

University of Puerto Rico Mayaguez (RUM) Demographics

Gender	N	%	Class Level	N	%
Female	377	51.22%	Freshman	72	9.84%
Male	359	48.78%	Sophomore	86	11.75%
Total	736	100.00%	Junior	140	19.13%
No Response	51		Senior	95	12.98%
			Special student	256	34.97%
			Graduate/Professional	4	0.55%
			Other class level	79	10.79%
			Total	732	100.00%
			No Response	55	
Age	N	%	Current GPA	N	%
18 and under	49	6.64%	No credits earned	3	0.42%
19 to 24	560	75.88%	1.99 or below	9	1.25%
25 to 34	111	15.04%	2.0 - 2.49	50	6.93%
35 to 44	10	1.36%	2.5 - 2.99	153	21.19%
45 and over	8	1.08%	3.0 - 3.49	294	40.72%
Total	738	100.00%	3.5 or above	213	29.50%
No Response	49		Total	722	100.00%
			No Response	65	
Ethnicity/Race	N	%	Educational Goal	N	%
African-American	5	0.68%	Associate degree	2	0.27%
American Indian or Alaskan Native	1	0.14%	Bachelor's degree	367	50.21%
Asian or Pacific Islander	0	0.00%	Master's degree	128	17.51%
Caucasian/White	42	5.71%	Doctorate or professional degree	220	30.10%
Hispanic	632	85.99%	Certification (initial/renewal)	7	0.96%
Other race	17	2.31%	Self-improvement/pleasure	4	0.55%
Race - Prefer not to respond	38	5.17%	Job-related training	0	0.00%
Total	735	100.00%	Other educational goal	3	0.41%
No Response	52		Total	731	100.00%
			No Response	56	
Current Enrollment Status	N	%			
Day	714	97.67%			
Evening	15	2.05%			
Weekend	2	0.27%			
Total	731	100.00%			
No Response	56				
Current Class Load	N	%			
Full-time	688	94.51%			
Part-time	40	5.49%			
Total	728	100.00%			
No Response	59				

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Employment	N	%	Institution Question	N	%
Full-time off campus	43	5.93%	Campus item - Answer 1	0	0%
Part-time off campus	89	12.28%	Campus item - Answer 2	0	0%
Full-time on campus	25	3.45%	Campus item - Answer 3	0	0%
Part-time on campus	83	11.45%	Campus item - Answer 4	0	0%
Not employed	485	66.90%	Campus item - Answer 5	0	0%
Total	725	100.00%	Campus item - Answer 6	0	0%
No Response	62		Total	0	100.00%
			No Response	787	
Current Residence	N	%	Group Code	N	%
Residence hall	4	0.55%	0102: Bachillerato en Ciencias Agrícolas	5	0.89%
Fraternity / Sorority	60	8.24%	0103: Bachillerato en Ciencias Agrícolas en Agronomía	7	1.25%
Own house	47	6.46%	0104: Bachillerato en Ciencias Agrícolas en Economía Agrícola	3	0.54%
Rent room or apt off campus	440	60.44%	0105: Bachillerato en Ciencias Agrícolas en Educación Agrícola	1	0.18%
Parent's home	163	22.39%	0107: Bachillerato en Ciencias Agrícolas en Horticultura	4	0.72%
Other residence	14	1.92%	0108: Bachillerato en Ciencias Agrícolas en Industria Pecuaria	10	1.79%
Total	728	100.00%	0109: Bachillerato en Ciencias Agrícolas en Tecnología Mecánico-Agrícola	5	0.89%
No Response	59		0112: Bachillerato en Ciencias Agrícolas en Protección de Cultivos	2	0.36%
			0114: Bachillerato en Ciencias Agrícolas en Suelos	2	0.36%
Residence Classification	N	%	0153: Maestría en Ciencias en Horticultura	2	0.36%
In-state	691	96.11%	0154: Maestría en Ciencias en Industria Pecuaria	2	0.36%
Out-of-state	6	0.83%	0155: Maestría en Ciencias en Agronomía	2	0.36%
International (not U.S. citizen)	22	3.06%	0156: Maestría en Ciencias en Suelos	1	0.18%
Total	719	100.00%	0157: Maestría en Ciencias en Protección de Cultivos	2	0.36%
No Response	68		0158: Maestría en Ciencias en Ciencias y Tecnología de Alimentos	2	0.36%
			0302: Bachillerato en Ciencias en Administración de Empresas en Contabilidad (BSBA)	15	2.68%
Disabilities	N	%	0303: Bachillerato en Ciencias en Administración de Empresas en Economía	1	0.18%
Yes - Disability	71	9.75%	0304: Bachillerato en Ciencias en Administración de Empresas en Finanzas (BSBA)	4	0.72%
No - Disability	657	90.25%			
Total	728	100.00%			
No Response	59				
Institution Was My	N	%			
1st choice	630	86.42%			
2nd choice	82	11.25%			
3rd choice or lower	17	2.33%			
Total	729	100.00%			
No Response	58				

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0308: Bachillerato en Ciencias en Administración de Empresas en Sistemas Computadorizados de Información (BSBA)	10	1.79%	0559: Maestría en Ingeniería Civil (MECE)	7	1.25%
0309: Bachillerato en Ciencias en Administración de Empresas en Gerencia Industrial (BSBA)	8	1.43%	0561: Maestría en Ingeniería Eléctrica (MEEE)	1	0.18%
0311: Bachillerato en Ciencias en Administración de Empresas en Mercadeo (BSBA)	4	0.72%	0562: Maestría en Ingeniería Mecánica (MEME)	5	0.89%
0313: Bachillerato en Ciencias en Administración de Empresas en Estudios Organizacionales (BSBA)	7	1.25%	0563: Maestría en Ingeniería Industrial (MEIE)	4	0.72%
0319: Bachillerato en Administración de Oficinas (BOA)	6	1.07%	0580: Doctorado en Filosofía en Ingeniería Civil	1	0.18%
0350: Maestría en Administración de Empresas (MBA)	4	0.72%	0581: Doctorado en Filosofía en Ciencias e Ingeniería de la Información y la Computación	2	0.36%
0353: Maestría en Administración de Empresas en Finanzas (MBA)	1	0.18%	0583: Doctorado en Filosofía en Ingeniería Química	5	0.89%
0355: Maestría en Administración de Empresas en Gerencia Industrial (MBA)	1	0.18%	0703: Bachillerato en Ciencias en Enfermería	10	1.79%
0360: Maestría en Administración de Empresas en Recursos Humanos (MBA)	2	0.36%	0901: Bachillerato en Artes en Literatura Comparada	6	1.07%
0454: Maestría en Artes en Educación en Inglés	2	0.36%	0904: Bachillerato en Artes en Artes Plásticas	12	2.15%
0501: Bachillerato en Ciencias en Ingeniería Civil	18	3.22%	0905: Bachillerato en Artes en Teoría del Arte	1	0.18%
0502: Bachillerato en Ciencias en Ingeniería Eléctrica	23	4.11%	0906: Bachillerato en Artes en Historia	8	1.43%
0503: Bachillerato en Ciencias en Ingeniería Industrial	17	3.04%	0907: Bachillerato en Artes en Inglés	6	1.07%
0504: Bachillerato en Ciencias en Ingeniería Mecánica	30	5.37%	0908: Bachillerato en Artes en Filosofía	6	1.07%
0505: Bachillerato en Ciencias en Ingeniería Química	28	5.01%	0909: Bachillerato en Artes en Estudios Hispánicos	2	0.36%
0506: Bachillerato en Ciencias en Agrimensura y Topografía	2	0.36%	1202: Bachillerato en Ciencias en Biología	37	6.62%
0507: Bachillerato en Ciencias en Ingeniería de Computadoras	21	3.76%	1203: Bachillerato en Ciencias en Pre-Médica	1	0.18%
0550: Maestría en Ciencias en Ingeniería Civil (MSCE)	2	0.36%	1204: Bachillerato en Ciencias en Química	13	2.33%
0551: Maestría en Ciencias en Ingeniería Eléctrica (MSEE)	4	0.72%	1205: Bachillerato en Ciencias en Matemáticas	4	0.72%
0552: Maestría en Ciencias en Ingeniería Mecánica (MSME)	3	0.54%	1207: Bachillerato en Ciencias en Ciencias Físicas	2	0.36%
0556: Maestría en Ciencias en Ingeniería de Computadoras (MSCPE)	3	0.54%	1208: Bachillerato en Ciencias en Física	10	1.79%
0557: Maestría en Ciencias en Ingeniería Industrial (MSIE)	3	0.54%	1209: Bachillerato en Ciencias en Geología	5	0.89%
0558: Maestría en Ingeniería Química (MEChE)	1	0.18%	1219: Bachillerato en Ciencias en Microbiología Industrial	18	3.22%
			1220: Bachillerato en Ciencias en Matemáticas en Ciencias de Computación	2	0.36%
			1222: Bachillerato en Ciencias en Educación Matemática	2	0.36%
			1223: Bachillerato en Ciencias en Biotecnología Industrial	15	2.68%
			1250: Maestría en Ciencias en Biología	4	0.72%
			1251: Maestría en Ciencias en Química	1	0.18%

