Welcome to the Student Financial Aid (SFA) component of the U.S. Department of Education’s Integrated Postsecondary Education Data System (IPEDS). The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students at your institution.

**Changes to This Year’s SFA Component**

- Revisions to Cost of Attendance used to calculate the Net Price of Attendance can now be made in this component.

**Data Reporting Reminders**

**Groups**

Throughout this component, you will be asked to report information for different groups of students.

- **Group 1**: All undergraduate students
- **Group 2**: Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3**: Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4**: Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

**College Affordability and Transparency Lists**

Net price amounts calculated in SFA will be used to populate the Department’s College Affordability and Transparency lists.

**Interactive Edits and Error Messages**

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

**Context Boxes**

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Resources**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this component, please contact the IPEDS Help Desk at 1-877-225-2568.
### Part A

**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

<table>
<thead>
<tr>
<th>01. Group 1</th>
<th>All undergraduate students</th>
<th>Fall 2012</th>
<th>11,433</th>
<th>01. Group 1</th>
<th>PRIOR YEAR DATA</th>
<th>Fall 2011</th>
<th>12,474</th>
</tr>
</thead>
<tbody>
<tr>
<td>02. Group 2</td>
<td>Of those in Group 1, those who are full-time, first-time degree/certificate-seeking</td>
<td>Fall 2012</td>
<td>1,721</td>
<td>02. Group 2</td>
<td>PRIOR YEAR DATA</td>
<td>Fall 2011</td>
<td>1,774</td>
</tr>
<tr>
<td>02a.</td>
<td>Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</td>
<td>Fall 2012</td>
<td>1,292</td>
<td>02a.</td>
<td>PRIOR YEAR DATA</td>
<td>Fall 2011</td>
<td>1,198</td>
</tr>
<tr>
<td>02b.</td>
<td>Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>Fall 2012</td>
<td>1,292</td>
<td>02b.</td>
<td>PRIOR YEAR DATA</td>
<td>Fall 2011</td>
<td>1,198</td>
</tr>
<tr>
<td>03. Group 3</td>
<td>Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>Fall 2012</td>
<td>1,137</td>
<td>03. Group 3</td>
<td>PRIOR YEAR DATA</td>
<td>Fall 2011</td>
<td>1,198</td>
</tr>
<tr>
<td>04. Group 4</td>
<td>Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</td>
<td>Fall 2012</td>
<td>1,138</td>
<td>04. Group 4</td>
<td>PRIOR YEAR DATA</td>
<td>Fall 2011</td>
<td>1,198</td>
</tr>
</tbody>
</table>
**Part B**

**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are all undergraduate students enrolled in Fall 2012.

For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All undergraduate students enrolled in Fall 2012</td>
<td>• Grant or scholarship aid from the federal government</td>
<td>• Any time during academic year 2012-13</td>
</tr>
<tr>
<td></td>
<td>• Grant or scholarship aid from state/local government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Grant or scholarship aid from the institution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Grant or scholarship aid from other sources known to the institution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Loans to students from the federal government</td>
<td></td>
</tr>
</tbody>
</table>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

**Information from Part A:**

**Group 1**
All undergraduate students
(This number is carried forward from Part A, Line 01.)

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>2012-13</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Group 1 students who were awarded aid</td>
<td>Percentage of Group 1 students who were awarded aid</td>
<td>Total amount of aid awarded to Group 1 students</td>
</tr>
<tr>
<td>Average amount of aid awarded to Group 1 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>01. Grant or scholarship aid from the federal government, state/local</td>
<td>8,646</td>
<td>50,804,926</td>
</tr>
<tr>
<td>government, the institution, and other sources known to the institution</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5,876</td>
</tr>
<tr>
<td>02. Pell grants</td>
<td>6,952</td>
<td>31,759,759</td>
</tr>
<tr>
<td></td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>03. Federal student loans</td>
<td>1,752</td>
<td>7,752,708</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

You may use the space below to provide context for data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.
Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

<table>
<thead>
<tr>
<th>Information from Part A:</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time, first-time degree/certificate-seeking undergraduates</td>
<td>1,721</td>
</tr>
<tr>
<td>(This number is carried forward from Part A, Line 02)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 2 students:</th>
<th>Fall 2012</th>
<th>YOUR PRIOR YEAR DATA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Group 2 students</td>
<td>Percentage of Group 2 students</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------</td>
<td>----------------------</td>
</tr>
<tr>
<td>01a. paying in-district tuition rates</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>01b. paying in-state tuition rates</td>
<td>1,671</td>
<td>97</td>
</tr>
<tr>
<td>01c. paying out-of-state tuition rates</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>01d. Unknown (calculated value)</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

