

Institutional Characteristics 2008-09

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P82431971

Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
 - Academic, leading to a certificate, degree, or diploma
 - Continuing professional (postbaccalaureate only)
 - Recreational or avocational (leisure) programs
 - Adult basic or remedial instruction or high school equivalency
 - Secondary (high school)
-

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Part A - Mission Statement

2. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 3,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Mission Statement

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Part B - Advanced degree question**Advanced degree question**

What method will you use to report data on your institution's doctor's degrees and professional degrees on BOTH Institutional Characteristics in Fall 2008 and Fall Enrollment in Winter 2008-09/Spring 2009?

The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2009-10 IPEDS.

The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

This institution does not have any programs beyond the baccalaureate level.

Please note: The Fall Enrollment data that you will report this winter or spring MUST use the same method for reporting professional programs that you use for the Institutional Characteristics survey this fall. No changes to reporting method will be allowed after the fall data collection closes.

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

Public - Specify

Primary control

Secondary control (if applicable)

State

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Specify

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Level

BELOW THE BACCALAUREATE:

- 1 Postsecondary award, certificate, or diploma of less than one academic year
 - less than 900 contact or clock hours, or
 - less than 30 semester or trimester credit hours, or
 - less than 45 quarter credit hours
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years
 - at least 900 but less than 1800 contact or clock hours, or
 - at least 30 but less than 60 semester or trimester credit hours, or
 - at least 45 but less than 90 quarter credit hours
- 3 Associate's degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years
 - 1800 or more contact or clock hours, or
 - 60 or more semester or trimester credit hours, or
 - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5 Bachelor's degree or equivalent
- 6 Postbaccalaureate certificate
- 7 Master's degree
- 8 Post-master's certificate
- 9 Doctor's degree
- 10 First-professional degree
- 11 First-professional certificate (Post-degree)
- 12 Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

Empty text box for providing context.

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking one of the following determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges data will be requested on a FULL ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
 - Continuous basis (every 2 weeks, monthly, or other period)
-

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the Spring collection) for this cohort. Full- and part-time 2007 Fall Enrollment counts are provided for reference.*

	Full-time				Part-time			
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
<u>Graduate</u>	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes
<u>First-professional</u>	<input checked="" type="radio"/>	No	<input type="radio"/>	Yes	<input checked="" type="radio"/>	No	<input type="radio"/>	Yes

Estimated 2008 Fall Enrollment

Please provide an early estimate of the institution's fall enrollment for all levels offered, as indicated above. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter/Spring collections. These data will NOT appear in College Navigator, but will be made available in IPEDS data dissemination.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	<input type="text" value="11,374"/>	10,846	<input type="text" value="860"/>	932	12,234
<u>Number of undergraduates, those who are first-time, degree/certificate-seeking students</u>	<input type="text" value="2,348"/>	2,380	<input type="text" value="100"/>	85	2,448
<u>Graduate</u>	<input type="text" value="931"/>	921	<input type="text" value="159"/>	161	1,090
<u>First-Professional</u>	<input type="text"/>		<input type="text"/>		0

5. For Fall 2002, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 2002-03 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2002-03 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2002-03
- Yes

Cohort from 2002-03 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)

1,901

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Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

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Part C - Admission Requirements and Services - Open Admission**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) regarding your admissions procedures. **Note:** If the only requirement for admission is a high school diploma, your institution is still considered open admission.

 Yes No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

Part B. Accreditation: Our Engineering programs are accredited by the American Board of Engineering and Technology (ABET) and our Chemistry programs are recognized by the American Chemical Society (ACS).

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Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period. See instructions for further information.

Select reporting period: Fall 2007 Fall 2008

	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="1,751"/>	<input type="text" value="1,613"/>	<input type="text" value="3,364"/>
Number of <u>admissions</u>	<input type="text" value="1,289"/>	<input type="text" value="1,291"/>	<input type="text" value="2,580"/>
Number enrolled <u>full time</u>	<input type="text" value="1,186"/>	<input type="text" value="1,162"/>	<input type="text" value="2,348"/>
Number enrolled <u>part time</u>	<input type="text" value="38"/>	<input type="text" value="62"/>	<input type="text" value="100"/>

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores *only* if used for admission. DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of enrolled students for whom data are available; include new students admitted the summer prior to the selected fall reporting period.

