

**Overview**

**IPEDS Student Financial Aid Component Overview  
Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

**Changes to This Year's SFA Component**

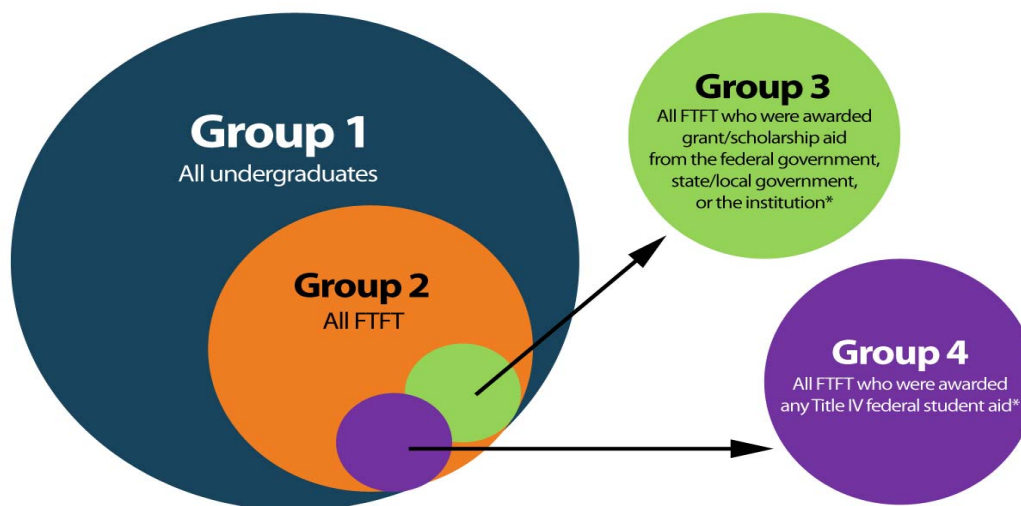
There were no changes implemented for the 2016-17 data collection period.

**Data Reporting Reminders**

**Undergraduate Student Groups**

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

**COA Revisions**

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

**College Affordability and Transparency Lists**

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

**Interactive Edits and Error Messages**

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

**Context Boxes**

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Resources**

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

**Section 1: Part A**

**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

**In the fields below, report the number of students in each of the following groups.**

		 Fall 2015	YOUR PRIOR YEAR DATA Fall 2014
01	<b>Group 1</b> All <u>undergraduate</u> students	11,771	11,133
02	<b>Group 2</b> Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	2,368	2,135
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,769	1,641
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,764	1,641
03	<b>Group 3</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,728	1,625
04	<b>Group 4</b> Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any <u>Title IV federal student aid</u>	1,657	1,480

**Section 1: Part B**

**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2015.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2015</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Grant or scholarship aid from other sources known to the institution</li> <li>Loans to students from the federal government</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2015-16</li> </ul>

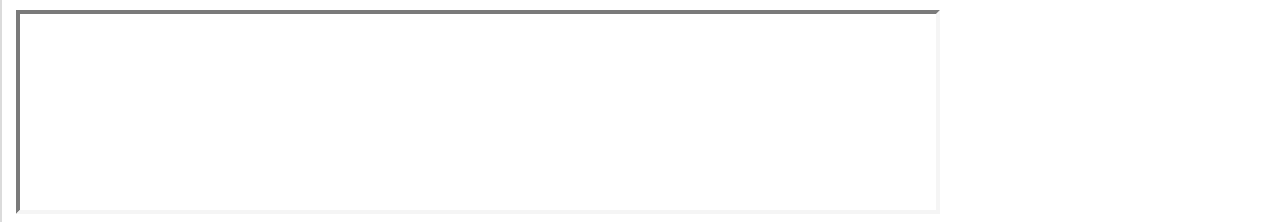
In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2015
<b>Group 1</b> All undergraduate students (This number is carried forward from Part A, Line 01.)	11,771

Aid Type	2015-16			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	7,767	66	39,774,882	5,121
02 Pell grants	7,345	62	35,741,588	4,866
03 Federal student loans	1,803	15	7,708,705	4,275

