration and	5 - Bachelor's degree	1	Women	0	5	0	0	0	0	0	0	1	6	
Management, General			Total	0	11	0	0	0	0	0	0	1	12	No
52.0201	7 - Master's		Men	0	2	0	0	0	0	0	0	0	2	
Business Administration and	degree	1	Women	0	5	0	0	0	0	0	0	1	6	
Management, General			Total	0	7	0	0	0	0	0	0	1	8	No
52.0301	5 - Bachelor's		Men	0	22	0	0	0	0	0	0	1	23	
Accounting	degree	1	Women	0	19	0	0	0	0	0	0	0	19	
			Total	0	41	0	0	0	0	0	0	1	42	No
52.0401	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Administrative Assistant and	degree	1	Women	0	6	0	0	0	0	0	0	1	7	
Secretarial Science, General	<u> </u>		Total	0	6	0	0	0	0	0	0	1	7	No
52 0001	5 - Dachalaria		Men	0	5	0	0	0	0	0	0	0	5	
52.0801 Finance, General	5 - Bachelor's degree	1	Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	7	0	0	0	0	0	0	0	7	No
E2 0001	7 Mostavis		Men	0	0	0	0	0	0	0	0	0	0	
52.0801 Finance, General	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
,			Total	0	0	0	0	0	0	0	0	0	0	No
52.1001			Men	0	4	0	0	0	0	0	0	0	4	
Human Resources	5 - Bachelor's	1	Women	0	15	0	0	0	0	0	0	1	16	
Management/Personnel Administration, General	degree		Total	0	19	0	0	0	0	0	0	1	20	No
52.1001			Men	0	1	0	0	0	0	0	0	0	1	
Human Resources	7 - Master's													
Management/Personnel	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
Administration, General			Total	0	4	0	0	0	0	0	0	0	4	No

52.1401	5 5 1 1 1		Men	0	11	0	0	0	0	0	0	2	13	
Marketing/Marketing	5 - Bachelor's degree	1	Women	0	21	0	0	0	0	0	0	2	23	
Management, General	degree		Total	0	32	0	0	0	0	0	0	4	36	No
52.1401	7		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General	degree		Total	0	0	0	0	0	0	0	0	0	0	No
54.04.04	5 5 1 1 1		Men	0	1	0	0	0	0	0	0	0	1	
54.0101 5 - Bachelor's degree	1	Women	0	1	0	0	0	0	0	0	0	1		
	degree		Total	0	2	0	0	0	0	0	0	0	2	No

Completions: Total by First Major

Women         2         660         0         0         0         0         0         0         0         56           Total         4         1,413         0         0         0         0         0         0         0         104         1           Master's degree         7         7         0         0         0         0         0         0         0         5           Women         21         54         0         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         0         16	PY Total  03 899  18 846  21 1,745  80 100  05 64
Men       2       753       0       0       0       0       0       0       48         Women       2       660       0       0       0       0       0       0       0       0       56         Total       4       1,413       0       0       0       0       0       0       0       104       1         Master's degree       7         Women       21       54       0       0       0       0       0       0       5         Women       22       72       0       0       0       0       0       0       11         Total       43       126       0       0       0       0       0       0       0       16	18 846 21 1,745 80 100
Women         2         660         0         0         0         0         0         0         0         56           Total         4         1,413         0         0         0         0         0         0         0         104         1           Master's degree         7         7         0         0         0         0         0         0         0         5           Women         21         54         0         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         0         16	18 846 21 1,745 80 100
Total         4         1,413         0         0         0         0         0         0         104         1           Master's degree         7           Men         21         54         0         0         0         0         0         0         5           Women         22         72         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         16	21 1,745 80 100
Master's degree         7           Men         21         54         0         0         0         0         0         0         5           Women         22         72         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         16	80 100
Men         21         54         0         0         0         0         0         0         5           Women         22         72         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         16	
Women         22         72         0         0         0         0         0         0         11           Total         43         126         0         0         0         0         0         0         0         16	
<b>Total</b> 43 126 0 0 0 0 0 0 16	05 64
	85 164
Doctor's degree - 17 research / scholarship	
Men 4 3 0 0 0 0 0 1	8 12
Women 6 6 0 0 0 0 0 0 3	15 12
<b>Total</b> 10 9 0 0 0 0 0 4	23 24
Grand Total Men 27 810 0 0 0 0 0 54	91 1,011
Grand Total Women 30 738 0 0 0 0 0 0 70	38 922
<b>Grand Total</b> 57 1,548 0 0 0 0 0 0 124 1	29 1,933
PY Grand Total Men 38 906 0 0 0 0 0 0 67	1,011
PY Grand Total Women 18 846 0 0 0 0 0 0 58	922
PY Grand Total 56 1,752 0 0 0 0 0 0 125	1,933