This value is calculated using the following formula: \[ A02-(C01a+C01b+C01c) \]
**Part C, Page 2**  
**Part C, Page 2 - Enter Information about Group 2**  
Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012. For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
</table>
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 | • Grant or scholarship aid from the federal government  
• Grant or scholarship aid from state/local government  
• Grant or scholarship aid from the institution  
• Loans to students from the federal government and from other sources, including private or other loans  
• Do not include grant or scholarship aid from private or other sources  
• Do not include PLUS loans or loans made to anyone other than the student | • Any time during academic year 2012-13  
• For program reporters, this is the aid year period from July 1, 2012 through June 30, 2013. |

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

<table>
<thead>
<tr>
<th>Information from Part A:</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group 2</strong></td>
<td>1,721</td>
</tr>
</tbody>
</table>
| Full-time, first-time degree/certificate-seeking undergraduates  
(This number is carried forward from Part A, Line 02) | | |
| **Group 2a** | 1,292 |
| Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution  
(This number is carried forward from Part A, Line 02a) | | |
| **Group 2b** | 1,292 |
| Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution  
(This number is carried forward from Part A, Line 02b) | | |
| **Group 3** | 1,137 |

| **Group 3** | 1,137 |
Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Number of Group 2 students who were awarded aid</th>
<th>Percentage of Group 2 students who were awarded aid</th>
<th>Total amount of aid awarded to Group 2 students</th>
<th>Average amount of aid awarded to Group 2 students</th>
<th>Average amount of aid awarded to Group 2 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Grants or scholarships from the federal government, state/local government, or the institution</td>
<td>1,208</td>
<td>70</td>
<td>7,263,901</td>
<td>6,013</td>
<td>5,059</td>
</tr>
<tr>
<td>02. Federal grants</td>
<td>1,200</td>
<td>70</td>
<td>5,913,615</td>
<td>4,928</td>
<td>4,816</td>
</tr>
<tr>
<td>02a. Pell grants</td>
<td>1,175</td>
<td>68</td>
<td>5,604,503</td>
<td>4,770</td>
<td>4,772</td>
</tr>
<tr>
<td>02b. Other federal grants</td>
<td>385</td>
<td>22</td>
<td>309,112</td>
<td>803</td>
<td>681</td>
</tr>
<tr>
<td>03. State/local government grants or scholarships</td>
<td>803</td>
<td>47</td>
<td>1,166,025</td>
<td>1,452</td>
<td>1,768</td>
</tr>
<tr>
<td>04. Institutional grants or scholarships</td>
<td>105</td>
<td>6</td>
<td>184,261</td>
<td>1,755</td>
<td>1,556</td>
</tr>
<tr>
<td>05. Loans to students</td>
<td>160</td>
<td>9</td>
<td>581,784</td>
<td>3,636</td>
<td>4,355</td>
</tr>
<tr>
<td>05a. Federal loans</td>
<td>160</td>
<td>9</td>
<td>581,784</td>
<td>3,636</td>
<td>4,355</td>
</tr>
<tr>
<td>05b. Other loans (including private loans)</td>
<td>0</td>
<td>0</td>
<td>581,784</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories above.
**Cost of Attendance**

**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

### Charges for full academic year

<table>
<thead>
<tr>
<th>Published tuition and required fees:</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-district</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>2,727</td>
<td>1,802</td>
<td>1,870</td>
</tr>
<tr>
<td>Required fees</td>
<td>149</td>
<td>949</td>
<td>949</td>
</tr>
<tr>
<td><strong>Tuition + fees total</strong></td>
<td>2,876</td>
<td>2,751</td>
<td>2,819</td>
</tr>
<tr>
<td><strong>In-state</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>2,727</td>
<td>1,802</td>
<td>1,870</td>
</tr>
<tr>
<td>Required fees</td>
<td>149</td>
<td>949</td>
<td>949</td>
</tr>
<tr>
<td><strong>Tuition + fees total</strong></td>
<td>2,876</td>
<td>2,751</td>
<td>2,819</td>
</tr>
<tr>
<td><strong>Out-of-state</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>3,890</td>
<td>3,336</td>
<td>3,892</td>
</tr>
<tr>
<td>Required fees</td>
<td>149</td>
<td>949</td>
<td>949</td>
</tr>
<tr>
<td><strong>Tuition + fees total</strong></td>
<td>4,039</td>
<td>4,285</td>
<td>4,841</td>
</tr>
<tr>
<td><strong>Books and supplies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-campus (not with family):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room and board</td>
<td>8,280</td>
<td>8,280</td>
<td>8,280</td>
</tr>
<tr>
<td>Other expenses</td>
<td>2,125</td>
<td>2,125</td>
<td>2,125</td>
</tr>
<tr>
<td>Room and board and other expenses</td>
<td>10,405</td>
<td>10,405</td>
<td>10,405</td>
</tr>
<tr>
<td>Off-campus (with family):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other expenses</td>
<td>2,900</td>
<td>2,900</td>
<td>2,900</td>
</tr>
</tbody>
</table>
**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution.</td>
<td>• Grant or scholarship aid from the federal government</td>
<td>• Any time during academic year 2012-13</td>
</tr>
<tr>
<td>• Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid.</td>
<td>• Grant or scholarship aid from state/local government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Grant or scholarship aid from the institution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Do not include grant or scholarship aid from private or other sources</td>
<td></td>
</tr>
</tbody>
</table>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

