Institutional Characteristics 2015-16

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

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Part B - Services and Programs for Servicemembers and Veterans

1. W	hich of th	ne following are available to veterans, military servicemembers, or their families?
	✓	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
		Credit for military training
		Dedicated point of contact for support services for veterans, military servicemembers, and their families
		Recognized student veteran organization
		Member of Servicemembers Opportunity Colleges
		None of the above
	be posted	use the space below to provide context for the data you've reported above. These context notes d on the College Navigator website, and should be written to be understood by students and
For	more info	rmation,see http://www.uprm.edu/registrar/veteranos.php

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Number of years

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] ▼ ROTC Air Force ✓ Army □ Navy Study abroad ▼ Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the

undergraduate level, how many years of completed college-level work are required for entrance?

Select One

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Part C - Student Services - Distance Opportunities 4. Which of the following selected student services are offered by your institution? [Check all that apply] Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students None of the above 5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution? Have our own library O Do not have our own library but contribute financial support to a shared library Neither of the above 6. Indicate whether or not any of the following alternative tuition plans are offered by your institution. ONo Yes Tuition guarantee Prepaid tuition plan Tuition payment plan Other (specify in box below) 🕝 7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs). Undergraduate Graduate The institution does not offer distance education opportunities You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents. http://www.uprm.edu/recaudaciones

Part C - Disability Service
Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

② 3 percent or less
③ More than 3 percent:

③ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

For more information, see http://www.uprm.edu/cms/index.php/page/85

Institution: University of Puerto Rico-Mayaguez (243197)

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. O No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No O Yes Specify housing capacity for academic year 2015-16

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

No

Part D - Undergraduate Student Charges

If the institution charges an a	pplication fee,	indicate the a	amount.			
			 ② Am	ount	Prior	/ear
Undergraduate application	fee				0	20
5. Charges to full-time underg	graduate stude	ents for the ful	I academic	vear 2015-16		
Please be sure to report an ave					an, sophomore, e	tc.).
	1. 1. 4. 4.		1	D	0.1.5.1.1.	
All C II Construction of the construction	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate stud						
Average tuition	1,870	1,850	1,870	1,850	3,892	3,892
Required fees	179	144	179	144	179	144
6. Per <u>credit hour</u> charge for	part-time unde	rgraduate stu	dents			
Please be sure to report an ave	erage per credit	tuition that incl	udes all stud	dents at all leve	els (freshman, sop	homore, etc.).
						,
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	55	55	55	55	114	114

Part D - Graduate Student Charges

If the institution charges an app	olication fee, i	ndicate the ar	nount.			
				Amount	Prior	year
Graduate application fee					25	25
Please do not inc 7. Charges to full-time graduate	Data for thos	e programs ai	e collected	l separately.	tice programs.	
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	2,466	2,448	2,466	2,448	\$ 6,371	4,339
Required fees	149	149	149	149	149	149
8. Per credit hour charge for pa	rt-time gradu	ate students				
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	137	137	137	137	1 354	241

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2015-16 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2012-13	2013-14	2014-15	2015-16		
Published tuition a	nd require	d fees:			OT. ition Comments	Guaranteed
aziioiiou <u>tuitioii</u> u	a <u>1044o.</u>	<u>u 1000</u> .			Tuition Guarantee (check only if applicable to entering students in 2015-16)	increase %
In-district						
Tuition	1,870	1,870	1,870	1,870		
Required fees	949	149	149	179		
Tuition + fees total	2,819	2,019	2,019	2,049		
In-state	4.000	4.000	4.000	4.070		
Tuition	1,870	1,870	1,870	1,870		
Required fees	949	149	149	179		
Tuition + fees total	2,819	2,019	2,019	2,049		
Out-of-state						
Tuition	3,892	3,892	3,892	3,892		
Required fees	949	149	149	179		
Tuition + fees total	4,841	4,041	4,041	4,071		
5	4.005	4 00=	4 00=	4 000		
Books and supplies	1,825	1,825	1,825	1,862		
Off-campus (not w	ith family):					
Room and board	8,280	8,280	8,280	8,751		
Other expenses	2,125	2,125	2,125	2,189		
Room and board and other expenses	10,405	10,405	10,405	10,940		
Off-campus (with f	amily):					
Other expenses	2,900	2,900	2,900	2,987		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Non residents(out of state) students who are US citizens will be charged other fee and additional amount, equal to the minimun tuition that a resident of Puerto Rico would pay at a state institution in the resident's place of origin.

