



University of Puerto Rico
Mayagüez Campus
Office of Institutional Research and Planning
Chancellor's Office



April 19, 2006

Mr. Tze Joe
Information Associate
Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104

Dear Mr. Joe:

On behalf of the University of Puerto Rico, Mayaguez Campus, I am submitting the required attachments for the Middle States Commission on Higher Education, The Institutional Profile 2005-2006.

We are including a copy of our Audited Financial Statement for June 30, 2005, as well as a copy of both our 2005-2006 IPEDS Fall Staff and Enrollment surveys. A print edition of our Undergraduate and Graduate Catalogs are not included since they are available electronically at <http://www.uprm.edu/catalog/>.

Please feel free to contact us at any time regarding our Campus' data and information.

Sincerely,

Irmannette Torres-Lugo, MA
Assistant Researcher, OIRP
irmannette@uprm.edu
(787) 832-4040 ext. 2680/5465

c. Dr. Jorge I. Vélez-Arocho
Chancellor, UPRM

Dr. Antonio-González-Quevedo
Director, Office of Institutional Research & Planning

Middle States Commission on Higher Education Institutional Profile 2005-06

[0618] UPR - Mayaguez

A. General Information

	Data on File	Current IP Data
Institution Name	UPR - Mayaguez	UPR - Mayaguez
Address	P. O. Box 9000 Mayaguez, PR 00681	P. O. Box 9000 Mayaguez, PR 00681
Telephone	787 832 4040	787 832 4040
Fax	787 834 3031	787 834 3031
Website	www.uprm.edu	www.uprm.edu
Control	Public	Public
Institution Type	Master's I	Master's I
Affiliation	State	State
Calendar	Semester	Semester
Degree Granting Authority	Puerto Rico	Puerto Rico
Licensed to Operate in	PR	PR
Degrees Offered		
Certificate/Diploma	no	no
Associate's	no	no
Bachelor's	yes	yes
1st Professional Degree	no	no
Master's	yes	yes
Doctoral	yes	yes
Related Institutions		
Name, State, Country	none	none
Next Self-Study Visit	2014-15	2014-15
Next Periodic Review Report (PRR)	June 2010	June 2010
CHE Staff Liaison	Dr. Luis G. Pedraja	Dr. Luis G. Pedraja

Notes

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B. Key Contacts

Key Contact	Data on File	Current IP Data
System/District Chief Exec Officer	<p>Dr. Antonio Garcia Padilla <i>President</i> Jardin Botanico Sur 1187 Calle Flamboyán San Juan, PR 009313300</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>	<p>Lcdo. Antonio Garcia Padilla <i>President</i> G.P.O. Box 4984-G San Juan, PR 00936</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>
Chief Executive Officer	<p>Dr. Jorge I. Velez Arocho <i>Chancellor</i> P. O. Box 9000 Mayaguez, PR 00681</p> <p>Phone: none Fax: none Email: rector@rectoria.uprm.edu</p>	<p>Dr. Jorge I. Velez Arocho <i>Chancellor</i> P. O. Box 9000 Mayaguez, PR 00681-9000</p> <p>Phone: 787 832 4040 ex. 3131 Fax: 787 834 3031 Email: rector@rectoria.uprm.edu</p>
Chief Academic Officer	<p>Dr. Mildred Chaparro <i>Dean of Academic Affairs</i> P. O. Box 9020 Mayaguez, PR 00681</p> <p>Phone: 787 832 4040 Fax: 787 834 3031 Email: chaparro@uprm.edu</p>	<p>Dr. Mildred Chaparro <i>Dean of Academic Affairs</i> P. O. Box 9020 Mayaguez, PR 00681-9020</p> <p>Phone: 787 832 4040 Fax: 787 834 3031 Email: chaparro@uprm.edu</p>
Accreditation Liaison Officer	<p>Dr. Anand Sharma <i>Chair MSCHE Steering Team</i> College of Engineering PO Box 9049 Mayaguez, PR 00681</p> <p>Phone: 787 833 5315 Fax: none Email: sharma@centennialpr.net</p>	<p>Dr. Anand Sharma <i>Director</i> Office of Continuous Improvement & Assessment PO Box 9049 Mayaguez, PR 00681-9049</p> <p>Phone: 787 832 4040 ex. 2998 Fax: 787 806 0170 Email: sharma@uprm.edu</p>
Director of the Library	<p>Mr. Irma Ramírez <i>Director of General Library</i> P. O. Box 9022 Mayaguez, PR 00681</p> <p>Phone: none Fax: none Email: irma@rumlib.uprm.edu</p>	<p>Prof. Irma Ramírez <i>Director of General Library</i> P. O. Box 9022 Mayaguez, PR 00681-9022</p> <p>Phone: 787 832 4040 ex. 3810 Fax: 787 265 5483 Email: irma@rumlib.uprm.edu</p>
Dir. Outcomes Assessment	<p>none</p>	<p>Dr. Anand Sharma <i>Director</i> Office of Continuous Improvement & Assessment PO Box 9049 Mayaguez, PR 00681-9049</p> <p>Phone: 787 832 4040 ex. 2998 Fax: 787 806 0170 Email: sharma@uprm.edu</p>
Dir. Institutional Research Functions	<p>none</p>	<p>Dr. Antonio A. Gonzalez-Quevedo <i>Director, Institutional Research and Planning</i> P. O. Box 9000</p>

		Mayaguez, PR 00681
		Phone: 787 266 3877
		Fax: 787 831 2085
		Email: antonio@uprm.edu
Chair: Self-Study Steering Comm.	Dr. Anand Sharma <i>Chair MSCHE Steering Team</i> College of Engineering PO Box 9049 Mayaguez, PR 00681	Dr. Anand Sharma <i>Director</i> Office of Continuous Improvement & Assessment PO Box 9049 Mayaguez, PR 00681-9049
	Phone: 787 833 5315	Phone: 787 832 4040 ex. 2998
	Fax: none	Fax: 787 806 0170
	Email: sharma@centennialpr.net	Email: sharma@uprm.edu
Co-Chair: Self-Study Steering Comm.	none	none
Person completing IP Financials	Mrs. Carmen T. Padovanni <i>Director of Budgeting Office</i> P. O. Box 9000 Mayaguez, PR 00681	Mrs. Carmen T. Padovanni <i>Director of Budgeting Office</i> P. O. Box 9000 Mayaguez, PR 00681-9000
	Phone: 787 832 4040ex. 2250	Phone: 787 832 4040 ex. 2250
	Fax: 787 265 1594	Fax: 787 265 1594
	Email: tere@rectoria.uprm.edu	Email: tere@rectoria.uprm.edu
Person completing IP (Key User)	Mrs. Irmannette Torres-Lugo <i>Assistant Researcher</i> P. O. Box 9000 Mayaguez, PR 00681	Prof. Irmannette Torres-Lugo <i>Assistant Researcher</i> Office of Institutional Research & Planning P. O. Box 9000 Mayaguez, PR 00681-9000
	Phone: 787 832 4040ex. 2680	Phone: 787 832 4040 ex. 2680
	Fax: 787 831 2085	Fax: 787 265 5465
	Email: irmannette@uprm.edu	Email: irmannette@uprm.edu

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C. Graduation Data

Awards Granted

Report all degrees or other formal awards conferred by your institution between July 1, 2004, and June 30, 2005. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Include earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Exclude honorary degrees and awards.