<table>
<thead>
<tr>
<th>Information from Part A:</th>
<th>YOUR PRIOR YEAR DATA 2010-2011</th>
<th>YOUR PRIOR YEAR DATA 2011-2012</th>
<th>2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. (This number is carried forward from Part A, Line 03)</td>
<td>1,648</td>
<td>1,198</td>
<td>1,137</td>
</tr>
<tr>
<td><strong>01. Report the number of Group 3 students with the following living arrangements:</strong></td>
<td>YOUR PRIOR YEAR DATA 2010-11</td>
<td>YOUR PRIOR YEAR DATA 2011-12</td>
<td>2012-13</td>
</tr>
<tr>
<td><strong>01b. Off-campus (with family)</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>01c. Off-campus (not with family)</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>01d. Unknown (calculated)</strong></td>
<td>1,648</td>
<td>1,198</td>
<td>1,137</td>
</tr>
</tbody>
</table>
This value is calculated using the following formula: \( A03 - (D01a + D01b + D01c) \)

|   | Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students |   |   |
|---|----------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| 2. |                                                                                                                                  | 8,154,128 | 6,060,710 | 6,110,350 |

<table>
<thead>
<tr>
<th></th>
<th>Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: ( D02/A03 )</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
<td>4,948</td>
<td>5,059</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
### Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
</table>
| *Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2012 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid* | • Grant or scholarship aid from the federal government  
• Grant or scholarship aid from state/local government  
• Grant or scholarship aid from the institution  
• Do not include grant or scholarship aid from private or other sources  
• Do not include loan amounts  
• Do not include Federal Work Study amounts | • Any time during academic year 2012-13 |

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

#### Information from Part A:

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 4</td>
<td>1,138</td>
<td>0</td>
<td>1,138</td>
</tr>
</tbody>
</table>

01. Report the number of Group 4 students with the following living arrangements:

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>01b. Off-campus (with family)</td>
<td>46</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td>01c. Off-campus (not with family)</td>
<td>1,398</td>
<td>1,146</td>
<td>1,089</td>
</tr>
<tr>
<td>01d. Unknown (calculated)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

02. Income level

<table>
<thead>
<tr>
<th>Income level</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>02a. $0-30,000</td>
<td>833</td>
<td>833</td>
<td>4,623,150</td>
<td>5,550</td>
</tr>
<tr>
<td>02b. $30,001-48,000</td>
<td>20</td>
<td>20</td>
<td>109,750</td>
<td>5,488</td>
</tr>
<tr>
<td>02c. $48,001-75,000</td>
<td>409</td>
<td>409</td>
<td>1,655,532</td>
<td>4,048</td>
</tr>
<tr>
<td>Income level</td>
<td>Col. 1</td>
<td>Col. 2</td>
<td>Col. 3</td>
<td>Col. 4</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>03a. $0-30,000</td>
<td>752</td>
<td>752</td>
<td>4,152,443</td>
<td>5,522</td>
</tr>
<tr>
<td>03b. $30,001-48,000</td>
<td>26</td>
<td>26</td>
<td>134,400</td>
<td>5,169</td>
</tr>
<tr>
<td>03c. $48,001-75,000</td>
<td>269</td>
<td>269</td>
<td>1,050,365</td>
<td>3,905</td>
</tr>
<tr>
<td>03d. $75,001-110,000</td>
<td>138</td>
<td>136</td>
<td>308,765</td>
<td>2,237</td>
</tr>
<tr>
<td>03e. $110,001 and more</td>
<td>13</td>
<td>12</td>
<td>16,100</td>
<td>1,238</td>
</tr>
<tr>
<td>03f. Total all income levels</td>
<td>1,198</td>
<td>1,195</td>
<td>5,662,073</td>
<td>4,726</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Income level</th>
<th>Col. 1</th>
<th>Col. 2</th>
<th>Col. 3</th>
<th>Col. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>04a. $0-30,000</td>
<td>803</td>
<td>803</td>
<td>5,247,000</td>
<td>6,534</td>
</tr>
<tr>
<td>04b. $30,001-48,000</td>
<td>19</td>
<td>19</td>
<td>104,500</td>
<td>5,500</td>
</tr>
<tr>
<td>04c. $48,001-75,000</td>
<td>191</td>
<td>191</td>
<td>1,005,000</td>
<td>5,262</td>
</tr>
<tr>
<td>04d. $75,001-110,000</td>
<td>116</td>
<td>116</td>
<td>252,000</td>
<td>2,172</td>
</tr>
<tr>
<td>04e. $110,001 and more</td>
<td>9</td>
<td>9</td>
<td>10,800</td>
<td>1,200</td>
</tr>
<tr>
<td>04f. Total all income levels</td>
<td>1,138</td>
<td>1,138</td>
<td>6,619,300</td>
<td>5,817</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
### Part F
#### Part F – Net Price Calculation for Group 3
The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

