

## Student Financial Aid 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### IPEDS Student Financial Aid Component Overview

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
  - Degree/certificate-seeking undergraduate students
    - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - Non-degree/certificate-seeking undergraduate students

- Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.


Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

STUDENT COUNTS		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2023	Fall 2022
02	 All undergraduate students	<div>9,855</div>	10,201
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	<div>9,564</div>	10,201
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	291	0
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time, first-time</b>	<div>1,824</div>	1,691
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"><li><u>Federal Work Study</u>,</li><li><u>Loans to students</u>,</li><li>Grant or scholarship aid from the federal government, state/local government, the institution, or</li><li>Other sources known to the institution</li></ul>	<div>1,519</div>	1,645
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"><li><u>loans to students</u> or</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li></ul>	<div>1,507</div>	1,645

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:  
In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

- Reporting Reminders:
- Reported values must be consistent with the Information from Part A carried forward to this screen.
  - Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
  - Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
  - If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>the institution</li><li>other sources known to the institution</li></ul></li><li>Loans to students from:<ul style="list-style-type: none"><li>the federal government</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2023-24</li></ul>
Information from Part A		Fall 2023
All undergraduate students (This number is carried forward from Part A, Line 02.)		9,855
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		9,564
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		291

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2023-24 Academic Year as defined by the institution											
		All undergraduate				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	7,533	76	48,554,353	6,446	7,462	78	48,159,608	6,454	71	24	394,745	5,560
02	Federal Pell Grants	6,395	65	39,325,561	6,149	6,333	66	38,991,369	6,157	62	21	334,192	5,390
03	Federal loans to students	840	9	4,083,366	4,861	824	9	4,013,666	4,871	16	5	69,700	4,356

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.


- Reporting Reminders:
- Reported values must be consistent with the Information from Part A carried forward to this screen.
  - Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>the institution</li></ul></li><li>Loans to students from:<ul style="list-style-type: none"><li>the federal government</li><li>other sources, including private or other loans</li></ul></li><li>Do <b>not</b> include:<ul style="list-style-type: none"><li>grant or scholarship aid from private or other sources</li><li>PLUS loans or loans made to anyone other than the student</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2023-24</li></ul>

Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	1,824
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:<ul style="list-style-type: none"><li>Federal Work Study</li><li>Loans to students</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li><li>Other sources known to the institution</li></ul></li></ul>	1,519
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:<ul style="list-style-type: none"><li>Loans to students</li><li>Grant or scholarship aid from the federal government, state/local government, or the institution</li></ul></li></ul>	1,507

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		2023-24				2022-23
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="1,487"/>	82	10,367,257	<input checked="" type="checkbox"/> 6,972	5,798
02	<u>Federal grants</u> and scholarship aid	<input type="text" value="1,339"/>	73	8,977,047	6,704	6,080
03	Federal <u>Pell Grants</u>	<input type="text" value="1,305"/>	72	<input type="text" value="8,446,087"/>	6,472	5,884
04	<u>Other federal grants</u> and scholarship aid	<input type="text" value="439"/>	24	<input type="text" value="530,960"/>	<input checked="" type="checkbox"/> 1,209	2,829
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="276"/>	15	<input type="text" value="232,488"/>	842	1,180
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="469"/>	26	<input type="text" value="1,157,722"/>	2,468	2,479
07	<u>Loans to students</u>	<input type="text" value="72"/>	4	257,001	3,569	3,511
08	Federal loans to students	<input type="text" value="72"/>	4	<input type="text" value="257,001"/>	3,569	3,511
09	Other loans to students (including private loans)	<input type="text" value="0"/>	0	<input type="text" value=""/>		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