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1252: Maestría en Ciencias en Matemática Pura	3	0.54%
1253: Maestría en Ciencias en Física	2	0.36%
1257: Maestría en Ciencias en Matemática Estadística	1	0.18%
1258: Maestría en Ciencias en Geología	3	0.54%
1281: Doctorado en Filosofía en Ciencias Marinas	2	0.36%
1285: Doctorado en Filosofía en Química Aplicada	3	0.54%
1301: Bachillerato en Artes en Educación Física	2	0.36%
1302: Bachillerato en Artes en Educación Física (Adiestramiento y Arbitraje)	5	0.89%
1303: Bachillerato en Artes en Educación Física (Enseñanza)	3	0.54%
1602: Bachillerato en Artes en Ciencias Sociales	32	5.72%
1603: Bachillerato en Artes en Economía	6	1.07%
1604: Bachillerato en Artes en Ciencias Políticas	11	1.97%
1605: Bachillerato en Artes en Psicología	19	3.40%
1606: Bachillerato en Artes en Sociología	6	1.07%
1912: Bachillerato en Artes en Lengua y Literatura Francesa	1	0.18%
Total	559	100.00%
No Response	228	

University of Puerto Rico Composite 2013 Demographics

Gender	N	%	Class Level	N	%
Female	3292	64.89%	Freshman	1138	22.65%
Male	1781	35.11%	Sophomore	932	18.55%
Total	5073	100.00%	Junior	920	18.31%
No Response	226		Senior	873	17.38%
			Special student	790	15.72%
			Graduate/Professional	33	0.66%
			Other class level	338	6.73%
			Total	5024	100.00%
			No Response	275	
Age	N	%	Current GPA	N	%
18 and under	653	12.86%	No credits earned	19	0.38%
19 to 24	3697	72.83%	1.99 or below	68	1.36%
25 to 34	558	10.99%	2.0 - 2.49	494	9.90%
35 to 44	99	1.95%	2.5 - 2.99	1227	24.59%
45 and over	69	1.36%	3.0 - 3.49	1854	37.16%
Total	5076	100.00%	3.5 or above	1327	26.60%
No Response	223		Total	4989	100.00%
			No Response	310	
Ethnicity/Race	N	%	Educational Goal	N	%
African-American	72	1.43%	Associate degree	122	2.42%
American Indian or Alaskan Native	13	0.26%	Bachelor's degree	2378	47.17%
Asian or Pacific Islander	6	0.12%	Master's degree	903	17.91%
Caucasian/White	243	4.84%	Doctorate or professional degree	1575	31.24%
Hispanic	4057	80.85%	Certification (initial/renewal)	20	0.40%
Other race	229	4.56%	Self-improvement/pleasure	19	0.38%
Race - Prefer not to respond	398	7.93%	Job-related training	1	0.02%
Total	5018	100.00%	Other educational goal	23	0.46%
No Response	281		Total	5041	100.00%
			No Response	258	
Current Enrollment Status	N	%			
Day	4650	93.11%			
Evening	334	6.69%			
Weekend	10	0.20%			
Total	4994	100.00%			
No Response	305				
Current Class Load	N	%			
Full-time	4491	89.60%			
Part-time	521	10.40%			
Total	5012	100.00%			
No Response	287				

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Employment	N	%	Institution Question	N	%
Full-time off campus	418	8.33%	Campus item - Answer 1	7	43.75%
Part-time off campus	1020	20.34%	Campus item - Answer 2	2	12.50%
Full-time on campus	114	2.27%	Campus item - Answer 3	1	6.25%
Part-time on campus	511	10.19%	Campus item - Answer 4	1	6.25%
Not employed	2952	58.86%	Campus item - Answer 5	2	12.50%
Total	5015	100.00%	Campus item - Answer 6	3	18.75%
No Response	284		Total	16	100.00%
			No Response	5283	
Current Residence	N	%	Group Code	N	%
Residence hall	49	0.97%	0035	1	0.02%
Fraternity / Sorority	661	13.13%	0102: Bachillerato en Ciencias Agrícolas	5	0.11%
Own house	509	10.11%	0103: Bachillerato en Ciencias Agrícolas en Agronomía	7	0.15%
Rent room or apt off campus	1146	22.76%	0104: Bachillerato en Ciencias Agrícolas en Economía Agrícola	3	0.07%
Parent's home	2573	51.09%	0105: Bachillerato en Ciencias Agrícolas en Educación Agrícola	1	0.02%
Other residence	98	1.95%	0107: Bachillerato en Ciencias Agrícolas en Horticultura	4	0.09%
Total	5036	100.00%	0108: Bachillerato en Ciencias Agrícolas en Industria Pecuaria	10	0.22%
No Response	263		0109: Bachillerato en Ciencias Agrícolas en Tecnología Mecánico-Agrícola	5	0.11%
			0112: Bachillerato en Ciencias Agrícolas en Protección de Cultivos	2	0.04%
Residence Classification	N	%	0114: Bachillerato en Ciencias Agrícolas en Suelos	2	0.04%
In-state	4874	98.07%	0115	4	0.09%
Out-of-state	50	1.01%	0153: Maestría en Ciencias en Horticultura	2	0.04%
International (not U.S. citizen)	46	0.93%	0154: Maestría en Ciencias en Industria Pecuaria	2	0.04%
Total	4970	100.00%	0155: Maestría en Ciencias en Agronomía	2	0.04%
No Response	329		0156: Maestría en Ciencias en Suelos	1	0.02%
			0157: Maestría en Ciencias en Protección de Cultivos	2	0.04%
Disabilities	N	%	0158: Maestría en Ciencias en Ciencias y Tecnología de Alimentos	2	0.04%
Yes - Disability	364	7.24%	0201	1	0.02%
No - Disability	4662	92.76%	0202	3	0.07%
Total	5026	100.00%	0216	1	0.02%
No Response	273		0250	3	0.07%
			0301	18	0.39%
Institution Was My	N	%			
1st choice	3522	70.12%			
2nd choice	1132	22.54%			
3rd choice or lower	369	7.35%			
Total	5023	100.00%			
No Response	276				

University of Puerto Rico Composite 2013 Demographics

0302: Bachillerato en Ciencias en Administración de Empresas en Contabilidad (BSBA)	265	5.77%	0403	1	0.02%
0303: Bachillerato en Ciencias en Administración de Empresas en Economía	2	0.04%	0404	4	0.09%
0304: Bachillerato en Ciencias en Administración de Empresas en Finanzas (BSBA)	136	2.96%	0405	1	0.02%
0305	202	4.40%	0408	21	0.46%
0308: Bachillerato en Ciencias en Administración de Empresas en Sistemas Computadorizados de Información (BSBA)	12	0.26%	0409	4	0.09%
0309: Bachillerato en Ciencias en Administración de Empresas en Gerencia Industrial (BSBA)	8	0.17%	0410	41	0.89%
0310	42	0.91%	0411	8	0.17%
0311: Bachillerato en Ciencias en Administración de Empresas en Mercadeo (BSBA)	43	0.94%	0412	1	0.02%
0313: Bachillerato en Ciencias en Administración de Empresas en Estudios Organizacionales (BSBA)	7	0.15%	0413	4	0.09%
0315	7	0.15%	0414	2	0.04%
0316	90	1.96%	0415	8	0.17%
0317	50	1.09%	0416	1	0.02%
0318	102	2.22%	0419	60	1.31%
0319: Bachillerato en Administración de Oficinas (BOA)	8	0.17%	0420	2	0.04%
0321	5	0.11%	0421	11	0.24%
0322	2	0.04%	0424	3	0.07%
0323	3	0.07%	0425	7	0.15%
0324	20	0.44%	0426	1	0.02%
0350: Maestría en Administración de Empresas (MBA)	5	0.11%	0431	2	0.04%
0353: Maestría en Administración de Empresas en Finanzas (MBA)	3	0.07%	0432	1	0.02%
0355: Maestría en Administración de Empresas en Gerencia Industrial (MBA)	1	0.02%	0436	58	1.26%
0356	1	0.02%	0439	1	0.02%
0357: Maestría en Administración de Empresas en Mercadeo (MBA)	1	0.02%	0440	24	0.52%
0359	3	0.07%	0444	3	0.07%
0360: Maestría en Administración de Empresas en Recursos Humanos (MBA)	3	0.07%	0446	5	0.11%
0390	1	0.02%	0447	20	0.44%
0391	3	0.07%	0448	2	0.04%
0401	4	0.09%	0451	1	0.02%
0402	2	0.04%	0452	3	0.07%
			0453	5	0.11%
			0454: Maestría en Artes en Educación en Inglés	3	0.07%
			0458	1	0.02%
			0466	1	0.02%
			0480	5	0.11%
			0481	2	0.04%
			0482	3	0.07%
			0501: Bachillerato en Ciencias en Ingeniería Civil	25	0.54%
			0502: Bachillerato en Ciencias en Ingeniería Eléctrica	31	0.67%
			0503: Bachillerato en Ciencias en Ingeniería Industrial	21	0.46%

