

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

Visit the [Academic Libraries Resource](#) page for additional reporting resources.

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

? Were your annual total library expenses for Fiscal Year 2019:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions
 with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2019.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	284,053	280,682	40,462	8,910	
Databases			109	105	
Media	69,875	69,688	0	0	
Serials	117,847	117,907	196,162	157,817	
Total	471,775	468,277	236,733	166,832	708,508

Library Circulation	2,970	2,326	97,854	133,236	100,824
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Does your institution have Interlibrary Loan Services ?

No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	503	438
Total interlibrary loans and documents received	190	372

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.		
		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	2	2
? Expenses	Amount	
Total salaries and wages for the library staff	1,985,497	1,848,555
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	715,875
		714,056
Materials/services expenses		
One-time purchases of <u>books, serial back-files, and other materials</u>	69,330	
<u>Ongoing commitments to subscriptions</u>	1,367,797	
All other materials/services costs	127,892	
Total materials/services expenses	1,565,019	1,152,997
Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	117,514	
Total operations and maintenance expenses	117,514	90,979
Total Expenses	4,383,905	3,806,587
Total Expenses (minus Fringe Benefits)	3,668,030	3,092,531

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|---|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input checked="" type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Anidza Valentín Rodríguez

Email: anidza.valentin@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	37.50hours	20.00hours	1.00hours	1.00hours
Other offices	7.50hours	0.00hours	0.00hours	0.00hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	284,053	40,462
Databases		109
Media	69,875	0
Serials	117,847	196,162
Total Collection	471,775	236,733
Total Circulation	2,970	97,854

Expenses	Amount
Salaries and wages	\$1,985,497
Fringe benefits	\$715,875
Materials/services expenses	\$1,565,019
Operations and maintenance expenses	\$117,514
Total expenses	\$4,383,905

Academic Libraries

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Upload File	The number entered (40,462) is outside the expected range of between 6,237 and 11,583 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Due to subscriptions for fiscal year 2019, the number of eBooks increased. Out of a total of 40,462. 6,273 are owned.			
Upload File	The calculated value (236,733) is outside the expected range of between 116,783 and 216,881 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	Due to subscriptions for fiscal year 2019, the number of eBooks increased. Out of a total of 40,462. 6,273 are owned.			
Upload File	The number entered (190) is outside the expected range of between 261 and 483 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Database access gives the user a greater amount of resources for their reference. Decreasing ILL requests.			
Screen: Expenses				
Upload File	The calculated value (1,565,019) is outside the expected range of between 864,748 and 1,441,246 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	In fiscal year 2019, we had funds to buy books.			

Fall Enrollment 2019-20

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	3	5
Hispanic/Latino	958	128	4,501	5,587	7	5,594
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	82	4	300	386	2	388
Total men	1,040	132	4,803	5,975	12	5,987
Total men prior year	1,131	69	4,865	6,065	14	6,079

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	8	8	3	11
Hispanic/Latino	826	82	3,924	4,832	10	4,842
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	62	1	263	326	5	331
Total women	888	83	4,195	5,166	18	5,184
Total women prior year	979	50	4,213	5,242	20	5,262
Grand total (men+women)	1,928	215	8,998	11,141	30	11,171
Grand total (men+women) prior year	2,110	119	9,078	11,307	34	11,341

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	4	428	432	88	520
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	0		19	19		19
Total men	0	4	448	452	88	540
Total men prior year	0	15	442	457	112	569

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	274	276	92	368
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	0	0	19	19	1	20
Total women	0	2	293	295	93	388
Total women prior year	4	7	285	296	115	411
Grand total (men+women)	0	6	741	747	181	928
Grand total (men+women) prior year	4	22	727	753	227	980

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	112	2	114
Hispanic/Latino	287	32	319
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	29	4	33
Total men	428	38	466
Total men prior year	423	57	480


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	59	1	60
Hispanic/Latino	273	31	304
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	22	3	25
Total women	354	35	389
Total women prior year	371	52	423

Grand total (men+women)	782	73	855
Grand total (men+women) prior year	794	109	903

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	7	5	6
Enrolled in <i>at least one</i> but not all distance education courses	1,151	12	15
Not enrolled in any distance education courses	10,730	194	834
Total (from prior part A screens)	11,888	211	855