Select reporting period Fall 2007 Fall 2008 Test scores NOT required

Number submitting <u>SAT</u> scores	<input type="text" value="2,448"/>
Percent submitting SAT scores	<input type="text" value="100"/>
Number submitting <u>ACT</u> scores	<input type="text"/>
Percent submitting ACT scores	<input type="text"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="525"/>	<input type="text" value="631"/>
SAT Math	<input type="text" value="548"/>	<input type="text" value="693"/>
SAT Writing	<input type="text" value="⚠"/>	<input type="text" value="⚠"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

Admissions index is based on scores for the CEEB aptitude tests. Test scores we report as SAT Critical Reading and SAT Math are the scores for the CEEB verbal and Math Aptitude tests, respectively.

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Part C - Admission Requirements and Services - Special Learning Opportunities**5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
 - ROTC
 - Army
 - Navy
 - Air Force
 - Study abroad
 - Weekend/evening college
 - Teacher certification (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
 - None of the above
-

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

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Part D - Student Charges Questions**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
 Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
 Yes

Specify housing capacity for academic year 2008-09

6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
-

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	20	20

7. Charges to full-time undergraduate students for the full academic year 2008-09

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	1,791	1,723	1,791	1,723	3,586	3,596
<u>Required fees</u>	149	149	149	149	149	149

8. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	47	45	47	45	156	150

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

9. Charges to full-time graduate students for the full academic year 2008-09

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average tuition	2,299	2,227	2,299	2,227	5,297	5,237
Required fees	149	149	149	149	149	149

10. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	117	113	117	113	340	327

Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need.

Charges for full academic year	2006-07	2007-08	2008-09
Published tuition and required fees:			
<u>In-district</u>	1,707	1,872	1,940
<u>In-state</u>	1,707	1,872	1,940
<u>Out-of-state</u>	3,341	3,745	3,884
<u>Books and supplies</u>	1,320	1,520	1,825
Off campus (not with family):			
<u>Room and board</u>	6,620	7,580	8,180
<u>Other expenses</u>	1,585	1,680	2,050
Off campus (with family):			
<u>Other expenses</u>	2,170	2,355	2,825

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

Tuition is based on cost per credit hour of \$45 for in-district and in-state students; and a cost per credit hour of \$150 for out-state students. Required fees (\$149) for all students include: Maintenance fee-\$94, Technology fee - \$50 and ID Card Fee \$5.

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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents

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Explanation Report					
Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 26 Column 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Students do not submit writing test scores for admission purposes.				
2	Row 26 Column 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	Students do not submit writing test scores for admission purposes.				
Screen: Price of Attendance					
3	Row 5 Column 5	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	Other Expenses include \$1,200 miscellaneous & \$850 of transportation. This number is calculated and validated by the UPRM Economic Assistance Office.				