## Section 1 - Comparison Chart

## Summary Data by Student Category and Financial Aid Type

## Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

## Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

Student Categories		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	9,855		
01a	Number of students awarded aid		6,395	840
01b	Percentage awarded aid		65	9
01c	Total amount of aid awarded		39,325,561	4,083,366
01d	Average amount of aid awarded		6,149	4,861
02	All degree/certificate seeking undergraduate students	9,564		
02a	Number of students awarded aid		6,333	824
02b	Percentage awarded aid		66	9
02c	Total amount of aid awarded		38,991,369	4,013,666
02d	Average amount of aid awarded		6,157	4,871
03	Full-time, first-time degree/certificate seeking undergraduate students	1,824		
03a	Number of students awarded aid		1,305	72
03b	Percentage awarded aid		72	4
03c	Total amount of aid awarded		8,446,087	257,001
03d	Average amount of aid awarded		6,472	3,569
04	All other degree/certificate seeking undergraduate students	7,740		
04a	Number of students awarded aid		5,028	752
04b	Percentage awarded aid		65	10
04c	Total amount of aid awarded		30,545,282	3,756,665
04d	Average amount of aid awarded		6,075	4,996
05	All non-degree/non-certificate-seeking undergraduate students	291		
05a	Number of students awarded aid		62	16
05b	Percentage awarded aid		21	5
05c	Total amount of aid awarded		334,192	69,700
05d	Average amount of aid awarded		5,390	4,356

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Section 2: Screening Question

**1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?**

- ☐ No
- ☒ Yes, please check all programs available to students at your institution.
- ☒ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - ☒ U.S. Department of Defense Military Tuition Assistance

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

- Instructions:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2023 - June 30, 2024.
  - Report for **Department of Defense Tuition Assistance Program**: October 1, 2023 - September 30, 2024
  - Information for **ALL programs** offered by the institution.


- Reporting Reminders:
- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
  - Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
  - Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
  - Student recipients can also include eligible dependents.
  - A student may receive benefits at the undergraduate level and the graduate level during award period.
  - Consult with your campus certifying official, who may not be in the student financial aid office.
  - For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
  - Do not leave a cell blank.** Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
<u>Post-9/11 GI Bill Benefits</u>				
01 Undergraduate students	64	135,043	2,110	1,872
02 Graduate students	4	9,461	2,365	2,671
03 Total	68	144,504	2,125	1,909

U.S. Department of Defense Tuition Assistance Program

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students who received benefits/assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution
	Col 1	Col 2	Col 3	Col 4
<u>Department of Defense Tuition Assistance Program</u>				
04 Undergraduate students	8	14,287	1,786	1,950
05 Graduate students	1	1,830	1,830	
06Total	9	16,117	1,791	1,950

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

## Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	University of Puerto Rico

Financial Aid Information Summary				
		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	9,564		
02	Number of students awarded aid		6,333	824
03	Percentage awarded aid		66	9
04	Total amount of aid awarded		38,991,369	4,013,666
05	Average amount of aid awarded		6,157	4,871
06	Full-time, first-time degree/certificate seeking undergraduate students	1,824		
07	Number of students awarded aid		1,305	72
08	Percentage awarded aid		72	4
09	Total amount of aid awarded		8,446,087	257,001
10	Average amount of aid awarded		6,472	3,569
11	All other degree/certificate seeking undergraduate students	7,740		
12	Number of students awarded aid		5,028	752
13	Percentage awarded aid		65	10
14	Total amount of aid awarded		30,545,282	3,756,665
15	Average amount of aid awarded		6,075	4,996
16	All non-degree/non-certificate-seeking undergraduate students	291		
17	Number of students awarded aid		62	16
18	Percentage awarded aid		21	5
19	Total amount of aid awarded		334,192	69,700
20	Average amount of aid awarded		5,390	4,356

Military Service Members and Veteran's Benefits			
Type of benefit/assistance		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>			
	Undergraduate students	64	135,043
	Graduate students	4	9,461
	Total	68	144,504
<u>Department of Defense Tuition Assistance Program</u>			
	Undergraduate students	8	14,287
	Graduate students	1	1,830
	Total	9	16,117

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,147 and 3,511 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	As a result of the reduction in the number of students enrolled throughout the year, the average aid granted is affected.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,116 and 6,480 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	As a result of the reduction in the number of students enrolled throughout the year, the average aid granted is affected.			

### Admissions 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

#### Overview

##### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC survey component.

##### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#)) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

##### Changes to reporting:

- Revised the Gender Unknown or Another Gender than Provided Categories questions for clarity.
- Added notes at top of considerations page to clarify reporting.
- Added clarification of term 'Considered' on the screen and in the instructions.
- Clarified FAQ #12 related to reporting of legacy status.

##### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations


1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2024 first-time student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

Admission Considerations		Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Personal statement or essay		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Legacy status		N/A	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.		Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<input type="checkbox"/>	<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/>	Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/>	English Proficiency Test (for applicable students)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - Applicants, Admits, and Enrolled

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2024. Include early decision, early action, and students who began studies during the summer prior to Fall 2024.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.


Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the Fall 2024?  
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

	Men	Women	Another gender	Total	Gender Unknown
Number of <u>applicants</u>	2,234	2,109	18	4,446	85
Number of <u>admissions</u>	1,366	1,084	9	2,513	54
Number (of admitted) that enrolled <u>full-time</u>	1,000	738	5	1,774	31
Number (of admitted) that enrolled <u>part-time</u>	1	0	0	1	0
Total enrolled full-time and part-time	1,001	738	5	1,775	31
Percent of admissions enrolled full-time and part-time	73	68	56	71	57

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,446	2,234	2,109
	Percent admitted (%)	57	61	51
	Percent admitted who enrolled (%)	71	73	68
Admissions Considerations				
	Required	Secondary school GPA Secondary school record Other Test		
	Not required, but Considered			
	Not Considered	Secondary school rank Completion of college-preparatory program Recommendations Formal demonstration of competencies Work experience Personal statement or essay Legacy status SAT / ACT English Proficiency Test		

Edit Report

Admissions

There are no errors for the selected survey and institution.

## Cost II 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Screening Questions

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

**1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.

☒ No

☐ Yes

Specify housing capacity for academic year 2024-25

**2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?**

This is only a screening question, and your response does not show up on College Navigator.

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

☒ No

☐ Yes, and we do not make **ANY** (even one) exceptions to this rule

**3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).

Only select **YES** if you charge different tuition by students' residence status. You should not select **YES** and then report the same tuition rate 3 times.

☒ No

☐ Yes, please check all tuition rates charged by your institution

☐ In-district

☐ In-state

☐ Out-of-state

**4. Do you offer food or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).

☒ No

☐ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

☐ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

**5. Does your institution charge an application fee?**

☐ No

☒ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.

☒ Undergraduate programs

☒ Graduate programs (not including Doctor's-Professional practice)

**6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?**

☐ No

☒ Yes (please indicate for which level(s) application fee can be waived)

☒ Undergraduate programs

☒ Graduate programs (not including Doctor's-Professional practice)

**7. Indicate whether or not your institution participates in a Promise program.**

☒ No

☐ Yes

**8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

☐ No

☒ Yes [Check all that apply]

☐ Tuition guarantee

☐ Prepaid tuition plan

☒ Tuition payment plan

☐ Other (specify in box below)

**9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?**

☒ No


☐ Yes

**10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?**

☒ No


☐ Yes (please include a website link to where your institution's website explains what additional financial information is required.)


Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

If the institution charges an application fee, indicate the amount.


	 Amount	Prior year
Undergraduate application fee	<div>30</div>	30
Graduate application fee (not including Doctor's-Professional practice)	<div>50</div>	50