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in PR	0	0	0
Located in the U.S. but not in PR	0	0	0
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	7	5	6
Total students exclusively enrolled in distance education (from section above)	7	5	6

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	117	3	120
<u>Hispanic/Latino</u>	5,881	552	6,433
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	417	23	440
Total men	6,415	578	6,993
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	70	1	71
<u>Hispanic/Latino</u>	5,115	399	5,514
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	353	23	376
Total women	5,538	423	5,961
Grand Total (men+women)	11,953	1,001	12,954

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	291	260
18-19	2,013	1,845
20-21	1,937	1,822
22-24	1,551	1,166
25-29	158	61
30-34	12	5
35-39	3	3
40-49	1	1
50-64	1	0
65 and over	0	0
Age unknown/unreported	20	21
Total full-time undergraduate students (from part A)	5,987	5,184

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	58	45
18-19	10	12
20-21	53	33
22-24	261	193
25-29	123	68
30-34	17	12
35-39	5	9
40-49	6	10
50-64	0	4
65 and over	3	0
Age unknown/unreported	4	2
Total part-time undergraduate students (from part A)	540	388

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	1
18-19	1	0
20-21	2	0
22-24	76	82
25-29	208	183
30-34	66	44
35-39	22	15
40-49	30	16
50-64	10	3
65 and over	13	10
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	428	354

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	2	3
25-29	20	10
30-34	4	9
35-39	2	7
40-49	6	5
50-64	1	1
65 and over		
Age unknown/unreported	3	0
Total part-time graduate students (from part A)	38	35

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,928
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,928
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	221
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	211
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,149
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	90

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	2,110	2,285
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	2,110	2,285
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	1,882	2,017
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	89%	88%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	4	5
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	4	5
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	3	2
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	75%	40%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Sheila Marty-Rodriguez

Email: sheila.marty-rodriguez@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	12,954
Undergraduate enrollment	12,099
Undergraduate transfer-in enrollment	221
Graduate enrollment	855
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	46%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	92%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	6%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	46%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	94%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	95%

25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	75%
Graduation rate cohort as percent of total entering students	90%

Graduate Student Characteristics	
Percent of graduate students who are female	45%
Percent of graduate students who are full-time	91%

Fall Enrollment

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This number has been checked and validated			
Screen Entry	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	It was an error to indicate that there were new part-time students. I request to be corrected.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	The number of undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6173)	Explanation	Yes	
Reason:	This number has been checked and validated			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen Entry	The number of undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6174)	Explanation	Yes	
Reason:	This number has been checked and validated			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen Entry	The number of graduate students exclusively enrolled in distance education courses whose location is unknown/unreported is greater than expected. Please correct your data or explain. (Error #6175)	Explanation	Yes	
Reason:	This number has been checked and validated			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part D - Total Undergraduate Entering Class				
Screen Entry	The number of non-degree/non-certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Related Screens:	Total Entering Class			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	This number has been checked and validated.			

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Changes to reporting for 2019-20

- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2018

And ending: month/year (MMYYYY)


Month: 6

Year: 2019

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know OR in progress
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension and Postemployment Benefits Other than Pension (OPEB)

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	43,661,153	37,063,698
31	Depreciable capital assets, net of depreciation	104,811,779	109,709,958
04	Other noncurrent assets CV=[A05-A31]	2,592,013	2,971,433
05	Total noncurrent assets	107,403,792	112,681,391
06	Total assets CV=(A01+A05)	151,064,945	149,745,089
19	Deferred outflows of resources	139,625,358	199,074,092
	Liabilities		
07	Long-term debt, current portion	3,404,683	13,961,126
08	Other current liabilities CV=(A09-A07)	13,871,305	11,521,041
09	Total current liabilities	17,275,988	25,482,167
10	Long-term debt	49,716,848	53,351,141
11	Other noncurrent liabilities CV=(A12-A10)	692,144,157	679,890,577
12	Total noncurrent liabilities	741,861,005	733,241,718
13	Total liabilities CV=(A09+A12)	759,136,993	758,723,885
20	Deferred inflows of resources	9,546,336	27,754,589
	Net Position		
14	Invested in capital assets, net of related debt	52,164,173	49,604,731
15	Restricted-expendable	985,737	1,244,561
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	⚠ -531,142,936	-488,508,585
18	Net position CV=[(A06+A19)-(A13+A20)]	⚠ -477,993,026	-437,659,293