<table>
<thead>
<tr>
<th>Components of cost of attendance</th>
<th>YOUR PRIOR YEAR DATA 2010-11</th>
<th>YOUR PRIOR YEAR DATA 2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Published tuition and required fees (lower of in-district or in-state)</td>
<td>2,876</td>
<td>2,751</td>
<td>2,819</td>
</tr>
<tr>
<td>02. Books and supplies</td>
<td>1,825</td>
<td>1,825</td>
<td>1,825</td>
</tr>
<tr>
<td>03. Room and board and other expenses by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03b. Off-campus (with family)</td>
<td>2,900</td>
<td>2,900</td>
<td>2,900</td>
</tr>
<tr>
<td>03c. Off-campus (not with family)</td>
<td>10,405</td>
<td>10,405</td>
<td>10,405</td>
</tr>
<tr>
<td>04. Number of Group 3 students by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04b. Off-campus (with family)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>04c. Off-campus (not with family)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>04d. Unknown</td>
<td>1,648</td>
<td>1,198</td>
<td>1,137</td>
</tr>
<tr>
<td>05. Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</td>
<td>6,653</td>
<td>6,653</td>
<td>6,653</td>
</tr>
</tbody>
</table>

**Total cost of attendance**
This value is calculated using the following formula: \([F01+F02+F05]\)

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>11,354</td>
<td>11,229</td>
<td>11,297</td>
</tr>
<tr>
<td>2011-12</td>
<td>11,354</td>
<td>11,229</td>
<td>11,297</td>
</tr>
<tr>
<td>2012-13</td>
<td>11,354</td>
<td>11,229</td>
<td>11,297</td>
</tr>
</tbody>
</table>

**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>4,948</td>
<td>5,059</td>
<td>5,374</td>
</tr>
<tr>
<td>2011-12</td>
<td>4,948</td>
<td>5,059</td>
<td>5,374</td>
</tr>
<tr>
<td>2012-13</td>
<td>4,948</td>
<td>5,059</td>
<td>5,374</td>
</tr>
</tbody>
</table>

**Average institutional net price for Group 3 students**
This value is calculated using the following formula: \([F06-F07]\)

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>6,406</td>
<td>6,170</td>
<td>5,923</td>
</tr>
<tr>
<td>2011-12</td>
<td>6,406</td>
<td>6,170</td>
<td>5,923</td>
</tr>
<tr>
<td>2012-13</td>
<td>6,406</td>
<td>6,170</td>
<td>5,923</td>
</tr>
</tbody>
</table>

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education’s College Navigator website and used in the U.S. Department of Education’s College Affordability and Transparency Lists.

Do you wish to provide additional context notes?  
Yes ☐  No ☐

You may use the space below to provide context for these data. These context notes may be posted on the College Navigator website and should be written to be understood by students and parents.