Part E - Athletic Association

1. Is this institution a member of a na	tional a	thletic asso	ciation?										
0	No												
⊙													
	☑ I	National Col	legiate Athletic Asso	ciation (NCAA)									
	National Association of Intercollegiate Athletics (NAIA)												
National Junior College Athletic Association (NJCAA)													
	United States Collegiate Athletic Association (USCAA)												
		National Chi (NCCAA)	istian College Athlet	ic Association									
		Other											
2. If this institution is a member of the	e NCAA	or NAIA, s	pecify the conferen	ce FOR EACH SPORT using the pull									
down menu.													
Sport			AIA member	Conference									
Football	⊙ '	No O	Yes-Specify	Select One									
Basketball	O No Yes-Specify Division II Independents												
Baseball	⊙	No O	Yes-Specify	Select One									
Cross country and/or track	0	No o	Yes-Specify	Division II Independents									

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION
Mission Statement	http://www.uprm.edu/about/
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORM	MATION			
Estimated expenses for academic year for full-time, first-time students	2012-13	2013-14	2014-15	2015-16
In-district tuition and fees	\$2,819	\$2,019	\$2,019	\$2,049
In-state tuition and fees	\$2,819	\$2,019	\$2,019	\$2,049
Out-of-state tuition and fees	\$4,841	\$4,041	\$4,041	\$4,071
Books and supplies	\$1,825	\$1,825	\$1,825	\$1,862
Off-campus room and board	\$8,280	\$8,280	\$8,280	\$8,751
Off-campus other expenses	\$2,125	\$2,125	\$2,125	\$2,189
Off-campus with family other expenses	\$2,900	\$2,900	\$2,900	\$2,987
Average undergraduate student tuition and fees for academic year 20 16	15- Tuition		Fees	
In-district		\$1,870		\$179
In-state		\$1,870		\$179
Out-of-state		\$3,892		\$179
Average graduate student tuition and fees for academic year 2015-16	Tuition		Fees	
In-district		\$2,466		\$149
In-state		\$2,466		\$149
Out-of-state		\$6,371		\$149
Alternative tuition plans	Tuition paym	nent plan		

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Institutional Characteristics

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options								
Screen	: Undergrad Tuition											
Screen Entry	You reported that you charge an application fee for this student level in the prior year but you did not report an application fee this year. Please correct your data or explain the discrepancy. (Error #11192)	Explanation	Yes									
Reason:	During academic year 2014-15,UPR Governing Board issued a pilot plan (Certification No. 11 2014-15) stating that during academic year 2015-16, all high school applicants who aspire to be admitted as freshmen will be exempt from payment of the application fee. Once admitted and enrolled for the academic year 2015-16 the students will be charged an admission fee of \$30.											
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes									
Reason:	During academic year 2014-15,UPR Governing Board issued a pill academic year 2015-16, all high school applicants who aspire to be the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of								
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes									
Reason:	During academic year 2014-15,UPR Governing Board issued a pill academic year 2015-16, all high school applicants who aspire to be the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of								
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes									
Reason:	During academic year 2014-15,UPR Governing Board issued a pill academic year 2015-16, all high school applicants who aspire to be the application fee. Once admitted and enrolled for the academic y fee of \$30.	e admitted as fresh	men will be exempt	from payment of								
Screen	: Grad Tuition											
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) Explanation Yes											
Reason:	There was a clerical error when the number was submitted last year	ar. We confirm this	is the right number.									
Screen Entry	This value is expected to be within 20% of the prior year amount. Explanation Yes Please correct your data or explain. (Error #11110)											
Reason:	There was a clerical error when the number was submitted last year	ar. We confirm this	is the right number.									