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2018 - June 30, 2019



Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	6,941,913	6,941,913
22	Infrastructure	7,428,670	7,428,670
23	Buildings	163,110,258	172,032,069
32	Equipment, including art and library collections	79,718,045	74,316,121
27	Construction in progress	789,056	371,991
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	257,987,942	261,090,764
28	Accumulated depreciation	153,176,163	151,418,200
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	252,721,211	200,325,826
02	Total expenses and deductions for this institution AND all of its child institutions	280,460,030	306,394,636
03	Change in net position during year CV=(D01-D02)	 -27,738,819	-106,068,810
04	Net position beginning of year for this institution AND all of its child institutions	-437,659,293	-387,784,643
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	 -12,594,914	56,194,160
06	Net position end of year for this institution AND all of its child institutions (from A18)	-477,993,026	-437,659,293

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	42,506,215	41,405,887
02	Other federal grants (Do NOT include FDSL amounts)	1,508,534	1,790,580
03	Grants by state government	1,453,901	1,331,643
04	Grants by local government	0	0
05	Institutional grants from restricted resources	548,283	521,512
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	2,139,268	3,012,296
07	Total revenue that funds scholarships and fellowships	48,156,201	48,061,918
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	23,434,389	12,054,725
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	23,434,389	12,054,725
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	24,721,812	36,007,193

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts & allowances	17,684,509	10,175,223
	Grants and contracts - operating		
02	Federal operating grants and contracts	31,825,499	24,679,533
03	State operating grants and contracts	933,772	2,257,595
04	Local government/private operating grants and contracts	2,158,248	925,113
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	2,158,248	925,113
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	1,447,449	1,489,294
06	Sales and services of hospitals, after deducting patient contractual allowances	117,735	64,156
26	Sales and services of educational activities	1,858,756	1,883,286
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	8,983,401	910,680
09	Total operating revenues	65,009,369	42,384,880

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	129,415,229	109,063,403
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	42,506,215	46,750,037
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	3,323,758	1,486,571
17	Investment income	217,583	100,935
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	12,249,056	0
19	Total nonoperating revenues	187,711,841	157,400,946
27	Total operating and nonoperating revenues CV=[B19+B09]	252,721,210	199,785,826
28	12-month Student FTE from E12	11,855	11,953
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	21,318	16,714

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	1	540,000
24	Total other revenues and additions CV=[B25-(B9+B19)]	1	540,000
25	Total all revenues and other additions	252,721,211	200,325,826

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	65,499,016	108,884,356	46,618,283	54,372,078
02	Research	41,128,090	50,946,823	16,555,285	18,075,497
03	Public service	23,739,351	34,940,098	13,791,818	15,834,150
05	Academic support	14,677,708	16,886,464	8,018,931	6,509,470
06	Student services	8,674,339	12,704,579	4,572,436	4,737,311
07	Institutional support	23,173,003	44,626,302	15,201,226	17,271,898
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	24,721,812	36,007,193		
11	Auxiliary enterprises	958,246	1,380,243	47,304	91,683
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	77,888,465	18,578	10,306,947	0
19	Total expenses and deductions	280,460,030	306,394,636	115,112,230	116,892,087

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	115,112,230	116,892,087
19-3	Benefits	90,861,060	100,253,405
19-4	Operation and Maintenance of Plant (as a natural expense)	23,207,094	29,430,229
19-5	Depreciation	7,543,308	8,149,136
19-6	Interest	2,694,311	3,320,268
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	41,042,027	48,349,511
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	280,460,030	306,394,636
20-1	12-month Student FTE (from E12 survey)	11,855	11,953
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	23,658	25,633

You may use the space below to provide context for the data you've reported above.