Awards	Data on File	Current IP Data
Associate's	0	0
Bachelor's	1575	1385
Master's	207	172
1st Professional	0	0
Doctoral	6	7
Diploma/Certificate	0	0
Does your institution have undergraduate programs?	yes	yes

Completers

Provide the total number of students in the relevant cohort who received their awards no later than 2004-05 (which would be within 150 percent of the time expected for them to receive the degree/certificate for which they matriculated). Also provide the total number of students who transferred out of your institution before completing their programs.

2-year Institutions only	Data on File	Current IP Data
Total Number of students in the cohort	0	0
Number completed within 150% of time to degree	0	0
Total transfers out	0	0
4-year Institutions w/ Baccalaureate Programs		
Total Number of students in the cohort	2283	2269
Number completed within 150% of time to degree	1132	1074
Total transfers out	0	0

Notes

Information provided corresponds to the 1999 Cohort as submitted in the 2005-2006 IPEDS Spring Collection. Nevertheless, the UPRM has long programs (i.e., 5 years) and our official cohort is calculated at 7.5 years. There are still 180 students belonging to the 1999 Cohort enrolled in 5 year programs.

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D. Enrollment

	Data on File		Current IP Data	
	Undergraduate	Graduate	Undergraduate	Graduate
Total credit hours of all part-time students	7284	755	7658	705
Number of credit hours for the credit load of a full time student	12	9	12	9
Full-Time Head Count	10010	915	10210	922
Part-Time Head Count	1022	161	1048	158

Credit Enrollment

	Data on File	Current IP Data
Number of Students matriculated, enrolled in degree programs (Undergraduate + Graduate)	11758	12040
Number of Students not matriculated, enrolled in credit-bearing courses	350	298

Non-Credit Enrollment

	Data on File	Current IP Data
Number of Students enrolled in non-credit, graduate level courses	0	0
Number of Students enrolled in non-credit, undergraduate level and other continuing education (excluding avocational) courses	0	0
Number of Students in non-credit avocational continuing education courses	2659	1928

Notes

Data for students enrolled in non-credit avocational continuing education courses was supplied by the Division of Continued Education and Professional Studies.

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E. Distance Learning

Distance learning is a formal educational process in which the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

	Data on File	Current IP Data
Does your institution offer courses for distance learning (i.e., courses that may be completed <i>entirely</i> by distance learning)?	Yes	Yes

Headcount

Provide the headcount of all students in the most recent prior year (full year 2004-05) who took distance learning courses for credit by your institution. Include courses available through consortia for which your institution offers credit. Explain in the Notes if prior year's total is expected to be different (greater or less) in 2005-06.

	Data on File	Current IP Data
Headcount	310	881

Programs

Report the number of degree programs offered during the previous year (2004-05) for which students could meet 50% or more of their requirements for any of the programs by taking distance learning courses (as defined above), regardless of whether the same programs are also offered in a classroom setting. **Exclude** for-credit certificate programs.

	Data on File	Current IP Data
Programs	0	0

Notes

Our institution is working hard to incorporate Distance Learning as a modality for courses and programs. Thus the headcount enrollment in these courses is expected to increase during the following years. Nevertheless, we rely on the information as submitted by the departments and have no means for validating the information that is offered to the Office of Institutional Research and Planning.

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F. Regional, National, and Specialized Accreditation

Please list the name of the regional, national, and specialized accrediting organizations that accredit your institution or its programs.

It is not necessary to report the Middle States Commission on Higher Education, and it is excluded from this list.

Data on File

- Accrediting Board for Engineering and Technology, Inc.
- National League for Nursing Accrediting Commission

Current IP Data

- Accrediting Board for Engineering and Technology (ABET)
- National League for Nursing (NLN) Accrediting Commission

Other Accreditors

Please list any other accrediting organizations that accredit your institution or its programs.

Please separate each accreditor by semi-colon (;).

Our Institution is licensed by the PR Council for Higher Education (PR-CHE). Our Chemistry programs are recognized by the American Chemical Society.

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G. Instructional Personnel (as of Fall 2005)

	Data on File		Current IP Data	
	Full-Time Headcount	Part-Time Headcount	Full-Time Headcount	Part-Time Headcount
Tenured Faculty	458	0	465	0
Non-Tenured Faculty (On Tenure Track)	115	0	116	0
Non-Tenured Faculty (Not On Tenure Track)	39	38	38	21

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H. Related Educational Activities

H-1. Study Abroad

This section is only required if your institution's Self-Study Visit is scheduled for 2006-07 or 2007-08, or if your institution's Periodic Review Report (PRR) is due to be submitted in June 2007.

Note:

Your institution's next Self-Study Visit is scheduled for 2014-15.

Your institution's next Periodic Review Report (PRR) is due to be submitted in June 2010.

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H-2. Branch Campuses (as of Fall 2005)

Data on File

No Branch Campuses.

Current IP Data

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H-3. Additional Locations (as of Fall 2005)

	Data on File	Current IP Data
Name	Magueyes Island, Marine Science Dept.	Magueyes Island, Marine Science Dept.
Address	Lajas, PR	PO Box 908 Lajas, PR 00667
Status	active	active
Number of degree programs that may be completed at this location		
Associate's	0	0
Bachelor's	0	0
Master's	1	1
Doctor's	1	1
First Professional	0	0
Certificate/Diploma	0	0
Full-time Headcount at this location		
Graduate	83	87
Undergraduate	0	0
Part-time Headcount at this location		
Graduate	1	1
Undergraduate	0	0

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H-4. Other Instructional Sites (as of Fall 2005)

Data on File		Current IP Data
Name City/State/Country Headcount (For Credit)		Agricultural Experimental Station Adjuntas, PR 2
Name City/State/Country Headcount (For Credit)		Agricultural Experimental Station Corozal, PR 3
Name City/State/Country Headcount (For Credit)	Agricultural Experimentation Station Lajas , PR 195	Agricultural Experimental Station Lajas, PR 200
Name City/State/Country Headcount (For Credit)		Agricultural Experimental Station Isabela, PR 112
Name City/State/Country Headcount (For Credit)		Agricultural Experimental Station Juana Díaz, PR 82
Name City/State/Country Headcount (For Credit)		Agricultural Experimental Station Río Piedras, PR 1
Name City/State/Country Headcount (For Credit)	Alzamora Farm Mayaguez , PR 227	Alzamora Farm Mayaguez, PR 226
Name City/State/Country Headcount (For Credit)	La montaña Farm Aguadilla , PR 0	La montaña Farm Aguadilla, PR 20

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I. Financial Information

Report Educational and General (E&G) expenses from your institution's audited financial statement for the most recent fiscal year. Some of the data in this section may be the same data your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS).

