IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2431971

Institutional Characteristics 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:
The following changes were implemented for the 2022-23 data collection period:
- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C, Question 2, academic reporters can select which of the tuition options are charged by their institution.
- Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.
- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☑ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☐ <u>Credit for military training</u>

☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☐ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

https://www.uprm.edu/registraduria/veteranos/

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ Dual enrollment

☐ Credit for life experiences

☑ Advanced placement (AP) credits

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC

    ☑ Army

    ☐ Navy

       ☐ Marine option

    ☑ Air Force

☑ Study abroad

☐ Weekend/evening courses or programs

☐ Undergraduate research (co-curricula)

☑ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
    Do not include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ Comprehensive transition and postsecondary program for students with intellectual disabilities

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years   [Select One   ▼]

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Academic/career <u>counseling services</u>

☑ <u>Employment services for current students</u>

☑ <u>Placement services for program completers</u>

☐ On-campus dependent care

☐ None of the above

5. Which of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ Access to Digital/electronic resources (<u>databases</u>, <u>e-books</u>, <u>e-media</u>, and <u>e-serials</u>)

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections shared with other institutions

☐ None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

○ No

◉ Yes [Check all that apply]

　　☐ <u>Tuition guarantee</u>

　　☐ <u>Prepaid tuition plan</u>

　　☑ <u>Tuition payment plan</u>

　　☐ Other (specify in box below)

...

6b. Indicate whether or not your institution participates in a <u>Promise program</u>.

◉ No

○ Yes

...

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Student Services - Distance Education

Reporting Reminders:
- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

ⓘ **7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.**

	ⓘ Distance education courses	ⓘ Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☐	☐

ⓘ **8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?**

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

◉ No
◯ Yes

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

○ 3 percent or less

⦿ More than 3 percent: (enter up to 2 decimal places) | 4.30 | %

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?
If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

◉ No
○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?
*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◉ No
○ Yes, please check all tuition rates charged by your institution
    ☐ In-district
    ☐ In-state
    ☐ Out-of-state

3. Does your institution offer <u>institutionally-controlled housing</u> (on-campus and/or off-campus)?
If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

◉ No
○ Yes
    Specify <u>housing capacity</u> for academic year 2022-23
    [   ]

4. Do you offer <u>board</u> or meal plans to your students?
If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

◉ No
○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
    [   ]
○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	0	0

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

		Amount	Prior year
All full-time undergraduates			
Average tuition		5,024	4,640
Required fees	☑	250	200

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).
Do not include fees.

	Amount	Prior year
Per credit hour charge	157	145

Part C - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	50	50

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
Average tuition	3,600	3,600
Required fees	200	200

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).
Do not include fees.

	Amount	Prior year
Per credit hour charge	200	195

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:
- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

ⓘ If the **2022-23 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2019-20	2020-21	2021-22	2022-23	ⓘ Tuition Guarantee *(check only if applicable to **entering students in 2022-23**)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
Tuition	3,968	3,968	4,640	5,024	☐	
Required fees	200	200	230	250	☐	
Tuition + fees total	4,168	4,168	4,870	5,274		
<u>Books and supplies</u>	2,168	2,168	2,168	2,168		
Off-campus (not with family):						
<u>Room</u> and <u>board</u>	11,161	11,161	11,161	11,161		
<u>Other expenses</u>	2,453	3,953	3,953	3,953		
Room and board and other expenses	13,614	15,114	15,114	15,114		
Off-campus (with family):						
<u>Other expenses</u>	3,251	4,751	4,751	4,751		

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☐ Non-applicable

☐ The Cost of Attendance varies by program.

☐ The Cost of Attendance or tuition and fee methodology changed from last year.

☐ We allow special Cost of Attendance allowance additions for some programs and student categories.

☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

☐ Tuition and fee charges increased/decreased when compared to last year.

☐ Tuition and fees, and/or Cost of Attendance components are the same as last year.

☐ Tuition and fees, and Cost of Attendance components vary by campus location.

☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.

☐ First-year students must live on campus.