Completions 2015-16

Institution: University of Puerto Rico-Mayaguez (243197) User ID: P2431971

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2014 and June 30, 2015. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2014 and June 30, 2015.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - o "Completers by Level" Collects the number of students who earned an award between July 1, 2014 and June 30, 2015 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2015-16 collection. The new definition is as follows: **An award that requires** completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance educatior program
	5 - Bachelor's		Men	0	11	0	0	0	0	0	0	0	11	
Agriculture, General	degree	1	Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	19	0	0	0	0	0	0	0	19	No
	5 - Bachelor's		Men	0	1	0	0	0	0	0	0	0	1	
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Business Operations			Total	0	1	0	0	0	0	0	0	0	1	No
	5 - Bachelor's		Men	0	1	0	0	0	0	0	0	0	1	
Agricultural Economics	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
01.0103	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Agricultural Economics	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0299	5 - Bachelor's		Men	0	7	0	0	0	0	0	0	0	7	
	degree	1	Women	0	2	0	0	0	0	0	0	0	2	
Mechanization, Other			Total	0	9	0	0	0	0	0	0	0	9	No
01.0801	5 - Bachelor's		Men		1	0		0	0		0	0	1	
	degree	1	Women		0	0	0	0	0		0		0	
Extension Education Services	, and the second	1	Total	0	1	0		0	0			-	1	No
01.0801	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Extension Education Services		'	Total	0	0	0	0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	18	0	0	0	0	0	0	0	18	
Animal Sciences, General	degree	1	Women	0	35	0	0	0	0	0	0	0	35	
			Total	0	53	0	0	0	0	0	0	0	53	No
01.0901	7 - Master's		Men	1	2	0	0	0	0	0	0	0	3	
Animal Sciences, General	degree	1	Women	1	6	0	0	0	0	0	0	0	7	
			Total	2	8	0	0	0	0	0	0	0	10	No
	7 - Master's		Men	0	3	0	0	0	0	0	0	0	3	
	degree	1	Women	0	5	0	0	0	0	0	0	0	5	
Technology, Other			Total	0	8	0	0	0	0	0	0	0	8	No
01.1102	5 - Bachelor's		Men	0	13	0	0	0	0	0	0	0	13	
Agronomy and Crop	degree	1	Women	0	9	0	0	0	0	0	0	0	9	
Science			Total	0	22	0	0	0	0	0	0	0	22	No
01.1102	7 - Master's		Men			0		0	0		0	0	0	
	degree	1	Women			0			0				2	
Science			Total			0			0				2	
01.1103	5 - Bachelor's		Men			0		-	0			-	7	
	degree	1	Women			0		-	0				7	
	3 - 1	'	Total			0			0	-		-	14	
01.1103	7 - Master's		Men			0			0			-	1	140
	degree	1	Women		0	0			0				1	
			Total		1	0			0				2	No
01.1105		4			3								3	
01.1100		1	Men	U	3	U	0	U	U	U	U	U	3	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Plant Protection and Integrated Pest Management	5 - Bachelor's degree		Women Total	0	1 4	0		0	0		0	0	4	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men Women Total	0 0 0	1 3 4	0 0 0	0	0 0 0	0 0	0	0 0		1 3 4	No
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	1 2 3	0 0	0	0 0 0	0	0	0 0	0	1 2 3	
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men Women Total	0 0 0	1 0 1	0	0	0 0 0	0	0	0 0	0	1 0 1	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men Women Total	1 0	0 0	0 0	0	0 0	0	0	0 0	0	1 0	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men Women Total	0 0 0	23 8 31	0 0 0	0	0 0 0	0 0 0	0	0 0	0	23 8 31	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men Women Total	0 0 0		0 0	0	0 0 0	0 0	0	0 0	0	10 1 11	No