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Completions 2008-09

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ethnicity unknown	Total
01.0000	5		Men	0	0	0	0	13	0	0	13
Agriculture, General	Bachelor's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	16	0	0	16
01.0102	5		Men	0	0	0	0	3	0	0	3
Agribusiness/Agricultural Business Operations	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	4	0	0	4
01.0103	5		Men	0	0	0	0	1	0	0	1
Agricultural Economics	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	2	0	0	2
01.0103	7		Men	0	0	0	0	1	0	0	1
Agricultural Economics	Master's degree	1	Women	3	0	0	0	0	0	0	3
			Total	3	0	0	0	1	0	0	4
01.0299	5		Men	0	0	0	0	7	0	0	7
Agricultural Mechanization, Other	Bachelor's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	10	0	0	10
01.0801	5		Men	0	0	0	0	3	0	0	3
Agricultural and Extension Education Services	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	3	0	0	3
01.0801	7		Men	0	0	0	0	0	0	0	0
Agricultural and Extension Education Services	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
01.0901	5		Men	0	0	0	0	8	0	0	8
Animal Sciences, General	Bachelor's degree	1	Women	0	0	0	0	16	0	0	16
			Total	0	0	0	0	24	0	0	24
01.0901	7		Men	0	0	0	0	3	0	0	3
Animal Sciences, General	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	5	0	0	5
01.1099	7		Men	1	0	0	0	2	0	0	3
Food Science and Technology, Other	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	1	0	0	0	3	0	0	4
01.1102	5		Men	0	0	0	0	16	0	0	16
Agronomy and Crop Science	Bachelor's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	20	0	0	20
01.1102	7		Men	4	0	0	0	1	0	0	5
Agronomy and Crop Science	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	4	0	0	0	3	0	0	7
01.1103	5		Men	0	0	0	0	9	0	0	9
Horticultural Science	Bachelor's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	15	0	0	15
01.1103	7		Men	0	0	0	0	1	0	0	1
Horticultural Science	Master's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	5	0	0	5
01.1105	5		Men	0	0	0	0	1	0	0	1
Plant Protection and Integrated Pest Management	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	1	0	0	1
01.1105	7		Men	1	0	0	0	0	0	0	1
Plant Protection and Integrated Pest Management	Master's degree	1	Women	1	0	0	0	3	0	0	4
			Total	2	0	0	0	3	0	0	5
01.1201	5		Men	0	0	0	0	0	0	0	0
Soil Science and Agronomy, General	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
01.1201	7		Men	0	0	0	0	2	0	0	2
Soil Science and Agronomy, General	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	2	0	0	2
11.0101	9		Men	2	0	0	0	4	0	0	6
Computer and Information Sciences, General	Doctor's degree	1	Women	1	0	0	0	0	0	0	1
			Total	3	0	0	0	4	0	0	7
11.0501	5		Men	0	0	0	0	18	0	0	18
Computer Systems Analysis/Analyst	Bachelor's degree	1	Women	0	0	0	0	9	0	0	9
			Total	0	0	0	0	27	0	0	27
11.0701	5		Men	0	0	0	0	12	0	0	12
Computer Science	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	13	0	0	13
11.0701	7		Men	0	0	0	0	0	0	0	0
Computer Science	Master's degree	1	Women	1	0	0	0	1	0	0	2
			Total	1	0	0	0	1	0	0	2
13.1301	5		Men	0	0	0	0	5	0	0	5
Agricultural Teacher Education	Bachelor's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	7	0	0	7
	7		Men	0	0	0	0	2	0	0	2