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



**Section 1: Part C, Page 1**

**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

**In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.**

Information from Part A:			Fall 2015		
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)			2,368		
<b>Group 2 students:</b>			Fall 2015		YOUR PRIOR YEAR DATA
					Fall 2014
			<b>Number of Group 2 students</b>	<b>Percentage of Group 2 students</b>	<b>Percentage of Group 2 students</b>
01	01a	<u>paying in-district tuition rates</u>	0	0	0
	01b	<u>paying in-state tuition rates</u>	2,340	99	99
	01c	<u>paying out-of-state tuition rates</u>	28	1	1
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

**Section 1: Part C, Page 2**

**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from the federal government</li> <li>• Grant or scholarship aid from state/local government</li> <li>• Grant or scholarship aid from the institution</li> <li>• Loans to students from the federal government and from other sources, including private or other loans</li> <li>• Do <u>not</u> include grant or scholarship aid from private or other sources</li> <li>• Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2015-16</li> <li>• For program reporters, this is the aid year period from July 1, 2015 through June 30, 2016.</li> </ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2015
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	2,368
<b>Group 2a</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	1,769
<b>Group 2b</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	1,764
<b>Group 3</b> Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,728

Aid Type	Fall 2015				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were	Percentage of Group 2 students who were awarded	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to	Fall 2014 Average amount of aid awarded to

		awarded aid	aid		Group 2 students	Group 2 students	
01	Grants or scholarships from the federal government, state/local government, or the institution		1,739	73	8,707,619	5,007	5,145
02	Federal grants		1,669	70	8,248,905	4,942	4,914
	02a	Pell grants	1,639	69	8,119,902	4,954	4,946
	02b	Other federal grants	181	8	129,003	713	849
03	State/local government grants or scholarships (grants/scholarships/waivers)		495	21	49,500	⚠ 100	815
04	Institutional grants or scholarships (scholarships/fellowships)		253	11	409,214	1,617	1,641
05	Loans to students		142	6	449,846	3,168	3,385
	05a	Federal loans	140	6	448,846	3,206	3,385
	05b	Other loans (including private loans)	2	0	1,000	500	

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



**Section 1: Comparison Chart****Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.



**Note:** Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		<b>Number of students</b>	<b>Pell grants</b>	<b>Federal Student Loans</b>
01	<b>Group 1 (all undergraduates)</b>	11,771		
02	Number of students who were awarded aid		7,345	1,803
03	Percentage who were awarded aid		62	15
04	Total amount of aid awarded		35,741,588	7,708,705
05	Average amount of aid awarded		4,866	4,275
06	<b>Group 2 (Full-time first-time undergraduates)</b>	2,368		
07	Number of students who were awarded aid		1,639	140
08	Percentage who were awarded aid		69	6
09	Total amount of aid awarded		8,119,902	448,846
10	Average amount of aid awarded		4,954	3,206
11	<b>All other undergraduates (Line 01 - Line 06)</b>	9,403		
12	Number of students who were awarded aid (Line 02 - Line 07)		5,706	1,663
13	Percentage who were awarded aid (Line 12 / Line 11)		61	18
14	Total amount of aid awarded (Line 04 - Line 09)		27,621,686	7,259,859
15	Average amount of aid awarded (Line 14 / Line 12)		4,841	4,366

**Section 1: Cost of Attendance****Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year		2013-14	2014-15	2015-16
<b>Published <u>tuition</u> and <u>required fees</u>:</b>				
<u>In-district</u>				
	Tuition	1,870	1,870	1,870
	Required fees	149	149	179
	Tuition + fees total	2,019	2,019	2,049
<u>In-state</u>				
	Tuition	1,870	1,870	1,870
	Required fees	149	149	179
	Tuition + fees total	2,019	2,019	2,049
<u>Out-of-state</u>				
	Tuition	3,892	3,892	3,892
	Required fees	149	149	179
	Tuition + fees total	4,041	4,041	4,071
	 <u>Books and supplies</u>	1,825	1,825	1,862
<b>Off-campus (not with family):</b>				
	<u>Room and board</u>	8,280	8,280	8,751
	<u>Other expenses</u>	2,125	2,125	2,189
	Room and board and other expenses	10,405	10,405	10,940
<b> Off-campus (with family):</b>				
	<u>Other expenses</u>	2,900	2,900	2,987