11.0701 Computer Science	7 - Master's degree	1	Men Women Total	1 0 1	0 0 0	0 0	0	0 0 0	0	0	0 0	0	1 0 1	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men Women Total	0 0 0	3 2 5	0 0	0	0 0 0	0	0	0 0 0		3 2 5	
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men Women Total	0 0	0 0	0	0	0 0	0	0	0 0	0	0 0	
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men Women Total	0 1 1	5 9 14	0 0	0	0 0 0	0 0	0	0 0 0	0	5 10 15	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men Women Total	0 0 0	1	0 0 0	0	0 0 0	0 0	0	0 0	0	3 1 4	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men Women Total	0 0	11 7	0	0	0 0	0	0	0 0	0	11 7 18	
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men Women Total	0 0	0	0 0	0	0 0	0	0	0 0	0	0 0	
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men Women	0	32	0	0	0	0	0	0	0	32 37	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	69	0	0	0	0	0	0	0	69	No
	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Chemical Engineering	degree	1	Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	2	0		0	0		0		3	
	17 - Doctor's		Men	2	1	0		0		-	0		3	
Chemical Engineering	degree -	1	Women	0	1	0		0		-	0		1	
	research / scholarship		Total	2	2	0	0	0	0	0	0	0	4	No
	5 - Bachelor's		Men	0	68	0	0	0	0	0	0	0	68	
Civil Engineering,	degree	1	Women	1	41	0		0			0		42	
General	J	i i	Total	1	109	0		0			0		110	No
14.0801	7 - Master's		Men	2		0		0			0		24	
Civil Engineering,	degree	1	Women	0		0		0			0		9	
General		·	Total	2		0		0		-	0		33	No
14.0801	17 - Doctor's		Men	5	0	0		0	0		0	0	5	
	degree -		Women	2	2	0		0	0		0	0	4	
General	research / scholarship	1	Total	7	2	0	-	0			0	-	9	No
14.0901	5 - Bachelor's		Men	0	51	0	0	0	0	0	0	0	51	
Computer Engineering,	degree	1	Women	0	7	0	0	0	0	0	0	0	7	
General			Total	0	58	0	0	0	0	0	0	0	58	No
14.0901	7 - Master's		Men	1	4	0	0	0	0	0	0	0	5	
Computer Engineering,	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
General			Total	1	4	0	0	0	0	0	0	0	5	No
14.1001	5 - Bachelor's		Men	0	58	0	0	0	0	0	0	0	58	
Electrical and Electronics	degree	1	Women	0	20	0	0	0	0	0	0	0	20	
Engineerin			Total	0	78	0	0	0	0	0	0	0	78	
14.1001	7 - Master's		Men	2	4	0	0	0	0	0	0	0	6	
Electrical and Electronics		1	Women	0	0	0	0	0	0	0	0	0	0	
Engineerin			Total	2	4	0	0	0			0	0	6	No
14.1901	5 - Bachelor's		Men	1	88	0	0	0	0	0	0	0	89	
Mechanical Engineering	degree	1	Women	0	26	0	0	0	0	0	0	0	26	
			Total	1	114	0	0	0	0		0	0	115	No
14.1901	7 - Master's		Men	3	9	0	0	0	0	0	0	0	12	
Mechanical Engineering	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total	3	10	0	0	0	0	0	0	0	13	No
14.3501	5 - Bachelor's		Men	0		0		0			0		31	
	degree	1	Women	0		0		0					39	
	_		Total	0		0		0			0		70	
14.3501	7 - Master's		Men	0		0		0			0		0	
	degree	1	Women	1	3	0		0			0		4	
0 0	J		Total	1	3	0		0			0		4	No
15.1102	5 - Bachelor's		Men	0		0		0			0		22	
Surveying	degree	1	Women	0		0		0			0		2	
Technology/Surveying	3 - 1	'	Total	0		0		0					24	
15.1501		1	Men											

