

## 12-month Enrollment 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)  
User ID: P2431971

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

#### Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	5	151
<u>Hispanic/Latino</u>	6,503	475
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>	422	75
<b>Total men</b>	<b>6,930</b>	<b>701</b>
Total men prior year	<b>6,816</b>	<b>615</b>

#### Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	8	69
<u>Hispanic/Latino</u>	5,604	397
<u>American Indian or Alaska Native</u>		
<u>Asian</u>		
<u>Black or African American</u>		
<u>Native Hawaiian or Other Pacific Islander</u>		
<u>White</u>		
<u>Two or more races</u>		
<u>Race and ethnicity unknown</u>	365	44
<b>Total women</b>	<b>5,977</b>	<b>510</b>
Total women prior year	<b>5,853</b>	<b>500</b>

#### Grand total (2017-18)

#### Prior year data:

Unduplicated headcount (2016-17)	<b>12,669</b>	<b>1,115</b>
 Total enrollment Fall 2017	<b>12,486</b>	<b>995</b>

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

## Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2017 - June 30, 2018

#### Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
<b>Instructional Activity</b>		
<b>Undergraduate level:</b>		
Credit hour activity	347,479	<b>353,644</b>
<b>Graduate level:</b>		
Credit hour activity	8,869	<b>10,318</b>

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	11,583	11,583	<b>11,788</b>
Graduate student FTE	370	370	<b>430</b>
Total FTE students	11,953	11,953	<b>12,218</b>

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name: Sheila Marty-Rodriguez

Email: sheila.marty-rodriguez@upr.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total 12-month unduplicated headcount		14,118
	Undergraduate student unduplicated headcount	12,907
	Graduate student unduplicated headcount	1,211
Total 12-month full-time equivalent (FTE) student enrollment		11,953
	Undergraduate student FTE	11,583
	Graduate student FTE	370

12-month Enrollment

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
<b>Screen: Unduplicated count</b>				
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Women (44) is different than expected when compared with the same category (48) in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #9381)	Explanation	Yes	
Reason:	This number is checked and validated			

**Institution: University of Puerto Rico-Mayaguez (243197)      User ID: P2431971**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

**Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

**Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

**General Information**

CIP Codes:  
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)















CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
Finance, General	7 - Master's degree		Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	2	0	0	0	0	0	0	0	0	2	No
52.1001 Human Resources Management/Personnel Administration, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2		
			Women	0	8	0	0	0	0	0	0	0	0	8	
			Total	0	10	0	0	0	0	0	0	0	0	10	No
52.1001 Human Resources Management/Personnel Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	2	7		
			Women	0	14	0	0	0	0	0	0	2	16		
			Total	0	19	0	0	0	0	0	0	4	23	No	
52.1401 Marketing/Marketing Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	1	4		
			Women	0	3	0	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	0	1	7	No

**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		1	706	0	0	0	0	0	0	50	757	833
Women		0	754	0	0	0	0	0	0	48	802	732
<b>Total</b>		1	1460	0	0	0	0	0	0	98	1559	1565
<b>Master's degree</b>	<b>7</b>											
Men		21	58	0	0	0	0	0	0	8	87	113
Women		9	44	0	0	0	0	0	0	6	59	91
<b>Total</b>		30	102	0	0	0	0	0	0	14	146	204
<b>Doctor's degree - research / scholarship</b>	<b>17</b>											
Men		6	3	0	0	0	0	0	0	2	11	9
Women		0	4	0	0	0	0	0	0	0	4	6
<b>Total</b>		6	7	0	0	0	0	0	0	2	15	15

Grand Total Men		28	767	0	0	0	0	0	0	60	855	955
Grand Total Women		9	802	0	0	0	0	0	0	54	865	829
Grand Total		37	1569	0	0	0	0	0	0	114	1720	1784

PY Grand Total Men		40	844	0	0	0	0	0	0	71		955
PY Grand Total Women		18	747	0	0	0	0	0	0	64		829
PY Grand Total		58	1591	0	0	0	0	0	0	135		1784



All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="28"/>	28	<input type="text" value="9"/>	9	37
<u>Hispanic/Latino</u>	<input type="text" value="758"/>	767	<input type="text" value="789"/>	802	1,547
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Asian</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Black or African American</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>White</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Two or more races</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Race and ethnicity unknown</u>	<input type="text" value="60"/>	60	<input type="text" value="54"/>	54	114
<b>TOTAL</b>	846	855	852	865	1,698
<b>PY TOTAL</b>	<b>942</b>		<b>814</b>		<b>1,756</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="748"/>	757
Women	<input type="text" value="789"/>	802
<b>TOTAL</b>	1,537	1,559
PY TOTAL	<b>1,537</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1,438"/>	1,460
<u>American Indian or Alaska Native</u>	<input type="text"/>	0