### All Completers

#### **All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

	Men		Wome	n	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident	27	27	30	30	57
<u>Hispanic/Latino</u>	797	810	734	738	1,531
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown	52	54	70	70	122
TOTAL AWARDS	876	891	834	838	1,710
PY TOTAL AWARDS	1,006		908		1,914

#### Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate stude	nts:
•	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
0	Yes
Graduate students:	
•	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
0	Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

diegoneo.								
	Number of students							
	Undergraduate students	Graduate students	Total	PY Total				
Grand total			1,710	1,914				
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0				
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).								
Total of Gender unknown + Another gender	0	0	0	0				

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		1,710	1,914
ay use the box below to provide additional context for the data you have reported above. Contex context notes using proper grammar (e.g., complete sentences with punctuation) and common last).	•		

Total of Students for whom gender is known and falls into one of the mutually exclusive binary

## Bachelor's degree

### Completers by Level

#### Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### By Gender

	Number of Students	Total Awards
Men	788	803
Women	714	718
TOTAL	1,502	1,521
PY TOTAL PY TOTAL	1,726	

## By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	4	4
<u>Hispanic/Latino</u>	1,396	1,413
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	102	104
TOTAL	1,502	1,521

# By Age

	Number of Students	Total Awards
Under 18		
18-24	1,129	
25-39	365	
40 and Above	4	
Age Unknown	4	
TOTAL	1,502	1,521

## Master's degree

## **Completers by Level**

#### Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### By Gender

	Number of Students	Total Awards
Men	80	80
Women	105	105
TOTAL	185	185
PYTOTAL	164	

## By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	43	43
Hispanic/Latino	126	126
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	16	16
TOTAL	185	185

# By Age

	Number of Students	Total Awards
Under 18		
18-24	10	
25-39	154	
40 and Above	7	
Age Unknown	14	
TOTAL	185	185

## Doctor's degree

## Completers by Level

#### Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### By Gender

	Number of Students	Total Awards
Men	8	8
Women	15	15
TOTAL	23	23
PYTOTAL	24	

## By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	10	10
Hispanic/Latino	9	9
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	4	4
TOTAL	23	23

# By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39	17	
40 and Above	6	
Age Unknown		
TOTAL	23	23

# Prepared By

# Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How many staff from your	r institution only were involved in the data o	collection and reporting pro	ocess of this survey component?			
	Number of Staff (including yourself)					
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

### Summary

## **IPEDS Completion Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

# Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major 2 <sup>st</sup> major	
5 - Bachelor's degree	1,521	0
7 - Master's degree	185	0
17 - Doctor's degree - research / scholarship	23	0
Total number of degrees and certificates	1,729	0

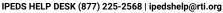
# Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	876	834	1,710

# Edit Report

# Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your answers to the "able to report another gender" question in the Completions component Section B (Undergraduate students - No, my institution is not able to report another gender (do not report)) and 12-Month Enrollment component (Yes) are different. We would expect the responses to be the same. Please correct your data or explain the discrepancy. (Error #10816)	Explanation	Yes	
Reason Since the field of another gender began to be identified recently, students prior to that time did not identify as such.				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	



OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2431971

#### Cost I 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

IPEDS 2024-25
Data Collection System

User ID: P2431971

#### Overview

#### **Cost Overview**

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

### **Data Reporting Reminder:**

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and
  whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA
  Simplification Act.
- · Added question about waiving application fees for students with demonstrated financial need.
- · Added an option to report both off-campus with family and off-campus not with family for food and housing and other expenses.
- · Added collection of application fee for Doctor's professional practice programs.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Screening Questions