---

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971
### Part G

**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

<table>
<thead>
<tr>
<th>Components of cost of attendance</th>
<th>YOUR PRIOR YEAR DATA</th>
<th>YOUR PRIOR YEAR DATA</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2010-11</td>
<td>2011-12</td>
<td></td>
</tr>
<tr>
<td>01. Published tuition and required fees (lower of in-district or in-state)</td>
<td>2,876</td>
<td>2,751</td>
<td>2,819</td>
</tr>
<tr>
<td>02. Books and supplies</td>
<td>1,825</td>
<td>1,825</td>
<td>1,825</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room and board and other expenses by living arrangement</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>03. Off-campus (with family)</td>
<td>2,900</td>
<td>2,900</td>
<td>2,900</td>
</tr>
<tr>
<td>03. Off-campus (not with family)</td>
<td>10,405</td>
<td>10,405</td>
<td>10,405</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Group 4 students by living arrangement</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>04. Off-campus (with family)</td>
<td>46</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td>04. Off-campus (not with family)</td>
<td>1,398</td>
<td>1,146</td>
<td>1,089</td>
</tr>
<tr>
<td>04. Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10,166</td>
<td>10,079</td>
<td>10,082</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total cost of attendance by income level</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>06. $0-30,000</td>
<td>4,646</td>
<td>4,726</td>
<td>5,817</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>07a. $0-30,000</td>
<td>5,550</td>
<td>5,522</td>
<td>6,534</td>
</tr>
<tr>
<td>07b. $30,001-48,000</td>
<td>5,488</td>
<td>5,169</td>
<td>5,500</td>
</tr>
<tr>
<td>07c. $48,001-75,000</td>
<td>4,048</td>
<td>3,905</td>
<td>5,262</td>
</tr>
<tr>
<td>07d. $75,001-110,000</td>
<td>1,804</td>
<td>2,237</td>
<td>2,172</td>
</tr>
<tr>
<td>07e. $110,001 and more</td>
<td>235</td>
<td>1,238</td>
<td>1,200</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average institutional net price for Group 4 students</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>08a. $0-30,000</td>
<td>9,317</td>
<td>9,133</td>
<td>8,192</td>
</tr>
<tr>
<td>08b. $30,001-48,000</td>
<td>9,379</td>
<td>9,486</td>
<td>9,226</td>
</tr>
<tr>
<td>08c. $48,001-75,000</td>
<td>10,819</td>
<td>10,750</td>
<td>9,464</td>
</tr>
<tr>
<td>08d. $75,001-110,000</td>
<td>13,063</td>
<td>12,418</td>
<td>12,554</td>
</tr>
<tr>
<td>08e. $110,001 and more</td>
<td>14,632</td>
<td>13,417</td>
<td>13,526</td>
</tr>
</tbody>
</table>

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education’s College Navigator website.

**Do you wish to provide additional context notes?**

Yes [ ] No [ ]
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Total grant aid received by all undergraduate students | $50,804,926 |
| Number of undergraduate students who received a Pell Grant | 6,952 |
| Percentage of FTFT students receiving any financial aid | 75% |

<table>
<thead>
<tr>
<th>Percentage of FTFT students receiving grant aid by type</th>
<th>Average amount of grant aid received by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>70%</td>
</tr>
<tr>
<td>Federal Government</td>
<td>70%</td>
</tr>
<tr>
<td>Pell</td>
<td>68%</td>
</tr>
<tr>
<td>Other Federal</td>
<td>22%</td>
</tr>
<tr>
<td>State/Local Government</td>
<td>47%</td>
</tr>
<tr>
<td>Institutional</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of FTFT students receiving loans by type</th>
<th>Average amount of loans received by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>9%</td>
</tr>
<tr>
<td>Federal</td>
<td>9%</td>
</tr>
<tr>
<td>Non-federal</td>
<td>0%</td>
</tr>
</tbody>
</table>

Average net price for FTFT students who receive grant aid: $5,923
Average net price for FTFT students who receive Title IV federal student aid:
- $0 – 30,000: $8,192
- $30,001 – 48,000: $9,226
- $48,001 – 75,000: $9,464
- $75,001 – 110,000: $12,554
| $110,001 and more | $13,526 |
### Student Financial Aid

**University of Puerto Rico-Mayaguez (243197)**

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screen:</strong></td>
<td><strong>Part D - Enter Information about Group 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>The percent of students in Group 3 whose living arrangements are unknown (Part D, line 01d) should not account for more than 30% of the total. Please correct your data or explain. (Error #7148)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Reason:** This number has been check and validated.

**Related Screens:** Part A - Establish your groups, Part D - Enter Information about Group 3
IPEDS Winter Collection
2013-2014
Graduation Rates
Overview

Graduation Rates Overview
The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
General Information

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- No.
- Yes. Please provide the URL.