**Section 1: Part D**

**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government</li> <li>Grant or scholarship aid from state/local government</li> <li>Grant or scholarship aid from the institution</li> <li>Do <u>not</u> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2015-16</li> </ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2013-2014	YOUR PRIOR YEAR DATA 2014-2015	2015-2016
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		1,369	1,625	1,728
01	<b>Report the number of Group 3 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA 2013-14</b>	<b>YOUR PRIOR YEAR DATA 2014-15</b>	<b>2015-16</b>
	01b Off-campus (with family)	0	504	481
	01c Off-campus (not with family)	0	1,121	1,247
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	1,369	0	0
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	6,985,710	8,358,547	8,661,507
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated)	5,103	5,144	5,012

value).

This value is calculated using the following formula:  
[D02/A03]

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

**Section 1: Part E**

**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>institution</li> </ul> </li> <li>Do <u>not</u> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2015-16</li> </ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2013-14	2014-15	2015-16	
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		1,252	1,480	1,657	
01	<b>Report the number of Group 4 students with the following living arrangements:</b>	<b>YOUR PRIOR YEAR DATA</b>	<b>YOUR PRIOR YEAR DATA</b>		
		<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	01b	Off-campus (with family)	38	457	461
	01c	Off-campus (not with family)	852	1,023	1,196
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	362	0	0
		<b>Number of students who were awarded any Title IV aid (Group 4)</b>	<b>Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</b>	<b>Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution</b>	<b>Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students</b>
		<b>2013-14</b>			
		<b>Col. 1</b>	<b>Col. 2</b>	<b>Col. 3</b>	<b>Col. 4</b>
02	<b>Income level</b>				


	02a	\$0-30,000	845	845	4,783,204	5,661
	02b	\$30,001-48,000	266	266	1,091,280	4,103
	02c	\$48,001-75,000	119	119	307,372	2,583
	02d	\$75,001-110,000	19	19	39,392	2,073
	02e	\$110,001 and more	3	3	3,566	1,189
	02f	Total all income levels	1,252	1,252	6,224,814	4,972

2014-15

		Col. 1	Col. 2	Col. 3	Col. 4	
03	Income level					
	03a	\$0-30,000	923	923	5,889,696	6,381
	03b	\$30,001-48,000	358	358	1,678,578	4,689
	03c	\$48,001-75,000	179	174	531,522	2,969
	03d	\$75,001-110,000	18	14	26,312	1,462
	03e	\$110,001 and more	2	0	0	0
	03f	Total all income levels	1,480	1,469	8,126,108	5,491

2015-16

		Col. 1	Col. 2	Col. 3	Col. 4	
04	Income level					
	04a	\$0-30,000	1,012	1,012	6,017,745	5,946
	04b	\$30,001-48,000	415	415	1,930,556	4,652
	04c	\$48,001-75,000	203	196	551,517	2,717
	04d	\$75,001-110,000	23	8	18,086	786
	04e	\$110,001 and more	4	1	476	119
	04f	Total all income levels	1,657	1,632	8,518,380	5,141

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


**Section 1: Part F**

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2015-16	
		2013-14	2014-15		
<b>Components of cost of attendance</b>					
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)		2,019	2,019	2,049
02	<u>Books and supplies</u>		1,825	1,825	1,862
03	<b>Room and board and other expenses by living arrangement</b>				
	03b	<u>Off-campus (with family)</u>	2,900	2,900	2,987
	03c	<u>Off-campus (not with family)</u>	10,405	10,405	10,940
04	<b>Number of Group 3 students by living arrangement</b>				
	04b	<u>Off-campus (with family)</u>	0	504	481
	04c	<u>Off-campus (not with family)</u>	0	1,121	1,247
	04d	Unknown	1,369	0	0
05	<b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation		6,653	8,077	8,726
06	<b>Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]		10,497	11,921	12,637
07	<b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>		5,103	5,144	5,012
08	<b>Average institutional net price for Group 3 students</b> This value is calculated using the following formula: [F06-F07]		5,394	6,777	7,625