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?  If you answer <b>Yes</b> to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.
No     No
○ Yes
Specify housing capacity for academic year 2024-25
2. Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?  This is only a screening question, and your response does not show up on College Navigator.
If you answer <b>Yes</b> to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make <b>ANY</b> exceptions to this rule, please answer <b>No</b> so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.
No Yes, and we do not make ANY (even one) exceptions to this rule
3. Does your institution charge different <u>tuition</u> rates for <u>in-district</u> , <u>in-state</u> , or <u>out-of-state</u> students?  If you answer <b>Yes</b> to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).
Only select <b>YES</b> if you charge different tuition by students' residence status. You should not select <b>YES</b> and then report the same tuition rate 3 times.
Yes, please check all tuition rates charged by your institution
☐ In-state
☐ Out-of-state
4. Do you offer <u>food</u> or meal plans to your students?  If you answer <b>Yes</b> to this question, you will be expected to report a food charge or combined food and housing charge (C10).
No     No
O Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
O Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)
5. Does your institution charge an application fee?  No
Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.
☑ Undergraduate programs
☑ Graduate programs (not including Doctor's-Professional practice)
For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?      No
No Yes (please indicate for which level(s) application fee can be waived)
☑ Undergraduate programs
✓ Graduate programs (not including Doctor's-Professional practice)
7. Indicate whether or not your institution participates in a <u>Promise program</u> .
No     Yes
8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.
O No
Yes [Check all that apply]
☐ <u>Tuition guarantee</u>
□ Prepaid tuition plan
□ Tuition payment plan
☐ Other (specify in box below)

<ul><li>O</li></ul>	No Yes	
10. For the	purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA for	m?
<ul><li>O</li></ul>	No Yes (please include a website link to where your institution's website explains what additional financial information is required.	
Link UR	L: http://	
40	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students are context in the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students are context in the context notes.	

9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the

# Section 1 - Student Charges: Part A - Application fees

If the institution charges an  $\underline{\mathsf{application}}\, \underline{\mathsf{fee}},$  indicate the amount.

	1 Amount	Prior year
Undergraduate application fee	30	30
Graduate application fee (not including Doctor's-Professional practice)	50	50

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should							
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out							
acronyms).							

### Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

#### Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- · For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<u>Tuition</u> and <u>required fees</u> :					1 Tuition Guarantee (check only if applicable to entering students in 2024-25)	Guaranteed increase %
Tuition	4,640	5,024	5,024	5,024		
Required fees	230	250	250	250		
Tuition + fees total	4,870	5,274	5,274	5,274		
Books and supplies	2,168	2,168	4,168	4,168		
Off-campus (not with family):						
Food and housing	11,161	11,161	11,385	11,613		
Other expenses	3,953	3,953	4,072	4,154		
Food and housing and other expenses total	15,114	15,114	15,457	15,767		
Off-campus (with family):						
Food and housing				8,320		
Other expenses	4,751	4,751	4,894	4,992		
Food and housing and other expenses total	4,751	4,751	4,894	13,312		

😭 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). ■ Non-applicable ☐ The Cost of Attendance or tuition and fee methodology changed from last year. ☐ We allow special Cost of Attendance allowance additions for some programs and student categories. ☐ Tuition and fees, and Cost of Attendance components vary by campus location. This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment. ☐ First-year students must live on campus. ☐ The Tuition and Fees includes the estimated cost of a computer required for all students. ☐ The Tuition and Fees includes the cost of books and supplies. ☐ The Books and Supplies includes the estimated cost of a computer required for all students. ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled. ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs. The Governing Board of the University of Puerto Rico extends the validity of the 160 certification (2022-2023) to maintain the current tuition costs ✓ Other

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

When reporting for graduate students, do not include tuition for Doctor's-Professional students. This will be collected separately.

Indergraduate students (all)	Amount	Prior year
Full-time		
Tuition	5,024	5,02
Required fees	250	2!
Part-time		
Tuition (per credit hour charges)	157	15
Required fees	250	
Graduate students (not including Doctor's-Professional practice)	Amount	Prior year
Full-time		
Tuition	3,600	3,60
Required fees	200	20
Part-time		
Tuition (per credit hour charges)	195	2
Required fees	200	

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

# Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library Conta	act	0	Other	
Name:							
Email:							
How many staff from you	r institution only were involved in the data o	collection and reporting pro	ocess of this survey compo	onent?			
	Number of Staff (including yourself)						
	and others from your institution only spend collecting data for state and other reporting	•	w when responding to this	survey compon	ent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							king Data
Your office	hours		hours		hours		hours
Other offices	hours		hours		hours		hours

## Summary

## **Cost I Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION					
Reporter Type	Academic				
Calendar System	Semester Bachelor's degree				
Award Levels Offered	Master's degree  Doctor's degree - research/scholarship Full-time Undergraduate				
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)				
System	University of Puerto Rico				