**Part M - Pension and Postemployment Benefits Other than Pension (OPEB)
Information**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	75,577,432	66,961,088
02	Net Pension liability	668,226,517	652,211,090
03	Deferred inflows related to pension	9,546,336	27,754,589
04	Deferred outflows related to pension	139,625,358	199,074,091
05	OPEB expense	0	
06	Net OPEB liability	0	
07	Deferred inflows related to OPEB	0	
08	Deferred outflows related to OPEB	0	

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2018 - June 30, 2019

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	41,118,898	41,118,898			
02 Sales and services	3,423,940	1,858,756	1,447,449	117,735	0
03 Federal grants/contracts (excludes Pell Grants)	31,825,499	31,825,499	0	0	0
Revenue from the state government:					
04 State appropriations, current & capital	129,415,229	129,415,229	0	0	0
05 State grants and contracts	933,772	933,772	0	0	0
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	0	0	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, NOT including capital grants	5,482,005				
10 Interest earnings	217,583				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2018 - June 30, 2019

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	78,292,066	65,329,530	7,968	0	12,954,568
03 Payment to state retirement funds (may be included in line 02 above)	14,615,096	10,994,367	0	0	3,620,729
04 Current expenditures including salaries	228,203,293	181,017,779	967,751	0	46,217,763
Capital outlays					
05 Construction	789,056	789,056	0	0	0
06 Equipment purchases	5,242,137	5,242,137	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	2,908,392				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2018 - June 30, 2019

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	65,262,843
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	13,961,126
04 Long-term debt outstanding at end of fiscal year	51,301,716
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	31,344,005

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input checked="" type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Miriam Luz Colon

Email: miriam.colon@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$17,684,509	7%	\$1,492
State appropriations	\$129,415,229	52%	\$10,917
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$75,265,486	30%	\$6,349
Private gifts, grants, and contracts	\$5,482,006	2%	\$462
Investment income	\$217,583	0%	\$18
Other core revenues	\$23,091,214	9%	\$1,948
Total core revenues	\$251,156,027	100%	\$21,186
Total revenues	\$252,721,211		\$21,318

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$65,499,016	23%	\$5,525
Research	\$41,128,090	15%	\$3,469
Public service	\$23,739,351	8%	\$2,002
Academic support	\$14,677,708	5%	\$1,238
Institutional support	\$23,173,003	8%	\$1,955
Student services	\$8,674,339	3%	\$732
Other core expenses	\$102,610,277	37%	\$8,655
Total core expenses	\$279,501,784	100%	\$23,577
Total expenses	\$280,460,030		\$23,658

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
--	-------------------------

FTE enrollment	11,855
----------------	--------

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Finance

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	Amount in 2019 is correct. The Institution has an unrestricted net deficit position. Thus, the amount must be negative.			
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes	
Reason:	Amount in 2019 is correct. The Institution has a net deficit position. Thus, the amount must be negative.			
Screen: Changes to Net Position				
Screen Entry	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes	
Reason:	Amount in 2019 is correct. It mainly includes prior year adjustments; reallocations of net deficit positions among the campuses because of changes in the percentages used to allocate net pension liability, the pension expense and deferrals of GASB No. 68; and changes in the manner we allocate the Commonwealth of Puerto Rico appropriations among the campuses. Last year amounts came from unaudited financial data.			
Related Screens:	Changes to Net Position			
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 6,027,363 and 18,082,087 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The increase in the scholarship allowances for tuitions and fees in 2019 mainly resulted from the increase in tuitions costs of eligible participants to Federal Pell Grant program. In 2019, the University started to gradually increase the tuitions cost and fees in accordance with its certified fiscal plan as follows: the undergraduate student cost per credit from \$57 in 2018 to \$115 in 2019 and the graduate student average annual tuition from \$3,699 in 2018 to \$6,385 in 2019.			
Screen: Revenues Part 1				
Screen Entry	The amount reported is outside the expected range of between 5,087,612 and 15,262,834 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	Amount in 2019 is correct. In 2019, the University started to gradually increase the tuitions cost and fees in accordance with its certified fiscal plan as follows: the undergraduate student cost per credit from \$57 in 2018 to \$115 in 2019 and the graduate student average annual tuition from \$3,699 in 2018 to \$6,385 in 2019.			
Screen Entry	The amount reported is outside the expected range of between 21,192,440 and 63,577,320 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	Amount in 2019 is correct. The increase in total operating revenues mainly resulted from the increase in tuitions and fees, net (as previously explained), the increase in operating Federal grants and contracts and the increase in other income. The increase in operating Federal grants and contracts related to the research and development grants and contracts; and other disaster grants for public assistance from the U.S. Department of Homeland Security (presidentially declared disasters) as a result of the damages caused by the hurricanes to the University in September 2017. The increase in other operating sources mainly resulted from the allocation of the proceeds of approximately \$7.8 million received from the insurance company in fiscal year 2019 to partially cover the damages caused to the University by passage of the hurricanes in Puerto Rico.			
Screen: Revenues Part 3				
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens:	Revenues Part 3			
Screen: Pension and Postemployment Benefits Other than Pension (OPEB)				
Screen Entry	The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449)	Fatal	Yes	
Reason:	Overridden by administrator. Pension and Other Postemployment Benefist (OPEB), the OPEB amounts in 2019 should be zero at each campus of the University of Puerto Rico because the System administration office (UPR _ Administration Central P2431603) absorbs all the OPEB liability, expense and deferrals for the campuses. SSR			
Screen Entry		Fatal	Yes	