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Engineering/Industrial	7 - Master's		Women	0		0		0	0				0	
Management	degree		Total	0	0	0		0					0	
16.0104 Comparative Literature	5 - Bachelor's		Men	0	-	0		0			-	-	0	
Comparative Literature	degree	1	Women	0	-	0		0		_		-	6	
16.0901	5 - Bachelor's		Total Men	0	6	0		0	0				0	No
French Language and	degree	1	Women	0	1	0		0	0				1	
Literature	degree	'	Total	0	1	0		0	0				1	No
16.0905	5 - Bachelor's		Men	0		0		0	0				0	140
Spanish Language and	degree	1	Women	0	-	0		0		_	-	-	11	
Literature			Total	0		0		0	0	_	_		11	No
16.0905	7 - Master's		Men	0	0	0		0			-	-	0	
Spanish Language and	degree	1	Women	0	0	0		0				-	0	
Literature			Total	0		0		0					0	
23.0101	5 - Bachelor's		Men	0	13	0	0	0					13	
English Language and	degree	1	Women	0	15	0	0	0			0	0	15	
Literature, General			Total	0	28	0	0	0	0	0	0	0	28	No
26.0101	5 - Bachelor's		Men	0	66	0	0	0	0	0	0	0	66	
Biology/Biological	degree	1	Women	0	111	0	0	0	0	0	0	0	111	
Sciences, General			Total	0	177	0	0	0	0	0	0	0	177	No
26.0101	7 - Master's		Men	0	6	0	0	0	0	0	0	0	6	
Biology/Biological	degree	1	Women	2	8	0	0	0	0	0	0	0	10	
Sciences, General			Total	2	14	0	0	0	0	0	0	0	16	No
26.0502	5 - Bachelor's		Men	0	31	0	0	0	0	0	0	0	31	
Microbiology, General	degree	1	Women	0	57	0	0	0	0	0	0	0	57	
			Total	0	88	0	0	0	0	0	0	0	88	No
26.1201	5 - Bachelor's		Men	0	14	0	0	0	0	0	0	0	14	
Biotechnology	degree	1	Women	0	14	0		0		_			14	
			Total	0	28	0	-	0	0		-		28	No
26.1302	7 - Master's		Men	0	0	0	-	0	0	0	0	0	0	
Marine Biology and	degree	1	Women	0	3	0		0	0		-		3	
Biological Oceanography			Total	0	3	0		0	0		-		3	No
26.1302	17 - Doctor's		Men	0	0	0		0	0	_	_	-	0	
Marine Biology and Biological Oceanography	degree -	1	Women	0	1	0		0		-	-	-	1	
Biological Oceanography	scholarship		Total	0	1	0	0	0	0	0	0	0	1	No
27.0101	5 - Bachelor's		Men	0	4	0	0	0	0	0	0	0	4	
Mathematics, General	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
			Total		5	0	0	0	0	0	0	0	5	No
	7 - Master's		Men	2	1	0	0	0	0	0	0	0	3	
Mathematics, General	degree	1	Women			0	0	0	0	0	0	0	0	
			Total			0	0	0	0	0	0	0	3	
27.0301	7 - Master's		Men	2	0	0	0	0	0	0	0	0	2	
Applied Mathematics,	degree	1	Women		0	0		0		0	0		1	
General			Total	3		0		0					3	
27.0501		1	Men	2	1	0	0	0	0	0	0	0	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Statistics, General	7 - Master's		Women	4	-	0		0	0		0	0	4	
24 2224	degree		Total	6	1	0		0	0		0	0	7	No
31.0301 Parks, Recreation and	Parks, Recreation and degree Leisure Facilities Management, General	1	Men Women	0	0	0		0	0		0	0	0	
Leisure Facilities Management, General		'	Total	0	0	0	0	0	0	0	0	0	0	No
31.0505	7 - Master's		Men	0		0		0	0		0	0	1	
Kinesiology and Exercise Science	degree	1	Women Total	0	-	0		0	0		0	0	0	No
38.0101	5 - Bachelor's		Men	0	5	0		0	0		0	0	5	
Philosophy	degree	1	Women	0	0	0		0	0		0	0	0	
. ,			Total	0	5	0		0	0		0	0	5	
40.0101	5 - Bachelor's		Men	0		0		0	0		0	0	1	
Physical Sciences	degree	1	Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	5	0	0	0	0	0	0	0	5	No
40.0501	5 - Bachelor's		Men	0	5	0	0	0	0	0	0	0	5	
Chemistry, General	degree	1	Women	0	18	0	0	0	0	0	0	0	18	
			Total	0	23	0	0	0	0	0	0	0	23	No
	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Chemistry, General	degree	1	Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	3	
40.0599	17 - Doctor's		Men	0	2	0	0	0	0	0	0	0	2	
Chemistry, Other	degree -	1	Women	1	3	0		0	0		0	0	4	
	research / scholarship	·	Total	1	5	0	0	0	0	0	0	0	6	No
40.0601	5 - Bachelor's		Men	0		0		0	0	0	0	0	6	
Geology/Earth Science,	degree	1	Women	0		0	0	0	0	0	0	0	10	
General			Total	0		0		0	0		0	0	16	