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0504: Bachillerato en Ciencias en Ingeniería Mecánica	38	0.83%	0746	1	0.02%
			0747	2	0.04%
0505: Bachillerato en Ciencias en Ingeniería Química	35	0.76%	0748	10	0.22%
			0750	16	0.35%
0506: Bachillerato en Ciencias en Agrimensura y Topografía	10	0.22%	0751	7	0.15%
			0754	6	0.13%
0507: Bachillerato en Ciencias en Ingeniería de Computadoras	28	0.61%	0755	5	0.11%
			0756	3	0.07%
0550: Maestría en Ciencias en Ingeniería Civil (MSCE)	2	0.04%	0757	1	0.02%
			0758	5	0.11%
0551: Maestría en Ciencias en Ingeniería Eléctrica (MSEE)	4	0.09%	0759	12	0.26%
			0760	6	0.13%
0552: Maestría en Ciencias en Ingeniería Mecánica (MSME)	3	0.07%	0761	4	0.09%
			0762	14	0.30%
0556: Maestría en Ciencias en Ingeniería de Computadoras (MSCPE)	3	0.07%	0764	2	0.04%
			0765	1	0.02%
0558: Maestría en Ingeniería Química (MEChE)	1	0.02%	0767	1	0.02%
			0768	4	0.09%
0559: Maestría en Ingeniería Civil (MECE)	7	0.15%	0769	1	0.02%
			0770	6	0.13%
0561: Maestría en Ingeniería Eléctrica (MEEE)	1	0.02%	0775	3	0.07%
			0776	8	0.17%
0562: Maestría en Ingeniería Mecánica (MEME)	5	0.11%	0777	2	0.04%
			0779	3	0.07%
0563: Maestría en Ingeniería Industrial (MEIE)	4	0.09%	0780	16	0.35%
			0781	4	0.09%
0580: Doctorado en Filosofía en Ingeniería Civil	1	0.02%	0782	36	0.78%
			0783	3	0.07%
0581: Doctorado en Filosofía en Ciencias e Ingeniería de la Información y la Computación	2	0.04%	0784	7	0.15%
			0785	2	0.04%
0583: Doctorado en Filosofía en Ingeniería Química	5	0.11%	0786	5	0.11%
			0787	5	0.11%
0601	1	0.02%	0788	3	0.07%
			0789	3	0.07%
0701	3	0.07%	0791	3	0.07%
			0792	17	0.37%
0703: Bachillerato en Ciencias en Enfermería	142	3.09%	0793	7	0.15%
			0795	3	0.07%
0704	1	0.02%	0796	1	0.02%
			0799	3	0.07%
0707	1	0.02%	0807	3	0.07%
			0808	2	0.04%
0709	2	0.04%	0851	1	0.02%
0710	2	0.04%			
0711	8	0.17%			
0714	5	0.11%			
0715	15	0.33%			
0740	1	0.02%			
0745	3	0.07%			

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0901: Bachillerato en Artes en Literatura Comparada	7	0.15%	1213	6	0.13%
0902	3	0.07%	1214	1	0.02%
0904: Bachillerato en Artes en Artes Plásticas	13	0.28%	1215	26	0.57%
0905: Bachillerato en Artes en Teoría del Arte	1	0.02%	1216	13	0.28%
0906: Bachillerato en Artes en Historia	10	0.22%	1217	8	0.17%
0907: Bachillerato en Artes en Inglés	10	0.22%	1218	46	1.00%
0908: Bachillerato en Artes en Filosofía	7	0.15%	1219: Bachillerato en Ciencias en Microbiología Industrial	18	0.39%
0909: Bachillerato en Artes en Estudios Hispánicos	4	0.09%	1220: Bachillerato en Ciencias en Matemáticas en Ciencias de Computación	5	0.11%
0910	2	0.04%	1221	17	0.37%
0911	5	0.11%	1222: Bachillerato en Ciencias en Educación Matemática	2	0.04%
0912	1	0.02%	1223: Bachillerato en Ciencias en Biotecnología Industrial	15	0.33%
0914	3	0.07%	1224	23	0.50%
0919	2	0.04%	1225	33	0.72%
0924	1	0.02%	1226	26	0.57%
0925	9	0.20%	1231	60	1.31%
0926	63	1.37%	1233	1	0.02%
0934	33	0.72%	1250: Maestría en Ciencias en Biología	6	0.13%
0952	1	0.02%	1251: Maestría en Ciencias en Química	2	0.04%
0953	1	0.02%	1252: Maestría en Ciencias en Matemática Pura	3	0.07%
0955	2	0.04%	1253: Maestría en Ciencias en Física	2	0.04%
0956	1	0.02%	1257: Maestría en Ciencias en Matemática Estadística	1	0.02%
0959	2	0.04%	1258: Maestría en Ciencias en Geología	3	0.07%
0980	1	0.02%	1260	3	0.07%
1070	1	0.02%	1280	3	0.07%
1080	12	0.26%	1281: Doctorado en Filosofía en Ciencias Marinas	2	0.04%
1151	3	0.07%	1282	1	0.02%
1152	1	0.02%	1283	3	0.07%
1201	53	1.15%	1285: Doctorado en Filosofía en Química Aplicada	3	0.07%
1202: Bachillerato en Ciencias en Biología	321	6.99%	1286	2	0.04%
1203: Bachillerato en Ciencias en Pre-Médica	1	0.02%	1301: Bachillerato en Artes en Educación Física	2	0.04%
1204: Bachillerato en Ciencias en Química	47	1.02%	1302: Bachillerato en Artes en Educación Física (Adiestramiento y Arbitraje)	5	0.11%
1205: Bachillerato en Ciencias en Matemáticas	8	0.17%	1303: Bachillerato en Artes en Educación Física (Enseñanza)	3	0.07%
1207: Bachillerato en Ciencias en Ciencias Físicas	2	0.04%	1450	1	0.02%
1208: Bachillerato en Ciencias en Física	10	0.22%	1502	61	1.33%
1209: Bachillerato en Ciencias en Geología	5	0.11%	1504	3	0.07%
1210	34	0.74%			
1212	1	0.02%			

University of Puerto Rico Composite 2013 Demographics

1505	6	0.13%	2016	25	0.54%
1506	4	0.09%	2017	3	0.07%
1551	1	0.02%	2103	67	1.46%
1602: Bachillerato en Artes en Ciencias Sociales	42	0.91%	2114	18	0.39%
1603: Bachillerato en Artes en Economía	16	0.35%	2403	26	0.57%
1604: Bachillerato en Artes en Ciencias Políticas	17	0.37%	2404: Grado Asociado en Artes en Enfermería	3	0.07%
1605: Bachillerato en Artes en Psicología	56	1.22%	2405	13	0.28%
1606: Bachillerato en Artes en Sociología	12	0.26%	2408	16	0.35%
1607	8	0.17%	2410	7	0.15%
1608	1	0.02%	2502	1	0.02%
1612	3	0.07%	2702	9	0.20%
1613	14	0.30%	2704	7	0.15%
1614	14	0.30%	2705	5	0.11%
1615	47	1.02%	2706	9	0.20%
1616	6	0.13%	2707	17	0.37%
1619	40	0.87%	2708	13	0.28%
1620	54	1.18%	2801	23	0.50%
1621	63	1.37%	2802	1	0.02%
1622	49	1.07%	3001	2	0.04%
1623	5	0.11%	3002	58	1.26%
1624	19	0.41%	3004	19	0.41%
1654	1	0.02%	3005	13	0.28%
1655	1	0.02%	3006	22	0.48%
1656	1	0.02%	3031	1	0.02%
1662	3	0.07%	3100	1	0.02%
1663	1	0.02%	3101	73	1.59%
1665	1	0.02%	3102	3	0.07%
1680	5	0.11%	3103	13	0.28%
1793	3	0.07%	3104	49	1.07%
1912: Bachillerato en Artes en Lengua y Literatura Francesa	1	0.02%	3105	1	0.02%
1923	1	0.02%	3106	1	0.02%
1939	1	0.02%	3108	3	0.07%
2005	3	0.07%	3115	1	0.02%
2006	18	0.39%	3122	41	0.89%
2008	1	0.02%	3123	2	0.04%
2009	3	0.07%	3124	2	0.04%
2010	4	0.09%	3125	10	0.22%
2012	7	0.15%	4002	17	0.37%
2014	11	0.24%	4004	17	0.37%
2015	26	0.57%	4102	11	0.24%
			4201	33	0.72%
			4419	1	0.02%

University of Puerto Rico Composite 2013 Demographics

4501	16	0.35%	
4506	55	1.20%	
4508	25	0.54%	
4509	22	0.48%	
5402	1	0.02%	
5410	2	0.04%	
5701	1	0.02%	
5709	3	0.07%	
5711	5	0.11%	
5712	4	0.09%	
5713	4	0.09%	
5715	1	0.02%	
5900	1	0.02%	
5901	40	0.87%	
5905	1	0.02%	
5907	1	0.02%	
5908	1	0.02%	
6296	1	0.02%	
9026	1	0.02%	
9793	2	0.04%	
Total	4595	100.00%	
No Response	704		