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


**Section 1: Part G**

## Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2015-16	
		2013-14	2014-15		
<b>Components of cost of attendance</b>					
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)		2,019	2,019	2,049
02	<u>Books and supplies</u>		1,825	1,825	1,862
03	<b>Room and board and other expenses by living arrangement</b>				
	03b	<u>Off-campus (with family)</u>	2,900	2,900	2,987
	03c	<u>Off-campus (not with family)</u>	10,405	10,405	10,940
04	<b>Number of Group 4 students by living arrangement</b>				
	04b	<u>Off-campus (with family)</u>	38	457	461
	04c	<u>Off-campus (not with family)</u>	852	1,023	1,196
	04d	Unknown	362	0	0
05	<b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation		10,085	8,088	8,727
06	<b>Total cost of attendance by income level</b> This value is calculated using the following formula: [G01+G02+G05]		13,929	11,932	12,638
07	<b>Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</b>		4,972	5,491	5,141
	07a	<b>\$0-30,000</b>	5,661	6,381	5,946
	07b	<b>\$30,001-48,000</b>	4,103	4,689	4,652
	07c	<b>\$48,001-75,000</b>	2,583	2,969	2,717
	07d	<b>\$75,001-110,000</b>	2,073	1,462	786
	07e	<b>\$110,001 and more</b>	1,189	0	119
08	<b>Average institutional net price for Group 4 students</b> This value is calculated using the following formula: [G06-G07]				
	08a	<b>\$0-30,000</b>	8,268	5,551	6,692
	08b	<b>\$30,001-48,000</b>	9,826	7,243	7,986
	08c	<b>\$48,001-75,000</b>	11,346	8,963	9,921
	08d	<b>\$75,001-110,000</b>	11,856	10,470	11,852
	08e	<b>\$110,001 and more</b>	12,740	11,932	12,519

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.



Non-applicable

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**Section 2: Military Servicemembers and Veteran's Benefits**

**Section 2: Military Servicemembers and Veteran's Benefits**

**IMPORTANT NOTE:** Report for **Post-9/11 GI Bill Benefits: July 1, 2015 - June 30, 2016** and Report for **Department of Defense Tuition Assistance Program: October 1, 2015 - September 30, 2016**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>			
Undergraduate students	125	78,933	631
Graduate students	0	0	
Total	125	78,933	631
<u>Department of Defense Tuition Assistance Program</u>			
Undergraduate students	11	10,470	952
Graduate students	0	0	
Total	11	10,470	952

**Prepared by**

**This survey component was prepared by:**

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:	<input type="text" value="Miriam Barreto"/>
Email:	<input type="text" value="miriam.barreto@upr.edu"/>

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$39,774,882
Number of undergraduate students who received a Pell Grant		7,345
Percentage of FTFT students receiving any financial aid		75%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	73%	\$5,007
Federal Government	70%	\$4,942
Pell	69%	\$4,954
Other Federal	8%	\$713
State/Local Government	21%	\$100
Institutional	11%	\$1,617
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	6%	\$3,168
Federal	6%	\$3,206
Non-federal	0%	\$500
Average net price for FTFT students who receive grant aid		\$7,625
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$6,692
\$30,001 – 48,000		\$7,986
\$48,001 – 75,000		\$9,921
\$75,001 – 110,000		\$11,852
\$110,001 and more		\$12,519

<b>Military Servicemembers and Veteran's Benefits</b>		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance

		awarded through the institution	
Post-9/11 GI Bill Benefits			
	Undergraduate students	125	\$78,933
	Graduate students	0	\$0
	Total	125	\$78,933
Department of Defense Tuition Assistance Program			
	Undergraduate students	11	\$10,470
	Graduate students	0	\$0
	Total	11	\$10,470

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Edit Report

### Student Financial Aid

#### University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
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#### Screen: Part C, Page 2 - Enter Information about Group 2

Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 652 and 978 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Due to a new administrative policie, this apply a reduction on funds in this academic year.			

#### Screen: Part D - Enter Information about Group 3

Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	

#### Screen: Part E - Enter Information about Group 4

Screen Entry	The number entered is outside the expected range of between 27 and 49 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The discrepancy occurs on the previous values (2013-2014) since we were not able to classify the number of students by living arrangement type.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 4,668,611 and 7,781,017 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	We found missing information on the reported value for 2013-2014. For that year, only grants/scholarships from Title IV sources were considered. For 2014-2015 we included grants/scholarships of any type, not just Title IV.			