Verify the beginning and ending date for your institution's fiscal year. The default dates are 7/1/2004 through 6/30/2005 (the most recent year for which you would have an audited financial report). If your institution uses different dates, please change the default dates accordingly.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65. Do not enter data in thousands of dollars. For example, enter 1,250,000 not 1,250.

Report educational and general expenses by expense category (e.g., instruction, research, public service, etc.). The expense for each category is the sum of restricted and unrestricted expenses.

	Data on File	Current IP Data
Fiscal Year Begin	7/1/2003	7/1/2004
Fiscal Year End	6/30/2004	6/30/2005
Does your institution pro-rate Operation & Maintenance of Plant expense?	No	No
Is depreciation expense reported as a separate line item?	No	No
	Data on File	Current IP Data
	Expenses	Expenses
1. Instruction	\$77,001,078	\$77,676,591
2. Research	\$39,635,467	\$42,013,985
3. Public Services	\$24,828,689	\$26,459,472
4. Academic Services	\$10,042,405	\$9,775,054
4a. Included Library Expense	\$5,795,567	\$5,896,381
5. Student Services	\$10,287,758	\$8,933,086
6. Institutional Support	\$16,968,038	\$19,670,862
7. Scholarships and Fellowships	\$27,374,258	\$23,297,409
8. Operation and Maintenance of Plant	\$18,726,835	\$23,250,916
Total E&G Expenses	\$224,864,528	\$231,077,375
Total Net Assets	\$0	\$72,220,380
Change in Total Net Assets	\$0	(\$1,149,144)

Notes

Information submitted as provided by the UPRM Budgeting Office. Total Net Assets and Change in Total Net Assets were obtained from Parts A & D of the 2005-2006 IPEDS Finance Survey as completed by the Central Administration of the UPRM.

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J. Significant Developments

Please provide the Commission with early notice of any significant developments your institution is considering for academic years 2006-07 or 2007-08, limited to the topics listed below.

Include potential changes that:

- significantly alter the mission, goals, or objectives of the institution;
- alter the legal status, form of control, or ownership;
- establish instruction constituting at least 50% of a degree program in a significantly different format/method of delivery;
- establish instruction at a new degree or credential level;
- replace clock hours with credit hours;
- increase substantially the number of clock or credit hours awarded for successful completion of a program;
- establish instruction constituting at least 50% of a degree program at a new geographic location;
- relocate the primary campus or an existing branch campus (See definition in Section H, above);
- otherwise affect significantly the institution's ability to continue the support of existing and proposed programs.

In addition, please describe any other major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

The College of Arts and Sciences expects to begin by the academic years 2006-2007 and 2007-2008 their PhD programs in Biotechnology and in School Psychology. In the College of Agricultural Sciences a new undergraduate curriculum in Natural Resources Management will be developed and submitted, a new interdisciplinary undergraduate curriculum in Food Science and Technology is expected to begin, and the proposal for a Ph.D. Program in Tropical Agriculture with options in Animal Science, Plant Protection, Plant Breeding and Agricultural Biotechnology will be submitted. The College of Business Administration will be implementing a new curriculum which will align course offerings, content, and teaching methodologies with its vision and mission while at the same time decreasing the number of credit hours required to complete a degree.

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K. Required Attachments

Please mail the entire package of required attachments **as soon as all of the items are available** but no later than **April 20, 2006**.

- A copy of the institution's most recent audited financial statement, including any management letter that the auditors may have attached to the statement.
- A print edition of the institution's current catalog. If the catalog is available only on-line (and not available in print), provide the exact web address for the home page of the catalog.

If diversity is part of your institution's mission statement, please include the following material that will be made available to evaluators and Commission staff but not entered in our database:

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories. You may photocopy and attach the Enrollment and Faculty forms you normally submit to IPEDS. Construct a similar form for your governing board, which is information that IPEDS does not require.

Mail the required attachments to:

Mr. Tze Joe
Information Associate
Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104

Enrollment 2005-06

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P52431971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2005

CIPCODE: 99.0000 -- Summary

Students enrolled for <u>credit</u>	Full-time undergraduate students				Total, full-time undergraduate students (5)
	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking (4)	
	<u>First- time</u> (1)	Other degree/certificate- seeking (2)	Total (3)		
Men					
Nonresident alien			0		0
Black, non-Hispanic			0		0
American Indian/Alaska Native			0		0
Asian/Pacific Islander			0		0
Hispanic	1,081	4,094	5,175	26	5,201
White, non-Hispanic			0		0
Race/ethnicity unknown			0		0
Total men	1,081	4,094	5,175	26	5,201
Total men prior year	1,099		5,070		5,101
Women					
Nonresident alien			0		0
Black, non-Hispanic			0		0
American Indian/Alaska Native			0		0
Asian/Pacific Islander			0		0
Hispanic	1,077	3,882	4,959	50	5,009
White, non-Hispanic			0		0
Race/ethnicity unknown			0		0
Total women	1,077	3,882	4,959	50	5,009
Total women prior year	968		4,852		4,909
Total men + women	2,158				

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2005**CIPCODE: 99.0000 -- Summary**

Students enrolled for <u>credit</u>	Part-time undergraduate students				Total, part-time undergraduate students (5)
	<u>Degree/certificate-seeking</u>		Total (3)	Non-degree/ non-certificate- seeking (4)	
	<u>First- time</u> (1)	Other degree/certificate- seeking (2)			
Men					
Nonresident alien			0		0
Black, non-Hispanic			0		0
American Indian/Alaska Native			0		0
Asian/Pacific Islander			0		0
Hispanic	58	373	431	58	489
White, non-Hispanic			0		0
Race/ethnicity unknown			0		0
Total men	58	373	431	58	489
Total men prior year	38		363		443
Women					
Nonresident alien			0		0
Black, non-Hispanic			0		0
American Indian/Alaska Native			0		0
Asian/Pacific Islander			0		0
Hispanic	87	329	416	143	559
White, non-Hispanic			0		0
Race/ethnicity unknown			0		0
Total women	87	329	416	143	559
Total women prior year	91		406		579

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2005**CIPCODE: 99.0000 -- Summary**

Students enrolled for <u>credit</u>	Graduate students	
	Total <u>full-time</u> (1)	Total <u>part-time</u> (2)
Men		
Nonresident alien		
<u>Black, non-Hispanic</u>		
<u>American Indian/Alaska Native</u>		
<u>Asian/Pacific Islander</u>		
<u>Hispanic</u>	477	73
<u>White, non-Hispanic</u>		
<u>Race/ethnicity unknown</u>		
Total men	477	73
Total men prior year	468	65
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic	445	85
White, non-Hispanic		
Race/ethnicity unknown		
Total women	445	85
Total women prior year	447	96

Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 99.0000 -- Summary**

Students enrolled for credit

	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
Nonresident alien	0	0	0	0
Black, non-Hispanic	0	0	0	0
American Indian/Alaska Native	0	0	0	0
Asian/Pacific Islander	0	0	0	0
Hispanic	5,678	562	6,240	6,077
White, non-Hispanic	0	0	0	0
Race/ethnicity unknown	0	0	0	0
Total men	5,678	562	6,240	6,077
Women				
Nonresident alien	0	0	0	0
Black, non-Hispanic	0	0	0	0
American Indian/Alaska Native	0	0	0	0
Asian/Pacific Islander	0	0	0	0
Hispanic	5,454	644	6,098	6,031
White, non-Hispanic	0	0	0	0
Race/ethnicity unknown	0	0	0	0
Total women	5,454	644	6,098	6,031
Grand Total	11,132	1,206	12,338	

Part B - Fall Enrollment by age and genderNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

Age	Full-time undergraduate students	
	Men	Women
Under 18	440	461
18-19	1,434	1,441
20-21	1,675	1,746
22-24	1,393	1,225
25-29	221	110
30-34	25	12
35-39	8	4
40-49	4	8
50-64	1	1
65 and over	0	0
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	5,201	5,009

Part B - Fall Enrollment by age and genderNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

Age	Part-time undergraduate students	
	Men	Women
Under 18	26	45
18-19	53	59
20-21	35	30
22-24	182	221
25-29	145	132
30-34	14	30
35-39	13	13
40-49	13	22
50-64	5	5
65 and over	2	0
Age unknown/unreported	1	2
Total part-time undergraduate students (from part A)	489	559

Part B - Fall Enrollment by age and genderNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

Age	Full-time graduate students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	80	92
25-29	235	251
30-34	98	62
35-39	35	23
40-49	24	11
50-64	4	5
65 and over	0	0
Age unknown/unreported	1	0
Total full-time graduate students (from part A)	477	445

Part B - Fall Enrollment by age and genderNOTE: These data are **mandatory** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

Age	Part-time graduate students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	8	14
25-29	34	40
30-34	20	16
35-39	6	5
40-49	5	6
50-64	0	3
65 and over	0	0
Age unknown/unreported	0	1
Total part-time graduate students (from part A)	73	85

Part C - Residence of first-time undergraduate studentsNOTE: These data are **optional** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only) (1)	Those who graduated from high school in the past 12 months (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		1
Georgia	13		
Hawaii	15		1
Idaho	16		
Illinois	17		
Indiana	18		1
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of first-time undergraduate studentsNOTE: These data are **optional** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only)	Those who graduated from high school in the past 12 months
		(1)	(2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		1
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		1
Rhode Island	44		1

Part C - Residence of first-time undergraduate studentsNOTE: These data are **optional** this year.Enrollment as of the institution's official fall reporting date or as of October 15, 2005

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate- seeking only) (1)	Those who graduated from high school in the past 12 months (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		2,297
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98		0
Total first-time undergraduate students (FT+PT from part A)			2,303

Part D - Total Entering Class
Total Entering Class - Fall 2005

Number of full-time first-time degree/certificate-seeking <u>undergraduates</u> (this is your fall cohort reported in Part A)	2,158
Total <u>entering students</u> at undergraduate level, Fall 2005	
Note: This number should include part-time and full-time first-time students as well as students transferring to the institution in Fall 2005.	2,303
Percentage of entering class represented by your GRS <u>cohort</u>	94

Parts E/F - 12-Month Selection

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2004 through June 30, 2005
- September 1, 2004 through August 31, 2005

CAVEATS

Part E - Unduplicated Count**12-month unduplicated count by race/ethnicity and gender
for the 2004-05 academic year**

	Undergraduate students	Graduate students
Men		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic	5,815	600
White, non-Hispanic		
Race/ethnicity unknown		
Total men	5,815	600
Women		
Nonresident alien		
Black, non-Hispanic		
American Indian/Alaska Native		
Asian/Pacific Islander		
Hispanic	5,819	610
White, non-Hispanic		
Race/ethnicity unknown		
Total women	5,819	610
Grand total	11,634	1,210
Prior year data		
Unduplicated headcount (2003-04)	11,800	1,235
Total enrollment Fall 2004		
(Unduplicated count reported above is expected to be greater than this number.)	11,032	1,076

Part F - Instructional Activity

Instructional activity data may be reported on Part F in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Part F - Instructional Activity
12-month instructional activity

Do not include first-professional students

Level of course	Total 12-month activity
<u>Credit hour activity for academic programs</u>	
Undergraduate programs	327,902
Graduate programs	7,308

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	10,930
Graduates	305

[Click here to see HOW FTE IS CALCULATED](#)

NCES uses estimated FTE enrollment to calculate expenses by function per FTE and core revenues per FTE as reported in the NPEC IPEDS Data Feedback Report. **If the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate and graduate FTE for the reporting year identified on Parts E/F 12-Month Selection:

Undergraduate

Graduate

Part G - Retention Rates

In order to calculate retention rates for your cohort of first-time bachelor's (or equivalent) degree-seeking undergraduates, please do the following:

- 1) Establish your cohorts (full time separate from part time) of first-time bachelor's (or equivalent) degree-seeking undergraduates, which consists of those enrolled at your institution in fall 2004 (including those enrolled for the first time the preceding summer term and those whose intent was not known upon entry to the institution).
- 2) Count the number of students in each cohort who re-enrolled or are still enrolled at your institution in fall 2005.
- 3) Calculate the retention rates (see formula below).

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2004 status, even if this has changed by fall 2005.

NOTE: The fall 2004 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

Formula:

$$\frac{\text{(Re-enrolled at institution in fall 2005 (from step 2 above)) * 100}}{\text{(Fall 2004 bachelor's cohort (from step 1 above) - Exclusions from fall 2004 bachelor's cohort)}}$$

Full-time rate	84 %
Part-time rate	73 %

Explanation Report

There are no explanations for the selected survey and institution.

[Print Form\(s\)](#)

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Human Resources 2005-06

Institution: UNIVERSITY OF PUERTO RICO-MAYAGUEZ (243197)

User ID: p52431971

Human Resources Screening Questions

Does your institution have any **part-time** employees?

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff in the **Employees by Assigned Position (EAP)** and **Fall Staff** sections.*

Yes No

Do ALL of the **instructional staff** at your institution fall into any of the following categories?