☐ The Tuition and Fees includes the estimated cost of a computer required for all students.

☐ The Tuition and Fees includes the cost of books and supplies.

- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- ☑ Other

The Governing Board of the University of Puerto Rico by Certification 163 2021-2022 approved an increased in the cost per credit and other fees, including maintenance and technology fees for the cost of attendance for academic year 2022-2023.

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

○ No

◉ Yes - Check all that apply

     ☑ National Collegiate Athletic Association (NCAA)

     ☐ National Association of Intercollegiate Athletics (NAIA)

     ☐ National Junior College Athletic Association (NJCAA)

     ☐ United States Collegiate Athletic Association (USCAA)

     ☐ National Christian College Athletic Association (NCCAA)

     ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	◉ No ○ Yes-Specify	Select One
Basketball	○ No ◉ Yes-Specify	Division II Independents
Baseball	◉ No ○ Yes-Specify	Select One
Cross country and/or track	○ No ◉ Yes-Specify	Division II Independents

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Special Learning Opportunities	ROTC (Army, Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Are all the programs at your institution offered exclusively via distance education programs?	No
Undergraduate students enrolled who are formally registered with office of disability services	4.30%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2019-20	2020-21	2021-22	2022-23
	Tuition and fees	$4,168	$4,168	$4,870	$5,274
	Books and supplies	$2,168	$2,168	$2,168	$2,168
	Off-campus room and board	$11,161	$11,161	$11,161	$11,161
	Off-campus other expenses	$2,453	$3,953	$3,953	$3,953
	Off-campus with family other expenses	$3,251	$4,751	$4,751	$4,751
Average undergraduate student tuition and fees for academic year 2022-23		Tuition		Fees	
			$5,024		$250
Average graduate student tuition and fees for academic year 2022-23		Tuition		Fees	
			$3,600		$200
Alternative tuition plans		Tuition payment plan			

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Undergrad Tuition				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	The Governing Board of the University of Puerto Rico by Certification 163 2021-2022 approved an increased in the cost per credit and other fees, including maintenance and technology fees for the cost of attendance for academic year 2022-2023.			

IPEDS **2022-23**
Data Collection System

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Completions 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)   User ID: P2431971

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:
- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:
- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
01.0000 Agriculture, General	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	23	0	0	0	0	0	0	0	23	No
01.0102 Agribusiness/Agricultural Business Operations	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	0	0	0	7	
			Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	16	0	0	0	0	0	0	0	16	No
01.0103 Agricultural Economics	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	5	0	0	0	0	0	0	0	5	No
01.0103 Agricultural Economics	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	4	0	0	0	0	0	0	0	4	No
01.0299 Agricultural Mechanization, Other	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	1	18	
			Women	0	2	0	0	0	0	0	0	2	4	
			Total	0	19	0	0	0	0	0	0	3	22	No
01.0801 Agricultural and Extension Education Services	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	6	0	0	0	0	0	0	0	6	No
01.0801 Agricultural and Extension Education Services	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	1	4	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	5	0	0	0	0	0	0	1	6	No
01.0901 Animal Sciences, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	2	31	
			Women	0	86	0	0	0	0	0	0	11	97	
			Total	0	115	0	0	0	0	0	0	13	128	No
01.0901 Animal Sciences, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
01.1099 Food Science and Technology, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	1	7	0	0	0	0	0	0	0	8	
			Total	1	7	0	0	0	0	0	0	1	9	No
01.1102 Agronomy and Crop Science	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	0	6	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	10	0	0	0	0	0	0	0	10	No
01.1102 Agronomy and Crop Science	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	0	0	0	3	No
01.1103 Horticultural Science	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	0	12	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	23	0	0	0	0	0	0	0	23	No
01.1103 Horticultural Science	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	0	2	No
01.1105 Plant Protection and Integrated Pest Management	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	0	5	0	0	0	0	0	0	1	6	No
01.1105 Plant Protection and Integrated Pest Management	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	3	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	1	5	0	0	0	0	0	0	0	6	No