<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	0
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	98	98
<b>TOTAL</b>	1,537	1,559

 **By Age**

Under 18	<input type="text"/>	
18-24	1,088	
25-39	442	
40 and Above	4	
Age Unknown	3	
<b>TOTAL</b>	1,537	1,559

Completers by Level

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- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Master's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="87"/>	87
Women	<input type="text" value="59"/>	59
<b>TOTAL</b>	146	146
PY TOTAL	<b>204</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="30"/>	30
<u>Hispanic/Latino</u>	<input type="text" value="102"/>	102
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	0

<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	0
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	14	14
<b>TOTAL</b>	146	146

 **By Age**

Under 18	<input type="text"/>	
18-24	1	
25-39	136	
40 and Above	4	
Age Unknown	5	
<b>TOTAL</b>	146	146

Completers by Level

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- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
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  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="11"/>	11
Women	<input type="text" value="4"/>	4
<b>TOTAL</b>	15	15
PY TOTAL	15	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="6"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	0

<u>Asian</u>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	0
Two or more races	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	2 <input type="text"/>	2
<b>TOTAL</b>	15	15

<b>By Age</b>		
Under 18	<input type="text"/>	
18-24	<input type="text"/>	
25-39	11 <input type="text"/>	
40 and Above	4 <input type="text"/>	
Age Unknown	<input type="text"/>	
<b>TOTAL</b>	15	15

Prepared by

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The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Sheila Marty-Rodrigue"/>				
Email:	<input type="text" value="sheila.marty-rodriguez"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours



## Summary

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## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Bachelors degree or equivalent</u>	1,559	0
<u>Master's degree</u>	146	0
<u>Doctor's degree - research/scholarship</u>	15	0
Total number of degrees and certificates	1,720	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	846	852	1,698

## Completions

University of Puerto Rico-Mayaguez (243197)

**There are no errors for the selected survey and institution.**

## Institutional Characteristics 2018-19

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

#### Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

### Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

<input checked="" type="radio"/> Mission Statement URL:	http://	<input type="text" value="www.uprm.edu/portale"/>
<input type="radio"/> Mission Statement:	<input type="text"/>	

## Part B - Services and Programs for Servicemembers and Veterans

### 1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

<http://www.uprm.edu/registrar/veteranos.php>

### Part C - Student Services - Special Learning Opportunities

#### 1. Does your institution accept any of the following? [Check all that apply]

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/>            | Credit for life experiences                              |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits                          |
| <input type="checkbox"/>            | None of the above  |

#### 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- |   |   |                          |      |                                     |           |
|---|---|--------------------------|------|-------------------------------------|-----------|
| <input checked="" type="checkbox"/>                                       | ROTC  |                          |      |                                     |           |
| <input checked="" type="checkbox"/>                                       | Army  | <input type="checkbox"/> | Navy | <input checked="" type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/>                                       | Study abroad  |                          |      |                                     |           |
| <input type="checkbox"/>  | Weekend/evening college   |                          |      |                                     |           |
| <input checked="" type="checkbox"/>                                       | Teacher certification (for the elementary, middle school/junior high, or secondary level)           |                          |      |                                     |           |
| Do <b>not</b> include certifications to teach at the postsecondary level. |   |                          |      |                                     |           |
| <input checked="" type="checkbox"/>                                       | Students can complete their preparation in certain areas of specialization                          |                          |      |                                     |           |
| <input type="checkbox"/>  | Students must complete their preparation at another institution for certain areas of specialization |                          |      |                                     |           |
| <input type="checkbox"/>  | This institution is approved by the state for the initial certification or licensure of teachers    |                          |      |                                     |           |
| <input type="checkbox"/>  | None of the above   |                          |      |                                     |           |

#### 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

### Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?