	7 - Master's		Men	0	3	0		0	0		0	0	3	
Geology/Earth Science, General	degree	1	Women	0	1	0		0	0		0	0	1	
			Total	0	4	0		0	0		0	0	4	No
40.0801 Physics, General	5 - Bachelor's		Men	0	4	0		0	0		0	0	4	
Friysics, General	degree	1	Women	0	-	0	-	0	0		0	0	4	NIa
40.0004	7 Mantaula		Total	0	8	0		0	0		0	0	8	No
40.0801 Physics, General	7 - Master's	4	Men	3	1	0			0		-			
Triyotoo, Octional	degree	1	Women	1 4	2	0		0	0		0	0	2 6	
42.0101	5 - Bachelor's		Men	0		0		0	0				11	INO
Psychology, General	degree	1	Women	0		0		0	0				54	
i oyonology, oonolal	augico	'	Total	0		0		0	0			0	65	
45.0101	5 - Bachelor's		Men	0		0		0	0		0	0	8	
Social Sciences, General		1	Women	0		0		0	0		0	0	37	
, 22	3 11		Total	0		0		0	0		0	0	45	
45.0601	5 - Bachelor's		Men	0		0		0	0		0	0	6	
Economics, General	degree	1	Women	0	-	0		0	0			0	8	
	_	'	Total	0		0							14	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	18	0 0 0	0	0	0 0 0	0	0	0 0 0	9 18 27	No
45.1101 Sociology	5 - Bachelor's degree	1	Men Women Total	0 0 0	12	0 0 0	0	0	0 0 0	0	0	0 0 0	1 12 13	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	11	0 0	0	0	0 0 0	0	0	0 0 0	5 11 16	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	6	0 0	0	0	0 0 0	0	0	0 0 0	0 6 6	No
	5 - Bachelor's degree	1	Men Women Total	0 0	4	0	0	0	0 0	0	0	0 0 0	10 4 14	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men Women Total	0	14	0 0	0	0	0	0	0	0 0	6 14 20	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men Women Total	0 0 0	44	0 0 0	0	0	0 0	0	0	0 0 0	14 44 58	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men Women Total	0 0 0	0	0 0	0	0	0 0 0	0	0	0 0 0	0 0 0	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	15	0 0 0	0	0	0 0 0	0	0	0 0 0	15 15 30	No
52.0201	7 - Master's degree	1	Men Women Total	0 0 0	2	0 0 0	0	0	0 0 0	0	0	0 0 0	0 2 2	No
	5 - Bachelor's degree	1	Men Women Total	0 0	28	0 0	0	0	0 0 0	0 0	0	0 0 0	31 28 59	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	31	0 0 0	0	0	0 0 0	0	0	0 0 0	4 31 35	No
	5 - Bachelor's degree	1	Men Women Total	0 0 0	5	0 0 0	0	0	0 0 0	0	0	0 0 0	9 5 14	No
Finance, General	7 - Master's degree	1	Men Women Total	0	2	0 0 0	0	0	0 0 0	0	0	0 0 0	1 2 3	No
52.1001	5 - Bachelor's degree	1	Men Women			0			0			0	6 17	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Human Resources Management/Personnel Administration, General			Total	0	23	0	0	0	0	0	0	0	23	No
52.1001	7 - Master's		Men	0	1	0	0	0	0	0	0	0	1	
Human Resources	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Personnel Administration, General		'	Total	0	1	0	0	0	0	0	0	0	1	No
52.1401	5 - Bachelor's		Men	0	7	0	0	0	0	0	0	0	7	
Marketing/Marketing	degree	1	Women	0	21	0	0	0	0	0	0	0	21	
Management, General			Total	0	28	0	0	0	0	0	0	0	28	No
52.1401	7 - Master's		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	12	0	0	0	0	0	0	0	12	
History, General	degree	1	Women	0	6	0	0	0	0	0	0	0	6	
•			Total	0	18	0	0	0	0	0	0	0	18	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	766	0	0	0	0	0	0	0	767	821
Women		1	839	0	0	0	0	0	0	0	840	852
Total		2	1605	0	0	0	0	0	0	0	1607	1673
Master's degree	7											
Men		19	67	0	0	0	0	0	0	0	86	89
Women		15	58	0	0	0	0	0	0	0	73	72
Total		34	125	0	0	0	0	0	0	0	159	161
Doctor's degree - research / scholarship	17											
Men		8	3	0	0	0	0	0	0	0	11	11
Women		3	7	0	0	0	0	0	0	0	10	7
Total		11	10	0	0	0	0	0	0	0	21	18
Grand Total Men		28	836	0	0	0	0	0	0	0	864	921
Grand Total Women		19	904	0	0	0	0	0	0	0	923	931
Grand Total		47	1740	0	0	0	0	0	0	0	1787	1852
PY Grand Total Men		28	893	0	0	0	0	0	0	0		921
PY Grand Total Women		21	910	0	0	0	0	0	0	0		931
PY Grand Total		49	1803	0	0	0	0	0	0	0		1852