13.1301	Master's degree	1	Women	0	0	0	0	3	0	0	3
Agricultural Teacher Education			Total	0	0	0	0	5	0	0	5
13.1305	7		Men	0	0	0	0	1	0	0	1
English/Language Arts Teacher Education	Master's degree	1	Women	0	0	0	0	7	0	0	7
			Total	0	0	0	0	8	0	0	8
13.1311	5		Men	0	0	0	0	0	0	0	0
Mathematics Teacher Education	Bachelor's degree	1	Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	4	0	0	4
13.1314	5		Men	0	0	0	0	8	0	0	8
Physical Education Teaching and Coaching	Bachelor's degree	1	Women	0	0	0	0	9	0	0	9
			Total	0	0	0	0	17	0	0	17
14.0701	5		Men	0	0	0	0	36	0	0	36
Chemical Engineering	Bachelor's degree	1	Women	0	0	0	0	65	0	0	65
			Total	0	0	0	0	101	0	0	101
14.0701	7		Men	1	0	0	0	1	0	0	2
Chemical Engineering	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	1	0	0	0	3	0	0	4
14.0701	9		Men	2	0	0	0	0	0	0	2
Chemical Engineering	Doctor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	2	0	0	0	1	0	0	3
14.0801	5		Men	1	0	0	0	61	0	0	62
Civil Engineering, General	Bachelor's degree	1	Women	0	0	0	0	44	0	0	44
			Total	1	0	0	0	105	0	0	106
14.0801	7		Men	7	0	0	0	5	0	0	12
Civil Engineering, General	Master's degree	1	Women	1	0	0	0	1	0	0	2
			Total	8	0	0	0	6	0	0	14
14.0801	9		Men	2	0	0	0	2	0	0	4
Civil Engineering, General	Doctor's degree	1	Women	2	0	0	0	0	0	0	2
			Total	4	0	0	0	2	0	0	6
14.0901	5		Men	0	0	0	0	49	0	0	49
Computer Engineering, General	Bachelor's degree	1	Women	0	0	0	0	10	0	0	10
			Total	0	0	0	0	59	0	0	59
14.0901	7		Men	3	0	0	0	3	0	0	6
Computer Engineering, General	Master's degree	1	Women	5	0	0	0	0	0	0	5
			Total	8	0	0	0	3	0	0	11
14.1001	5		Men	0	0	0	0	85	0	0	85
Electrical, Electronics and Communications Engineering	Bachelor's degree	1	Women	0	0	0	0	20	0	0	20
			Total	0	0	0	0	105	0	0	105
14.1001	7		Men	6	0	0	0	6	0	0	12
Electrical, Electronics and Communications Engineering	Master's degree	1	Women	2	0	0	0	4	0	0	6
			Total	8	0	0	0	10	0	0	18
14.1901	5		Men	1	0	0	0	90	0	0	91
Mechanical Engineering	Bachelor's degree	1	Women	0	0	0	0	28	0	0	28
			Total	1	0	0	0	118	0	0	119
14.1901	7		Men	1	0	0	0	8	0	0	9
Mechanical Engineering	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	1	0	0	0	10	0	0	11
14.3501	5		Men	1	0	0	0	27	0	0	28
Industrial Engineering	Bachelor's degree	1	Women	0	0	0	0	30	0	0	30
			Total	1	0	0	0	57	0	0	58
14.3501	7		Men	0	0	0	0	0	0	0	0
Industrial Engineering	Master's degree	1	Women	2	0	0	0	1	0	0	3
			Total	2	0	0	0	1	0	0	3
15.1102	5		Men	0	0	0	0	18	0	0	18
Surveying Technology/Surveying	Bachelor's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	24	0	0	24
15.1501	7		Men	0	0	0	0	1	0	0	1
Engineering/Industrial Management	Master's degree	1	Women	1	0	0	0	0	0	0	1
			Total	1	0	0	0	1	0	0	2
16.0104	5		Men	0	0	0	0	0	0	0	0
Comparative Literature	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
16.0901	5		Men	0	0	0	0	0	0	0	0
French Language and Literature	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
16.0905	5		Men	0	0	0	0	1	0	0	1
Spanish Language and Literature	Bachelor's degree	1	Women	0	0	0	0	15	0	0	15
			Total	0	0	0	0	16	0	0	16
16.0905	7		Men	0	0	0	0	0	0	0	0
Spanish Language and Literature	Master's degree	1	Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	2	0	0	2
23.0101	5		Men	2	0	0	0	15	0	0	17
English Language and Literature, General	Bachelor's degree	1	Women	0	0	0	0	26	0	0	26
			Total	2	0	0	0	41	0	0	43
26.0101	5		Men	0	0	0	0	33	0	0	33
	Bachelor's										

