

## Student Financial Aid 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Groups  
You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid



- COA Revisions  
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists  
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages  
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

|     |  |  Fall 2021 | YOUR<br>PRIOR YEAR<br>DATA<br>Fall 2020 |
|-----|--|---|---|
| 01  | Group 1<br>All <u>undergraduate</u> students   | <input type="text" value="11,246"/>   | 11,966                                  |
| 01a | Of those in Group 1, those who are degree/certificate-seeking  | <input type="text" value="11,246"/>   |   |
| 01b | Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a)   | <input type="text" value="0"/>  |   |
| 02  | Group 2<br>Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking  | <input type="text" value="1,805"/>  | 1,891                                   |
| 02a | Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | <input type="text" value="1,716"/>  | 1,761                                   |
| 02b | Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution   | <input type="text" value="1,716"/>  | 1,761                                   |
| 03  | Group 3<br>Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution                                   | <input type="text" value="1,689"/>  | 1,738                                   |
| 04  | Group 4<br>Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any <u>Title IV federal student aid</u>  | <input type="text" value="1,687"/>  | 1,731                                   |

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

| For These Students   | The Following Type(s) of Aid   | Awarded in This Period  |
|--|--|---|
| <ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:                             <ul style="list-style-type: none"> <li>the federal government</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2021-22</li> </ul> |

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A  | Fall 2021 |
|--|-----------|
| Group 1: All undergraduate students<br>(This number is carried forward from Part A, Line 01.)                                    | 11,246    |
| Of those in Group 1, those who are degree/certificate-seeking<br>(This number is carried forward from Part A, Line 01a.)         | 11,246    |
| Of those in Group 1, those who are non-degree/non-certificate-seeking<br>(This number is carried forward from Part A, Line 01b.) | 0         |

| Aid Type |   | 2021-22                              |   |                             |   |   |   |                             |   |   |   |   |                               |
|----------|---|--------------------------------------|---|-----------------------------|---|---|---|-----------------------------|---|---|---|---|-------------------------------|
|          |   | All undergraduate students (Group 1) |   |                             |   | All degree/certificate-seeking undergraduates |   |                             |   | All non-degree/non-certificate-seeking undergraduates |   |   |                               |
|          |   | Number students who were awarded aid | Percentage of students who were awarded aid | Total amount of aid awarded | Average amount of aid awarded (Col.3/Col.1) | Number students who were awarded aid          | Percentage of students who were awarded aid | Total amount of aid awarded | Average amount of aid awarded (Col.7/Col.5) | Number students who were awarded aid (Col.1-Col.5)    | Percentage of students who were awarded aid | Total amount of aid awarded (Col.3-Col.7) | Average amount of aid awarded |
| Col. 1   | Col. 2  | Col. 3                               | Col. 4                                      | Col. 5                      | Col. 6                                      | Col. 7  | Col. 8                                      | Col. 9                      | Col. 10                                     | Col. 11   | Col. 12                                     |   |                               |
| 01       | Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> ) | 10,496                               | 93  | 77,434,107                  | 7,377                                       | 10,496  | 93  | 77,434,107                  | 7,377                                       | 0   | 0   |   |                               |
| 02       | Federal Pell Grants   | 7,280                                | 65  | 38,198,101                  | 5,247                                       | 7,280   | 65  | 38,198,101                  | 5,247                                       |   |   |   |                               |
| 03       | Federal student loans   | 767                                  | 7   | 3,654,631                   | 4,765                                       | 767   | 7   | 3,654,631                   | 4,765                                       |   |   |   |                               |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼



Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

|   |           |
|---|-----------|
| Information from Part A   | Fall 2021 |
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02) | 1,805     |

| Group 2 students: |     |  | Fall 2021                          |                                | YOUR PRIOR YEAR DATA           |
|-------------------|-----|--|------------------------------------|--------------------------------|--------------------------------|
|                   |     |  | Fall 2021                          |                                | Fall 2020                      |
|                   |     |  | Number of Group 2 students         | Percentage of Group 2 students | Percentage of Group 2 students |
| 01                | 01a | <u>paying in-district tuition rates</u>  | <input type="text" value="0"/>     | 0                              | 0                              |
|                   | 01b | <u>paying in-state tuition rates</u>   | <input type="text" value="1,752"/> | 97                             | 100                            |
|                   | 01c | <u>paying out-of-state tuition rates</u>   | <input type="text" value="0"/>     | 0                              | 0                              |
|                   | 01d | Unknown (calculated value)<br>This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 53                                 | 3                              | 0                              |

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:


| For These Students  | The Following Type(s) of Aid   | Awarded in This Period   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution</li> </ul> | <ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> <li>◦ other sources, including private or other loans</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Any time during academic year 2021-22</li> <li>• For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.</li> </ul> |

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

| Information from Part A  | Fall 2021 |
|--|-----------|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)   | 1,805     |
| Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Federal Work Study</li> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>◦ Other sources known to the institution</li> </ul> </li> </ul> | 1,716     |
| Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>  | 1,716     |
| Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded:                             <ul style="list-style-type: none"> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>  | 1,689     |

| Aid Type |  | Fall 2021                                       |   |   |   | YOUR PRIOR YEAR DATA                              |
|----------|--|---|---|---|---|---|
|          |  | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Fall 2020   |
|          |  |   |   |   |   | Average amount of aid awarded to Group 2 students |
| 01       | Grants or scholarships from the federal government, state/local government, or the institution                 | 1,716   | 95  | 13,876,512                                      | <input checked="" type="checkbox"/> 8,087         | 6,204   |
| 02       | <u>Federal grants</u>  | 1,716   | 95  | 11,557,151                                      | <input checked="" type="checkbox"/> 6,735         | 5,610   |
|          | 02a <u>Federal Pell Grants</u>   | 1,254   | 69  | 6,824,682                                       | 5,442   | 5,382   |
|          | 02b <u>Other federal grants</u>  | 1,715   | 95  | 4,732,469                                       | <input checked="" type="checkbox"/> 2,759         | 1,757   |
| 03       | <u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions) | 100   | 6   | 50,000  | 500   | 242   |

|     |   |                                  |    |  |   |       |
|-----|---|----------------------------------|----|--|---|-------|
| 04  | <u>Institutional grants or scholarships</u><br>(includes <u>fellowships</u> /tuition<br>waivers/exemptions) | <input type="text" value="780"/> | 43 | <input type="text" value="2,269,361"/> | <input checked="" type="checkbox"/> 2,909 | 1,539 |
| 05  | <u>Loans to students</u>  | <input type="text" value="29"/>  | 2  | 100,676                                | 3,472                                     | 3,355 |
| 05a | Federal loans   | <input type="text" value="29"/>  | 2  | <input type="text" value="100,676"/>   | 3,472                                     | 3,355 |
| 05b | Other loans (including private<br>loans)  | <input type="text" value="0"/>   | 0  | <input type="text" value="0"/>         |   |       |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