PRICING INFO	RMATION				
Alternative Tuition Plans	Tuition payment plan				
Promise program	No				
Full-time Undergraduate Tuition and Fees	Tuiti	on	Fe	Fees	
Average full-time undergraduate student tuition and fees for academic year 2024-25		5,024		250	
Full-time Graduate Tuition and Fees	Tuiti	on	Fe	es	
Average full-time graduate student tuition and fees for academic year 2024-25			200		
First-time, Full-time Undergraduate Cost of Attendance					
Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25	
Tuition and fees	4,870	5,274	5,274	5,274	
Books and supplies	2,168	2,168	4,168	4,168	
On-campus food and housing					
On-campus other expenses					
Off-campus food and housing	11,161	11,161	11,385	11,613	
Off-campus other expenses	3,953	3,953	4,072	4,154	
Off-campus with family food and housing				8,320	
Off-campus with family other expenses	4,751	4,751	4,894	4,992	

# Edit Report

# Cost I

Source	Description	Severity	Resolved	Options
Screen: Part B -	Cost of Attendance for FTFTUG			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)  This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	A cost of \$2,000 has been added for the purchase of equipment and/or personal computers.			





#### Institutional Characteristics 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

## IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

#### The IC data in Section 1(Header Information) affect other survey components in the following ways:

- · The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- · Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- · The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- · The operations question for new institutions determines reporting of 12-month Enrollment (E12).

#### Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting:

The following changes have been made for 2024-25 collection:

• The IC survey includes elements of the IC Header and the IC survey components. IC no longer includes Cost data; those data are collected in the new Cost survey component.

### Resources:

- To download survey materials package for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

nstitution:	University	٥f	Duorto	Dioo-Ma	VAGUAT	(2/2107)
nsulution.	University	OI	Puerto	RICO-IVIA	vaduez	(243197

User ID: P2431971

Institution: University of Puerto Rico-Mayaguez (243197)
Section 1- Header Information: Part A - Educational Offerings

<ol> <li>Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]</li> </ol>
--

If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.	
Occupational, may lead to a certificate, degree, or other recognized postsecondary credential	
✓ <u>Academic</u> , may lead to a certificate, degree, or diploma	
☐ Continuing professional (postbaccalaureate only)	
Recreational or <u>avocational (leisure) programs</u>	
☐ Adult basic or developmental instruction or high school equivalency	
☐ Secondary (high school)	
□ <u>Developmental</u>	

Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://	~	www.uprm.edu/rectoria/mision-y-vision/
O Mission Statement:			

Section 1- Header Information: Part B - Organization - Control and Levels

## 2. What is your institutional $\underline{control}$ or $\underline{affiliation}$ ?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

◉	<u>Public</u> - Select primary and/or secondary controls below			
	Primary control	5	Secondary control (if applicable)	
	State	_	Select One	~
_	Private for-profit Private not-for-profit independent (no religious affiliation)			
0	vate not-for-profit religious affiliation - Select affiliation below			
	Select One			~

#### 3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

ward	Level	
ELOW	THE BACCAL	AUREATE:
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b		Postsecondary award, certificate, or diploma of  - 300-899 clock hours, or  - 9-29 semester or trimester credit hours, or  - 13-44 quarter credit hours
2		Postsecondary award, certificate, or diploma of  - at least 900 but less than 1,800 clock hours, or  - at least 30 but less than 60 semester or trimester credit hours, or  - at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of  - 1,800 or more clock hours, or  - 60 or more semester or trimester credit hours, or  - 90 or more quarter credit hours
CCALA	AUREATE AND	ABOVE:
5	✓	Bachelor's degree or equivalent
6		Postbaccalaureate certificate
7	<b>V</b>	<u>Master's degree</u>
8		Post-master's certificate
17	☑	Doctor's degree - research/scholarship
18		Doctor's degree - professional practice
19		Doctor's degree - other
12		Other (please specify in context box below)

acronyms).	

## Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

 ${\it If the calendar system differs from prior year or requires a change, please contact the IPEDS {\it Help Desk at 877.225.2568}.}$ 

### 1 4. What is the predominant calendar system at the institution? [Choose one]

#### Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- Semester
- O Quarter
- <u>Trimester</u>
- O 4-1-4 or similar plan

#### Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- O <u>Differs by program</u>
- O Continuous basis (every 2 weeks, monthly, or other period)

### **Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

O Hybrid (Other academic calendar)

Section 1- Header Information: Part B - Organization - Student Enrollment

## 5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.

Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost I component) and Student Financial Aid data for these students.