Biology/Biological Sciences, General	degree	1	Women	0	0	0	0	90	0	0	90
			Total	0	0	0	0	123	0	0	123
26.0101	7		Men	1	0	0	0	5	0	0	6
Biology/Biological Sciences, General	Master's degree	1	Women	4	0	0	0	7	0	0	11
			Total	5	0	0	0	12	0	0	17
26.0502	5		Men	0	0	0	0	12	0	0	12
Microbiology, General	Bachelor's degree	1	Women	0	0	0	0	49	0	0	49
			Total	0	0	0	0	61	0	0	61
26.1201	5		Men	0	0	0	0	4	0	0	4
Biotechnology	Bachelor's degree	1	Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	21	0	0	21
26.1302	7		Men	1	0	0	0	2	0	0	3
Marine Biology and Biological Oceanography	Master's degree	1	Women	1	0	0	0	7	0	0	8
			Total	2	0	0	0	9	0	0	11
26.1302	9		Men	0	0	0	0	1	0	0	1
Marine Biology and Biological Oceanography	Doctor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	2	0	0	2
27.0101	5		Men	0	0	0	0	0	0	0	0
Mathematics, General	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0
27.0101	7		Men	3	0	0	0	1	0	0	4
Mathematics, General	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	3	0	0	0	1	0	0	4
27.0301	7		Men	2	0	0	0	0	0	0	2
Applied Mathematics	Master's degree	1	Women	0	0	0	0	0	0	0	0
			Total	2	0	0	0	0	0	0	2
27.0501	7		Men	1	0	0	0	0	0	0	1
Statistics, General	Master's degree	1	Women	1	0	0	0	0	0	0	1
			Total	2	0	0	0	0	0	0	2
31.0301	5		Men	0	0	0	0	7	0	0	7
Parks, Recreation and Leisure Facilities Management	Bachelor's degree	1	Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	10	0	0	10
38.0101	5		Men	0	0	0	0	2	0	0	2
Philosophy	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	3	0	0	3
40.0101	5		Men	0	0	0	0	2	0	0	2
Physical Sciences	Bachelor's degree	1	Women	0	0	0	0	0	0	0	0
			Total	0	0	0	0	2	0	0	2
40.0501	5		Men	0	0	0	0	8	0	0	8
Chemistry, General	Bachelor's degree	1	Women	0	0	0	0	30	0	0	30
			Total	0	0	0	0	38	0	0	38
40.0501	7		Men	1	0	0	0	1	0	0	2
Chemistry, General	Master's degree	1	Women	3	0	0	0	10	0	0	13
			Total	4	0	0	0	11	0	0	15
40.0599	9		Men	0	0	0	0	0	0	0	0
Chemistry, Other	Doctor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
40.0601	5		Men	0	0	0	0	11	0	0	11
Geology/Earth Science, General	Bachelor's degree	1	Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	17	0	0	17
40.0601	7		Men	0	0	0	0	2	0	0	2
Geology/Earth Science, General	Master's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	3	0	0	3
40.0801	5		Men	0	0	0	0	1	0	0	1
Physics, General	Bachelor's degree	1	Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	2	0	0	2
40.0801	7		Men	4	0	0	0	0	0	0	4
Physics, General	Master's degree	1	Women	1	0	0	0	1	0	0	2
			Total	5	0	0	0	1	0	0	6
42.0101	5		Men	1	0	0	0	9	0	0	10
Psychology, General	Bachelor's degree	1	Women	0	0	0	0	39	0	0	39
			Total	1	0	0	0	48	0	0	49
45.0101	5		Men	0	0	0	0	5	0	0	5
Social Sciences, General	Bachelor's degree	1	Women	0	0	0	0	20	0	0	20
			Total	0	0	0	0	25	0	0	25
45.0601	5		Men	0	0	0	0	2	0	0	2
Economics, General	Bachelor's degree	1	Women	0	0	0	0	5	0	0	5
			Total	0	0	0	0	7	0	0	7
45.1001	5		Men	0	0	0	0	14	0	0	14
Political Science and Government, General	Bachelor's degree	1	Women	0	0	0	0	27	0	0	27
			Total	0	0	0	0	41	0	0	41
45.1101	5		Men	0	0	0	0	4	0	0	4
Sociology	Bachelor's degree	1	Women	0	0	0	0	11	0	0	11
			Total	0	0	0	0	15	0	0	15
50.0702	5		Men	0	0	0	0	2	0	0	2
Fine/Studio Arts, General	Bachelor's degree	1	Women	0	0	0	0	7	0	0	7
			Total	0	0	0	0	9	0	0	9

