

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431973

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- There is a new question for doctor's degree granting institutions. This question will determine whether an institution reports Graduate tuition, Doctor's - Professional Practice tuition, or both.
- The systems question has been moved to the IC Header and has been revised for clarity.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GRS). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), GRS data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the Fall Enrollment (EF) survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | <u>Occupational, may lead to a certificate, degree, or other formal award</u> |
| <input checked="" type="checkbox"/> | <u>Academic, leading to a certificate, degree, or diploma</u> |
| <input type="checkbox"/> | <u>Continuing professional (postbaccalaureate only)</u> |
| <input type="checkbox"/> | <u>Recreational or avocational (leisure) programs</u> |
| <input type="checkbox"/> | <u>Adult basic or remedial instruction or high school equivalency</u> |
| <input type="checkbox"/> | Secondary (high school) |

Part A - System Office

2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.



No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.



Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

University of Puerto Rico

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below	Primary control	Secondary control (if applicable)
			<input type="text" value="Select One"/>
<input type="radio"/>	Private for-profit	<input type="text" value="State"/>	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)		
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below	<input type="text" value="Select One"/>	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - Other</u>
12	<input type="checkbox"/>	<u>Other</u> (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost (price) of attendance data (on the IC survey) and Student Financial Aid data (in the winter collection) for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2005, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2005-06 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2005-06 Enrollment survey, the data will be preloaded below.

<input type="radio"/>	No	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
		<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
		<input type="checkbox"/>	This institution was not in operation in 2005-06.
<input checked="" type="radio"/>	Yes		

Full-time, first-time degree/certificate-seeking students from 2005-06 Enrollment survey (GRS Cohort) **2,158**

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic	
Control	Public	
	Primary Control: State	Secondary Control: N/A
Award Levels Offered	Bachelor's degree Master's degree Doctor's degree - research/scholarship	
Calendar system	Semester	
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate	
System	University of Puerto Rico	

Explanation Report

There are no explanations for selected survey and institution

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Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

Yes

No

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Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="1,528"/>	<input type="text" value="1,352"/>	<input type="text" value="2,880"/>
Number of <u>admissions</u>	<input type="text" value="985"/>	<input type="text" value="906"/>	<input type="text" value="1,891"/>
Number (of admitted) that enrolled full-time	<input type="text" value="920"/>	<input type="text" value="853"/>	<input type="text" value="1,773"/>
Number (of admitted) that enrolled part-time	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total enrolled full-time and part-time	921	853	1,774
Percent of admissions enrolled full-time and part-time	94	94	<input type="text" value="94"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period:	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores			<input type="text" value="1,774"/>
Percent of enrolled students that submitted SAT scores			<input type="text" value="100"/>
Number of enrolled students that submitted <u>ACT</u> scores			<input type="text"/>
Percent of enrolled students that submitted ACT scores			<input type="text"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="538"/>	<input type="text" value="645"/>	
SAT Math			

	<input type="text" value="555"/>	<input type="text" value="692"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

 **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

The UPR uses the results of the University Evaluation and Admissions Tests (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. In special cases, applicants can use the SAT for Admissions purposes.

Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="10,897"/>	11,350	<input type="text" value="637"/>	815	11,534
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="1,773"/>	1,931	<input type="text" value="1"/>	100	1,774
Graduate	<input type="text" value="860"/>	925	<input type="text" value="80"/>	131	940

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do not include certifications to teach at the postsecondary level.
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above


5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	<input type="text" value="6"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2011-12

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="20"/>	20

5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	<input type="text" value="1,802"/>	2,727	<input type="text" value="1,802"/>	2,727	<input type="text" value="3,336"/>	3,890
Required fees	<input type="text" value="949"/>	149	<input type="text" value="949"/>	149	<input type="text" value="949"/>	149

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	<input type="text" value="53"/>	51	<input type="text" value="53"/>	51	<input type="text" value="98"/>	168

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="25"/>	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2011-12

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Average tuition</u>	<input type="text" value="2,376"/>	3,279	<input type="text" value="2,376"/>	3,279	<input type="text" value="3,910"/>	5,742
<u>Required fees</u>	<input type="text" value="949"/>	149	<input type="text" value="949"/>	149	<input type="text" value="949"/>	149

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	<input type="text" value="132"/>	127	<input type="text" value="132"/>	127	<input type="text" value="217"/>	127

Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:


Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %
In-district Tuition	1,791	1,859	2,727	1,802	<input type="checkbox"/>	
Required fees	149	149	149	949	<input type="checkbox"/>	
Tuition + fees total	1,940	2,008	2,876	2,751		
PY tuition + fees total	1,940	2,008	2,876			
In-state Tuition	1,791	1,859	2,727	1,802	<input type="checkbox"/>	
Required fees	149	149	149	949	<input type="checkbox"/>	
Tuition + fees total	1,940	2,008	2,876	2,751		
PY tuition + fees total	1,940	2,008	2,876			
Out-of-state Tuition	3,735	3,884	3,890	3,336	<input type="checkbox"/>	
Required fees	149	149	149	949	<input type="checkbox"/>	
	3,884	4,033	4,039	4,285		