**Overview**

**Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

**Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

**Changes to This Year's Graduation Rates Component:**

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

**Resources:**

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

#### Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	<input type="text"/>
Hispanic/Latino	1,037	<input type="text" value="1,073"/>
American Indian or Alaska Native	0	<input type="text"/>
Asian	0	<input type="text"/>
Black or African American	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>
White	0	<input type="text"/>
Two or more races	0	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>
<b>Total men</b>	1,037	1,073

Women

Screen 1 of 2	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	<input type="text"/>
Hispanic/Latino	894	<input type="text" value="958"/>
American Indian or Alaska Native	0	<input type="text"/>
Asian	0	<input type="text"/>
Black or African American	0	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>

<u>White</u>	0	<input type="text"/>
Two or more races	0	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>
<b>Total women</b>	894	958
<b>Total men + women</b>	1,931	2,031



**Section I - Establishing cohorts**

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	1,073	<input type="text" value="1,073"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0
<u>White</u>		<input type="text"/>	0
<u>Two or more races</u>		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
<b>Total men</b>	1,073	1,073	0

Women

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>		<input type="text"/>	0
<u>Hispanic/Latino</u>	958	<input type="text" value="958"/>	0
<u>American Indian or Alaska Native</u>		<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	0

<u>White</u>		<input type="text"/>	0
Two or more races		<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	0
<b>Total women</b>	958	958	0
<b>Total men + women</b>	2,031	2,031	0

**Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%**

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2010				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,073	<input type="text"/>	<input type="text"/>	<input type="text" value="386"/>	386
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	1,073	0	0	386	386

Women

Screen 1 of 4	Cohort year 2010				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)

<u>Nonresident alien</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	958	<input type="text"/>	<input type="text"/>	518	518
<u>American Indian or Alaska Native</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	958	0	0	518	518
<b>Total men + women</b>	2,031	0	0	904	904

**Section II - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2010				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,073	386	<input type="text" value="27"/>	<input type="text" value="131"/>	228
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	1,073	386	27	131	228

Women

Screen 2 of 4	Cohort year 2010				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>			<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	958	518	<input type="text" value="71"/>	<input type="text" value="233"/>	214
<u>American Indian or Alaska Native</u>			<input type="text"/>	<input type="text"/>	0
<u>Asian</u>			<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>			<input type="text"/>	<input type="text"/>	0

<u>Native Hawaiian or Other Pacific Islander</u>			<input type="text"/>	<input type="text"/>	0
<u>White</u>			<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>			<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>			<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	958	518	71	233	214
<b>Total men + women</b>	2,031	904	98	364	442

**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	1,073	386	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="155"/>	532
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	1,073	386	0	0	155	532

Women

Screen 3 of 4	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>

<u>subcohort</u>						
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	958	518	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="47"/>	393
<u>American Indian or Alaska Native</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>		0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	958	518	0	0	47	393
<b>Total men + women</b>	2,031	904	0	0	202	925



**Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant**

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

Screen 4 of 4	Cohort year 2010			
	Number of students in cohort  (Column 10)	Total exclusions  (Column 45)	Completed bachelor's degree or equivalent within 150%  (Column 18)	Total completers within 150%  (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	2,031	0	904	904
Recipients of a Pell Grant	1,441	0	616	616
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	16	0	8	8
Did not receive either a Pell Grant or Subsidized Stafford Loan	574	0	280	280

### Graduation and transfer-out rates

#### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2010	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
<b>Overall Rates (will be displayed on College Navigator)</b>	45	0
Men	36	0
Women	54	0

**Graduation rates displayed below in bold italics will be displayed on College Navigator**


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	3	15	<b>36</b>
<b>Women</b>	7	32	<b>54</b>
<b>Total (men and women)</b>	5	23	<b>45</b>
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	5	23	<b>45</b>
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>			
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>			
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>			

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Interpret data with caution. Since UPRM has 5 year undergraduate programs, the reported graduation rate its not final. The 150% term for normal time to completion for this cohort will end in 2018.