*If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.*

- No Yes Are ALL of the instructional staff military personnel?
- No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
- No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

Did your institution hire any **full-time permanent employees** who were included on the payroll of the institution between **July 1 and October 31, 2005** either for the **first time** or **after a break in service**? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

*If you answer **Yes** to this question, you will be provided the screens to report full-time permanent **new hires** in the **Fall Staff, Part G, New Hires**, section.*

Yes No

CAVEATS

Employees by Assigned Position - Part A - Full-timeNumber of **full-time** employees by faculty status and primary function/occupational activity**As of November 1, 2005**

Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Subtotal
	<u>Tenured</u>	<u>On tenure track</u>	Not on tenure track/ no tenure system		
Primarily instruction	437	109	38		584
Instruction/research/public service	28	7	0		35
Primarily research	36	8	17		61
Primarily public service	157	15	3		175
<u>Executive/administrative/managerial</u>	30	5	13	29	77
<u>Other professionals (support/service)</u>	75	8	2	331	416
<u>Technical and paraprofessionals</u>				152	152
<u>Clerical and secretarial</u>				600	600
<u>Skilled crafts</u>				181	181
<u>Service/Maintenance</u>				646	646
Total full time	763	152	73	1,939	2,927
Total from prior year	748	158	78	1,993	2,977

Employees by Assigned Position - Part B - Part-timeNumber of **part-time** employees by faculty status and primary function/occupational activity**As of November 1, 2005**

Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Subtotal	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system			
Primarily instruction			21		21	282
Instruction/research/public service					0	
Primarily research					0	241
Primarily public service					0	
<u>Executive/administrative/managerial</u>			2		2	
<u>Other professionals</u> (support/service)				4	4	
<u>Technical and paraprofessionals</u>					0	
<u>Clerical and secretarial</u>				2	2	
<u>Skilled crafts</u>					0	
<u>Service/Maintenance</u>				1	1	
Total part time	0	0	23	7	30	523
Total from prior year			42	9	51	589

Salaries - Part A - Instructional staff by contract length/teaching periodNumber of **full-time instructional staff** by contract length/teaching period, gender, and academic rank**As of November 1, 2005**

Gender and academic rank

	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors		231	0	231
Associate professors		99		99
Assistant professors	1	53	2	56
Instructors	9	4	5	18
Lecturers				0
No academic rank	1		0	1
Total men	11	387	7	405
Women				
Professors	0	84	0	84
Associate professors		61		61
Assistant professors		47	3	50
Instructors	10	2	7	19
Lecturers				0
No academic rank				0
Total women	10	194	10	214
Total (men + women)	21	581	17	619
Total from EAP, full-time non-medical section (Primarily instruction and instruction/research/public service lines)				619
Total from prior year (Salaries section)	36	573	3	612

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Salaries - Part A - 9/10-month contracts/teaching periods

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2005

Gender and academic rank	Number	Salary outlays	Average salary
Men			
Professors	231	15,680,034	67,879
Associate professors	99	5,758,440	58,166
Assistant professors	53	2,681,496	50,594
Instructors	4	164,124	41,031
Lecturers			0
No academic rank			0
Total men	387	24,284,094	
Women			
Professors	84	5,276,556	62,816
Associate professors	61	3,263,040	53,492
Assistant professors	47	2,218,596	47,204
Instructors	2	85,128	42,564
Lecturers			0
No academic rank			0
Total women	194	10,843,320	
Total (men + women)	581	35,127,414	
Total from prior year	573	33,119,518	

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Salaries - Part A - 11/12-month contracts/teaching periods

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank

As of November 1, 2005

Gender and academic rank	Number	Salary outlays	Average salary
Men			
Professors	0	0	0
Associate professors			0
Assistant professors	2	99,144	49,572
Instructors	5	198,384	39,677
Lecturers			0
No academic rank	0	0	0
Total men	7	297,528	
Women			
Professors	0	0	0
Associate professors			0
Assistant professors	3	148,716	49,572
Instructors	7	264,264	37,752
Lecturers			0
No academic rank			0
Total women	10	412,980	
Total (men + women)	17	710,508	
Total from prior year	3	158,460	

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Salaries - Part B - 9/10-month contracts/teaching periods

Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2005

	Number covered	Expenditures	Average expenditures
Fringe benefits			
<u>Retirement plans (other than Social Security) - Vested within 5-years</u>	581	5,269,112	9,069
Retirement plans (other than Social Security) - Vested after 5-years			
Medical/dental plans	581	256,802	442
Group life insurance			
Other insurance benefits (cafeteria plan, etc.)			
Guaranteed disability income protection			
Tuition plan (dependents only)			
Unrestricted			
<u>Restricted</u>			
Housing plan			
Unrestricted			
<u>Restricted</u>			
Social Security taxes	581	2,687,247	4,625
Unemployment compensation			
Worker's compensation	581	544,474	937
Other benefits in kind with cash options			
Total expenditures		8,757,635	
Total from prior year		8,268,341	

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Salaries - Part B - 11/12-month contracts/teaching periods

Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods

As of November 1, 2005

	Number covered	Expenditures	Average expenditures
Fringe benefits			
<u>Retirement plans (other than Social Security) - Vested within 5-years</u>	17	106,576	6,269
Retirement plans (other than Social Security) - Vested after 5-years			
Medical/dental plans	17	7,514	442
Group life insurance			
Other insurance benefits (cafeteria plan, etc.)			
Guaranteed disability income protection			
Tuition plan (dependents only)			
Unrestricted			
<u>Restricted</u>			
Housing plan			
Unrestricted			
<u>Restricted</u>			
Social Security taxes	17	54,353	3,197
Unemployment compensation			
Worker's compensation	17	11,012	648
Other benefits in kind with cash options			
Total expenditures		179,455	
Total from prior year		34,378	

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part F - Instruction/Research/Public Service staff with tenure

Number of **full-time** staff with faculty status who are **Tenured** and whose primary responsibility is **instruction, research, and/or public service** by academic rank, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident Alien							0
Black, non-Hispanic		1					1
American Indian/Alaska Native	1						1
Asian/Pacific Islander	18	1				2	21
Hispanic	174	60	12		2	100	348
White, non-Hispanic	36	1	1			2	40
Race/ethnicity unknown							0
Total men	229	63	13	2	0	104	411
Women							
Nonresident Alien							0
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander	2	1					3
Hispanic	74	50	20			89	233
White, non-Hispanic	8	3				0	11
Race/ethnicity unknown							0
Total women	84	54	20	0	0	89	247
Total (men+women)	313	117	33	2	0	193	658
Total from EAP							658
Total (men+women) from Fall 2003							739

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part F - Instruction/Research/Public Service staff on tenure track