Tuition + fees total						
PY tuition + fees total	3,884	4,033	4,039			
Books and supplies	1,825	1,825	1,825	1,825		
Off campus (not with family):						
Room and board	8,180	8,280	8,280	8,280		
Other expenses	2,050	2,125	2,125	2,125		
Room and board and other expenses	10,230	10,405	10,405	10,405		
Off campus (with family):						
Other expenses	2,825	2,900	2,900	2,900		

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.uprm.edu/about/
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12
In-district tuition and fees	\$1,940	\$2,008	\$2,876	\$2,751
In-state tuition and fees	\$1,940	\$2,008	\$2,876	\$2,751
Out-of-state tuition and fees	\$3,884	\$4,033	\$4,039	\$4,285
Books and supplies	\$1,825	\$1,825	\$1,825	\$1,825
Off Campus Room and Board	\$8,180	\$8,280	\$8,280	\$8,280
Off Campus Other Expenses	\$2,050	\$2,125	\$2,125	\$2,125
Off Campus with family Other Expenses	\$2,825	\$2,900	\$2,900	\$2,900
Average undergraduate student tuition and fees for academic year 2011-12	Tuition		Fees	

PRICING INFORMATION			
	In-district	\$1,802	\$949
	In-state	\$1,802	\$949
	Out-of-state	\$3,336	\$949
Average graduate student tuition and fees for academic year 2011-12	Tuition		Fees
	In-district	\$2,376	\$949
	In-state	\$2,376	\$949
	Out-of-state	\$3,910	\$949
Alternative tuition plans	N/A		

ADMISSIONS INFORMATION			
Open admission	No		
Undergraduate application fee 2011-12	\$20		
Undergraduate Admissions Fall 2011	Total	Male	Female
	Number of applicants	2,880	1,352
	Percent admitted	66%	67%
	Percent admitted who enrolled	94%	94%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A	
Test Scores Fall 2011 (enrolled full-time students)	# Submitting Scores	% Submitting Scores	
	SAT	1,774	100%
	ACT	N/A	N/A
	25 th Percentile	75 th Percentile	
	SAT Critical Reading	538	645
	SAT Math	555	692
	SAT Writing	N/A	N/A
	ACT Composite	N/A	N/A
	ACT English	N/A	N/A
	ACT Math	N/A	N/A
	ACT Writing	N/A	N/A

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431973

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
1	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
Reason:	Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.				
2	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Student admission is based on the College Board PEAU admission tests in Puerto Rico, only verbal and math scores are reported.				
Screen: Part B - Estimated Fall Enrollment					
3	Row: 8 Col: 5	Screen Entry	The number you entered, 1, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	Although the UPR-Mayaguez provides the alternative for students to enroll as "part-time" students, our records show that, although in previous years we had students under this classification, the current reality is different. Further analysis shows that for previous years, freshmen students reflecting to be enrolled in less than 12 credit-hours had an actual work load greater than reflected. Those students were admitted to UPRM under the requirement to take courses MATE 0066 and/or INGL 0066. These courses are considered pre-college or "remedial" courses, so even though these courses are required for students with deficiencies in Math or English; students enrolled on these courses did not receive any academic credit for them. As a result, students registered on 10 credit-hours on regular courses plus MATE 0066 or INGL 0066; appear on our records as "part-time" students even though they had a full-time "work-load". This year, courses and INGL 0066 and MATE 0066 are not being offered as part of the UPRM mainstream offer. Students with Math or English deficiencies still are required to pass an exam in order to continue with the regular math or english courses, but to take the preparatory course is optional and not considered as part of their academic or work load. As a result, all freshmen were registered in 12 or more regular credit-hours.				
4	Row: 10 Col: 5	Screen Entry	The number you entered, 80, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	The number of students enrolled part-time has decreased.				
Screen: Part D - Undergraduate Student Charges					
5	Row: 6 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:					

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in. The tuition costs do not include laboratory fees, because it is not a "flat fee".				
6	Row: 6 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in. The tuition costs do not include laboratory fees, because it is not a "flat fee".				
7	Row: 7 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
8	Row: 7 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
9	Row: 7 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
10	Row: 5			Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
	Col: 6	Screen Entry	This value should be within 20% of prior year.		
Reason:	The tuition cost for Out-of-State students is calculated based on a special fee assigned to each state, we calculate an average for this fee plus the cost for credit is added.				
Screen: Part D - Graduate Student Charges					
11	Row: 18 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in. The tuition costs do not include laboratory fees, because it is not a "flat flee".				
12	Row: 18 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in. The tuition costs do not include laboratory fees, because it is not a "flat flee".				
13	Row: 18 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in. The tuition costs do not include laboratory fees, because it is not a "flat flee". The tuition cost for Out-of-State students is calculated based on a special fee assigned to each state, we calculate an average for this fee plus the cost for credit is added.				
14	Row: 19 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:					