CIP Code / Program	Degree		Gender										Total	
01.1201 Soil Science and Agronomy, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
01.1201 Soil Science and Agronomy, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	1	4	0	0	0	0	0	0	0	5	
			Total	2	5	0	0	0	0	0	0	0	7	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	2	No
11.0501 Computer Systems Analysis/Analyst	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	2	19	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	24	0	0	0	0	0	0	2	26	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	1	6	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	8	0	0	0	0	0	0	1	9	No
11.0701 Computer Science	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1301 Agricultural Teacher Education	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	11	0	0	0	0	0	0	0	11	No
13.1301 Agricultural Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	4	0	0	0	0	0	0	1	6	
			Total	1	5	0	0	0	0	0	0	1	7	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	2	No
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	7	0	0	0	0	0	0	1	8	
			Total	0	12	0	0	0	0	0	0	1	13	No
14.0301 Agricultural Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	0	50	0	0	0	0	0	0	1	51	
			Women	0	41	0	0	0	0	0	0	1	42	
			Total	0	91	0	0	0	0	0	0	2	93	No
14.0701 Chemical Engineering	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
14.0701 Chemical Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	2	0	0	0	0	0	0	0	0	2	
			Total	3	0	0	0	0	0	0	0	0	3	No

CIP	Degree		Gender											
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	0	42	0	0	0	0	0	0	3	45	
			Women	0	17	0	0	0	0	0	0	0	17	
			Total	0	59	0	0	0	0	0	0	3	62	No
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	1	7	0	0	0	0	0	0	1	9	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	2	8	0	0	0	0	0	0	1	11	No
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	0	0	0	3	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	52	0	0	0	0	0	0	2	55	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	1	59	0	0	0	0	0	0	2	62	No
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
14.0903 Computer Software Engineering	5 - Bachelor's degree	1	Men	0	39	0	0	0	0	0	0	3	42	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	46	0	0	0	0	0	0	3	49	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	0	63	0	0	0	0	0	0	1	64	
			Women	0	13	0	0	0	0	0	0	0	13	
			Total	0	76	0	0	0	0	0	0	1	77	No
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	3	4	0	0	0	0	0	0	0	7	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	4	4	0	0	0	0	0	0	0	8	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	2	1	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	1	0	0	0	0	0	0	0	3	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	0	114	0	0	0	0	0	0	4	118	
			Women	0	20	0	0	0	0	0	0	3	23	
			Total	0	134	0	0	0	0	0	0	7	141	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	2	2	0	0	0	0	0	0	0	4	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	2	4	0	0	0	0	0	0	0	6	No
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	0	46	0	0	0	0	0	0	1	47	
			Women	0	48	0	0	0	0	0	0	2	50	
			Total	0	94	0	0	0	0	0	0	3	97	No
14.3501 Industrial Engineering	7 - Master's degree	1	Men	1	3	0	0	0	0	0	0	0	4	
			Women	2	4	0	0	0	0	0	0	0	6	
			Total	3	7	0	0	0	0	0	0	0	10	No
15.1102 Surveying Technology/Surveying	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	0	0	0	8	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	11	0	0	0	0	0	0	0	11	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0104 Comparative Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	7	0	0	0	0	0	0	0	7	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	6	0	0	0	0	0	0	1	7	
			Total	0	7	0	0	0	0	0	0	1	8	No