Institutional Summary
Scales: In Order of Importance

Scale	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Instructional Effectiveness	6.70	4.89 / 1.24	1.81	6.60	5.19 / 1.16	1.41	-0.30 ***
Safety and Security	6.68	3.29 / 1.36	3.39	6.58	3.81 / 1.52	2.77	-0.52 ***
Registration Effectiveness	6.62	4.16 / 1.39	2.46	6.53	4.48 / 1.39	2.05	-0.32 ***
Academic Advising	6.61	4.92 / 1.52	1.69	6.50	5.05 / 1.49	1.45	-0.13 *
Campus Climate	6.56	4.64 / 1.21	1.92	6.45	4.91 / 1.17	1.54	-0.27 ***
Recruitment and Financial Aid	6.55	4.58 / 1.36	1.97	6.47	4.85 / 1.34	1.62	-0.27 ***
Concern for the Individual	6.53	4.21 / 1.43	2.32	6.41	4.69 / 1.36	1.72	-0.48 ***
Service Excellence	6.50	4.21 / 1.26	2.29	6.40	4.53 / 1.25	1.87	-0.32 ***
Student Centeredness	6.49	4.55 / 1.36	1.94	6.38	4.86 / 1.29	1.52	-0.31 ***
Campus Support Services	6.45	4.69 / 1.26	1.76	6.45	5.01 / 1.22	1.44	-0.32 ***
Campus Life	6.30	4.56 / 1.24	1.74	6.21	4.77 / 1.19	1.44	-0.21 ***
Responsiveness to Diverse Populations		4.81 / 1.67			5.20 / 1.46		-0.39 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
16. The instruction in my major field is excellent.	6.83	5.12 / 1.72	1.71	6.75	5.54 / 1.53	1.21	-0.42 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.82	5.03 / 1.72	1.79	6.72	5.50 / 1.51	1.22	-0.47 ***
8. The content of the courses within my major is valuable.	6.79	5.10 / 1.68	1.69	6.74	5.51 / 1.55	1.23	-0.41 ***
34. I am able to register for classes I need with few conflicts.	6.79	3.32 / 2.10	3.47	6.67	3.85 / 2.10	2.82	-0.53 ***
68. Nearly all of the faculty are knowledgeable in their field.	6.79	5.65 / 1.52	1.14	6.69	5.77 / 1.42	0.92	-0.12 *
25. Faculty are fair and unbiased in their treatment of individual students.	6.76	4.21 / 1.78	2.55	6.63	4.80 / 1.68	1.83	-0.59 ***
41. There is a commitment to academic excellence on this campus.	6.76	5.14 / 1.79	1.62	6.62	5.32 / 1.59	1.30	-0.18 **
39. I am able to experience intellectual growth here.	6.75	5.55 / 1.56	1.20	6.64	5.65 / 1.45	0.99	-0.10
66. Tuition paid is a worthwhile investment.	6.75	5.33 / 1.73	1.42	6.60	5.41 / 1.67	1.19	-0.08
69. There is a good variety of courses provided on this campus.	6.75	4.96 / 1.83	1.79	6.65	5.02 / 1.77	1.63	-0.06
73. Student activities fees are put to good use.	6.74	2.85 / 1.95	3.89	6.56	3.66 / 2.05	2.90	-0.81 ***
27. The personnel involved in registration are helpful.	6.73	4.28 / 1.94	2.45	6.61	4.53 / 1.86	2.08	-0.25 ***
7. The campus is safe and secure for all students.	6.72	4.16 / 1.79	2.56	6.65	4.49 / 1.90	2.16	-0.33 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
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National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
36. Security staff respond quickly in emergencies.	6.72	4.29 / 1.86	2.43	6.60	4.52 / 1.84	2.08	-0.23 **
29. It is an enjoyable experience to be a student on this campus.	6.71	5.40 / 1.74	1.31	6.61	5.54 / 1.57	1.07	-0.14 *
33. My academic advisor is knowledgeable about requirements in my major.	6.71	5.32 / 1.87	1.39	6.57	5.26 / 1.80	1.31	0.06
72. On the whole, the campus is well-maintained.	6.71	4.02 / 1.90	2.69	6.57	4.38 / 1.86	2.19	-0.36 ***
17. Adequate financial aid is available for most students.	6.70	4.29 / 1.96	2.41	6.60	4.81 / 1.87	1.79	-0.52 ***
47. Faculty provide timely feedback about student progress in a course.	6.70	4.21 / 1.81	2.49	6.60	4.40 / 1.82	2.20	-0.19 **
55. Major requirements are clear and reasonable.	6.70	5.11 / 1.68	1.59	6.63	5.47 / 1.54	1.16	-0.36 ***
59. This institution shows concern for students as individuals.	6.70	3.86 / 1.95	2.84	6.57	4.61 / 1.82	1.96	-0.75 ***
28. Parking lots are well-lighted and secure.	6.69	3.13 / 1.76	3.56	6.57	3.42 / 1.95	3.15	-0.29 ***
78. Campus item: Mi programa provee oportunidades de participar en actividades que enriquecen mi experiencia educativa	6.69	5.18 / 1.76	1.51	6.63	5.32 / 1.67	1.31	-0.14 *
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.66	4.59 / 1.95	2.07	6.56	4.65 / 1.94	1.91	-0.06
49. There are adequate services to help me decide upon a career.	6.66	3.87 / 1.87	2.79	6.54	4.47 / 1.86	2.07	-0.60 ***

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
65. Faculty are usually available after class and during office hours.	6.66	5.32 / 1.52	1.34	6.59	5.22 / 1.63	1.37	0.10
79. Campus item: La página electrónica institucional provee fácil acceso en línea a la información que necesito	6.66	5.21 / 1.65	1.45	6.65	5.18 / 1.73	1.47	0.03
67. Freedom of expression is protected on campus.	6.65	4.68 / 2.03	1.97	6.57	5.06 / 1.86	1.51	-0.38 ***
75. Campus item: La institución provee fácil acceso en línea a los servicios que necesito	6.65	4.86 / 1.78	1.79	6.59	4.71 / 1.82	1.88	0.15 *
26. Computer labs are adequate and accessible.	6.64	4.64 / 1.89	2.00	6.57	4.99 / 1.78	1.58	-0.35 ***
35. The assessment and course placement procedures are reasonable.	6.64	3.88 / 1.96	2.76	6.52	4.42 / 1.83	2.10	-0.54 ***
6. My academic advisor is approachable.	6.63	5.20 / 1.85	1.43	6.49	5.13 / 1.85	1.36	0.07
51. This institution has a good reputation within the community.	6.63	5.94 / 1.53	0.69	6.58	5.65 / 1.55	0.93	0.29 ***
74. Campus item: La institución me ayuda a identificar fuentes de financiamiento para mis estudios	6.63	3.80 / 2.04	2.83	6.55	4.30 / 1.96	2.25	-0.50 ***
77. Campus item: Mi programa me ofrece la oportunidad para capacitarme en el uso de la tecnología	6.63	5.06 / 1.75	1.57	6.57	5.32 / 1.64	1.25	-0.26 ***
76. Campus item: La facultad hace buen uso de la tecnología y medios de comunicación dentro y fuera del salón de clase	6.62	4.93 / 1.78	1.69	6.55	5.18 / 1.65	1.37	-0.25 ***

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
15. The staff in the health services area are competent.	6.61	5.17 / 1.69	1.44	6.43	5.15 / 1.66	1.28	0.02
61. Adjunct faculty are competent as classroom instructors.	6.61	5.15 / 1.60	1.46	6.48	5.42 / 1.48	1.06	-0.27 ***
92. Academic reputation as factor in decision to enroll.	6.61			6.44			
5. Financial aid counselors are helpful.	6.60	4.92 / 1.91	1.68	6.52	4.89 / 1.89	1.63	0.03
21. The amount of student parking space on campus is adequate.	6.60	1.86 / 1.50	4.74	6.48	2.90 / 2.04	3.58	-1.04 ***
62. There is a strong commitment to racial harmony on this campus.	6.60	5.77 / 1.51	0.83	6.50	5.82 / 1.41	0.68	-0.05
70. Graduate teaching assistants are competent as classroom instructors.	6.60	5.13 / 1.62	1.47	6.34	5.24 / 1.54	1.10	-0.11
53. Faculty take into consideration student differences as they teach a course.	6.58	3.83 / 1.85	2.75	6.51	4.57 / 1.80	1.94	-0.74 ***
63. Student disciplinary procedures are fair.	6.57	4.86 / 1.84	1.71	6.43	5.26 / 1.60	1.17	-0.40 ***
50. Class change (drop/add) policies are reasonable.	6.56	4.16 / 1.94	2.40	6.52	4.71 / 1.82	1.81	-0.55 ***
2. The campus staff are caring and helpful.	6.55	3.98 / 1.71	2.57	6.42	4.35 / 1.74	2.07	-0.37 ***
64. New student orientation services help students adjust to college.	6.55	4.67 / 1.93	1.88	6.47	4.98 / 1.78	1.49	-0.31 ***