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<u>Tuition</u> and <u>required fees</u> :					<b>1 Tuition Guarantee</b> (check only if applicable to entering students in 2024-25)	Guaranteed increase %
Tuition	<input type="text" value="4,640"/>	<input type="text" value="5,024"/>	<input type="text" value="5,024"/>	<input type="text" value="5,024"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	<input type="text" value="230"/>	<input type="text" value="250"/>	<input type="text" value="250"/>	<input type="text" value="250"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,870	5,274	5,274	5,274		
<u>Books and supplies</u>	<input type="text" value="2,168"/>	<input type="text" value="2,168"/>	<input checked="" type="checkbox"/>	<input type="text" value="4,168"/>	<input type="text" value="4,168"/>	
<u>Off-campus (not with family):</u>						
<u>Food and housing</u>	<input type="text" value="11,161"/>	<input type="text" value="11,161"/>	<input type="text" value="11,385"/>	<input type="text" value="11,385"/>		
<u>Other expenses</u>	<input type="text" value="3,953"/>	<input type="text" value="3,953"/>	<input type="text" value="4,894"/>	<input type="text" value="4,894"/>		
Food and housing and other expenses total	15,114	15,114	16,279	16,279		
<u>Off-campus (with family):</u>						
<u>Food and housing</u>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text" value="6,330"/>	<input checked="" type="checkbox"/>	<input type="text" value="6,330"/>
<u>Other expenses</u>	<input type="text" value="4,751"/>	<input type="text" value="4,751"/>	<input type="text" value="4,072"/>	<input type="text" value="4,072"/>		
Food and housing and other expenses total	4,751	4,751	10,402	10,402		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- ☐ Non-applicable
- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.


☒ Other

The Governing Board of the University of Puerto Rico extends the validity of the 160 certification (2022-2023) to maintain the current tuition costs.

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).		
Undergraduate students (all)	Amount	Prior year
Full-time		
Tuition	5,024	5,024
Required fees	250	250
Part-time		
Tuition (per credit hour charges)	157	157
Required fees	250	
Graduate students (not including Doctor's-Professional practice)	Amount	Prior year
Full-time		
Tuition	3,600	3,600
Required fees	200	200
Part-time		
Tuition (per credit hour charges)	195	200
Required fees	200	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Financial Aid Data : Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:  
In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023.

- Reporting Reminders:
- Part A establishes student counts.
  - The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

		CURRENT REPORTED DATA	PRIOR REPORTED DATA
		Fall 2023	Fall 2022
01	All full-time, first-time degree/certificate-seeking undergraduate students	<div>1,824</div>	1,691
02	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<div>1,507</div>	1,337
03	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded any <u>Title IV federal student aid</u>	<div>1,390</div>	1,312

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students

Part B – Number of full-time, first-time degree/certificate-seeking undergraduate students paying different tuition rates

Instructions:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A			Fall 2023	
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 01)		1,824	
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2023		Fall 2022
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="1,531"/>	84	96
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="0"/>	0	0
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	293	16	4

Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part C - Enter information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP)
- Do not include students who received HEERF grants only.
- For this part, report:
  - Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
  - Aid Types:** Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
  - Award period:** Any time during academic year 2023-24, including cross-over financial aid award periods assigned to the 2023-24 academic year.

Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)	1,689	1,337	1,507
Report the number of these students from Part A, Line 02 with the following living arrangements:		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		Fall 2021	Fall 2022	Fall 2023
03	Off-campus (with family).	521	398	498
04	Off-campus (not with family).	1,080	846	904
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	88	93	105
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	Award period 2021-22	Award period 2022-23	Award period 2023-24
		13,720,455	8,535,418	5,144,427
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	8,123	6,384	<input checked="" type="checkbox"/> 3,414

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

- Reporting Reminders:
- **The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.**
  - Do not include students who received HEERF grants only.
  - For this part, report:
    - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid


Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03) Report the number of these students with the following living arrangements:	1,687	1,312	1,390
Report the number of these students from Part A, Line 01 with the following living arrangements:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
		2021-22	2022-23	2023-24
03	Off-campus (with family).	519	396	339
04	Off-campus (not with family).	1,080	823	834
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	88	93	217

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2021-22				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	741	741	6,921,668	9,341
02 \$30,001-48,000	289	289	2,433,149	8,419
03 \$48,001-75,000	274	274	2,255,095	8,230
04 \$75,001-110,000	192	192	1,558,529	8,117
05 \$110,001 and more	191	191	469,335	2,457
06 Total all income levels	1,687	1,687	13,637,776	8,084

	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2022-23				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	685	685	6,119,370	8,933
02 \$30,001-48,000	265	265	1,200,747	4,531
03 \$48,001-75,000	174	174	637,276	3,663
04 \$75,001-110,000	169	169	520,578	3,080
05 \$110,001 and more	19	19	57,447	3,024
06 Total all income levels	1,312	1,312	<input checked="" type="checkbox"/> 8,535,418	6,506