**4-year average rates**

**4-year average rates**

Screen 2 of 2

Men

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	1,255	1,224	1,238	1,073	4,790
Total <u>completers within 150%</u>	460	397	370	386	1,613
Total <u>transfer-out students</u>	0	0	0	0	0

Women

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	1,210	1,224	1,180	958	4,572
Total <u>completers within 150%</u>	596	605	508	518	2,227
Total <u>transfer-out students</u>	0	0	0	0	0

Total (men and women)

	2007	2008	2009	2010	4-year Total
<u>Adjusted cohort</u>	2,465	2,448	2,418	2,031	9,362
Total <u>completers within 150%</u>	1,056	1,002	878	904	3,840
Total <u>transfer-out students</u>	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	41
--	----

4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	0
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**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:	<input type="text" value="Sheila Marty-Rodriguez"/>
Email:	<input type="text" value="sheila.marty-rodriquez@upr.edu"/>

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
--	----------------------	-------	----------------------	---------

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The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

**2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	45%
Total number of students in the Adjusted Cohort	2,031
Total number of completers within 150% of normal time	904

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	45%
Total number of students in the Adjusted Cohort	2,031
Total number of bachelor's degree completers within 150% of normal time	904

[Edit Report](#)

**Graduation Rates**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
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**Global Edits**

Perform Edits	The calculated graduation rate based on the numbers entered this year (44.51) is outside the expected range when compared with the prior year graduation rate. The expected range is between 30 and 43. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	This data has been checked and validated.			
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusions			


**Overview**

**Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

**Data Reporting Reminders**

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

**Resources:**

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: 225

**Do you have students who received an award between 151% and 200% of the normal time to complete?**


<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

### Completers within 200%

For 4-year institutions, report on the 2008 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	2,448	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	2,448	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	88	4
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	1,002	41
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	2,448	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="281"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="40"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	1,283	52

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:	<input type="text" value="Sheila Marty-Rodriguez"/>
Email:	<input type="text" value="sheila.marty-rodriquez@upr.edu"/>

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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Thank you for your assistance.

**Summary****2016 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

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<b>Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2008</b>	
4-year graduation rate	4%
6-year graduation rate	41%
8-year graduation rate	52%

**Graduation Rates 200****University of Puerto Rico-Mayaguez (243197)****There are no errors for the selected survey and institution.**

**Overview****Admissions Overview**

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

**Recent changes**

- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

**Data Reporting Reminders**

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The UPR uses the results of first-time degree-seeking students on the University Evaluation and Admissions Test (PEAU, according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the Verbal and Mathematical Academic Aptitude sub-tests of the PEAU are used.

**Selection Process - A/A/E**

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	1,854	1,638	3,492
Number of <u>admissions</u>	1,366	1,210	2,576
Number (of admitted) that enrolled <u>full-time</u>	1,241	1,092	2,333
Number (of admitted) that enrolled <u>part-time</u>	1	0	1
Total enrolled full-time and part-time	1,242	1,092	2,334
Percent of admissions enrolled full-time and part-time	91	90	91

**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:	<input type="text" value="Sheila Marty-Rodriguez"/>
Email:	<input type="text" value="sheila.marty-rodriquez@upr.edu"/>

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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Thank you for your assistance.

**Summary**

**Admissions Component Summary**

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ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	3,492	1,854	1,638
	Percent admitted	74%	74%	74%
	Percent admitted who enrolled	91%	91%	90%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Other Test (ABT, Wonderlic, WISC-III, etc.)	N/A	

[Edit Report](#)

**Admissions**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
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**Screen: Selection Process - A/A/E**

Screen Entry	A majority of institutions have an admissions yield less than or equal to 90%. Please correct your data or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #14305)	Fatal	Yes	
Reason:	Overridden by administrator. They are the only public school with engineering programs in the area which adds to the large amount of applicants. So when students are admitted the generally enroll. SSD			



**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year.

The four cohorts of degree/certificate-seeking undergraduates are:

- Full-time, first-time entering (FTFT)
- Part-time, first-time entering (PTFT)
- Full-time, non-first-time entering (FTNFT)
- Part-time, non-first-time entering (PTNFT)

**Updates:**

- New for the 2016-17 collection, initial cohort data will be preloaded in the six-year award screen for the four cohorts (FTFT, PTFT, FTNFT, PTNFT). In addition, for applicable institutions, the revised FTFT cohort will also be preloaded to ensure that Graduation Rates 200% match with OM's 8-year award rates.
- IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data.