50.0703	5	Men	0	0	0	0	1	0	0	1
Art History, Criticism and Conservation	Bachelor's degree	1 Women	0	0	0	0	2	0	0	2
		Total	0	0	0	0	3	0	0	3
51.0913	5	Men	0	0	0	0	5	0	0	5
Athletic Training/Trainer	Bachelor's degree	1 Women	0	0	0	0	0	0	0	0
		Total	0	0	0	0	5	0	0	5
51.1102	5	Men	0	0	0	0	1	0	0	1
Pre-Medicine/Pre-Medical Studies	Bachelor's degree	1 Women	0	0	0	0	10	0	0	10
		Total	0	0	0	0	11	0	0	11
51.1601	5	Men	0	0	0	0	7	0	0	7
Nursing/Registered Nurse (RN, ASN, BSN, MSN)	Bachelor's degree	1 Women	0	0	0	0	29	0	0	29
		Total	0	0	0	0	36	0	0	36
52.0101	7	Men	0	0	0	0	0	0	0	0
Business/Commerce, General	Master's degree	1 Women	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0
52.0201	5	Men	0	0	0	0	9	0	0	9
Business Administration and Management, General	Bachelor's degree	1 Women	0	0	0	0	8	0	0	8
		Total	0	0	0	0	17	0	0	17
52.0201	7	Men	0	0	0	0	0	0	0	0
Business Administration and Management, General	Master's degree	1 Women	0	0	0	0	3	0	0	3
		Total	0	0	0	0	3	0	0	3
52.0301	5	Men	0	0	0	0	19	0	0	19
Accounting	Bachelor's degree	1 Women	0	0	0	0	24	0	0	24
		Total	0	0	0	0	43	0	0	43
52.0401	5	Men	0	0	0	0	2	0	0	2
Administrative Assistant and Secretarial Science, General	Bachelor's degree	1 Women	0	0	0	0	26	0	0	26
		Total	0	0	0	0	28	0	0	28
52.0801	5	Men	1	0	0	0	10	0	0	11
Finance, General	Bachelor's degree	1 Women	0	0	0	0	12	0	0	12
		Total	1	0	0	0	22	0	0	23
52.0801	7	Men	0	0	0	0	2	0	0	2
Finance, General	Master's degree	1 Women	0	0	0	0	0	0	0	0
		Total	0	0	0	0	2	0	0	2
52.1001	5	Men	0	0	0	0	11	0	0	11
Human Resources Management/Personnel Administration, General	Bachelor's degree	1 Women	0	0	0	0	22	0	0	22
		Total	0	0	0	0	33	0	0	33
52.1401	5	Men	0	0	0	0	12	0	0	12
Marketing/Marketing Management, General	Bachelor's degree	1 Women	0	0	0	0	16	0	0	16
		Total	0	0	0	0	28	0	0	28
52.1401	7	Men	0	0	0	0	0	0	0	0
Marketing/Marketing Management, General	Master's degree	1 Women	0	0	0	0	1	0	0	1
		Total	0	0	0	0	1	0	0	1
54.0101	5	Men	0	0	0	0	8	0	0	8
History, General	Bachelor's degree	1 Women	0	0	0	0	8	0	0	8
		Total	0	0	0	0	16	0	0	16

GRAND TOTAL BY FIRST MAJOR

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5									
Men		7	0	0	0	687	0	0	694	692
Women		0	0	0	0	767	0	0	767	754
Total		7	0	0	0	1454	0	0	1461	1446
Master's degree	7									
Men		37	0	0	0	50	0	0	87	98
Women		26	0	0	0	66	0	0	92	92
Total		63	0	0	0	116	0	0	179	190
Doctor's degree	9									
Men		6	0	0	0	7	0	0	13	8
Women		3	0	0	0	3	0	0	6	0
Total		9	0	0	0	10	0	0	19	8
Grand Total Men		50	0	0	0	744	0	0	794	798
Grand Total Women		29	0	0	0	836	0	0	865	846
Grand Total		79	0	0	0	1580	0	0	1659	1644

PY Grand Total Men		58	0	0	0	740	0	0		798
PY Grand Total Women		37	0	0	0	809	0	0		846
PY Grand Total		95	0	0	0	1549	0	0		1644

12-month Enrollment 2008-09

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P82431971

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2007 through June 30, 2008
- September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P82431971

Screening questions - Method of reporting race and ethnicity for this component**Race/ethnicity question****Which method of reporting race and ethnicity will you use for this component?** NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):**NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P82431971

Part A - Unduplicated Count**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	33	218
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	6,225	432
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>
Total men	6,258	650
Women		
<u>Nonresident alien</u>	26	132
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>
<u>Hispanic</u>	6,080	466
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>
Total women	6,106	598
Grand total	12,364	1,248
Prior year data		
Unduplicated headcount (2006-07)	11,914	1,215
Total enrollment Fall 2007 (Unduplicated count reported above is expected to be greater than this number.)	11,778	1,082

Part B - Instructional Activity

12-month instructional activity

Level of course	Total 12-month activity	Total 12-month activity from PY
<u>Credit hour activity for academic programs</u>		
Undergraduate programs	355,024	341,214
<u>Credit hour activity for academic programs</u>		
Graduate programs	11,012	11,038

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	11,834
Graduates	459

The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P82431971

Explanation Report

There are no explanations for selected survey and institution

Print Form(s)

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