## Section 1: Comparison Chart

### Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

|    |   | Fall 2021          | Academic Year 2021-22 | Academic Year 2021-22 |
|----|---|--------------------|-----------------------|-----------------------|
|    |   | Number of students | Federal Pell grants   | Federal Student Loans |
| 01 | Group 1 (all undergraduates)                                | 11,246             |                       |                       |
| 02 | Number of students who were awarded aid                     |                    | 7,280                 | 767                   |
| 03 | Percentage who were awarded aid                             |                    | 65                    | 7                     |
| 04 | Total amount of aid awarded                                 |                    | 38,198,101            | 3,654,631             |
| 05 | Average amount of aid awarded                               |                    | 5,247                 | 4,765                 |
| 06 | Group 2 (Full-time, first-time undergraduates)              | 1,805              |                       |                       |
| 07 | Number of students who were awarded aid                     |                    | 1,254                 | 29                    |
| 08 | Percentage who were awarded aid                             |                    | 69                    | 2                     |
| 09 | Total amount of aid awarded                                 |                    | 6,824,682             | 100,676               |
| 10 | Average amount of aid awarded                               |                    | 5,442                 | 3,472                 |
| 11 | All other undergraduates (Line 01 - Line 06)                | 9,441              |                       |                       |
| 12 | Number of students who were awarded aid (Line 02 - Line 07) |                    | 6,026                 | 738                   |
| 13 | Percentage who were awarded aid (Line 12 / Line 11)         |                    | 64                    | 8                     |
| 14 | Total amount of aid awarded (Line 04 - Line 09)             |                    | 31,373,419            | 3,553,955             |
| 15 | Average amount of aid awarded (Line 14 / Line 12)           |                    | 5,206                 | 4,816                 |



## Section 1: Cost of Attendance

### Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

| Charges for full academic year                            | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|
| <b>Published <u>tuition</u> and <u>required fees</u>:</b> |         |         |         |
| Tuition   | 3,968   | 3,968   | 4,640   |
| Required fees   | 200     | 200     | 230     |
| Tuition + fees total                                      | 4,168   | 4,168   | 4,870   |
| <b><u>Books and supplies</u>:</b>                         |         |         |         |
| <b><u>Books and supplies</u></b>                          | 2,168   | 2,168   | 2,168   |
| <b><u>Off-campus (not with family):</u></b>               |         |         |         |
| <b><u>Room and board</u></b>                              | 11,161  | 11,161  | 11,161  |
| <b><u>Other expenses</u></b>                              | 2,453   | 3,953   | 3,953   |
| Room and board and other expenses                         | 13,614  | 15,114  | 15,114  |
| <b><u>Off-campus (with family):</u></b>                   |         |         |         |
| <b><u>Other expenses</u></b>                              | 3,251   | 4,751   | 4,751   |

Section 1: Part D

Part D - Enter Information about Group 3


Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

| For These Students  | The Following Type(s) of Aid   | Awarded in This Period  |
|---|--|---|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2021-22</li> </ul> |

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A:   |   | YOUR PRIOR YEAR DATA 2019-20 | YOUR PRIOR YEAR DATA 2020-21 | 2021-22    |
|--|---|------------------------------|------------------------------|------------|
| <b>Group 3</b><br>Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 03) |   | 1,784                        | 1,738                        | 1,689      |
| 01   | Report the number of Group 3 students with the following living arrangements:   | YOUR PRIOR YEAR DATA         | YOUR PRIOR YEAR DATA         |            |
|  |   | 2019-20                      | 2020-21                      | 2021-22    |
| 01b  | <u>Off-campus (with family).</u>  | 526                          | 483                          | 521        |
| 01c  | <u>Off-campus (not with family).</u>  | 1,173                        | 1,141                        | 1,080      |
| 01d  | Unknown (calculated)<br>This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]  | 85                           | 114                          | 88         |
| 02   | <b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>  | 10,218,509                   | 10,910,221                   | 13,720,455 |
| 03   | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value).<br>This value is calculated using the following formula: [D02/A03] | 5,728                        | 6,277                        | 8,123      |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

| For These Students  | The Following Type(s) of Aid   | Awarded in This Period  |
|---|--|---|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2021-22</li> </ul> |

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

| Information from Part A:  |  | 2019-20              | 2020-21              | 2021-22 |
|---|--|----------------------|----------------------|---------|
| <b>Group 4</b><br>Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid<br>(This number is carried forward from Part A, Line 04) |  | 1,773                | 1,731                | 1,687   |
| 01  | Report the number of Group 4 students with the following living arrangements:                  | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA |         |
|   |  | 2019-20              | 2020-21              | 2021-22 |
|   | 01b Off-campus (with family).  | 525                  | 482                  | 519     |
|   | 01c Off-campus (not with family).  | 1,163                | 1,135                | 1,080   |
|   | 01d Unknown (calculated)<br>This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 85                   | 114                  | 88      |


|         |                             | Number of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |
|---------|-----------------------------|--|---|---|--|
| 2019-20 |                             |  |   |   |  |
|         |                             | Col. 1   | Col. 2  | Col. 3  | Col. 4   |
| 02      | Income level                |  |   |   |  |
|         | 02a \$0-30,000              | 856  | 856   | 6,378,058   | 7,451  |
|         | 02b \$30,001-48,000         | 306  | 306   | 1,927,887   | 6,300  |
|         | 02c \$48,001-75,000         | 265  | 265   | 1,254,335   | 4,733  |
|         | 02d \$75,001-110,000        | 169  | 169   | 449,791   | 2,661  |
|         | 02e \$110,001 and more      | 177  | 177   | 189,021   | 1,068  |
|         | 02f Total all income levels | 1,773  | 1,773   | 10,199,092  | 5,752  |

**2020-21**

|     |                         |  | Col. 1 | Col. 2 | Col. 3     | Col. 4 |
|-----|-------------------------|--|--------|--------|------------|--------|
| 03  | Income level            |  |        |        |            |        |
| 03a | \$0-30,000              |  | 759    | 759    | 5,977,298  | 7,875  |
| 03b | \$30,001-48,000         |  | 307    | 307    | 2,146,721  | 6,993  |
| 03c | \$48,001-75,000         |  | 279    | 279    | 1,617,257  | 5,797  |
| 03d | \$75,001-110,000        |  | 190    | 190    | 836,439    | 4,402  |
| 03e | \$110,001 and more      |  | 196    | 196    | 332,506    | 1,696  |
| 03f | Total all income levels |  | 1,731  | 1,731  | 10,910,221 | 6,303  |

**2021-22**

|     |                         |  | Col. 1 | Col. 2 | Col. 3   | Col. 4 |
|-----|-------------------------|--|--------|--------|--|--------|
| 04  | Income level            |  |        |        |  |        |
| 04a | \$0-30,000              |  | 741    | 741    | 6,921,668                                      | 9,341  |
| 04b | \$30,001-48,000         |  | 289    | 289    | 2,433,149                                      | 8,419  |
| 04c | \$48,001-75,000         |  | 274    | 274    | 2,255,095                                      | 8,230  |
| 04d | \$75,001-110,000        |  | 192    | 192    | 1,558,529                                      | 8,117  |
| 04e | \$110,001 and more      |  | 191    | 191    | 546,571  | 2,862  |
| 04f | Total all income levels |  | 1,687  | 1,687  | <input checked="" type="checkbox"/> 13,715,012 | 8,130  |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
▼

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance |  | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2021-22 |
|----------------------------------|--|----------------------|----------------------|---------|
|                                  |  | 2019-20              | 2020-21              |         |
| 01                               | Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)  | 4,168                | 4,168                | 4,870   |
| 02                               | <u>Books and supplies</u>  | 2,168                | 2,168                | 2,168   |
| 03                               | <u>Room and board</u> and <u>other expenses</u> by living arrangement  |                      |                      |         |
|                                  | 03b <u>Off-campus (with family).</u>   | 3,251                | 4,751                | 4,751   |
|                                  | 03c <u>Off-campus (not with family).</u>   | 13,614               | 15,114               | 15,114  |
| 04                               | Number of Group 3 students by living arrangement   |                      |                      |         |
|                                  | 04b <u>Off-campus (with family).</u>   | 526                  | 483                  | 521     |
|                                  | 04c <u>Off-campus (not with family).</u>   | 1,173                | 1,141                | 1,080   |
|                                  | 04d Unknown  | 85                   | 114                  | 88      |
| 05                               | Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values)<br>See instructions for the formula for this calculation | 10,406               | 12,032               | 11,742  |
| 06                               | Total cost of attendance<br>This value is calculated using the following formula: [F01+F02+F05]  | 16,742               | 18,368               | 18,780  |
| 07                               | Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution                       | 5,728                | 6,277                | 8,123   |
| 08                               | Average institutional <u>net price</u> for Group 3 students<br>This value is calculated using the following formula: [F06-F07]   | 11,014               | 12,091               | 10,657  |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G


Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance |  | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA | 2021-22 |
|----------------------------------|--|----------------------|----------------------|---------|
|                                  |  | 2019-20              | 2020-21              |         |
| 01                               | Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)  | 4,168                | 4,168                | 4,870   |
| 02                               | <u>Books and supplies</u>  | 2,168                | 2,168                | 2,168   |
| 03                               | <u>Room and board</u> and <u>other expenses</u> by living arrangement  |                      |                      |         |
|                                  | 03b <u>Off-campus (with family).</u>   | 3,251                | 4,751                | 4,751   |
|                                  | 03c <u>Off-campus (not with family).</u>   | 13,614               | 15,114               | 15,114  |
| 04                               | Number of Group 4 students by living arrangement   |                      |                      |         |
|                                  | 04b <u>Off-campus (with family).</u>   | 525                  | 482                  | 519     |
|                                  | 04c <u>Off-campus (not with family).</u>   | 1,163                | 1,135                | 1,080   |
|                                  | 04d Unknown  | 85                   | 114                  | 88      |
| 05                               | Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values)<br>See instructions for the formula for this calculation | 10,391               | 12,025               | 11,750  |
| 06                               | Total cost of attendance by income level<br>This value is calculated using the following formula: [G01+G02+G05]  | 16,727               | 18,361               | 18,788  |
| 07                               | Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution                       | 5,752                | 6,303                | 8,130   |
|                                  | 07a \$0-30,000   | 7,451                | 7,875                | 9,341   |
|                                  | 07b \$30,001-48,000  | 6,300                | 6,993                | 8,419   |
|                                  | 07c \$48,001-75,000  | 4,733                | 5,797                | 8,230   |
|                                  | 07d \$75,001-110,000   | 2,661                | 4,402                | 8,117   |
|                                  | 07e \$110,001 and more   | 1,068                | 1,696                | 2,862   |
| 08                               | Average institutional <u>net price</u> for Group 4 students<br>This value is calculated using the following formula: [G06-G07]   |                      |                      |         |
|                                  | 08a \$0-30,000   | 9,276                | 10,486               | 9,447   |
|                                  | 08b \$30,001-48,000  | 10,427               | 11,368               | 10,369  |
|                                  | 08c \$48,001-75,000  | 11,994               | 12,564               | 10,558  |
|                                  | 08d \$75,001-110,000   | 14,066               | 13,959               | 10,671  |
|                                  | 08e \$110,001 and more   | 15,659               | 16,665               | 15,926  |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
▼



Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

| Type of benefit/assistance        | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance disbursed through the institution | Average dollar amount of benefits/assistance disbursed through the institution | YOUR PRIOR YEAR DATA   |
|-----------------------------------|--|--|--|--|
|                                   |  |  |  | Average dollar amount of benefits/assistance disbursed through the institution |
| <u>Post-9/11 GI Bill Benefits</u> |  |  |  |  |
| Undergraduate students            | <input type="text" value="38"/>                  | <input type="text" value="108,137"/>   | <input checked="" type="checkbox"/> 2,846                                      | 926  |
| Graduate students                 | <input type="text" value="3"/>                   | <input type="text" value="9,465"/>   | <input checked="" type="checkbox"/> 3,155                                      | 1,151  |
| Total                             | 41   | 117,602  | 2,868  | 938  |

|   |                                |                                    |   |       |
|---|--------------------------------|------------------------------------|---|-------|
| <u>Department of Defense Tuition Assistance Program</u> |                                |                                    |   |       |
| Undergraduate students                                  | <input type="text" value="3"/> | <input type="text" value="9,520"/> | <input checked="" type="checkbox"/> 3,173 | 1,555 |
| Graduate students                                       | <input type="text" value="0"/> | <input type="text" value="0"/>     |   |       |
| Total   | 3                              | 9,520                              | 3,173                                     | 1,555 |



Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

|  |                 |                       |                          |
|--|-----------------|-----------------------|--------------------------|
| This survey component was prepared by: |                 |                       |                          |
| <input type="radio"/>                  | Keyholder       | <input type="radio"/> | SFA Contact              |
| <input type="radio"/>                  | Finance Contact | <input type="radio"/> | Academic Library Contact |
| <input type="radio"/>                  |                 | <input type="radio"/> | HR Contact               |
| <input type="radio"/>                  |                 | <input type="radio"/> | Other                    |
| Name: <input type="text"/>             |                 |                       |                          |
| Email: <input type="text"/>            |                 |                       |                          |

|  |                                      |
|--|--------------------------------------|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |                                      |
| <input type="text"/>   | Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?<br><i>Exclude the hours spent collecting data for state and other reporting purposes.</i> |                            |   |                            |                            |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member  | Collecting Data Needed     | Revising Data to Match IPEDS Requirements | Entering Data              | Revising and Locking Data  |
| Your office   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |
| Other offices   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |

Summary

**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

|   |   |  |
|---|---|--|
| Total grant aid awarded to all undergraduate students                             |   | \$77,434,107   |
| Number of undergraduate students who were awarded a Pell Grant                    |   | 7,280  |
| Percentage of FTFT students who were awarded any financial aid                    |   | 95%  |
|   | Percentage of FTFT students who were awarded grant aid by type          | Average amount of grant aid awarded by type          |
| Total   | 95%   | \$8,087  |
| Federal Government  | 95%   | \$6,735  |
| Pell  | 69%   | \$5,442  |
| Other Federal   | 95%   | \$2,759  |
| State/Local Government  | 6%  | \$500  |
| Institutional   | 43%   | \$2,909  |
|   | Percentage of FTFT students who were awarded and accepted loans by type | Average amount of loans awarded and accepted by type |
| Total   | 2%  | \$3,472  |
| Federal   | 2%  | \$3,472  |
| Non-federal   | 0%  | N/A  |
| Average net price for FTFT students who were awarded grant aid                    |   | \$10,657   |
| Average net price for FTFT students who were awarded Title IV federal student aid |   |  |
| \$0 – 30,000  |   | \$9,447  |
| \$30,001 – 48,000   |   | \$10,369   |
| \$48,001 – 75,000   |   | \$10,558   |
| \$75,001 – 110,000  |   | \$10,671   |
| \$110,001 and more  |   | \$15,926   |

| <b>Military Service members and Veteran's Benefits</b>  |                        |  |  |
|---|------------------------|--|--|
|   |                        | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
| <b>Post-9/11 GI Bill Benefits</b>                       |                        |  |  |
|   | Undergraduate students | 38   | \$108,137  |
|   | Graduate students      | 3  | \$9,465  |
|   | Total                  | 41   | \$117,602  |
| <b>Department of Defense Tuition Assistance Program</b> |                        |  |  |
|   | Undergraduate students | 3  | \$9,520  |
|   | Graduate students      | 0  | N/A  |
|   | Total                  | 3  | \$9,520  |