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
71. Channels for expressing student complaints are readily available.	6.55	3.23 / 1.92	3.32	6.40	3.87 / 1.92	2.53	-0.64 ***
44. Academic support services adequately meet the needs of students.	6.54	4.45 / 1.68	2.09	6.44	4.79 / 1.65	1.65	-0.34 ***
11. Billing policies are reasonable.	6.52	4.44 / 1.84	2.08	6.37	4.70 / 1.75	1.67	-0.26 ***
20. The business office is open during hours which are convenient for most students.	6.52	4.58 / 1.77	1.94	6.48	4.64 / 1.82	1.84	-0.06
37. I feel a sense of pride about my campus.	6.52	5.63 / 1.71	0.89	6.45	5.54 / 1.60	0.91	0.09
14. My academic advisor is concerned about my success as an individual.	6.51	4.62 / 1.97	1.89	6.39	4.80 / 1.94	1.59	-0.18 *
19. My academic advisor helps me set goals to work toward.	6.51	4.33 / 2.00	2.18	6.40	4.59 / 1.97	1.81	-0.26 **
4. Admissions staff are knowledgeable.	6.50	4.69 / 1.61	1.81	6.45	5.08 / 1.62	1.37	-0.39 ***
45. Students are made to feel welcome on this campus.	6.50	5.09 / 1.75	1.41	6.43	5.23 / 1.62	1.20	-0.14 *
57. I seldom get the "run-around" when seeking information on this campus.	6.50	3.24 / 2.02	3.26	6.38	3.79 / 2.08	2.59	-0.55 ***
90. Cost as factor in decision to enroll.	6.49			6.51			
18. Library resources and services are adequate.	6.46	5.06 / 1.60	1.40	6.51	5.36 / 1.57	1.15	-0.30 ***
3. Faculty care about me as an individual.	6.45	4.21 / 1.75	2.24	6.37	4.78 / 1.69	1.59	-0.57 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
43. Admissions counselors respond to prospective students' unique needs and requests.	6.44	4.39 / 1.84	2.05	6.38	4.82 / 1.71	1.56	-0.43 ***
60. I generally know what's happening on campus.	6.44	4.33 / 1.85	2.11	6.28	4.53 / 1.77	1.75	-0.20 **
38. There is an adequate selection of food available in the cafeteria.	6.42	4.31 / 2.04	2.11	6.40	4.87 / 1.89	1.53	-0.56 ***
32. Tutoring services are readily available.	6.41	4.36 / 1.81	2.05	6.34	4.78 / 1.79	1.56	-0.42 ***
22. Counseling staff care about students as individuals.	6.37	4.21 / 1.86	2.16	6.34	4.54 / 1.86	1.80	-0.33 ***
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.37	5.77 / 1.53	0.60	6.25	5.80 / 1.46	0.45	-0.03
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.36	4.55 / 1.83	1.81	6.25	4.82 / 1.68	1.43	-0.27 ***
40. Residence hall regulations are reasonable.	6.33	4.68 / 1.70	1.65	6.12	5.02 / 1.64	1.10	-0.34 **
10. Administrators are approachable to students.	6.31	3.82 / 1.75	2.49	6.23	4.30 / 1.70	1.93	-0.48 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.30	3.88 / 1.84	2.42	6.22	4.11 / 1.90	2.11	-0.23
52. The student center is a comfortable place for students to spend their leisure time.	6.30	4.75 / 1.83	1.55	6.20	4.70 / 1.89	1.50	0.05
46. I can easily get involved in campus organizations.	6.29	5.30 / 1.70	0.99	6.17	5.20 / 1.65	0.97	0.10
54. Bookstore staff are helpful.	6.25	5.04 / 1.71	1.21	6.33	5.16 / 1.70	1.17	-0.12

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
91. Financial aid as factor in decision to enroll.	6.25			6.35			
13. Library staff are helpful and approachable.	6.23	5.21 / 1.64	1.02	6.37	5.44 / 1.59	0.93	-0.23 ***
30. Residence hall staff are concerned about me as an individual.	6.22	4.03 / 1.82	2.19	5.95	4.43 / 1.72	1.52	-0.40 **
1. Most students feel a sense of belonging here.	6.18	5.12 / 1.71	1.06	6.05	5.15 / 1.57	0.90	-0.03
56. The student handbook provides helpful information about campus life.	6.16	4.37 / 1.82	1.79	6.14	4.78 / 1.71	1.36	-0.41 ***
9. A variety of intramural activities are offered.	5.98	5.07 / 1.64	0.91	5.90	4.88 / 1.64	1.02	0.19 **
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.94	5.27 / 1.69	0.67	5.95	4.98 / 1.72	0.97	0.29 ***
42. There are a sufficient number of weekend activities for students.	5.65	3.43 / 1.86	2.22	5.55	3.64 / 1.84	1.91	-0.21 *
95. Recommendations from family/friends as factor in decision to enroll.	5.45			5.48			
96. Geographic setting as factor in decision to enroll.	5.42			5.98			
97. Campus appearance as factor in decision to enroll.	5.35			5.27			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.20			5.46			
93. Size of institution as factor in decision to enroll.	4.93			5.02			

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary
Items: In Order of Importance

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
94. Opportunity to play sports as factor in decision to enroll.	4.12			4.30			
80. Campus item 7							
81. Campus item 8							
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		4.97 / 1.80			5.40 / 1.55		-0.43 ***
85. Institution's commitment to evening students?		4.11 / 2.03			4.91 / 1.78		-0.80 ***
86. Institution's commitment to older, returning learners?		4.89 / 1.84			5.25 / 1.57		-0.36 ***
87. Institution's commitment to under-represented populations?		5.17 / 1.72			5.18 / 1.55		-0.01
88. Institution's commitment to commuters?		4.88 / 1.90			5.27 / 1.63		-0.39 ***
89. Institution's commitment to students with disabilities?		4.70 / 1.93			5.12 / 1.82		-0.42 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING	6.61	4.92 / 1.52	1.69	6.50	5.05 / 1.49	1.45	-0.13 *
6. My academic advisor is approachable.	6.63	5.20 / 1.85	1.43	6.49	5.13 / 1.85	1.36	0.07
14. My academic advisor is concerned about my success as an individual.	6.51	4.62 / 1.97	1.89	6.39	4.80 / 1.94	1.59	-0.18 *
19. My academic advisor helps me set goals to work toward.	6.51	4.33 / 2.00	2.18	6.40	4.59 / 1.97	1.81	-0.26 **
33. My academic advisor is knowledgeable about requirements in my major.	6.71	5.32 / 1.87	1.39	6.57	5.26 / 1.80	1.31	0.06
55. Major requirements are clear and reasonable.	6.70	5.11 / 1.68	1.59	6.63	5.47 / 1.54	1.16	-0.36 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.56	4.64 / 1.21	1.92	6.45	4.91 / 1.17	1.54	-0.27 ***
1. Most students feel a sense of belonging here.	6.18	5.12 / 1.71	1.06	6.05	5.15 / 1.57	0.90	-0.03
2. The campus staff are caring and helpful.	6.55	3.98 / 1.71	2.57	6.42	4.35 / 1.74	2.07	-0.37 ***
3. Faculty care about me as an individual.	6.45	4.21 / 1.75	2.24	6.37	4.78 / 1.69	1.59	-0.57 ***
7. The campus is safe and secure for all students.	6.72	4.16 / 1.79	2.56	6.65	4.49 / 1.90	2.16	-0.33 ***
10. Administrators are approachable to students.	6.31	3.82 / 1.75	2.49	6.23	4.30 / 1.70	1.93	-0.48 ***
29. It is an enjoyable experience to be a student on this campus.	6.71	5.40 / 1.74	1.31	6.61	5.54 / 1.57	1.07	-0.14 *
37. I feel a sense of pride about my campus.	6.52	5.63 / 1.71	0.89	6.45	5.54 / 1.60	0.91	0.09
41. There is a commitment to academic excellence on this campus.	6.76	5.14 / 1.79	1.62	6.62	5.32 / 1.59	1.30	-0.18 **
45. Students are made to feel welcome on this campus.	6.50	5.09 / 1.75	1.41	6.43	5.23 / 1.62	1.20	-0.14 *
51. This institution has a good reputation within the community.	6.63	5.94 / 1.53	0.69	6.58	5.65 / 1.55	0.93	0.29 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.50	3.24 / 2.02	3.26	6.38	3.79 / 2.08	2.59	-0.55 ***
59. This institution shows concern for students as individuals.	6.70	3.86 / 1.95	2.84	6.57	4.61 / 1.82	1.96	-0.75 ***
60. I generally know what's happening on campus.	6.44	4.33 / 1.85	2.11	6.28	4.53 / 1.77	1.75	-0.20 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. There is a strong commitment to racial harmony on this campus.	6.60	5.77 / 1.51	0.83	6.50	5.82 / 1.41	0.68	-0.05
66. Tuition paid is a worthwhile investment.	6.75	5.33 / 1.73	1.42	6.60	5.41 / 1.67	1.19	-0.08
67. Freedom of expression is protected on campus.	6.65	4.68 / 2.03	1.97	6.57	5.06 / 1.86	1.51	-0.38 ***
71. Channels for expressing student complaints are readily available.	6.55	3.23 / 1.92	3.32	6.40	3.87 / 1.92	2.53	-0.64 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS LIFE	6.30	4.56 / 1.24	1.74	6.21	4.77 / 1.19	1.44	-0.21 ***
9. A variety of intramural activities are offered.	5.98	5.07 / 1.64	0.91	5.90	4.88 / 1.64	1.02	0.19 **
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.30	3.88 / 1.84	2.42	6.22	4.11 / 1.90	2.11	-0.23
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.94	5.27 / 1.69	0.67	5.95	4.98 / 1.72	0.97	0.29 ***
30. Residence hall staff are concerned about me as an individual.	6.22	4.03 / 1.82	2.19	5.95	4.43 / 1.72	1.52	-0.40 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.37	5.77 / 1.53	0.60	6.25	5.80 / 1.46	0.45	-0.03
38. There is an adequate selection of food available in the cafeteria.	6.42	4.31 / 2.04	2.11	6.40	4.87 / 1.89	1.53	-0.56 ***
40. Residence hall regulations are reasonable.	6.33	4.68 / 1.70	1.65	6.12	5.02 / 1.64	1.10	-0.34 **
42. There are a sufficient number of weekend activities for students.	5.65	3.43 / 1.86	2.22	5.55	3.64 / 1.84	1.91	-0.21 *
46. I can easily get involved in campus organizations.	6.29	5.30 / 1.70	0.99	6.17	5.20 / 1.65	0.97	0.10
52. The student center is a comfortable place for students to spend their leisure time.	6.30	4.75 / 1.83	1.55	6.20	4.70 / 1.89	1.50	0.05
56. The student handbook provides helpful information about campus life.	6.16	4.37 / 1.82	1.79	6.14	4.78 / 1.71	1.36	-0.41 ***
63. Student disciplinary procedures are fair.	6.57	4.86 / 1.84	1.71	6.43	5.26 / 1.60	1.17	-0.40 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
64. New student orientation services help students adjust to college.	6.55	4.67 / 1.93	1.88	6.47	4.98 / 1.78	1.49	-0.31 ***
67. Freedom of expression is protected on campus.	6.65	4.68 / 2.03	1.97	6.57	5.06 / 1.86	1.51	-0.38 ***
73. Student activities fees are put to good use.	6.74	2.85 / 1.95	3.89	6.56	3.66 / 2.05	2.90	-0.81 ***