Number of **full-time** staff with faculty status who are **On tenure track** and whose primary responsibility is **instruction, research, and/or public service** by academic rank, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident Alien							0
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander			2				2
Hispanic	1	35	35	2		8	81
White, non-Hispanic	1	1	3				5
Race/ethnicity unknown							0
Total men	2	36	40	2	0	8	88
Women							
Nonresident Alien							0
Black, non-Hispanic							0
American Indian/Alaska Native							0
Asian/Pacific Islander							0
Hispanic		6	27	2		14	49
White, non-Hispanic		1				0	1
Race/ethnicity unknown						1	1
Total women	0	7	27	2	0	15	51
Total (men+women)	2	43	67	4	0	23	139
Total from EAP							139
Total (men+women) from Fall 2003							142

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part F - Instruction/Research/Public Service staff not on tenure track/No tenure system

Number of **full-time** staff with faculty status who are **Not on tenure track** and whose primary responsibility is **instruction, research, and/or public service** OR number of **full-time** staff whose primary responsibility is **instruction, research, and/or public service** and who work at an institution with **No tenure system** by academic rank, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident Alien							0
Black, non-Hispanic American						1	1
Indian/Alaska Native							0
Asian/Pacific Islander			1				1
Hispanic	0		2	14		10	26
White, non-Hispanic						1	1
Race/ethnicity unknown							0
Total men	0	0	3	14	0	12	29
Women							
Nonresident Alien							0
Black, non-Hispanic American							0
Indian/Alaska Native							0
Asian/Pacific Islander						1	1
Hispanic	0		3	16		8	27
White, non-Hispanic				1			1
Race/ethnicity unknown							0
Total women	0	0	3	17	0	9	29
Total (men+women)	0	0	6	31	0	21	58
Total from EAP							58
Total (men+women) from Fall 2003							98

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part F - Instruction/Research/Public Service staff without faculty status

Number of **full-time** staff **Without faculty status** whose primary responsibility is **instruction, research, and/or public service** by academic rank, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Total
Men	
Nonresident Alien	
Black, non-Hispanic	
American Indian/Alaska Native	
Native	
Asian/Pacific Islander	
Hispanic	
White, non-Hispanic	
Race/ethnicity unknown	
Total men	
Women	
Nonresident Alien	
Black, non-Hispanic	
American Indian/Alaska Native	
Asian/Pacific Islander	
Hispanic	
White, non-Hispanic	
Race/ethnicity unknown	
Total women	
Total (men+women)	
Total from EAP	0

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part F - Totals

Total number of **full-time** staff whose primary responsibility is **instruction, research, and/or public service** by gender and race/ethnicity

As of November 1, 2005

	Total men	Total women	Total (men+women)
Nonresident Alien	0	0	0
Black, non-Hispanic	2	0	2
American Indian/Alaska Native	1	0	1
Asian/Pacific Islander	24	4	28
Hispanic	455	309	764
White, non-Hispanic	46	13	59
Race/ethnicity unknown	0	1	1
Total (must equal Part A (next part))	528	327	855
Total from Fall 2003	576	403	979

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part A - Instruction/Research/Public Service staff by contract length/teaching period

Number of **full-time** staff whose primary responsibility is **instruction, research, and/or public service** by contract length/teaching periods, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2005

Gender and race/ethnicity

	Less-than-9-month	9/10-month	11/12-month	Total	Total from Part F
Men					
Nonresident Alien				0	0
Black, non-Hispanic	1	1		2	2
American Indian/Alaska Native		1		1	1
Asian/Pacific Islander		23	1	24	24
Hispanic	17	431	7	455	455
White, non-Hispanic		45	1	46	46
Race/ethnicity unknown				0	0
Total men	18	501	9	528	528
Women					
Nonresident Alien				0	0
Black, non-Hispanic				0	0
American Indian/Alaska Native				0	0
Asian/Pacific Islander	1	3		4	4
Hispanic	13	285	11	309	309
White, non-Hispanic		12	1	13	13
Race/ethnicity unknown		1		1	1
Total women	14	301	12	327	327
Total (men+women)	32	802	21	855	855
Total from EAP				855	
Total (men+women) from Fall 2003	33	103	843	979	

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part A - 9/10-month contracts/teaching periods

Number of **full-time** staff on **9/10-month contracts/teaching periods** whose primary responsibility is **instruction, research, and/or public service** by salary class intervals, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2005

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total
Men								
Nonresident Alien								
Black, non-Hispanic American				1				1
Indian/Alaska Native						1		1
Asian/Pacific Islander				4	19			23
Hispanic		13	94	168	156			431
White, non-Hispanic			5	3	37			45
Race/ethnicity unknown								
Total men	0	13	99	176	213	0	0	501
Women								
Nonresident alien								
Black, non-Hispanic American								
Indian/Alaska Native								
Asian/Pacific Islander			1		2			3
Hispanic	2	30	111	97	45			285
White, non-Hispanic				6	6			12
Race/ethnicity unknown		1						1
Total women	2	31	112	103	53	0	0	301
Total (men+women)	2	44	211	279	266	0	0	802
Total (men+women) from Fall 2003								103

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part A - 11/12-month contracts/teaching periods

Number of **full-time** staff on **11/12-month contracts/teaching periods** whose primary responsibility is **instruction, research, and/or public service** by salary class intervals, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2005

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total
Men								
Nonresident Alien								
Black, non-Hispanic American								
Indian/Alaska Native								
Asian/Pacific Islander				1				1
Hispanic		4	3	0	0			7
White, non-Hispanic			1					1
Race/ethnicity unknown								
Total men	0	4	5	0	0	0	0	9
Women								
Nonresident Alien								
Black, non-Hispanic American								
Indian/Alaska Native								
Asian/Pacific Islander								
Hispanic		8	3	0	0			11
White, non-Hispanic		1						1
Race/ethnicity unknown								
Total women	0	9	3	0	0	0	0	12
Total (men+women)	0	13	8	0	0	0	0	21
Total (men+women) from Fall 2003								843

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part B - Executive/administrative/managerial

Number of **full-time executive/administrative/managerial** employees by salary class intervals, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total
Men								
Nonresident Alien								0
Black, non-Hispanic American Indian/Alaska Native								0
Asian/Pacific Islander						1		1
Hispanic		1	9	11	18			39
White, non-Hispanic					2			2
Race/ethnicity unknown								0
Total men	0	1	9	11	21	0	0	42
Women								
Nonresident Alien								0
Black, non-Hispanic American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic		5	13	9	7			34
White, non-Hispanic					1			1
Race/ethnicity unknown								0
Total women	0	5	13	9	8	0	0	35
Total (men+women)	0	6	22	20	29	0	0	77
Total from EAP								77
Total (men+women) from Fall 2003								83

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part B - Other professionals (support/service)

Number of **full-time other professional (support/service)** employees by salary class intervals, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and over	Total
Men								
Nonresident alien								0
Black, non-Hispanic American								0
Indian/Alaska Native								0
Asian/Pacific Islander						1		1
Hispanic	63	55	18	12	6			154
White, non-Hispanic								0
Race/ethnicity unknown								0
Total men	63	55	18	12	7	0	0	155
Women								
Nonresident alien								0
Black, non-Hispanic American								0
Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic	95	97	42	22	3			259
White, non-Hispanic				1	1			2
Race/ethnicity unknown								0
Total women	95	97	42	23	4	0	0	261
Total (men+women)	158	152	60	35	11	0	0	416
Total from EAP								416
Total (men+women) from Fall 2003								354