	The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449)			
Reason:	Overridden by administrator. Pension and Other Postemployment Benefist (OPEB), the OPEB amounts in 2019 should be zero at each campus of the University of Puerto Rico because the System administration office (UPR _ Administration Central P2431603) absorbs all the OPEB liability, expense and deferrals for the campuses. SSR			
Screen Entry	The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449)	Fatal	Yes	
Reason:	Overridden by administrator. Pension and Other Postemployment Benefist (OPEB), the OPEB amounts in 2019 should be zero at each campus of the University of Puerto Rico because the System administration office (UPR _ Administration Central P2431603) absorbs all the OPEB liability, expense and deferrals for the campuses. SSR			
Screen Entry	The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449)	Fatal	Yes	
Reason:	Overridden by administrator. Pension and Other Postemployment Benefist (OPEB), the OPEB amounts in 2019 should be zero at each campus of the University of Puerto Rico because the System administration office (UPR _ Administration Central P2431603) absorbs all the OPEB liability, expense and deferrals for the campuses. SSR			
Screen Entry	The amount reported is outside the expected range of between 18,040,483 and 37,468,695 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	Amount in 2019 is correct and it is based on an actuarial report prepared by external consultant which is allocated to the campus based on the proportion of its contributions to the pension plan to total contributions made by all campuses of the University of Puerto Rico. The decrease in 2019 mainly resulted from recognition of beginning deferred outflows of resources related to changes in assumptions and other inputs as pension expense.			

Institution: University of Puerto Rico-Mayaguez (243197)
User ID: P2431971

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Changes to reporting for 2019-20

There are no changes for this survey component.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total women	0

Total (men+women)

Total (men+women)	0
Total from prior year	

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	287	167	454
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	16	12	28
Total	304	179	483
Total from prior year			475

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	287	31	57
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	1		
Two or more races	0		
Race and ethnicity unknown	16	7	8
Total men	304	38	65

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	167	30	78
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	12	3	5
Total women	179	33	83

Total (men+women)	483	71	148
Total from prior year	475	73	150

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	0	2	7	2
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown	0	0	0	2
Total men	0	2	7	4

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	0	11	10	9
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown	0	0	0	3
Total women	0	11	10	12
Total (men+women)	0	13	17	16
Total from prior year		13	18	14

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	96	31	70	14	4
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	1	1	5	0	1
Total men	97	32	75	14	5

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	67	39	31	24	8
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	0	2	2	8	1
Total women	67	41	33	32	9

Total (men+women)	164	73	108	46	14
Total from prior year	181	74	118	45	14

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
 by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	127	0	58	263	54	1,103
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						1
Two or more races						0
Race and ethnicity unknown	3	0	3	3	1	51
Total men	130	0	61	266	55	1,155

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino	38	1	395	15	1	924
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
	0	0	19	1	0	56

Race and ethnicity unknown						
Total women	38	1	414	16	1	980
Total (men+women)	168	1	475	282	56	2,135
Total from prior year	185	1	483	290	59	2,193

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of <u>Full-time Non-instructional Staff</u>								
As of November 1, 2019								
Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	44	3	0	24	0	0	0	71
Public Service staff	88	3	0	57	0	0	0	148
Archivists, Curators, and Museum Technicians 25-4010	0		0			0	0	0
Librarians and Media Collections Specialists 25-4020	12	0	0	1	0	0	0	13
Library Technicians 25-4030	17	0	0	0	0	0	0	17
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	9	0	0	7	0	0	0	16
Management Occupations 11-0000	47	5	0	112	0	0	0	164
Business and Financial Operations Occupations 13-0000	52	1	0	20	0	0	0	73
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	81	4	0	23	0	0	0	108
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	19	2	0	25	0	0	0	46
Healthcare Practitioners and Technical Occupations 29-0000	9	3	0	2	0	0	0	14
Total	378	21	0	271	0	0	0	670
Total from prior year	422	14		264				700

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2019-20

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	3			210		213	213
Associate professors	2			51		53	53
Assistant professors				38		38	38
Instructors						0	0
Lecturers						0	0
No academic rank						0	0
Total men	5	0	0	299	0	304	304
Total men full-time instructional staff from Part A						304	
Women							
Professors	4			101		105	105
Associate professors				37		37	37
Assistant professors	1			36		37	37
Instructors						0	0
Lecturers						0	0
No academic rank						0	0
Total women	5	0	0	174	0	179	179
Total women full-time instructional staff from Part A						179	
Total (men+women)	10	0	0	473	0	483	483
Total (men+women) full-time instructional staff from Part A						483	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2019-20


- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Men							
Professors	213	301,702	0	0	18,068,725	18,295,002	
Associate professors	53	138,996	0	0	3,696,360	3,800,607	
Assistant professors	38	0	0	0	2,016,053	2,016,053	
Instructors	0	0	0	0	0	0	
Lecturers	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	
Total men	304	440,698	0	0	23,781,138	24,111,662	
Women							
Professors	105	337,187	0	0	8,251,908	8,504,798	
Associate professors	37	0	0	0	2,637,217	2,637,217	
Assistant professors	37	49,536	0	0	1,903,781	1,940,933	
Instructors	0	0	0	0	0	0	
Lecturers	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	
Total women	179	386,723	0	0	12,792,906	13,082,948	
Total (men + women)	483	827,421	0	0	36,574,044	37,194,610	

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries			
		12 months	11 months	10 months	9 months  Equated 9 months
Men					
Professors	213	100,567		86,042	85,892
Associate professors	53	69,498		72,478	71,710
Assistant professors	38			53,054	53,054
Instructors	0				
Lecturers	0				
No academic rank	0				
Total men	304	88,140		79,536	79,315
Women					
Professors	105	84,297		81,702	80,998
Associate professors	37			71,276	71,276
Assistant professors	37	49,536		52,883	52,458
Instructors	0				
Lecturers	0				
No academic rank	0				
Total women	179	77,345		73,522	73,089
Total (men+women)	483	82,742		77,324	77,007

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2019-20

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	71	4,061,299
Public Service staff	148	8,865,450
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	46	1,796,996
Management Occupations 11-0000	164	10,644,903
Business and Financial Operations Occupations 13-0000	73	2,184,120
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	108	3,292,918
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	46	1,305,738
Healthcare Practitioners and Technical Occupations 29-0000	14	455,040
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	168	4,026,324
Sales and Related Occupations 41-0000	1	26,580
Office and Administrative Support Occupations 43-0000	475	13,474,043
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	282	6,893,308
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	56	1,555,620

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	17	2	0
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown	9		0
Total men	26	2	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	11		
American Indian or Alaska Native			
Asian			
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
White	1		
Two or more races			
Race and ethnicity unknown	7	2	0
Total women	20	2	0

Total (men+women)	46	4	0
Total from prior year	26	2	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino			1		1
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	1	0	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown				1	1
Total women	0	0	0	1	1

Total (men+women)	0	0	1	1	2
Total from prior year				1	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	2	2	2	2	3
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	1	3	2	1	1
Total men	3	5	4	3	4

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1	2	3	1	2
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown			2		3
Total women	1	2	5	1	5

Total (men+women)	4	7	9	4	9
Total from prior year	1	4	1	1	5

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2019**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						19
Hispanic/Latino	14		4		19	49
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown	14		4		17	52
Total men	28	0	8	36	0	120

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino	6		17			43
American Indian or Alaska Native						0
Asian						0
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White						1
Two or more races						0
Race and ethnicity unknown	7		28			50

Total women	13	0	45	0	0	95
Total (men+women)	41	0	53	36	0	215
Total from prior year	71		32	30		175

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino	149	82	4	235
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	10	16		26
Total men	159	98	4	261