CIP	Award Level		Gender											Distance
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	2	8	
			Women	0	13	0	0	0	0	0	0	1	14	
			Total	0	19	0	0	0	0	0	0	3	22	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	59	0	0	0	0	0	0	6	65	
			Women	0	103	0	0	0	0	0	0	9	112	
			Total	0	162	0	0	0	0	0	0	15	177	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	3	0	0	0	0	0	0	1	4	
			Women	0	2	0	0	0	0	0	0	1	3	
			Total	0	5	0	0	0	0	0	0	2	7	No
26.0502 Microbiology, General	5 - Bachelor's degree	1	Men	0	29	0	0	0	0	0	0	4	33	
			Women	0	64	0	0	0	0	0	0	7	71	
			Total	0	93	0	0	0	0	0	0	11	104	No
26.1201 Biotechnology	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	0	9	
			Women	0	7	0	0	0	0	0	0	0	7	
			Total	0	16	0	0	0	0	0	0	0	16	No
26.1302 Marine Biology and Biological Oceanography	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
26.1302 Marine Biology and Biological Oceanography	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	2	5	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	0	0	0	0	2	8	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
27.0301 Applied Mathematics, General	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
27.0501 Statistics, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	1	3	
			Women	1	1	0	0	0	0	0	0	1	3	
			Total	2	2	0	0	0	0	0	0	2	6	No
30.3001 Computational Science	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	0	11	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	12	0	0	0	0	0	0	0	12	No
31.0301 Parks, Recreation, and Leisure Facilities Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Exercise Science and Kinesiology	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	No
40.0101 Physical Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	6	0	0	0	0	0	0	1	7	
			Women	0	29	0	0	0	0	0	0	1	30	
			Total	0	35	0	0	0	0	0	0	2	37	No

CIP	Degree		Gender											
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	2	1	0	0	0	0	0	0	0	3	
			Total	2	2	0	0	0	0	0	0	0	4	No
40.0599 Chemistry, Other	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	0	0	0	3	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	7	0	0	0	0	0	0	2	9	
			Total	0	10	0	0	0	0	0	0	2	12	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	1	11	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	14	0	0	0	0	0	0	1	15	No
40.0801 Physics, General	7 - Master's degree	1	Men	6	1	0	0	0	0	0	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	6	1	0	0	0	0	0	0	0	7	No
40.1001 Materials Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.1099 Materials Sciences, Other	7 - Master's degree	1	Men	1	4	0	0	0	0	0	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	4	0	0	0	0	0	0	0	5	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	1	18	
			Women	0	89	0	0	0	0	0	0	4	93	
			Total	0	106	0	0	0	0	0	0	5	111	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	12	0	0	0	0	0	0	1	13	
			Total	0	15	0	0	0	0	0	0	1	16	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	6	0	0	0	0	0	0	1	7	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	0	12	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	23	0	0	0	0	0	0	0	23	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	7	0	0	0	0	0	0	1	8	
			Total	0	8	0	0	0	0	0	0	1	9	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	15	0	0	0	0	0	0	2	17	
			Total	0	19	0	0	0	0	0	0	2	21	No
50.0703 Art History, Criticism and Conservation	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	7	0	0	0	0	0	0	0	7	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	3	20	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	29	0	0	0	0	0	0	3	32	No
51.1102 Pre-Medicine/Pre-Medical Studies	5 - Bachelor's degree	1	Men	0	14	0	0	0	0	0	0	2	16	
			Women	0	12	0	0	0	0	0	0	4	16	
			Total	0	26	0	0	0	0	0	0	6	32	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	11	0	0	0	0	0	0	1	12	
			Women	0	41	0	0	0	0	0	0	3	44	
			Total	0	52	0	0	0	0	0	0	4	56	No