Edit Report

Student Financial Aid

| Source  | Description   | Severity    | Resolved | Options |
|---|---|-------------|----------|---------|
| <b>Screen: Part C, Page 2 - Enter Information about Group 2</b> |   |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 857 and 2,221 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)     | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,075 and 2,439 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)   | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,928 and 6,292 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)   | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,522 and 6,886 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)   | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| <b>Screen: Part E - Enter Information about Group 4</b>         |   |             |          |         |
| Screen Entry  | The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 8,182,666 and 13,637,776 based on the prior year value. Please correct your data or explain. (Error #7332) | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| <b>Screen: Military Servicemembers and Veteran's Benefits</b>   |   |             |          |         |
| Screen Entry  | This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)  | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| Screen Entry  | This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)  | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |
| Screen Entry  | This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)  | Explanation | Yes      |         |
| Reason  | New more aid funds were received and disbursed on the term.   |             |          |         |

## Graduation Rates 200 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

#### Changes to reporting for 2022-23:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

288

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**


- No
- Yes

### Completers within 200%

**For 4-year institutions, report on the 2014 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.**

Information for this cohort was originally reported by your institution in the 2020-21 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

|    |   |                                  | Graduation rates |
|----|---|----------------------------------|------------------|
| 1  | <u>Revised cohort</u>   | 2,138                            |                  |
| 2  | <u>Exclusions</u> within 150%   | 0                                |                  |
| 3  | <u>Adjusted cohort</u> 150%   | 2,138                            |                  |
| 4  | Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>           | 91                               | 4                |
| 5  | Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>           | 977                              | 46               |
| 6  | Additional <u>exclusions</u> (between 151% and 200% of normal time)   | <input type="text" value="0"/>   |                  |
| 7  | <u>Adjusted cohort</u> 200% (line 3 - line 6)   | 2,138                            |                  |
| 8  | Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u> | <input type="text" value="355"/> |                  |
| 9  | Still enrolled as of 200% of <u>normal time to completion</u>   | <input type="text" value="57"/>  |                  |
| 10 | <b>Total completers within 200% of normal time (line 5 + line 8)</b>  | <b>1,332</b>                     | <b>62</b>        |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

|  |                 |                       |                          |
|--|-----------------|-----------------------|--------------------------|
| This survey component was prepared by: |                 |                       |                          |
| <input type="radio"/>                  | Keyholder       | <input type="radio"/> | SFA Contact              |
| <input type="radio"/>                  | Finance Contact | <input type="radio"/> | Academic Library Contact |
| <input type="radio"/>                  |                 | <input type="radio"/> | HR Contact               |
| <input type="radio"/>                  |                 | <input type="radio"/> | Other                    |
| Name: <input type="text"/>             |                 |                       |                          |
| Email: <input type="text"/>            |                 |                       |                          |

|  |                                      |
|--|--------------------------------------|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |                                      |
| <input type="text"/>   | Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?<br><i>Exclude the hours spent collecting data for state and other reporting purposes.</i> |                            |   |                            |                            |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member  | Collecting Data Needed     | Revising Data to Match IPEDS Requirements | Entering Data              | Revising and Locking Data  |
| Your office   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |
| Other offices   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |

## Summary

### 2022 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| <b>Bachelor's degree graduation rates<br/>within 4 years, 6 years, and 8 years – Cohort year 2014</b> |     |
|---|-----|
| 4-year graduation rate  | 4%  |
| 6-year graduation rate  | 46% |
| 8-year graduation rate  | 62% |



[Edit Report](#)

## Graduation Rates 200

**There are no errors for the selected survey and institution.**

## Graduation Rates 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

**Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

**Fall Cohort**

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

**Men**

| Screen 1 of 2                                    | Cohort year 2016 |                                    |
|--|------------------|------------------------------------|
|  | Initial cohort   | Revised cohort                     |
|  |                  | (Column 01)                        |
| <u>U.S. Nonresident</u>                          | 0                | <input type="text"/>               |
| <u>Hispanic/Latino</u>                           | 1,202            | <input type="text" value="1,201"/> |
| <u>American Indian or Alaska Native</u>          | 0                | <input type="text"/>               |
| <u>Asian</u>                                     | 0                | <input type="text"/>               |
| <u>Black or African American</u>                 | 0                | <input type="text"/>               |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                | <input type="text"/>               |
| <u>White</u>                                     | 0                | <input type="text"/>               |
| Two or more races                                | 0                | <input type="text"/>               |
| <u>Race and ethnicity unknown</u>                | 38               | <input type="text" value="38"/>    |
| <b>Total men</b>                                 | <b>1,240</b>     | <b>1,239</b>                       |

**Women**

| Screen 1 of 2                                    | Cohort year 2016 |                                    |
|--|------------------|------------------------------------|
|  | Initial cohort   | Revised cohort                     |
|  |                  | (Column 01)                        |
| <u>U.S. Nonresident</u>                          | 0                | <input type="text"/>               |
| <u>Hispanic/Latino</u>                           | 1,039            | <input type="text" value="1,039"/> |
| <u>American Indian or Alaska Native</u>          | 0                | <input type="text"/>               |
| <u>Asian</u>                                     | 0                | <input type="text"/>               |
| <u>Black or African American</u>                 | 0                | <input type="text"/>               |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                | <input type="text"/>               |
| <u>White</u>                                     | 0                | <input type="text"/>               |
| Two or more races                                | 0                | <input type="text"/>               |
| <u>Race and ethnicity unknown</u>                | 53               | <input type="text" value="53"/>    |
| <b>Total women</b>                               | <b>1,092</b>     | <b>1,092</b>                       |

|                          |              |              |
|--------------------------|--------------|--------------|
| <b>Total men + women</b> | <b>2,332</b> | <b>2,331</b> |
|--------------------------|--------------|--------------|

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 2                                    | Cohort year 2016 |  |   |
|--|------------------|--|---|
|  | Cohort           | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u><br>(Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|  | (Column 01)      | (Column 02)  | (Column 03)   |
| <u>U.S. Nonresident</u>                          |                  | <input type="text"/>                                     | 0   |
| <u>Hispanic/Latino</u>                           | 1,201            | <input type="text" value="1,201"/>                       | 0   |
| <u>American Indian or Alaska Native</u>          |                  | <input type="text"/>                                     | 0   |
| <u>Asian</u>                                     |                  | <input type="text"/>                                     | 0   |
| <u>Black or African American</u>                 |                  | <input type="text"/>                                     | 0   |
| <u>Native Hawaiian or Other Pacific Islander</u> |                  | <input type="text"/>                                     | 0   |
| <u>White</u>                                     |                  | <input type="text"/>                                     | 0   |
| Two or more races                                |                  | <input type="text"/>                                     | 0   |
| <u>Race and ethnicity unknown</u>                | 38               | <input type="text" value="38"/>                          | 0   |
| <b>Total men</b>                                 | <b>1,239</b>     | <b>1,239</b>   | <b>0</b>  |

Women

| Screen 2 of 2                                    | Cohort year 2016 |  |   |
|--|------------------|--|---|
|  | Cohort           | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u><br>(Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|  | (Column 01)      | (Column 02)  | (Column 03)   |
| <u>U.S. Nonresident</u>                          |                  | <input type="text"/>                                     | 0   |
| <u>Hispanic/Latino</u>                           | 1,039            | <input type="text" value="1,039"/>                       | 0   |
| <u>American Indian or Alaska Native</u>          |                  | <input type="text"/>                                     | 0   |
| <u>Asian</u>                                     |                  | <input type="text"/>                                     | 0   |
| <u>Black or African American</u>                 |                  | <input type="text"/>                                     | 0   |
| <u>Native Hawaiian or Other Pacific Islander</u> |                  | <input type="text"/>                                     | 0   |
| <u>White</u>                                     |                  | <input type="text"/>                                     | 0   |
| Two or more races                                |                  | <input type="text"/>                                     | 0   |
| <u>Race and ethnicity unknown</u>                | 53               | <input type="text" value="53"/>                          | 0   |
| <b>Total women</b>                               | <b>1,092</b>     | <b>1,092</b>   | <b>0</b>  |

|                          |              |              |          |
|--------------------------|--------------|--------------|----------|
| <b>Total men + women</b> | <b>2,331</b> | <b>2,331</b> | <b>0</b> |
|--------------------------|--------------|--------------|----------|

## Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

### Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- Yes
- No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

| Undergraduate Students  | Number of students             |
|---|--------------------------------|
| <b>Grand total</b>  | <b>2,331</b>                   |
| Gender unknown (i.e., gender information is not known or not collected).  | <input type="text" value="0"/> |
| <b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]). | <input type="text" value="0"/> |
| <b>Total of Gender unknown + Another gender</b>   | <b>0</b>                       |
| <b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>                     | <b>2,331</b>                   |

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 4                             | Cohort year 2016   |  |  |   |   |
|---|--|--|--|---|---|
|   | Bachelor's or equivalent degree-seeking subcohort<br><br>(Column 10) | Subcohort students who completed their program within 150% of <u>normal time to completion</u> |  |   | Total completers within 150%<br><br>(Column 29) |
|   |  | Completers of programs of less than 2 academic yrs (or equivalent)<br><br>(Column 11)          | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)<br><br>(Column 12) | Completers of bachelor's or equivalent degrees<br><br>(Column 18) |   |
| U.S. Nonresident                          |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Hispanic/Latino                           | 1,201  | <input type="text"/>   | <input type="text"/>   | 391   | 391   |
| American Indian or Alaska Native          |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Asian                                     |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Black or African American                 |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Native Hawaiian or Other Pacific Islander |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| White                                     |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Two or more races                         |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Race and ethnicity unknown                | 38   | <input type="text"/>   | <input type="text"/>   | 11  | 11  |
| <b>Total men</b>                          | <b>1,239</b>   | <b>0</b>   | <b>0</b>   | <b>402</b>  | <b>402</b>                                      |

Women

| Screen 1 of 4                             | Cohort year 2016   |  |  |   |   |
|---|--|--|--|---|---|
|   | Bachelor's or equivalent degree-seeking subcohort<br><br>(Column 10) | Subcohort students who completed their program within 150% of <u>normal time to completion</u> |  |   | Total completers within 150%<br><br>(Column 29) |
|   |  | Completers of programs of less than 2 academic yrs (or equivalent)<br><br>(Column 11)          | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)<br><br>(Column 12) | Completers of bachelor's or equivalent degrees<br><br>(Column 18) |   |
| U.S. Nonresident                          |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Hispanic/Latino                           | 1,039  | <input type="text"/>   | <input type="text"/>   | 557   | 557   |
| American Indian or Alaska Native          |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Asian                                     |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Black or African American                 |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| Native Hawaiian or Other Pacific Islander |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |
| White                                     |  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>  | 0   |

|                                   |              |                      |                      |                                 |            |
|-----------------------------------|--------------|----------------------|----------------------|---------------------------------|------------|
| Two or more races                 |              | <input type="text"/> | <input type="text"/> | <input type="text"/>            | 0          |
| <u>Race and ethnicity unknown</u> | 53           | <input type="text"/> | <input type="text"/> | <input type="text" value="24"/> | 24         |
| <b>Total women</b>                | <b>1,092</b> | <b>0</b>             | <b>0</b>             | <b>581</b>                      | <b>581</b> |
| <b>Total men + women</b>          | <b>2,331</b> | <b>0</b>             | <b>0</b>             | <b>983</b>                      | <b>983</b> |

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 2 of 4                                    | Cohort year 2016   |   |  |                                |                                |
|--|--|---|--|--------------------------------|--------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent |                                |                                |
|  |  |   | Completed the program in 4 yrs or less                                   | Completed the program in 5 yrs | Completed the program in 6 yrs |
| (Column 10)                                      | (Column 18)  | (Column 19)   | (Column 20)  | (Column 21)                    |                                |
| <u>U.S. Nonresident</u>                          |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Hispanic/Latino</u>                           | 1,201  | 391   | 19   | 157                            | 215                            |
| <u>American Indian or Alaska Native</u>          |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Asian</u>                                     |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Black or African American</u>                 |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Native Hawaiian or Other Pacific Islander</u> |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>White</u>                                     |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| Two or more races                                |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Race and ethnicity unknown</u>                | 38   | 11  | 1  | 3                              | 7                              |
| <b>Total men</b>                                 | <b>1,239</b>   | <b>402</b>  | <b>20</b>  | <b>160</b>                     | <b>222</b>                     |

**Women**

| Screen 2 of 4                                    | Cohort year 2016   |   |  |                                |                                |
|--|--|---|--|--------------------------------|--------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent |                                |                                |
|  |  |   | Completed the program in 4 yrs or less                                   | Completed the program in 5 yrs | Completed the program in 6 yrs |
| (Column 10)                                      | (Column 18)  | (Column 19)   | (Column 20)  | (Column 21)                    |                                |
| <u>U.S. Nonresident</u>                          |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Hispanic/Latino</u>                           | 1,039  | 557   | 52   | 300                            | 205                            |
| <u>American Indian or Alaska Native</u>          |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Asian</u>                                     |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Black or African American</u>                 |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Native Hawaiian or Other Pacific Islander</u> |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>White</u>                                     |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| Two or more races                                |  |   | <input type="text"/>   | <input type="text"/>           | 0                              |
| <u>Race and ethnicity unknown</u>                | 53   | 24  | <input type="text"/>   | 16                             | 8                              |
| <b>Total women</b>                               | <b>1,092</b>   | <b>581</b>  | <b>52</b>  | <b>316</b>                     | <b>213</b>                     |



---

|                          |              |            |           |            |            |
|--------------------------|--------------|------------|-----------|------------|------------|
| <b>Total men + women</b> | <b>2,331</b> | <b>983</b> | <b>72</b> | <b>476</b> | <b>435</b> |
|--------------------------|--------------|------------|-----------|------------|------------|

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 3 of 4                                    | Cohort year 2016   |                                     |                                    |                                |                                  |                    |
|--|--|-------------------------------------|------------------------------------|--------------------------------|----------------------------------|--------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Total <u>completers within 150%</u> | Total <u>transfer-out students</u> | Total <u>exclusions</u>        | Still enrolled                   | No longer enrolled |
|  | (Column 10)  | (Column 29)                         | (Column 30)                        | (Column 45)                    | (Column 51)                      | (Column 52)        |
| <u>U.S. Nonresident</u>                          |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>Hispanic/Latino</u>                           | 1,201  | 391                                 | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="182"/> | 628                |
| <u>American Indian or Alaska Native</u>          |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>Asian</u>                                     |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>Black or African American</u>                 |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>Native Hawaiian or Other Pacific Islander</u> |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>White</u>                                     |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| Two or more races                                |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>             | 0                  |
| <u>Race and ethnicity unknown</u>                | 38   | 11                                  | <input type="text" value="0"/>     | <input type="text"/>           | <input type="text" value="8"/>   | 19                 |
| <b>Total men</b>                                 | <b>1,239</b>   | <b>402</b>                          | <b>0</b>                           | <b>0</b>                       | <b>190</b>                       | <b>647</b>         |