	Full-time Part-time	
<u>Undergraduate (academic or occupational programs)</u>	O No ⊚ Yes O No ⊚ Yes	s
First-time, degree/certificate-seeking undergraduate	O No ⊚ Yes O No ⊚ Yes	s
Graduate (not including doctor's-professional practice)	O No O Yes O No O Yes	s

# 7. For Fall 2018, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

/. FO	r Fall 2	018, did your institution have any <u>full-time, first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?
-		er <b>Yes</b> to this question, you will be required to provide Graduation Rates data for the 2018-19 cohort in the winter collection. If you answer <b>No</b> to this question, indicate the are not required to report Graduation Rates for the cohort year requested.
f you	ı repor	ted any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.
0	No	
		$\square$ This institution did not enroll full-time, first-time (undergraduate) students.
		$\square$ This institution did not offer programs at or below the baccalaureate level.
		☐ This institution was not in operation in 2018-19.
•	Yes	

 $Full-time, first-time\ degree/certificate-seeking\ students\ from\ the\ 2018-19\ Enrollment\ survey\ (GR\ \underline{Cohort})$ 

2,110

Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

## 8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- $\bigcirc \ \mathsf{No}, \mathsf{this} \ \mathsf{institution} \ \mathsf{IS} \ \mathsf{NOT} \ \mathsf{a} \ \mathsf{part} \ \mathsf{of} \ \mathsf{a} \ \mathsf{multi-institution} \ \mathsf{or} \ \mathsf{multi-campus} \ \mathsf{organization} \ \mathsf{that} \ \mathsf{owns}, \mathsf{governs}, \mathsf{or} \ \mathsf{controls} \ \mathsf{the} \ \mathsf{institution}.$
- Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

172020 University of Puerto Rico Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

1. W	1. Which of the following are available to veterans, military servicemembers, or their families?					
	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)					
	☐ Credit for military training					
	$\Box$ Dedicated point of contact for support services for veterans, military servicemembers, and their families					
	☐ Recognized student veteran organization					
	☐ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>					
	☐ None of the above					
writ	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students a acronyms).					
http	https://www.uprm.edu/registraduria/veteranos/					

Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]
☐ Credit for life experiences
✓ Advanced placement (AP) credits
☐ None of the above
2. What types of special learning opportunities are offered by your institution? [Check all that apply]
☑ ROTC
☑ Army
$\square$ Navy
☐ Marine option
☑ Air Force
Weekend/evening courses or programs
☐ Undergraduate research (co-curricula)
✓ 1 Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
✓ Students can complete their preparation in certain areas of specialization
☐ Students must complete their preparation at another institution for certain areas of specialization
$\Box$ This institution is approved by the state for the initial certification or licensure of teachers
Comprehensive transition and postsecondary program for students with intellectual disabilities
☐ None of the above
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?
Number of years: Select

Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

	✓ Academic/career counseling services
	☑ Employment services for current students
	☑ Placement services for program completers
	☐ On-campus dependent care
	$\square$ None of the above
5. W	hich of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]
	✓ Physical facilities
	✓
	☑ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
	☑ ① A staff trained to provide and interpret library materials
	☑ Established library hours
	☑ ① Access to library collections shared with other institutions
	☐ None of the above
vrite	ou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should a all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out nyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

## 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑′		
Graduate level	☑′		

_				
n	8. Are all the programs a	t vour institution offe	ered exclusively via	distance education programs

No

O Yes

Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

	se indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities ty services (or the equivalent office).	with the institution's office of
•	3 percent or less More than 3 percent: (enter up to 2 decimal places) 4.70 %	
40	may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuns).	

# Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

| Workforce Education
| Contract Training/Customized Training
| Developmental Education
| Recreational/Avocational/Leisure/Personal Enrichment
| Adult Basic Education
| Adult High School Diploma or Equivalent
| English as a Second Language

☐ Other

# Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is	this institution a member of a national athletic association?
0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	☐ National Junior College Athletic Association (NJCAA)
	☐ United States Collegiate Athletic Association (USCAA)
	$\ \square$ National Christian College Athletic Association (NCCAA)

# 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No	Select One
Basketball	O No ● Yes-Specify	Division II Independents
Baseball	No	Select One
Cross country and/or track	○ No	Division II Independents

netitution:	I Inivareity	I of Pupi	rto Rico-Ma	ד בווח בעם	(2/2107)	

User ID: P2431971

Section 3 - Other Survey Component Questions: Part A - Open Admission

1. Does your institution have an open admission policy for all or most entering first	t-time degree/cortificate-cooking undergraduate-level ctudents?