52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	1	13	
			Women	0	13	0	0	0	0	0	0	2	15	
			Total	0	25	0	0	0	0	0	0	3	28	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	4	0	0	0	0	0	0	0	4	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	25	0	0	0	0	0	0	2	27	
			Women	0	29	0	0	0	0	0	0	2	31	
			Total	0	54	0	0	0	0	0	0	4	58	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	10	0	0	0	0	0	0	0	10	
			Total	0	11	0	0	0	0	0	0	0	11	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	2	14	
			Women	0	9	0	0	0	0	0	0	0	9	
			Total	0	21	0	0	0	0	0	0	2	23	No
52.0801 Finance, General	7 - Master's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
52.1001 Human Resources Management/Personnel Administration, General	5 - Bachelor's degree	1	Men	0	9	0	0	0	0	0	0	1	10	
			Women	0	22	0	0	0	0	0	0	0	22	
			Total	0	31	0	0	0	0	0	0	1	32	No
52.1001 Human Resources Management/Personnel Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	0	0	1	4	
			Total	0	3	0	0	0	0	0	0	1	4	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	17	0	0	0	0	0	0	2	19	
			Women	0	24	0	0	0	0	0	0	1	25	
			Total	0	41	0	0	0	0	0	0	3	44	No
52.1401 Marketing/Marketing Management, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	1	5	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	10	0	0	0	0	0	0	1	11	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	842	0	0	0	0	0	0	53	896	893
Women		0	883	0	0	0	0	0	0	63	946	970
Total		1	1,725	0	0	0	0	0	0	116	1,842	1,863
Master's degree	7											
Men		19	43	0	0	0	0	0	0	5	67	81
Women		12	54	0	0	0	0	0	0	4	70	65
Total		31	97	0	0	0	0	0	0	9	137	146
Doctor's degree - research / scholarship	17											
Men		5	3	0	0	0	0	0	0	0	8	7
Women		2	4	0	0	0	0	0	0	0	6	7
Total		7	7	0	0	0	0	0	0	0	14	14
Grand Total Men		25	888	0	0	0	0	0	0	58	971	981
Grand Total Women		14	941	0	0	0	0	0	0	67	1,022	1,042
Grand Total		39	1,829	0	0	0	0	0	0	125	1,993	2,023
PY Grand Total Men		21	921	0	0	0	0	0	0	39		981
PY Grand Total Women		17	976	0	0	0	0	0	0	49		1,042
PY Grand Total		38	1,897	0	0	0	0	0	0	88		2,023

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	25	25	14	14	39
Hispanic/Latino	883	888	930	941	1,813
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White		0		0	0
Two or more races		0		0	0
Race and ethnicity unknown	58	58	67	67	125
TOTAL AWARDS	**966**	**971**	**1,011**	**1,022**	**1,977**
PY TOTAL	973		1,040		2,013

Gender Unknown or Another gender than Men/Women
- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
○ Yes
◉ No

Graduate students:
○ Yes
◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students		
		Undergraduate students	Graduate students	Total
Grand total				**1,977**
	Gender unknown (i.e., gender information is not known or not collected).	0	0	**0**
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
	Total of Gender unknown + Another gender	**0**	**0**	**0**
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**1,977**

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	891	896
Women	935	946
TOTAL	**1,826**	**1,842**
PY TOTAL	1,853	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	1	1
Hispanic/Latino	1,709	1,725
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	116	116
TOTAL	**1,826**	**1,842**

🛈 By Age

	Number of Students	Total Awards
Under 18		
18-24	1,334	
25-39	488	
40 and Above	2	
Age Unknown	2	
TOTAL	**1,826**	**1,842**

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	67	67
Women	70	70
TOTAL	137	137
PY TOTAL	146	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	31	31
Hispanic/Latino	97	97
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown	9	9
TOTAL	137	137

ⓘ By Age

	Number of Students	Total Awards
Under 18		
18-24	4	
25-39	118	
40 and Above	10	
Age Unknown	5	
TOTAL	137	137

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	8	8
Women	6	6
TOTAL	**14**	**14**
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	7	7
Hispanic/Latino	7	7
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	**14**	**14**

By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39	9	
40 and Above	4	
Age Unknown	1	
TOTAL	**14**	**14**

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
5 - Bachelor's degree	1,842	0
7 - Master's degree	137	0
17 - Doctor's degree - research / scholarship	14	0
Total number of degrees and certificates	1,993	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	966	1,011	1,977

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

IPEDS **2022-23** **Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2431971

12-month Enrollment 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours
◉ Credit hours
○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate- seeking | Total, Full-time undergraduate students |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate- seeking | | |
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	19	20	0	20
<u>Hispanic/Latino</u>	930	101	4,108	5,139	22	5,161
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	76	4	297	377	3	380
Total men	**1,007**	**105**	**4,424**	**5,536**	**25**	**5,561**
Total men prior year	1,019	127	4,768	5,914	11	5,925