	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2023-24				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	626	626	2,314,993	<input checked="" type="checkbox"/> 3,698
02 \$30,001-48,000	236	236	874,553	<input checked="" type="checkbox"/> 3,706
03 \$48,001-75,000	222	222	823,109	<input checked="" type="checkbox"/> 3,708

04	\$75,001-110,000	<div>160</div>	<div>160</div>	<div>668,776</div>	4,180
05	\$110,001 and more	<div>146</div>	<div>146</div>	<div>462,996</div>	3,171
06	Total all income levels	1,390	1,390	<input checked="" type="checkbox"/> 5,144,427	3,701

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution

- Note:
- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)		4,870	5,274	5,274
02	Books and supplies		2,168	2,168	4,168
	Food and housing and other expenses by living arrangement				
04		Off-campus (with family).	4,751	4,751	10,402
05		Off-campus (not with family).	15,114	15,114	16,279
Number of these students by living arrangement			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
07		Off-campus (with family).	521	398	498
08		Off-campus (not with family).	1,080	846	904
09		Unknown	88	93	105
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,742	11,799	14,191
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]		18,780	19,241	23,633
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		8,123	6,384	3,414
13	Average institutional net price for these students This value is calculated using the following formula: [Line 11 - Line 12]		10,657	12,857	20,219
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

- Note:
- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
			2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)		4,870	5,274	5,274
02	Books and supplies		2,168	2,168	4,168
Food and housing and other expenses by living arrangement					
04		Off-campus (with family).	4,751	4,751	10,402
05		Off-campus (not with family).	15,114	15,114	16,279
Number of these students by living arrangement			PRIOR REPORTED DATA 2021-22	PRIOR REPORTED DATA 2022-23	CURRENT REPORTED DATA 2023-24
07		Off-campus (with family).	519	396	339
08		Off-campus (not with family).	1,080	823	834
09		Unknown	88	93	217
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,750	11,748	14,581
11	Total cost of attendance This value is calculated using the following formula: [G01+G02+G10]		18,788	19,190	24,023
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
13		\$0-30,000	9,341	8,933	3,698
14		\$30,001-48,000	8,419	4,531	3,706
15		\$48,001-75,000	8,230	3,663	3,708
16		\$75,001-110,000	8,117	3,080	4,180
17		\$110,001 and more	2,457	3,024	3,171
18		Total all income levels	8,084	6,506	3,701
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]					
19		\$0-30,000	9,447	10,257	20,325
20		\$30,001-48,000	10,369	14,659	20,317
21		\$48,001-75,000	10,558	15,527	20,315
22		\$75,001-110,000	10,671	16,110	19,843
23		\$110,001 and more	16,331	16,166	20,852
24		Total all income levels	10,704	12,684	20,322
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.					

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	University of Puerto Rico

PRICING INFORMATION					
Alternative Tuition Plans		Tuition payment plan			
Promise program		No			
Full-time Undergraduate Tuition and Fees		Tuition		Fees	
	Average full-time undergraduate student tuition and fees for academic year 2024-25	5,024		250	
Full-time Graduate Tuition and Fees		Tuition		Fees	
	Average full-time graduate student tuition and fees for academic year 2024-25	3,600		200	
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	Tuition and fees	4,870	5,274	5,274	5,274
	Books and supplies	2,168	2,168	4,168	4,168
	Off-campus food and housing	11,161	11,161	11,385	11,385
	Off-campus other expenses	3,953	3,953	4,894	4,894
	Off-campus with family food and housing			6,330	6,330
	Off-campus with family other expenses	4,751	4,751	4,072	4,072

Average Net Price			
		2021-22	2022-23
		2023-24	
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		10,657	12,857
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
	\$0-30,000	9,447	10,257
	\$30,001-48,000	10,369	14,659
	\$48,001-75,000	10,558	15,527
	\$75,001-110,000	10,671	16,110
	\$110,001 and more	16,331	16,166
	Total all income levels	10,704	12,684