**Women**

| Screen 3 of 4                                    | Cohort year 2016   |                                     |                                    |                                |                                 |                    |
|--|--|-------------------------------------|------------------------------------|--------------------------------|---------------------------------|--------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Total <u>completers within 150%</u> | Total <u>transfer-out students</u> | Total <u>exclusions</u>        | Still enrolled                  | No longer enrolled |
|  | (Column 10)  | (Column 29)                         | (Column 30)                        | (Column 45)                    | (Column 51)                     | (Column 52)        |
| <u>U.S. Nonresident</u>                          |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>            | 0                  |
| <u>Hispanic/Latino</u>                           | 1,039  | 557                                 | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="73"/> | 409                |
| <u>American Indian or Alaska Native</u>          |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>            | 0                  |
| <u>Asian</u>                                     |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>            | 0                  |
| <u>Black or African American</u>                 |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>            | 0                  |
| <u>Native Hawaiian or Other Pacific Islander</u> |  | 0                                   | <input type="text"/>               | <input type="text"/>           | <input type="text"/>            | 0                  |

|                                   |              |            |                                |                                |                                |              |
|-----------------------------------|--------------|------------|--------------------------------|--------------------------------|--------------------------------|--------------|
| <u>White</u>                      |              | 0          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <b>0</b>     |
| Two or more races                 |              | 0          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <b>0</b>     |
| <u>Race and ethnicity unknown</u> | 53           | 24         | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="3"/> | <b>26</b>    |
| <b>Total women</b>                | <b>1,092</b> | <b>581</b> | <b>0</b>                       | <b>0</b>                       | <b>76</b>                      | <b>435</b>   |
| <b>Total men + women</b>          | <b>2,331</b> | <b>983</b> | <b>0</b>                       | <b>0</b>                       | <b>266</b>                     | <b>1,082</b> |

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

| Screen 4 of 4   |   | Cohort year 2016                   |                                |  |                                     |
|---|---|------------------------------------|--------------------------------|--|-------------------------------------|
|   |   | Number of students in cohort       | Total <u>exclusions</u>        | <u>Completed bachelor's degree or equivalent within 150%</u> | Total <u>completers within 150%</u> |
|   |   | (Column 10)                        | (Column 45)                    | (Column 18)  | (Column 29)                         |
| <u>Bachelor's or equivalent degree-seeking cohort</u> |   | 2,331                              | 0                              | 983  | 983                                 |
|   | Recipients of a Pell Grant (within entering year)   | <input type="text" value="1,602"/> | <input type="text" value="0"/> | <input type="text" value="646"/>                             | <input type="text" value="646"/>    |
|   | Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | <input type="text" value="19"/>    | <input type="text" value="0"/> | <input type="text" value="10"/>                              | <input type="text" value="10"/>     |
|   | Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)            | 710                                | 0                              | 327  | 327                                 |

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

| Screen 1 of 2  | Cohort year 2016 |                   |
|--|------------------|-------------------|
|  | Graduation rate  | Transfer-out rate |
| Overall Rates (will be displayed on College Navigator) | 42               | 0                 |
| Men  | 32               | 0                 |
| Women  | 53               | 0                 |


Graduation rates displayed below in bold italics will be displayed on College Navigator

| Graduation rates for students pursuing bachelor's or equivalent degrees |                        |                        |                        |
|---|------------------------|------------------------|------------------------|
|   | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
| Men   | 2                      | 15                     | <b>32</b>              |
| Women   | 5                      | 34                     | <b>53</b>              |

|  |          |           |           |
|--|----------|-----------|-----------|
| <b>Total (men and women)</b>                     | <b>3</b> | <b>24</b> | <b>42</b> |
| <u>U.S. Nonresident</u>                          |          |           |           |
| <u>Hispanic/Latino</u>                           | 3        | 24        | <b>42</b> |
| <u>American Indian or Alaska Native</u>          |          |           |           |
| <u>Asian</u>                                     |          |           |           |
| <u>Black or African American</u>                 |          |           |           |
| <u>Native Hawaiian or Other Pacific Islander</u> |          |           |           |
| <u>White</u>                                     |          |           |           |
| <u>Two or more races</u>                         |          |           |           |
| <u>Race and ethnicity unknown</u>                | 1        | 22        | <b>38</b> |

Do you wish to provide additional context notes?

No
  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

**Men**

|                                     | 2013 | 2014  | 2015  | 2016  | 4-year Total |
|-------------------------------------|------|-------|-------|-------|--------------|
| <u>Adjusted cohort</u>              | 993  | 1,106 | 1,266 | 1,239 | <b>4,604</b> |
| Total <u>completers within 150%</u> | 400  | 403   | 485   | 402   | <b>1,690</b> |
| Total <u>transfer-out students</u>  | 0    | 0     | 0     | 0     | <b>0</b>     |

**Women**

|                                     | 2013 | 2014  | 2015  | 2016  | 4-year Total |
|-------------------------------------|------|-------|-------|-------|--------------|
| <u>Adjusted cohort</u>              | 859  | 1,032 | 1,102 | 1,092 | <b>4,085</b> |
| Total <u>completers within 150%</u> | 516  | 574   | 629   | 581   | <b>2,300</b> |
| Total <u>transfer-out students</u>  | 0    | 0     | 0     | 0     | <b>0</b>     |

**Total (men and women)**

|  | 2013  | 2014  | 2015  | 2016       | 4-year Total |
|--|-------|-------|-------|------------|--------------|
| <u>Adjusted cohort</u>   | 1,852 | 2,138 | 2,368 | 2,331      | <b>8,689</b> |
| Total <u>completers within 150%</u>  | 916   | 977   | 1,114 | <b>983</b> | <b>3,990</b> |
| Total <u>transfer-out students</u>   | 0     | 0     | 0     | 0          | <b>0</b>     |
| 4-year average Student Right-to-Know completion or graduation rate calculation<br>(Total Completers within 150% / Adjusted Cohort) |       |       |       |            | <b>46</b>    |
| 4-year average Student Right-to-Know transfer-out rate calculation<br>(Total Transfer-out Students / Adjusted Cohort)              |       |       |       |            | <b>0</b>     |

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

|  |                 |                       |                          |
|--|-----------------|-----------------------|--------------------------|
| This survey component was prepared by: |                 |                       |                          |
| <input type="radio"/>                  | Keyholder       | <input type="radio"/> | SFA Contact              |
| <input type="radio"/>                  | Finance Contact | <input type="radio"/> | Academic Library Contact |
| <input type="radio"/>                  |                 | <input type="radio"/> | HR Contact               |
| <input type="radio"/>                  |                 | <input type="radio"/> | Other                    |
| Name: <input type="text"/>             |                 |                       |                          |
| Email: <input type="text"/>            |                 |                       |                          |

|  |                                      |
|--|--------------------------------------|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |                                      |
| <input type="text"/>   | Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?<br><i>Exclude the hours spent collecting data for state and other reporting purposes.</i> |                            |   |                            |                            |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member  | Collecting Data Needed     | Revising Data to Match IPEDS Requirements | Entering Data              | Revising and Locking Data  |
| Your office   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |
| Other offices   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |

## Summary

### 2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Overall Graduation Rate                               |       |
|---|-------|
| Graduation Rate                                       | 42%   |
| Total number of students in the Adjusted Cohort       | 2,331 |
| Total number of completers within 150% of normal time | 983   |

| Graduation Rate for students pursuing Bachelor's Degrees                |       |
|---|-------|
| Graduation Rate for Bachelor's Cohort                                   | 42%   |
| Total number of students in the Adjusted Cohort                         | 2,331 |
| Total number of bachelor's degree completers within 150% of normal time | 983   |



[Edit Report](#)

## Graduation Rates

**There are no errors for the selected survey and institution.**

## Outcome Measures 2022-23

Institution: University of Puerto Rico-Mayaguez (243197)

User ID: P2431971

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

**Important Dates to Remember:** All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: (**July 1, 2014-June 30, 2015**).