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures an	d admissions yield.
No     No	
○ Yes	
(ii) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	
https://www.uprm.edu/admisiones/	

O No	
1. Does your institution have access to a library collection?	
Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses	
Institution: University of Puerto Rico-Mayaguez (243197)	

User ID: P2431971

<ol> <li>Does your institution have access to a library collection</li> </ol>
---

O No

Yes (receives Academic Libraries component)

# 1 2. Were your annual total <u>library expenses</u> for Fiscal Year 2024 greater than zero?

Yes (receives Academic Libraries component)

# Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Section 1 - Header Information
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	http://www.uprm.edu/rectoria/mision-y-vision/
Control	Public Primary control: State Bachelor's degree
Award Levels Offered	Master's degree Doctor's degree - research/scholarship
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	University of Puerto Rico

Se	ction 2 - Institutional Characteristics
ervices and Programs for Servicemembers and Veterans	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
udent Services	
Credit Accepted	Advanced placement (AP) credits
Special Learning Opportunities	ROTC: Army Air Force Study abroad Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization
Years of college-level work required for BS/BA program entry	N/A Academic/career counseling services
Other Student Services	Employment services for current students Placement services for program completers Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Does not offer
DE course level(s)	Undergraduate and Graduate Remedial Education
Noncredit Education	Continuing Professional Education
Disability Services	More than 3 percent: 4.70%

# Edit Report

# Institutional Characteristics

There are no errors for the selected survey and institution.



IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2431971

### 12-month Enrollment 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

### Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This
  screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted
  by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to
  confusion and timing misalignment.
- · Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two
  terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-firsttime," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of
  these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters
  and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for
  greater understanding among the IPEDS audiences.

### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

# $1. \ Which instructional\ activity\ units\ will\ you\ use\ to\ report\ \underline{undergraduate}\ instructional\ activity?$

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- · Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
  - Clock hours 0 Credit hours

◉

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours) 0

🎒 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	idents and parents (e.g., spell out
acronyms).	_

### 2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

•	Yes.
	✓ Within a dual enrollment program.
	Outside a dual enrollment program.
$\cap$	No

### Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Puerto Rico-Mayaguez (243197)

Part A - Unduplicated Count for Full-time Undergraduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>Deg</u>	ree/certificate	-seeking	Non-degree/		
Students enrolled for <u>credit</u>	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Full-time undergraduate students	
<u>U.S. Nonresident</u>	1	0	6	7	1	8	
Hispanic/Latino	967	96	3,445	4,508	27	4,535	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>				0		0	
Two or more races				0		0	
Race and ethnicity unknown	43	3	256	302	9	311	
Total men	1,011	99	3,707	4,817	37	4,854	
Total men prior year	909	100	3,956	4,965	25	4,990	

### Women

		Deg	ree/certificate	-seeking	Non-degree/	Total, Full-time undergraduate students
Students enrolled for <u>credit</u>	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	
U.S. Nonresident	2	0	7	9	0	Ġ
Hispanic/Latino	751	77	2,817	3,645	61	3,706
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White				0		(
Two or more races				0		(
Race and ethnicity unknown	50	0	189	239	4	243
Total women	803	77	3,013	3,893	65	3,95
Total women prior year	728	71	3,284	4,083	58	4,14
Grand total (2023-24)	1,814	176	6,720	8,710	102	8,812
Prior year data:						
Grand total (men+women) prior year	1,637	171	7,240	9,048	83	9,13
Total Full-time undergraduate enrollment Fall 2023  NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.	1,824	77	6,709	8,610	85	8,69

Part A - Unduplicated Count for Part-time Undergraduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2023 – June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>Deg</u>	ree/certificate	-seeking	Non-degree/	Total, Part-time	
Students enrolled for <u>credit</u>	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students	
U.S. Nonresident	0	0	1	1	3	4	
Hispanic/Latino	1	3	598	602	115	717	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White				0		0	
Two or more races				0		0	
Race and ethnicity unknown	0	0	46	46	9	55	
Total men	1	3	645	649	127	776	
Total men prior year	0	6	725	731	105	836	