## Edit Report

## Cost II

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students				
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	The amount is projected due to the cost of living in terms of the time the student is enrolled in our institution.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	The amount is projected due to the cost of living in terms of the time the student is enrolled in our institution.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	A cost of \$2,000 has been added for the purchase of equipment and/or personal computers.			
Screen: Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid				
Screen Entry	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2023-24 and the total amount of aid they were awarded (Section 2 - Part C, line 06) make the average amount of aid awarded to these students outside the expected range of between 4,469 and 8,299 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	Due to the decrease in the percentage of students graduating from high schools and the rise in living costs, many students have decided to take on lesser full-time academic loads in order to be able to work.			
Screen: Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Due to the decreasing percentage of students graduating from high schools and the rising cost of living, many students have decided to take on lesser full-time academic loads in order to be able to work, resulting in fewer participants and fewer awards.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Due to the decreasing percentage of students graduating from high schools and the rising cost of living, many students have decided to take on lesser full-time academic loads in order to be able to work, resulting in fewer participants and fewer awards.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Due to the decreasing percentage of students graduating from high schools and the rising cost of living, many students have decided to take on lesser full-time academic loads in order to be able to work, resulting in fewer participants and fewer awards.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 6,401,564 and 10,669,272 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	Due to the decreasing percentage of students graduating from high schools and the rising cost of living, many students have decided to take on lesser full-time academic loads in order to be able to work, resulting in fewer participants and fewer awards.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 10,228,332 and 17,047,220 based on the prior year value. Please correct your data or explain. (Error #7332) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	Due to less number of students enrolled during the year it affects the average aid awarded.			

Graduation Rates 200 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	266
--	-----

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


- ☐ No
- ☒ Yes

Completers within 200%

For 4-year institutions, report on the 2016 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	2,331	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	2,331	
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	72	3
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	983	42
6	Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	Adjusted cohort 200% (line 3 - line 6)	2,331	
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	<input type="text" value="139"/>	
9	Still enrolled as of 200% of normal time to completion	<input type="text" value="59"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	1,122	48

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2016	
4-year graduation rate (%)	3
6-year graduation rate (%)	42
8-year graduation rate (%)	48

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

## Graduation Rates 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

- Removed the Gender Unknown or Another Gender than Provided Categories question.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	<input type="text"/>
<u>Hispanic/Latino</u>	1,044	<input type="text" value="1,044"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	87	<input type="text" value="87"/>
Total men	1,131	1,131

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	1	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	904	<input type="text" value="905"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>
<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	74	<input type="text" value="74"/>
Total women	979	979
Total men + women	2,110	2,110

## Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	1,044	<input type="text" value="1,044"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>	87	<input type="text" value="87"/>	0
<b>Total men</b>	<b>1,131</b>	<b>1,131</b>	<b>0</b>

## Women

Screen 2 of 2	Cohort year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	905	<input type="text" value="905"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>	74	<input type="text" value="74"/>	0
<b>Total women</b>	<b>979</b>	<b>979</b>	<b>0</b>
<b>Total men + women</b>	<b>2,110</b>	<b>2,110</b>	<b>0</b>

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,044	<input type="text"/>	<input type="text"/>	415	415
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	87	<input type="text"/>	<input type="text"/>	38	38
<b>Total men</b>	<b>1,131</b>	<b>0</b>	<b>0</b>	<b>453</b>	<b>453</b>

## Women

Screen 1 of 4	Cohort year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total <u>completers within 150%</u>
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	905	<input type="text"/>	<input type="text"/>	542	542
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	74	<input type="text"/>	<input type="text"/>	41	41
<b>Total women</b>	<b>979</b>	<b>0</b>	<b>0</b>	<b>583</b>	<b>583</b>
<b>Total men + women</b>	<b>2,110</b>	<b>0</b>	<b>0</b>	<b>1,036</b>	<b>1,036</b>

## Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,044	415	40	175	200
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	87	38	6	18	14
<b>Total men</b>	<b>1,131</b>	<b>453</b>	<b>46</b>	<b>193</b>	<b>214</b>