National Group Means are based on 5299 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	6.45	4.69 / 1.26	1.76	6.45	5.01 / 1.22	1.44	-0.32 ***
13. Library staff are helpful and approachable.	6.23	5.21 / 1.64	1.02	6.37	5.44 / 1.59	0.93	-0.23 ***
18. Library resources and services are adequate.	6.46	5.06 / 1.60	1.40	6.51	5.36 / 1.57	1.15	-0.30 ***
26. Computer labs are adequate and accessible.	6.64	4.64 / 1.89	2.00	6.57	4.99 / 1.78	1.58	-0.35 ***
32. Tutoring services are readily available.	6.41	4.36 / 1.81	2.05	6.34	4.78 / 1.79	1.56	-0.42 ***
44. Academic support services adequately meet the needs of students.	6.54	4.45 / 1.68	2.09	6.44	4.79 / 1.65	1.65	-0.34 ***
49. There are adequate services to help me decide upon a career.	6.66	3.87 / 1.87	2.79	6.54	4.47 / 1.86	2.07	-0.60 ***
54. Bookstore staff are helpful.	6.25	5.04 / 1.71	1.21	6.33	5.16 / 1.70	1.17	-0.12

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.53	4.21 / 1.43	2.32	6.41	4.69 / 1.36	1.72	-0.48 ***
3. Faculty care about me as an individual.	6.45	4.21 / 1.75	2.24	6.37	4.78 / 1.69	1.59	-0.57 ***
14. My academic advisor is concerned about my success as an individual.	6.51	4.62 / 1.97	1.89	6.39	4.80 / 1.94	1.59	-0.18 *
22. Counseling staff care about students as individuals.	6.37	4.21 / 1.86	2.16	6.34	4.54 / 1.86	1.80	-0.33 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.76	4.21 / 1.78	2.55	6.63	4.80 / 1.68	1.83	-0.59 ***
30. Residence hall staff are concerned about me as an individual.	6.22	4.03 / 1.82	2.19	5.95	4.43 / 1.72	1.52	-0.40 **
59. This institution shows concern for students as individuals.	6.70	3.86 / 1.95	2.84	6.57	4.61 / 1.82	1.96	-0.75 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.70	4.89 / 1.24	1.81	6.60	5.19 / 1.16	1.41	-0.30 ***
3. Faculty care about me as an individual.	6.45	4.21 / 1.75	2.24	6.37	4.78 / 1.69	1.59	-0.57 ***
8. The content of the courses within my major is valuable.	6.79	5.10 / 1.68	1.69	6.74	5.51 / 1.55	1.23	-0.41 ***
16. The instruction in my major field is excellent.	6.83	5.12 / 1.72	1.71	6.75	5.54 / 1.53	1.21	-0.42 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.76	4.21 / 1.78	2.55	6.63	4.80 / 1.68	1.83	-0.59 ***
39. I am able to experience intellectual growth here.	6.75	5.55 / 1.56	1.20	6.64	5.65 / 1.45	0.99	-0.10
41. There is a commitment to academic excellence on this campus.	6.76	5.14 / 1.79	1.62	6.62	5.32 / 1.59	1.30	-0.18 **
47. Faculty provide timely feedback about student progress in a course.	6.70	4.21 / 1.81	2.49	6.60	4.40 / 1.82	2.20	-0.19 **
53. Faculty take into consideration student differences as they teach a course.	6.58	3.83 / 1.85	2.75	6.51	4.57 / 1.80	1.94	-0.74 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.82	5.03 / 1.72	1.79	6.72	5.50 / 1.51	1.22	-0.47 ***
61. Adjunct faculty are competent as classroom instructors.	6.61	5.15 / 1.60	1.46	6.48	5.42 / 1.48	1.06	-0.27 ***
65. Faculty are usually available after class and during office hours.	6.66	5.32 / 1.52	1.34	6.59	5.22 / 1.63	1.37	0.10

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
68. Nearly all of the faculty are knowledgeable in their field.	6.79	5.65 / 1.52	1.14	6.69	5.77 / 1.42	0.92	-0.12 *
69. There is a good variety of courses provided on this campus.	6.75	4.96 / 1.83	1.79	6.65	5.02 / 1.77	1.63	-0.06
70. Graduate teaching assistants are competent as classroom instructors.	6.60	5.13 / 1.62	1.47	6.34	5.24 / 1.54	1.10	-0.11

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RECRUITMENT AND FINANCIAL AID	6.55	4.58 / 1.36	1.97	6.47	4.85 / 1.34	1.62	-0.27 ***
4. Admissions staff are knowledgeable.	6.50	4.69 / 1.61	1.81	6.45	5.08 / 1.62	1.37	-0.39 ***
5. Financial aid counselors are helpful.	6.60	4.92 / 1.91	1.68	6.52	4.89 / 1.89	1.63	0.03
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.66	4.59 / 1.95	2.07	6.56	4.65 / 1.94	1.91	-0.06
17. Adequate financial aid is available for most students.	6.70	4.29 / 1.96	2.41	6.60	4.81 / 1.87	1.79	-0.52 ***
43. Admissions counselors respond to prospective students' unique needs and requests.	6.44	4.39 / 1.84	2.05	6.38	4.82 / 1.71	1.56	-0.43 ***
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.36	4.55 / 1.83	1.81	6.25	4.82 / 1.68	1.43	-0.27 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.62	4.16 / 1.39	2.46	6.53	4.48 / 1.39	2.05	-0.32 ***
11. Billing policies are reasonable.	6.52	4.44 / 1.84	2.08	6.37	4.70 / 1.75	1.67	-0.26 ***
20. The business office is open during hours which are convenient for most students.	6.52	4.58 / 1.77	1.94	6.48	4.64 / 1.82	1.84	-0.06
27. The personnel involved in registration are helpful.	6.73	4.28 / 1.94	2.45	6.61	4.53 / 1.86	2.08	-0.25 ***
34. I am able to register for classes I need with few conflicts.	6.79	3.32 / 2.10	3.47	6.67	3.85 / 2.10	2.82	-0.53 ***
50. Class change (drop/add) policies are reasonable.	6.56	4.16 / 1.94	2.40	6.52	4.71 / 1.82	1.81	-0.55 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		4.81 / 1.67			5.20 / 1.46		-0.39 ***
84. Institution's commitment to part-time students?		4.97 / 1.80			5.40 / 1.55		-0.43 ***
85. Institution's commitment to evening students?		4.11 / 2.03			4.91 / 1.78		-0.80 ***
86. Institution's commitment to older, returning learners?		4.89 / 1.84			5.25 / 1.57		-0.36 ***
87. Institution's commitment to under-represented populations?		5.17 / 1.72			5.18 / 1.55		-0.01
88. Institution's commitment to commuters?		4.88 / 1.90			5.27 / 1.63		-0.39 ***
89. Institution's commitment to students with disabilities?		4.70 / 1.93			5.12 / 1.82		-0.42 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.68	3.29 / 1.36	3.39	6.58	3.81 / 1.52	2.77	-0.52 ***
7. The campus is safe and secure for all students.	6.72	4.16 / 1.79	2.56	6.65	4.49 / 1.90	2.16	-0.33 ***
21. The amount of student parking space on campus is adequate.	6.60	1.86 / 1.50	4.74	6.48	2.90 / 2.04	3.58	-1.04 ***
28. Parking lots are well-lighted and secure.	6.69	3.13 / 1.76	3.56	6.57	3.42 / 1.95	3.15	-0.29 ***
36. Security staff respond quickly in emergencies.	6.72	4.29 / 1.86	2.43	6.60	4.52 / 1.84	2.08	-0.23 **