<input checked="" type="radio"/> No	
<input type="radio"/> Yes	



### Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2018-19

### 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	30	0

#### 5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average <u>tuition</u>	3,910	1,938	3,910	1,938	5,865	3,960
Required fees	144	144	144	144	144	144

#### 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
<u>Per credit hour charge</u>	115	57	115	57	173	116

### Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	20	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.  
 Data for those programs are collected separately.*

#### 7. Charges to full-time graduate students for the full academic year 2018-19

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	⚠ 3,375	2,520	⚠ 3,375	2,520	6,750	6,498
Required fees	144	149	144	149	144	149

#### 8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	⚠ 188	140	⚠ 188	140	375	354

## Part D - Student Charges - Price of Attendance

### 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

**?** If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2015-16	2016-17	2017-18	2018-19	Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
<b>Published tuition and required fees:</b>						
<u>In-district</u>						
Tuition	1,870	1,904	1,904	3,910	<input type="checkbox"/>	
Required fees	179	179	179	184	<input type="checkbox"/>	
Tuition + fees total	2,049	2,083	2,083	4,094		
<u>In-state</u>						
Tuition	1,870	1,904	1,904	3,910	<input type="checkbox"/>	
Required fees	179	179	179	184	<input type="checkbox"/>	
Tuition + fees total	2,049	2,083	2,083	4,094		
<u>Out-of-state</u>						
Tuition	3,892	3,926	3,926	5,865	<input type="checkbox"/>	
Required fees	179	179	179	184	<input type="checkbox"/>	
Tuition + fees total	4,071	4,105	4,105	6,049		
<u>Books and supplies</u>	1,862	2,168	2,168	2,168		
<b>Off-campus (not with family):</b>						
Room and board	8,751	11,161	11,161	11,161		
Other expenses	2,189	2,453	2,453	2,453		
Room and board and other expenses	10,940	13,614	13,614	13,614		
<b>Off-campus (with family):</b>						
Other expenses	2,987	3,251	3,251	3,251		

**+** You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Non residents(out of state) students who are US citizens will be charged other fee and additional amount, equal to the minimum tuition that a resident of Puerto Rico would pay at a state institution in the resident's place of origin.

**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
	No	Yes-Specify	
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Division II Independents

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name: Sheila Marty-Rodriguez

Email: sheila.marty-rodriguez@upr.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**GENERAL INFORMATION**

Mission Statement	<a href="http://www.uprm.edu/portales/mision/">http://www.uprm.edu/portales/mision/</a>
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

**PRICING INFORMATION**

Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19
In-district tuition and fees	\$2,049	\$2,083	\$2,083	\$4,094
In-state tuition and fees	\$2,049	\$2,083	\$2,083	\$4,094
Out-of-state tuition and fees	\$4,071	\$4,105	\$4,105	\$6,049
Books and supplies	\$1,862	\$2,168	\$2,168	\$2,168
Off-campus room and board	\$8,751	\$11,161	\$11,161	\$11,161
Off-campus other expenses	\$2,189	\$2,453	\$2,453	\$2,453
Off-campus with family other expenses	\$2,987	\$3,251	\$3,251	\$3,251
Average undergraduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district	\$3,910		\$144	
In-state	\$3,910		\$144	
Out-of-state	\$5,865		\$144	
Average graduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district	\$3,375		\$144	
In-state	\$3,375		\$144	
Out-of-state	\$6,750		\$144	
Alternative tuition plans	Tuition payment plan			



**Institutional Characteristics**

**University of Puerto Rico-Mayaguez (243197)**

Source	Description	Severity	Resolved	Options
<b>Screen: Undergrad Tuition</b>				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
<b>Screen: Grad Tuition</b>				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board)			
<b>Screen: Price of Attendance</b>				
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board) and "Considered Annual Cost of Studies" published by UPR (Central Administration) Vice Presidency of Student Affairs (Finance Circular Letter Number 19-01, July 17, 2018).			
Related Screens:	Undergrad Tuition,&nbsp;Price of Attendance			
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board) and "Considered Annual Cost of Studies" published by UPR (Central Administration) Vice Presidency of Student Affairs (Finance Circular Letter Number 19-01, July 17, 2018).			
	Undergrad Tuition,&nbsp;Price of Attendance			

Related Screens:				
Perform Edits	The amount entered for required fees on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board) and "Considered Annual Cost of Studies" published by UPR (Central Administration) Vice Presidency of Student Affairs (Finance Circular Letter Number 19-01, July 17, 2018).			
Related Screens:	Undergrad Tuition,&nbsp;Price of Attendance			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	UPR approved an increase in tuition fees and other charges set forth in the Certification No. 93 2017-2018 (UPR Governing Board).			