Women	omen								
Studente enrolled for credit		<u>Deg</u> r	ree/certificate	seeking	- Non-degree/				
Students enrolled for <u>credit</u>	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	Part-time undergraduate students			
U.S. Nonresident	0	0	3	3	3	6			
Hispanic/Latino	2	6	373	381	238	619			
American Indian or Alaska Native				0		0			
<u>Asian</u>				0		0			
Black or African American				0		0			
Native Hawaiian or Other Pacific Islander				0		0			
<u>White</u>				0		0			
Two or more races				0		0			
Race and ethnicity unknown	1	0	42	43	17	60			
Total women	3	6	418	427	258	685			
Total women prior year	1	6	453	460	136	596			
Grand total (2023-24)	4	9	1,063	1,076	385	1,461			
Prior year data:									
Grand total (men+women) prior year	1	12	1,178	1,191	241	1,432			
Total Part-time undergraduate enrollment Fall 2023 NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.	4	20	930	954	206	1,160			

Institution: University of Puerto Rico-Mayaguez (243197)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total July 1, 2023 - June 30, 2024

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	8	4	12
<u>Hispanic/Latino</u>	4,535	717	5,252
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	311	55	366
Total men	4,854	776	5,630

U.S. Nonresident       9       6         Hispanic/Latino       3,706       619         American Indian or Alaska Native       0       0         Asian       0       0         Black or African American       0       0         Native Hawaiian or Other Pacific Islander       0       0         White       0       0         Two or more races       0       0         Race and ethnicity unknown       243       60         Total women       3,958       685				
Hispanic/Latino       3,706       619         American Indian or Alaska Native       0       0         Asian       0       0         Black or African American       0       0         Native Hawaiian or Other Pacific Islander       0       0         White       0       0         Two or more races       0       0         Race and ethnicity unknown       243       60         Total women       3,958       685	I for credit			Grand total, all undergraduate students
American Indian or Alaska Native       0       0         Asian       0       0         Black or African American       0       0         Native Hawaiian or Other Pacific Islander       0       0         White       0       0         Two or more races       0       0         Race and ethnicity unknown       243       60         Total women       3,958       685	nresident	9	6	15
Asian       0       0         Black or African American       0       0         Native Hawaiian or Other Pacific Islander       0       0         White       0       0         Two or more races       0       0         Race and ethnicity unknown       243       60         Total women       3,958       685	c/Latino	3,706	619	4,325
Black or African American         0         0           Native Hawaiian or Other Pacific Islander         0         0           White         0         0           Two or more races         0         0           Race and ethnicity unknown         243         60           Total women         3,958         685	an Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander         0         0           White         0         0           Two or more races         0         0           Race and ethnicity unknown         243         60           Total women         3,958         685		0	0	0
White         0         0           Two or more races         0         0           Race and ethnicity unknown         243         60           Total women         3,958         685	r African American	0	0	0
Two or more races         0         0           Race and ethnicity unknown         243         60           Total women         3,958         685	-lawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown         243         60           Total women         3,958         685		0	0	0
Total women 3,958 685	more races	0	0	0
	<u>id ethnicity unknown</u>	243	60	303
Grand Total (men+women) 8,812 1,461	omen	3,958	685	4,643
Grand Total (men+women) 8,812 1,461				
	otal (men+women)	8,812	1,461	10,273

Institution: University of Puerto Rico-Mayaguez (243197)

Part A - Unduplicated Count for Graduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2023 – June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

### Men

men			
Students enrolled for credit		Graduate stude	nts
Students entoned for Great	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	187		187
Hispanic/Latino	245	40	285
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	21	9	30
Total men	453	49	502
Total men prior year			495

### Women

Students enrolled for credit	Graduate students				
Students emoleculor creat	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>		
U.S. Nonresident	112	8	120		
Hispanic/Latino	264	37	301		
American Indian or Alaska Native			0		
Asian			0		
Black or African American			0		
Native Hawaiian or Other Pacific Islander			0		
White			0		
Two or more races			0		
Race and ethnicity unknown	38	5	43		
Total women	414	50	464		
Total women prior year			448		

Grand total (2023-24)	867	99	966
Prior year data:			
Unduplicated headcount (2022-23)			943
Total graduate enrollment Fall 2023  NOTE: Grand total (2023-24) calculated above is expected to be greater than  Total graduate enrollment Fall 2023.	777	84	861