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part B - Technical and paraprofessionals

Number of **full-time technical and paraprofessional** employees by salary class intervals, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Below \$20,000	20,000- 29,999	30,000- 39,999	40,000- 49,999	50,000 and over	Total
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	9	43	66	3	1	122
White, non-Hispanic						0
Race/ethnicity unknown						0
Total men	9	43	66	3	1	122
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	6	15	7	2		30
White, non-Hispanic						0
Race/ethnicity unknown						0
Total women	6	15	7	2	0	30
Total (men+women)	15	58	73	5	1	152
Total from EAP						152
Total (men+women) from Fall 2003						145

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Fall Staff - Part B - Clerical and secretarial

Number of **full-time clerical and secretarial** employees by salary class intervals, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	Below \$20,000	20,000- 29,999	30,000- 39,999	40,000- 49,999	50,000 and over	Total
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	12	43	71			126
White, non-Hispanic						0
Race/ethnicity unknown						0
Total men	12	43	71	0	0	126
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	100	223	151			474
White, non-Hispanic						0
Race/ethnicity unknown						0
Total women	100	223	151	0	0	474
Total (men+women)	112	266	222	0	0	600
Total from EAP						600
Total (men+women) from Fall 2003						660

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Fall Staff - Part B - Skilled craftsNumber of **full-time skilled crafts** employees by salary class intervals, gender, and race/ethnicity**As of November 1, 2005**

Gender and race/ethnicity	Below \$20,000	20,000- 29,999	30,000- 39,999	40,000- 49,999	50,000 and over	Total
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	29	102	49			180
White, non-Hispanic						0
Race/ethnicity unknown						0
Total men	29	102	49	0	0	180
Women						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic		1				1
White, non-Hispanic						0
Race/ethnicity unknown						0
Total women	0	1	0	0	0	1
Total (men+women)	29	103	49	0	0	181
Total from EAP						181
Total (men+women) from Fall 2003						183

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Fall Staff - Part B - Service/MaintenanceNumber of **full-time service/maintenance** employees by salary class intervals, gender, and race/ethnicity

Gender and race/ethnicity	As of November 1, 2005					Total
	Below \$20,000	20,000- 29,999	30,000- 39,999	40,000- 49,999	50,000 and over	
Men						
Nonresident alien						0
Black, non-Hispanic						0
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	137	340	58			535
White, non-Hispanic						0
Race/ethnicity unknown						0
Total men	137	340	58	0	0	535
Women						
Nonresident alien						0
Black, non-Hispanic	1					1
American Indian/Alaska Native						0
Asian/Pacific Islander						0
Hispanic	78	31				109
White, non-Hispanic						0
Race/ethnicity unknown	1					1
Total women	80	31	0	0	0	111
Total (men+women)	217	371	58	0	0	646
Total from EAP						646
Total (men+women) from Fall 2003						661

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Fall Staff - Part B - TotalsTotal number of **full-time employees** by primary function/occupational activity, gender, and race/ethnicity**As of November 1, 2005**

Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled Service/ crafts	Maintenance	Total
Men							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic American Indian/Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	1	1	0	0	0	0	2
Hispanic	39	154	122	126	180	535	1,156
White, non-Hispanic	2	0	0	0	0	0	2
Race/ethnicity unknown	0	0	0	0	0	0	0
Total men	42	155	122	126	180	535	1,160
Women							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic American Indian/Alaska Native	0	0	0	0	0	1	1
Asian/Pacific Islander	0	0	0	0	0	0	0
Hispanic	34	259	30	474	1	109	907
White, non-Hispanic	1	2	0	0	0	0	3
Race/ethnicity unknown	0	0	0	0	0	1	1
Total women	35	261	30	474	1	111	912
Total (men+women)	77	416	152	600	181	646	2,072
Total from EAP	77	416	152	600	181	646	
Total (men+women) from Fall 2003	83	354	145	660	183	661	2,086

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Fall Staff - Part D - PT Professionals by positionNumber of **part-time** employees by primary function/occupational activity, gender, and race/ethnicity**As of November 1, 2005**

Gender and race/ethnicity	Staff whose primary responsibility is instruction, research, and/or public service	<u>Executive/ administrative/ managerial</u>	<u>Other professionals (support/service)</u>
Men			
Nonresident Alien			
Black, non-Hispanic			
American Indian/Alaska Native			
Asian/Pacific Islander			
Hispanic	12	2	2
White, non-Hispanic			
Race/ethnicity unknown			
Total men	12	2	2
Women			
Nonresident Alien			
Black, non-Hispanic			
American Indian/ Alaska Native			
Asian/Pacific Islander			
Hispanic	8		1
White, non-Hispanic	1		1
Race/ethnicity unknown			
Total women	9	0	2
Total (men+women)	21	2	4
Total from EAP	21	2	4
Total (men+women) from Fall 2003	40	1	8

WARNING: These are restricted data and are not to be shared with anyone, under penalty of law.

Fall Staff - Part D - PT Non-professionals by position

Number of **part-time** employees by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2005

Gender and race/ethnicity	<u>Technical and paraprofessionals</u>	<u>Clerical and secretarial</u>	<u>Skilled crafts</u>	<u>Service/ Maintenance</u>
Men				
Nonresident Alien				
Black, non-Hispanic				
American Indian/Alaska Native				
Asian/Pacific Islander				
Hispanic				1
White, non-Hispanic				
Race/ethnicity unknown				
Total men	0	0	0	1
Women				
Nonresident Alien				
Black, non-Hispanic				
American Indian/Alaska Native				
Asian/Pacific Islander				
Hispanic		2		
White, non-Hispanic				
Race/ethnicity unknown				
Total women	0	2	0	0
Total (men+women)	0	2	0	1
Total from EAP	0	2	0	1
Total (men+women)from Fall 2003		2	1	

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Fall Staff - Part D - PT Graduate assistantsNumber of **part-time** employees by primary function/occupational activity, gender, and race/ethnicity**As of November 1, 2005**

Gender and race/ethnicity

	Subtotal	<u>Graduate assistants</u>	Part-time total
Men			
Nonresident Alien	0		0
Black, non-Hispanic	0		0
American Indian/Alaska Native	0		0
Asian/Pacific Islander	0		0
Hispanic	17	273	290
White, non-Hispanic	0		0
Race/ethnicity unknown	0		0
Total men	17	273	290
Women			
Nonresident Alien	0		0
Black, non-Hispanic	0		0
American Indian/ Alaska Native	0		0
Asian/Pacific Islander	0		0
Hispanic	11	250	261
White, non-Hispanic	2		2
Race/ethnicity unknown	0		0
Total women	13	250	263
Total (men+women)	30	523	553
Total from EAP		523	
Total (men+women) from Fall 2003			