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino	121	75	13	209
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown	10	5	0	15
Total women	131	80	13	224
Total (men+women)	290	178	17	485
Total from prior year	300	187	14	501

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year contract	Annual contract	Less-than-annual contract			
Primarily Instruction	0	0	0	46	0	0	0	46
? Exclusively credit								0
? Exclusively not-for-credit								0
Combined credit/not-for-credit				46				46
Instruction/research/public service staff								0
Research staff				4				4
Public Service staff								0
Archivists, Curators, and Museum Technicians								0
25-4010 Librarians and Media Collections Specialists								0
25-4020 Library Technicians				1				1
25-4030 ? Student and Academic Affairs and Other Education Services Occupations				1				1
25-2000 + 25-3000 + 25-9000 Management Occupations				4				4
11-0000 Business and Financial Operations Occupations				7				7
13-0000 Computer, Engineering, and Science Occupations				9				9
15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations				4				4
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations				9				9
29-0000								
Total	0	0	0	85	0	0	0	85
Total from prior year	0	0		42				42

23-0000, 27-0000, 25-4000,
25-4010, 25-4020, 25-4030,
25-2000, 25-3000, 25-9000,
29-0000

Total

700

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Sheila Marty-Rodriguez

Email: sheila.marty-rodriguez@upr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2019**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	2,135	215	2,207
Instructional Staff	483	46	498
Primary Instruction	483	46	498
Exclusively credit	0	0	0
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	483	46	498
Instruction/research/public service	0	0	0
Research Staff	71	4	72
Public Service Staff	148	0	148
Library and Student and Academic Affairs and Other Education Services Occupations SOC	46	2	47
Librarians, Curators, and Archivists SOC 25-4000	30	1	30
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	13	0	13
Library Technicians SOC 25-4030	17	1	17
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	16	1	16
Management Occupations SOC 11-0000	164	4	165
Business and Financial Operations Occupations SOC 13-0000	73	7	75
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	108	9	111
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	46	4	47
Healthcare Practitioners and Technical Occupations SOC 29-0000	14	9	17
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	168	41	182
Sales and Related Occupations SOC 41-0000	1	0	1
Office and Administrative Support Occupations SOC 43-0000	475	53	493
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	282	36	294

**Number of staff by employment status and occupational category:
Fall 2019**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	56	0	56
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2019-20**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	10			473	483	4,377	\$37,401,465	\$8,545
Professor	7			311	318	2,883	\$26,959,522	\$9,351
Associate professor	2			88	90	816	\$6,472,573	\$7,932
Assistant professor	1			74	75	678	\$3,969,370	\$5,855
Instructor								
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

University of Puerto Rico-Mayaguez (243197)

Source	Description	Severity	Resolved	Options
Screen: A1 - FT Instructional, Rank and Tenure - Annual Contract				
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason:	This number was verified and validated.			
Screen Entry	This number is outside the expected range of between 17 and 35 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: G4 - Salary Outlays, Non-instructional Staff				
Perform Edits	The amount entered in Part G for Total annual salary outlays for Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (\$1,305,738) is outside the expected range of between \$1,334,000 and \$4,646,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1374)	Explanation	Yes	
Reason:	This number was verified and validated.			
Related Screens:	G - Salary Outlays, Non-instructional Staff			
Screen: D - PT Staff, Occupation - 1				
Screen Entry	This number is outside the expected range of between 17 and 35 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budgetary adjustments the number of partial contracts has been increased			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen: D - PT Staff, Occupation - 4				
Screen Entry	This number is outside the expected range of between 47 and 95 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This number is checked and validated			
Screen Entry	This number is outside the expected range of between 21 and 43 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budgetary adjustments the number of partial contracts has been increased			
Perform Edits	The percentage of part-time staff (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1358)	Explanation	Yes	
Reason:	Due to budgetary adjustments the number of partial contracts has been increased			
Related Screens:	D - PT Staff, Occupation - 4			
Screen: E - PT Staff, Occupation and Tenure - 1				
Screen Entry	This number is outside the expected range of between 28 and 56 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budgetary adjustments the number of partial contracts has been increased			
Screen Entry	This number is outside the expected range of between 28 and 56 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Due to budgetary adjustments the number of partial contracts has been increased			