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

### Establishing Cohorts

#### 2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

| <b>Degree/Certificate-Seeking Undergraduate Students</b> | <b>2014-15 cohort</b>  | <b>Exclusions to 2014-15 cohort</b> | <b>Adjusted 2014-15 cohort</b> | <b>Prior year Adjusted cohort</b> |
|--|--|-------------------------------------|--------------------------------|-----------------------------------|
| <b>First-time entering</b>                               |  |                                     |                                |                                   |
| <b>Full-time</b>   | 2,145  | 0                                   | 2,145                          | 1,857                             |
| Pell Grant recipients                                    | <input type="text" value="1,498"/>                                   | <input type="text" value="0"/>      | 1,498                          | 1,239                             |
| Non-Pell Grant recipients                                | <input checked="" type="checkbox"/> <input type="text" value="647"/> | <input type="text" value="0"/>      | 647                            | 618                               |
| <b>Part-time</b>   | 2  | 0                                   | 2                              | 1                                 |
| Pell Grant recipients                                    | <input type="text" value="0"/>                                       | <input type="text" value="0"/>      | 0                              | 1                                 |
| Non-Pell Grant recipients                                | <input type="text" value="2"/>                                       | <input type="text" value="0"/>      | 2                              |                                   |
| <b>Non-First-time entering</b>                           |  |                                     |                                |                                   |
| <b>Full-time</b>   | 376  | 0                                   | 376                            | 287                               |
| Pell Grant recipients                                    | <input type="text" value="254"/>                                     | <input type="text" value="0"/>      | 254                            | 154                               |
| Non-Pell Grant recipients                                | <input type="text" value="122"/>                                     | <input type="text" value="0"/>      | 122                            | 133                               |
| <b>Part-time</b>   | 35   | 0                                   | 35                             | 33                                |
| Pell Grant recipients                                    | <input type="text" value="6"/>                                       | <input type="text" value="0"/>      | 6                              | 4                                 |
| Non-Pell Grant recipients                                | <input type="text" value="29"/>                                      | <input type="text" value="0"/>      | 29                             | 29                                |
| <b>Total Entering</b>                                    | <b>2,558</b>   | <b>0</b>                            | <b>2,558</b>                   | <b>2,178</b>                      |
| <b>Pell Grant recipients</b>                             | <b>1,758</b>   | <b>0</b>                            | <b>1,758</b>                   | <b>1,398</b>                      |
| <b>Non-Pell Grant recipients</b>                         | <b>800</b>   | <b>0</b>                            | <b>800</b>                     | <b>780</b>                        |

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

|                           | 2014 Fall Enrollment, 2014-15 Spring Collection | 2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection |
|---------------------------|---|--|
| First-time, Full-time     | 2,135   | 1,472  |
| First-time, Part-time     | 2   | N/A  |
| Non-First-time, Full-time | 266   | N/A  |
| Non-First-time, Part-time | 4   | N/A  |
| Total Undergraduates      | N/A   | 6,774  |

**Award Status at Four Years**

**Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort**

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

| <u>Undergraduate Students</u>         | Adjusted<br>2014-15 cohort | Number of students conferred an award<br>by your institution<br>(Highest Award by August 31, 2018) |                                |                                  | Total number of<br>adjusted cohort<br>that received an<br>award<br>from your institution | Percent of adjusted<br>cohort that<br>received<br>an award from your<br>institution |
|---------------------------------------|----------------------------|--|--------------------------------|----------------------------------|--|---|
|                                       |                            | <u>Certificates</u>  | <u>Associate's</u>             | <u>Bachelor's</u>                |  |   |
| <b><u>First-time entering</u></b>     |                            |  |                                |                                  |  |   |
| Full-time                             | 2,145                      | 0  | 0                              | 91                               | 91   | 4   |
| Pell Grant recipients                 | 1,498                      | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="46"/>  | 46   | 3   |
| Non-Pell Grant recipients             | 647                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="45"/>  | 45   | 7   |
| Part-time                             | 2                          | 0  | 0                              | 0                                | 0  | 0   |
| Pell Grant recipients                 | 0                          | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  |   |
| Non-Pell Grant recipients             | 2                          | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  | 0   |
| <b><u>Non-First-time entering</u></b> |                            |  |                                |                                  |  |   |
| Full-time                             | 376                        | 0  | 0                              | 174                              | 174  | 46  |
| Pell Grant recipients                 | 254                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="128"/> | 128  | 50  |
| Non-Pell Grant recipients             | 122                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="46"/>  | 46   | 38  |
| Part-time                             | 35                         | 0  | 0                              | 6                                | 6  | 17  |
| Pell Grant recipients                 | 6                          | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="3"/>   | 3  | 50  |
| Non-Pell Grant recipients             | 29                         | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="3"/>   | 3  | 10  |
| <b><u>Total Entering</u></b>          |                            |  |                                |                                  |  |   |
|                                       | 2,558                      | 0  | 0                              | 271                              | 271  | 11  |
| Pell Grant recipients                 | 1,758                      | 0  | 0                              | 177                              | 177  | 10  |
| Non-Pell Grant recipients             | 800                        | 0  | 0                              | 94                               | 94   | 12  |

**Award Status at Six Years**

**Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort**

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

| <u>Undergraduate Students</u>  | Adjusted 2014-15 cohort | Number of students conferred an award by your institution (Highest Award through August 31, 2020) |                                |                                  | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|--------------------------------|-------------------------|---|--------------------------------|----------------------------------|--|---|
|                                |                         | <u>Certificates</u>   | <u>Associate's</u>             | <u>Bachelor's</u>                |  |   |
| <u>First-time entering</u>     |                         |   |                                |                                  |  |   |
| Full-time                      | 2,145                   | 0   | 0                              | 978                              | 978  | 46  |
| Pell Grant recipients          | 1,498                   | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="636"/> | 636  | 42  |
| Non-Pell Grant recipients      | 647                     | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="342"/> | 342  | 53  |
| Part-time                      | 2                       | 0   | 0                              | 0                                | 0  | 0   |
| Pell Grant recipients          | 0                       | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  |   |
| Non-Pell Grant recipients      | 2                       | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  | 0   |
| <u>Non-First-time entering</u> |                         |   |                                |                                  |  |   |
| Full-time                      | 376                     | 0   | 0                              | 261                              | 261  | 69  |
| Pell Grant recipients          | 254                     | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="183"/> | 183  | 72  |
| Non-Pell Grant recipients      | 122                     | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="78"/>  | 78   | 64  |
| Part-time                      | 35                      | 0   | 0                              | 7                                | 7  | 20  |
| Pell Grant recipients          | 6                       | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="3"/>   | 3  | 50  |
| Non-Pell Grant recipients      | 29                      | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="4"/>   | 4  | 14  |
| <b>Total Entering</b>          | <b>2,558</b>            | <b>0</b>  | <b>0</b>                       | <b>1,246</b>                     | <b>1,246</b>   | <b>49</b>   |
| Pell Grant recipients          | 1,758                   | 0   | 0                              | 822                              | 822  | 47  |
| Non-Pell Grant recipients      | 800                     | 0   | 0                              | 424                              | 424  | 53  |