Yes. Please provide the URL.

http://academico.uprm.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2013 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
### Section I - Graduation Rate - Establishing cohorts

Establishing cohorts

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your preloaded 2007 cohort to the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

<table>
<thead>
<tr>
<th>Screen 1 of 2</th>
<th>Cohort year 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Initial cohort</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
</tr>
<tr>
<td><strong>NEW categories:</strong></td>
<td></td>
</tr>
<tr>
<td>Notes for NEW categories:</td>
<td></td>
</tr>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
</tr>
<tr>
<td><strong>OLD categories:</strong></td>
<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td></td>
</tr>
<tr>
<td><strong>Categories used in BOTH New and Old:</strong></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td></td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,218</td>
</tr>
</tbody>
</table>

**Women**

**NEW categories:**

Notes for NEW categories:
• Report Hispanic/Latino individuals of any race as Hispanic/Latino
• Report race for non-Hispanic/Latino individuals only

<p>| Hispanic/Latino | 1,210 |
| American Indian or Alaska Native |                   |                               |
| Asian |                   |                               |
| Black or African American |                   |                               |
| Native Hawaiian or Other Pacific Islander |                   |                               |
| White |                   |                               |
| Two or more races |                   |                               |
| <strong>OLD categories:</strong> |                   |                               |
| Black, non-Hispanic |                   | 0                             |
| American Indian/Alaska Native |                   | 0                             |
| Asian/Pacific Islander |                   | 0                             |
| Hispanic |                   | 1,162                         |
| White, non-Hispanic |                   | 0                             |
| <strong>Categories used in BOTH New and Old:</strong> |                   |                               |
| Nonresident alien |                   | 0                             |
| Race and ethnicity unknown |                   | 0                             |
| <strong>Total women</strong> |                   |                               |
|                   | 1,210             | 1,255                         |</p>
<table>
<thead>
<tr>
<th>Category</th>
<th>Value 1</th>
<th>Value 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total women</td>
<td>1,162</td>
<td>1,210</td>
</tr>
<tr>
<td>Total men + women</td>
<td>2,380</td>
<td>2,465</td>
</tr>
</tbody>
</table>
### Section I - Graduation Rate - Establishing cohorts

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Other degree-seeking subcohort (Revised cohort minus Bachelor's or equivalent degree-seeking subcohort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Column 01</td>
<td>Column 02</td>
<td>Column 03</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,255</td>
<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
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<tr>
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<tr>
<td><strong>Total men</strong></td>
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<td><strong>Women</strong></td>
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</tr>
<tr>
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<tr>
<td><strong>Total women</strong></td>
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<td>1,210</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>2,465</td>
<td>2,465</td>
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</table>
**Section II - Graduation Rate - Completers within 150%**

*In the columns below, report the status of the bachelor's degree-seeking subcohort of students reported in Column 10.*

*Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2013 should be reported in either Column 11 or 12, depending on the length of the program.*

*Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Column 18.*

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Screen 1 of 3</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Cohort year 2007</th>
<th>Completers of programs of less than 2 years (or equivalent) (Column 11)</th>
<th>Completers of programs of at least 2 and less than 4 years (or equivalent) (Column 12)</th>
<th>Completers of bachelor's or equivalent degrees (Column 18)</th>
<th>Total completers within 150% (Column 29)</th>
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</tr>
<tr>
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</tr>
<tr>
<td>Hispanic/Latino</td>
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<td></td>
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</tr>
<tr>
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<tr>
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</tr>
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<td><strong>Total men</strong></td>
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</tr>
<tr>
<td>Women</td>
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</tr>
<tr>
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<tr>
<td><strong>Total women</strong></td>
<td>1,210</td>
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<td>596</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,465</td>
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<td>1,056</td>
</tr>
<tr>
<td>Total men + women</td>
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</tbody>
</table>
### Section II - Graduation Rate - Bachelor's completers by length of time to degree

The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Column 18. In Column 19, report the number of bachelor's degree seekers who earned a bachelor's degree in 4 years. In Column 20, the number of bachelor's degree seekers who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Screen 2 of 3</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Completed bachelor's degree or equivalent within 150%</th>
<th>Subcohort students who attained a bachelor's degree or equivalent</th>
<th>Completed the program in 4 yrs or less</th>
<th>Completed the program in 5 yrs</th>
<th>Completed the program in 6 yrs</th>
<th>(Column 21)</th>
</tr>
</thead>
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<td>(Column 10)</td>
<td>(Column 18)</td>
<td>(Column 19)</td>
<td>(Column 20)</td>
<td>(Column 21)</td>
<td>(Column 21)</td>
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<td><strong>Men</strong></td>
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<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>34</td>
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</tr>
<tr>
<td>Black or African American</td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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</tr>
<tr>
<td>Race and ethnicity unknown</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>1,255</td>
<td>460</td>
<td>34</td>
<td>166</td>
<td></td>
<td></td>
<td>260</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,210</td>
<td>596</td>
<td></td>
<td>64</td>
<td>299</td>
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<td>233</td>
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<tr>
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</tr>
<tr>
<td>Black or African American</td>
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</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>Race and ethnicity unknown</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>1,210</td>
<td>596</td>
<td>64</td>
<td>299</td>
<td></td>
<td></td>
<td>233</td>
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<tr>
<td><strong>Total men + women</strong></td>
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<td>1,056</td>
<td>98</td>
<td>465</td>
<td></td>
<td></td>
<td>493</td>
</tr>
</tbody>
</table>
### Section II - Graduation Rate - Transfers/exclusions