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Fall Staff - Part E - Total Employees

Total number of employees by employment status, gender, and race/ethnicity

As of November 1, 2005

	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women	
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	2	1	0	0	0	2	1
American Indian/Alaska Native	1	0	0	0	0	1	0
Asian/Pacific Islander	26	4	0	0	0	26	4
Hispanic	1,611	1,216	290	261	1,901	1,477	
White, non-Hispanic	48	16	0	2	48	18	
Race/ethnicity unknown	0	2	0	0	0	0	2
Grand total	1,688	1,239	290	263	1,978	1,502	
Grand total from Fall 2003	1,738	1,327	33	19	1,771	1,346	

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Fall Staff - Part G - New Hires by faculty status

Number of **full-time permanent new hires** whose primary responsibility is **instruction, research, and/or public service** by faculty status, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2005)

Gender and race/ethnicity	Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Nonresident Alien					0
Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic	2				2
White, non-Hispanic	1				1
Race/ethnicity unknown					0
Total men	3	0	0	0	3
Women					
Nonresident Alien					0
Black, non-Hispanic					0
American Indian/Alaska Native					0
Asian/Pacific Islander					0
Hispanic	4				4
White, non-Hispanic					0
Race/ethnicity unknown					0
Total women	4	0	0	0	4
Total (men+women)	7	0	0	0	7

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Fall Staff - Part G - New Hires By position

Number of all other **full-time permanent new hires** by primary function/occupational activity, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2005)

Gender and race/ethnicity	<u>Executive/</u> <u>administrative/</u> <u>managerial</u>	<u>Other</u> <u>professionals</u> <u>(support/service)</u>	<u>Technical</u> <u>and</u> <u>paraprofessionals</u>	<u>Clerical</u> <u>and</u> <u>secretarial</u>	<u>Skilled</u> <u>crafts</u>	<u>Service/</u> <u>Maintenance</u>	Total
Men							
Nonresident Alien							0
Black, non-Hispanic American Indian/Alaska Native							0
Asian/Pacific Islander							0
Hispanic		5	1				6
White, non-Hispanic	1						1
Race/ethnicity unknown							0
Total men	1	5	1	0	0	0	7
Women							
Nonresident Alien							0
Black, non-Hispanic American Indian/Alaska Native							0
Asian/Pacific Islander							0
Hispanic		2	1	2			5
White, non-Hispanic	0						0
Race/ethnicity unknown							0
Total women	0	2	1	2	0	0	5
Total (men+women)	1	7	2	2	0	0	12

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Fall Staff - Part G - New Hires - Totals

Total number of **full-time permanent new hires** by gender and race/ethnicity

(Hired full time between July 1 and October 31, 2005)

	Total men	Total women
Nonresident Alien	0	0
Black, non-Hispanic	0	0
American Indian/Alaska Native	0	0
Asian/Pacific Islander	0	0
Hispanic	8	9
White, non-Hispanic	2	0
Race/ethnicity unknown	0	0
Total	10	9
Total from Fall 2003		

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Human Resources Survey Evaluation

Were any employees difficult to categorize? If so, please explain in the box below.

Employees were not difficult to categorize. Yet it seemed difficult the way Fall Staff Part F was included as a part of EAP and salaries, as opposed to following a sequence in the Fall Staff Sections. It was also complicated to see comparisons based on 2003 data as opposed to data from the previous year.

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part Time					
1	Screen Entry	Row 16 Column 4	The number entered, 23, has an expected range of between 32 and 54. Please explain this difference.	Explanation	Yes
Reason: Numbers of Part-Time instructional employees vary since they are hired on a need basis, and the institution seeks to use efficiently its internal resources or hiring new resources when needed. Differences may also result from our constatn work witht he human resources systems.					
2	Screen Entry	Row 16 Column 6	The number entered, 30, has an expected range of between 39 and 66. Please explain this difference.	Explanation	Yes
Reason: Difference is due to Part-Time instructional employees who vary since they are hired on a need basis, and the institution seeks to use efficiently its internal resources.					
Screen: Headcount					
3	Screen Entry	Row 25 Column 3	The number entered, 802, has an expected range of between 78 and 133. Please explain this difference.	Explanation	Yes
Reason: Difference is due to fine tuning of our data systems and conversions when performing the data analysis for filling out IPEDS whereby instructional faculty members are adequately classified within a 9/10 month teaching period, except in those cases where contract length has been validated as < 9 months or 11/12 months. This explains shift between totals in 2005 and 2004 between 9/10 month totals and 11/12 month totals.					
4	Screen Entry	Row 25 Column 4	The number entered, 21, has an expected range of between 717 and 1011. Please explain this difference.	Explanation	Yes
Reason: Difference is due to fine tuning of our data systems and conversions when performing the data analysis for filling out IPEDS whereby instructional faculty members are adequately classified within a 9/10 month teaching period, except in those cases where contract length has been validated as < 9 months or 11/12 months. This explains shift between totals in 2005 and 2004 between 9/10 month totals and 11/12 month totals.					
Screen: Professionals					
5	Screen Entry	Row 22 Column 2	The number entered, 21, has an expected range of between 31 and 52. Please explain this difference.	Explanation	Yes
Reason: Numbers of Part-Time instructional employees vary since they are hired on a need basis, and the institution seeks to use efficiently its internal resources or hiring new resources when needed. Differences may also result from our constatn work witht he human resources systems.					
Screen: Not on track					
6	Screen Entry	Row 22 Column 8	The number entered, 58, has an expected range of between 74 and 127. Please explain this difference.	Explanation	Yes
Reason: Increase may reflect employees for whom studies were paid and have returned to serve as instruction/research/public service staff who have no yet been appointed to a tenure system position and have been hired full-time but on a temporary basis.					
Screen: Headcount					
7	Screen Entry	Row 19 Column 2	The number entered, 21, has an expected range of between 28 and 46. Please explain this difference.	Explanation	Yes
Reason: We expect that this number continue to descend since ideally all instructional staff have 9/10					

month contracts.

Screen: Salaries 11/12 mo

8	Screen Entry	Row 19 Column 3	The number entered, 710508, has an expected range of between 134692 and 190152. Please explain this difference.	Explanation	Yes
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Reason: Difference results from the increase from 3 in 2004 to 17 in 2005 Full Time Instructional Faculty with 11/12 month teaching contracts.

Screen: Benefits 11/12 mo

9	Screen Entry	Row 19 Column 4	The number entered, 179455, has an expected range of between 29222 and 41253. Please explain this difference.	Explanation	Yes
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Reason: Difference is due to the increase from 3, in 2004, to 17 full-time instructional staff in 2005

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