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

| Undergraduate Students         | Adjusted 2014-15 cohort | Award Status at Eight Years After Entry  |                                |                                  |  |   |   | Enrollment Status at Eight Years After Entry   |   |  |   |  |  |
|--------------------------------|-------------------------|--|--------------------------------|----------------------------------|--|---|---|--|---|--|---|--|--|
|                                |                         | Number of students conferred an award by your institution (From Entry through August 31, 2022) |                                |                                  | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution | Prior Year Total number of adjusted cohort that received an award from your institution | Number of students who did not receive an award from your institution (From entry through August 31, 2022) |   |  |   | Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution |  |
|                                |                         | Certificates   | Associate's                    | Bachelor's                       |  |   |   | Number still enrolled at your institution  | Number who enrolled at another institution after leaving your institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution |  |  |
| <b>First-time entering</b>     |                         |  |                                |                                  |  |   |   |  |   |  |   |  |  |
| Full-time                      | 2,145                   | 0  | 0                              | 1,334                            | 1,334  | 62  | 1,201   | 75   | 7   | 729  | 811   | 4  |  |
| Pell Grant recipients          | 1,498                   | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="896"/> | 896  | 60  | 766   | <input type="text" value="55"/>  | <input type="text" value="4"/>  | 543  | 602   | 4  |  |
| Non-Pell Grant recipients      | 647                     | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="438"/> | 438  | 68  | 435   | <input type="text" value="20"/>  | <input type="text" value="3"/>  | 186  | 209   | 4  |  |
| Part-time                      | 2                       | 0  | 0                              | 0                                | 0  | 0   | 0   | 0  | 0   | 2  | 2   | 0  |  |
| Pell Grant recipients          | 0                       | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  |   | 0   | <input type="text" value="0"/>   | <input type="text" value="0"/>  | 0  | 0   |  |  |
| Non-Pell Grant recipients      | 2                       | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="0"/>   | 0  | 0   |   | <input type="text" value="0"/>   | <input type="text" value="0"/>  | 2  | 2   | 0  |  |
| <b>Non-First-time entering</b> |                         |  |                                |                                  |  |   |   |  |   |  |   |  |  |
| Full-time                      | 376                     | 0  | 0                              | 279                              | 279  | 74  | 220   | 1  | 0   | 96   | 97  | 0  |  |
| Pell Grant recipients          | 254                     | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="198"/> | 198  | 78  | 123   | <input type="text" value="1"/>   | <input checked="" type="checkbox"/> <input type="text" value="0"/>        | 55   | 56  | 0  |  |
| Non-Pell Grant recipients      | 122                     | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="81"/>  | 81   | 66  | 97  | <input type="text" value="0"/>   | <input checked="" type="checkbox"/> <input type="text" value="0"/>        | 41   | 41  | 0  |  |
| Part-time                      | 35                      | 0  | 0                              | 7                                | 7  | 20  | 9   | 0  | 0   | 28   | 28  | 0  |  |
| Pell Grant recipients          | 6                       | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="3"/>   | 3  | 50  | 2   | <input type="text" value="0"/>   | <input type="text" value="0"/>  | 3  | 3   | 0  |  |
| Non-Pell Grant recipients      | 29                      | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="4"/>   | 4  | 14  | 7   | <input type="text" value="0"/>   | <input checked="" type="checkbox"/> <input type="text" value="0"/>        | 25   | 25  | 0  |  |
| <b>Total Entering</b>          | <b>2,558</b>            | <b>0</b>   | <b>0</b>                       | <b>1,620</b>                     | <b>1,620</b>   | <b>63</b>   | <b>1,430</b>  | <b>76</b>  | <b>7</b>  | <b>855</b>   | <b>938</b>  | <b>3</b>   |  |
| Pell Grant recipients          | 1,758                   | 0  | 0                              | 1,097                            | 1,097  | 62  | 891   | 56   | 4   | 601  | 661   | 3  |  |
| Non-Pell Grant recipients      | 800                     | 0  | 0                              | 523                              | 523  | 65  | 539   | 20   | 3   | 254  | 277   | 3  |  |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

|  |                 |                       |                          |
|--|-----------------|-----------------------|--------------------------|
| This survey component was prepared by: |                 |                       |                          |
| <input type="radio"/>                  | Keyholder       | <input type="radio"/> | SFA Contact              |
| <input type="radio"/>                  | Finance Contact | <input type="radio"/> | Academic Library Contact |
| <input type="radio"/>                  |                 | <input type="radio"/> | HR Contact               |
| <input type="radio"/>                  |                 | <input type="radio"/> | Other                    |
| Name: <input type="text"/>             |                 |                       |                          |
| Email: <input type="text"/>            |                 |                       |                          |

|  |                                      |
|--|--------------------------------------|
| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |                                      |
| <input type="text"/>   | Number of Staff (including yourself) |

| How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?<br><i>Exclude the hours spent collecting data for state and other reporting purposes.</i> |                            |   |                            |                            |
|---|----------------------------|---|----------------------------|----------------------------|
| Staff member  | Collecting Data Needed     | Revising Data to Match IPEDS Requirements | Entering Data              | Revising and Locking Data  |
| Your office   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |
| Other offices   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours | <input type="text"/> hours |

## Summary

### Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Cohort                         | 4-year Award Rate | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|--------------------------------|-------------------|-------------------|-------------------|--|---|
| <b>First-time entering</b>     |                   |                   |                   |  |   |
| Full-time                      | 4%                | 46%               | 62%               | 3%   | 0%  |
| Pell Grant recipients          | 3%                | 42%               | 60%               | 4%   | 0%  |
| Non-Pell Grant recipients      | 7%                | 53%               | 68%               | 3%   | 0%  |
| Part-time                      | 0%                | 0%                | 0%                | 0%   | 0%  |
| Pell Grant recipients          | N/A               | N/A               | N/A               | N/A  | N/A   |
| Non-Pell Grant recipients      | 0%                | 0%                | 0%                | 0%   | 0%  |
| <b>Non-First-time entering</b> |                   |                   |                   |  |   |
| Full-time                      | 46%               | 69%               | 74%               | 0%   | 0%  |
| Pell Grant recipients          | 50%               | 72%               | 78%               | 0%   | 0%  |
| Non-Pell Grant recipients      | 38%               | 64%               | 66%               | 0%   | 0%  |
| Part-time                      | 17%               | 20%               | 20%               | 0%   | 0%  |
| Pell Grant recipients          | 50%               | 50%               | 50%               | 0%   | 0%  |
| Non-Pell Grant recipients      | 10%               | 14%               | 14%               | 0%   | 0%  |
| <b>Total Entering</b>          |                   |                   |                   |  |   |
| Pell Grant recipients          | 10%               | 47%               | 62%               | 3%   | 0%  |
| Non-Pell Grant recipients      | 12%               | 53%               | 65%               | 3%   | 0%  |



Edit Report

Outcome Measures

| Source  | Description  | Severity    | Resolved | Options |
|---|--|-------------|----------|---------|
| <b>Screen: Establishing Cohorts</b>                       |  |             |          |         |
| Screen Entry  | In the 2015-16 SFA component, you reported 663 full-time first-time students were not awarded Pell grants, but in OM you reported 647 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)   | Explanation | Yes      |         |
| Reason  | The amount is smaller for non pell grant recipients at this time, since the difference in cases is now reflected as pell grant recipients. These cases made late grant applications at the time of reporting the data in the SFA.  |             |          |         |
| <b>Screen: Award and Enrollment Status at Eight Years</b> |  |             |          |         |
| Perform Edits   | You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314) | Explanation | Yes      |         |
| Reason  | This number was verified and validated.  |             |          |         |
| Perform Edits   | You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314) | Explanation | Yes      |         |
| Reason  | This number was verified and validated.  |             |          |         |
| Perform Edits   | You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314) | Explanation | Yes      |         |
| Reason  | This number was verified and validated.  |             |          |         |