All Completers

User ID: P2431971

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2014 and June 30, 2015. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	28	28	19	19	47
Hispanic/Latino	817	836	884	904	1,701
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown		0		0	0
TOTAL	845	864	903	923	1,748
PY TOTAL	900		911		1,811

Institution:	University	of Puerto	Rico-May	/aguez	(243197
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Completers by Level

User ID: P2431971

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	lotal Awards
By Gender		
Men	748	767
Women	820	840
TOTAL	1,568	1,607
PY TOTAL	1,632	
By Race/Ethnicity Nonresident alien	2	2
Nonresident alien	2	2
Hispanic/Latino	1,566	1,605
American Indian or Alaska Native		C
Asian		(
Black or African American		(
Native Hawaiian or Other Pacific Islander		(

White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	1,568	1,607
⊘ By Age		
Under 18		
18-24	1,177	
25-39	383	
40 and Above	5	
Age Unknown	3	
TOTAL	1,568	1,607

Institution:	University	of Puerto	Rico-May	/aguez	(243197
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Completers by Level

User ID: P2431971

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

By Gender		
Men	86	86
Women	73	73
TOTAL	159	159
PY TOTAL	161	
Nonresident alien	34	34
By Race/Ethnicity Nonresident alien	34	34
<u>Hispanic/Latino</u>	125	125
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0

White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	159	159
⊘ By Age		
Under 18		
Olider 10	l	
18-24	6	
25-39	148	
40 and Above	5	
Age Unknown		
TOTAL	159	159

Institution:	University	of Puerto	Rico-May	/aguez	(243197
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Completers by Level

User ID: P2431971

Total Awards

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2014 and June 30, 2015. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

By Gender			
Men	11	11	
Women	10	10	
TOTAL	21	21	
PY TOTAL	18		
By Race/Ethnicity			
Nonresident alien	11	11	
Hispanic/Latino	10	10	
American Indian or Alaska Native		0	
Asian		0	
Black or African American		0	
Native Hawaiian or Other Pacific Islander		0	

White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	21	21
② By Age		
Under 18	1	
18-24		
25-39	16	
40 and Above	4	
Age Unknown		
TOTAL	21	21

Summary

User ID: P2431971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 nd major	
Bachelors degree or equivalent	1,607	0	
Master's degree	159	0	
Doctor's degree - research/scholarship	21	0	
Total number of degrees and certificates	1,787		

Summary of Completers Data

Summary of completers but	Number of Students		
	Men Women		Total
All Completers	845	903	1,748

Institution: University of Puerto Rico-Mayaguez (243197)

Edit Report User ID: P2431971

Completions

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Global	Edits			
Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
	Our institution does not offer full programs via distance educat means some hours by distance and the others face to face.	ion. We only offer so	me courses in 'hybrid	' mode; that's
Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes	
Reason: Our institution does not offer full programs via distance education. We only offer some courses in 'hybrid' mode; that's means some hours by distance and the others face to face.				
Edits	Current year completions (24) are outside the expected range when compared to completions reported in the prior year (44) for: Men, 2-digit field (45), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	This number has been check and validated.			

12-month Enrollment 2015-16

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Contact hours

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

User ID: P2431971

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2014 - June 30, 2015

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	5	43
Hispanic/Latino	6,177	558
American Indian or Alaska Native		
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White White		
Two or more races		
Race and ethnicity unknown		
Total men	6,182	601
Total men prior year	6,130	571
Women		
Students enrolled for <u>credit</u>	Undergraduate students	<u>Graduate</u> students
Nonresident alien	2	24
Hispanic/Latino	5,449	461
American Indian or Alaska Native		
<u>Asian</u>		
Black or African American		
Native Hawaiian or Other Pacific Islander		
<u>White</u>		
Two or more races		
Race and ethnicity unknown		
Total women	5,451	485
Total women prior year	5,405	465
Grand total (2014-15)	11,633	1,086
Prior year data:		
Unduplicated headcount (2013-14)	11,535	1,036
Total enrollment Fall 2014 NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.	11,133	997

User ID: P2431971

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- •Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	322,825	320,789
Graduate level:		
Credit hour activity	10,186	9,746
Calendar system (as reported on the prior	Semester	

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	10,761	10,761	10,693
Graduate student FTE	424	\$ 566	406
Total FTE students	11,185	11,327	11,099

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		
Undergraduate student unduplicated headcount		
Graduate student unduplicated headcount		
Total 12-month full-time equivalent (FTE) student enrollment		
Undergraduate student FTE	10,761	
Graduate student FTE	566	

Institution: University of Puerto Rico-Mayaguez (243197) Edit Report User ID: P2431971

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options			
Screen	Screen: Instructional Activity						
Edits	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes				
Reason:	x: A full time graduate student at our university is a 9 credit per semester. That's the reason that we are now dividing by 18.						
Related	Instructional Activity						

Screens: