

Institutional Characteristics 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to this survey component.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.


Mission Statement URL:

Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

<https://www.uprm.edu/registraduria/veteranos/>

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▼

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- i** An organized collection of printed materials
- i** Access to digital/electronic resources
- i** A staff trained to provide and interpret library materials
- Established library hours
- i** Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	i <u>Distance education courses</u>	i <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.


- No
 Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent: %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

1. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer **institutionally-controlled housing** (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity for academic year 2021-22

4. Do you offer **board** or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.


If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available

 Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	30

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	<input type="text" value="4,640"/>	3,968
<u>Required fees</u>	<input type="text" value="200"/>	200

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

	Amount	Prior year
<u>Per credit hour charge</u>	<input type="text" value="145"/>	124

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	50	35

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2021-22

	Amount	Prior year
Average <u>tuition</u>	3,600	3,510
<u>Required fees</u>	200	200

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).

Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	195	195

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for **full-time, first-time** undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the **2021-22 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2018-19	2019-20	2020-21	2021-22			
Published <u>tuition</u> and <u>required fees</u>:					<i>i</i> Tuition Guarantee <i>(check only if applicable to entering students in 2021-22)</i>	Guaranteed increase %	
Tuition	3,910	3,968	3,968	4,640			<input type="checkbox"/>
Required fees	184	200	200	230			<input checked="" type="checkbox"/>
Tuition + fees total	4,094	4,168	4,168	4,870			
<u>Books and supplies</u>	2,168	2,168	2,168	2,168			
<u>Off-campus (not with family):</u>							
<u>Room and board</u>	11,161	11,161	11,161	11,161			
<u>Other expenses</u>	2,453	2,453	3,953	3,953			
Room and board and other expenses	13,614	13,614	15,114	15,114			
<u>Off-campus (with family):</u>							
<u>Other expenses</u>	3,251	3,251	4,751	4,751			

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The Governing Board of the University of Puerto Rico by Certification 130 2020-2021 approved an increased in the cost per credit and other fees, including maintenance and technology fees for the Cost of Attendance for Academic year 2021-2022.

- Cost per credit increased from \$124 to \$145
- Maintenance fee increased \$50.00 per year
- Technology fee increased \$50 per year.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
 Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents ▼
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Division II Independents ▼

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	http://www.uprm.edu/rectoria/mision-y-vision/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2018-19	2019-20	2020-21	2021-22
	Tuition and fees	\$4,094	\$4,168	\$4,168	\$4,870
	Books and supplies	\$2,168	\$2,168	\$2,168	\$2,168
	Off-campus room and board	\$11,161	\$11,161	\$11,161	\$11,161
	Off-campus other expenses	\$2,453	\$2,453	\$3,953	\$3,953
	Off-campus with family other expenses	\$3,251	\$3,251	\$4,751	\$4,751
Average undergraduate student tuition and fees for academic year 2021-22		Tuition		Fees	
				\$4,640	\$200
Average graduate student tuition and fees for academic year 2021-22		Tuition		Fees	
				\$3,600	\$200
Alternative tuition plans		Tuition payment plan			

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Undergrad Tuition				
Screen Entry	You reported that you charge an application fee for this student level in the prior year but you did not report an application fee this year. Please correct your data or explain the discrepancy. (Error #11192)	Explanation	Yes	
Reason	30 dollars are charged once the student enrolls			
Screen: Cost of Attendance				
Screen Entry	The amount entered for required fees on the Part D - Cost of Attendance screen is expected to be within 10% of the amount entered for required fees on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11225)	Explanation	Yes	
Reason	30 dollars are charged once the student enrolls			
Related Screens	Undergrad Tuition, cost of Attendance			

Completions 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22

- The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Soil Science and Agronomy, General	degree		Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	0	0	1
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	0	1	
			Total	2	0	0	0	0	0	0	0	0	0	2	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	0	0	0	0	2	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men	0	20	0	0	0	0	0	0	0	1	21	
			Women	0	10	0	0	0	0	0	0	0	2	12	
			Total	0	30	0	0	0	0	0	0	0	3	33	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	0	11	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	11	0	0	0	0	0	0	0	0	11	No
11.0701 Computer Science	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4		
			Women	0	8	0	0	0	0	0	0	0	8		
			Total	0	12	0	0	0	0	0	0	0	12	No	
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men	0	5	0	0	0	0	0	0	0	5		
			Women	1	3	0	0	0	0	0	0	2	6		
			Total	1	8	0	0	0	0	0	0	2	11	No	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	2	0	0	0	0	0	0	0	2		
			Total	0	2	0	0	0	0	0	0	0	2	No	
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	3	0	0	0	0	0	0	0	3	No	
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3		
			Women	1	3	0	0	0	0	0	0	0	4		
			Total	1	6	0	0	0	0	0	0	0	7	No	
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	0	1	No	
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	47	0	0	0	0	0	0	0	47		
			Women	0	66	0	0	0	0	0	0	2	68		
			Total	0	113	0	0	0	0	0	0	2	115	No	
14.0701 Chemical Engineering	7 - Master's degree	1	Men	2	1	0	0	0	0	0	0	0	3		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	2	1	0	0	0	0	0	0	0	3	No	
14.0701 Chemical Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1		
			Women	1	2	0	0	0	0	0	0	0	3		
			Total	2	2	0	0	0	0	0	0	0	4	No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	40	0	0	0	0	0	0	2	42		
			Women	0	11	0	0	0	0	0	0	1	12		

Chemistry, Other	- research / scholarship		Women	1	1	0	0	0	0	0	0	0	2	
			Total	2	1	0	0	0	0	0	0	0	0	3
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	9	0	0	0	0	0	0	0	9	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	9	0	0	0	0	0	0	0	9	No
40.0801 Physics, General	7 - Master's degree	1	Men	3	0	0	0	0	0	0	0	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	4	0	0	0	0	0	0	0	0	4	No
40.1001 Materials Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.1099 Materials Sciences, Other	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	0	6	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	20	0	0	0	0	0	0	1	21	
			Women	0	75	0	0	0	0	0	0	3	78	
			Total	0	95	0	0	0	0	0	0	4	99	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	17	0	0	0	0	0	0	1	18	
			Total	0	20	0	0	0	0	0	0	1	21	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	10	0	0	0	0	0	0	0	10	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	1	13	
			Women	0	12	0	0	0	0	0	0	1	13	
			Total	0	24	0	0	0	0	0	0	2	26	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	6	0	0	0	0	0	0	1	7	
			Total	0	8	0	0	0	0	0	0	1	9	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	18	0	0	0	0	0	0	0	18	No
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	0	6	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	1	24	
			Women	0	10	0	0	0	0	0	0	1	11	
			Total	0	33	0	0	0	0	0	0	2	35	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	1	7	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	17	0	0	0	0	0	0	1	18	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	21	0	0	0	0	0	0	0	21	
			Women	0	64	0	0	0	0	0	0	1	65	
			Total	0	85	0	0	0	0	0	0	1	86	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
52.0201 Business Administration and	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	1	10	0	0	0	0	0	0	1	12	

Management, General			Total	1	19	0	0	0	0	0	0	0	1	21	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	4	0	0	0	0	0	0	0	0	4	
Women			0	6	0	0	0	0	0	0	0	0	0	6	
Total			0	10	0	0	0	0	0	0	0	0	0	10	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	24	0	0	0	0	0	0	0	3	27	
Women			0	23	0	0	0	0	0	0	0	0	0	23	
Total			0	47	0	0	0	0	0	0	0	0	3	50	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	0	5	
Women			0	13	0	0	0	0	0	0	0	1	14		
Total			0	18	0	0	0	0	0	0	0	1	19	No	
52.0801 Finance, General	5 - Bachelor's degree	1	Men	0	13	0	0	0	0	0	0	0	0	13	
Women			0	14	0	0	0	0	0	0	0	0	14		
Total			0	27	0	0	0	0	0	0	0	0	27	No	
52.0801 Finance, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	1	1	
Women			0	2	0	0	0	0	0	0	0	0	2		
Total			0	2	0	0	0	0	0	0	0	1	3	No	
52.1001 Human Resources Management/Personnel Administration, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	1	4	
Women			0	25	0	0	0	0	0	0	0	0	25		
Total			0	28	0	0	0	0	0	0	0	1	29	No	
52.1001 Human Resources Management/Personnel Administration, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	0	2	
Women			1	5	0	0	0	0	0	0	0	0	6		
Total			1	7	0	0	0	0	0	0	0	0	8	No	
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	3	13	
Women			1	14	0	0	0	0	0	0	0	0	15		
Total			1	24	0	0	0	0	0	0	0	3	28	No	
52.1401 Marketing/Marketing Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
Women			0	0	0	0	0	0	0	0	0	0	0		
Total			0	0	0	0	0	0	0	0	0	0	0	No	
54.0101 History, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	1	4	
Women			0	6	0	0	0	0	0	0	0	0	6		
Total			0	9	0	0	0	0	0	0	0	1	10	No	

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		2	856	0	0	0	0	0	0	35	893	822
Women		3	920	0	0	0	0	0	0	47	970	879
Total		5	1,776	0	0	0	0	0	0	82	1,863	1,701
Master's degree	7											
Men		14	63	0	0	0	0	0	0	4	81	99
Women		11	52	0	0	0	0	0	0	2	65	82
Total		25	115	0	0	0	0	0	0	6	146	181
Doctor's degree - research / scholarship	17											
Men		5	2	0	0	0	0	0	0	0	7	9
Women		3	4	0	0	0	0	0	0	0	7	4
Total		8	6	0	0	0	0	0	0	0	14	13
Grand Total Men		21	921	0	0	0	0	0	0	39	981	930
Grand Total Women		17	976	0	0	0	0	0	0	49	1,042	965
Grand Total		38	1,897	0	0	0	0	0	0	88	2,023	1,895
PY Grand Total Men		31	845	0	0	0	0	0	0	54		930
PY Grand Total Women		16	902	0	0	0	0	0	0	47		965
PY Grand Total		47	1,747	0	0	0	0	0	0	101		1,895

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="21"/>	21	<input type="text" value="17"/>	17	38
<u>Hispanic/Latino</u>	<input type="text" value="913"/>	921	<input type="text" value="974"/>	976	1,887
<u>American Indian or Alaska Native</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Asian</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Black or African American</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0	<input type="text"/>	0	0
<u>White</u>	<input type="text"/>	0	<input type="text"/>	0	0
Two or more races	<input type="text"/>	0	<input type="text"/>	0	0
<u>Race and ethnicity unknown</u>	<input type="text" value="39"/>	39	<input type="text" value="49"/>	49	88
TOTAL	973	981	1,040	1,042	2,013
PY TOTAL	922		957		1,879

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	885	893
Women	968	970
TOTAL	1,853	1,863
PY TOTAL	1,685	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	5	5
<u>Hispanic/Latino</u>	1,766	1,776
<u>American Indian or Alaska Native</u>		0
<u>Asian</u>		0
<u>Black or African American</u>		0
<u>Native Hawaiian or Other Pacific Islander</u>		0
<u>White</u>		0
Two or more races		0
<u>Race and ethnicity unknown</u>	82	82
TOTAL	1,853	1,863

By Age

	Number of Students	Total Awards
Under 18	2	
18-24	1,432	
25-39	410	
40 and Above	4	
Age Unknown	5	
TOTAL	1,853	1,863