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
15	Row: 19 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
16	Row: 19 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
17	Row: 5 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The tuition cost for Out-of-State students is calculated based on a special fee assigned to each state, we calculate an average for this fee plus the cost for credit is added.				
Screen: Part D - Student Charges - Price of Attendance					
18	Row: 10 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
19	Row: 15 Col: 7	Screen Entry		Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
			This value should be within 40% of the prior year. Please fix or explain.		
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
20	Row: 20 Col: 7	Screen Entry	This value should be within 40% of the prior year. Please fix or explain.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
21	Row: 9 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
22	Row: 9 Col: 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
23	Row: 14 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
24	Row: 14 Col: 7	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:					

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
	During the past academic year 2010-2011, the University of Puerto Rico found it necessary to establish a fee of \$800 per student per academic year to offset the effects of the current fiscal situation. Last year, the increase in the cost of studies was reported under the "Tuition" costs; however, it is more appropriate to do so under the category of "Fees" since the \$400 per student/semester charge represent a "flat fee", that students pay regardless of the number of credits they are enrolled in.				
25	Row: 11 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				
26	Row: 16 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Changes in costs are due to planned annual tuition increases at the Central UPR level. (cost per credit hour)				

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total
40.0501 Chemistry, General	7 Master's degree	1	Men	1	3	0	0	0	0	0	0	0	4
			Women	0	1	0	0	0	0	0	0	0	1
			Total	1	4	0	0	0	0	0	0	0	5
40.0599 Chemistry, Other	17 Doctor's degree - research / scholarship	1	Men	2	2	0	0	0	0	0	0	0	4
			Women	0	3	0	0	0	0	0	0	0	3
			Total	2	5	0	0	0	0	0	0	0	7
40.0601 Geology/Earth Science, General	5 Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	4	0	0	0	0	0	0	0	4
40.0601 Geology/Earth Science, General	7 Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
40.0801 Physics, General	5 Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3
			Women	0	5	0	0	0	0	0	0	0	5
			Total	0	8	0	0	0	0	0	0	0	8
40.0801 Physics, General	7 Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1
			Women	1	0	0	0	0	0	0	0	0	1
			Total	1	1	0	0	0	0	0	0	0	2
42.0101 Psychology, General	5 Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	11
			Women	0	34	0	0	0	0	0	0	0	34
			Total	0	45	0	0	0	0	0	0	0	45
45.0101 Social Sciences, General	5 Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7
			Women	0	18	0	0	0	0	0	0	0	18
			Total	0	25	0	0	0	0	0	0	0	25
45.0601 Economics, General	5 Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5
			Women	0	2	0	0	0	0	0	0	0	2
			Total	0	7	0	0	0	0	0	0	0	7
45.1001 Political Science and Government, General	5 Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8
			Women	0	11	0	0	0	0	0	0	0	11
			Total	0	19	0	0	0	0	0	0	0	19
45.1101 Sociology	5 Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3
			Women	0	18	0	0	0	0	0	0	0	18
			Total	0	21	0	0	0	0	0	0	0	21
50.0702 Fine/Studio Arts, General	5 Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4
			Women	0	11	0	0	0	0	0	0	0	11
			Total	0	15	0	0	0	0	0	0	0	15
50.0703 Art History, Criticism and Conservation	5 Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2
			Women	0	3	0	0	0	0	0	0	0	3
			Total	0	5	0	0	0	0	0	0	0	5
51.0913	5	1	Men	0	2	0	0	0	0	0	0	2	

PY Grand Total Women		29	839	0	0	0	0	0	0	0	868
PY Grand Total		101	1688	0	0	0	0	0	0	0	1789

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Global Edits					
1		Perform Edits	Current year completions (12) are not within the expected range when compared to completions (29) reported in the prior year for: women, 2-digit field (14), award level (7). Please explain or correct.	Explanation	Yes
Reason:	This year current completions are within the normal random variability in the the number of completions.				

12-month Enrollment 2011-12

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender


July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	22	162
<u>Hispanic/Latino</u>	6,387	449
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total men	6,409	611
Total men prior year	6,773	682
Women		
<u>Nonresident alien</u>	23	102
<u>Hispanic/Latino</u>	5,998	412
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>		
Total women	6,021	514
Total women prior year	6,445	535
Grand total (2010-11)	12,430	1,125
Prior year data:		
Unduplicated headcount (2009-10)	13,218	1,217
 Total enrollment Fall 2010	12,165	1,056
NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.		

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:

•Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="350,187"/>	377,949
Graduate level:		
Credit hour activity	<input type="text" value="10,701"/>	11,519

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	11,673	12,598
Graduate student FTE	446	480
Total FTE students	12,119	13,078

Calendar system (as reported on the prior year IC survey component): **Semester**

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	13,555
Undergraduate student unduplicated headcount	12,430
Graduate student unduplicated headcount	1,125
Total 12-month full-time equivalent (FTE) student enrollment	12,119
Undergraduate student FTE	11,673
Graduate student FTE	446

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431973

Explanation Report

There are no explanations for selected survey and institution