**Women**

Screen 2 of 4	<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	0		<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	905	542	87	270	185
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
Two or more races			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	74	41	7	16	18
<b>Total women</b>	<b>979</b>	<b>583</b>	<b>94</b>	<b>286</b>	<b>203</b>
<b>Total men + women</b>	<b>2,110</b>	<b>1,036</b>	<b>140</b>	<b>479</b>	<b>417</b>

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became totally and permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 3 of 4	Cohort year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,044	415	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="366"/>	263
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	87	38	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="31"/>	18
<b>Total men</b>	<b>1,131</b>	<b>453</b>	<b>0</b>	<b>0</b>	<b>397</b>	<b>281</b>

## Women

Screen 3 of 4	Cohort year 2018					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	905	542	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="325"/>	38
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	74	41	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="26"/>	7
<b>Total women</b>	<b>979</b>	<b>583</b>	<b>0</b>	<b>0</b>	<b>351</b>	<b>45</b>
<b>Total men + women</b>	<b>2,110</b>	<b>1,036</b>	<b>0</b>	<b>0</b>	<b>748</b>	<b>326</b>

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2018		
		Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%
		(Column 10)	(Column 45)	(Column 18)
Bachelor's or equivalent degree-seeking cohort		2,110	0	1,036
	Recipients of a Pell Grant (within entering year)	1,482	0	675
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	395	0	233
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	233	0	128

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	49	0
Men	40	0
Women	60	0


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	4	21	<b><i>40</i></b>
Women	10	39	<b><i>60</i></b>

Total (men and women)	7	29	<b><i>49</i></b>
U.S. Nonresident			
Hispanic/Latino	7	29	<b><i>49</i></b>
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	8	29	<b><i>49</i></b>

Do you wish to provide additional context notes?

☐ No ☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	1,266	1,239	1,213	1,131	4,849
Total completers within 150%	485	402	453	453	1,793
Total transfer-out students	0	0	0	0	0

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	1,102	1,092	1,072	979	4,245
Total completers within 150%	629	581	620	583	2,413
Total transfer-out students	0	0	0	0	0

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	2,368	2,331	2,285	2,110	9,094
Total completers within 150%	1,114	983	1,073	1,036	4,206
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know completion or graduation rate calculation					46
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					0
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate (%)	49
Total number of students in the Adjusted Cohort	2,110
Total number of completers within 150% of normal time	1,036

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	2,110
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	49
Total number of students in the Adjusted Cohort	2,110
Total number of bachelor's degree completers within 150% of normal time	1,036

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.

## Outcome Measures 2024-25

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: (**July 1, 2016-June 30, 2017**).

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

**2016-17 Entering Undergraduate Cohort**

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2016-17 cohort</u>	<u>Exclusions to 2016-17 cohort</u>	<u>Adjusted 2016-17 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<u>Full-time</u>	2,332	0	2,332	2,369
Pell Grant recipients	1,603	0	1,603	1,639
Non-Pell Grant recipients	729	0	729	730
<u>Part-time</u>	1	0	1	3
Pell Grant recipients	0	0	0	1
Non-Pell Grant recipients	1	0	1	2
<b>Non-First-time entering</b>				
Full-time	449	0	449	397
Pell Grant recipients	331	0	331	270
Non-Pell Grant recipients	118	0	118	127
Part-time	41	0	41	43
Pell Grant recipients	5	0	5	8
Non-Pell Grant recipients	36	0	36	35
<b>Total Entering</b>	<b>2,823</b>	<b>0</b>	<b>2,823</b>	<b>2,812</b>
<b>Pell Grant recipients</b>	<b>1,939</b>	<b>0</b>	<b>1,939</b>	<b>1,918</b>
<b>Non-Pell Grant recipients</b>	<b>884</b>	<b>0</b>	<b>884</b>	<b>894</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	2,332	1,576	
First-time, Part-time	1	N/A	
Non-First-time, Full-time	307	N/A	
Non-First-time, Part-time	6	N/A	
Total Undergraduates	N/A	7,826	