Women

| Students enrolled for <u>credit</u> | Degree/certificate-seeking | | | | Non-degree/ non-certificate- seeking | Total, Full-time undergraduate students |
| | <u>First-time</u> | Non-first-time | | Total degree/certificate- seeking | | |
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3	1	10	14		14
<u>Hispanic/Latino</u>	759	75	3,462	4,296	46	4,342
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	44	3	250	297	8	305
Total women	**806**	**79**	**3,722**	**4,607**	**54**	**4,661**
Total women prior year	890	97	4,067	5,054	12	5,066

Grand total (2021-22)	**1,813**	**184**	**8,146**	**10,143**	**79**	**10,222**
Prior year data:						

Grand total (men+women) prior year	1,909	224	8,835	10,968	23	10,991
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	1,805	113	8,114	10,032	67	10,099

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	1	0	4	5	1	6
Hispanic/Latino	2	0	659	661	89	750
American Indian or Alaska Native	0	0	0	0	0	0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	2	0	40	42	7	49
Total men	**5**	**0**	**703**	**708**	**97**	**805**
Total men prior year	1		655	656	211	867

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
U.S. Nonresident	0	0	3	3	0	3
Hispanic/Latino	0	0	446	446	122	568
American Indian or Alaska Native	0	0	0	0	0	0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown	0	0	31	31	5	36
Total women	**0**	**0**	**480**	**480**	**127**	**607**
Total women prior year	1		432	433	262	695

Grand total (2021-22)	**5**	**0**	**1,183**	**1,188**	**224**	**1,412**
Prior year data:						

Grand total (men+women) prior year	2		1,087	1,089	473	1,562
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	4	13	1,001	1,018	129	1,147

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	20	6	**26**
Hispanic/Latino	5,161	750	**5,911**
American Indian or Alaska Native	0	0	✖ **0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	380	49	**429**
Total men	**5,561**	**805**	**6,366**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	3	**17**
Hispanic/Latino	4,342	568	**4,910**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	0	0	**0**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	0	0	**0**
Two or more races	0	0	**0**
Race and ethnicity unknown	305	36	**341**
Total women	**4,661**	**607**	**5,268**

Grand Total (men+women)	**10,222**	**1,412**	**11,634**

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	134	4	138
Hispanic/Latino	278	42	320
American Indian or Alaska Native	0	0	0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	39	8	47
Total men	**451**	**54**	**505**
Total men prior year			504

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	4	87	91
Hispanic/Latino	35	294	329
American Indian or Alaska Native	0	0	0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	5	30	35
Total women	**44**	**411**	**455**
Total women prior year			448

Grand total (2021-22)	**495**	**465**	**960**
Prior year data:			
Unduplicated headcount (2020-21)			952
ℹ Total enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.*	797	83	880

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Graduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	**11,634**	**960**
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	**0**	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**11,634**	**960**

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students **enrolled exclusively** in distance education courses	106	43	12
Students **enrolled in at least one but not all** distance education courses	6,489	69	125
Students **not enrolled in any** distance education courses	4,736	191	823
Total (from prior part A screens)	**11,331**	**303**	**960**

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	307,247	341,437
Graduate level:		
Credit hour activity	8,446	8,141

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	10,242	10,242	11,381
Graduate student FTE	352	352	339
Total FTE students	**10,594**	**10,594**	11,720

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Sheila Marty				
Email:	sheila.marty-rodriguez@upr.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	12,594
Undergraduate student unduplicated headcount	11,634
Graduate student unduplicated headcount	960
Total 12-month full-time equivalent (FTE) student enrollment	10,594
Undergraduate student FTE	10,242
Graduate student FTE	352

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The 12-month unduplicated count of undergraduate students for American Indian or Alaska Native Men (0) is expected to be greater than or equal to the same category (54) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9312)	Fatal	Yes	
Reason	Overridden by administrator. These students are Hispanic and were entered into the wrong category in EF. EF will need to be revised in the PYR. JI			