- **In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Column 10, who did not complete a program as of 150% of normal time to completion.**
- **Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.**
- **Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:**
  - students who died or became permanently disabled
  - students who left school to serve in the armed forces (or have been called up to active duty)
  - students who left school to serve with a foreign aid service of the Federal Government
  - students who left school to serve on an official church mission
- **Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.**
- **If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen**

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort (Column 10)</th>
<th>Total completers within 150% (Column 29)</th>
<th>Total transfer-out students (Column 30)</th>
<th>Total exclusions (Column 45)</th>
<th>Still enrolled (Column 51)</th>
<th>No longer enrolled (Column 52)</th>
</tr>
</thead>
<tbody>
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<td><strong>Men</strong></td>
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<td></td>
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<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1,255</td>
<td>460</td>
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<td></td>
<td></td>
<td>645</td>
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<tr>
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</tr>
<tr>
<td>American Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>White</td>
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</tr>
<tr>
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<td></td>
</tr>
<tr>
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<td>460</td>
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<td>0</td>
<td>150</td>
<td>645</td>
</tr>
<tr>
<td><strong>Women</strong></td>
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</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>596</td>
<td></td>
<td></td>
<td></td>
<td>553</td>
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<tr>
<td>White</td>
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</tr>
<tr>
<td><strong>Total women</strong></td>
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<td>596</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>553</td>
</tr>
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<td>Race and Ethnicity</td>
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<td>Total Men + Women</td>
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</tr>
<tr>
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<td>2,465</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>0</td>
<td>0</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,210</strong></td>
<td><strong>2,465</strong></td>
<td></td>
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</tbody>
</table>

Total women: 1,210
Total men + women: 2,465

Total men: 1,056
Total women: 596

211

553
## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

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<th>Cohort year 2007</th>
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<tr>
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</tr>
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<td>Asian</td>
<td>0</td>
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<tr>
<td>Black or African American</td>
<td>0</td>
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<tr>
<td>Native Hawaiian or Other</td>
<td>0</td>
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<tr>
<td>Pacific Islander</td>
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</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
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</tr>
<tr>
<td><strong>Total men</strong></td>
<td>1,255</td>
</tr>
<tr>
<td><strong>Women</strong></td>
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</tr>
<tr>
<td>Nonresident alien</td>
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<td>Hispanic/Latino</td>
<td>1,210</td>
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<td>Asian</td>
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</tr>
<tr>
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</tr>
<tr>
<td><strong>Total women</strong></td>
<td>1,210</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
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### Graduation and transfer-out rates by length of time to degree

**Calculation of graduation rates**

**Cohort year 2007**

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<th>Completed bachelor's degree in 5 or less years</th>
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<tr>
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<tr>
<td><strong>Total</strong></td>
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<td>98</td>
<td>563</td>
<td>1,056</td>
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### Graduation rates

#### Calculation of 4-year average rates: Cohort adjustment

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<th>2004</th>
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<th>4-year Total</th>
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<tr>
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<td>1,255</td>
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<td>0</td>
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<tr>
<td><strong>Adjusted cohort</strong></td>
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<td>1,139</td>
<td>1,102</td>
<td>1,255</td>
<td>4,617</td>
</tr>
<tr>
<td><strong>Women</strong></td>
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<tr>
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<td>4,554</td>
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<tr>
<td>Total exclusions (III,45)</td>
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<td><strong>Adjusted cohort</strong></td>
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<td>1,164</td>
<td>1,137</td>
<td>1,210</td>
<td>4,554</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
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<tr>
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<td>9,171</td>
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<tr>
<td>Total exclusions (III,45)</td>
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<td>2,303</td>
<td>2,239</td>
<td>2,465</td>
<td>9,171</td>
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## Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time