- There are two new changes on the Award and Enrollment Status at Eight-year Screen: 1) The Revised Cohort column is no longer available. Revised cohorts can only be entered on the Award Status at Six-year Screen and 2) Last year's data collection had an Exclusions column for the entire Eight-year period. This column has changed to an Additional Exclusions column (September 1, 2014 through August 31, 2016).
- A new calculated total row, which represents all entering students, has been added to the bottom of both the Six-year and Eight-year screens.

**Data Reporting Reminders:**

All reporting institutions will report on an entering cohort year: **2008**

Six-year status will be as of **August 31, 2014**

Eight-year status will be as of **August 31, 2016**

**Reporting Tips:**

- Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates.
- Carefully read each [OM FAQ](#) before reporting your institution's data. NOTE: There is a new FAQ (#10) which addresses if your institution changed its calendar system (i.e., academic year, hybrid, or program).

**Coverage:**

For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2008 or the institution's official fall reporting date.

For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort.

Institutions will report during the period between September 1, 2008 and August 31, 2009.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.


**Award Status at Six Years**

Award Status at Six Years

**Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years.**

**Complete this screen for the 2008 entering cohort.**

**The 6 year period is the time the cohort enters through August 31, 2014.**




	2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	 Awarded by your institution	Percent of adjusted cohort who received an award from your institution
<b>First-time entering</b>						
Full-time	<b>2,348</b>	<b>2,448</b>	<input type="text" value="0"/>	2,448	<input type="text" value="1,002"/>	41
Part-time	<b>100</b>	<input type="text" value="100"/>	<input type="text" value="0"/>	100	<input type="text" value="41"/>	41
<b>Non-first-time entering</b>						
Full-time	<b>207</b>	<input type="text" value="207"/>	<input type="text" value="0"/>	207	<input type="text" value="152"/>	73
Part-time	<b>1</b>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	0
<b>Total entering students</b>						
	<b>2,656</b>	2,756	0	2,756	1,195	43


### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years

**Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.**

**Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.**

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2008 Cohort	Awarded by your institution 	Students who did not receive an award from your institution through August 31, 2016				Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>										
Full-time	2,448	<input type="text" value="0"/>	2,448	<input type="text" value="1,283"/>	<input type="text" value="116"/>	<input type="text" value="8"/>	1,041	1,165	52	5
Part-time	100	<input type="text" value="0"/>	100	<input type="text" value="56"/>	<input type="text" value="4"/>	 <input type="text" value="0"/>	40	44	56	4
<b>Non-first-time entering</b>										
Full-time	207	<input type="text" value="0"/>	207	<input type="text" value="152"/>	<input type="text" value="4"/>	 <input type="text" value="0"/>	51	55	73	2
Part-time	1	<input type="text" value="0"/>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	0
<b>Total entering students</b>										
	2,756	0	2,756	1,491	124	8	1,133	1,265	54	5

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:	<input type="text" value="Sheila Marty-Rodriguez"/>
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How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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Thank you for your assistance.

**Summary**

**Outcome Measures Component Summary**

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Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	41%	52%	5%	0%
Part-time, First-time	41%	56%	4%	0%
Full-time, Non-first-time	73%	73%	2%	0%
Part-time, Non-first-time	0%	0%	0%	0%

**Edit Report**

**Outcome Measures**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
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**Screen: Award and Enrollment Status at Eight Years**

Screen Entry	You have reported having students whose enrollment status is unknown, and you have also reported zero students as having subsequently enrolled at another institution (e.g. transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13147)	Explanation	Yes	
Reason:	We unknown the enrollment status.			
Screen Entry	You have reported having students whose enrollment status is unknown, and you have also reported zero students as having subsequently enrolled at another institution (e.g. transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13147)	Explanation	Yes	
Reason:	We unknown the enrollment status.			