## Award Status at Four Years

## Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	2,332	0	0	72	72	3
	Pell Grant recipients	1,603	0	0	35	35	2
	Non-Pell Grant recipients	729	0	0	37	37	5
	Part-time	1	0	0	0	0	0
	Pell Grant recipients	0	0	0	0	0	
	Non-Pell Grant recipients	1	0	0	0	0	0
<u>Non-First-time entering</u>							
	Full-time	449	0	0	156	156	35
	Pell Grant recipients	331	0	0	119	119	36
	Non-Pell Grant recipients	118	0	0	37	37	31
	Part-time	41	0	0	4	4	10
	Pell Grant recipients	5	0	0	1	1	20
	Non-Pell Grant recipients	36	0	0	3	3	8
<u>Total Entering</u>		2,823	0	0	232	232	8
	Pell Grant recipients	1,939	0	0	155	155	8
	Non-Pell Grant recipients	884	0	0	77	77	9

## Award Status at Six Years

## Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.


<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,332	0	0	983	983	42
Pell Grant recipients	1,603	0	0	646	646	40
Non-Pell Grant recipients	729	0	0	337	337	46
Part-time	1	0	0	0	0	0
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	1	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	449	0	0	286	286	64
Pell Grant recipients	331	0	0	213	213	64
Non-Pell Grant recipients	118	0	0	73	73	62
Part-time	41	0	0	10	10	24
Pell Grant recipients	5	0	0	2	2	40
Non-Pell Grant recipients	36	0	0	8	8	22
<u>Total Entering</u>	2,823	0	0	1,279	1,279	45
Pell Grant recipients	1,939	0	0	861	861	44
Non-Pell Grant recipients	884	0	0	418	418	47

**Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort**  
(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,332	0	0	1,297	1,297	56	1,447	91	12	932	1,035	4	
Pell Grant recipients	1,603	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="860"/>	860	54	963	<input type="text" value="66"/>	<input type="text" value="7"/>	670	743	5	
Non-Pell Grant recipients	729	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="437"/>	437	60	484	<input type="text" value="25"/>	<input type="text" value="5"/>	262	292	4	
Part-time	1	0	0	0	0	0	0	0	0	1	1	0	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0		0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		
Non-Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Non-First-time entering													
Full-time	449	0	0	305	305	68	278	7	1	136	144	2	
Pell Grant recipients	331	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="230"/>	230	69	200	<input type="text" value="6"/>	<input type="text" value="1"/>	94	101	2	
Non-Pell Grant recipients	118	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="75"/>	75	64	78	<input type="text" value="1"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	42	43	1	
Part-time	41	0	0	11	11	27	6	0	0	30	30	0	
Pell Grant recipients	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	40	2	<input type="text" value="0"/>	<input type="text" value="0"/>	3	3	0	
Non-Pell Grant recipients	36	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	25	4	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	27	27	0	
Total Entering													
Total Entering	2,823	0	0	1,613	1,613	57	1,731	98	13	1,099	1,210	4	
Pell Grant recipients	1,939	0	0	1,092	1,092	56	1,165	72	8	767	847	4	
Non-Pell Grant recipients	884	0	0	521	521	59	566	26	5	332	363	4	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

## Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	3	42	56	4	1	40
Pell Grant recipients	2	40	54	4	0	42
Non Pell Grant recipients	5	46	60	3	1	36
Part-time	0	0	0	0	0	100
Pell Grant recipients						
Non Pell Grant recipients	0	0	0	0	0	100
Non-First-time entering						
Full-time	35	64	68	2	0	30
Pell Grant recipients	36	64	69	2	0	28
Non Pell Grant recipients	31	62	64	1	0	36
Part-time	10	24	27	0	0	73
Pell Grant recipients	20	40	40	0	0	60
Non Pell Grant recipients	8	22	25	0	0	75
Total Entering	8	45	57	3	0	39
Pell Grant recipients	8	44	56	4	0	40
Non Pell Grant recipients	9	47	59	3	1	38

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Student status unknown			
Related Screens	Award and Enrollment Status at Eight Years			
Perform Edits	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Student status unknown			
Related Screens	Award and Enrollment Status at Eight Years			