# Part A - Gender Unknown or Another Gender than Provided Categories

# 12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students

	and students that indicate another gender into the binary categories throughout the forms where require students to the binary categories required in other parts of the form using the proportion of men to wom The 'gender unknown' category is to report students for whom the institution does not know a gender.			only used by inst	itutions is to alloca	te these
If you a valu	ir institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period? indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another ge le of less than 5 students,' your institution collects data on another gender, but some cells have a value of for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter	less than		. , .		
Unde	graduate students:					
0	No, my institution is not able to report another gender (do not report)					
0	No, some cells will have a value of less than 5 students (do not report)					
•	Yes					
Gradu	late students:					
•	No, my institution is not able to report another gender (do not report)					
0	No, some cells will have a value of less than 5 students (do not report)					
0	Yes					
	e total students reported, how many students did you allocate to a binary gender category (Men/Women) ories?	because tl	heir gender w		-	n the provided
				Number of	students	
		Ur	ndergraduate	students	Graduate st	udents
		Curre	ent Year	Prior year	Current Year	Prior year
Gra	nd total		10,273	10,563	966	943
	Gender unknown (i.e., gender information is not known or not collected).	~	67	43	1	
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		11			
	Total of Gender unknown + Another gender		78	43	1	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		10,195	10,520	965	94:
40	u may use the box below to provide additional context for the data you have reported above. Context note all context notes using proper grammar (e.g., complete sentences with punctuation) and common langua yms).					
					1	

# Part A – 12-month Enrollment by Distance Education Status

# **12-month Unduplicated Count - Distance Education Status**July 1, 2023 – June 30, 2024

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	26	186	15
Students enrolled in at least one but not all distance education courses	2,479	73	113
Students not enrolled in any distance education courses	7,281	228	838
Total (Carried forward from part A)	9,786	487	966

Total (Carried forward from part A)	9,786	487	966
You may use the box below to provide additional context for the data you have rep			
write all context notes using proper grammar (e.g., complete sentences with punctua acronyms).	ition) and common language th	at can be easily understood by students	and parents (e.g., spell out

### Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

### FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

### Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
Credit hour activity.	270,39	274,987
Graduate level:		
Credit hour activity.	8,58	8,081

### Full-Time Equivalent (FTE) of Students Calendar system (as reported on the prior year IC survey component): Semester If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons. Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic. Calculated FTE Institution reported Prior year FTE 2023-24 FTE 2023-24 2022-23 Undergraduate student FTE 9,013 9,013 9,166 Graduate student FTE 358 358 337 9,371 9,503 Total FTE students 9.371 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part C - Unduplicated Count of Dual Enrolled Students

# 12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	487
---	-----

	High school	High school students enrolled in college courses for credit			
	Men	Women	Total		
U.S. Nonresident			0		
Hispanic/Latino	27	22	49		
American Indian or Alaska Native			0		
Asian			0		
Black or African American			0		
Native Hawaiian or Other Pacific Islander			0		
White			0		
Two or more races			0		
Race and ethnicity unknown			0		
Total	27	22	49		
Total prior year	39	28	67		

# Prepared by

# Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How many staff from you	r institution only were involved in the data of	collection and reporting pro	ocess of this survey component?			
	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

# 12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		
Undergraduate student unduplicated headcount enrollment	10,273	
Graduate student unduplicated headcount enrollment	966	
Total 12-month full-time equivalent (FTE) student enrollment		
Undergraduate student FTE enrollment	9,013	
Graduate student FTE enrollment	358	
Doctor's-professional practice FTE enrollment		

	Total 12-month Undergraduate Student Characteristics	
Percent of	f undergraduate students who are female	45 %
Percent of	f undergraduate students who are full-time	86 %
Percent of	f undergraduate students who are enrolled exclusively in distance education courses	2 %
Percent of	f undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resid	dent	100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	0 %
	Hispanic/Latino	93 %
	Native Hawaiian or Pacific Islander	0 %
	White	0 %
	Two or More Races	0 %
	Race and ethnicity unknown	7 %
U.S. Nonresident		0 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		48 %
Percent of g	raduate students who are full-time	90 %
Percent of g	raduate students who are enrolled exclusively in distance education courses	2 %
Percent of g	raduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	t	68 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	0 %
	Hispanic/Latino	61 %
	Native Hawaiian or Pacific Islander	0 %
	White	0 %
	Two or More Races	0 %
	Race and ethnicity unknown	8 %
U .S. Nonresident		32 %

# Edit Report

# 12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - 0	Gender Unknown or Another Gender than Provided Categories			
Screen Entry	The number of Gender unknown (67) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	This field is blank, therefore we do not know the gender of the student.			