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<th>4-year Total</th>
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<td><strong>Men</strong></td>
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<td></td>
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<tr>
<td>&lt;2-yr completers (II,11)</td>
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<tr>
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</tr>
<tr>
<td>Bachelor's completers (II,18)</td>
<td>389</td>
<td>390</td>
<td>402</td>
<td>460</td>
<td>1,641</td>
</tr>
<tr>
<td>&lt;2-yr completers (III,11)</td>
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</tr>
<tr>
<td>2&lt;4-yr completers (III,12)</td>
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<tr>
<td>Bachelor's completers (III,18)</td>
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<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total completers within 150%</td>
<td>389</td>
<td>390</td>
<td>402</td>
<td>460</td>
<td>1,641</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
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<tr>
<td>&lt;2-yr completers (II,11)</td>
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<td>2&lt;4-yr completers (II,12)</td>
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<tr>
<td>Bachelor's completers (II,18)</td>
<td>519</td>
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<td>578</td>
<td>596</td>
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<tr>
<td>&lt;2-yr completers (III,11)</td>
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<tr>
<td>2&lt;4-yr completers (III,12)</td>
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<tr>
<td>Bachelor's completers (III,18)</td>
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<tr>
<td>Total completers within 150%</td>
<td>519</td>
<td>569</td>
<td>578</td>
<td>596</td>
<td>2,262</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>&lt;2-yr completers (II,11)</td>
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<td></td>
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<tr>
<td>2&lt;4-yr completers (II,12)</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
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<td>959</td>
<td>980</td>
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<td>2&lt;4-yr completers (III,12)</td>
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<tr>
<td>Bachelor's completers (III,18)</td>
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</tr>
<tr>
<td>Total completers within 150%</td>
<td>908</td>
<td>959</td>
<td>980</td>
<td>1,056</td>
<td>3,903</td>
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### Graduation rates

**Calculation of 4-year average rates: Transfer-out students and rate calculations**

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<th>2006</th>
<th>2007</th>
<th>4-year Total</th>
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<td><strong>Men</strong></td>
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<td>Transfer-out students (II,30)</td>
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<td>Transfer-out students (III,30)</td>
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<tr>
<td>Total transfer-out students</td>
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<td></td>
</tr>
<tr>
<td>Transfer-out students (II,30)</td>
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<tr>
<td>Transfer-out students (III,30)</td>
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<tr>
<td>Total transfer-out students</td>
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<td>0</td>
</tr>
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<td><strong>Total (men and women)</strong></td>
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<tr>
<td>Transfer-out students (II,30)</td>
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</tr>
<tr>
<td>Transfer-out students (III,30)</td>
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<td>0</td>
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<td>Total transfer-out students</td>
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</table>

4-year average Student-Right-to-Know completion or graduation rate calculation

$\frac{\text{Total Completers within 150\% / Adjusted Cohort}}{43}$

4-year average Student-Right-to-Know transfer-out rate calculation

$\frac{\text{Total Transfer-out Students / Adjusted Cohort}}{0}$
2013 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Overall Graduation Rate</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>43%</td>
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<tr>
<td>Total number of students in the Adjusted Cohort</td>
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</tr>
<tr>
<td>Total number of completers within 150% of normal time</td>
<td>1,056</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Rate for students pursuing Bachelor’s Degrees</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for Bachelor’s Cohort</td>
<td>43%</td>
</tr>
<tr>
<td>Total number of students in the Adjusted Cohort</td>
<td>2,465</td>
</tr>
<tr>
<td>Total number of bachelor’s degree completers within 150% of normal time</td>
<td>1,056</td>
</tr>
</tbody>
</table>
There are no errors for the selected survey and institution.
IPEDS Winter Collection
2013-2014

200% Graduation Rates
Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 151% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 151% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
### 200% completers (4 year institution)

For 4-year institutions, report on your 2005 cohort of bachelor’s degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2011-12 data collection.

<table>
<thead>
<tr>
<th>Description</th>
<th>Graduation rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Revised cohort</td>
<td>2,303</td>
</tr>
<tr>
<td>2 Exclusions within 150%</td>
<td>0</td>
</tr>
<tr>
<td>3 Adjusted cohort 150%</td>
<td>2,303</td>
</tr>
<tr>
<td>4 Number of students in the cohort who completed a bachelor’s degree within 100% of normal time</td>
<td>112</td>
</tr>
<tr>
<td>5 Number of students in the cohort who completed a bachelor’s degree within 150% of normal time</td>
<td>959</td>
</tr>
<tr>
<td>6 Additional exclusions (between 151% and 200% of normal time)</td>
<td>0</td>
</tr>
<tr>
<td>7 Adjusted cohort 200% (line 3 - line 6)</td>
<td>2,303</td>
</tr>
<tr>
<td>8 Number of students in the cohort who completed a bachelor’s degree between 151% and 200% of normal time to completion.</td>
<td>206</td>
</tr>
<tr>
<td>9 Still enrolled as of 200% of normal time to completion.</td>
<td>104</td>
</tr>
<tr>
<td>10 Total completers within 200% of normal time (line 5 + line 8)</td>
<td>1,165</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2005 |
|---------------------------------|-----|
| 4-year graduation rate          | 5%  |
| 6-year graduation rate          | 42% |
| 8-year graduation rate          | 51% |
There are no errors for the selected survey and institution.