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.50	4.21 / 1.26	2.29	6.40	4.53 / 1.25	1.87	-0.32 ***
2. The campus staff are caring and helpful.	6.55	3.98 / 1.71	2.57	6.42	4.35 / 1.74	2.07	-0.37 ***
13. Library staff are helpful and approachable.	6.23	5.21 / 1.64	1.02	6.37	5.44 / 1.59	0.93	-0.23 ***
15. The staff in the health services area are competent.	6.61	5.17 / 1.69	1.44	6.43	5.15 / 1.66	1.28	0.02
22. Counseling staff care about students as individuals.	6.37	4.21 / 1.86	2.16	6.34	4.54 / 1.86	1.80	-0.33 ***
27. The personnel involved in registration are helpful.	6.73	4.28 / 1.94	2.45	6.61	4.53 / 1.86	2.08	-0.25 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.50	3.24 / 2.02	3.26	6.38	3.79 / 2.08	2.59	-0.55 ***
60. I generally know what's happening on campus.	6.44	4.33 / 1.85	2.11	6.28	4.53 / 1.77	1.75	-0.20 **
71. Channels for expressing student complaints are readily available.	6.55	3.23 / 1.92	3.32	6.40	3.87 / 1.92	2.53	-0.64 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.49	4.55 / 1.36	1.94	6.38	4.86 / 1.29	1.52	-0.31 ***
1. Most students feel a sense of belonging here.	6.18	5.12 / 1.71	1.06	6.05	5.15 / 1.57	0.90	-0.03
2. The campus staff are caring and helpful.	6.55	3.98 / 1.71	2.57	6.42	4.35 / 1.74	2.07	-0.37 ***
10. Administrators are approachable to students.	6.31	3.82 / 1.75	2.49	6.23	4.30 / 1.70	1.93	-0.48 ***
29. It is an enjoyable experience to be a student on this campus.	6.71	5.40 / 1.74	1.31	6.61	5.54 / 1.57	1.07	-0.14 *
45. Students are made to feel welcome on this campus.	6.50	5.09 / 1.75	1.41	6.43	5.23 / 1.62	1.20	-0.14 *
59. This institution shows concern for students as individuals.	6.70	3.86 / 1.95	2.84	6.57	4.61 / 1.82	1.96	-0.75 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	6.18	5.12 / 1.71	1.06	6.05	5.15 / 1.57	0.90	-0.03
2. The campus staff are caring and helpful.	6.55	3.98 / 1.71	2.57	6.42	4.35 / 1.74	2.07	-0.37 ***
3. Faculty care about me as an individual.	6.45	4.21 / 1.75	2.24	6.37	4.78 / 1.69	1.59	-0.57 ***
4. Admissions staff are knowledgeable.	6.50	4.69 / 1.61	1.81	6.45	5.08 / 1.62	1.37	-0.39 ***
5. Financial aid counselors are helpful.	6.60	4.92 / 1.91	1.68	6.52	4.89 / 1.89	1.63	0.03
6. My academic advisor is approachable.	6.63	5.20 / 1.85	1.43	6.49	5.13 / 1.85	1.36	0.07
7. The campus is safe and secure for all students.	6.72	4.16 / 1.79	2.56	6.65	4.49 / 1.90	2.16	-0.33 ***
8. The content of the courses within my major is valuable.	6.79	5.10 / 1.68	1.69	6.74	5.51 / 1.55	1.23	-0.41 ***
9. A variety of intramural activities are offered.	5.98	5.07 / 1.64	0.91	5.90	4.88 / 1.64	1.02	0.19 **
10. Administrators are approachable to students.	6.31	3.82 / 1.75	2.49	6.23	4.30 / 1.70	1.93	-0.48 ***
11. Billing policies are reasonable.	6.52	4.44 / 1.84	2.08	6.37	4.70 / 1.75	1.67	-0.26 ***
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.66	4.59 / 1.95	2.07	6.56	4.65 / 1.94	1.91	-0.06
13. Library staff are helpful and approachable.	6.23	5.21 / 1.64	1.02	6.37	5.44 / 1.59	0.93	-0.23 ***
14. My academic advisor is concerned about my success as an individual.	6.51	4.62 / 1.97	1.89	6.39	4.80 / 1.94	1.59	-0.18 *
15. The staff in the health services area are competent.	6.61	5.17 / 1.69	1.44	6.43	5.15 / 1.66	1.28	0.02

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 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 5299 records.

Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
16. The instruction in my major field is excellent.	6.83	5.12 / 1.72	1.71	6.75	5.54 / 1.53	1.21	-0.42 ***
17. Adequate financial aid is available for most students.	6.70	4.29 / 1.96	2.41	6.60	4.81 / 1.87	1.79	-0.52 ***
18. Library resources and services are adequate.	6.46	5.06 / 1.60	1.40	6.51	5.36 / 1.57	1.15	-0.30 ***
19. My academic advisor helps me set goals to work toward.	6.51	4.33 / 2.00	2.18	6.40	4.59 / 1.97	1.81	-0.26 **
20. The business office is open during hours which are convenient for most students.	6.52	4.58 / 1.77	1.94	6.48	4.64 / 1.82	1.84	-0.06
21. The amount of student parking space on campus is adequate.	6.60	1.86 / 1.50	4.74	6.48	2.90 / 2.04	3.58	-1.04 ***
22. Counseling staff care about students as individuals.	6.37	4.21 / 1.86	2.16	6.34	4.54 / 1.86	1.80	-0.33 ***
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.30	3.88 / 1.84	2.42	6.22	4.11 / 1.90	2.11	-0.23
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.94	5.27 / 1.69	0.67	5.95	4.98 / 1.72	0.97	0.29 ***
25. Faculty are fair and unbiased in their treatment of individual students.	6.76	4.21 / 1.78	2.55	6.63	4.80 / 1.68	1.83	-0.59 ***
26. Computer labs are adequate and accessible.	6.64	4.64 / 1.89	2.00	6.57	4.99 / 1.78	1.58	-0.35 ***
27. The personnel involved in registration are helpful.	6.73	4.28 / 1.94	2.45	6.61	4.53 / 1.86	2.08	-0.25 ***
28. Parking lots are well-lighted and secure.	6.69	3.13 / 1.76	3.56	6.57	3.42 / 1.95	3.15	-0.29 ***

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
29. It is an enjoyable experience to be a student on this campus.	6.71	5.40 / 1.74	1.31	6.61	5.54 / 1.57	1.07	-0.14 *
30. Residence hall staff are concerned about me as an individual.	6.22	4.03 / 1.82	2.19	5.95	4.43 / 1.72	1.52	-0.40 **
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.37	5.77 / 1.53	0.60	6.25	5.80 / 1.46	0.45	-0.03
32. Tutoring services are readily available.	6.41	4.36 / 1.81	2.05	6.34	4.78 / 1.79	1.56	-0.42 ***
33. My academic advisor is knowledgeable about requirements in my major.	6.71	5.32 / 1.87	1.39	6.57	5.26 / 1.80	1.31	0.06
34. I am able to register for classes I need with few conflicts.	6.79	3.32 / 2.10	3.47	6.67	3.85 / 2.10	2.82	-0.53 ***
35. The assessment and course placement procedures are reasonable.	6.64	3.88 / 1.96	2.76	6.52	4.42 / 1.83	2.10	-0.54 ***
36. Security staff respond quickly in emergencies.	6.72	4.29 / 1.86	2.43	6.60	4.52 / 1.84	2.08	-0.23 **
37. I feel a sense of pride about my campus.	6.52	5.63 / 1.71	0.89	6.45	5.54 / 1.60	0.91	0.09
38. There is an adequate selection of food available in the cafeteria.	6.42	4.31 / 2.04	2.11	6.40	4.87 / 1.89	1.53	-0.56 ***
39. I am able to experience intellectual growth here.	6.75	5.55 / 1.56	1.20	6.64	5.65 / 1.45	0.99	-0.10
40. Residence hall regulations are reasonable.	6.33	4.68 / 1.70	1.65	6.12	5.02 / 1.64	1.10	-0.34 **
41. There is a commitment to academic excellence on this campus.	6.76	5.14 / 1.79	1.62	6.62	5.32 / 1.59	1.30	-0.18 **