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="81"/>	81
Women	<input type="text" value="65"/>	65
TOTAL	146	146
PY TOTAL	181	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="25"/>	25
<u>Hispanic/Latino</u>	<input type="text" value="115"/>	115
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	6
TOTAL	146	146

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="1"/>	
18-24	<input type="text" value="9"/>	
25-39	<input type="text" value="120"/>	
40 and Above	<input type="text" value="8"/>	
Age Unknown	<input type="text" value="8"/>	
TOTAL	146	146

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="7"/>	7
Women	<input type="text" value="7"/>	7
TOTAL	14	14
PY TOTAL	13	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="8"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	14	14

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="11"/>	
40 and Above	<input type="text" value="3"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	14	14

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
5 - Bachelor's degree	1,863	0
7 - Master's degree	146	0
17 - Doctor's degree - research / scholarship	14	0
Total number of degrees and certificates	2,023	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	973	1,040	2,013

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

12-month Enrollment 2021-22

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type


Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Clock hours

Credit hours

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	5	1	23	29	5	34
<u>Hispanic/Latino</u>	942	125	4,432	5,499	5	5,504
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	72	1	313	386	1	387
Total men	1,019	127	4,768	5,914	11	5,925
Total men prior year	1,047	158	4,880	6,085	23	6,108

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	3	0	18	21		21
<u>Hispanic/Latino</u>	829	95	3,772	4,696	12	4,708
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	58	2	277	337		337
Total women	890	97	4,067	5,054	12	5,066
Total women prior year	890	105	4,240	5,235	27	5,262

Grand total (2020-21)	1,909	224	8,835	10,968	23	10,991
------------------------------	--------------	------------	--------------	---------------	-----------	---------------

Prior year data:

Grand total (men+women) prior year	1,937	263	9,120	11,320	50	11,370
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	1,891	188	8,728	10,807	52	10,859

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate Students**

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>			4	4	0	4
<u>Hispanic/Latino</u>	1		613	614	203	817
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>			38	38	8	46
Total men	1	0	655	656	211	867
Total men prior year		4	511	515	124	639

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>			1	1	1	2
<u>Hispanic/Latino</u>	1		410	411	258	669
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>			21	21	3	24
Total women	1	0	432	433	262	695
Total women prior year		3	347	350	134	484

Grand total (2020-21)	2	0	1,087	1,089	473	1,562
------------------------------	----------	----------	--------------	--------------	------------	--------------

Prior year data:

Grand total (men+women) prior year		7	858	865	258	1,123
Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	1	3	965	969	138	1,107

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	124
<u>Hispanic/Latino</u>	332
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	48
Total men	504
Total men prior year	518

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	74
<u>Hispanic/Latino</u>	337
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	37
Total women	448
Total women prior year	430


Grand total (2020-21)	952
Prior year data:	
Unduplicated headcount (2019-20)	948
Total enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	859

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	3	6	1
Students <i>enrolled in at least one but not all</i> distance education courses	1,778	<input checked="" type="checkbox"/> 19	35
Students <i>not enrolled in any</i> distance education courses	10,276	471	916
Total (from prior part A screens)	12,057	496	952

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u> :	341,437	339,118
Graduate level:		
<u>Credit hour activity</u> :	8,141	7,625


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	11,381	11,381	11,304
Graduate student FTE	339	339	318
Total FTE students	11,720	11,720	11,622

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		13,505
	Undergraduate student unduplicated headcount	12,553
	Graduate student unduplicated headcount	952
Total 12-month full-time equivalent (FTE) student enrollment		11,720
	Undergraduate student FTE	11,381
	Graduate student FTE	339

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Screen Entry	The number of undergraduates of Non-degree/non-certificate-seeking - Students enrolled in at least one but not all distance education courses(19) is expected to be equal or greater than that of prior year Fall Enrollment survey(165). Please correct your data or explain. (Error #9864)	Explanation	Yes	
Reason	This number was verified and is correct.			