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
42. There are a sufficient number of weekend activities for students.	5.65	3.43 / 1.86	2.22	5.55	3.64 / 1.84	1.91	-0.21 *
43. Admissions counselors respond to prospective students' unique needs and requests.	6.44	4.39 / 1.84	2.05	6.38	4.82 / 1.71	1.56	-0.43 ***
44. Academic support services adequately meet the needs of students.	6.54	4.45 / 1.68	2.09	6.44	4.79 / 1.65	1.65	-0.34 ***
45. Students are made to feel welcome on this campus.	6.50	5.09 / 1.75	1.41	6.43	5.23 / 1.62	1.20	-0.14 *
46. I can easily get involved in campus organizations.	6.29	5.30 / 1.70	0.99	6.17	5.20 / 1.65	0.97	0.10
47. Faculty provide timely feedback about student progress in a course.	6.70	4.21 / 1.81	2.49	6.60	4.40 / 1.82	2.20	-0.19 **
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.36	4.55 / 1.83	1.81	6.25	4.82 / 1.68	1.43	-0.27 ***
49. There are adequate services to help me decide upon a career.	6.66	3.87 / 1.87	2.79	6.54	4.47 / 1.86	2.07	-0.60 ***
50. Class change (drop/add) policies are reasonable.	6.56	4.16 / 1.94	2.40	6.52	4.71 / 1.82	1.81	-0.55 ***
51. This institution has a good reputation within the community.	6.63	5.94 / 1.53	0.69	6.58	5.65 / 1.55	0.93	0.29 ***
52. The student center is a comfortable place for students to spend their leisure time.	6.30	4.75 / 1.83	1.55	6.20	4.70 / 1.89	1.50	0.05
53. Faculty take into consideration student differences as they teach a course.	6.58	3.83 / 1.85	2.75	6.51	4.57 / 1.80	1.94	-0.74 ***

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
54. Bookstore staff are helpful.	6.25	5.04 / 1.71	1.21	6.33	5.16 / 1.70	1.17	-0.12
55. Major requirements are clear and reasonable.	6.70	5.11 / 1.68	1.59	6.63	5.47 / 1.54	1.16	-0.36 ***
56. The student handbook provides helpful information about campus life.	6.16	4.37 / 1.82	1.79	6.14	4.78 / 1.71	1.36	-0.41 ***
57. I seldom get the "run-around" when seeking information on this campus.	6.50	3.24 / 2.02	3.26	6.38	3.79 / 2.08	2.59	-0.55 ***
58. The quality of instruction I receive in most of my classes is excellent.	6.82	5.03 / 1.72	1.79	6.72	5.50 / 1.51	1.22	-0.47 ***
59. This institution shows concern for students as individuals.	6.70	3.86 / 1.95	2.84	6.57	4.61 / 1.82	1.96	-0.75 ***
60. I generally know what's happening on campus.	6.44	4.33 / 1.85	2.11	6.28	4.53 / 1.77	1.75	-0.20 **
61. Adjunct faculty are competent as classroom instructors.	6.61	5.15 / 1.60	1.46	6.48	5.42 / 1.48	1.06	-0.27 ***
62. There is a strong commitment to racial harmony on this campus.	6.60	5.77 / 1.51	0.83	6.50	5.82 / 1.41	0.68	-0.05
63. Student disciplinary procedures are fair.	6.57	4.86 / 1.84	1.71	6.43	5.26 / 1.60	1.17	-0.40 ***
64. New student orientation services help students adjust to college.	6.55	4.67 / 1.93	1.88	6.47	4.98 / 1.78	1.49	-0.31 ***
65. Faculty are usually available after class and during office hours.	6.66	5.32 / 1.52	1.34	6.59	5.22 / 1.63	1.37	0.10
66. Tuition paid is a worthwhile investment.	6.75	5.33 / 1.73	1.42	6.60	5.41 / 1.67	1.19	-0.08

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
67. Freedom of expression is protected on campus.	6.65	4.68 / 2.03	1.97	6.57	5.06 / 1.86	1.51	-0.38 ***
68. Nearly all of the faculty are knowledgeable in their field.	6.79	5.65 / 1.52	1.14	6.69	5.77 / 1.42	0.92	-0.12 *
69. There is a good variety of courses provided on this campus.	6.75	4.96 / 1.83	1.79	6.65	5.02 / 1.77	1.63	-0.06
70. Graduate teaching assistants are competent as classroom instructors.	6.60	5.13 / 1.62	1.47	6.34	5.24 / 1.54	1.10	-0.11
71. Channels for expressing student complaints are readily available.	6.55	3.23 / 1.92	3.32	6.40	3.87 / 1.92	2.53	-0.64 ***
72. On the whole, the campus is well-maintained.	6.71	4.02 / 1.90	2.69	6.57	4.38 / 1.86	2.19	-0.36 ***
73. Student activities fees are put to good use.	6.74	2.85 / 1.95	3.89	6.56	3.66 / 2.05	2.90	-0.81 ***
74. Campus item: La institución me ayuda a identificar fuentes de financiamiento para mis estudios	6.63	3.80 / 2.04	2.83	6.55	4.30 / 1.96	2.25	-0.50 ***
75. Campus item: La institución provee fácil acceso en línea a los servicios que necesito	6.65	4.86 / 1.78	1.79	6.59	4.71 / 1.82	1.88	0.15 *
76. Campus item: La facultad hace buen uso de la tecnología y medios de comunicación dentro y fuera del salón de clase	6.62	4.93 / 1.78	1.69	6.55	5.18 / 1.65	1.37	-0.25 ***
77. Campus item: Mi programa me ofrece la oportunidad para capacitarme en el uso de la tecnología	6.63	5.06 / 1.75	1.57	6.57	5.32 / 1.64	1.25	-0.26 ***

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
78. Campus item: Mi programa provee oportunidades de participar en actividades que enriquecen mi experiencia educativa	6.69	5.18 / 1.76	1.51	6.63	5.32 / 1.67	1.31	-0.14 *
79. Campus item: La página electrónica institucional provee fácil acceso en línea a la información que necesito	6.66	5.21 / 1.65	1.45	6.65	5.18 / 1.73	1.47	0.03
80. Campus item 7							
81. Campus item 8							
82. Campus item 9							
83. Campus item 10							
84. Institution's commitment to part-time students?		4.97 / 1.80			5.40 / 1.55		-0.43 ***
85. Institution's commitment to evening students?		4.11 / 2.03			4.91 / 1.78		-0.80 ***
86. Institution's commitment to older, returning learners?		4.89 / 1.84			5.25 / 1.57		-0.36 ***
87. Institution's commitment to under-represented populations?		5.17 / 1.72			5.18 / 1.55		-0.01
88. Institution's commitment to commuters?		4.88 / 1.90			5.27 / 1.63		-0.39 ***
89. Institution's commitment to students with disabilities?		4.70 / 1.93			5.12 / 1.82		-0.42 ***
90. Cost as factor in decision to enroll.	6.49			6.51			

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Institutional Summary

Items: In Sequential Order

Item	University of Puerto Rico Mayaguez (RUM)			University of Puerto Rico Composite 2013			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
91. Financial aid as factor in decision to enroll.	6.25			6.35			
92. Academic reputation as factor in decision to enroll.	6.61			6.44			
93. Size of institution as factor in decision to enroll.	4.93			5.02			
94. Opportunity to play sports as factor in decision to enroll.	4.12			4.30			
95. Recommendations from family/friends as factor in decision to enroll.	5.45			5.48			
96. Geographic setting as factor in decision to enroll.	5.42			5.98			
97. Campus appearance as factor in decision to enroll.	5.35			5.27			
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.20			5.46			

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Institutional Summary

Summary Items

Summary Item	University of Puerto Rico Mayaguez (RUM)	University of Puerto Rico Composite 2013	Mean Difference
<p>So far, how has your college experience met your expectations?</p> <p>1=Much worse than expected</p> <p>2=Quite a bit worse than I expected</p> <p>3=Worse than I expected</p> <p>4=About what I expected</p> <p>5=Better than I expected</p> <p>6=Quite a bit better than I expected</p> <p>7=Much better than expected</p>	<p>Average: 4.36</p> <p>5%</p> <p>3%</p> <p>14%</p> <p>33%</p> <p>19%</p> <p>13%</p> <p>9%</p>	<p>Average: 4.69</p> <p>2%</p> <p>2%</p> <p>11%</p> <p>31%</p> <p>22%</p> <p>16%</p> <p>12%</p>	<p>-0.33</p>
<p>Rate your overall satisfaction with your experience here thus far.</p> <p>1=Not satisfied at all</p> <p>2=Not very satisfied</p> <p>3=Somewhat dissatisfied</p> <p>4=Neutral</p> <p>5=Somewhat satisfied</p> <p>6=Satisfied</p> <p>7=Very satisfied</p>	<p>Average: 4.91</p> <p>3%</p> <p>6%</p> <p>11%</p> <p>10%</p> <p>20%</p> <p>37%</p> <p>9%</p>	<p>Average: 5.19</p> <p>1%</p> <p>3%</p> <p>9%</p> <p>11%</p> <p>19%</p> <p>41%</p> <p>12%</p>	<p>-0.28</p>
<p>All in all, if you had to do it over, would you enroll here again?</p> <p>1=Definitely not</p> <p>2=Probably not</p> <p>3=Maybe not</p> <p>4=I don't know</p> <p>5=Maybe yes</p> <p>6=Probably yes</p> <p>7=Definitely yes</p>	<p>Average: 5.35</p> <p>6%</p> <p>5%</p> <p>5%</p> <p>7%</p> <p>12%</p> <p>27%</p> <p>34%</p>	<p>Average: 5.58</p> <p>3%</p> <p>4%</p> <p>5%</p> <p>7%</p> <p>13%</p> <p>29%</p> <p>36%</p>	<p>-0.23</p>